# Site Information



Hudson Pace, Kindergarten, Newfield



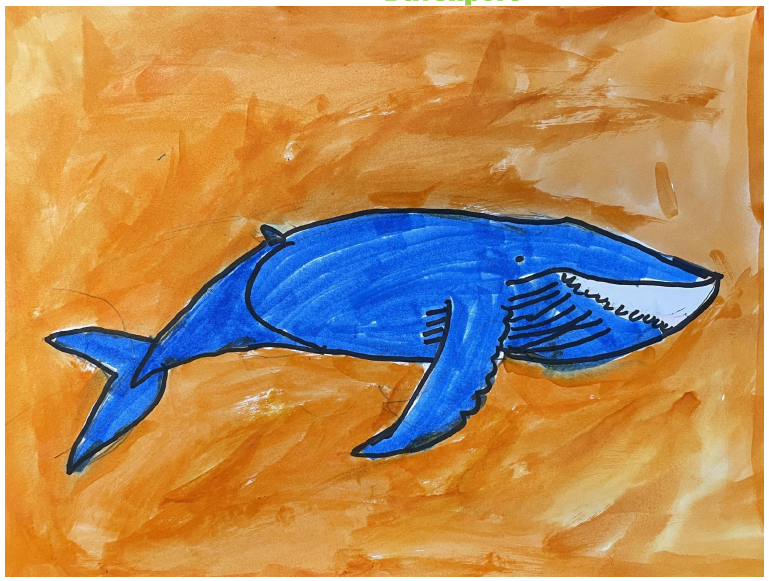
Hart Magnet



Wesley Hardie, Kindergarten, Davenport



Felicity Kane, Grade 3, Rogers



Matthew Radyukhin, Grade 3, Stark

## 9101, 9105 - PRE-KINDERGARTEN

| | Current 10/1/2025 2025-26 | Projected Enrollment 2026-27 |
|---|---|---|
| Apples Program at Rippowam | 282 | 282 |
| Early Childhood Services | 73 | 73 |
| **Total** | **355** | **355** |

| Staffing | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| **Rippowam** | **Orig FTE** | **Adj FTE** | **FTE Grant** | **Total FTE** | **FTE Operating** | **FTE Grant** | **Total FTE** | **Change** |
| Administrators | 1.0 | 1.0 | 2.0 | 3.0 | 1.0 | 2.0 | 3.0 | 0.0 |
| Clerical/OSS | 0.5 | 0.5 | 1.5 | 2.0 | 0.5 | 1.5 | 2.0 | 0.0 |
| Special Education Teachers | 10.0 | 10.5 | 2.0 | 12.5 | 10.5 | 2.0 | 12.5 | 0.0 |
| Curriculum Support Coach | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pre-Kindergarten Teachers | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PE Teacher | 0.4 | 0.4 | 0.0 | 0.4 | 0.4 | 0.0 | 0.4 | 0.0 |
| Pupil Services | 10.5 | 10.5 | 1.5 | 12.0 | 10.5 | 1.5 | 12.0 | 0.0 |
| Special Education - ASD Teacher | 7.0 | 7.0 | 0.0 | 7.0 | 7.0 | 0.0 | 7.0 | 0.0 |
| Para: Instructional | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| IEP Compliance | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Pre-K Assessment Team | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Para: Special Education | 50.0 | 35.0 | 4.0 | 39.0 | 35.0 | 4.0 | 39.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Security | 2.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Lockwood Pre-Kindergarten | 0.0 | 0.0 | 11.0 | 11.0 | 0.0 | 11.0 | 11.0 | 0.0 |
| **Total Staffing** | **85.4** | **69.9** | **24.0** | **93.9** | **69.9** | **24.0** | **93.9** | **0.0** |
| **William Pitt Center** | | | | | | | | |
| Pre-Kindergarten Teachers (Hillandale) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| **Total Staffing** | **3.0** | **3.0** | **0.0** | **3.0** | **0.0** | **0.0** | **0.0** | **(3.0)** |
| | | | | | | | | |
| **Overall Total** | **88.4** | **72.9** | **24.0** | **96.9** | **69.9** | **24.0** | **93.9** | **(3.0)** |

| Race/Ethnicity - APPLES Program | % 2025-26 |
|---|---|
| **Asian** | 7.1% |
| **Black** | 17.4% |
| **Hispanic** | 47.5% |
| **White** | 23.4% |
| **MultiRacial*** | 4.6% |
| **Total** | **100.0%** |

| Enrollment - APPLES Program | 2025-26 |
|---|---|
| **Free/Reduced Lunch** | 52.0% |

| Enrollment - Early Childhood Service | 2025-26 |
|---|---|
| **Free/Reduced Lunch** | 11.0% |

## 9201- DAVENPORT RIDGE SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 | | | | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| | Gen | Sp. Ed.* | Eng. Learn. | Total* | | |
| Pre-K | | | | | | |
| K | 50 | 12 | 10 | 72 | 4 | 18.0 |
| 1 | 66 | 6 | 10 | 82 | 4 | 20.5 |
| 2 | 79 | 15 | 20 | 114 | 6 | 19.0 |
| 3 | 76 | 5 | 15 | 96 | 5 | 19.2 |
| 4 | 71 | 19 | 14 | 104 | 5 | 20.8 |
| 5 | 68 | 17 | 19 | 104 | 5 | 20.8 |
| | **410** | **74** | **88** | **572** | **29** | **19.7** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 | | | | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| Gen** | Sp. Ed.* | Eng. Learn. | Total | | |
| 60 | 14 | 12 | 86 | 5 | 17.2 |
| 58 | 5 | 9 | 72 | 4 | 18.0 |
| 57 | 11 | 14 | 82 | 4 | 20.5 |
| 90 | 6 | 18 | 114 | 5 | 22.8 |
| 66 | 18 | 13 | 96 | 4 | 24.0 |
| 68 | 17 | 19 | 104 | 5 | 20.8 |
| **398** | **71** | **85** | **554** | **27** | **20.5** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 | | | |
|---|---|---|---|---|
| | Original FTE | Adjusted FTE | Grant FTE | Total FTE |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 25.0 | 25.0 | 0.0 | 25.0 |
| Kindergarten Teachers | 6.0 | 4.0 | 0.0 | 4.0 |
| Pre-Kindergarten Teachers | 0.0 | 0.0 | 0.0 | 0.0 |
| Art/Music/PE Teachers | 6.4 | 6.4 | 0.0 | 6.4 |
| Special Education Teachers | 3.0 | 3.5 | 1.0 | 4.5 |
| Bilingual Resource Teachers | 0.5 | 0.5 | 0.0 | 0.5 |
| ESL Teachers | 3.0 | 3.0 | 0.0 | 3.0 |
| New Arrivals | 1.0 | 1.0 | 0.0 | 1.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 1.0 | 1.0 | 1.0 | 2.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 |
| Speech & Language | 1.5 | 1.5 | 0.0 | 1.5 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 6.0 | 4.0 | 0.0 | 4.0 |
| Para: New Arrivals | 2.0 | 1.0 | 0.0 | 1.0 |
| Para: Special Education | 8.0 | 9.0 | 5.0 | 14.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **76.9** | **73.9** | **9.0** | **82.9** |

| 2026-27 | | | |
|---|---|---|---|
| Operating FTE | Grant FTE | Total FTE | Change |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 22.0 | 0.0 | 22.0 | (3.0) |
| 5.0 | 0.0 | 5.0 | 1.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | (1.4) |
| 3.5 | 1.0 | 4.5 | 0.0 |
| 0.5 | 0.0 | 0.5 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 1.0 | 2.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 5.0 | 0.0 | 5.0 | 1.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 9.0 | 5.0 | 14.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **71.0** | **9.0** | **80.0** | **(2.9)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 6.6% |
| **Black** | 9.2% |
| **Hispanic** | 40.8% |
| **White** | 40.2% |
| **MultiRacial** | 3.2% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 15.4% |
| **Free/Reduced Lunch** | 42.0% |

# 9205 - HART MAGNET SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 34 | 9 | 33 | 76 | 4 | 19.0 |
| 1 | 30 | 7 | 34 | 71 | 4 | 17.8 |
| 2 | 55 | 14 | 25 | 94 | 5 | 78.0 |
| 3 | 46 | 16 | 26 | 88 | 4 | 22.0 |
| 4 | 57 | 12 | 17 | 86 | 4 | 21.5 |
| 5 | 54 | 12 | 15 | 81 | 4 | 20.3 |
| | **276** | **70** | **150** | **496** | **25** | **19.8** |

*includes Sp.Ed./EL students

| Enrollment Grade | Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 36 | 9 | 35 | 80 | 4 | 20.0 |
| 1 | 32 | 7 | 36 | 76 | 4 | 19.0 |
| 2 | 42 | 11 | 19 | 71 | 4 | 17.8 |
| 3 | 49 | 17 | 28 | 94 | 4 | 23.5 |
| 4 | 58 | 12 | 17 | 88 | 4 | 22.0 |
| 5 | 57 | 13 | 16 | 86 | 4 | 21.5 |
| | **274** | **70** | **151** | **495** | **24** | **20.6** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 21.0 | 21.0 | 0.0 | 21.0 |
| Kindergarten Teachers | 5.0 | 4.0 | 0.0 | 4.0 |
| Art/Music/PE Teachers | 6.3 | 6.3 | 0.0 | 6.3 |
| Special Education Teachers | 5.5 | 5.5 | 0.0 | 5.5 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| ESL Teachers | 3.5 | 3.5 | 0.0 | 3.5 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 0.5 | 0.5 | 2.0 | 2.5 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 |
| Speech & Language | 2.0 | 2.0 | 0.0 | 2.0 |
| Magnet Program | 2.0 | 2.0 | 0.0 | 2.0 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 5.0 | 4.0 | 0.0 | 4.0 |
| Para: Special Education | 13.0 | 13.0 | 3.0 | 16.0 |
| Para: New Arrivals | 0.0 | 1.0 | 0.0 | 1.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **78.3** | **77.8** | **7.0** | **84.8** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 20.0 | 0.0 | 20.0 | (1.0) |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 4.2 | 0.0 | 4.2 | (2.1) |
| 5.5 | 0.0 | 5.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 3.5 | 0.0 | 3.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.5 | 2.0 | 2.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 13.0 | 3.0 | 16.0 | 0.0 |
| 0.0 | 0.0 | 0.0 | (1.0) |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **73.2** | **7.0** | **80.2** | **(4.6)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 11.4% |
| **Black** | 12.0% |
| **Hispanic** | 58.6% |
| **White** | 14.4% |
| **MultiRacial** | 3.6% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 29.5% |
| **Free/Reduced Lunch** | 57.0% |

