



# AMITY REGIONAL SCHOOL DISTRICT

BETHANY • ORANGE • WOODBRIDGE  
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## Amity Schools Climate Survey Report

Spring 2025 Survey

Date: December 2025

### *Introduction :*

School Climate Surveys were conducted in each building to assess the overall climate and gauge the perceptions of students, staff, and parents/families. This summary highlights key findings, emphasizing that while the overall results are positive, there are specific areas that require focused attention. Three surveys were administered:

- *The Student survey* is based on a comprehensive framework that assesses School Connectedness, Peer Social Support, Adult Social Support, Cultural Acceptance, Character (Social/Civic Learning), Physical Environment, School Safety, and Order and Discipline.
- *The Personnel survey* is grounded in a comprehensive framework that evaluates Staff Connectedness, Structure for Learning, School Safety, Physical Environment, Peer/Adult Relations, and Parent Involvement.
- *The Parent/Family survey* is founded on a comprehensive framework that examines Teaching and Learning, School Safety, Interpersonal Relationships, Institutional Environment, and Parent Involvement.

These surveys were conducted to gain an understanding of each individual school, and to assess the effectiveness of fostering a positive and inclusive learning environment. This report presents information from the surveys. The results generate data from all three schools within the district, include disaggregated data from each building, and provide insight on how various subgroups perceive the school's climate. Each of the three school buildings will develop school climate improvement plans informed partly by the school climate data collected.

### *Methodology:*

The student survey was offered electronically to all students in the spring of 2025 and 1,586 students across the district responded. For this report, we examined the 36 questions that are part of the Center on Positive Behavioral Interventions and Supports student climate survey. This survey was developed with support from the U.S. Department of Education's Office of Special Education Programs and the Office of Elementary and Secondary Education. Additionally, we utilized the corresponding personnel survey and the parent-family survey. The parent-family survey was directly emailed to 2,982 parents and family members, and 543

responses were collected, resulting in a response rate of 18%. The personnel survey was directly emailed to 369 staff members, and 254 responses were collected, resulting in a response rate of 68%. The Qualtrics platform was used to administer, collect, and analyze the data.

The student survey questions are organized into eight subcategories, which are created by grouping questions. They are School Connectedness, Peer Social Support, Adult Social Support, Cultural Acceptance, Character (Social/Civic Learning), Physical Environment, School Safety, and Order and Discipline dimensions. The questions are attached at the end of this report.

- *School Connectedness*, questions 1-5, is the students' perceptions of the degree to which they feel they fit in and are a part of the school
- *Peer Social Support*, questions 6-8, is the students' perceptions of the degree to which they feel they are engaged with and supported by peers in their school.
- *Adult Social Support*, questions 9-12, is the students' perceptions of the degree to which they feel they are engaged with and supported by adults in their school.
- *Cultural Acceptance*, questions 13-17, is the students' perceptions of the degree to which diverse cultural backgrounds are welcomed and celebrated by peers and adults in their school
- *Character [Social/Civic Learning]*, questions 18-23, is the students' perceptions of their own and their peers' character and character development at school.
- *Physical Environment*, questions 24-27, is the students' perceptions of the maintenance of school grounds and resources.
- *School Safety*, questions 28-31, is the students' perceptions of their own safety at school
- *Order and Discipline*, questions 32-36, is the students' perceptions of the degree to which they feel their school has high expectations and sets clear rules for behavior.

On all three surveys, respondents were asked how strongly they agreed with statements (questions). They could strongly disagree (1), somewhat disagree (2), somewhat agree (3), strongly agree (4), or skip the question. The responses are weighted, and the results are averaged, giving a number between 1 and 4.

We also measure agreement by reporting the percentage of respondents who selected 'Somewhat agree' or 'Strongly agree'. This shows the share of respondents who agree with the statement.

### Amity's Goal:

While there are many ways to examine the data, we have identified 3.00 as our benchmark. Generally speaking, 3.00 or higher is in the "agree" range.<sup>1</sup>

### Next Steps:

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<sup>1</sup> We use the term "agree" and should note that there are a few questions that are inversely coded because the question is in the negative. Meaning a response of "strongly agree" would not be our goal. For example, consider the question: "I have felt unsafe at school or on my way to or from school."

Consistent with the new School Climate Policy, each building established a School Climate Committee and developed a School Climate Improvement Plan. These plans used School Climate Survey results to inform improvement strategies.

Early on in this school year, district and building leaders identified a common priority: strengthening relationships. To address this, we are providing professional learning focused on relationship development. In addition, we have begun implementing a low-level student behavior and discipline monitoring system to improve data collection and tracking, enabling more proactive, evidence-based student supports and school-climate decision making. Both of these can be seen in each building's School Climate Improvement Plan.

