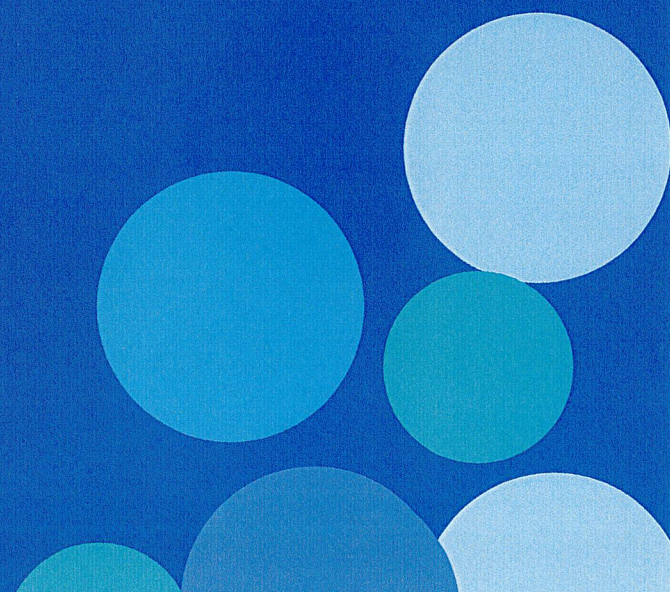


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SENECA FALLS CENTRAL SCHOOL DISTRICT

HOME SCHOOLING INFORMATION



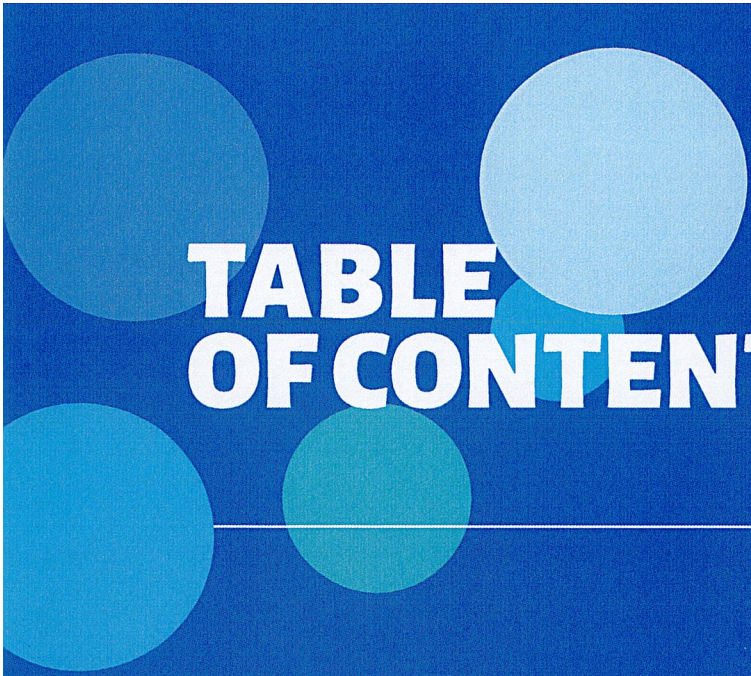


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Welcome to the Home School Page for the Seneca Falls Central School District



As Part of the NYS Home Instruction Law Parents of, or persons in parental relation to, compulsory school-age children have the legal right to instruct their children at home. If a child is being educated at home, the local school district must be assured that the child is receiving instruction in certain required courses/subjects. Our District is here to work with you to collect the materials laid out by the state in law 100.10. We hope the information here will offer some helpful forms and instructions.

Please note that Home Schooling is different from remote learning or homebound instruction. Home Schooling is not for everyone. Home Schooling is a big responsibility for both the parent and student and will take cooperation, work, and effort on all parties to make it successful.

Please always refer to the [NYS website](#) for any legal questions.