# 9255 - TOQUAM MAGNET ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 9 | 11 | 34 | 54 | 3 | 18.0 |
| 1 | 11 | 8 | 23 | 42 | 2 | 21.0 |
| 2 | 61 | 5 | 35 | 101 | 5 | 20.2 |
| 3 | 50 | 12 | 37 | 99 | 5 | 19.8 |
| 4 | 32 | 17 | 26 | 75 | 3 | 25.0 |
| 5 | 53 | 11 | 23 | 87 | 4 | 21.8 |
| | **216** | **64** | **178** | **458** | **22** | **20.8** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 10 | 12 | 38 | 60 | 3 | 20.0 |
| 10 | 7 | 21 | 39 | 2 | 19.5 |
| 25 | 2 | 15 | 42 | 2 | 21.0 |
| 51 | 12 | 38 | 101 | 5 | 20.2 |
| 42 | 22 | 34 | 99 | 5 | 19.8 |
| 43 | 9 | 19 | 71 | 3 | 23.7 |
| **182** | **65** | **165** | **412** | **20** | **20.6** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Classroom Teachers | 19.0 | 19.0 | 0.0 | 19.0 | 17.0 | 0.0 | 17.0 | (2.0) |
| Kindergarten Teachers | 2.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Art/Music/PE Teachers | 4.8 | 5.0 | 0.0 | 5.0 | 3.4 | 0.0 | 3.4 | (1.6) |
| Special Education Teachers | 4.5 | 4.5 | 0.0 | 4.5 | 4.5 | 0.0 | 4.5 | 0.0 |
| Special Education Teachers ASD | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Bilingual Resource Teachers | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| ESL Teachers | 4.0 | 4.5 | 0.0 | 4.5 | 4.5 | 0.0 | 4.5 | 0.0 |
| New Arrivals | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | (2.0) |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Literacy Support Specialist | 0.5 | 0.5 | 2.0 | 2.5 | 0.5 | 2.0 | 2.5 | 0.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Speech & Language | 2.5 | 2.5 | 0.0 | 2.5 | 2.5 | 0.0 | 2.5 | 0.0 |
| Magnet Teachers | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 1.5 | 0.0 | 1.5 | (0.5) |
| Para: Kindergarten | 2.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Para: New Arrivals | 2.0 | 2.0 | 2.0 | 4.0 | 0.0 | 0.0 | 0.0 | (4.0) |
| Para: Special Education | 10.0 | 21.0 | 2.0 | 23.0 | 21.0 | 2.0 | 23.0 | 0.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **74.3** | **88.5** | **8.0** | **96.5** | **80.4** | **6.0** | **86.4** | **(10.1)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 3.2% |
| Black | 12.3% |
| Hispanic | 72.5% |
| White | 9.9% |
| MultiRacial | 2.1% |
| Total | 100.0% |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 34.7% |
| Free/Reduced Lunch | 64.0% |

# 9215 - KT MURPHY ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 22 | 13 | 21 | 56 | 3 | 18.7 |
| 1 | 37 | 3 | 19 | 59 | 3 | 19.7 |
| 2 | 29 | 5 | 26 | 60 | 3 | 20.0 |
| 3 | 36 | 7 | 20 | 63 | 3 | 21.0 |
| 4 | 37 | 8 | 19 | 64 | 3 | 21.3 |
| 5 | 43 | 17 | 12 | 72 | 3 | 24.0 |
| | **204** | **53** | **117** | **374** | **18** | **20.8** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 24 | 14 | 23 | 60 | 3 | 20.0 |
| 41 | 3 | 21 | 66 | 3 | 22.0 |
| 29 | 5 | 26 | 59 | 3 | 19.7 |
| 34 | 7 | 19 | 60 | 3 | 20.0 |
| 36 | 8 | 19 | 63 | 3 | 21.0 |
| 38 | 15 | 11 | 64 | 3 | 21.3 |
| **202** | **52** | **118** | **372** | **18** | **20.7** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Classroom Teachers | 15.0 | 15.0 | 0.0 | 15.0 | 15.0 | 0.0 | 15.0 | 0.0 |
| Kindergarten Teachers | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 0.0 |
| Art/Music/PE Teachers | 3.6 | 3.6 | 0.0 | 3.6 | 3.0 | 0.0 | 3.0 | (0.6) |
| Special Education Teachers | 3.0 | 3.5 | 0.0 | 3.5 | 3.5 | 0.0 | 3.5 | 0.0 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| ESL Teachers | 3.0 | 3.5 | 0.0 | 3.5 | 3.5 | 0.0 | 3.5 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Literacy Support Specialist | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 0.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 1.0 | (1.0) |
| Para: Kindergarten | 3.0 | 4.0 | 0.0 | 4.0 | 3.0 | 0.0 | 3.0 | (1.0) |
| Para: Special Education | 5.0 | 6.0 | 3.0 | 9.0 | 6.0 | 3.0 | 9.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **50.6** | **54.1** | **7.0** | **61.1** | **51.5** | **7.0** | **58.5** | **(2.6)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 7.6% |
| **Black** | 11.0% |
| **Hispanic** | 65.4% |
| **White** | 13.4% |
| **MultiRacial** | 2.6% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 31.7% |
| **Free/Reduced Lunch** | 69.0% |

# 9220 - NEWFIELD ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 31 | 8 | 15 | 54 | 3 | 18.0 |
| 1 | 41 | 10 | 23 | 74 | 4 | 18.5 |
| 2 | 50 | 18 | 27 | 95 | 5 | 19.0 |
| 3 | 53 | 19 | 22 | 94 | 5 | 18.8 |
| 4 | 30 | 20 | 30 | 80 | 4 | 20.0 |
| 5 | 52 | 12 | 15 | 79 | 4 | 19.8 |
| | **257** | **87** | **132** | **476** | **25** | **19.0** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 36 | 9 | 18 | 63 | 3 | 21.0 |
| 30 | 7 | 17 | 54 | 3 | 18.0 |
| 39 | 14 | 21 | 74 | 4 | 18.5 |
| 54 | 19 | 22 | 95 | 4 | 23.8 |
| 35 | 24 | 35 | 94 | 4 | 23.5 |
| 53 | 12 | 15 | 80 | 4 | 20.0 |
| **247** | **86** | **128** | **460** | **22** | **20.9** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Classroom Teachers | 21.0 | 21.0 | 1.0 | 22.0 | 18.0 | 1.0 | 19.0 | (3.0) |
| Kindergarten Teachers | 5.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Art/Music/PE Teachers | 5.8 | 5.8 | 0.0 | 5.8 | 3.8 | 0.0 | 3.8 | (2.0) |
| Special Education Teachers | 2.5 | 2.5 | 1.0 | 3.5 | 2.5 | 1.0 | 3.5 | 0.0 |
| Special Education - ASD | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Bilingual Resource Teachers | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| ESL Teachers | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Literacy Support Specialist | 0.5 | 0.5 | 2.0 | 2.5 | 0.5 | 2.0 | 2.5 | 0.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Speech & Language | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 1.5 | 0.0 | 1.5 | (0.5) |
| Para: Kindergarten | 5.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Para: Sp Ed - ASD | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Para: Special Education | 12.0 | 13.0 | 0.0 | 13.0 | 13.0 | 0.0 | 13.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **80.3** | **77.8** | **6.0** | **83.8** | **72.3** | **6.0** | **78.3** | **(5.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 4.6% |
| **Black** | 10.3% |
| **Hispanic** | 55.6% |
| **White** | 25.8% |
| **MultiRacial** | 3.7% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 23.4% |
| **Free/Reduced Lunch** | 53.0% |

# 9225 - NORTHEAST ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 31 | 17 | 17 | 65 | 3 | 21.7 |
| 1 | 39 | 10 | 9 | 58 | 3 | 19.3 |
| 2 | 61 | 11 | 9 | 81 | 4 | 20.3 |
| 3 | 31 | 19 | 13 | 63 | 3 | 21.0 |
| 4 | 48 | 10 | 13 | 71 | 3 | 23.7 |
| 5 | 34 | 16 | 9 | 59 | 3 | 19.7 |
| | **244** | **83** | **70** | **397** | **19** | **20.9** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 40 | 22 | 22 | 83 | 4 | 20.8 |
| 44 | 11 | 10 | 65 | 3 | 21.7 |
| 44 | 8 | 6 | 58 | 3 | 19.3 |
| 40 | 24 | 17 | 81 | 4 | 20.3 |
| 43 | 9 | 12 | 63 | 3 | 21.0 |
| 41 | 19 | 11 | 71 | 3 | 23.7 |
| **250** | **93** | **77** | **421** | **20** | **21.1** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 16.0 | 16.0 | 0.0 | 16.0 |
| Kindergarten Teachers | 4.0 | 3.0 | 0.0 | 3.0 |
| Bilingual Resource Teachers | 0.5 | 0.5 | 0.0 | 0.5 |
| Art/Music/PE Teachers | 4.4 | 4.4 | 0.0 | 4.4 |
| Special Education Teachers | 2.5 | 3.0 | 1.0 | 4.0 |
| Special Education - ASD | 2.0 | 2.0 | 0.0 | 2.0 |
| ESL Teachers | 0.5 | 0.5 | 1.0 | 1.5 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 1.5 | 1.5 | 1.0 | 2.5 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 |
| Speech & Language | 2.0 | 2.0 | 0.0 | 2.0 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 4.0 | 3.0 | 0.0 | 3.0 |
| Para: Sp Ed - ASD | 0.0 | 4.0 | 2.0 | 6.0 |
| Para: Special Education | 8.0 | 8.0 | 2.0 | 10.0 |
| Custodians | 5.0 | 5.0 | 0.0 | 5.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **59.9** | **62.9** | **9.0** | **71.9** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 16.0 | 0.0 | 16.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 1.0 |
| 0.5 | 0.0 | 0.5 | 0.0 |
| 3.4 | 0.0 | 3.4 | (1.0) |
| 3.0 | 1.0 | 4.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 0.5 | 1.0 | 1.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.5 | 1.0 | 2.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 4.0 | 0.0 | 4.0 | 1.0 |
| 4.0 | 2.0 | 6.0 | 0.0 |
| 8.0 | 2.0 | 10.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **63.4** | **9.0** | **72.4** | **0.5** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 1.9% |
| **Black** | 9.6% |
| **Hispanic** | 41.6% |
| **White** | 40.6% |
| **MultiRacial** | 6.3% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 17.6% |
| **Free/Reduced Lunch** | 39.0% |

