



# **PLANNING FOR PROGRESS**

## **A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS**

**JANUARY 2026 RECOMMENDATIONS**  
**SCHOOL BOARD WORKSHOP: JANUARY 20, 2026**

## VISION

**100%**  
STUDENT SUCCESS

## MISSION

**EDUCATE AND PREPARE**  
EACH STUDENT FOR  
**COLLEGE, CAREER AND LIFE**

## CORE VALUES



# DISTRICT STRATEGIC PLAN 2023-26

## STRATEGIC PRIORITIES



ACADEMIC EXCELLENCE  
THROUGH INNOVATION



SAFE AND RESPECTFUL  
CLIMATE & CULTURE



EQUITY WITH  
EXCELLENCE FOR ALL



POSITIVE STAFF  
EXPERIENCES



STRONG CONNECTIONS  
& COMMUNICATION



FISCAL & OPERATIONAL  
RESPONSIBILITY



# **DISTRICT POPULATION TRENDS & FUTURE PROJECTIONS**

# DECLINING ENROLLMENT: A NATIONAL PERSPECTIVE

## AASA: THE SCHOOL SUPERINTENDENT ASSOCIATION, SEPTEMBER 2025



### School Administrator: Managing Decline

This issue examines solutions and strategies for superintendents handling enrollment decline, school mergers and closures in their school districts.

**The Politics of Managing Decline**

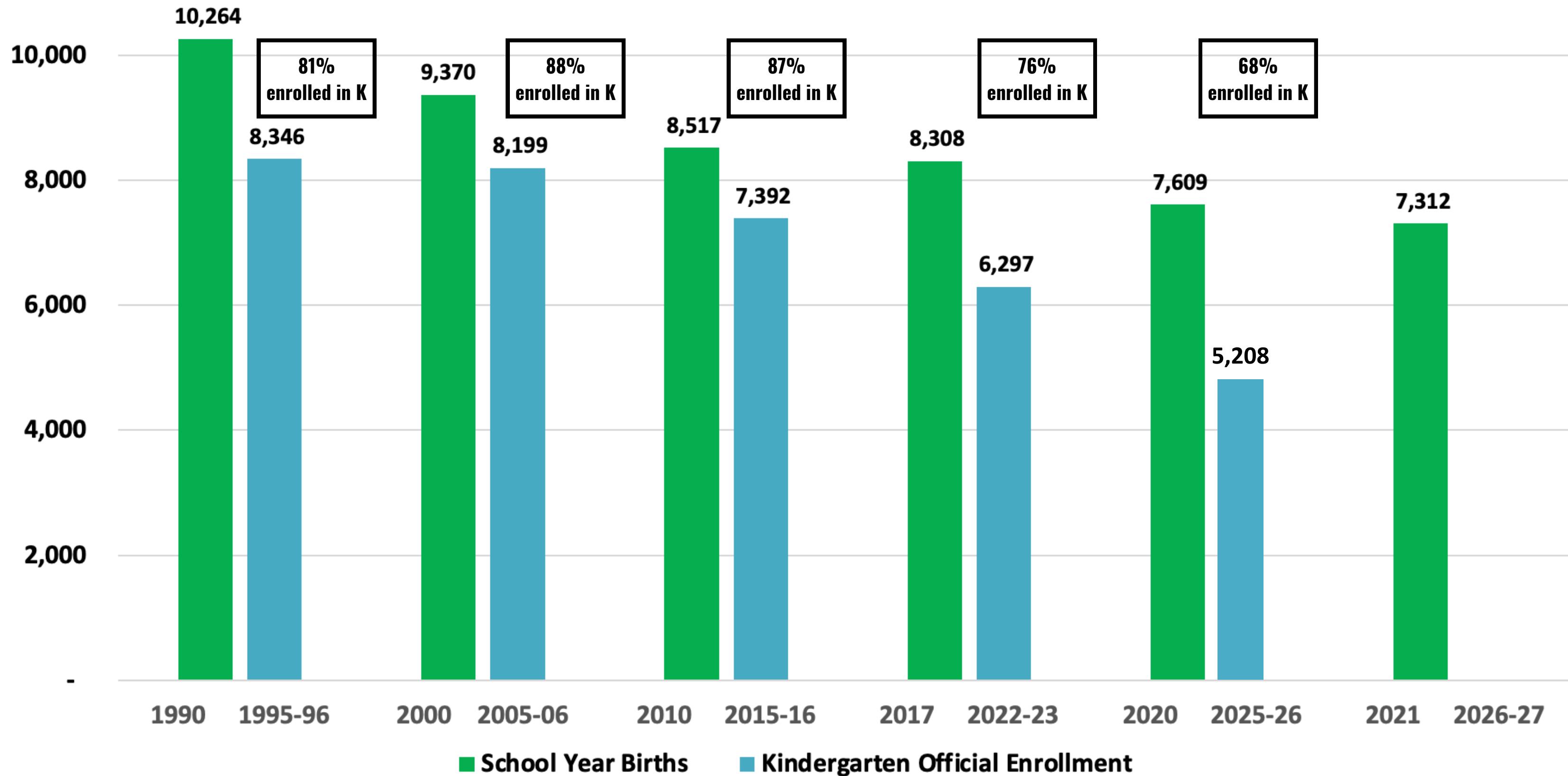
**School Portfolio Change Amid Declining Enrollments**

