Patricia Munoz, Administrator
Estella Emrick, Assistant Principal
Raul Rodriguez, Dean of Instruction

MARY HOGE MIDDLE SCHOOL

Annabel Mireles, Assistant Principal
Yvette Perez, Assistant Principal
Sergio Villarreal, Dean of Instruction

Lisa McCandless, Principal

2302 N. International Blvd. Weslaco, Texas 78596 (956) 969-6730

01/12/2026

Dear Parent,

Attached you will find a copy of the State of Texas 2023-2024 and 2024-2025 School Report Cards for Mary Hoge Middle School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), College, Career, and Military Readiness, as well as information on student enrollment, class size averages, and financial expenditures.

Due to judicial proceedings, the release of the 2024 School Report Card was significantly delayed.

The information contained in the School Report Card is required by state law and much of the technical language used is defined and described in the "2024 School Report Card Definitions" and "2025 School Report Card Definitions" that can be accessed at the link below. The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at the WISD School Report Card page.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Mary Hoge Middle School.

Sincerely,
Mrs. Lisa McCandless, Principal
Mary Hoge Middle School

Patricia Munoz, Administrator
Estella Emrick, Assistant Principal
Raul Rodriguez, Dean of Instruction

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01/12/2026
Estimados padres:

Adjunto a esta carta encontrará una copia del informe de calificaciones escolares del estado de Texas 2023-2024 y 2024-2025 para Mary Hoge Middle School. Este informe es requerido por la Legislatura del Estado de Texas y preparado por la Agencia de Educación de Texas. El informe se debe mandar a los padres o tutores de cada estudiante inscrito en una escuela pública en Texas. El informe ofrece información acerca del desempeño académico de los estudiantes en las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®, por sus siglas en inglés), Preparación para la Universidad, el Trabajo y las Fuerzas Armadas, y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares.

Debido a procedimientos judiciales, la publicación del Informe Escolar de 2024 se retrasó considerablemente.

La información incluida en este informe de calificaciones escolares es requerida por ley. Usted encontrará una breve descripción en el enlace siguiente sobre las “Definiciones del Informe de Calificaciones Escolares 2024” y “Definiciones del Informe de Calificaciones Escolares 2025”. El informe de nuestra escuela puede o no contener toda la información descrita porque la información presentada depende de si la escuela es una escuela primaria, intermedia o secundaria (high school).

La ley estatal requiere que el informe de calificaciones escolares muestre información del estado, del distrito escolar y de la escuela. Cuando sea posible, esta información debe ser reportada por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe incluir por lo menos dos años de resultados.

El informe de calificaciones escolares puede encontrarse en línea en el siguiente enlace: WISD School Report Card

Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Mary Hoge Middle School.

Sinceramente,

Lisa McCandless
Directora

Mary Hoge Middle School

Texas Education Agency

2025 School Report Card

MARY HOGE MIDDLE (108913041) - WESLACO ISD - HIDALGO COUNTY

School Information

Campus Type: **Middle School**

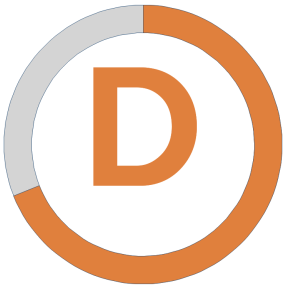
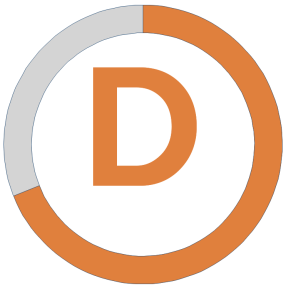
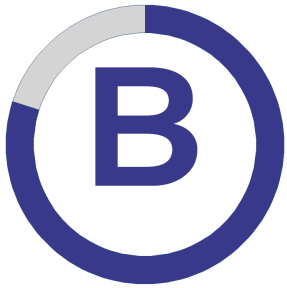
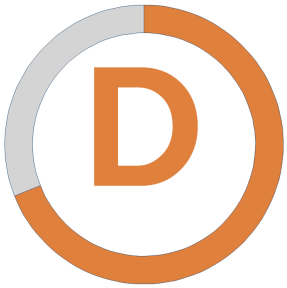
Total Students: **830**