## 9250 - STRAWBERRY HILL - an extension of Rogers International School

| Enrollment Grade | Current 10/1/2025 2025-26 | | | | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| | Gen | Sp. Ed.* | Eng. Learn. | Total | | |
| K | 71 | 4 | 12 | 87 | 5 | 17.4 |
| 1 | 70 | 9 | 11 | 90 | 5 | 18.0 |
| 2 | 84 | 8 | 7 | 99 | 5 | 19.8 |
| 3 | 73 | 13 | 8 | 94 | 5 | 18.8 |
| 4 | 77 | 20 | 1 | 98 | 5 | 19.6 |
| 5 | 73 | 14 | 4 | 91 | 4 | 22.8 |
| | **448** | **68** | **43** | **559** | **29** | 19.3 |
| 6 | 71 | 15 | 1 | 87 | 4 | 21.8 |
| 7 | 82 | 5 | 0 | 87 | 4 | 21.8 |
| 8 | 66 | 14 | 1 | 81 | 4 | 20.3 |
| | **219** | **34** | **2** | **255** | **12** | **21.3** |

*includes Sp.Ed./EL students

| | Projected Enrollment 2026-27 | | | | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| | Gen** | Sp. Ed.* | Eng. Learn. | Total | | |
| | 83 | 5 | 14 | 102 | 5 | 20.4 |
| | 68 | 9 | 11 | 87 | 5 | 17.4 |
| | 76 | 7 | 6 | 90 | 5 | 18.0 |
| | 77 | 14 | 8 | 99 | 5 | 19.8 |
| | 74 | 19 | 1 | 94 | 5 | 18.8 |
| | 79 | 15 | 4 | 98 | 4 | 24.5 |
| | **457** | **69** | **45** | **570** | **29** | 19.7 |
| | 73 | 16 | 1 | 90 | 4 | 22.5 |
| | 82 | 5 | 0 | 87 | 4 | 21.8 |
| | 73 | 15 | 1 | 87 | 4 | 21.8 |
| | **229** | **36** | **2** | **264** | **12** | **22.0** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 | | | |
|---|---|---|---|---|
| | Original FTE | Adjusted FTE | Grant FTE | Total FTE |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 2.0 | 2.0 | 0.0 | 2.0 |
| Classroom Teachers | 3.0 | 3.0 | 33.0 | 36.0 |
| Kindergarten Teachers | 5.0 | 5.0 | 0.0 | 5.0 |
| Bilingual Classroom Teachers | 0.0 | 0.0 | 0.0 | 0.0 |
| World Language Teacher | 3.0 | 3.0 | 0.0 | 3.0 |
| Art/Music/PE Teachers | 8.0 | 8.0 | 0.0 | 8.0 |
| Special Education Teachers | 4.5 | 4.5 | 1.0 | 5.5 |
| Bilingual Resource Teachers | 0.0 | 0.0 | 0.0 | 0.0 |
| ESL Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| School Counselor | 1.0 | 1.0 | 0.0 | 1.0 |
| MS Tech Teacher (IB Design) | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 2.0 | 2.0 |
| Literacy Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 |
| Math Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Multi-Tiered Support Specialist | 0.5 | 0.5 | 1.5 | 2.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 |
| Speech & Language | 1.5 | 1.5 | 0.0 | 1.5 |
| IB Coordinator | 0.0 | 0.0 | 1.0 | 1.0 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 5.0 | 5.0 | 0.0 | 5.0 |
| Para: Special Education | 8.0 | 8.0 | 0.0 | 8.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 |
| | | | | |
| **Total Staffing** | **58.5** | **58.5** | **39.5** | **98.0** |

| | 2026-27 | | | |
|---|---|---|---|---|
| Operating FTE | Grant FTE | Total FTE | Change |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 3.0 | 33.0 | 36.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 8.0 | 0.0 | 8.0 | 0.0 |
| 4.5 | 1.0 | 5.5 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.0 | 2.0 | 2.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 0.5 | 1.5 | 2.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| | | | |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 0.0 |
| 8.0 | 0.0 | 8.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| | | | |
| **58.5** | **39.5** | **98.0** | **0.0** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 10.7% |
| **Black** | 10.0% |
| **Hispanic** | 40.8% |
| **White** | 30.7% |
| **MultiRacial** | 7.8% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 7.7% |
| **Free/Reduced Lunch** | 44.0% |

# 9230 - ROGERS INTERNATIONAL SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| K | 54 | 3 | 14 | 71 | 4 | 17.8 |
| 1 | 56 | 11 | 16 | 83 | 4 | 20.8 |
| 2 | 71 | 9 | 6 | 86 | 4 | 21.5 |
| 3 | 78 | 10 | 5 | 93 | 4 | 23.3 |
| 4 | 72 | 8 | 8 | 88 | 4 | 22.0 |
| 5 | 76 | 11 | 5 | 92 | 4 | 23.0 |
| | **407** | **52** | **54** | **513** | **24** | 21.4 |
| 6 | 78 | 7 | 4 | 89 | 4 | 22.3 |
| 7 | 85 | 9 | 0 | 94 | 4 | 23.5 |
| 8 | 68 | 8 | 2 | 78 | 4 | 19.5 |
| | **231** | **24** | **6** | **261** | **12** | 21.8 |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 63 | 4 | 16 | 83 | 4 | 20.8 |
| 58 | 11 | 17 | 86 | 4 | 21.5 |
| 69 | 9 | 6 | 83 | 4 | 20.8 |
| 72 | 9 | 5 | 86 | 4 | 21.5 |
| 76 | 8 | 8 | 93 | 4 | 23.3 |
| 73 | 11 | 5 | 88 | 4 | 22.0 |
| **411** | **52** | **57** | **519** | **24** | 21.6 |
| 81 | 7 | 4 | 92 | 4 | 23.0 |
| 80 | 9 | 0 | 89 | 4 | 22.3 |
| 82 | 10 | 2 | 94 | 4 | 23.5 |
| **243** | **25** | **7** | **275** | **12** | 22.9 |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Classroom Teachers | 13.0 | 13.0 | 19.0 | 32.0 | 13.0 | 19.0 | 32.0 | 0.0 |
| Kindergarten Teachers | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| World Language Teachers | 0.4 | 0.4 | 1.6 | 2.0 | 0.4 | 1.6 | 2.0 | 0.0 |
| Art/Music/PE Teachers | 7.0 | 7.0 | 0.0 | 7.0 | 7.0 | 0.0 | 7.0 | 0.0 |
| Special Education Teachers | 4.5 | 4.5 | 0.0 | 4.5 | 4.5 | 0.0 | 4.5 | 0.0 |
| ESL Teachers | 1.5 | 0.5 | 1.0 | 1.5 | 0.5 | 1.0 | 1.5 | 0.0 |
| School Counselor | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| MS Tech Teacher (IB Design) | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 |
| Literacy Support Specialist | 2.5 | 2.5 | 1.0 | 3.5 | 2.5 | 1.0 | 3.5 | 0.0 |
| Math Support Specialist | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.5 | 1.5 | 1.0 | 0.5 | 1.5 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.5 | 1.5 | 1.0 | 0.5 | 1.5 | 0.0 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| IB Coordinator | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Para: Kindergarten | 1.0 | 1.0 | 3.0 | 4.0 | 1.0 | 3.0 | 4.0 | 0.0 |
| Para: Magnet | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Para: Special Education | 6.0 | 6.0 | 1.0 | 7.0 | 6.0 | 1.0 | 7.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **57.9** | **57.9** | **32.1** | **90.0** | **57.9** | **32.1** | **90.0** | **0.0** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 5.9% |
| **Black** | 6.3% |
| **Hispanic** | 50.1% |
| **White** | 35.1% |
| **MultiRacial** | 2.6% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 0.0% |
| **Free/Reduced Lunch** | 53.0% |

# 9235 - ROXBURY ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 28 | 21 | 25 | 74 | 4 | 18.5 |
| 1 | 30 | 5 | 20 | 55 | 3 | 18.3 |
| 2 | 48 | 12 | 16 | 76 | 4 | 19.0 |
| 3 | 42 | 20 | 21 | 83 | 4 | 20.8 |
| 4 | 44 | 20 | 20 | 84 | 4 | 21.0 |
| 5 | 46 | 16 | 13 | 75 | 4 | 18.8 |
| | **238** | **94** | **115** | **447** | **23** | **19.4** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 37 | 28 | 33 | 98 | 5 | 19.6 |
| 40 | 7 | 27 | 74 | 4 | 18.5 |
| 35 | 9 | 12 | 55 | 3 | 18.3 |
| 38 | 18 | 19 | 76 | 4 | 19.0 |
| 43 | 20 | 20 | 83 | 4 | 20.8 |
| 52 | 18 | 15 | 84 | 4 | 21.0 |
| **246** | **99** | **125** | **470** | **24** | **19.6** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 18.0 | 19.0 | 0.0 | 19.0 |
| Kindergarten Teachers | 4.0 | 4.0 | 0.0 | 4.0 |
| Pre-Kindergarten Teacher | 0.0 | 1.0 | 0.0 | 1.0 |
| Art/Music/PE Teachers | 4.8 | 5.0 | 0.0 | 5.0 |
| Special Education Teachers | 4.5 | 4.5 | 1.0 | 5.5 |
| Special Education - ASD | 2.0 | 2.0 | 1.0 | 3.0 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| ESL Teachers | 3.0 | 3.0 | 0.0 | 3.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 0.5 | 0.5 | 2.0 | 2.5 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 |
| Speech & Language | 2.5 | 2.5 | 0.0 | 2.5 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 3.0 | 3.0 | 1.0 | 4.0 |
| Para: Pre-Kindergarten | 0.0 | 1.0 | 0.0 | 1.0 |
| Para: Sp Ed - ASD | 7.0 | 6.0 | 2.0 | 8.0 |
| Para: Special Education | 10.0 | 10.0 | 3.0 | 13.0 |
| Custodians | 5.0 | 5.0 | 0.0 | 5.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **75.3** | **78.0** | **12.0** | **90.0** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 19.0 | 0.0 | 19.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 1.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 4.2 | 0.0 | 4.2 | (0.8) |
| 4.5 | 1.0 | 5.5 | 0.0 |
| 2.0 | 1.0 | 3.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.5 | 2.0 | 2.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 2.5 | 0.0 | 2.5 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 4.0 | 1.0 | 5.0 | 1.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 6.0 | 2.0 | 8.0 | 0.0 |
| 10.0 | 3.0 | 13.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **78.7** | **12.0** | **90.7** | **0.7** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 6.9% |
| **Black** | 11.7% |
| **Hispanic** | 54.3% |
| **White** | 23.7% |
| **MultiRacial** | 3.4% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 17.3% |
| **Free/Reduced Lunch** | 60.0% |