**Communicating Bad News During Hard Financial Times**



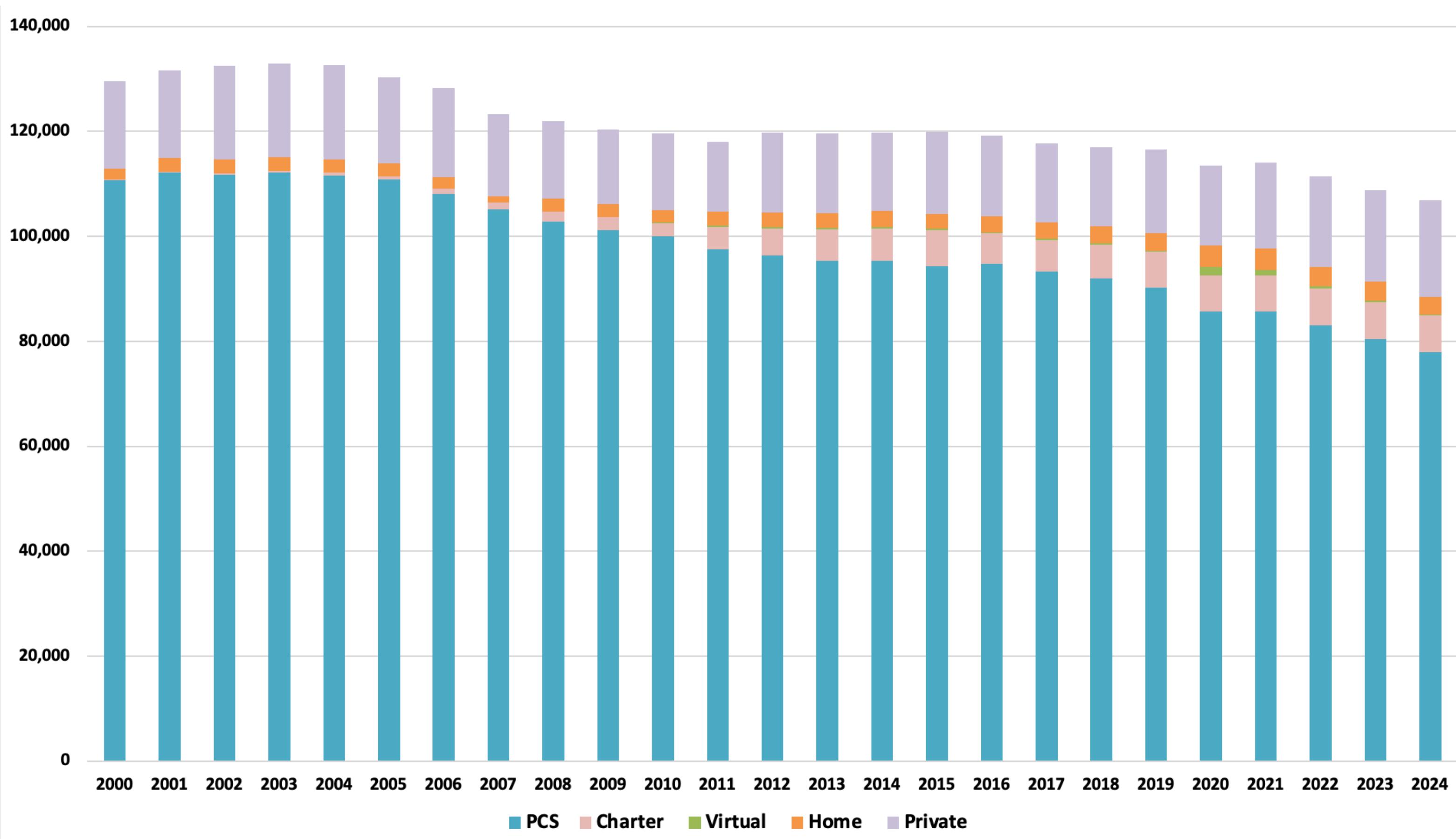
# PINELLAS COUNTY BIRTH RATE & KINDERGARTEN ENROLLMENT TRENDS

SOURCES: FL DEPARTMENT OF HEALTH AND FDOE OFFICIAL COUNTS



# PINELLAS COUNTY SCHOOL-AGE POPULATION TRENDS

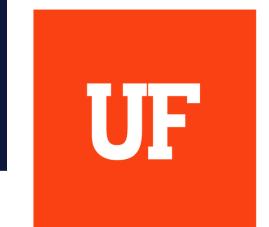
SOURCES: FDOE OFFICIAL COUNTS AND DATA REPORTS (PRIVATE SCHOOL FOR 2023-24 ARE UNOFFICIAL REPORTS)



# PINELLAS COUNTY POPULATION TRENDS

The school-age population in Pinellas County is expected to decrease or plateau through 2050.

The population of residents aged 80+ will double by 2050.