Grade Span: **06 - 08**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
			
69 of 100	69 of 100	80 of 100	69 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	**93.2%**	94.0%	93.6%
Mobility Rate (2023-24)	**35.3%**	23.4%	16.4%
Enrollment by Race/Ethnicity			
African American	**0.1%**	0.2%	12.8%
Hispanic	**99.0%**	98.0%	53.5%
White	**0.5%**	1.5%	24.4%
American Indian	**0.0%**	0.0%	0.3%
Asian	**0.0%**	0.1%	5.6%
Pacific Islander	**0.1%**	0.0%	0.2%
Two or More Races	**0.2%**	0.1%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	**90.8%**	81.2%	60.5%
Special Education	**14.8%**	13.4%	15.3%
Emergent Bilingual/EL	**43.9%**	26.5%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 6	**19.3**	22.9	19.8
Secondary			
English/Language Arts	**23.6**	19.5	16.4
Foreign Languages	**29.1**	21.8	18.9
Mathematics	**23.8**	23.4	17.8
Science	**23.9**	21.8	18.9
Social Studies	**23.9**	25.2	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	**n/a**	61.7%	62.0%
Instructional Staff Percent	**n/a**	59.9%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	**$10,659**	$12,981	$12,950
Instruction	**$7,110**	$7,088	$7,101
Instructional Leadership	**$128**	$208	$236
School Leadership	**$641**	$642	$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	74%	**63%**	*	63%	90%	-	-	*	17%	61%
	2024	75%	73%	**62%**	-	62%	67%	-	-	100%	*	61%
ELA/Reading	2025	76%	74%	**73%**	*	73%	*	-	-	*	*	72%
	2024	76%	73%	**68%**	-	68%	83%	-	-	*	*	66%
Mathematics	2025	72%	73%	**60%**	*	60%	*	-	-	*	*	58%
	2024	72%	73%	**61%**	-	61%	67%	-	-	*	*	60%
Science	2025	78%	76%	**66%**	-	66%	*	-	-	-	*	63%
	2024	75%	74%	**62%**	-	61%	*	-	-	*	-	59%
Social Studies	2025	77%	74%	**39%**	-	39%	*	-	-	-	*	38%
	2024	78%	76%	**51%**	-	51%	*	-	-	*	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	47%	**36%**	*	36%	60%	-	-	*	0%	34%
	2024	48%	44%	**36%**	-	36%	33%	-	-	100%	*	34%
ELA/Reading	2025	54%	50%	**47%**	*	47%	*	-	-	*	*	44%
	2024	54%	48%	**43%**	-	43%	50%	-	-	*	*	41%
Mathematics	2025	45%	46%	**33%**	*	33%	*	-	-	*	*	31%
	2024	43%	43%	**33%**	-	33%	33%	-	-	*	*	32%
Science	2025	47%	42%	**38%**	-	38%	*	-	-	-	*	36%
	2024	43%	37%	**31%**	-	31%	*	-	-	*	-	28%
Social Studies	2025	50%	44%	**11%**	-	11%	*	-	-	-	*	11%
	2024	51%	47%	**28%**	-	28%	*	-	-	*	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	18%	**13%**	*	13%	40%	-	-	*	0%	12%
	2024	20%	16%	**12%**	-	12%	17%	-	-	33%	*	11%
ELA/Reading	2025	23%	17%	**18%**	*	18%	*	-	-	*	*	17%
	2024	22%	15%	**14%**	-	14%	17%	-	-	*	*	12%
Mathematics	2025	20%	22%	**12%**	*	12%	*	-	-	*	*	12%
	2024	17%	17%	**9%**	-	9%	17%	-	-	*	*	8%
Science	2025	17%	13%	**8%**	-	7%	*	-	-	-	*	8%
	2024	16%	11%	**10%**	-	10%	*	-	-	*	-	8%
Social Studies	2025	27%	18%	**4%**	-	4%	*	-	-	-	*	4%
	2024	27%	22%	**17%**	-	17%	*	-	-	*	-	15%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	65%	**57%**	*	57%	38%	-	-	*	*	56%
	2024	64%	63%	**59%**	-	59%	75%	-	-	*	*	58%
ELA/Reading	2025	67%	65%	**61%**	*	62%	*	-	-	*	*	61%
	2024	67%	63%	**59%**	-	58%	*	-	-	*	*	58%
Mathematics	2025	64%	65%	**52%**	*	52%	*	-	-	*	*	51%
	2024	60%	63%	**59%**	-	59%	*	-	-	*	*	58%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.