# 9240 - SPRINGDALE ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 36 | 12 | 33 | 81 | 4 | 20.3 |
| 1 | 43 | 7 | 18 | 68 | 4 | 17.0 |
| 2 | 39 | 14 | 30 | 83 | 4 | 20.8 |
| 3 | 59 | 17 | 28 | 104 | 5 | 20.8 |
| 4 | 64 | 12 | 13 | 89 | 4 | 22.3 |
| 5 | 52 | 7 | 26 | 85 | 4 | 21.3 |
| | **293** | **69** | **148** | **510** | **25** | **20.4** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 43 | 14 | 39 | 96 | 5 | 19.2 |
| 51 | 8 | 21 | 81 | 4 | 20.3 |
| 29 | 10 | 22 | 61 | 3 | 20.3 |
| 47 | 14 | 22 | 83 | 4 | 20.8 |
| 75 | 14 | 15 | 104 | 5 | 20.8 |
| 54 | 7 | 27 | 89 | 4 | 22.3 |
| **299** | **68** | **147** | **514** | **25** | **20.6** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 21.0 | 21.0 | 0.0 | 21.0 |
| Kindergarten Teachers | 4.0 | 4.0 | 0.0 | 4.0 |
| Art/Music/PE Teachers | 5.6 | 5.4 | 0.0 | 5.4 |
| Special Education Teachers | 2.5 | 2.5 | 0.0 | 2.5 |
| Special Education - ASD | 3.0 | 3.0 | 0.0 | 3.0 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| ESL Teachers | 3.5 | 3.5 | 0.0 | 3.5 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 1.5 | 1.5 | 1.0 | 2.5 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 |
| Speech & Language | 1.5 | 1.5 | 0.0 | 1.5 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 2.0 | 2.0 | 2.0 | 4.0 |
| Para: Sp Ed - ASD | 8.0 | 5.0 | 1.0 | 6.0 |
| Para: Special Education | 5.0 | 5.0 | 2.0 | 7.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **72.1** | **69.4** | **8.0** | **77.4** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 20.0 | 0.0 | 20.0 | (1.0) |
| 5.0 | 0.0 | 5.0 | 1.0 |
| 4.4 | 0.0 | 4.4 | (1.0) |
| 2.5 | 0.0 | 2.5 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 3.5 | 0.0 | 3.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.5 | 1.0 | 2.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 3.0 | 2.0 | 5.0 | 1.0 |
| 5.0 | 1.0 | 6.0 | 0.0 |
| 5.0 | 2.0 | 7.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **68.9** | **8.0** | **76.9** | **(0.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 1.9% |
| **Black** | 10.4% |
| **Hispanic** | 55.8% |
| **White** | 26.3% |
| **MultiRacial** | 5.6% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 26.9% |
| **Free/Reduced Lunch** | 58.0% |

# 9210 - STARK ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 5 | 23 | 26 | 54 | 3 | 18.0 |
| 1 | 54 | 6 | 18 | 78 | 4 | 19.5 |
| 2 | 57 | 10 | 18 | 85 | 4 | 21.3 |
| 3 | 46 | 12 | 26 | 84 | 4 | 21.0 |
| 4 | 60 | 15 | 31 | 106 | 5 | 21.2 |
| 5 | 61 | 14 | 22 | 97 | 4 | 24.3 |
| | **283** | **80** | **141** | **504** | **24** | **21.0** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 8 | 35 | 39 | 82 | 4 | 20.5 |
| 49 | 5 | 16 | 71 | 4 | 17.8 |
| 52 | 9 | 17 | 78 | 4 | 19.5 |
| 47 | 12 | 26 | 85 | 4 | 21.3 |
| 48 | 12 | 25 | 84 | 4 | 21.0 |
| 67 | 15 | 24 | 106 | 5 | 21.2 |
| **270** | **89** | **147** | **506** | **25** | **20.2** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 |
| Classroom Teachers | 20.0 | 20.0 | 1.0 | 21.0 |
| Kindergarten Teachers | 4.0 | 3.0 | 0.0 | 3.0 |
| Art/Music/PE Teachers | 5.0 | 4.8 | 0.0 | 4.8 |
| Special Education Teachers | 4.5 | 4.5 | 1.0 | 5.5 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| ESL Teachers | 3.5 | 3.5 | 0.0 | 3.5 |
| New Arrivals Teachers | 0.0 | 0.0 | 0.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 0.5 | 0.5 | 2.0 | 2.5 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: New Arrivals | 0.0 | 0.0 | 0.0 | 0.0 |
| Para: Kindergarten | 1.0 | 0.0 | 3.0 | 3.0 |
| Para: Special Education | 13.0 | 15.0 | 3.0 | 18.0 |
| Custodians | 5.0 | 5.0 | 0.0 | 5.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **67.0** | **67.3** | **13.0** | **80.3** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 20.0 | 1.0 | 21.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 1.0 |
| 4.4 | 0.0 | 4.4 | (0.4) |
| 4.5 | 1.0 | 5.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 3.5 | 0.0 | 3.5 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.5 | 2.0 | 2.5 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 1.0 | 3.0 | 4.0 | 1.0 |
| 15.0 | 3.0 | 18.0 | 0.0 |
| 5.0 | 0.0 | 5.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **68.4** | **13.0** | **81.4** | **1.1** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 1.9% |
| **Black** | 8.9% |
| **Hispanic** | 63.0% |
| **White** | 22.2% |
| **MultiRacial** | 4.0% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 31.0% |
| **Free/Reduced Lunch** | 56.0% |

# 9245 - STILLMEADOW ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 45 | 6 | 21 | 72 | 4 | 18.0 |
| 1 | 53 | 9 | 15 | 77 | 4 | 19.3 |
| 2 | 60 | 13 | 25 | 98 | 5 | 19.6 |
| 3 | 51 | 19 | 17 | 87 | 4 | 21.8 |
| 4 | 48 | 30 | 27 | 105 | 5 | 21.0 |
| 5 | 49 | 29 | 13 | 91 | 4 | 22.8 |
| | **306** | **106** | **118** | **530** | **26** | **20.4** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 51 | 7 | 24 | 82 | 4 | 20.5 |
| 48 | 8 | 14 | 70 | 4 | 17.5 |
| 45 | 10 | 19 | 74 | 4 | 18.5 |
| 55 | 20 | 18 | 93 | 4 | 23.3 |
| 38 | 24 | 21 | 83 | 4 | 20.8 |
| 52 | 31 | 14 | 96 | 4 | 24.0 |
| **289** | **99** | **110** | **498** | **24** | **20.8** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE |
|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 2.0 | 2.0 | 0.0 | 2.0 |
| Classroom Teachers | 22.0 | 22.0 | 0.0 | 22.0 |
| Kindergarten Teachers | 5.0 | 4.0 | 0.0 | 4.0 |
| Bilingual Classroom Teachers | 0.0 | 0.0 | 0.0 | 0.0 |
| Art/Music/PE Teachers | 6.2 | 6.2 | 0.0 | 6.2 |
| Special Education Teachers | 7.0 | 7.0 | 1.0 | 8.0 |
| Bilingual Resource Teachers | 1.0 | 1.0 | 0.0 | 1.0 |
| ESL Teachers | 3.0 | 3.0 | 0.0 | 3.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Literacy Support Specialist | 1.0 | 1.0 | 1.0 | 2.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Psychology | 1.5 | 1.5 | 0.0 | 1.5 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 |
| Speech & Language | 2.5 | 2.5 | 0.0 | 2.5 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Kindergarten | 2.0 | 1.0 | 3.0 | 4.0 |
| Para: Special Education | 21.0 | 19.0 | 2.0 | 21.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| **Total Staffing** | **85.7** | **81.7** | **9.0** | **90.7** |

| 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|
| 1.0 | 0.0 | 1.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 20.0 | 0.0 | 20.0 | (2.0) |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 4.2 | 0.0 | 4.2 | (2.0) |
| 7.0 | 1.0 | 8.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 1.0 | 2.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 1.5 | 0.0 | 1.5 | 0.0 |
| 2.5 | 0.0 | 2.5 | 0.0 |
| | | | |
| 1.5 | 0.0 | 1.5 | (0.5) |
| 1.0 | 3.0 | 4.0 | 0.0 |
| 19.0 | 2.0 | 21.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| **77.2** | **9.0** | **86.2** | **(4.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 4.5% |
| **Black** | 9.0% |
| **Hispanic** | 55.6% |
| **White** | 27.1% |
| **MultiRacial** | 3.8% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 25.5% |
| **Free/Reduced Lunch** | 51.0% |

# 9260 - WESTOVER MAGNET ELEMENTARY SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total* | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|
| Pre-K | | | | | | |
| K | 49 | 10 | 9 | 68 | 4 | 17.0 |
| 1 | 40 | 22 | 15 | 77 | 4 | 19.3 |
| 2 | 65 | 18 | 6 | 89 | 4 | 22.3 |
| 3 | 63 | 21 | 13 | 97 | 5 | 19.4 |
| 4 | 37 | 34 | 19 | 90 | 4 | 22.5 |
| 5 | 58 | 22 | 7 | 87 | 4 | 21.8 |
| 6 | 48 | 30 | 10 | 88 | 4 | 22.0 |
| 7 | 55 | 16 | 7 | 78 | 4 | 19.5 |
| 8 | | | | | | |
| | **415** | **173** | **86** | **674** | **33** | **20.4** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen** | Sp. Ed.* | Eng. Learn. | Total | Classes | Avg. Class Size |
|---|---|---|---|---|---|
| 59 | 12 | 11 | 82 | 4 | 20.5 |
| 35 | 19 | 13 | 68 | 4 | 17.0 |
| 56 | 16 | 5 | 77 | 4 | 19.3 |
| 58 | 19 | 12 | 89 | 4 | 22.3 |
| 40 | 37 | 20 | 97 | 5 | 19.4 |
| 60 | 23 | 7 | 90 | 4 | 22.5 |
| 47 | 30 | 10 | 87 | 4 | 21.8 |
| 62 | 18 | 8 | 88 | 4 | 22.0 |
| 55 | 16 | 7 | 78 | 4 | 19.5 |
| **473** | **189** | **94** | **756** | **37** | **20.4** |

