Grandview High School Class of 2030 Welcome Night

Tuesday, January 20, 2026, 6:30pm-8:00pm

Grandview's Mission:
To inspire Academic achievement,
Responsible citizenship, and individual
development in a supportive

ONE PACK Presentation: 6:30-7:00 pm (Auditorium)
For all new incoming 9th grade families to GHS!

Honors/AP/Concurrent Enrollment/Dual Enrollment Presentation: 7:30-7:50 pm (Auditorium)

Meet & Greet with Student Achievement Services: 7:15-7:45 pm (Lecture Center)

Student Leadership Building Tours: 7:00 – 8:00 pm (Upper Commons)

Open House Fair (Activities/Athletics and Interventions): 7:00pm – 8:00pm (Lower Academic Hallways & Lower Commons)

ProStart will be serving party food throughout the evening

WELCOME TO THE PACK

Cherry Creek Future Forward

New graduation requirements were modified in 2016, across the State of Colorado, in every school district, to include the Cherry Creek Schools, CCSD, under the direction of Colorado Department of Education and the CCSD Board of Education requires full implementation of the Graduation Requirements district menu of options below is required. The implementation includes 5th, 6th, and 7th year seniors from anticipated GY 2021 and all students with an anticipated graduation year of 2022 and beyond, includ ing 3-year graduates (early graduates).

1 Course Requirements

Board Policy IKF

A minimum of 22 units of credit shall be necessary for high school graduation.

- *English: 4.0 units*
- *Mathematics: 3.0 units*
- *Science: 3.0 units*
- *Social Studies: 3.0 units*
- *Physical Education: 1.5 units*
- *Health .5 units*
- *Fine Arts or CTE 1.5 units*
- *Elective Offerings: 5.5 units*

2 Competency Menu of Options

Regulation IKF-E

In addition to required coursework, all students must demonstrate career or college readiness in mathematics and Reading/Writing/ Communicating through at least one menu option below.

	Reading/Writing/ Communicating	Mathematics
Next Generation Accuplacer	*241 on Reading OR 236 on Writing*	*255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra and Statistics (QAS)*
Classic Accuplacer	*62 Reading Comprehension OR 70 Sentence Skills*	*61 on Elementary Algebra*
ACT	*18*	*19*
ACT WorkKeys	*Bronze or higher*	*Bronze or higher*
Advanced Placement (AP)	*2*	*2*
ASVAB (AFQT score)	*31st percentile*	*31st percentile*
Concurrent Enrollment	*Passing Grade*	*Passing Grade*
International Baccalaureate (IB)	*4*	*4*
SAT	*470*	*500*
District Capstone	*Secondary Literacy Assessment*	*Portfolio of Skills Exams*
Industry Certificate	*District Determined*	*District Determined*
Performance Based Assessment (PBA)	*State Determined*	*State Determined*

3 Essential Skills for Success

The following skills are critical to success in College and Career.

- *Innovation*
- *Critical thinking skills*
- *Real world experiences*
- *Problem solving*
- *Curiosity / Inquiry*
- *Relevancy*
- *Working in teams*
- *Communication skills*
- *Project based learning*
- *Flexibility / Adaptability*

Registration Dates

2026 Middle School Visit Schedule

School	Counselor Presentation	Course Registration
Falcon Creek	February 2	February 12
Liberty	February 4	February 13
CC Academy	February 3	TBD by CCA
Challenge	February 5	TBD by Challenge
Heritage Heights	February 5	TBD by Heritage

School Building Tours (7:00 - 8:00 pm)

Leadership students will be available <u>outside the main office in the upper commons</u> for guided tours starting every 10 minutes.

Refreshments are provided by Grandview ProStart.

Administration
(email tag: cherrycreekschools.org)

Principal	Dr. Lisa Roberts	(lroberts@)
Assistant Principal	Jenna Chipman	(jchipman@
Assistant Principal	Anne Koch	(akoch@)
Assistant Principal	Jamee Ulitzky	(julitzky2@)
Assistant Principal	Trevor Watrous	(twatrous@)
Activities Director	Anna Bergeron	(abergeron3@)
Athletic Director	Wes Smock	(wsmock@)

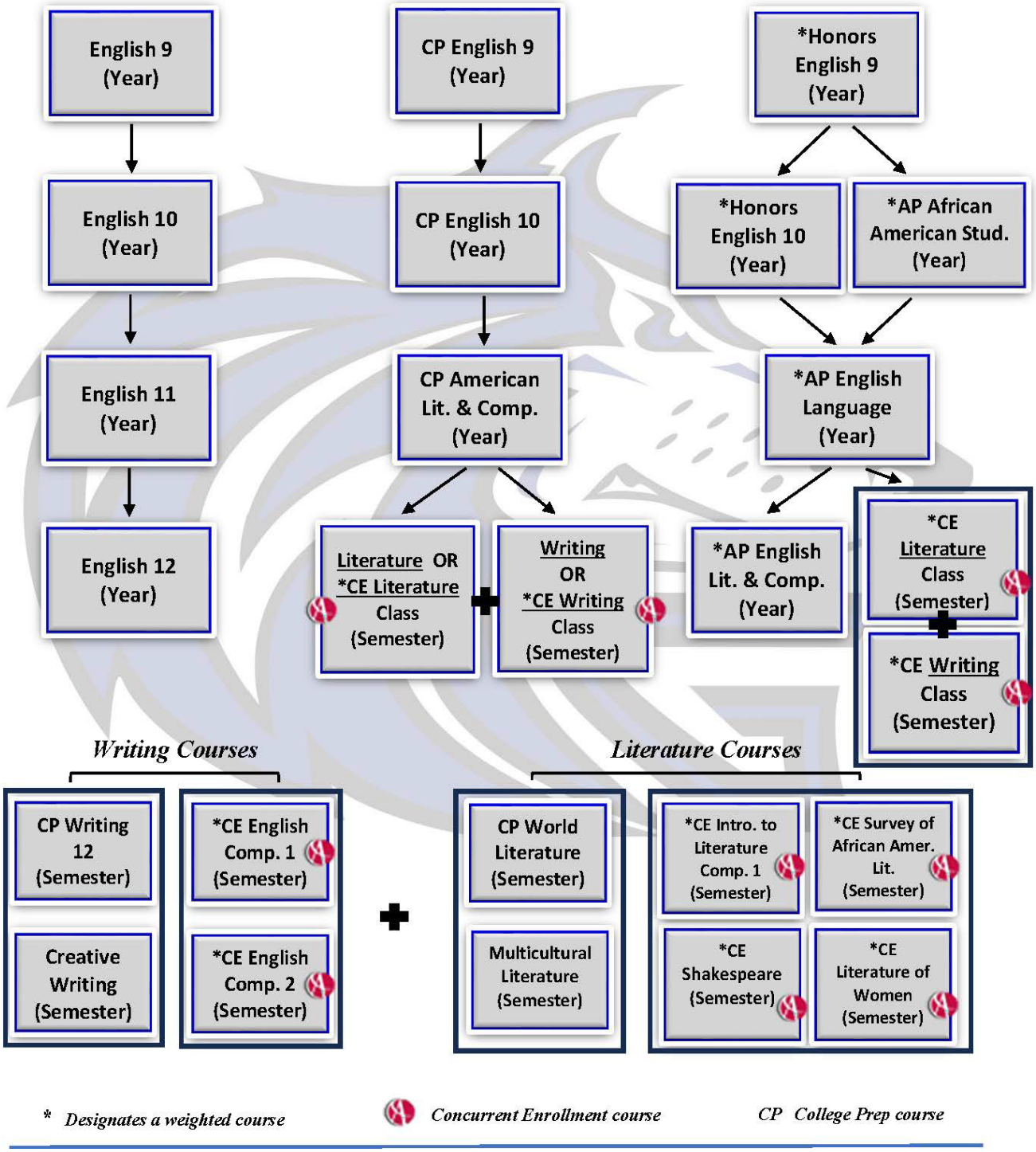
Instructional Support Administrator-Ali Beaird (abeaird@)