If you have any questions you can reach out to our Home School Coordinator-Larissa Keefer
lkeef@senecafallscsd.org Phone: 315-568-5818

All Home School Materials including: Letter of Intent, IHIP, Quarterly Reports, and Final
Assessment results should be emailed, mailed, or dropped off to:

Seneca Falls Central School District
District Office
2 Butler Avenue
Seneca Falls New York 13148
lkeef@senecafallscsd.org

Quick Facts About Home Schooling

Please see below for a Quick Overview of the Home School Requirements from [New York State Education Law: Section 100.10](#)

Parental Obligations:

1. Submit a **Letter of Intent** to Home School Office by July 1st or within 14 days of starting home schooling once the school year has begun. **This must be done every year.** *Please include age and address verification.*
2. Fill out **Individualized Home Instruction Plan (IHIP)** form by Aug 15th, or within four weeks of the receipt of the Letter of Intent from the school district (whichever is later). This must contain:
 - the child's name, age, and grade level
 - a list of syllabi, curriculum materials, textbooks, **or** a plan of instruction.
 - dates for submission of quarterly reports, and
 - the names of the persons providing the instruction and administering year end assessments.
3. Maintain records of attendance (180 days)
4. File **quarterly reports** giving:

- number of hours of instruction during the quarter
- a description of the materials covered in each subject
- a grade **or** narrative evaluation in each subject and a written explanation if less than 80% of that quarter's material, in any subject, was covered.

5. File an **Annual Assessment with the last quarterly report due on June 30**. All students from grades 1- grade 12 must complete an Annual Assessment. Annual Assessments are due on June 30. You cannot change this last date because the school year ends June 30. Assessments can either be in the form of a narrative or by way of a state approved achievement. Please refer to our End of Year Assessment Information Sheet.

Policy 5130 COMPULSORY ATTENDANCE AGES

All children are required by New York State law to attend school full time, in a public, private or parochial school, unless exempt from attendance in conjunction with current law or regulation, and approved by the State Education Department from the first day of session in September of the school year in which the minor becomes six years of age through the last day of the school year in which such minor becomes sixteen years of age, unless he/she has completed a four-year high school course of study. A minor who has completed a four-year high school course of study is not required to attend.

The Board of Education, through the Superintendent as chief administrative officer, is responsible for enforcement of the Compulsory Education Law.

Required Day of Instruction:

The substantial **equivalent of 180 days**. For grades 1-6, 900 hours per year; for grades 7-12, 990 hours per year.

Required Subjects:

Grade 1-Grade 6 - Instruction in the following subjects shall be required yearly (If Teaching K- These standards can apply)

Math	ELA (Reading, Spelling, Writing)
Geography	United States History
Science	Health Education
Music	Visual Arts
Physical Education	

Grades 7 & Grade 8

The units required herein are cumulative requirements for grades 7 & 8. A unit means 6,480 minutes instruction per school year.

- English (2 units)-*recommended to take 1 per year*
- History and Geography (2 units)-*recommended to take 1 per year*
- Science (2 units)-*recommended to take 1 per year*
- Mathematics (2 units)-*recommended to take 1 per year*
- Art (one-half unit)
- Music (one-half unit)
- Physical education (yearly)
- Health education (yearly)
- Practical arts (yearly)
- Library skills (yearly).

The following courses shall be taught **at least once during the first eight grades:**

- United States history
- New York State history
- the Constitutions of the United States and New York State.

Grades 9 - Grade 12:

The units required herein are cumulative requirements for grades 9 through 12.

- English (four units)-*recommended to take 1 per year*
- Social studies (four units) -*recommended to take 1 per year*
 - one unit of American history
 - one-half unit in participation in government
 - one- half unit of economics
- Mathematics (two units)
- Science (two units)
- Art and/or Music (one unit)
- Health Education (one-half unit)
- Physical Education (two units)
- Three units of electives (Courses of your choice)

Please Note:

1. Students who are home schooled throughout 12th grade **do not** receive a high school diploma from the school. If desired, they may take the GED exam and then receive a NY State Diploma. Upon request, a student will receive a letter of completion if they have met all the state requirements, and if required, the school will send a letter of completion to students college admissions department if they are pursuing further education.
2. **Your reports are very important. Verification of Home Schooling cannot be given if your child's program is not in complete compliance with these guidelines. This means we must have on record the Letter of Intent, IHIP, quarterly reports, and narrative/final assessment as specified. We cannot give you a letter of compliance if you have missing information. All reports should be returned on time.**