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 0.0 |
| Classroom Teachers | 28.0 | 29.0 | 0.0 | 29.0 | 33.0 | 0.0 | 33.0 | 4.0 |
| Grade Level Leaders | 6.0 | 6.0 | 0.0 | 6.0 | 3.0 | 0.0 | 3.0 | (3.0) |
| Kindergarten Teachers | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| MS Writing Teachers | 0.5 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 |
| MS Tech Teachers (PLTW) | 0.5 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 |
| MS World Language | 1.0 | 1.0 | 0.0 | 1.0 | 2.0 | 0.0 | 2.0 | 1.0 |
| Art/Music/PE Teachers | 6.0 | 6.0 | 0.0 | 6.0 | 7.0 | 0.0 | 7.0 | 1.0 |
| School Counselor | 0.5 | 0.5 | 0.0 | 0.5 | 1.0 | 0.0 | 1.0 | 0.5 |
| Special Education Teachers | 6.0 | 6.6 | 0.0 | 6.6 | 6.6 | 0.0 | 6.6 | 0.0 |
| Special Education - ASD | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| ESL Teachers | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 |
| Literacy Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Math Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 2.0 | 0.0 | 2.0 | 1.0 |
| SRBI | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Psychology | 1.5 | 1.5 | 0.5 | 2.0 | 1.5 | 0.5 | 2.0 | 0.0 |
| Social Work | 1.5 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Speech & Language | 2.5 | 2.5 | 0.0 | 2.5 | 2.5 | 0.0 | 2.5 | 0.0 |
| Magnet Program | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Para: Kindergarten | 1.0 | 1.0 | 3.0 | 4.0 | 1.0 | 3.0 | 4.0 | 0.0 |
| Para: Sp Ed - ASD | 18.0 | 18.0 | 0.0 | 18.0 | 18.0 | 0.0 | 18.0 | 0.0 |
| Para: Special Education | 10.0 | 10.0 | 0.0 | 10.0 | 10.0 | 0.0 | 10.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Security | 1.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **109.0** | **112.1** | **7.5** | **119.6** | **117.6** | **7.5** | **125.1** | **5.5** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 10.1% |
| Black | 18.4% |
| Hispanic | 47.8% |
| White | 19.0% |
| MultiRacial | 4.7% |
| Total | 100.0% |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 21.1% |
| Free/Reduced Lunch | 57.0% |

# 9401 - CLOONAN MIDDLE SCHOOL

**Enrollment — Current 10/1/2025 — 2025-26**

| Grade | Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|---|
| 6 | 46 | 9 | 10 | 65 |
| 7 | 48 | 15 | 21 | 84 |
| 8 | 91 | 41 | 43 | 175 |
| **Total** | **185** | **65** | **74** | **324** |

*includes Sp.Ed./EL students

**Projected Enrollment — 2026-27**

| Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|
| 45 | 9 | 10 | 64 |
| 37 | 11 | 16 | 64 |
| 44 | 20 | 21 | 85 |
| **126** | **40** | **47** | **213** |

*includes Sp.Ed./EL students

| | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Original | Adjusted | Grant | Total | Operating | Grant | Total | Change |
| **Staffing** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| | | | | | | | | |
| Language Arts | 4.0 | 4.0 | 0.0 | 4.0 | 3.0 | 0.0 | 3.0 | (1.0) |
| Literacy Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.5 | 0.5 | (0.5) |
| Math | 3.0 | 3.0 | 1.0 | 4.0 | 2.0 | 1.0 | 3.0 | (1.0) |
| Math Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.5 | 0.5 | (0.5) |
| Science | 4.0 | 4.0 | 0.0 | 4.0 | 3.0 | 0.0 | 3.0 | (1.0) |
| Social Studies | 4.0 | 4.0 | 0.0 | 4.0 | 3.0 | 0.0 | 3.0 | (1.0) |
| MS Tech Teachers (Writing) | 2.0 | 1.5 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | (1.5) |
| MS Tech Teachers (PLTW) | 2.0 | 2.5 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | (2.5) |
| World Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Art | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Music | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Physical Education/Health | 1.5 | 1.5 | 0.5 | 2.0 | 0.5 | 0.5 | 1.0 | (1.0) |
| | | | | | | | | |
| Special Education Teachers | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Special Education - ASD Teachers | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Bilingual Teachers | 3.0 | 2.0 | 2.0 | 4.0 | 2.0 | 2.0 | 4.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| ESL Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | (1.0) |
| | | | | | | | | |
| Guidance | 1.5 | 1.5 | 0.0 | 1.5 | 1.0 | 0.0 | 1.0 | (0.5) |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Para: Special Education - ASD | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Para: Special Education | 3.0 | 3.0 | 1.0 | 4.0 | 3.0 | 1.0 | 4.0 | 0.0 |
| Para: Bilingual | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Custodians | 7.0 | 7.0 | 0.0 | 7.0 | 7.0 | 0.0 | 7.0 | 0.0 |
| Security | 4.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **63.0** | **61.5** | **7.5** | **69.0** | **50.0** | **7.5** | **57.5** | **(11.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 5.2% |
| **Black** | 18.8% |
| **Hispanic** | 59.0% |
| **White** | 13.9% |
| **MultiRacial** | 3.1% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 22.8% |
| **Free/Reduced Lunch** | 56.0% |

# 9405 - DOLAN MIDDLE SCHOOL

| Enrollment | Current 10/1/2025 | | | |
|---|---|---|---|---|
| Grade | 2025-26 | | | |
| | Gen | Sp. Ed.* | Eng. Learn. | Total |
| 6 | 115 | 41 | 31 | 187 |
| 7 | 138 | 33 | 31 | 202 |
| 8 | 132 | 38 | 33 | 203 |
| **Total** | **385** | **112** | **95** | **592** |

*includes Sp.Ed./EL students

| Projected Enrollment | | | | |
|---|---|---|---|---|
| 2026-27 | | | | |
| Gen | Sp. Ed.* | Eng. Learn. | Total | |
| 120 | 43 | 32 | 195 | |
| 125 | 30 | 28 | 183 | |
| 131 | 38 | 33 | 202 | |
| **376** | **110** | **93** | **580** | |

*includes Sp.Ed./EL students

| | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Original | Adjusted | Grant | Total | Operating | Grant | Total | Change |
| **Staffing** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 2.0 | 2.5 | 0.0 | 2.5 | 2.5 | 0.0 | 2.5 | 0.0 |
| | | | | | | | | |
| Language Arts | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Literacy Support Specialist | 1.0 | 1.4 | 0.0 | 1.4 | 1.4 | 0.0 | 1.4 | 0.0 |
| Math | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Math Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Science | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Social Studies | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| MS Tech Teachers (Writing) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| MS Tech Teachers (PLTW) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| World Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Art | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 6.0 | 6.6 | 2.0 | 8.6 | 6.6 | 2.0 | 8.6 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| ESL Teachers | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Guidance | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Speech & Language | 1.3 | 1.3 | 0.0 | 1.3 | 1.3 | 0.0 | 1.3 | 0.0 |
| Multi-Tiered Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 1.5 | 0.0 | 1.5 | (0.5) |
| Para: English Learners | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Para: Special Education | 11.0 | 10.0 | 1.0 | 11.0 | 10.0 | 1.0 | 11.0 | 0.0 |
| Custodians | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **79.3** | **79.8** | **5.0** | **84.8** | **73.3** | **5.0** | **78.3** | **(6.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 1.2% |
| Black | 12.9% |
| Hispanic | 62.7% |
| White | 18.7% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 16.0% |
| Free/Reduced Lunch | 59.0% |

# 9420 - TURN OF RIVER MIDDLE SCHOOL

| Enrollment | Current 10/1/2025 | | | |
|---|---|---|---|---|
| Grade | 2025-26 | | | |
| | Gen | Sp. Ed.* | Eng. Learn. | Total |
| 6 | 125 | 59 | 32 | 216 |
| 7 | 117 | 44 | 30 | 191 |
| 8 | 110 | 43 | 26 | 179 |
| **Total** | **352** | **146** | **88** | **586** |

*includes Sp.Ed./EL students

| Projected Enrollment | | | |
|---|---|---|---|
| 2026-27 | | | |
| Gen | Sp. Ed.* | Eng. Learn. | Total |
| 112 | 53 | 29 | 193 |
| 132 | 50 | 34 | 216 |
| 116 | 45 | 27 | 189 |
| **360** | **148** | **90** | **598** |

*includes Sp.Ed./EL students

| | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Original | Adjusted | Grant | Total | Operating | Grant | Total | Change |
| **Staffing** | FTE | FTE | FTE | FTE | FTE | FTE | FTE | |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 2.0 | 2.5 | 0.0 | 2.5 | 2.5 | 0.0 | 2.5 | 0.0 |
| | | | | | | | | |
| Language Arts | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Literacy Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Math | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Math Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Science | 5.0 | 5.0 | 1.0 | 6.0 | 5.0 | 1.0 | 6.0 | 0.0 |
| Social Studies | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| MS Tech Teachers (Writing) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| MS Tech Teachers (PLTW) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| Technology | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| World Language | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Art | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 6.6 | 6.6 | 1.0 | 7.6 | 6.6 | 1.0 | 7.6 | 0.0 |
| Special Education - ASD Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Media Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| ESL/Bilingual Teachers | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Guidance | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 1.5 | 0.0 | 1.5 | (0.5) |
| Para: Special Education - ASD | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 0.0 |
| Para: Special Education | 6.0 | 7.0 | 1.0 | 8.0 | 7.0 | 1.0 | 8.0 | 0.0 |
| Custodians | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Security | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **81.1** | **82.6** | **4.0** | **86.6** | **76.1** | **4.0** | **80.1** | **(6.5)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 4.4% |
| Black | 11.8% |
| Hispanic | 57.8% |
| White | 22.2% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 15.0% |
| Free/Reduced Lunch | 60.0% |

# 9415 - SCOFIELD MAGNET MIDDLE SCHOOL

| Enrollment | Current 10/1/2025 | | | |
|---|---|---|---|---|
| Grade | 2025-26 | | | |
| | Gen | Sp. Ed.** | Eng. Learn. | Total* |
| 6 | 175 | 23 | 23 | 221 |
| 7 | 163 | 28 | 24 | 215 |
| 8 | 168 | 24 | 9 | 201 |
| **Total** | **506** | **75** | **56** | **637** |

