

## RECOMMENDATION: CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE

This recommendation **combines Bay Point Elementary (BPES) and Bay Point Middle (BPMS) schools into a K-8 school on the middle school campus beginning in the 2027-28 school year.** The two schools are adjacent to each other and are situated on the same parcel of land. There are no recommended changes to the school zone boundaries or the current District Application Program (DAP) populations. Grades K-5 will remain 100% DAP, and grades 6-8 will keep the current zone and DAP. This recommendation builds on community input regarding K-8 campuses and aligns the current science and technology choice programs at both schools to enhance the programmatic pathway to the Lakewood HS Center for Advanced Technologies (CAT) program. The district is working with potential organizations interested in partnering with the K-8 school that will provide: 1) programmatic enrichment in alignment with the science/technology pathways embedded in the K-8 program and 2) child care for infants through VPK on the current elementary campus, tentatively beginning in the 2027-28 school year.

### COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26

#### PLANNING FOR PROGRESS MEETINGS: COMMON THEMES

- **Additional K-8 schools.** Call for continuity and smoother transition for students in a K-8 model.
- **Intentional program offerings** that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and **retain strong teachers and support staff.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee child care.
- Repurpose buildings/convert surplus **space for community use** for day care, elder care, etc.
- **Lease buildings to child care and/or community partners** that will provide school and community impact.
- **Combine facilities** to increase usage in buildings.
- If **selling land or repurposing facilities**, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

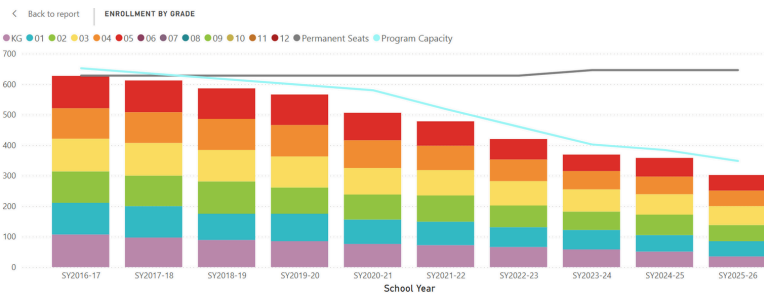
#### PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES

- **Additional K-8 schools.** Intentional program offerings to **provide electives in K-8 model.**
- Intentional program offerings to better **align elementary schools to MS/HS programs.**
- **Retain teachers and support staff to create/sustain a positive culture.**
- **Expand hands-on career learning** to provide increased opportunity to earn industry certifications.
- Combine offerings to **maximize space while maintaining personalized culture.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee child care.
- **Lease to other child care and/or after-care partner.**

## SCHOOL ENROLLMENT AND HISTORY

BPES currently has a K-5 enrollment of 302 students with a building capacity of 646 student stations (47% utilization). BPMS currently has an enrollment of 468 students with a building capacity of 1,322 student stations (35% utilization). These two schools have a combined enrollment of 770 students. Creating a K-8 on the site of the current middle school raises utilization to ~60%, allowing for growth with the popularity of K-8 schools and subsequent future recommendations.

TABLE 1: BPES SCHOOL CAPACITY & ENROLLMENT



Official Count Snapshot Data (Survey 2), FISH and Program Capacity

Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

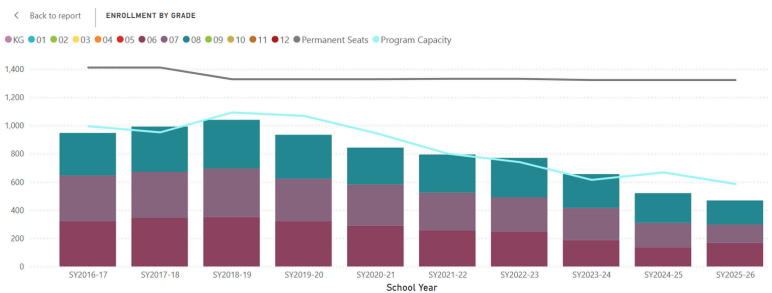
### BAY POINT ELEMENTARY

**Year Opened:** 1962 as a side-by-side campus, sharing cafeteria and media center with the middle school.

**Grades Served:** PK-5

**Site Utilization Impact:** Removes 646 student stations

TABLE 2: BPMS SCHOOL CAPACITY & ENROLLMENT



### BAY POINT MIDDLE

**Year Opened:** 1962 as a side-by-side campus, sharing cafeteria and media center with the elementary school.

**Grades Served:** 6-8

**Site Utilization Impact:** Increases to approximately 60%

## ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Bay Point K-8 will reinvigorate the renowned Center for Advanced Science and Technology (CAST), currently offered in both schools and provide alignment, articulation and shared resources across the elementary and middle school years. The enhanced program will integrate the best elements of STEAM, digital communications, engineering, and leadership development--equipping students with the skills, knowledge and hands-on experience to excel in Lakewood High School's distinguished magnet program: Center for Advanced Technology (CAT).

### 2024-25 SCHOOL GRADES

BPES  
**C**

BPMS  
**B**

Academic program enhancements are designed to support high-quality learning environments, academic achievement, and student success. Based on current school grade rules, the combination of the two schools into a K-8 school is estimated to result in a school grade of B.

### K-8 PROGRAM FEATURES

Hands-on labs in science, engineering, robotics, coding, drones, computer science

Museum-style exhibitions and showcases

Career exploration, industry field trips and mentorship

## FISCAL AND OPERATIONAL EFFICIENCY

### RECENT FACILITIES MAINTENANCE

Reflects maintenance for both campuses.

PROJECT	YEAR	INVESTMENT COST
HVAC Chiller <small>Shared by both campuses</small>	2024	\$1.4M
Exterior Painting	2024 & 2025	\$315K
PE Restrooms	2023	\$108K

### ESTIMATED FACILITIES INVESTMENT

This recommendation will require an additional capital investment of approximately \$500k on the middle school campus to renovate certain bathrooms, making them suitable for primary grades, relocating the PE bathrooms from the elementary campus to the middle school campus, and upgrades to provide an elementary media center. Additionally, an estimated \$1M will be required to separate the shared chiller, providing a separate HVAC systems for each campus.

### ESTIMATED FINANCIAL IMPACT

**Total Savings: \$2.8M/year**  
beginning in 2027-28

**Capital Investment: \$1.5M**  
(One-time)

**Personnel: \$2M/year**

**Operational: \$800K/year**

## NEXT STEPS

### RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
  - Staff should refer to their PCS email for date/time.
- **Family and Community Meetings Recommendation Overview:**
  - BPES: Wednesday, January 28, 2026 at 5:30 pm.
  - BPMS: Thursday, January 29, 2026 at 5:30 pm.

### HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, begin the process to select the K-8 School Principal and the staffing process for the 2027-28 school year.

### SCHOOL COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, begin a year-long process to transition the two school communities into one for the 2027-28 school year. The engagement process will include shared experiences and opportunities for the school communities to connect and collaborate to provide input as the new K-8 school creates its collective culture of excellence.

### OPERATIONS AND FACILITIES

- If the recommendation is approved by the School Board, begin the process to make physical updates to the current middle school campus (e.g., primary grade restroom alterations).

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).