




ALPHARETTA HIGH SCHOOL

2025-2026 Middle School to High School Transition Dates & Activities

(Course Registration for School Year 2026-2027)

Date and Time	Activity
Beginning of November	Course Catalog for School Year 2026-2027 with descriptions, offerings and criteria available on school's website, https://alpharettahs.fultonschools.org/ as well as other registration materials.
Tuesday, November 11 6:30 – 8:30 pm AHS	An Evening of Excellence sponsored by the AHS Foundation, AHS (various locations), 6:30 – 8:30 PM (Rising 9th – 12th graders are welcome to attend): Students and parents are invited to this special night in which teachers, club sponsors and coaches will showcase their subject, club, sport, or extracurricular activity.
Wednesday, November 12 5:30 – 7:45 pm HMS Cafeteria	Rising 9th Grade Parent Night, Hopewell Middle School, Cafeteria, 5:45 – 7:30 PM: This event is intended to support students and their families in learning more about AHS, including academic programs, graduation requirements, and curriculum choices for the 2026–2027 school year, with the goal of making the transition to 9th grade as smooth as possible.
Monday, December 1	Change of School Assignment (COSA) Application Window opens: Students and parents/guardians can request a transfer to any FCS school with available space as stated in Fulton County School Board Policy.
Thursday, January 8, 6:00 – 7:30 pm WBMS Theatre	Building the Bridge: Initial Learning for High School Courses, Webb Bridge Middle School, Theatre, 6:00 – 7:30 PM: This event is intended to support students and their families in learning more about AHS, including academic programs, graduation requirements, and curriculum choices for the 2026–2027 school year, with the goal of making the transition to 9th grade as smooth as possible.
Friday, January 9	Change of School Assignment (COSA) Application Window closes: Students and parents/guardians can request a transfer to any FCS school with available space as stated in Fulton County School Board Policy.
Thursday, January 15, 9:15 am	Hopewell Middle School transition meeting with 8th Grade Teachers at HMS: Clair Greenaway, AHS Master Scheduler will meet with 8 th grade teachers to discuss course placement guidelines and making course recommendations for their students in Infinite Campus.
Thursday, January 15, 1:00 pm	Webb Bridge Middle School transition meeting with 8th Grade Teachers, Virtual: Clair Greenaway, AHS Master Scheduler will meet with 8 th grade teachers to discuss course placement guidelines and making course recommendations for their students in Infinite Campus.
Friday, January 23	FCS Roll-over process complete: The 2026-2027 initial rollover is scheduled to take place on Friday January 23 rd . Schools will be notified of its completion on Monday, January 26 th by noon. At this time, schools will have the ability to submit recommendations for rising 9 th graders.
Monday, January 26 after FCS roll-over (noon) to Wed., January 28 by 2 PM	Teacher Window for Recommendations in Infinite Campus: The teachers at Webb Bridge Middle School and Hopewell Middle School will make course recommendations for their students online through Infinite Campus based on the AHS Indicators of Success.
Wed., January 28 at 4 pm	Teacher Course Recommendations moved to Course Requests
Tuesday, January 27	Raider Registration Review - Course Registration & Scheduling Videos: Parents of current 8 th grade students zoned for Alpharetta High School are invited to view informational video presentations regarding course registration and scheduling for the 2025-2026 school year on Alpharetta High School's website. Presentations include Graduation Requirements & School Overview; Course Registration Process; Academic Course Options (English, Math, Science, Social Studies); Electives Course Options (World Language, Career Technology, and Fine Arts); Advanced Placement; International Baccalaureate (IB), TAG (Talented & Gifted); Special Education/IRR Information; and an Activities Informational Fair (Clubs and Sports, Sponsors and coaches). <i>*Private school students and parents as well as any other prospective students and parents are also invited to view the Middle School to High School Transition Videos; enrollment information and course registration materials will be provided.</i>
Wednesday, January 28 – Friday, February 6 by 11:59 pm	Initial (1st) Course Request Verification of teacher recommendations to be completed via a Microsoft form: Course requests list the courses that teachers recommended for their students. At this time, students may change their teachers' recommendations and select their electives as well as listing alternative or back-up electives by following directions on the Microsoft form. If there are changes to your student's 26-27 course requests or to add electives, please complete the Microsoft form using the Microsoft form link to be given by Friday, February 6.

Thursday, January 29 6:00 – 7:45 pm	<p>Middle School to High School Transition Night for Rising 9th Grade Students and their Parents - Course Registration & Scheduling for 2026-2027, AHS Theater, 6:00 – 6:45 PM; Transition Q&A, AHS Theater, 6:45 – 7:45 PM:</p> <p>Parents of Rising 9th graders are invited to AHS regarding course registration and scheduling for the 2026-2027 school year.</p> <p><i>*Private school students and parents as well as any other prospective students and parents are also invited to this event; enrollment and course registration materials will be distributed.</i></p>																													
Wednesday, February 4 9:30 – 11:00 am	<p>Rising 9th Graders Tour of AHS: Middle school students zoned for Alpharetta High School will take a “field trip” with their respective schools to tour Alpharetta High School. Webb Bridge and Hopewell Middle School students who will be attending Alpharetta High School the following school year will participate in a tour of the school and view a presentation:</p> <p><i>*Students zoned for Alpharetta High School who are not currently attending either Webb Bridge Middle School or Hopewell Middle School are encouraged to attend, and these students should contact the Alpharetta High School Counseling Office for specific information: 470-254-7640.</i></p>																													
Friday, February 6 by 11:59 pm	Deadline to submit the Initial (1st) Course Request Verification via a Microsoft Form																													
February 9 to February 20	Course Request Verification check by scheduler/counselor																													
March 2 to March 13	Create teacher schedules and Build Master Schedule																													
Friday, March 27	Performing Arts Level Decisions to Assistant Principal/Master Scheduler Clair Greenaway for electives that require applications and/or auditions, i.e., Band, Orchestra, Chorus, etc.																													
Tuesday, April 14 – Friday, April 24	<p>Final Course Request Verification to be completed via a Microsoft form:</p> <p>Students will receive a course verification form that lists courses and electives that they are scheduled to take during the 2026-2027 school year. A student may make changes by following directions on the Microsoft form. Course Requests for the 2026-2027 school year can be viewed in Parent and Student Campus Portals. If there are changes to your student’s 26-27 course requests, please complete the Microsoft form using the Microsoft form link to be given by Friday, April 24th.</p>																													
Friday, April 17	Summer Assignments and Reading posted on the school’s website.																													
Friday, April 24	<p>Deadline to submit the 2nd and Final Course Verification via Microsoft Form</p> <p>The course selections you submit on this form will only be changed if there is space available in the requested course.</p>																													
Monday, April 27 to Friday, May 22	Teachers may revisit initial recommendations and email any necessary course changes to Mrs. Greenaway at AHS, copying the appropriate Middle School Counselor/Assistant Principal.																													
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<p>Registration and Enrollment for new/private school students: Parents can call Donna Byrd, Registrar 470-254-7700 or email byrdd@fultonschools.org to make an appointment to enroll and register their student for classes).</p>																														
<p>*Course Placement - <i>Students are placed in courses based on specific criteria. Based on school data, the AHS Indicators of Success (the school’s prerequisite requirements) reflect skills and levels of achievement needed for success in a desired course. Proper academic placement is essential for academic success; therefore, students will not be placed in courses in which the AHS Indicators of Success (the school’s prerequisite requirements) have not been met. It is essential that teachers use the set of objective criteria for placement as decided upon by their department. There should not be any deviation from the published criteria unless approved by the department chair and administrator and put in writing by the teachers to be signed by their department chair and administrator. It is imperative that students and parents take time to select the appropriate schedule for next year. Selection of a student’s high school courses should be done carefully as proper course placement is essential to a student’s success! Parents should work with their students to develop a balanced schedule for next year, taking into consideration extracurricular activities, jobs, community service, family obligations and rest. By creating a balanced schedule, students are more likely to find success and enjoy their high school experience.</i></p>																														
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	<p>For more information or assistance, please contact: Clair Greenaway, Assistant Principal & Student Information Coordinator (Scheduler), GreenawayC@fultonschools.org 470-254-7640 ext. 47644</p> <p>Amy Longstreth, MS to HS Transition Activities Counselor, Longstreth@fultonschools.org, ext. 47664</p>																													
	<p>AHS counselors are assigned to students based on the first letter(s) of the student’s last name:</p> <table> <tr> <td>A</td> <td>–</td> <td>COH</td> <td>Cloe Crosby</td> <td>CrosbyC@fultonschools.org</td> </tr> <tr> <td>COI</td> <td>–</td> <td>HAQ</td> <td>Jami Proksa</td> <td>ProksaJ1@fultonschools.org</td> </tr> <tr> <td>HAR</td> <td>–</td> <td>LO</td> <td>Amy Longstreth</td> <td>Longstreth@fultonschools.org</td> </tr> <tr> <td>LU</td> <td>–</td> <td>PEQ</td> <td>Letitia Graham</td> <td>GrahamLC@fultonschools.org</td> </tr> <tr> <td>PER</td> <td>–</td> <td>SHA</td> <td>Brandi Taylor</td> <td>TaylorB@fultonschools.org</td> </tr> <tr> <td>SHE</td> <td>–</td> <td>Z</td> <td>Karen Bolt</td> <td>BoltK@fultonschools.org</td> </tr> </table>	A	–	COH	Cloe Crosby	CrosbyC@fultonschools.org	COI	–	HAQ	Jami Proksa	ProksaJ1@fultonschools.org	HAR	–	LO	Amy Longstreth	Longstreth@fultonschools.org	LU	–	PEQ	Letitia Graham	GrahamLC@fultonschools.org	PER	–	SHA	Brandi Taylor	TaylorB@fultonschools.org	SHE	–	Z	Karen Bolt
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