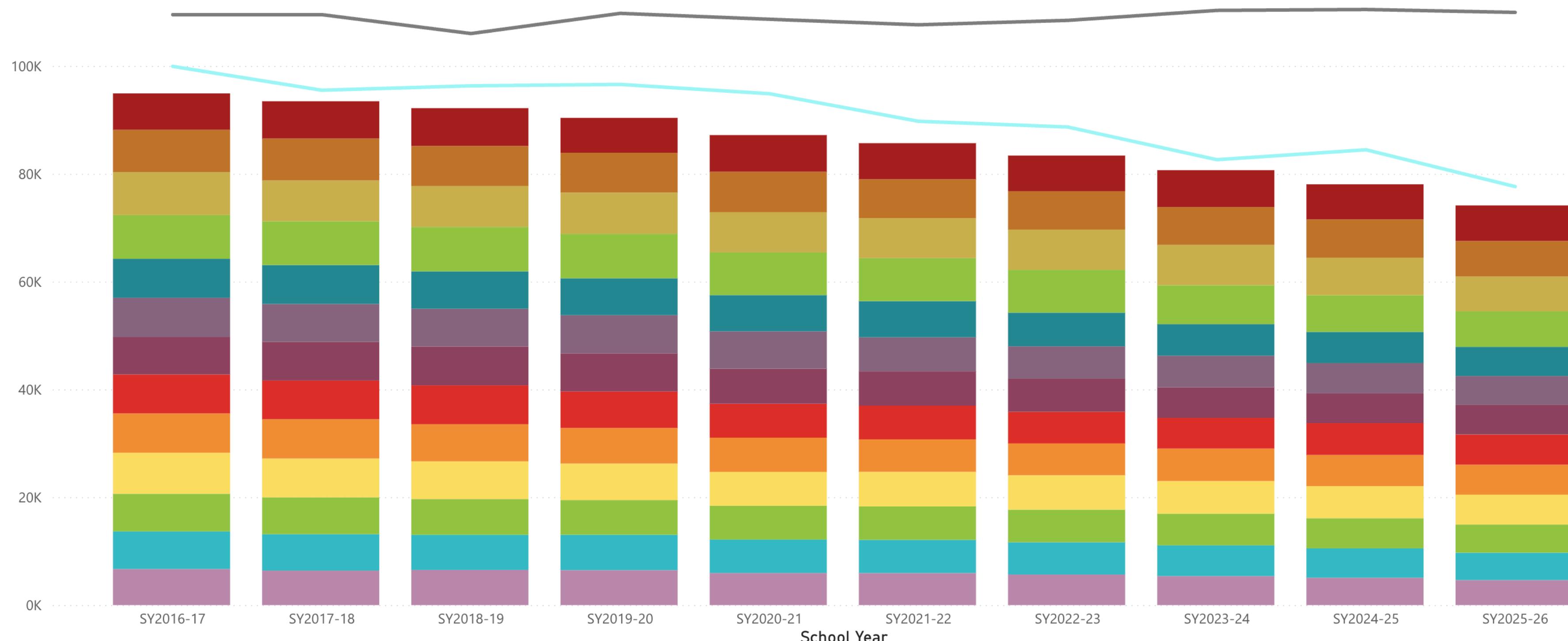


Bureau of Economic and  
Business Research

# **DISTRICT SCHOOL BUILDING UTILIZATION & FACILITY PLANNING**

# DISTRICT BUILDING CAPACITY

● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent Seats ● Staffing to Enrollment



A graphic of a hand holding a stylized flame. The hand is visible at the bottom, with fingers wrapped around the base of the flame. The flame itself is composed of several curved, translucent blue and white shapes that overlap to create a sense of depth and motion, resembling flames or leaves.

# COMMUNITY INPUT

# PLANNING FOR PROGRESS



## SEPTEMBER/OCTOBER 2025

School Board Workshop  
Presentation  
Principal focus groups

## NOVEMBER 2025

Principal input sessions  
District staff input sessions  
Planning for Progress  
Community Meetings:  
• Boca Ciega High School  
• Largo High School

## DECEMBER 2025

Planning for Progress  
Community Meetings:  
• Dunedin High School  
• Hollins High School  
• Lakewood High School



# PLANNING FOR PROGRESS

TO ENSURE A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS

**Thriving Schools**

**School Size**

**Combination & Closure**

**Grade Configuration**

**Program Offerings**

**Facility Repurposing**

**Partnership**

**Land Sales**

**Community Impact**



# COMMUNITY INPUT THEMES

- **Additional K-8 schools.** Call for continuity and smoother transition for students in a K-8 model.
- **Intentional program offerings** that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and **retain strong teachers and support staff.**
- Use buildings for added **infant through age 3 child care** with a community partner and/or for employee childcare.
- Repurpose buildings/convert surplus space **for community use** for day care, elder care, etc.
- **Lease buildings to child care and/or community partners** that will provide school and community impact.
- **Combine facilities** to increase usage in buildings.
- If **selling land or repurposing facilities**, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

*Stakeholder feedback was reviewed, and themes were summarized by the Assessment, Accountability and Research (AAR) department.*



# STAFF INPUT THEMES

- Additional K-8 schools. Intentional program offerings to **provide electives in K-8 model.**
- Intentional program offerings to better **align elementary schools to MS/HS programs.**
- **Retain teachers and support staff to create/sustain a positive culture.**
- **Expand hands-on career learning** to provide increased opportunity to earn industry certifications.
- Combine offerings to **maximize space while maintaining personalized culture.**
- Use buildings for added **infant through age 3 child care** with community partner and/or for employee childcare.
- **Lease to other child care and/or after-care partner.**

*Stakeholder feedback was reviewed, and themes were summarized by the Assessment, Accountability and Research (AAR) department.*



# SITE-LEVEL ANALYSIS

# PLANNING FOR PROGRESS

## A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS

### COMMUNICATION AND TRANSPARENCY

Review and recommendations based on:

- Site capacity, building use, investment and/or improvement needs
- Enrollment and demand trends at a site-level
- Current programs and geographic locations across the district
- Grade configurations and community demand (e.g., K-5, K-8, 6-8, 9-12, etc.)
- Zipcode and community development analysis
- Public/Private partnership opportunities
- School zone boundaries and transportation areas
- Priorities provided through broad stakeholder engagement



# PLANNING FOR PROGRESS

JANUARY 2026: LIMITED RECOMMENDATIONS FOR 2026-27

## Thriving Schools

- Grade configurations
  - Creation of K-8 schools
  - Early Childhood Centers (birth to grade 2)
- Partner alignment to enhance school programs
- Lease under-utilized building space to partners that bring benefit to school and community within district buildings
- Review of small schools for programmatic viability, fiscal stewardship and building utilization
- Land and/or building sales

**Recommendations made in January 2026 will not include large-scale changes to school zones to ensure adequate time for community engagement.**



# DATA ANALYSIS

## QUANTITATIVE DATA

- School enrollment trends
- Facility utilization and capacity
- Cost to operate a school vs. FTE generated by enrollment
- Facility conditions
- County-level analysis of population trends, economic development plans

## COMMUNITY CONTEXT

- Variety of academic offerings in the region/area
- Surrounding neighborhoods and communities
- Trends in investment/divestment
- Community wants/needs and community partner needs
- Stakeholder feedback: community ideas, desires, and needs



# RECOMMENDATIONS

## JANUARY 2026

# JANUARY 2026 RECOMMENDATIONS

## BAY POINT ELEMENTARY & MIDDLE

CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE.