Deans (2025-2026)
(email tag: cherrycreekschools.org)

<u>Upper Deans' Office</u>
Desmond Davis (ddavis34@)
Julie Machakos (jmachakos@)

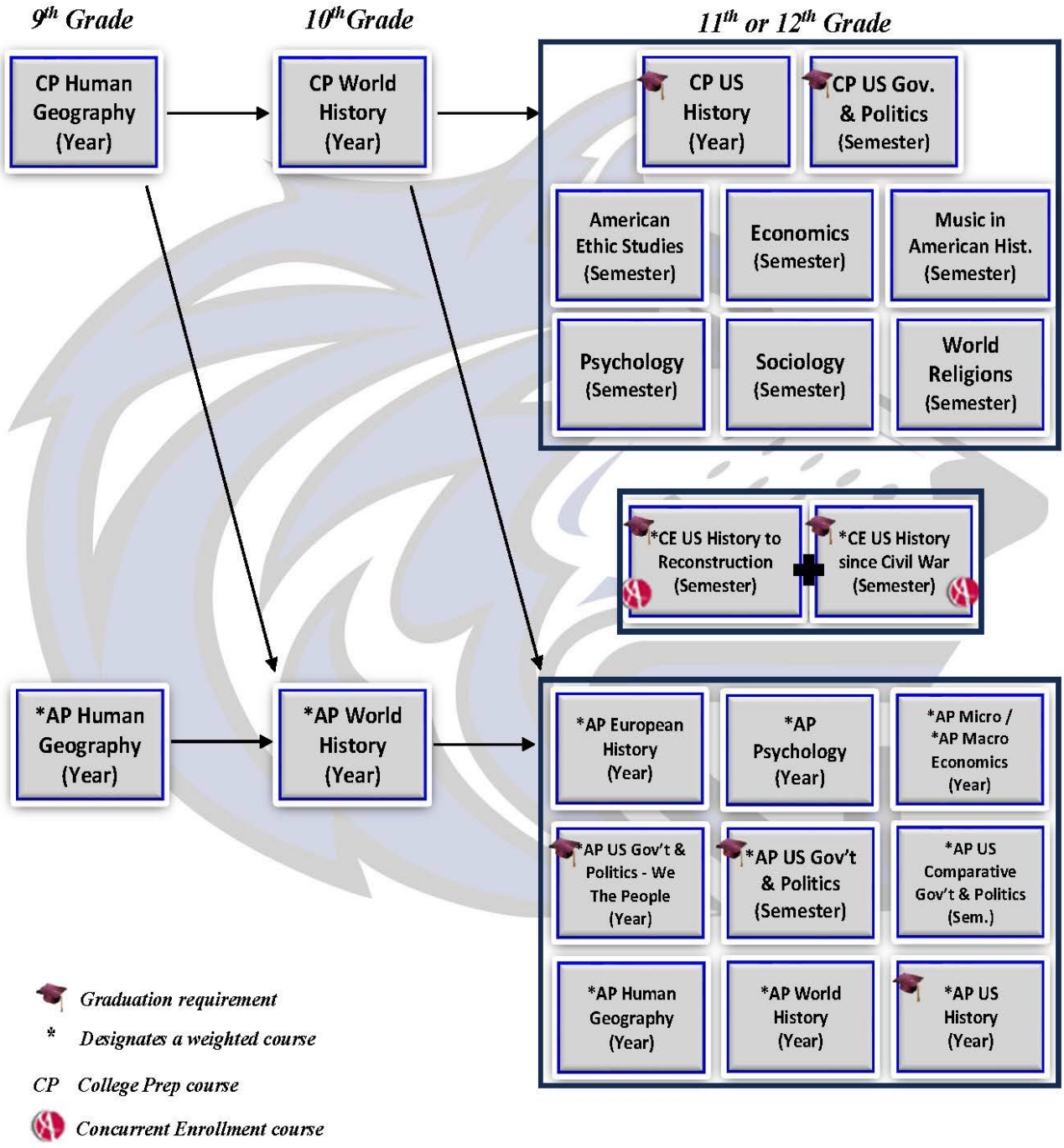
<u>Lower Deans Office</u>
Robb Steven (rsteven@)
Oliver Thornton (othornton@)