Part 100 Regulations

[NYSED](#) / [P-12](#) / [Part 100 Regulations](#) / 100.10 Home Instruction

100.10 Home Instruction

[Disclaimer](#) | Current through December 31, 2009

- | | | |
|--|--|--|
| a. Purpose of section | c. Procedures for development and review of an individualized home instruction plan (IHIP) | e. Required courses |
| b. Notice of intention to instruct at home | d. Content of individualized home instruction plan (IHIP) | f. Attendance requirements |
| | | g. Quarterly reports |
| | | h. Annual assessment |
| | | i. Probation |

100.10 Home instruction.

- a. Purpose of section. The purpose of this section is to establish procedures to assist school authorities in fulfilling their responsibility under Education Law, sections 3204(2) and 3210(2)(d), and in meeting their responsibility of determining the competency of the instructor and substantial equivalence of instruction being provided at home to students of compulsory school attendance age, and to assist parents who exercise their right to provide required instruction at home to such students in fulfilling their responsibilities under Education Law, section 3212(2).
- b. Notice of intention to instruct at home.
 1. Except as otherwise provided in paragraphs (2) and (3) of this subdivision, parents or other persons in parental relation to a student of compulsory school attendance age shall annually provide written notice to the superintendent of schools of their school district of residence of their intention to educate their child at home by July 1st of each school year. The school year begins July 1st and ends June 30th for all purposes within this section. In the case of the City School District of the City of New York, the school district of residence for students who, if enrolled in the public schools, would attend elementary school, intermediate school or junior high school in a community school district, shall be deemed to be the community school district in which the parents reside.
 2. Parents who determine to commence home instruction after the start of the school year, or who establish residence in the school district after the start of the school year, shall provide written notice of their intention to educate their child at home within 14 days following the commencement of home instruction within the school district.
 3. For the 1988-89 school year only, the written notice of intention to instruct at home required in paragraph (1) of this subdivision shall be due on August 1, 1988.
- c. Procedures for development and review of an individualized home instruction plan (IHIP).
 1. Within 10 business days of the receipt of the notice of intention to instruct at home, the school district shall send to the parents a copy of this section 100.10 of the Regulations of the

Commissioner of Education and a form on which to submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.

2. Within four weeks of the receipt of such materials, or by August 15th, or for the 1988-89 school year by September 15, 1988, whichever is later, the parent shall submit the completed IHIP form to the school district. The district shall provide assistance in preparation of the forms, if requested by the parents.
3. Within 10 business days of receipt of the IHIP, or by August 31st, or for the 1988-89 school year by September 30, 1988, whichever is later, the school district shall either notify the parents that the IHIP complies with the requirements of subdivisions (d) and (e) of this section or shall give the parents written notice of any deficiency in the IHIP.
4. Within 15 days of receipt of a notice of a deficiency in the IHIP, or by September 15th, or for the 1988-89 school year by October 15, 1988, whichever is later, the parents shall submit a revised IHIP which corrects any such deficiencies.
5. The superintendent of schools shall review the revised IHIP and shall notify the parents as to whether the revised IHIP complies with subdivisions (d) and (e) of this section within 15 days of receipt of the revised IHIP or by September 30th, or for the 1988-89 school year by October 31, 1988, whichever is later. If the revised IHIP is determined not to be in compliance with subdivisions (d) and (e) of this section, then the parents shall be notified in writing of the reasons for such determination. Such notice shall also contain the date of the next regularly scheduled meeting of the board of education that will be held at least 10 days after the date of mailing of the notice, and shall indicate that if the parents wish to contest the determination of noncompliance, the parents must so notify the board of education at least three business days prior to such meeting. At such board meeting, the parents shall have the right to present proof of compliance, and the board of education shall make a final determination of compliance or noncompliance.
6. The parents shall have the right to appeal any such final school district determination of noncompliance to the Commissioner of Education within 30 days after receipt of such determination.
7. When administrative review of a school district determination of noncompliance is completed, the parents shall immediately provide for the instruction of their children at a public school or elsewhere in compliance with Education Law, sections 3204 and 3210. For purposes of this subdivision, such administrative review shall be deemed to be completed when one of the following events has occurred:
 - i. the parents have failed to contest a determination of noncompliance by appealing to the board of education;
 - ii. the parents have failed to appeal a final school district determination of noncompliance to the Commissioner of Education; or
 - iii. the parents have received a decision of the Commissioner of Education which upholds a final school district determination of noncompliance.
8. Within 10 days after administrative review of the determination of noncompliance is completed, the parents shall furnish the superintendent of schools with written notice of the arrangements they have made to provide their children with the required instruction, except that such notice shall not be required if the parents enroll their children in a public school.