*Data Tables Included:*

***Amity Middle School Bethany***

Student Climate Survey 2025 (AMSB)  
Personnel Climate Survey 2025 (AMSB)  
Parent Family Climate Survey 2024 and 2025 (AMSB)

***Amity Middle School Orange***

Student Climate Survey 2025 (AMSO)  
Personnel Climate Survey 2025 (AMSO)  
Parent Family Climate Survey 2024 and 2025 (AMSO)

***Amity Regional High School***

Student Climate Survey 2025 (ARHS)  
Personnel Climate Survey 2025 (ARHS)  
Parent Family Climate Survey 2024 and 2025 (ARHS)

# Student Climate Survey 2025 (AMSB)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 321 in 2025 (284 in 2024)(340 in 2023)

	2023	2024	2025	YtoY	3yr		
<b>Overall</b>	<b>3.20</b>	<b>3.30</b>	<b>3.22</b>	<b>-2.4%</b>	<b>0.6%</b>		
	AVG			CNG		% Agree	Count
	2023	2024	2025	YtoY	3yr	2025	2025
<b>School Connectedness</b>							
1. I like School.	2.86	2.95	2.84	-3.7%	-0.7%	76%	320
2. Most days I look forward to going to school.	2.55	2.62	2.60	-0.8%	2.0%	62%	321
3. I feel like I fit in at my school.	3.21	3.34	3.23	-3.3%	0.6%	87%	321
4. I feel successful at school.	3.15	3.26	3.17	-2.8%	0.6%	82%	319
5. I feel connected to other at school.	3.27	3.39	3.38	-0.3%	3.4%	90%	320
<b>Peer Social Support</b>							
6. I get along with other students at school.	3.37	3.49	3.46	-0.9%	2.7%	93%	321
7. I know a student at my school that I can talk to if I need help.	3.62	3.68	3.57	-3.0%	-1.4%	91%	321
8. Students in my school are welcoming to new students.	3.14	3.19	3.08	-3.4%	-1.9%	82%	320
<b>Adult Social Support</b>							
9. Teachers treat me with respect.	3.45	3.55	3.36	-5.4%	-2.6%	88%	320
10. Adults in this school treat all students with respect.	3.23	3.37	3.12	-7.4%	-3.4%	79%	320
11. All students are treated fairly by the adults in my school.	3.16	3.24	3.05	-5.9%	-3.5%	75%	320
12. Teachers treat all students fairly.	3.10	3.20	3.02	-5.6%	-2.6%	74%	321
<b>Cultural Acceptance</b>							
13. Students at my school treat each other with respect.	2.78	2.84	2.79	-1.8%	0.4%	73%	321
14. Students treat one another fairly.	2.84	2.91	2.86	-1.7%	0.7%	74%	321
15. Students show respect to other students regardless of their academic ability.	2.92	2.97	2.82	-5.1%	-3.4%	70%	321
16. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	3.12	3.23	3.29	1.9%	5.4%	84%	319
17. All students in my school are treated fairly, regardless of their appearance.	2.81	3.04	2.92	-3.9%	3.9%	72%	319
<b>Character (Social-Civic Learning)</b>							
18. I treat other students fairly.	3.69	3.80	3.71	-2.4%	0.5%	97%	321
19. Doing the right thing is important to me.	3.58	3.73	3.63	-2.7%	1.4%	96%	320
20. I am open towards different opinions and perspectives.	3.37	3.53	3.50	-0.8%	3.9%	96%	321
21. I believe in helping others.	3.65	3.78	3.65	-3.4%	0.0%	96%	320
22. Honesty is an important trait to me.	3.57	3.65	3.53	-3.3%	-1.1%	94%	320
23. I show courtesy to other students.	3.48	3.65	3.55	-2.7%	2.0%	97%	321
<b>Physical Environment</b>							
24. My school building is well maintained.	3.25	3.38	3.31	-2.1%	1.8%	89%	321
25. My instructional materials are up to date and in good condition.	3.33	3.39	3.41	0.6%	2.4%	90%	320
26. Teachers in my school keep their classrooms clean and organized.	3.50	3.58	3.58	0.0%	2.3%	95%	321
27. Students in my school take pride in keeping our school building in good condition.	2.33	2.54	2.54	0.0%	9.0%	52%	320
<b>School Safety</b>							
28. I have felt unsafe at school or on my way to or from school.	3.27	3.44	3.37	-2.0%	3.1%	80%	320
29. I have worried about students hurting me.	3.46	3.60	3.62	0.6%	4.6%	97%	321
30. I have been concerned about my physical safety at school.	3.53	3.63	3.53	-2.8%	0.0%	87%	321
31. Students at my school fight a lot.	2.93	3.06	3.19	4.2%	8.9%	79%	321
<b>Order and Discipline</b>							
32. I feel my school has high standards for achievement.	3.20	3.04	3.03	-0.3%	-5.3%	77%	321
33. My school has clear rules for behavior.	3.36	3.52	3.40	-3.4%	1.2%	89%	321
34. The behaviors in my classroom allow teachers to teach so I can learn.	3.10	3.17	3.02	-4.7%	-2.6%	80%	320
35. Students are frequently recognized for good behavior.	2.76	2.80	2.74	-2.1%	-0.7%	64%	321
36. I know an adult at school that I can talk with if I need help.	3.26	3.32	3.20	-3.6%	-1.8%	80%	321

## Personnel Climate Survey 2025 (AMSB)

Survey timeframe: March - April 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 49 in 2025 (51 in 2024) (21 in 2023) (46 in 2022)