ENGLISH

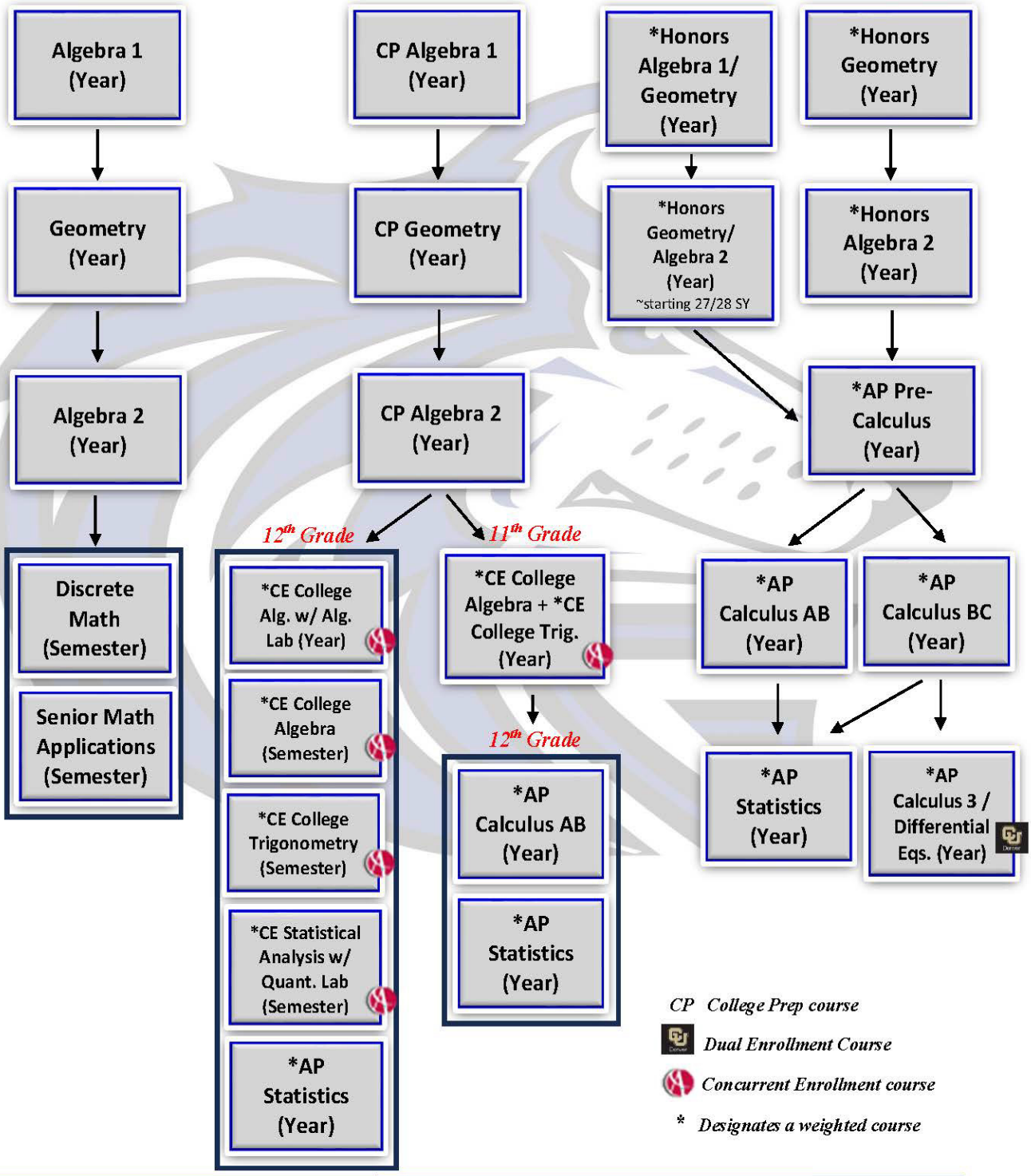


* *Designates a weighted course* *Concurrent Enrollment course* *CP College Prep course*

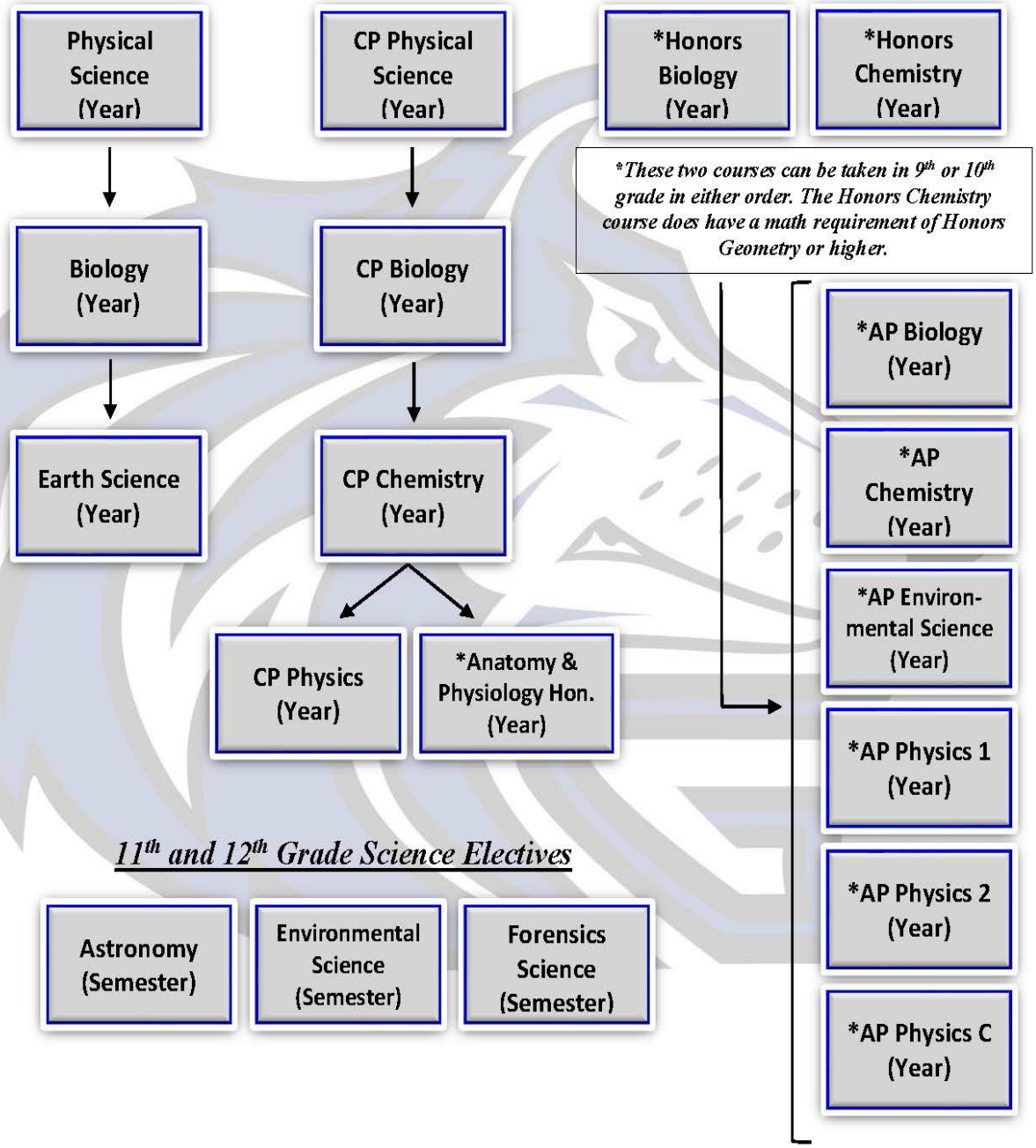
SOCIAL STUDIES



MATH


Algebra 1 (Year)
Geometry (Year)
Algebra 2 (Year)
Discrete Math (Semester)
Senior Math Applications (Semester)
CP Algebra 1 (Year)
CP Geometry (Year)
CP Algebra 2 (Year)
12th Grade
*CE College Alg. w/ Alg. Lab (Year)
*CE College Algebra (Semester)
*CE College Trigonometry (Semester)
*CE Statistical Analysis w/ Quant. Lab (Semester)
*AP Statistics (Year)
11th Grade
*CE College Algebra + *CE College Trig. (Year)
12th Grade
*AP Calculus AB (Year)
*AP Statistics (Year)
*Honors Algebra 1/ Geometry (Year)
*Honors Geometry/ Algebra 2 (Year)
~starting 27/28 SY
*Honors Geometry (Year)
*Honors Algebra 2 (Year)
*AP Pre-Calculus (Year)
*AP Calculus AB (Year)
*AP Calculus BC (Year)
*AP Statistics (Year)
*AP Calculus 3 / Differential Eqs. (Year)
CP College Prep course
Dual Enrollment Course
Concurrent Enrollment course
* Designates a weighted course