d. Content of individualized home instruction plan (IHIP). Each child's IHIP shall contain:

1. the child's name, age and grade level;
2. a list of the syllabi, curriculum materials, textbooks or plan of instruction to be used in each of the required subjects listed in subdivision (e) of this section;

3. the dates for submission to the school district of the parents' quarterly reports as required in subdivision (g) of this section. These reports shall be spaced in even and logical periods;
4. the names of the individuals providing instruction; and
5. a statement that the child will be meeting the compulsory educational requirements of Education Law, section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least 12 semester hours in a semester or its equivalent, if that is the case. In this situation, the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

e. Required courses.

1. For purposes of this subdivision, a unit means 6,480 minutes of instruction per school year.
2. Instruction in the following subjects shall be required:
 - i. For grades one through six: arithmetic, reading, spelling, writing, the English language, geography, United States history, science, health education, music, visual arts, physical education, bilingual education and/or English as a second language where the need is indicated.
 - ii. For grades seven and eight: English (two units); history and geography (two units); science (two units); mathematics (two units); physical education (on a regular basis); health education (on a regular basis); art (one-half unit); music (one-half unit); practical arts (on a regular basis); and library skills (on a regular basis). The units required herein are cumulative requirements for both grades seven and eight.
 - iii. The following courses shall be taught at least once during the first eight grades: United States history, New York State history, and the Constitutions of the United States and New York State.
 - iv. For grades 9 through 12: English (four units); social studies (four units), which includes one unit of American history, one-half unit in participation in government, and one-half unit of economics; mathematics (two units); science (two units); art and/or music (one unit); health education (one-half unit); physical education (two units); and three units of electives. The units required herein are cumulative requirements for grades 9 through 12.
 - v. Education Law, sections 801, 804, 806 and 808, also require the following subjects to be covered during grades kindergarten through 12:
 - a. patriotism and citizenship;
 - b. health education regarding alcohol, drug and tobacco misuse;
 - c. highway safety and traffic regulations, including bicycle safety; and
 - d. fire and arson prevention and safety.

f. Attendance requirements. Each child shall attend upon instruction as follows:

1. The substantial equivalent of 180 days of instruction shall be provided each school year.
2. The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year.
3. Absences shall be permitted on the same basis as provided in the policy of the school district for its own students.
4. Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.
5. Instruction provided at a site other than the primary residence of the parents shall be provided in a building which has not been determined to be in violation of the local building code.

g. Quarterly reports. On or before the dates specified by the parent in the IHIP, a quarterly report for each child shall be furnished by the parent to the school district. The quarterly report shall contain the following:

1. the number of hours of instruction during said quarter;
2. a description of the material covered in each subject listed in the IHIP;
3. either a grade for the child in each subject or a written narrative evaluating the child's progress; and
4. a written explanation in the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject.

h. Annual assessment. At the time of filing the fourth quarterly report as specified in the IHIP, the parent shall also file an annual assessment in accordance with this subdivision. The annual assessment shall include the results of a commercially published norm referenced achievement test which meets the requirements of paragraph (1) of this subdivision, or an alternative form of evaluation which meets the requirements of paragraph (2) of this subdivision.