	2023	2024	2025				
<b>Overall</b>	<b>3.45</b>	<b>3.39</b>	<b>3.50</b>	<b>3.24%</b>	<b>1.45%</b>		
	<b>AVG</b>			<b>CNG</b>		<b>% Agree</b>	<b>Count</b>
	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>YtoY</b>	<b>3yr</b>	2025	2025
<b>Staff Connections</b>	<b>3.58</b>	<b>3.54</b>	<b>3.63</b>	<b>2.54%</b>	<b>1.40%</b>		
1 I feel supported by other teachers at my school.	3.63	3.53	3.58	1.42%	-1.38%	98%	45
2 I get along well with other staff members at my school.	3.79	3.71	3.80	2.43%	0.26%	100%	45
3 I feel like I am an important part of my school.	3.32	3.43	3.62	5.54%	9.04%	93%	45
4 I enjoy working in teams (e.g. grade level, content) at my school.	3.74	3.63	3.74	3.03%	0.00%	100%	43
5 I feel like I fit in among other staff members at my school.	3.53	3.58	3.58	0.00%	1.42%	98%	43
6 I feel connected to the teachers at my school.	3.47	3.38	3.47	2.66%	0.00%	95%	43
<b>Structure for Learning</b>	<b>3.56</b>	<b>3.41</b>	<b>3.56</b>	<b>4.40%</b>	<b>0.00%</b>		
7 Teachers at my school frequently recognize students for good behavior.	3.41	3.28	3.41	3.96%	0.00%	90%	41
8 Teachers at my school have high standards for achievement.	3.65	3.58	3.65	1.96%	0.00%	95%	43
9 My school promotes academic success for all students.	3.41	3.42	3.58	4.68%	4.99%	98%	43
10 All students are treated fairly by the adults at my school.	3.47	3.17	3.37	6.31%	-2.88%	93%	43
11 Teachers at my school treat students fairly regardless of race, ethnicity, or culture	3.76	3.58	3.65	1.96%	-2.93%	98%	43
12 Teachers at my school work hard to make sure that students do well.	3.71	3.44	3.70	7.56%	-0.27%	100%	43
<b>School Safety</b>	<b>3.45</b>	<b>3.53</b>	<b>3.66</b>	<b>3.68%</b>	<b>6.09%</b>		
13 I feel safe at my school.	3.50	3.65	3.74	2.47%	6.86%	98%	43
14 I have been concerned about my physical safety at school.*	3.01	3.38	3.60	6.51%	19.60%	91%	43
15 If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.	3.38	3.30	3.42	3.64%	1.18%	93%	43
16 I feel safe when entering and leaving my school building.	3.87	3.81	3.88	1.84%	0.26%	100%	43
<b>Physical Environment</b>	<b>3.65</b>	<b>3.61</b>	<b>3.63</b>	<b>0.55%</b>	<b>-0.55%</b>		
17 My school building is well-maintained.	3.75	3.75	3.88	3.47%	3.47%	100%	43
18 Instructional materials are up to date and in good condition.	3.63	3.57	3.45	-3.36%	-4.96%	90%	42
19 Teachers at my school keep their classrooms clean and organized.	3.56	3.48	3.49	0.29%	-1.97%	95%	43
20 Teachers make an effort to keep the school building and facilities clean.	3.69	3.65	3.72	1.92%	0.81%	98%	43
<b>Peer and Adult Relations</b>	<b>3.01</b>	<b>2.97</b>	<b>3.16</b>	<b>6.40%</b>	<b>4.98%</b>		
21 Students at my school would help another student who was being bullied.	3.00	2.94	3.12	6.12%	4.00%	91%	43
22 Students at my school get along well with one another.	3.13	3.15	3.26	3.49%	4.15%	98%	43
23 Students at my school treat each other with respect.	3.13	2.92	3.16	8.22%	0.96%	91%	43
24 Students at my school treat other students fairly regardless of race, ethnicity, or culture.	3.19	2.90	3.23	11.38%	1.25%	86%	43
25 Students at my school show respect to other students regardless of their academic ability.	2.88	2.79	3.10	11.11%	7.64%	83%	42
26 Students at my school demonstrate behaviors that allow teachers to teach, and students to learn.	2.75	3.10	3.09	-0.32%	12.36%	88%	43
<b>Parent Involvement</b>	<b>3.52</b>	<b>3.45</b>	<b>3.37</b>	<b>-2.32%</b>	<b>-4.26%</b>		
27 Parents at my school attend PTA meetings or parent/teacher conferences.	3.38	3.40	3.29	-3.24%	-2.66%	90%	41
28 At this school, parents frequently volunteer to help on special projects.	3.50	3.40	3.26	-4.12%	-6.86%	86%	43
29 Parents at this school frequently attend school activities.	3.69	3.57	3.56	-0.28%	-3.52%	93%	43

\* question has been reverse coded (%Agree is actually %Disagree)

## Parent Family Climate Survey 2024 and 2025 (AMSB)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 96 for 2025 (116 in 2024)