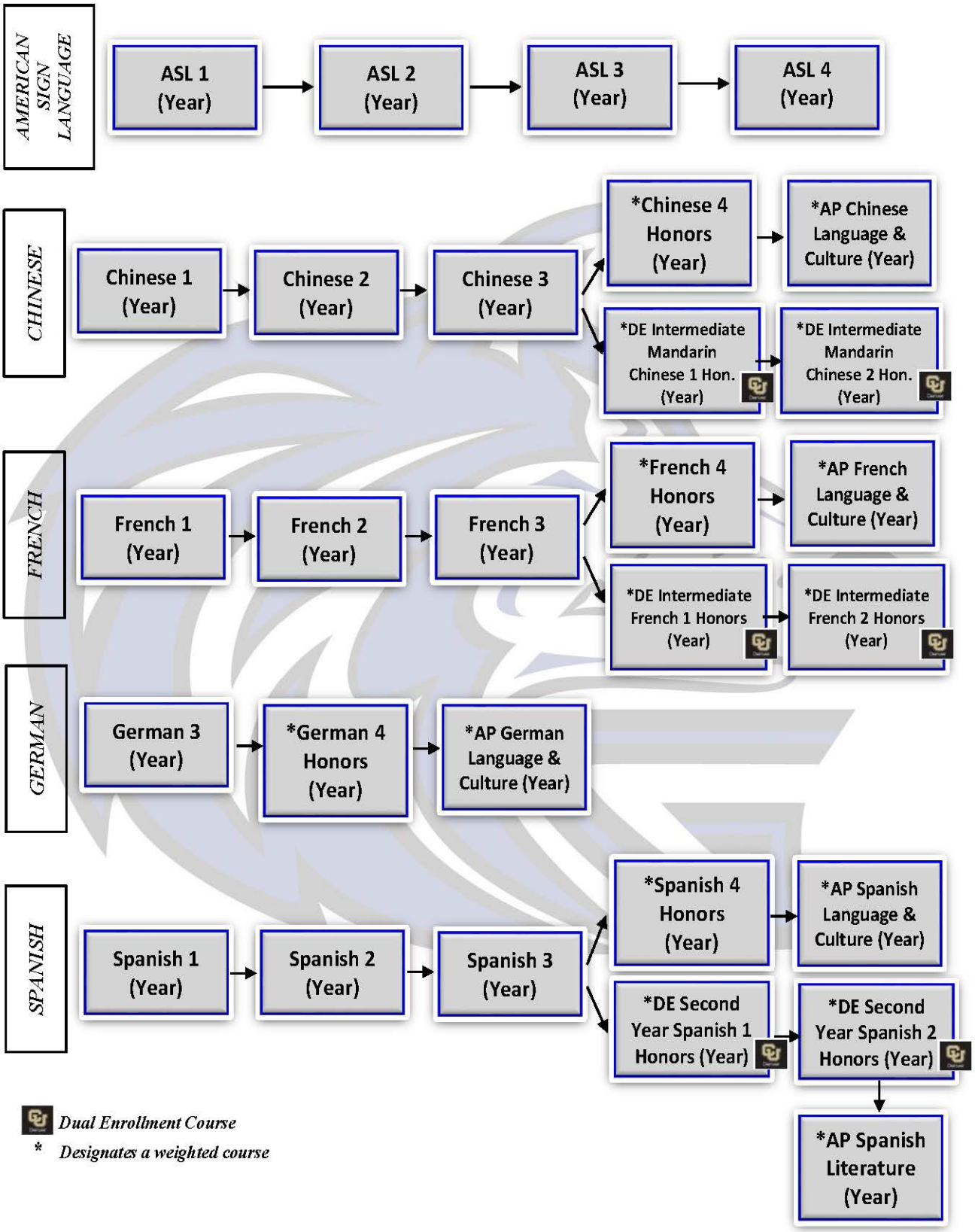
SCIENCE



*Designates a weighted course

CP College Prep course

WORLD LANGUAGES



Dual Enrollment Course

* *Designates a weighted course*

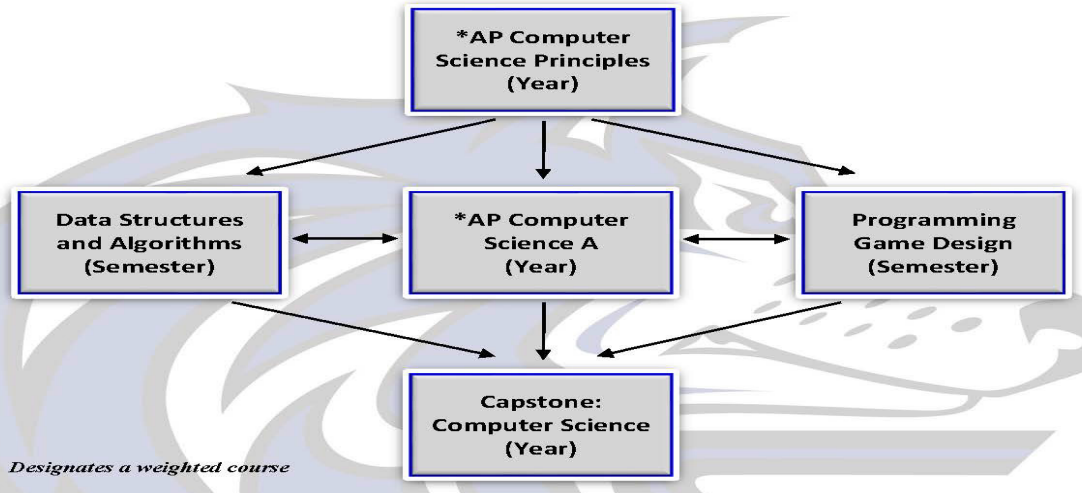
BUSINESS



* *Designates a weighted course*

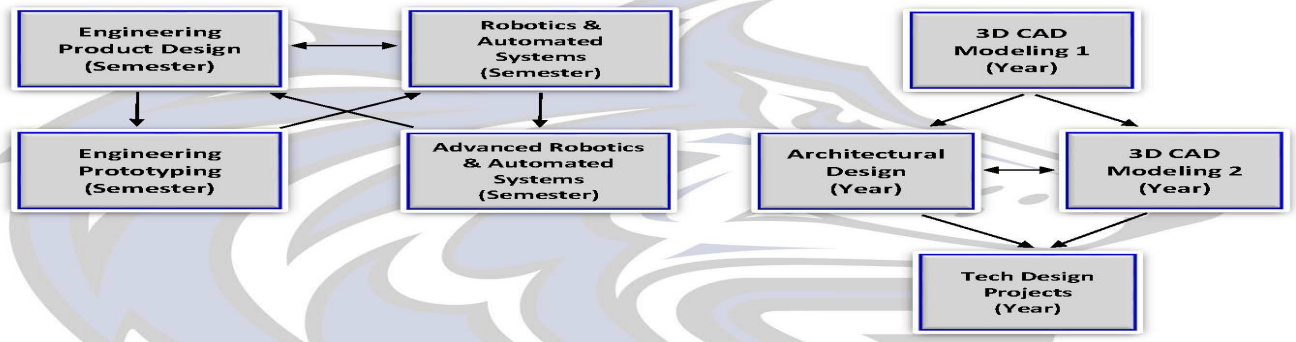
Concurrent Enrollment course

COMPUTER SCIENCE

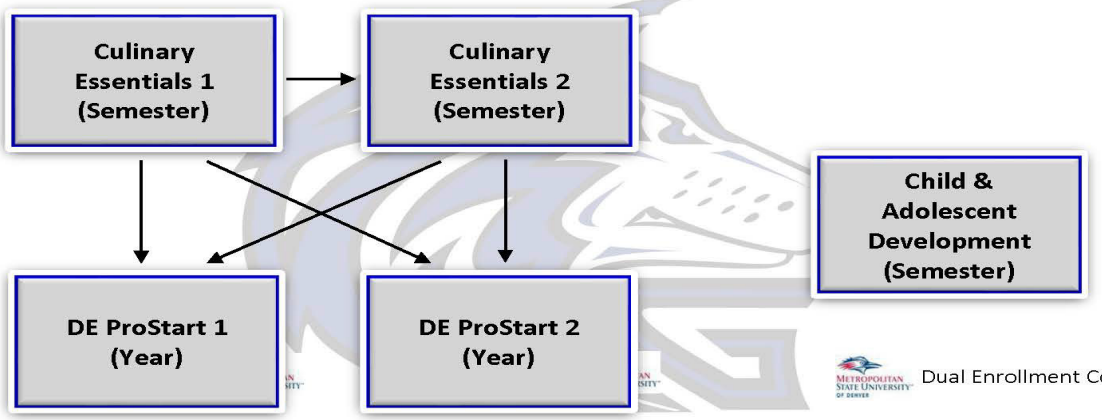


* *Designates a weighted course*

ENGINEERING & TECHNOLOGY



FAMILY AND CONSUMER SCIENCES

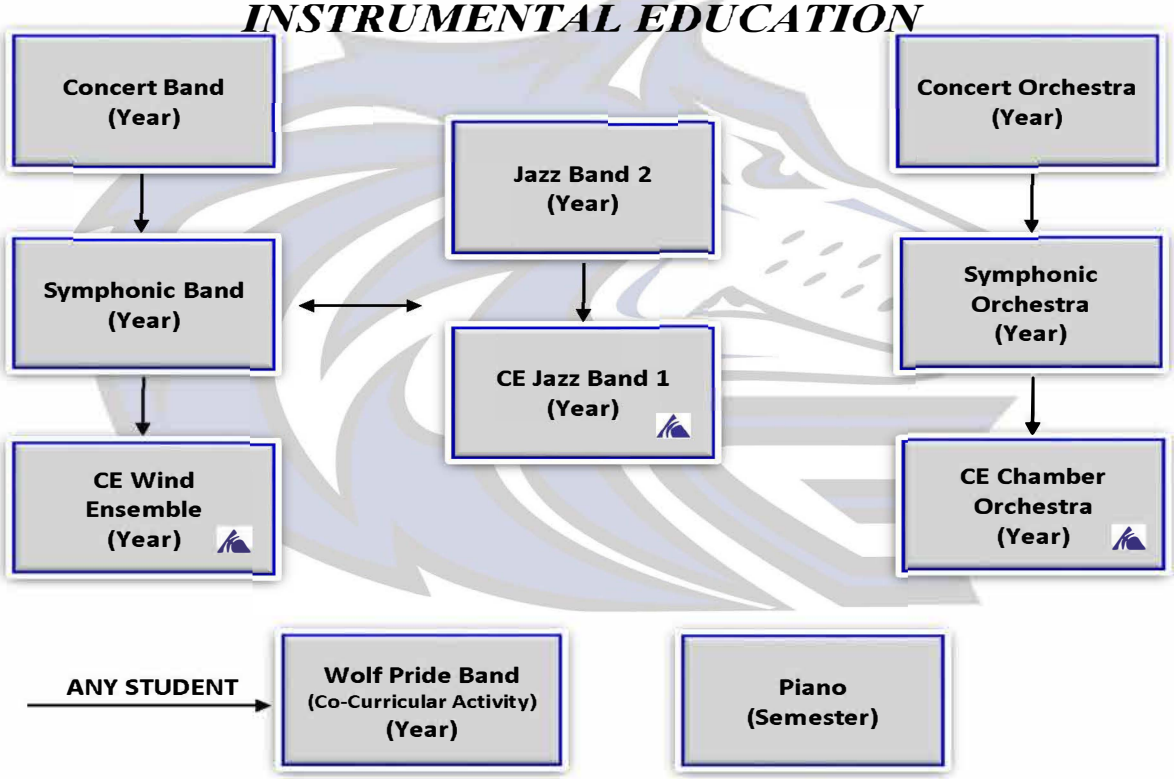


Dual Enrollment Course

PERFORMING ARTS

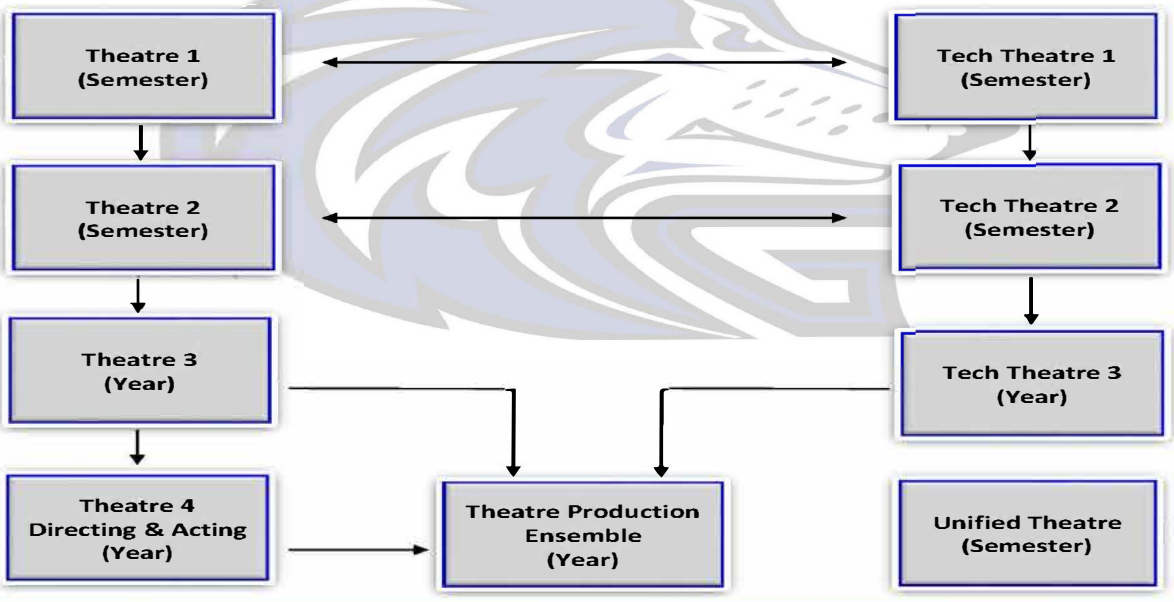
At Grandview High School, "The Arts Make a Difference!" Arts education is essential to each person's development. Performing arts are vehicles for cultivating personal expression and for fostering creative potential. As a result of participation in the arts, students discover our shared cultural heritage and prepare for meaningful lifelong careers. Considering the many benefits of an arts education, participation in one or more areas of Grandview's diverse and dynamic arts program should be an integral part of the course of study for all students wanting a well-rounded educational experience. The arts at Grandview High School will make a difference in your life! In addition to the courses listed below, students have the opportunity to participate in Wolf Pride Band. The Wolf Pride Band is open to any students with previous band experience. Rehearsals will be scheduled after school on a weekly basis during the fall and winter sports seasons.