1. Commercially published norm-referenced achievement tests.

- i. The test shall be selected by the parent from one of the following: the Iowa Test of Basic Skills, the California Achievement Test, the Stanford Achievement Test, the Comprehensive Test of Basic Skills, the Metropolitan Achievement Test, a State Education Department test, or another test approved by the State Education Department.
- ii. The test shall be administered in accordance with one of the following options, to be selected by the parents:
 - a. at the public school, by its professional staff;
 - b. at a registered nonpublic school, by its professional staff, provided that the consent of the chief school officer of the nonpublic school is obtained;
 - c. at a nonregistered nonpublic school, by its professional staff, provided that the consent of the superintendent of schools of the school district and of the chief school officer of the nonpublic school is obtained; or
 - d. at the parents' home or at any other reasonable location, by a New York State- certified teacher or by another qualified person, provided that the superintendent has consented to having said certified teacher or other person administer the test.
- iii. The test shall be scored by the persons administering the test or by other persons who are mutually agreeable to the parents and the superintendent of schools.
- iv. The test shall be provided by the school district upon request by the parent, provided that the cost of any testing facilities, transportation, and/or personnel for testing conducted at a location other than the public school shall be borne by the parent.
- v. If a score on a test is determined to be inadequate, the program shall be placed on probation pursuant to subdivision (i) of this section. A student's score shall be deemed adequate if:
 - a. the student has a composite score above the 33rd percentile on national norms; or
 - b. the student's score reflects one academic year of growth as compared to a test administered during or subsequent to the prior school year.

2. Alternative evaluation methods. An alternative form of evaluation shall be permitted to be chosen by the parent only as follows:

- i. for grades one through three, a written narrative prepared by a person specified in subparagraph (iii) of this paragraph;

- ii. for grades four through eight, a written narrative prepared by a person specified in subparagraph (iii) of this paragraph. This alternative form of evaluation may be used no more often than every other school year for these grades;
 - iii. for the purposes of this paragraph, the person who prepares the written narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, who has interviewed the child and reviewed a portfolio of the child's work. Such person shall certify either that the child has made adequate academic progress or that the child has failed to make adequate progress. In the event that such child has failed to make adequate progress, the home instruction program shall be placed on probation pursuant to subdivision (i) of this section. The certified teacher, peer review panel or other person shall be chosen by the parent with the consent of the superintendent. Any resulting cost shall be borne by the parent.
3. If a dispute arises between the parents and the superintendent of schools, including disputes over the administration of the commercially published norm-referenced achievement test or the use of alternative evaluation methods, the parents may appeal to the board of education. If the parents disagree with the determination of the board of education, the parents may appeal to the Commissioner of Education within 30 days of receipt of the board's final determination.

i. Probation.

1. If a child's annual assessment fails to comply with the requirements of subdivision (h) of this section, the home instruction program shall be placed on probation for a period of up to two school years. The parent shall be required to submit a plan of remediation which addresses the deficiencies in the child's achievement, and seeks to remedy said deficiencies. The plan shall be reviewed by the school district. The school district may require the parents to make changes in the plan prior to acceptance.
2. If after the end of any semester of the probationary period, the child progresses to the level specified in the remediation plan, then the home instruction program shall be removed from probation. If the child does not attain at least 75 percent of the objectives specified in the remediation plan at the end of any given semester within the period of probation, or if after two years on probation 100 percent of the objectives of the remediation plan have not been satisfied, the superintendent of schools shall provide the parents with the notice specified in paragraph (c)(5) of this section and the board of education shall review the determination of noncompliance in accordance with such paragraph, except that consent of the parents to such review shall not be required.
3. If, during the period of probation, the superintendent of schools has reasonable grounds to believe that the program of home instruction is in substantial noncompliance with these regulations, the superintendent may require one or more home visits. Such home visit(s) shall be made only after three days' written notice. The purpose of such visit(s) shall be to ascertain areas of noncompliance with these regulations and to determine methods of remediating any such deficiencies. The home visit(s) shall be conducted by the superintendent or by the superintendent's designee. The superintendent may include members of a home instruction peer review panel in the home visit team.

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() Required
 (X) Local
 (X) Notice

HOME-SCHOOLED STUDENTS

The Board of Education shall ensure that children instructed at home are taught by a competent instructor and receive an education substantially equivalent to that offered in the district's schools. Although New York State law does not recognize home schools as private elementary or secondary schools, the school district will attempt to cooperate with parents who wish to provide home schooling for their children, realizing that the child who is educated at home should receive an education in a manner consistent with an educational plan and at least substantially equivalent to that given to students of like age and attainments in the local public schools. The required subjects should be taught in a competent, systematic, and sequential manner, specifically in relation to the required courses as enumerated in Commissioner's Regulation Section 100.10.