	<b>Overall</b>	<b>3.25</b>	<b>3.32</b>	<b>1.9%</b>		
	<b>AVG</b>			CNG	%Agree	Count
	<b>2024</b>	<b>2025</b>	YtoY	2025		
<b>Teaching and Learning</b>						
Q1 Teachers at my student's school have high standards for achievement.	3.34	3.45	3.3%	90%	96	
Q2 Teachers at my student's school work hard to make sure that students do well.	3.39	3.43	1.2%	91%	95	
Q3 Teachers at my student's school promote academic success for all students.	3.37	3.36	-0.3%	86%	95	
Q4 Teachers at my student's school frequently recognize students for good behavior.	3.08	3.21	4.2%	85%	95	
<b>School Safety</b>						
Q5 My student's school sets clear rules for behavior.	3.37	3.53	4.7%	94%	94	
Q6 My student feels safe at school.	3.55	3.53	-0.6%	89%	95	
Q7 My student feels safe going to and from school.	3.67	3.64	-0.8%	94%	95	
Q8 School rules are consistently enforced at my student's school.	3.32	3.43	3.3%	93%	94	
Q9 School rules and procedures at my student's school are fair.	3.36	3.47	3.3%	91%	95	
<b>Interpersonal Relationships</b>						
Q10 My student likes school.	3.29	3.41	3.6%	91%	95	
Q11 My student feels successful at school.	3.37	3.39	0.6%	88%	95	
Q12 My student is frequently recognized for good behavior.	2.90	2.98	2.8%	74%	94	
Q13 I feel comfortable talking to teachers at my student's school.	3.49	3.45	-1.1%	86%	95	
Q14 Staff at my student's school communicate well with parents.	3.15	3.17	0.6%	78%	95	
Q15 I feel welcome at my student's school.	3.41	3.47	1.8%	89%	95	
Q16 All students are treated fairly at my student's school.	3.25	3.16	-2.8%	78%	93	
Q17 Teachers at my student's school treat all students with respect.	3.39	3.26	-3.8%	82%	94	
<b>Institutional Environment</b>						
Q18 My student's school building is well-maintained.	3.63	3.69	1.7%	98%	95	
Q19 My student's textbooks are up to date and in good condition.	3.27	3.43	4.9%	90%	92	
Q20 Teachers at my student's school keep their classrooms clean and organized.	3.65	3.72	1.9%	99%	95	
<b>Parent Involvement</b>						
Q21 I am involved in the decision making process at my student's school.	2.63	2.71	3.0%	60%	93	
Q22 I attend parent/teacher conferences at my student's school.	3.46	3.55	2.6%	88%	95	
Q23 I am actively involved in activities at my student's school.	2.67	2.66	-0.4%	62%	94	
Q24 I frequently volunteer to help on special projects at my student's school.	2.15	2.25	4.7%	37%	93	

# Student Climate Survey 2025 (AMSO)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 328 in 2025 (300 in 2024)(216 in 2023)

	2023	2024	2025	YtoY	3yr		
<b>Overall</b>	<b>3.22</b>	<b>3.21</b>	<b>3.20</b>	<b>-0.3%</b>	<b>-0.6%</b>		
	AVG			CNG		% Agree	Count
	2023	2024	2025	YtoY	3yr	2025	2025
<b>School Connectedness</b>							
1. I like School.	2.73	2.68	2.70	0.7%	-1.1%	71%	328
2. Most days I look forward to going to school.	2.53	2.45	2.48	1.2%	-2.0%	54%	328
3. I feel like I fit in at my school.	3.18	3.27	3.31	1.2%	4.1%	90%	328
4. I feel successful at school.	3.16	3.18	3.15	-0.9%	-0.3%	83%	327
5. I feel connected to other at school.	3.34	3.42	3.37	-1.5%	0.9%	93%	328
<b>Peer Social Support</b>							
6. I get along with other students at school.	3.39	3.44	3.46	0.6%	2.1%	95%	327
7. I know a student at my school that I can talk to if I need help.	3.59	3.62	3.67	1.4%	2.2%	95%	326
8. Students in my school are welcoming to new students.	3.25	3.19	3.21	0.6%	-1.2%	89%	325
<b>Adult Social Support</b>							
9. Teachers treat me with respect.	3.45	3.39	3.35	-1.2%	-2.9%	88%	326
10. Adults in this school treat all students with respect.	3.23	3.21	3.16	-1.6%	-2.2%	83%	326
11. All students are treated fairly by the adults in my school.	3.12	3.06	3.00	-2.0%	-3.8%	75%	325
12. Teachers treat all students fairly.	3.11	3.03	3.02	-0.3%	-2.9%	75%	325
<b>Cultural Acceptance</b>							
13. Students at my school treat each other with respect.	2.72	2.81	2.69	-4.3%	-1.1%	66%	328
14. Students treat one another fairly.	2.82	2.82	2.73	-3.2%	-3.2%	67%	328
15. Students show respect to other students regardless of their academic ability.	2.97	2.85	2.90	1.8%	-2.4%	71%	327
16. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	3.10	3.15	3.08	-2.2%	-0.6%	77%	328
17. All students in my school are treated fairly, regardless of their appearance.	2.83	2.83	2.89	2.1%	2.1%	71%	328
<b>Character (Social-Civic Learning)</b>							
18. I treat other students fairly.	3.75	3.76	3.73	-0.8%	-0.5%	98%	328
19. Doing the right thing is important to me.	3.67	3.67	3.67	0.0%	0.0%	97%	326
20. I am open towards different opinions and perspectives	3.46	3.49	3.47	-0.6%	0.3%	95%	328
21. I believe in helping others.	3.70	3.68	3.71	0.8%	0.3%	98%	326
22. Honesty is an important trait to me.	3.60	3.61	3.59	-0.6%	-0.3%	97%	327
23. I show courtesy to other students.	3.56	3.58	3.59	0.3%	0.8%	97%	326
<b>Physical Environment</b>							
24. My school building is well maintained.	3.11	3.10	3.13	1.0%	0.6%	82%	327
25. My instructional materials are up to date and in good condition.	3.11	3.29	3.25	-1.2%	4.5%	89%	324
26. Teachers in my school keep their classrooms clean and organized.	3.56	3.47	3.45	-0.6%	-3.1%	94%	328
27. Students in my school take pride in keeping our school building in good condition.	2.43	2.52	2.57	2.0%	5.8%	54%	327
<b>School Safety</b>							
28. I have felt unsafe at school or on my way to or from school.	3.29	3.42	3.36	-1.8%	2.1%	81%	327
29. I have worried about students hurting me.	3.52	3.62	3.59	-0.8%	2.0%	95%	326
30. I have been concerned about my physical safety at school.	3.57	3.57	3.53	-1.1%	-1.1%	88%	326
31. Students at my school fight a lot.	3.17	3.13	3.05	-2.6%	-3.8%	73%	326
<b>Order and Discipline</b>							
32. I feel my school has high standards for achievement.	3.17	2.90	2.92	0.7%	-7.9%	73%	328
33. My school has clear rules for behavior.	3.35	3.28	3.29	0.3%	-1.8%	87%	328
34. The behaviors in my classroom allow teachers to teach so I can learn.	3.18	3.12	2.97	-4.8%	-6.6%	75%	326
35. Students are frequently recognized for good behavior.	2.76	2.55	2.68	5.1%	-2.9%	62%	325
36. I know an adult at school that I can talk with if I need help.	3.38	3.30	3.39	2.7%	0.3%	87%	324

