



*Learning for Life*

**Central Administration**  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Fordline Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Brown, Principal, for assistance.

The AER is available for you to review electronically by visiting the following links: [Math Report For Grades 3-5](#) and [ELA Report For Grades 3-5](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit CSI status in 2024-25. pr failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as Universal Support: Not identified for CSI, ATS, or TSI.

The school improvement goals remain focused on ensuring all students achieve proficiency in literacy and mathematics. To support these goals, we have implemented several initiatives, including Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), and Social-Emotional Learning (SEL). We utilize the NWEA assessment to monitor student growth over time and pinpoint areas requiring support for both individuals and groups. This information guides our intervention program, enabling us to deliver targeted small-group instruction that addresses students' specific academic needs. Interventionists work directly with students, focused on both academics and social emotional needs as determined through our MTSS initiative.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Southgate residents are assigned to our elementary school based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB, and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district’s mission statement guided the work of the School Development Teams in each school.  
<http://www.southgateschools.com>

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

A copy of Southgate’s Core Curriculum can be found on the district website, [www.southgateschools.com](http://www.southgateschools.com).

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The Southgate Community School District administers the NWEA assessment three times per year (fall, winter and spring). This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018 - 2019 school year.

NWEA Results 2024 - 2025  
Average RIT Score

	Reading		Mathematics	
	Fall	Spring	Fall	Spring
Kindergarten	133.5	150.5	140	158.5
1st Grade	154.5	172.5	161	179.5
2nd Grade	166	178.5	170.5	185
3rd Grade	181	193.5	182	200.5
4th Grade	190.5	201	191.5	207.5
5th Grade	197	201.5	199	211.5

NWEA Results 2023-2024  
Average RIT Score

	Reading		Mathematics	
	Fall	Spring	Fall	Spring
Kindergarten	135.88	151.25	143.52	162.84
1st Grade	148.18	165.96	153.41	173.59
2nd Grade	167.38	179.9	173.58	189.85
3rd Grade	178.11	186.59	177.86	193.13
4th Grade	189.90	193.35	190.40	202.15
5th Grade	197.77	199.74	200.25	209.39

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades K-5, parents are given a scheduled time to visit their child's building to discuss their individual progress.

Year	# Students Represented	% Students Represented
Fall 2022	259	89%
Spring 2023	255	88%
Fall 2023	291	92%
Spring 2024	238	75%
Fall 2025	294	94%

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff, and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

*Amy Brown*

Amy Brown, Principal  
Southgate Community Schools  
Fordline Elementary School