*includes New Arrivals students **includes Sp.Ed./EL students

| Projected Enrollment | | | |
|---|---|---|---|
| 2026-27 | | | |
| Gen | Sp. Ed.** | Eng. Learn. | Total |
| 162 | 21 | 21 | 205 |
| 168 | 29 | 25 | 221 |
| 180 | 26 | 10 | 215 |
| **510** | **76** | **56** | **641** |

*includes New Arrivals students **includes Sp.Ed./EL students

| | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Original | Adjusted | Grant | Total | Operating | Grant | Total | Change |
| **Staffing** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| | | | | | | | | |
| Language Arts | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Literacy Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Math | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Math Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Science | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Social Studies | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| MS Tech Teachers (Lab Exploratory) | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MS Tech Teachers (PLTW) | 1.0 | 2.0 | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| MS Tech Teachers (Writing) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| Technology | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| World Language | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Art | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 3.0 | 3.4 | 1.0 | 4.4 | 3.4 | 1.0 | 4.4 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| ESL Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Guidance | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Psychology | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Work | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Speech & Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 0.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Magnet Program | 2.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 1.0 | (1.0) |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Para: Special Education | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **67.0** | **67.9** | **3.0** | **70.9** | **61.9** | **2.0** | **63.9** | **(7.0)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 5.2% |
| Black | 7.2% |
| Hispanic | 47.9% |
| White | 35.5% |
| MultiRacial | 4.2% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 8.8% |
| Free/Reduced Lunch | 49.0% |

# 9410- RIPPOWAM MIDDLE SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|---|
| 6 | 131 | 46 | 67 | 244 |
| 7 | 117 | 45 | 60 | 222 |
| 8 | 126 | 43 | 46 | 215 |
| **Total** | **374** | **134** | **173** | **681** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|
| 105 | 37 | 54 | 195 |
| 126 | 49 | 65 | 240 |
| 131 | 45 | 48 | 224 |
| **362** | **130** | **166** | **659** |

*includes Sp.Ed./EL students

| | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Original | Adjusted | Grant | Total | Operating | Grant | Total | Change |
| **Staffing** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | **FTE** | |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 2.0 | 2.5 | 0.0 | 2.5 | 2.5 | 0.0 | 2.5 | 0.0 |
| | | | | | | | | |
| Language Arts | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Literacy Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Math | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Math Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Science | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| Social Studies | 6.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 |
| MS Tech Teachers (Writing) | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| MS Tech Teachers (PLTW) | 2.0 | 2.0 | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | (3.0) |
| Technology/Elective | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| World Language | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Art | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 9.0 | 9.0 | 1.0 | 10.0 | 9.0 | 1.0 | 10.0 | 0.0 |
| Multi-Media Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| New Arrivals Teachers | 2.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 1.0 | (1.0) |
| ESL Teachers | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| Guidance | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Psychology | 1.5 | 1.5 | 0.5 | 2.0 | 1.5 | 0.5 | 2.0 | 0.0 |
| Social Work | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Speech & Language | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Multi-Tiered Support Specialist | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| | | | | | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Para: New Arrivals | 4.0 | 4.0 | 0.0 | 4.0 | 1.0 | 0.0 | 1.0 | (3.0) |
| Para: Special Education | 12.0 | 12.0 | 2.0 | 14.0 | 12.0 | 2.0 | 14.0 | 0.0 |
| Custodians | 10.0 | 10.0 | 0.0 | 10.0 | 10.0 | 0.0 | 10.0 | 0.0 |
| Security | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **98.5** | **99.0** | **6.5** | **105.5** | **90.0** | **5.5** | **95.5** | **(10.0)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| Asian | 3.5% |
| Black | 14.1% |
| Hispanic | 64.8% |
| White | 15.4% |
| MultiRacial | 2.2% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 25.4% |
| Free/Reduced Lunch | 60.0% |

## 9505 - STAMFORD HIGH SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|---|
| 9 | 359 | 70 | 80 | 509 |
| 10 | 340 | 75 | 79 | 494 |
| 11 | 304 | 62 | 89 | 455 |
| 12 | 345 | 59 | 97 | 501 |
| **Total** | **1,348** | **266** | **345** | **1,959** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|
| 350 | 68 | 78 | 496 |
| 350 | 77 | 81 | 509 |
| 330 | 67 | 97 | 494 |
| 313 | 54 | 88 | 455 |
| **1,344** | **266** | **344** | **1,954** |

*includes Sp.Ed./EL students

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 4.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 |
| Athletic Director | 1.0 | 1.0 | 0.0 | 1.0 | 0.5 | 0.0 | 0.5 | (0.5) |
| | | | | | | | | |
| Language Arts | 20.3 | 20.3 | 0.0 | 20.3 | 19.3 | 0.0 | 19.3 | (1.0) |
| Math | 19.0 | 19.0 | 1.0 | 20.0 | 17.0 | 1.0 | 18.0 | (2.0) |
| Science | 17.2 | 17.2 | 1.0 | 18.2 | 16.2 | 1.0 | 17.2 | (1.0) |
| Social Studies | 16.4 | 16.4 | 3.0 | 19.4 | 14.4 | 3.0 | 17.4 | (2.0) |
| World Language | 12.5 | 12.5 | 0.0 | 12.5 | 11.5 | 0.0 | 11.5 | (1.0) |
| | | | | | | | | |
| Art | 8.5 | 8.5 | 0.0 | 8.5 | 8.5 | 0.0 | 8.5 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 11.1 | 11.1 | 0.0 | 11.1 | 10.1 | 0.0 | 10.1 | (1.0) |
| CTE/Business | 14.8 | 14.7 | 0.0 | 14.7 | 14.7 | 0.0 | 14.7 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 17.6 | 17.4 | 1.0 | 18.4 | 17.4 | 1.0 | 18.4 | 0.0 |
| Special Ed - ASD Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| IB Coordinator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| ESL Teachers | 5.5 | 6.0 | 0.0 | 6.0 | 4.0 | 0.0 | 4.0 | (2.0) |
| New Arrival Teachers | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Guidance | 10.0 | 10.0 | 0.0 | 10.0 | 10.0 | 0.0 | 10.0 | 0.0 |
| Psychology | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Social Work | 4.0 | 4.0 | 1.0 | 5.0 | 4.0 | 1.0 | 5.0 | 0.0 |
| Speech & Language | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Technology Integration Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 1.0 | (1.0) |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Media Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | (1.0) |
| | | | | | | | | |
| Athletic Trainer | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Clerical/OSS | 5.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 |
| Para: Bilingual | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Para: New Arrivals | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | (2.0) |
| Para: Special Ed - ASD | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 0.0 |
| Para: Special Education | 7.0 | 8.0 | 1.0 | 9.0 | 8.0 | 1.0 | 9.0 | 0.0 |
| Custodians | 13.0 | 13.0 | 0.0 | 13.0 | 13.0 | 0.0 | 13.0 | 0.0 |
| Security | 10.0 | 10.0 | 0.0 | 10.0 | 10.0 | 0.0 | 10.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **218.5** | **219.1** | **9.0** | **228.1** | **204.6** | **9.0** | **213.6** | **(14.5)** |

| Race/Ethnicity | % 2024-25 |
|---|---|
| Asian | 4.6% |
| Black | 17.7% |
| Hispanic | 49.3% |
| White | 25.3% |
| MultiRacial | 3.1% |
| Total | 100.0% |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 17.6% |
| Free/Reduced Lunch | 54.0% |

# 9510 - WESTHILL HIGH SCHOOL

| Enrollment Grade | Current 10/1/2025 2025-26 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|---|
| 9 | 298 | 85 | 142 | 525 |
| 10 | 300 | 82 | 128 | 510 |
| 11 | 306 | 67 | 97 | 470 |
| 12 | 288 | 55 | 132 | 475 |
| **Total** | **1,192** | **289** | **499** | **1,980** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 Gen | Sp. Ed.* | Eng. Learn. | Total |
|---|---|---|---|
| 290 | 83 | 138 | 511 |
| 309 | 84 | 132 | 525 |
| 332 | 73 | 105 | 510 |
| 285 | 54 | 131 | 470 |
| **1,216** | **294** | **506** | **2,016** |

*includes Sp.Ed./EL students

| Staffing | 2025-26 Original FTE | Adjusted FTE | Grant FTE | Total FTE | 2026-27 Operating FTE | Grant FTE | Total FTE | Change |
|---|---|---|---|---|---|---|---|---|
| Principal | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Assistant Principal | 4.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 |
| Athletic Director | 1.0 | 1.0 | 0.0 | 1.0 | 0.5 | 0.0 | 0.5 | (0.5) |
| | | | | | | | | |
| Language Arts | 18.0 | 18.0 | 0.0 | 18.0 | 17.0 | 0.0 | 17.0 | (1.0) |
| Math | 17.3 | 17.3 | 1.0 | 18.3 | 16.3 | 1.0 | 17.3 | (1.0) |
| Science | 16.5 | 16.0 | 1.5 | 17.5 | 15.0 | 1.5 | 16.5 | (1.0) |
| Social Studies | 16.0 | 15.6 | 1.4 | 17.0 | 14.6 | 1.4 | 16.0 | (1.0) |
| World Language | 11.0 | 11.0 | 0.0 | 11.0 | 11.0 | 0.0 | 11.0 | 0.0 |
| | | | | | | | | |
| Art | 10.0 | 10.0 | 0.0 | 10.0 | 10.0 | 0.0 | 10.0 | 0.0 |
| Music | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Physical Education/Health | 13.0 | 13.0 | 0.0 | 13.0 | 12.0 | 0.0 | 12.0 | (1.0) |
| CTE/Business | 11.0 | 11.6 | 1.0 | 12.6 | 11.6 | 1.0 | 12.6 | 0.0 |
| | | | | | | | | |
| Special Education Teachers | 18.2 | 18.2 | 0.0 | 18.2 | 18.2 | 0.0 | 18.2 | 0.0 |
| Special Ed - ASD Teachers | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Bilingual Teachers | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ESL Teachers | 4.6 | 4.6 | 3.5 | 8.1 | 2.1 | 3.5 | 5.6 | (2.5) |
| New Arrival Teachers | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | | | | | | | | |
| Guidance | 7.0 | 7.0 | 3.0 | 10.0 | 7.0 | 3.0 | 10.0 | 0.0 |
| Psychology | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Social Work | 5.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 |
| Speech & Language | 1.8 | 1.8 | 0.0 | 1.8 | 1.8 | 0.0 | 1.8 | 0.0 |
| Technology Integration Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Media Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | (1.0) |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 2.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 1.0 | (1.0) |
| Vocational Agriculture | 3.0 | 4.0 | 1.0 | 5.0 | 4.0 | 1.0 | 5.0 | 0.0 |
| ROTC | 1.4 | 1.4 | 0.6 | 2.0 | 1.4 | 0.6 | 2.0 | 0.0 |
| | | | | | | | | |
| Athletic Trainer | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Clerical/OSS | 5.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 |
| Para: New Arrivals | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 |
| Para: Special Education | 9.0 | 8.0 | 2.0 | 10.0 | 8.0 | 2.0 | 10.0 | 0.0 |
| Para: Special Ed - ASD | 3.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 |
| Para: Vocational Agriculture | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| Custodians | 13.0 | 13.0 | 0.0 | 13.0 | 13.0 | 0.0 | 13.0 | 0.0 |
| Security | 12.0 | 13.0 | 0.0 | 13.0 | 13.0 | 0.0 | 13.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **215.2** | **215.5** | **18.0** | **233.5** | **205.5** | **18.0** | **223.5** | **(10.0)** |

| Race/Ethnicity | % 2024-25 |
|---|---|
| Asian | 6.4% |
| Black | 11.9% |
| Hispanic | 60.9% |
| White | 18.5% |
| MultiRacial | 2.3% |
| Total | 100.0% |

| Enrollment | 2025-26 |
|---|---|
| English Learners | 25.2% |
| Free/Reduced Lunch | 54.0% |