## OLDSMAR ELEMENTARY

EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL.

## MCMULLEN-BOOTH ELEMENTARY

EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN BOOTH ELEMENTARY.

## CROSS BAYOU ELEMENTARY

CLOSE CROSS BAYOU ELEMENTARY.

## DISSTON ACADEMY

CLOSE DISSTON ACADEMY.

## DISTRICT PROPERTY

Community Input

School Enrollment & History

Academic Excellence & Program Offerings

Fiscal and Operational Efficiency



# BAY POINT ELEMENTARY & MIDDLE

## CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE.



### BAY POINT ELEMENTARY AND MIDDLE

RECOMMENDATION  
JANUARY 2026

#### RECOMMENDATION: CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE

This recommendation combines Bay Point Elementary (BPES) and Bay Point Middle (BPMS) schools into a K-8 school on the middle school campus beginning in the 2027-28 school year. The two schools are adjacent to each other and are situated on the same parcel of land. There are no recommended changes to the school zone boundaries nor the current District Application Program (DAP) populations. Grades K-5 will remain 100% DAP, and grades 6-8 will keep the current zone and DAP. This recommendation builds on community input regarding K-8 campuses and aligns the current science and technology choice programs at both schools to enhance the programmatic pathway to the Lakewood HS Center for Advanced Technologies (CAT) program. The district is working with potential organizations interested in partnering with the K-8 school that will provide: 1) programmatic enrichment in alignment with the science/technology pathways embedded in the K-8 program and 2) child care for infants through VPK on the current elementary campus, tentatively beginning in the 2027-28 school year.

COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26

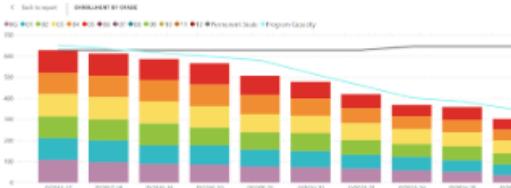
#### PLANNING FOR PROGRESS MEETINGS: COMMON THEMES

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
- Use buildings for added infant through age 3 child care with a community partner and/or for employee child care.
- Repurpose buildings/convert surplus space for community use for day care, elder care, etc.
- Lease buildings to child care and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
- If selling land or repurposing facilities, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

#### SCHOOL ENROLLMENT AND HISTORY

BPES currently has a K-5 enrollment of 302 students with a building capacity of 646 student stations (47% utilization). BPMS currently has an enrollment of 468 students with a building capacity of 1,322 student stations (35% utilization). These two schools have a combined enrollment of 770 students. Creating a K-8 on the site of the current middle school raises utilization to ~60%, allowing for growth with the popularity of K-8 schools and subsequent future recommendations.

TABLE 1: BPES SCHOOL CAPACITY & ENROLLMENT



Official Count Snapshot Data (Survey 2), FISH and Program Capacity  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

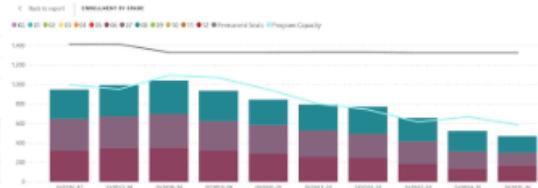
#### BAY POINT ELEMENTARY

Year Opened: 1962 as a side-by-side campus, sharing cafeteria and media center with the middle school.  
Grades Served: PK-5  
Site Utilization Impact: Removes 646 student stations

#### PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
- Retain teachers and support staff to create/sustain a positive culture.
- Expand hands-on career learning to provide increased opportunity to earn industry certifications.
- Combine offerings to maximize space while maintaining personalized culture.
- Use buildings for added infant through age 3 child care with a community partner and/or for employee child care.
- Lease to other child care and/or after-care partner.

TABLE 2: BPMS SCHOOL CAPACITY & ENROLLMENT



Official Count Snapshot Data (Survey 2), FISH and Program Capacity  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

#### BAY POINT MIDDLE

Year Opened: 1962 as a side-by-side campus, sharing cafeteria and media center with the elementary school.  
Grades Served: 6-8  
Site Utilization Impact: Increases to approximately 60%

Planning for Progress, January 2026



### BAY POINT ELEMENTARY AND MIDDLE

RECOMMENDATION  
JANUARY 2026

#### ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Bay Point K-8 will reinvigorate the renowned Center for Advanced Science and Technology (CAST), currently offered in both schools and provide alignment, articulation and shared resources across the elementary and middle school years. The enhanced program will integrate the best elements of STEAM, digital communications, engineering, and leadership development—equipping students with the skills, knowledge and hands-on experience to excel in Lakewood High School's distinguished magnet program: Center for Advanced Technology (CAT).

#### K-8 PROGRAM FEATURES

Hands-on labs in science, engineering, robotics, coding, drones, computer science	Museum-style exhibitions and showcases	Career exploration, industry field trips and mentorship
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#### 2024-25 SCHOOL GRADES

BPES	BPMS
<b>C</b>	<b>B</b>

Academic program enhancements are designed to support high-quality learning environments, academic achievement, and student success. Based on current school grade rules, the combination of the two schools into a K-8 school is estimated to result in a school grade of B.