Parents/Guardians who wish to educate their children at home must submit to the district an individual home instruction plan (IHIP), outlining the educational goals to be met and the course materials and syllabi to be used each year for the child's learning process. The district may accept or deny an IHIP. Parents/Guardians must submit quarterly reports which will provide the district with the necessary information to make determinations of substantial equivalency and competency of instruction on an ongoing basis.

Parents/Guardians may appeal to the Board a determination by the Superintendent of Schools or designee that an IHIP is not in compliance with the Regulations of the Commissioner of Education. Parents/Guardians shall have the right to appeal the final determination of the Board to the Commissioner of Education within 30 days of receipt of such determination.

Special Education

A student with an IHIP, who is a resident of the school district and has a disability, or is suspected of having a disability, is eligible to receive services from the school district, in accordance with law, regulation and district policy (4321 et. seq.). A parent/guardian must request special education services in writing to the Board by June 1st, unless the child is first identified or moves into the district after June 1st. In that case, the parent/guardian must request the services within 30 days of being identified or of moving into the district.

Special education services will be provided on an equitable basis compared to programs and services provided to other students with disabilities attending public or nonpublic schools within the district. The Board will

determine the location where services will be available to home schooled students.

Participation in Extracurricular Activities

Students instructed at home by their parents are not entitled to participate in interscholastic or intramural sports. Further, the district does not permit such students to participate in any extracurricular activities. However, the board shall permit such students to use school facilities such as the library, career information center and gymnasium if there is mutual agreement on the part of all involved parties.

Instructional Materials

The board authorizes the superintendent to loan instructional materials, if available, to students receiving home instruction. The Superintendent or his/her designee shall determine the availability of resources and develop appropriate procedures.

Health Services

Health services will not be provided for students instructed at home by their parents.

Remedial Programs

The district is not responsible for providing remedial programs for students receiving home instruction.

Career and Technical/Gifted Education

Students instructed at home by their parents are not entitled to participate in Occupational and Vocational Education programs (career and technical education) nor programs for the gifted.

Cross-ref: 4321, Programs for Students with Disabilities, *et seq.*

Ref: Education Law §§ 3204(2); 3210(2)(d); 3602-c (2-c)
8 NYCRR §§ 100.10; 135.1; 135.4
Appeal of Ponte, 41 EDR 174 (2001)
Matter of Abookire, 33 EDR 473 (1994)
State Education Department Memorandum, "New Requirements for the Provision of Special Education Services to Home-Instructed ("Home-Schooled") Students, July 2008
State Education Department Memorandum, "Home Instruction Questions and Answers,"

<http://www.p12.nysed.gov/ss/homeinstruction/homeschoolingqanda.html>,
Sept. 2016

Adoption date: 09/13/2018

SENECA FALLS CENTRAL SCHOOL DISTRICT

District Offices

P.O. Box 268, 2 Butler Avenue
Seneca Falls, New York 13148-1497

Dr. Michelle Reed
Superintendent of Schools
(315) 568-5818
(315) 712-0535 FAX

James Bruni
Administrator of Business &
Operations
(315) 568-5874

END OF YEAR ASSESSMENTS:

GRADES 1-4	NARRATIVE
GRADES 5-8	NARRATIVE OR ACHIEVEMENT TEST (EVERY OTHER YEAR PROCESS)
GRADES 9-12	YEARLY ACHIEVEMENT TEST, REGENTS, SAT/PSAT TEST, ETC.

ACHIEVEMENT TESTS CAN BE OBTAINED FROM THE FOLLOWING WEBSITES:

Christian Liberty Press

www.shopchristianliberty.com

(CAT) California Achievement Test

Seton Testing Services

www.setontesting.com

Iowa Test of Basic Skills

(CAT) California Achievement Test

Stanford Achievement Test

Hewitt Learning

www.hewittlearning.org

PASS- Personalized Achievement Summary System

Pearson

www.pearsonassessments.com

Stanford Achievement Tests

REGENTS EXAMS

Please contact the Mynderse Academy Guidance Office- 315-568-5500 x 2150

They will alert you of the Regents Test Schedule and requirements. You need to notify them to make sure enough tests are ordered.

PSAT/SAT EXAMS

Contact the College Board at <https://www.collegeboard.org/> or the Mynderse Academy Guidance Office for information.