INSTRUMENTAL EDUCATION

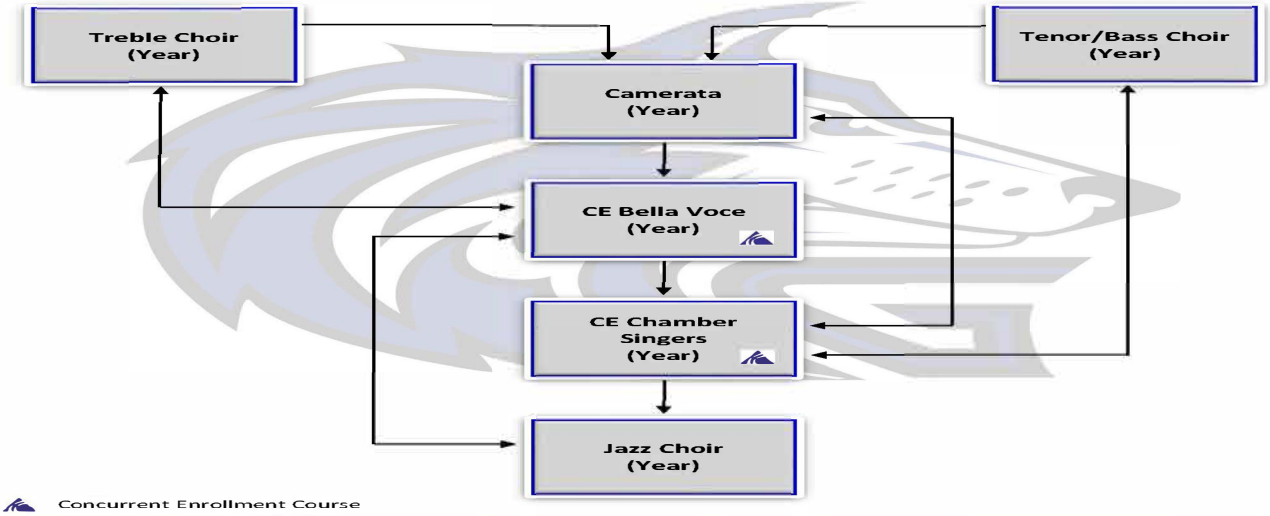


Concurrent Enrollment Course

THEATRE



VOCAL MUSIC



ADDITIONAL PERFORMING ARTS COURSE DESCRIPTIONS

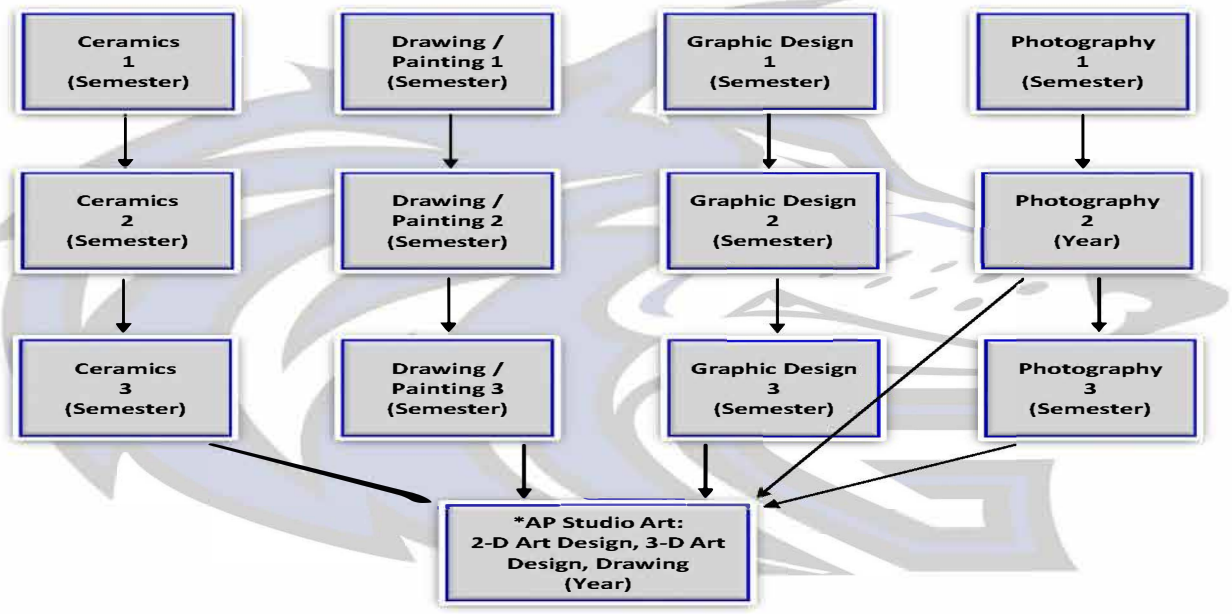


** Designates a weighted course*
Concurrent Enrollment Course

GRANDVIEW HIGH SCHOOL

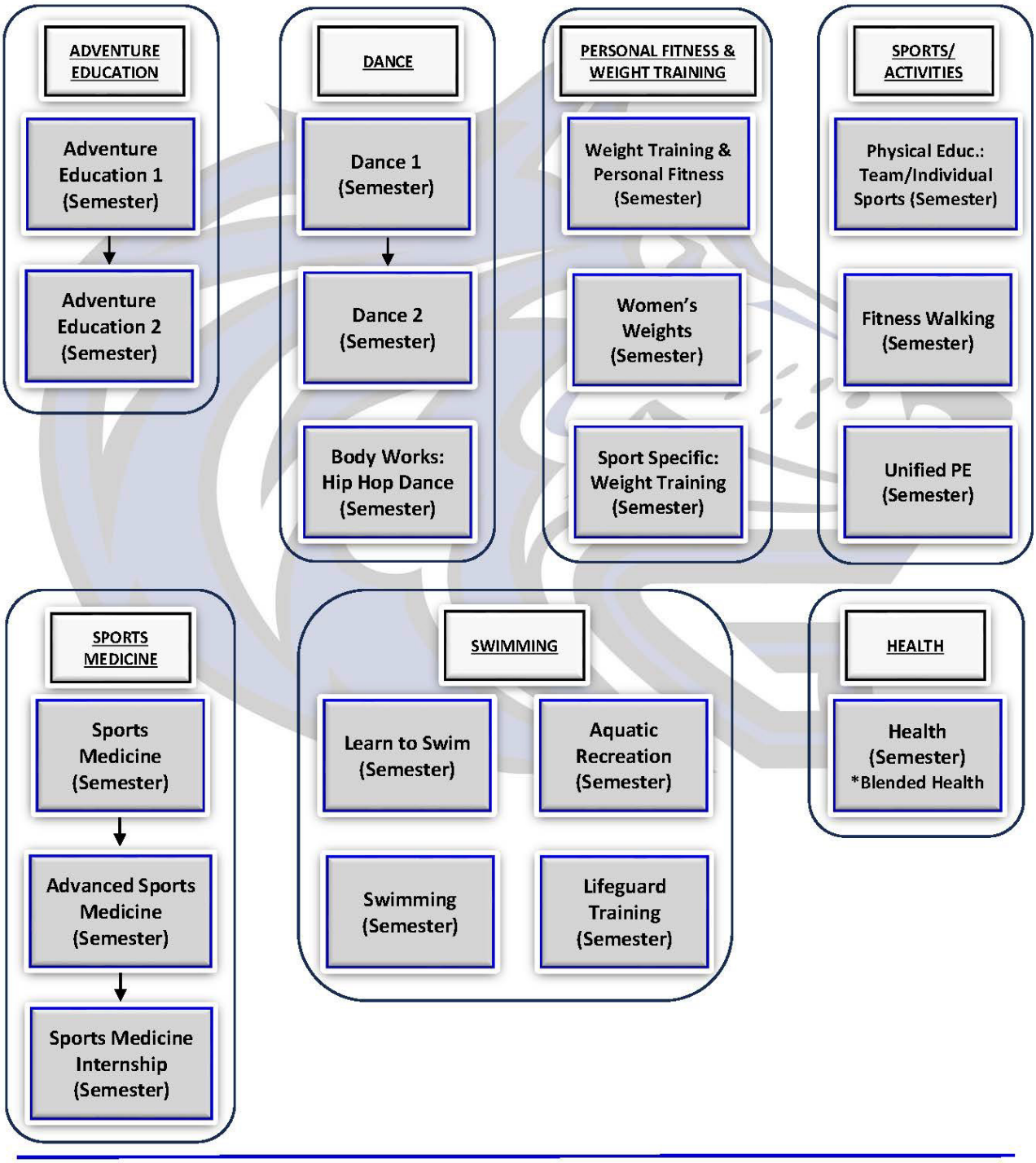
VISUAL ARTS

The Grandview Visual Arts Department invites all Grandview students to make the visual arts a part of their high school experience. We offer a variety of courses in traditional two dimensional, three dimensional, photographic, and digital media areas. Our courses are aimed at providing a solid foundation in technical, compositional, and expressive skills. Whether you are interested in pursuing visual art as a career, or merely as means of expanding your cultural horizons, we offer the finest instruction, facilities, and materials for your visual art experience.



* *Designates a weighted course*

PHYSICAL EDUCATION



SPECIAL COURSES

The following courses are offered at Grandview High School for ELECTIVE credit only. They help to fulfill the 5.5 elective credit required for graduation in CCSD. AVID and Student Leadership require an application and interview.

ADVISORY **Grade Level: 9 – 12** **Year: 0.25 credit**

Advisory provides dedicated time within the school day for students and staff to build caring, stable, and trusting relationships that foster both social-emotional well-being and academic growth. In addition to this important connection work, Advisory also serves as a structured space where students complete essential tasks for registration, engage in personal finance lessons, and develop the skills they need to confidently navigate high school and beyond.





AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION) **Grade Level: 9 – 12** **Year: 1.0 credit**
Prerequisites: By application and interview only. AVID is a four-year program.

Advancement Via Individual Determination (AVID) is an elective class designed to support students in their future academic pursuits. This program is provided for students who are dedicated to pursuing an advanced degree and desire extra support to acquire the skills necessary. This four-year program focuses on organizational skills, study skills, test taking skills, inquiry learning, reading, writing, mathematics, public speaking, and standardized test preparation. Tutors work in the classroom with students on a weekly basis

AVID TUTOR **Grade Level: 10 – 12** **Semester: 0.5 Credit**
Prerequisites: Successful completion of Geometry or higher

Similar to the Peer Tutors course, students should have a desire to help younger students with academic tutoring and organizational skills and will work with students specifically in the AVID classes. AVID Tutors must make a semester commitment as an AVID tutor.

ONE PACK 101 **Grade Level: 9** **Quarter: 0.25 credit**