#### FISCAL AND OPERATIONAL EFFICIENCY

##### RECENT FACILITIES MAINTENANCE

Reflects maintenance for both campuses.

PROJECT	YEAR	INVESTMENT COST
HVAC Chiller Shared by both campuses	2024	\$1.4M
Exterior Painting	2024 & 2025	\$315K
PE Restrooms	2023	\$108K

##### ESTIMATED FACILITIES INVESTMENT

This recommendation will require an additional capital investment of approximately \$500k on the middle school campus to renovate certain bathrooms, making them suitable for primary grades, relocating the PE bathrooms from the elementary campus to the middle school campus, and upgrades to provide an elementary media center. Additionally, an estimated \$1M will be required to separate the shared chiller, providing a separate HVAC systems for each campus.

##### ESTIMATED FINANCIAL IMPACT

**Total Savings: \$2.8M/year**  
beginning in 2027-28  
**Capital Investment: \$1.5M**  
(One-time)

**Personnel: \$2M/year**  
**Operational: \$800K/year**

#### NEXT STEPS

##### RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
  - Staff should refer to their PCS email for date/time.
- Family and Community Meetings Recommendation Overview:**
  - BPES: Wednesday, January 28, 2026 at 5:30 pm.
  - BPMS: Thursday, January 29, 2026 at 5:30 pm.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

##### HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, begin the process to select the K-8 School Principal and the staffing process for the 2027-28 school year.

##### SCHOOL COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, begin a year-long process to transition the two school communities into one for the 2027-28 school year. The engagement process will include shared experiences and opportunities for the school communities to connect and collaborate to provide input as the new K-8 school creates its collective culture of excellence.

##### OPERATIONS AND FACILITIES

- If the recommendation is approved by the School Board, begin the process to make physical updates to the current middle school campus (e.g., primary grade restroom alterations).

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# OLDSMAR ELEMENTARY

## EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL.

**RECOMMENDATION: EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL**

This recommendation expands Oldsmar Elementary School into a K-8 school on the existing campus in phases beginning in the 2026-27 school year. There will be no changes to the current Oldsmar ES zone. All students who attend grade 5 at Oldsmar ES will be able to attend grade 6 at Oldsmar K-8 beginning in 2026-27. The transition to a K-8 school will occur over three years, adding grade 6 in 2026-27, grade 7 in 2027-28, and grade 8 in 2028-29. Through the school choice process, a proximity preference will be applied for any open middle grades seat for students that do not reside in the Oldsmar ES zone. The current Oldsmar ES VPK program will transition to the current Service Center or Forest Lakes Elementary over the next three years as the middle grades are phased in.

**COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26**

**PLANNING FOR PROGRESS MEETINGS: COMMON THEMES**

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
- Use buildings for added infant through age 3 child care with a community partner and/or for employee childcare.
- Repurpose buildings/convert surplus space for community use for day care, elder care, etc.
- Lease buildings to childcare and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
- If selling land or repurposing facilities, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

**PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES**

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
- Retain teachers and support staff to create/sustain a positive culture.
- Expand hands-on career learning to provide increased opportunity to earn industry certifications.
- Combine offerings to maximize space while maintaining personalized culture.
- Use buildings for added infant through age 3 child care with community partner and/or for employee childcare.
- Lease to other childcare and/or after-care partner.

**SCHOOL ENROLLMENT AND HISTORY**

Oldsmar Elementary currently has a K-5 enrollment of 383 students with a building capacity of 718 student stations. Current building utilization is 53%. Expanding to offer grades K-8 is expected to increase total enrollment to 694 students following phased implementation, increasing total utilization to 97%.

**TABLE: OLDSMAR ELEMENTARY SCHOOL CAPACITY & ENROLLMENT**

Year Opened: 1921  
Grades Served: PK-5  
Site Utilization Impact: The site can accommodate approximately 84 students in each middle school grade, resulting in a total utilization of 97%.

Official Count Snapshot Data (Survey 2), FISH and Program Capacity  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

Planning for Progress, January 2026

**RECOMMENDATION**  
JANUARY 2026

**ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS**

"Where learning is a family affair," is the Oldsmar ES motto. This describes the dedication of the school community to meet the needs of each and every scholar. Oldsmar ES has demonstrated excellence in student outcomes, earning an A or B from the Florida Department of Education since 2014. The expansion of Oldsmar ES to a K-8 school extends the high-quality academic programming and reduces the number of school transitions for students within a geographically isolated community in Pinellas County.

**OTHER SCHOOL IMPACTS**

<b>Carwise MS</b> May experience a slight decrease in enrollment. Overall utilization of the site would be minimally impacted.	<b>Forest Lakes ES</b> Explore grade expansion, if demand exceeds the capacity at Oldsmar K-8 over time.
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**2024-25 SCHOOL GRADE**

Oldsmar ES	Carwise MS
<b>A</b>	<b>A</b>

Academic program enhancements and grade configuration changes are designed to support academic achievement, reduce the number of transitions for students and families, and improve student success. Based on current school grade rules, and utilizing current Carwise students who would be eligible to attend Oldsmar K-8, both Oldsmar K-8 and Carwise MS are estimated to maintain school grades of A.

**FISCAL AND OPERATIONAL EFFICIENCY**

**RECENT FACILITIES MAINTENANCE**

PROJECT	YEAR	INVESTMENT COST
Exterior Painting	2020	\$250K
Carpet/Tile	2016	\$816K
Roof	2014	\$1.8M

**ESTIMATED FACILITIES INVESTMENT**

The current Oldsmar ES site can accommodate classroom space for the K-8 program model. Updates for the middle-grade science classrooms may be needed, with an estimated cost of approximately \$200K. This update will be phased over the implementation of the K-8 and will not need to be completed for the 2026-27 school year.