REQUIRED COURSES

Listed below are the subjects of instruction required of students in grades one through six, seven and eight, and nine through twelve. A **unit** means 6,480 minutes of instruction per school year. See “Required Courses” in NYSED Regulations 100.10 for more detailed information.

Subjects for Grades K-6: Math, Reading, Spelling, Writing, English Language, Geography, U.S. History, Science, Health, Music, Visual Arts, and Physical Education.

<u>Grades 7-8</u>		<u>Grades 9-12</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
English	2	English	4
History/Geography	2	*Social Studies	4
Science	2	*1 Unit of American History	
Math	2	*1/2 Unit of Government Participation	
Physical Education	Regularly	*1/2 Unit of Economy	
Health	Regularly	*2 Electives in Social Studies	
Art	½	Math	2
Music	½	Science	2
Practical Arts	Regularly	Art/Music	1
Library Skills	Regularly	Physical Education	2
		Electives	3

The following courses must be taught at least once during the first eight grades: United States History, New York State History, and the Constitution of the United States and New York State.

Also required subjects to be covered during grades Kindergarten through 12: Patriotism and Citizenship, Health education regarding Alcohol/drugs/tobacco use and misuse, Bicycle/Highway Safety, and Fire and Arson prevention and safety.

FORMS





Seneca Falls Central School District

Individualized Home Instruction Plan

(IHIP) Grades K-6

Name of Student: _____

Student's Grade _____ Student's Birth Date: ____/____/____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

Dates for Quarterly Reports

November 15 1st quarter

January 30 2nd quarter

April 15 3rd quarter

June 30 4th quarter & End of Year Assessment

Kindergarten Curriculum

Kindergarten does not have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Yearend Assessment are still necessary if the family desires it. Some families begin home schooling with grade 1. If you opt to report your child's Kindergarten status, curriculum might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter) The suggested times are provided only as a MODEL to assist in assessing equivalency:

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

Health:

Music:

Visual Arts:

Physical Education:

Electives:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____



Seneca Falls Central School District

Individualized Home Instruction Plan

(IHIP) Grades 7-8

Name of Student: _____

Student's Grade _____ Student's Birth Date: ____/____/____

Name of BOTH Parents/Guardians: _____

Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different from above): _____

Dates for Quarterly Reports

November 15

1st quarter

January 30

2nd quarter

April 15

3rd quarter

June 30

4th quarter & End of Year Assessment

Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter)

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

English/Language Arts:

Mathematics:

Science:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

Social Studies:

Health:

Music:

Visual Arts:

Practical Arts:

Physical Education:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ *Grade:* _____

Electives:



Seneca Falls Central School District

Individualized Home Instruction Plan

(IHIP) Grades 9-12

Name of Student: _____

Student's Grade _____ Student's Birth Date: ____/____/____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different from above): _____

DATES FOR QUARTERLY REPORTS

FIRST QUARTER	NOVEMBER 15
SECOND QUARTER	JANUARY 30
THIRD QUARTER	APRIL 15
FOURTH QUARTER AND END OF YEAR ASSESSMENT	JUNE 30

Curriculum Grades 9-12 (Required Instructional Hours: 990 per year or 248 per quarter)

The UNITS are cumulative requirements for grades nine through twelve.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____

Social Studies:

Health:

Music/Visual Arts:

Physical Education:

Electives:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Name: _____ Grade: _____



Seneca Falls Central School District

High School Course Credit Worksheet

Students in High School should keep track of their courses/credits in order to be sure they will meet the necessary requirements for graduating home instruction and requesting a Letter of Equivalency

Student Name					
School District					
English Credits	1 Credit	1 Credit	1 Credit	1 Credit	1 Credit
School Year & Final Grade					
Course Title					
Mathematics Credits	1 Credit	1 Credit			
School Year & Final Grade					
Course Title					
Social Studies Credits	1 Credit	1 Credit	1 Credit American History	.5 Credit Government	.5 Credit Economics
School Year & Final Grade					
Course Title					
Science Credits	1 Credit	1 Credit			
School Year & Final Grade					
Course Title					
Other Credits	1 Credit	1 Credit	1 Credit	.5 Credit	