All 9th grade students are registered for One Pack 101 class. One Pack 101 is a requirement for all incoming 9th grade students, and students will automatically be assigned to this class during their off period for the first 9 weeks of the school year. This course is designed to support freshmen as they transition into high school.



PEER TUTORING **Grade Level: 10 – 12** **Semester: 0.5 Credit**
Prerequisites: Successful completion of Geometry or higher

Peer tutors should have a desire to help younger students with academic tutoring and organizational skills. Peer tutors begin the semester with training, so they are comfortable communicating and problem solving with the student they are tutoring. Tutoring is primarily in Algebra 1 and English 9. This is a semester commitment, and students can take this class multiple times. This is a great course for any student who enjoys helping others!



STUDENT ASSISTANT **Grade Level: 9 – 12** **Semester: 0.25 credit**
Prerequisites: Teacher approved

Students wishing to work as an assistant in a school office may do so in addition to their normal load of courses. Permission and approval as an office assistant begins in the Counseling Office where interested students can pick up an "Assist Permission Slip" which must be filled out by someone in the sponsoring office and then returned to the Counseling Office. The following school offices need and will use Office Assists: Activities, Athletics, Attendance, Counseling, Deans', and the Media Center.



STUDENT LEADERSHIP **Grade Level: 9 – 12** **Year: 1.0 credit**
Prerequisites: Application, interview, and acceptance to program

Student Leadership offers Grandview students the chance to represent their school and community through active service, event planning, and student advocacy. Members of this class serve as student body officers and class representatives. Officer elections take place each spring for the following school year.



Throughout the year, students participate in leadership training, team-building experiences, district conferences, and class events. The course emphasizes practical leadership skills including communication, collaboration, problem-solving, and project management. Students apply these skills as they plan and execute major school events such as Homecoming, Prom, Dream Week, and a variety of community service initiatives.

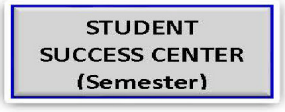
COMPUTER ACADEMY **Grade Level: 9 – 12** **Length of time varies, no credit**

Students are enrolled in this course as an intervention for course recovery on an as needed basis by counseling.



STUDENT SUCCESS CENTER **Grade Level: 9 – 10** **Length of time varies, no credit**
Prerequisites: Teacher and/or counselor recommendations

The Student Success Center Course is assigned to students if academic data suggests that extra support in the core courses is needed. Students work with teachers and/or peer tutors in the Student Success Center (SSC), Math Tutoring Center, or Grandview's Reading, Writing, and Organizing Lab. Students may be exited from the SSC after sufficient academic data has been collected to demonstrate proficiency. This course can be taken multiple semesters.