This recommendation may require additional capital investment in the Oldsmar Service Center buildings adjacent to the current Oldsmar ES site. To convert the service center to usable space, facility updates will require demolition and land elevation, as it is located in a coastal high-hazard zone. The estimated cost exceeds \$3M. The district will leverage the support and commitment of the City of Oldsmar for a K-8 school.

**NEXT STEPS:**

**RECOMMENDATION COMMUNICATION & ENGAGEMENT**

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
  - Staff should refer to their PCS email for date/time.
- Family and Community Meetings Recommendation Overview:**
  - Monday, January 26, 2026 at 6:00 pm.

**HUMAN RESOURCES**

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, begin the staffing processes to ensure highly-qualified middle-grades instructional staff are in place for the 2026-27 school year.

**SCHOOL COMMUNITY ENGAGEMENT**

- If the recommendation is approved by the School Board, collaborate and partner with the City of Oldsmar to invest in the K-8 site and provide access to extra-curricular opportunities (e.g., athletic venues).

**OPERATIONS AND FACILITIES**

- If the recommendation is approved by the School Board, begin the planning process to make the phased, physical updates to the current elementary school campus.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# MCMULLEN-BOOTH ELEMENTARY

## EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN BOOTH ELEMENTARY.

**RECOMMENDATION: EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN BOOTH ELEMENTARY**

**RECOMMENDATION**  
JANUARY 2026

**RECOMMENDATION: EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN BOOTH ELEMENTARY**

This recommendation creates a North County Employee Child Care Center located at McMullen Booth ES beginning in the 2026-27 school year. Buildings six (6) and seven (7) would be repurposed for Employee Child Care to serve ages six months through three (3) years. All other buildings will be utilized for the current elementary school programming. The elementary school will maintain the current zone.

**COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26**

**PLANNING FOR PROGRESS MEETINGS: COMMON THEMES**

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
- Use buildings for added infant through age 3 child care with a community partner and/or for employee childcare.
- Repurpose buildings/convert surplus space for community use for day care, elder care, etc.
- Lease buildings to childcare and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
- If selling land or repurposing facilities, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

**PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES**

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
- Retain teachers and support staff to create/sustain a positive culture.
- Expand hands-on career learning to provide increased opportunity to earn industry certifications.
- Combine offerings to maximize space while maintaining personalized culture.
- Use buildings for added infant through age 3 child care with community partner and/or for employee childcare.
- Lease to other childcare and/or after-care partner.

**SCHOOL ENROLLMENT AND HISTORY**

McMullen Booth ES is an accredited International Baccalaureate World School with a K-5 enrollment of 363 students and a building capacity of 760 student stations. Current building utilization is 48%. Repurposing buildings six (6) and seven (7) for Employee Child Care would decrease student stations by approximately 215 for the elementary school program, resulting in a utilization of 67%.

**TABLE: MCMULLEN BOOTH ES CAPACITY & ENROLLMENT**

Year Opened: 1997  
Grades Served: PK-5  
Site Utilization Impact: Repurposing two buildings reduces 215 student stations and increases utilization of the elementary school program to 67%.

Official Count Snapshot Data (Survey 2), FISH and Program Capacity  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

Planning for Progress, January 2026

**RECOMMENDATION**  
JANUARY 2026

**ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS**

**MCMULLEN BOOTH ES**  
McMullen Booth ES is an International Baccalaureate World School where every student learns and thrives as compassionate, global citizens. Learning is done through inquiry-based exploration, and a second language is offered for students from PreK through grade 5. The school has on-site gifted services and also serves exceptional education students, including an ASD program for students with autism. While the recommendation would move all classrooms to buildings 1 through 5, all programming will remain supported.

**EMPLOYEE CHILD CARE**  
Modeled after the successful program at the Bette Ra Ivey Discovery Center, the Employee Child Care Center at McMullen Booth ES demonstrates the district's commitment to the staff experience. As the North County location, McMullen Booth ES is conveniently located off of McMullen Booth Road in North Clearwater.

**EMPLOYEE CHILD CARE FEATURES**

Strong, developmentally appropriate curriculum led by high-quality, licensed staff.	Family-centered options that support early learners from 6 months through three (3) years.	Supportive learning environment with tuition and fees below market rate.
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**2024-25 SCHOOL GRADE**  
McMullen Booth ES  
**B**

**FISCAL AND OPERATIONAL EFFICIENCY**

**RECENT FACILITIES MAINTENANCE**

PROJECT	YEAR	INVESTMENT COST
Interior Painting	2024	\$160K
PE Restrooms	2023	\$104K
HVAC Chiller	2019	\$314K

**ESTIMATED FACILITIES INVESTMENT**  
This recommendation will require approximately \$700K in additional capital investment for buildings six (6) and seven (7) to comply with all child care licensing requirements. Renovations include fencing around the buildings, exterior doors for all child care classrooms, and the installation of an age-appropriate playground for early learners.

**ESTIMATED FINANCIAL IMPACT**  
The Employee Child Care program will generate revenue through tuition while continuing to offer PCS staff rates below the comparable market. The goal is to cover all costs and be a fiscally self-sustaining program within two (2) years of implementation.

**NEXT STEPS:**

**RECOMMENDATION COMMUNICATION & ENGAGEMENT**

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- Staff Meetings**
  - Staff should refer to their PCS email for dates/times.

**HUMAN RESOURCES**

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, prepare to hire child care staff and advertise to staff interested in having their child(ren) attend the new center in 2026-27.