## Personnel Climate Survey 2025 (AMSO)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 41 in 2025 (48 in 2024)(41 in 2023)(37 in 2022)

				CNG		% Agree	Count
	2023	2024	2025	YtoY	3yr		
<b>Overall</b>	<b>3.12</b>	<b>3.28</b>	<b>3.27</b>	<b>-0.3%</b>	<b>4.8%</b>		
	AVG			CNG		% Agree	Count
	2023	2024	2025	YtoY	3yr	2025	2025
<b>Staff Connections</b>	<b>3.40</b>	<b>3.34</b>	<b>3.49</b>	<b>4.5%</b>	<b>2.6%</b>		
1 I feel supported by other teachers at my school.	3.33	3.32	3.56	7.2%	6.9%	100%	39
2 I get along well with other staff members at my school.	3.78	3.57	3.77	5.6%	-0.3%	100%	39
3 I feel like I am an important part of my school.	3.32	3.17	3.46	9.1%	4.2%	92%	39
4 I enjoy working in teams (e.g. grade level, content) at my school.	3.42	3.47	3.50	0.9%	2.3%	89%	36
5 I feel like I fit in among other staff members at my school.	3.44	3.33	3.47	4.2%	0.9%	92%	38
6 I feel connected to the teachers at my school.	3.19	3.16	3.16	0.0%	-0.9%	84%	38
<b>Structure for Learning</b>	<b>3.28</b>	<b>3.34</b>	<b>3.43</b>	<b>2.7%</b>	<b>4.6%</b>		
7 Teachers at my school frequently recognize students for good behavior.	2.91	3.02	3.35	10.9%	15.1%	97%	37
8 Teachers at my school have high standards for achievement.	3.49	3.53	3.54	0.3%	1.4%	97%	37
9 My school promotes academic success for all students.	3.29	3.36	3.30	-1.8%	0.3%	95%	37
10 All students are treated fairly by the adults at my school.	2.91	3.18	3.30	3.8%	13.4%	89%	37
11 Teachers at my school treat students fairly regardless of race, ethnicity, or culture	3.49	3.50	3.57	2.0%	2.3%	95%	37
12 Teachers at my school work hard to make sure that students do well.	3.60	3.45	3.54	2.6%	-1.7%	95%	37
<b>School Safety</b>	<b>3.34</b>	<b>3.47</b>	<b>3.51</b>	<b>1.2%</b>	<b>5.1%</b>		
13 I feel safe at my school.	3.49	3.11	3.68	18.3%	5.4%	97%	38
14 I have been concerned about my physical safety at school.*	3.31	3.28	3.51	7.0%	6.0%	84%	37
15 If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.	2.97	3.51	3.16	-10.0%	6.4%	84%	37
16 I feel safe when entering and leaving my school building.	3.60	3.53	3.68	4.2%	2.2%	95%	37
<b>Physical Environment</b>	<b>3.39</b>	<b>3.36</b>	<b>3.39</b>	<b>0.9%</b>	<b>0.0%</b>		
17 My school building is well-maintained.	3.03	3.11	3.08	-1.0%	1.7%	78%	37
18 Instructional materials are up to date and in good condition.	3.44	3.28	3.53	7.6%	2.6%	100%	36
19 Teachers at my school keep their classrooms clean and organized.	3.56	3.51	3.43	-2.3%	-3.7%	92%	37
20 Teachers make an effort to keep the school building and facilities clean.	3.53	3.53	3.54	0.3%	0.3%	92%	37
<b>Peer and Adult Relations</b>	<b>2.71</b>	<b>2.99</b>	<b>2.65</b>	<b>-11.4%</b>	<b>-2.2%</b>		
21 Students at my school would help another student who was being bullied.	2.75	2.93	2.73	-6.8%	-0.7%	70%	37
22 Students at my school get along well with one another.	2.87	3.00	2.73	-9.0%	-4.9%	70%	37
23 Students at my school treat each other with respect.	2.66	2.91	2.46	-15.5%	-7.5%	49%	37
24 Students at my school treat other students fairly regardless of race, ethnicity, or culture.	2.66	3.00	2.49	-17.0%	-6.4%	51%	37
25 Students at my school show respect to other students regardless of their academic ability.	2.69	2.93	2.62	-10.6%	-2.6%	62%	37
26 Students at my school demonstrate behaviors that allow teachers to teach, and students to learn	2.66	3.17	2.89	-8.8%	8.6%	84%	37
<b>Parent Involvement</b>	<b>3.04</b>	<b>3.24</b>	<b>3.21</b>	<b>-0.9%</b>	<b>5.6%</b>		
27 Parents at my school attend PTA meetings or parent/teacher conferences.	3.13	3.23	3.27	1.2%	4.5%	94%	33
28 At this school, parents frequently volunteer to help on special projects.	2.81	3.13	3.03	-3.2%	7.8%	84%	32
29 Parents at this school frequently attend school activities.	3.19	3.36	3.32	-1.2%	4.1%	91%	34