# 9501 - ACADEMY OF INFORMATION TECHNOLOGY AND ENGINEERING (AITE)

| Enrollment Grade | Current 10/1/2025 2025-26 | | | |
|---|---|---|---|---|
| | Gen | Sp. Ed.* | Eng. Learn. | Total |
| 9 | 126 | 37 | 18 | 181 |
| 10 | 135 | 18 | 14 | 167 |
| 11 | 139 | 11 | 5 | 155 |
| 12 | 142 | 10 | 6 | 158 |
| **Total** | **542** | **76** | **43** | **661** |

*includes Sp.Ed./EL students

| Projected Enrollment 2026-27 | | | |
|---|---|---|---|
| Gen | Sp. Ed.* | Eng. Learn. | Total |
| 123 | 36 | 18 | 176 |
| 146 | 20 | 15 | 181 |
| 150 | 12 | 5 | 167 |
| 139 | 10 | 6 | 155 |
| **558** | **77** | **44** | **679** |

*includes Sp.Ed./EL students

| Staffing | 2025-26 | | | |
|---|---|---|---|---|
| | Original FTE | Adjusted FTE | Grant FTE | Total FTE |
| Principal | 1.0 | 1.0 | 0.0 | 1.0 |
| Assistant Principal | 1.0 | 1.5 | 1.0 | 2.5 |
| | | | | |
| Language Arts | 3.0 | 2.7 | 3.0 | 5.7 |
| Math | 3.4 | 1.7 | 3.8 | 5.5 |
| Science | 4.4 | 4.7 | 3.7 | 8.4 |
| Social Studies | 2.4 | 4.2 | 3.0 | 7.2 |
| World Language | 0.2 | 1.0 | 3.0 | 4.0 |
| | | | | |
| Art | 1.7 | 1.7 | 1.0 | 2.7 |
| Music | 0.0 | 0.0 | 0.0 | 0.0 |
| Physical Education/Health | 3.0 | 3.0 | 0.0 | 3.0 |
| CTE/Business | 2.5 | 2.5 | 2.0 | 4.5 |
| | | | | |
| Special Education Teachers | 4.8 | 4.8 | 0.0 | 4.8 |
| ESL Teachers | 0.2 | 0.2 | 0.0 | 0.2 |
| Guidance | 1.6 | 2.0 | 2.0 | 4.0 |
| Psychology | 0.6 | 0.6 | 0.0 | 0.6 |
| Multi-Tiered Support Specialist | 0.1 | 0.5 | 0.5 | 1.0 |
| Social Work | 1.4 | 1.4 | 0.0 | 1.4 |
| Speech & Language | 0.6 | 0.6 | 0.0 | 0.6 |
| Teacher Leader Support (STEM/Humanities) | 0.0 | 0.0 | 0.0 | 0.0 |
| Parent Facilitator | 1.0 | 1.0 | 0.0 | 1.0 |
| Media Specialist | 1.0 | 1.0 | 0.0 | 1.0 |
| | | | | |
| Clerical/OSS | 2.0 | 2.0 | 0.0 | 2.0 |
| Para: Magnet Program | 0.0 | 0.0 | 1.0 | 1.0 |
| Para: Special Education | 0.0 | 0.0 | 1.0 | 1.0 |
| Custodians | 4.0 | 4.0 | 0.0 | 4.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 |
| | | | | |
| **Total Staffing** | **41.9** | **44.0** | **25.0** | **69.0** |

| 2026-27 | | | |
|---|---|---|---|
| Operating FTE | Grant FTE | Total FTE | Change |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.5 | 1.0 | 2.5 | 0.0 |
| | | | |
| 2.7 | 3.0 | 5.7 | 0.0 |
| 1.7 | 3.8 | 5.5 | 0.0 |
| 4.7 | 3.7 | 8.4 | 0.0 |
| 4.2 | 3.0 | 7.2 | 0.0 |
| 1.0 | 3.0 | 4.0 | 0.0 |
| | | | |
| 1.7 | 1.0 | 2.7 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 3.0 | 0.0 | 3.0 | 0.0 |
| 2.5 | 2.0 | 4.5 | 0.0 |
| | | | |
| 4.8 | 0.0 | 4.8 | 0.0 |
| 0.2 | 0.0 | 0.2 | 0.0 |
| 2.0 | 2.0 | 4.0 | 0.0 |
| 0.6 | 0.0 | 0.6 | 0.0 |
| 0.5 | 0.5 | 1.0 | 0.0 |
| 1.4 | 0.0 | 1.4 | 0.0 |
| 0.6 | 0.0 | 0.6 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| 1.0 | 0.0 | 1.0 | 0.0 |
| | | | |
| 2.0 | 0.0 | 2.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 0.0 | 1.0 | 1.0 | 0.0 |
| 4.0 | 0.0 | 4.0 | 0.0 |
| 2.0 | 0.0 | 2.0 | 0.0 |
| | | | |
| **44.0** | **25.0** | **69.0** | **0.0** |

| Race/Ethnicity | % 2024-25 |
|---|---|
| **Asian** | 9.3% |
| **Black** | 13.5% |
| **Hispanic** | 48.9% |
| **White** | 24.2% |
| **MultiRacial** | 4.1% |
| **Total** | **100.0%** |

| Enrollment | 2025-26 |
|---|---|
| **English Learners** | 6.5% |
| **Free/Reduced Lunch** | 48.0% |

**STAMFORD PUBLIC SCHOOLS** — **Board of Education Budget - January 2026**

**9530 - Anchor 229 N STREET** **Note: Includes Boys & Girls Club (Reclass from Location 30)**

| Enrollment / Grade | Current 10/1/2025 2025-26 | | | | Projected 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Gen | Sp. Ed.** | Eng. Learn. | Total* | Gen | Sp. Ed.** | Eng. Learn. | Total* |
| 9 | 3 | 7 | 9 | 19 | 3 | 7 | 9 | 20 |
| 10 | 9 | 10 | 3 | 22 | 9 | 10 | 3 | 22 |
| 11 | 10 | 11 | 3 | 24 | 10 | 11 | 3 | 23 |
| 12 | 5 | 8 | 3 | 16 | 5 | 8 | 3 | 16 |
| **Total** | **27** | **36** | **18** | **81** | **27** | **36** | **18** | **81** |

| Staffing | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change |
| Administrator | 1.0 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 |
| Language Arts | 2.0 | 1.0 | 2.0 | 3.0 | 0.0 | 2.0 | 2.0 | (1.0) |
| Mastery Based Coaching | 0.6 | 0.6 | 0.0 | 0.6 | 0.6 | 0.0 | 0.6 | 0.0 |
| Math | 1.1 | 0.7 | 2.3 | 3.0 | 0.0 | 2.0 | 2.0 | (1.0) |
| Physical Education | 0.6 | 0.5 | 0.5 | 1.0 | 0.5 | 0.5 | 1.0 | 0.0 |
| World Language | 0.0 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 |
| Art | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Science | 1.0 | 2.0 | 1.0 | 3.0 | 1.3 | 0.7 | 2.0 | (1.0) |
| Social Studies | 3.0 | 3.0 | 0.0 | 3.0 | 2.0 | 0.0 | 2.0 | (1.0) |
| Business | 0.4 | 0.4 | 0.0 | 0.4 | 0.4 | 0.0 | 0.4 | 0.0 |
| Guidance | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Multi-Tiered Support Specialist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Special Education Teachers | 0.5 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 0.0 |
| Custodians | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Social Worker | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| Psychologist | 0.5 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 |
| Speech Pathologist | 0.2 | 0.2 | 0.0 | 0.2 | 0.2 | 0.0 | 0.2 | 0.0 |
| Clerical/OSS | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Security | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **20.9** | **21.9** | **6.8** | **28.7** | **18.5** | **6.2** | **24.7** | **(4.0)** |

| Race/Ethnicity | % 2025-26 |
|---|---|
| **Asian** | 0.0% |
| **Black** | 25.9% |
| **Hispanic** | 63.0% |
| **White** | 7.4% |
| **MultiRacial** | 3.7% |
| **Total** | **100.0%** |

| | 2025-26 |
|---|---|
| **English Learners** | 22.2% |
| **Free/Reduced Lunch** | 73.0% |

## 9535 - Transition Services

| Enrollment Grade | Current 10/1/2025 2025-26 | | Classes | Projected 2026-27 | | Classes | Avg. Class Size |
|---|---|---|---|---|---|---|---|
| Transition Services | 47 | | | 47 | | | |
| **Total** | **47** | * | | **47** | * | | |

* Except for IAI, the enrollment is counted in individual School Totals

| Staffing | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change |
| Special Education Teachers | 4.0 | 3.5 | 0.0 | 3.5 | 3.5 | 0.0 | 3.5 | 0.0 |
| Speech Pathologist | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| Social Worker | 0.5 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 |
| Para: Special Education | 9.0 | 8.0 | 1.0 | 9.0 | 8.0 | 1.0 | 9.0 | 0.0 |
| **Total IAI** | **14.5** | **13.0** | **1.0** | **14.0** | **13.0** | **1.0** | **14.0** | **0.0** |
| | | | | | | | | |
| | | | | | | | | |
| **Total Staffing** | **14.5** | **13.0** | **1.0** | **14.0** | **13.0** | **1.0** | **14.0** | **0.0** |