	Art or Music	P.E- Gr. 9-10	P.E- Gr. 11-12	Health
School Year& Final Grade				
Course Title				
Elective Credits	1 Credit	1 Credit	1 Credit	
School Year & Final Grade				
Course Title				

**SENECA FALLS CENTRAL SCHOOL DISTRICT
INDIVIDUAL HOME INSTRUCTION PLAN
QUARTERLY REPORT - GRADES 1 - 6**

Date _____

1st, 2nd, 3rd, 4th Quarter

Name of Student _____ Grade Level _____

Number of hours of instruction this quarter _____ Number of days absent _____

We have covered at least 80% of the planned material for this quarter: Yes ☐ No ☐

Codes for Marking

S = Satisfactory

I = Improving

N = Needs Improvement

Report Quarter	1	2	3	4
(Please Check One)	Above Average Average Below Average	Above Average Average Below Average	Above Average Average Below Average	Above Average Average Below Average
READING				
WRITING				
SPELLING				
LANGUAGE				
MATH				
U.S. HISTORY				
GEOGRAPHY				
SCIENCE				
HEALTH				
P.E.				
VISUAL ARTS				

Signature of Instructor: _____



Seneca Falls Central School District

Home School Quarterly Report

Grades 7-8

Report for Quarter # _____

Name of Student: _____ Student's Grade _____

Total Hours of Instruction for this Quarter: _____ Total Days Absent _____

Name of BOTH Parents/Guardians: _____

Home Phone: _____ Parents' E-mail address: _____

Please provide a description of the material covered and a grade or a written narrative for each subject listed in the IHIP. In the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject, a written explanation is required, per state 100.10 regulations.

English/Language Arts: description of
the material covered

HOURS _____ EVALUATION _____

Mathematics:
description of the material covered

HOURS _____ EVALUATION _____



Seneca Falls Central School District

Science:
description of the material covered

*HOURS*_____ *EVALUATION*_____

Social Studies:
description of the material covered

*HOURS*_____ *EVALUATION*_____

Health:
description of the material covered

*HOURS*_____ *EVALUATION*_____

Music:
description of the material covered

*HOURS*_____ *EVALUATION*_____

Visual Arts:
description of the material covered

*HOURS*_____ *EVALUATION*_____

Seneca Falls Central School District



Practical Arts
description of the material covered

*HOURS*_____ *EVALUATION* _____

Physical Education:
description of the material covered

*HOURS*_____ *EVALUATION* _____

Electives (optional):
description of the material covered

*HOURS*_____ *EVALUATION* _____

Seneca Falls Central School District





Seneca Falls Central School District

Home School Quarterly Report

Grades 9-12

Report for Quarter # _____

Name of Student: _____ Student's Grade _____ Total Hours of Instruction for this Quarter: _____ Number of Days Absent _____

Home Phone: _____ Parents' E-mail address: _____

Please provide a description of the material covered and a grade or a written narrative for each subject listed in the IHIP. In the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject, a written explanation is required, per state 100.10 regulations.

English/Language Arts:
description of the material covered

HOURS _____ EVALUATION _____

Mathematics:
description of the material covered

HOURS _____ EVALUATION _____

Science:
description of the material covered

Seneca Falls Central School District



Social Studies:

description of the material covered

HOURS _____ EVALUATION _____

Health:

description of the material covered

HOURS _____ EVALUATION _____

Music/Visual Arts:

description of the material covered

HOURS _____ EVALUATION _____

Physical Education:

description of the material covered

HOURS _____ EVALUATION _____

Electives (optional):

description of the material covered

HOURS _____ EVALUATION _____

Seneca Falls Central School District





SENECA FALLS CENTRAL SCHOOL DISTRICT

New York State Education Department Information Links:

(Right click to open hyperlink)

- [NYSED Home Instruction home page](#)
- [NYSED Codes, Rules, and Regulations](#) (including Homeschooling, compulsory attendance, student employment, and other issues)
- [NYSED Key Laws and Regulations Relating to Home Instruction](#) (including special education, vaccinations, and going on to college)
- [NYSED Regulations 100.10 Home Instruction](#) ("the regs.")
- [NYSED Homeschooling Questions and Answers](#) (clarification from the state on some Homeschooling issues)