\* question has been reverse coded (%Agree is actually %Disagree)

## Parent Family Climate Survey 2024 and 2025 (AMSO)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 99 in 2025 (140 in 2024)

	<b>Overall</b>	<b>3.11</b>	<b>3.10</b>	<b>-0.1%</b>		
	<b>AVG</b>			CNG	%Agree Count	
	<b>2024</b>	<b>2025</b>		YtoY	2025	
<b>Teaching and Learning</b>						
Q1 Teachers at my student's school have high standards for achievement.	3.27	3.14		-4.0%	79%	99
Q2 Teachers at my student's school work hard to make sure that students do well.	3.21	3.04		-5.3%	80%	99
Q3 Teachers at my student's school promote academic success for all students.	3.24	3.14		-3.1%	83%	99
Q4 Teachers at my student's school frequently recognize students for good behavior.	2.85	2.96		3.9%	82%	96
<b>School Safety</b>						
Q5 My student's school sets clear rules for behavior.	3.26	3.40		4.3%	93%	98
Q6 My student feels safe at school.	3.41	3.61		5.9%	92%	97
Q7 My student feels safe going to and from school.	3.62	3.69		1.9%	96%	98
Q8 School rules are consistently enforced at my student's school.	3.04	3.04		0.0%	78%	97
Q9 School rules and procedures at my student's school are fair.	3.12	3.20		2.6%	87%	98
<b>Interpersonal Relationships</b>						
Q10 My student likes school.	3.16	3.19		0.9%	84%	98
Q11 My student feels successful at school.	3.20	3.23		0.9%	87%	98
Q12 My student is frequently recognized for good behavior.	2.71	2.69		-0.7%	63%	96
Q13 I feel comfortable talking to teachers at my student's school.	3.31	3.33		0.6%	87%	98
Q14 Staff at my student's school communicate well with parents.	2.73	2.79		2.2%	62%	99
Q15 I feel welcome at my student's school.	3.33	3.35		0.6%	89%	98
Q16 All students are treated fairly at my student's school.	2.98	2.98		0.0%	75%	97
Q17 Teachers at my student's school treat all students with respect.	3.23	3.22		-0.3%	85%	98
<b>Institutional Environment</b>						
Q18 My student's school building is well-maintained.	3.39	3.47		2.4%	94%	97
Q19 My student's textbooks are up to date and in good condition.	3.32	3.25		-2.1%	90%	92
Q20 Teachers at my student's school keep their classrooms clean and organized.	3.64	3.62		-0.5%	99%	95
<b>Parent Involvement</b>						
Q21 I am involved in the decision making process at my student's school.	2.57	2.51		-2.3%	54%	95
Q22 I attend parent/teacher conferences at my student's school.	3.63	3.33		-8.3%	79%	98
Q23 I am actively involved in activities at my student's school.	2.65	2.64		-0.4%	58%	98
Q24 I frequently volunteer to help on special projects at my student's school.	2.35	2.25		-4.3%	36%	96

# Student Climate Survey 2025 (AHS)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 937 in 2025 (860 in 2024)(1108 in 2023)

	2023	2024	2025	YtoY	3yr		
<b>Overall</b>	<b>3.02</b>	<b>3.04</b>	<b>3.09</b>	1.6%	2.3%		
	AVG			CNG		% Agree	Count
	2023	2024	2025	YtoY	3yr	2025	2025
<b>School Connectedness</b>							
1. I like School.	2.64	2.68	2.70	0.7%	2.3%	70%	934
2. Most days I look forward to going to school.	2.40	2.41	2.38	-1.2%	-0.8%	49%	934
3. I feel like I fit in at my school.	3.02	3.00	3.07	2.3%	1.7%	82%	930
4. I feel successful at school.	2.98	3.05	3.06	0.3%	2.7%	84%	934
5. I feel connected to other at school.	3.04	3.10	3.13	1.0%	3.0%	85%	927
<b>Peer Social Support</b>							
6. I get along with other students at school.	3.25	3.31	3.33	0.6%	2.5%	92%	935
7. I know a student at my school that I can talk to if I need help.	3.54	3.50	3.55	1.4%	0.3%	93%	934
8. Students in my school are welcoming to new students.	3.00	2.78	2.89	4.0%	-3.7%	77%	928
<b>Adult Social Support</b>							
9. Teachers treat me with respect.	3.19	3.25	3.31	1.8%	3.8%	89%	935
10. Adults in this school treat all students with respect.	2.80	2.84	2.92	2.8%	4.3%	77%	934
11. All students are treated fairly by the adults in my school.	2.72	2.73	2.79	2.2%	2.6%	67%	933
12. Teachers treat all students fairly.	2.69	2.72	2.80	2.9%	4.1%	68%	932
<b>Cultural Acceptance</b>							
13. Students at my school treat each other with respect.	2.65	2.47	2.59	4.9%	-2.3%	62%	933
14. Students treat one another fairly.	2.68	2.52	2.62	4.0%	-2.2%	63%	930
15. Students show respect to other students regardless of their academic ability.	2.69	2.59	2.66	2.7%	-1.1%	62%	929
16. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	2.78	2.78	2.87	3.2%	3.2%	72%	930
17. All students in my school are treated fairly, regardless of their appearance.	2.54	2.44	2.54	4.1%	0.0%	57%	929
<b>Character (Social-Civic Learning)</b>							
18. I treat other students fairly.	3.61	3.66	3.64	-0.5%	0.8%	98%	933
19. Doing the right thing is important to me.	3.52	3.61	3.63	0.6%	3.1%	96%	932
20. I am open towards different opinions and perspectives.	3.43	3.49	3.52	0.9%	2.6%	96%	926
21. I believe in helping others.	3.60	3.65	3.65	0.0%	1.4%	96%	934
22. Honesty is an important trait to me.	3.54	3.61	3.59	-0.6%	1.4%	95%	933
23. I show courtesy to other students.	3.53	3.53	3.54	0.3%	0.3%	97%	925
<b>Physical Environment</b>							
24. My school building is well maintained.	2.88	2.94	2.97	1.0%	3.1%	79%	9
25. My instructional materials are up to date and in good condition.	3.04	3.09	3.15	1.9%	3.6%	86%	931
26. Teachers in my school keep their classrooms clean and organized.	3.37	3.42	3.40	-0.6%	0.9%	94%	933
27. Students in my school take pride in keeping our school building in good condition.	2.06	2.12	2.14	0.9%	3.9%	35%	934
<b>School Safety</b>							
28. I have felt unsafe at school or on my way to or from school.	3.00	3.24	3.38	4.3%	12.7%	84%	936
29. I have worried about students hurting me.	3.25	3.54	3.60	1.7%	10.8%	96%	934
30. I have been concerned about my physical safety at school.	3.19	3.39	3.53	4.1%	10.7%	88%	933
31. Students at my school fight a lot.	2.90	3.05	3.08	1.0%	6.2%	78%	931
<b>Order and Discipline</b>							
32. I feel my school has high standards for achievement.	3.22	3.14	3.11	-1.0%	-3.4%	83%	935
33. My school has clear rules for behavior.	3.14	3.08	3.19	3.6%	1.6%	86%	936
34. The behaviors in my classroom allow teachers to teach so I can learn.	3.08	2.99	3.00	0.3%	-2.6%	79%	933
35. Students are frequently recognized for good behavior.	2.45	2.38	2.47	3.8%	0.8%	52%	934
36. I know an adult at school that I can talk with if I need help.	3.26	3.23	3.32	2.8%	1.8%	88%	935

# Personnel Climate Survey 2025 (ARHS)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 143 in 2025 (153 in 2024)(169 in 2023)(153 in 2022)

				CNG			
	2023	2024	2025	YtoY	3yr		
<b>Overall</b>	<b>3.12</b>	<b>3.12</b>	<b>3.15</b>	<b>1.0%</b>	<b>1.0%</b>		
	AVG			CNG		% Agree Count	
	2023	2024	2025	YtoY	3yr	2025	2025
<b>Staff Connections</b>	<b>3.27</b>	<b>3.29</b>	<b>3.32</b>	<b>0.9%</b>	<b>1.5%</b>		
1 I feel supported by other teachers at my school.	3.30	3.34	3.37	0.9%	2.1%	95%	137
2 I get along well with other staff members at my school.	3.64	3.56	3.66	2.8%	0.5%	99%	137
3 I feel like I am an important part of my school.	3.03	3.14	3.21	2.2%	5.9%	84%	136
4 I enjoy working in teams (e.g. grade level, content) at my school.	3.34	3.38	3.36	-0.6%	0.6%	89%	133
5 I feel like I fit in among other staff members at my school.	3.26	3.26	3.26	0.0%	0.0%	86%	135
6 I feel connected to the teachers at my school.	3.05	3.08	3.04	-1.3%	-0.3%	77%	135
<b>Structure for Learning</b>	<b>3.17</b>	<b>3.12</b>	<b>3.15</b>	<b>1.0%</b>	<b>-0.6%</b>		
7 Teachers at my school frequently recognize students for good behavior.	3.08	2.91	2.98	2.4%	-3.2%	82%	133
8 Teachers at my school have high standards for achievement.	3.40	3.31	3.29	-0.6%	-3.2%	92%	133
9 My school promotes academic success for all students.	3.02	2.92	3.04	4.1%	0.7%	79%	135
10 All students are treated fairly by the adults at my school.	2.65	2.84	2.89	1.8%	9.1%	72%	133
11 Teachers at my school treat students fairly regardless of race, ethnicity, or culture	3.36	3.34	3.35	0.3%	-0.3%	90%	133
12 Teachers at my school work hard to make sure that students do well.	3.48	3.37	3.32	-1.5%	-4.6%	93%	133
<b>School Safety</b>	<b>3.16</b>	<b>3.24</b>	<b>3.31</b>	<b>2.2%</b>	<b>4.7%</b>		
13 I feel safe at my school.	3.29	3.44	3.51	2.0%	6.7%	93%	134
14 I have been concerned about my physical safety at school.*	3.09	3.32	3.34	0.6%	8.1%	81%*	134
15 If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.	2.79	2.72	2.88	5.9%	3.2%	72%	134
16 I feel safe when entering and leaving my school building.	3.46	3.50	3.50	0.0%	1.2%	90%	135
<b>Physical Environment</b>	<b>3.35</b>	<b>3.34</b>	<b>3.28</b>	<b>-1.8%</b>	<b>-2.1%</b>		
17 My school building is well-maintained.	3.45	3.40	3.33	-2.1%	-3.5%	87%	135
18 Instructional materials are up to date and in good condition.	3.19	3.16	3.12	-1.3%	-2.2%	85%	130
19 Teachers at my school keep their classrooms clean and organized.	3.36	3.37	3.34	-0.9%	-0.6%	96%	131
20 Teachers make an effort to keep the school building and facilities clean.	3.40	3.41	3.34	-2.1%	-1.8%	91%	133
<b>Peer and Adult Relations</b>	<b>2.79</b>	<b>2.76</b>	<b>2.83</b>	<b>2.5%</b>	<b>1.4%</b>		
21 Students at my school would help another student who was being bullied.	2.74	2.76	2.69	-2.5%	-1.8%	67%	134
22 Students at my school get along well with one another.	2.93	2.93	3.02	3.1%	3.1%	93%	135
23 Students at my school treat each other with respect.	2.81	2.77	2.84	2.5%	1.1%	80%	135
24 Students at my school treat other students fairly regardless of race, ethnicity, or culture.	2.78	2.79	2.84	1.8%	2.2%	73%	131
25 Students at my school show respect to other students regardless of their academic ability.	2.71	2.73	2.80	2.6%	3.3%	74%	133
26 Students at my school demonstrate behaviors that allow teachers to teach, and students to le	2.76	2.60	2.78	6.9%	0.7%	72%	133
<b>Parent Involvement</b>	<b>3.07</b>	<b>3.07</b>	<b>3.09</b>	<b>0.7%</b>	<b>0.7%</b>		
27 Parents at my school attend PTA meetings or parent/teacher conferences.	3.09	3.06	3.04	-0.7%	-1.6%	82%	122
28 At this school, parents frequently volunteer to help on special projects.	2.87	2.92	2.95	1.0%	2.8%	80%	124
29 Parents at this school frequently attend school activities.	3.27	3.24	3.27	0.9%	0.0%	91%	124

\* question has been reverse coded (%Agree is actually %Disagree)

## Parent Family Climate Survey 2024 and 2025 (ARHS)

Survey timeframe: March 2025

Survey Instrument: PBIS Center and GA Climate Survey

Platform: Qualtrics

Respondents 244 (404 in 2024)

	<b>Overall</b>	<b>3.01</b>	<b>3.09</b>	<b>2.7%</b>		
	<b>AVG</b>			CNG	%Agree	Count
		<b>2024</b>	<b>2025</b>	YtoY		2025
<b>Teaching and Learning</b>						
		<b>3.03</b>	<b>3.09</b>	<b>2.0%</b>		
Q1 Teachers at my student's school have high standards for achievement.		3.24	3.26	0.6%	88%	244
Q2 Teachers at my student's school work hard to make sure that students do well.		3.03	3.11	2.6%	80%	244
Q3 Teachers at my student's school promote academic success for all students.		3.05	3.12	2.3%	79%	244
Q4 Teachers at my student's school frequently recognize students for good behavior.		2.79	2.87	2.9%	72%	240
<b>School Safety</b>						
		<b>3.07</b>	<b>3.21</b>	<b>4.6%</b>		
Q5 My student's school sets clear rules for behavior.		3.03	3.16	4.3%	79%	244
Q6 My student feels safe at school.		3.19	3.34	4.7%	86%	244
Q7 My student feels safe going to and from school.		3.49	3.61	3.4%	93%	244
Q8 School rules are consistently enforced at my student's school.		2.75	2.87	4.4%	70%	243
Q9 School rules and procedures at my student's school are fair.		2.89	3.07	6.2%	78%	242
<b>Interpersonal Relationships</b>						
		<b>2.92</b>	<b>3.03</b>	<b>3.8%</b>		
Q10 My student likes school.		2.93	3.05	4.1%	75%	244
Q11 My student feels successful at school.		3.04	3.11	2.3%	80%	244
Q12 My student is frequently recognized for good behavior.		2.49	2.65	6.4%	60%	242
Q13 I feel comfortable talking to teachers at my student's school.		3.18	3.28	3.1%	84%	244
Q14 Staff at my student's school communicate well with parents.		2.78	2.84	2.2%	68%	244
Q15 I feel welcome at my student's school.		3.20	3.28	2.5%	85%	244
Q16 All students are treated fairly at my student's school.		2.70	2.86	5.9%	69%	241
Q17 Teachers at my student's school treat all students with respect.		3.03	3.15	4.0%	81%	240
<b>Institutional Environment</b>						
		<b>3.42</b>	<b>3.44</b>	<b>0.6%</b>		
Q18 My student's school building is well-maintained.		3.50	3.54	1.1%	95%	242
Q19 My student's textbooks are up to date and in good condition.		3.23	3.27	1.2%	88%	233
Q20 Teachers at my student's school keep their classrooms clean and organized.		3.52	3.51	-0.3%	96%	237
<b>Parent Involvement</b>						
		<b>2.60</b>	<b>2.67</b>	<b>2.7%</b>		
Q21 I am involved in the decision making process at my student's school.		2.50	2.67	6.8%	62%	243
Q22 I attend parent/teacher conferences at my student's school.		3.16	3.20	1.3%	79%	240
Q23 I am actively involved in activities at my student's school.		2.61	2.70	3.4%	61%	237
Q24 I frequently volunteer to help on special projects at my student's school.		2.13	2.11	-0.9%	34%	234