## 9601 - ADULT EDUCATION

| Staffing | 2025-26 | | | | 2026-27 | | | |
|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change |
| Administration | 1.4 | 1.4 | 0.4 | 1.8 | 1.4 | 0.4 | 1.8 | 0.0 |
| Classroom Teachers | 1.7 | 1.7 | 0.3 | 2.0 | 0.7 | 0.3 | 1.0 | (1.0) |
| Clerical/OSS | 1.4 | 1.4 | 0.2 | 1.6 | 1.4 | 0.2 | 1.6 | 0.0 |
| | | | | | | | | |
| **Total Staffing** | **4.5** | **4.5** | **0.9** | **5.4** | **3.5** | **0.9** | **4.4** | (1.0) |

## ALL DISTRICT

Contains the cost Central Office staffing and district-wide support
Grade and Class are not applicable

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9540- STEPS Program** | | | | | | | | | |
| Teachers | 5.0 | 5.0 | 1.0 | 6.0 | 5.0 | 1.0 | 6.0 | 0.0 | |
| Teacher Support | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 | |
| **Total 9540- STEPS Program** | **9.0** | **9.0** | **1.0** | **10.0** | **9.0** | **1.0** | **10.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9615-BOE Curriculum and Instruction** | | | | | | | | | |
| Teachers | 9.0 | 2.9 | 0.0 | 2.9 | 36.9 | 0.0 | 36.9 | 34.0 | Includes district-wide contingency; 30 HS teachers to be allocated for schedule change |
| Administrators | 2.5 | 2.5 | 3.5 | 6.0 | 2.5 | 3.5 | 6.0 | 0.0 | Directors and Assistant Directors |
| Paraeducator | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | |
| **Total 9615-BOE Curriculum and In** | **12.5** | **6.4** | **3.5** | **9.9** | **40.4** | **3.5** | **43.9** | **34.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9620-BOE English Learners** | | | | | | | | | |
| Teachers | 2.0 | 2.0 | 4.0 | 6.0 | 2.0 | 3.0 | 5.0 | (1.0) | Welcome Center |
| Clerical/OSS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| Paraeducator | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | (1.0) | Welcome Center |
| **Total 9620-BOE English Learners** | **3.0** | **3.0** | **4.0** | **7.0** | **2.0** | **3.0** | **5.0** | **(2.0)** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9625-BOE Facilities** | | | | | | | | | |
| Admin. Non-Cert. Discretionary | 5.0 | 6.0 | 0.0 | 6.0 | 6.0 | 0.0 | 6.0 | 0.0 | Directors and Managers |
| Clerical/OSS | 1.5 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | |
| Custodial/Mechanical | 31.0 | 31.0 | 0.0 | 31.0 | 31.0 | 0.0 | 31.0 | 0.0 | |
| **Total 9625-BOE Facilities** | **37.5** | **39.0** | **0.0** | **39.0** | **39.0** | **0.0** | **39.0** | **0.0** | |

ALL DISTRICT

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9630-BOE Finance** | | | | | | | | | |
| Administrators | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | CFO |
| Admin. Non-Cert. | 2.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 | Management Analysts |
| Clerical/OSS | 5.0 | 3.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 0.0 | Position Control, Accounting, Grants Analyst, Reprographics |
| **Total 9630-BOE Finance** | **8.0** | **8.0** | **0.0** | **8.0** | **8.0** | **0.0** | **8.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9640-BOE Human Resources** | | | | | | | | | |
| Teachers | 3.7 | 0.6 | 0.4 | 1.0 | 0.6 | 0.4 | 1.0 | 0.0 | SEA President |
| Administrators | 1.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | Chief Staff and Family Resource Officer, Director of Recuitment and Retention |
| Admin. Non-Cert. Discretionary | 1.5 | 1.5 | 0.0 | 1.5 | 1.5 | 0.0 | 1.5 | 0.0 | Chief Compliance Officer, Safety Director |
| Admin. Non-Cert. | 5.0 | 5.0 | 0.0 | 5.0 | 5.0 | 0.0 | 5.0 | 0.0 | HR Generalists, HR Analyst, Benefits Manager |
| Clerical/OSS | 7.0 | 8.0 | 0.0 | 8.0 | 9.0 | 0.0 | 9.0 | 1.0 | HR Assistants, Leave Coordinator, Admin Coordinator, Mailroom; Addition is 1.0 Welcome Center Enrollment Specialist |
| **Total 9640-BOE Human Resources** | **18.2** | **17.1** | **0.4** | **17.5** | **18.1** | **0.4** | **18.5** | **1.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9650-BOE Innovative Programs** | | | | | | | | | |
| Administrators | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | Director |
| Clerical/OSS | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | Clerk |
| **Total 9650-BOE Innovative Progran** | **1.0** | **1.0** | **1.0** | **2.0** | **1.0** | **1.0** | **2.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9655-BOE Intervention and Student Support** | | | | | | | | | |
| Clerical/OSS | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Clerk |
| **Total 9655-BOE Intervention and St** | **1.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | |

ALL DISTRICT

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9660-BOE OFCE** | | | | | | | | | |
| Teachers | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | TOSA- Newcomers |
| Administrators | 1.0 | 1.0 | 0.0 | 1.0 | 0.5 | 0.5 | 1.0 | 0.0 | |
| Clerical/OSS | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 0.0 | Clerk, School/Family Resource Facilitator |
| Parent Facilitators | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| **Total 9660-BOE OFCE** | **3.0** | **2.0** | **1.0** | **3.0** | **1.5** | **1.5** | **3.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9675-BOE Research** | | | | | | | | | |
| Clerical/OSS | 4.3 | 4.3 | 0.7 | 5.0 | 4.3 | 0.7 | 5.0 | 0.0 | Research Analysts, Data Coordinator, Mgr SIS, OSS |
| **Total 9675-BOE Research** | **4.3** | **4.3** | **0.7** | **5.0** | **4.3** | **0.7** | **5.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9680-BOE Safety and Security** | | | | | | | | | |
| Admin. Non-Cert. Discretionary | 0.5 | 0.5 | 0.0 | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 | Safety Director |
| **Total 9680-BOE Safety and Security** | **0.5** | **0.5** | **0.0** | **0.5** | **0.5** | **0.0** | **0.5** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9685-BOE School Development** | | | | | | | | | |
| Teachers | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | Remote Learning |
| Administrators | 0.5 | 0.5 | 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | (1.0) | Coordinator of Access and Opportunity |
| **Total 9685-BOE School Developmen** | **0.5** | **0.5** | **1.5** | **2.0** | **0.0** | **1.0** | **1.0** | **(1.0)** | |

ALL DISTRICT

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9690-BOE Special Education** | | | | | | | | | |
| Teachers | 7.1 | 8.6 | 0.8 | 9.4 | 12.6 | 1.8 | 14.4 | 5.0 | Hearing/Visual Impaired, SPED Technology |
| Administrators | 15.0 | 4.0 | 0.0 | 4.0 | 4.0 | 0.0 | 4.0 | 0.0 | Director, Assistant Directors |
| Admin. Non-Cert. Discretionary | 9.0 | 9.0 | 1.0 | 10.0 | 9.0 | 1.0 | 10.0 | 0.0 | Pre-K Classroom Coverage, BCBAs |
| Clerical/OSS | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 0.0 | Clerks |
| Paraeducator | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 10.0 | 10.0 | Increase is 4.0 Oakwood, 6.0 Specialized Classrooms |
| **Total 9690-BOE Special Education** | **33.1** | **23.6** | **2.8** | **26.4** | **37.6** | **3.8** | **41.4** | **15.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9705-BOE Superintendents Office** | | | | | | | | | |
| Administrators | 2.8 | 2.8 | 1.2 | 4.0 | 1.8 | 1.2 | 3.0 | (1.0) | Superintendent, Associate Superintendents |
| Admin. Non-Cert. Discretionary | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | Assistant to Superintendent |
| Clerical/OSS | 2.0 | 3.0 | 0.0 | 3.0 | 1.0 | 0.0 | 1.0 | (2.0) | Clerks, BOE Secretary |
| **Total 9705-BOE Superintendents Of** | **5.8** | **6.8** | **1.2** | **8.0** | **3.8** | **1.2** | **5.0** | **(3.0)** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9710-BOE Support Services** | | | | | | | | | |
| Teacher Support | 14.1 | 14.1 | 1.0 | 15.1 | 15.1 | 2.0 | 17.1 | 2.0 | All District Psychologists, Social Workers, Speech Pathologists; Increase is 1.**0** TOSA SEL, **1.0** School Psychologist |
| **Total 9710-BOE Support Services** | **14.1** | **14.1** | **1.0** | **15.1** | **15.1** | **2.0** | **17.1** | **2.0** | |

ALL DISTRICT

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9720-BOE Technology Integration** | | | | | | | | | |
| Teachers | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | TOSA Technology |
| Administrators | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 0.0 | Director of Systems, Assistant Director of Tech Integration |
| **Total 9720-BOE Technology Integra** | **1.0** | **1.0** | **2.0** | **3.0** | **1.0** | **2.0** | **3.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9715-BOE Teaching and Learning** | | | | | | | | | |
| Teachers | 0.0 | 1.0 | 8.0 | 9.0 | 1.0 | 4.0 | 5.0 | (4.0) | Reduction is (4.0) TOSAs |
| Administrators | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | Chief Academic Officer, Asst Director of Pathways |
| Clerical/OSS | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | |
| Paraeducator | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| **Total 9715-BOE Teaching and Lear** | **1.0** | **2.0** | **10.0** | **12.0** | **2.0** | **6.0** | **8.0** | **(4.0)** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9725-BOE Transportation** | | | | | | | | | |
| Admin. Non-Cert. | 2.0 | 2.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | Manager, Transportation Specialist |
| Clerical/OSS | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | Coordinator |
| **Total 9725-BOE Transportation** | **3.0** | **3.0** | **0.0** | **3.0** | **3.0** | **0.0** | **3.0** | **0.0** | |

| Staffing | 2025-26 | | | | 2026-27 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Orig FTE | Adj FTE | FTE Grant | Total FTE | FTE Operating | FTE Grant | Total FTE | Change | Notes |
| **9755-NP Private & Parochial** | | | | | | | | | |
| Administrators | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| **Total 9755-NP Private & Parochial** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | |