Liberty High School

AP Human Geography

WHAT IS IT?

AP Human Geography is an exciting college-level course that explores how humans interact with and shape the world around them. Throughout the year, you'll investigate fascinating topics like population patterns, cultural landscapes, urbanization, political boundaries, agriculture, and economic development—learning to think like a geographer by analyzing maps, data, and real-world case studies.

WHAT DOES CLASS LOOK LIKE?

- Content and Map Quizzes
- Timed Multiple Choice and Free Response Assessments
- Project Based Learning
- Application of Content to the Real World
- AP Test Preparation

SHOULD I TAKE IT?

- I can manage my time effectively to complete homework and reading assignments without constant reminders.
- I can read and comprehend complex texts, including textbook chapters and articles, independently.
- I can write clear, organized paragraphs that use evidence to support my ideas.
- I am genuinely curious about how the world works and why places are different from one another.
- I am willing to challenge myself even when the work gets difficult.
- I am comfortable asking questions and seeking help when I don't understand something.

APHG VS ON LEVEL WORLD HISTORY

Topics	AP Human Geography	On-Level World History
Weekly Homework	3-5 hours per week outside of class, including reading, assignments, and exam preparation	<2 hours per week outside of class, primarily completing worksheets and short assignments
Reading Expectations	10-20 pages of college-level textbook reading weekly; additional current event articles and case studies required	5-10 pages of high school reading weekly; most reading can be completed in class with teacher guidance
Type of Thinking	High-level analysis, synthesis, and evaluation; applying concepts to new situations; making connections across units; explaining "why" and "how"	Understanding and recall; identifying patterns; describing "what" and "why"; some basic analysis with teacher scaffolding
Writing Demands	Frequent free-response essays (FRQs) requiring multi-paragraph analytical responses with specific evidence and geographic terminology	Short answer responses and paragraph summaries; emphasis on demonstrating understanding rather than complex argumentation
Pacing	Fast-paced; students must keep up independently; responsibility for learning new material through reading before class discussions	Moderate pace with built-in review time; teacher introduces most new content in class; more structured support for staying on track