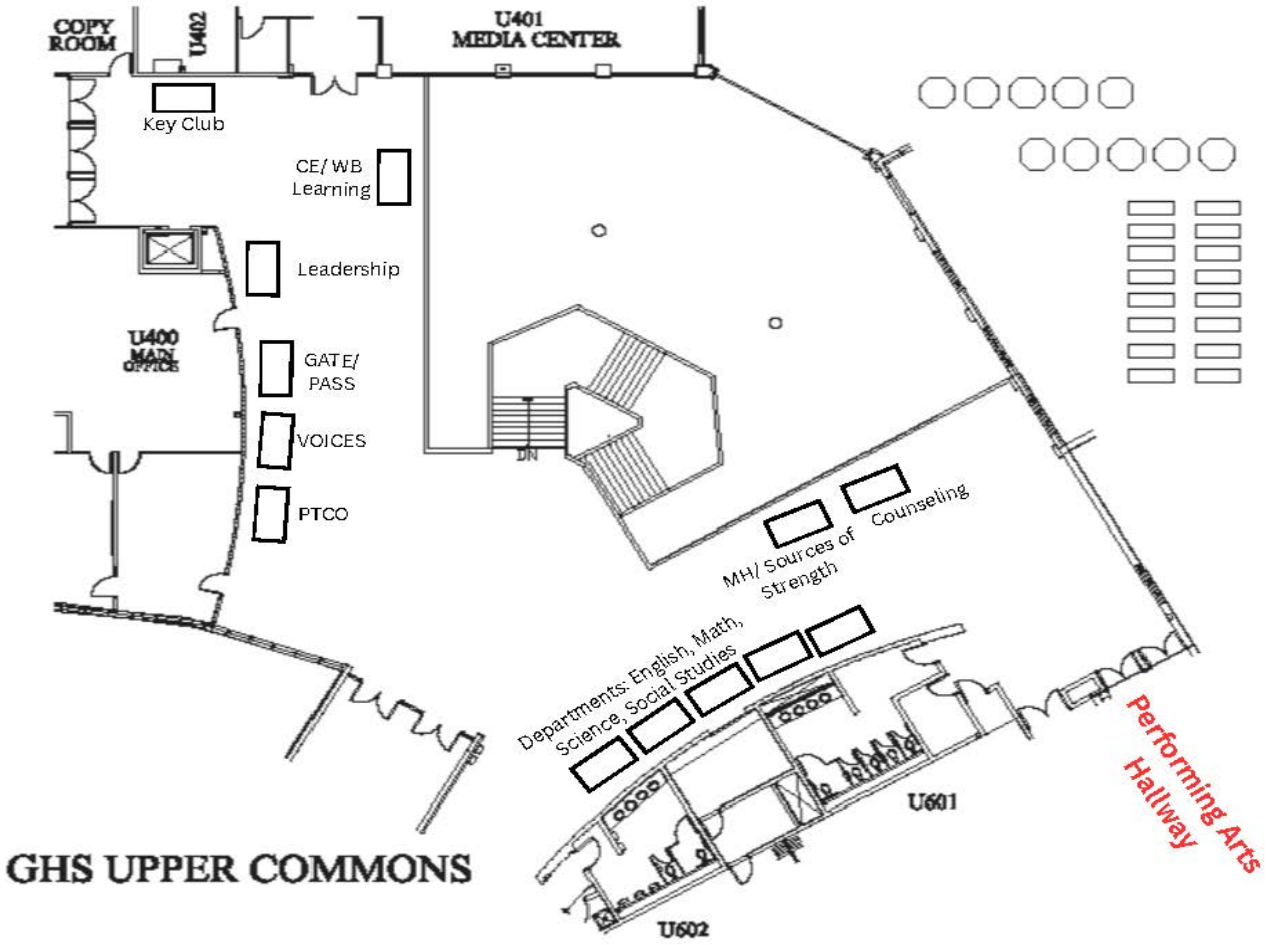


Upper Academic Hallway

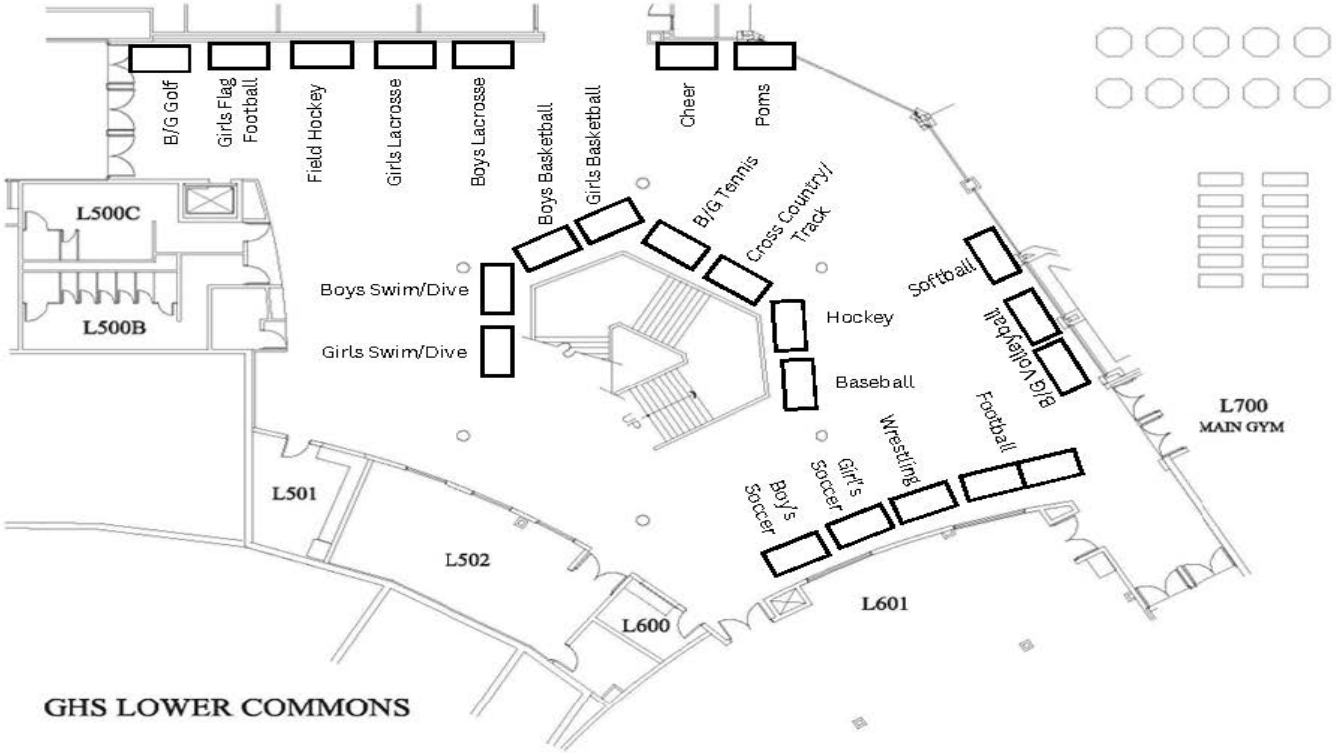


Lower Academic Hallway





GHS UPPER COMMONS



GHS LOWER COMMONS