**OPERATIONS AND FACILITIES**

- If the recommendation is approved by the School Board, begin the process to make physical updates to buildings six (6) and seven (7) to meet all licensing requirements.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# CROSS BAYOU ELEMENTARY

## CLOSE CROSS BAYOU ELEMENTARY.

**RECOMMENDATION: CLOSE CROSS BAYOU, REZONE STUDENTS, TRANSITION ESE PROGRAM TO K-8, SELL/LEASE THE PROPERTY**

This recommendation **closes Cross Bayou ES at the end of the 2025-26 school year**. Cross Bayou ES currently serves 245 students in grades K-5, and the Deaf/Hard of Hearing (D/HH) program, which currently serves 27 PK-5 students. The students currently zoned for Cross Bayou ES will be rezoned to nearby Bardmoor ES or Pinellas Central ES, depending on their home address. The **D/HH program will transition to a PK-8 program in one location at Walsingham Oaks K-8 at the end of the 2025-26 school year**. The 6<sup>th</sup> and 7<sup>th</sup> grades students in the D/HH program will transition from Morgan Fitzgerald MS to Walsingham Oaks K-8 in 2026-27 and 8<sup>th</sup> graders will transition in 2027-28, when Walsingham Oaks welcomes its first 8<sup>th</sup> grade class. Upon Cross Bayou's closure, the recommendation includes selling or leasing the Cross Bayou property in accordance with the established district procedures.

**COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26**

**PLANNING FOR PROGRESS MEETINGS: COMMON THEMES**

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
- Use buildings for added infant through age 3 child care with a community partner and/or for employee childcare.
- Repurpose buildings/convert surplus space for community use for day care, elder care, etc.
- Lease buildings to childcare and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
- If selling land or repurposing facilities, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

**PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES**

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
- Retain teachers and support staff to create/sustain a positive culture.
- Expand hands-on career learning to provide increased opportunity to earn industry certifications.
- Combine offerings to maximize space while maintaining personalized culture.
- Use buildings for added infant through age 3 child care with community partner and/or for employee childcare.
- Lease to other childcare and/or after-care partner.

**SCHOOL ENROLLMENT AND HISTORY**

Cross Bayou ES has a K-5 enrollment of 245 students with a building capacity of 610 student stations. Current building utilization is 40%. During the 2018-19 school year, enrollment reached 427 students, the highest number in a ten-year period, with a decrease in each subsequent school year. Cross Bayou ES is located less than a two-mile drive from Pinellas Central ES and less than a five-mile drive from Bardmoor ES. Both schools have the building capacity (Bardmoor ES utilization=48%; Pinellas Central utilization=56%) to support the student population currently zoned for Cross Bayou ES.

**TABLE: CROSS BAYOU ES CAPACITY & ENROLLMENT**

Year Opened: 1958  
Grades Served: PK-5  
Site Utilization Impact: Decreases district student stations by 610

Official Count Snapshot Data (Survey 2), FISH and Program Capacity  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

Planning for Progress, January 2026

**RECOMMENDATION**  
JANUARY 2026

**CROSS BAYOU ELEMENTARY**

**RECOMMENDATION**  
JANUARY 2026

**ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS**

Cross Bayou ES has earned a school grade of C since the 2013-14 school year. The recommendation for closure and rezoning ensures that students will attend schools with a proven track record of success in student achievement.

**2024-25 SCHOOL GRADES**

Cross Bayou	Bardmoor	Pinellas Central
C	A	A

Academic program enhancements are designed to support high-quality learning environments, academic achievement, and student success. Based on current school grade rules and utilizing current Cross Bayou ES students who would be zoned for/attend the receiving schools, all school grades are estimated to be maintained.

**Students who live west of 66th Street N will be zoned for Bardmoor ES.** Bardmoor ES is an A-rated school that serves students in grades PK-5 and promotes a college and career culture through schoolwide Advancement Via Individual Determination (AVID) strategies. Additionally, Bardmoor has programming for students with autism and Dual Language Immersion magnet program.

**Students who live east of 66th Street N will be zoned for Pinellas Central ES.** Pinellas Central ES is an A-rated school that serves students in grades PK-5 with a schoolwide focus on reading, writing, and early literacy success. The school is committed to being family- and community-focused in order to ensure successful student outcomes.

**Students, staff, and supports within the D/HH program will attend Walsingham Oaks K-8.** Walsingham Oaks serves students in grades K-8. The school embraces innovative learning opportunities and maintains a strong reputation for partnerships with families and community members.

Transportation may be provided in alignment with School Board Policy.

**FISCAL AND OPERATIONAL EFFICIENCY**

**RECENT FACILITIES MAINTENANCE**

PROJECT	YEAR	INVESTMENT COST
Carpet/Flooring	2023	\$600k
Roof/Covered Walkway	2019	\$854K

**ESTIMATED FACILITIES INVESTMENT**  
The Cross Bayou ES site has over \$5.1 million in capital improvement investments (e.g., roof replacement, painting, front office expansion, and refrigerator/cooler replacement) that will be needed in the upcoming years. Both Bardmoor and Pinellas Central elementary schools have undergone recent, comprehensive renovations.

**ESTIMATED FINANCIAL IMPACT**  
Total Savings: \$3M/year  
Personnel: \$2.5M/year  
Operational: \$500K/year

**Capital Investment:** None recommended at this time. The recommendation is to sell or lease the property as-is.

**NEXT STEPS:**

**RECOMMENDATION COMMUNICATION & ENGAGEMENT**

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- Staff Meetings**
  - Staff should refer to their PCS email for dates/times.
- Family and Community Meeting #1- Recommendation Overview**
  - Thursday, January 22, 2026 at 6:00 pm.
- Family and Community Meeting #2- Recommendation Follow-Up**
  - Thursday, February 5, 2026 at 6:00 pm.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

**HUMAN RESOURCES**

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, Human Resources will provide direct, individualized support to staff to identify a new assignment for the 2026-27 school year.

**ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT**

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
  - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
  - Individualized school choice support will be on-site at the school for families interested in additional options for the 2026-27 school year.

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

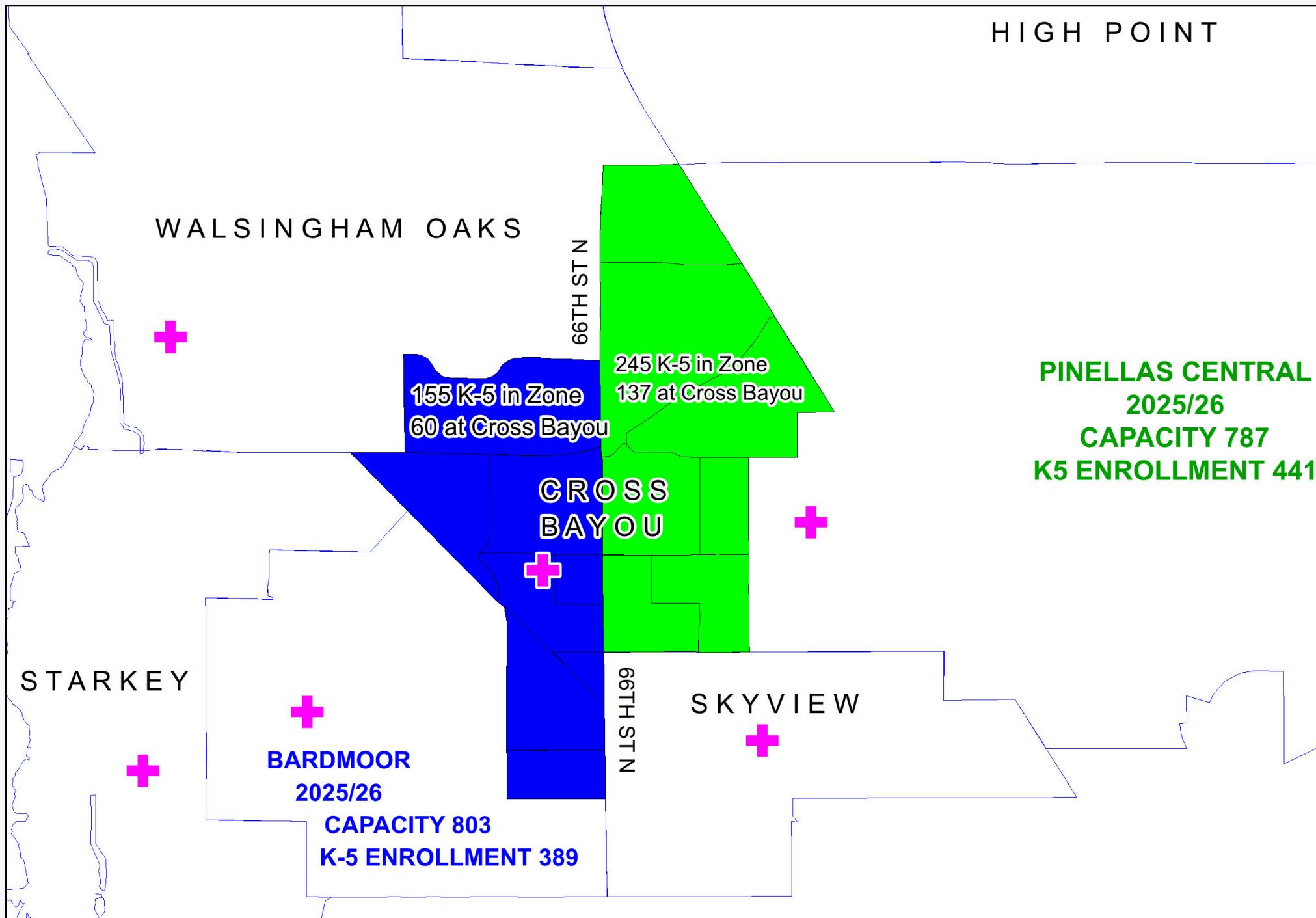
## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# CROSS BAYOU ELEMENTARY

## CLOSE CROSS BAYOU ELEMENTARY.



**Community Input**

**School Enrollment & History**

**Academic Excellence & Program Offerings**

**Fiscal and Operational Efficiency**



# CROSS BAYOU ELEMENTARY

## CLOSE CROSS BAYOU ELEMENTARY.

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**COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26**

**PLANNING FOR PROGRESS MEETINGS: COMMON THEMES**

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
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- Repurpose buildings/convert surplus space for community use for day care, elder care, etc.
- Lease buildings to childcare and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
- If selling land or repurposing facilities, prioritize beneficial community use, including green space, recreation centers, and affordable housing opportunities.

**PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES**

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
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**SCHOOL ENROLLMENT AND HISTORY**

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Planning for Progress, January 2026

**RECOMMENDATION**  
JANUARY 2026

**CROSS BAYOU ELEMENTARY**

**RECOMMENDATION**  
JANUARY 2026

**ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS**

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**2024-25 SCHOOL GRADES**

Cross Bayou	Bardmoor	Pinellas Central
C	A	A

Academic program enhancements are designed to support high-quality learning environments, academic achievement, and student success. Based on current school grade rules and utilizing current Cross Bayou ES students who would be zoned for/attend the receiving schools, all school grades are estimated to be maintained.

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**Students who live east of 66th Street N will be zoned for Pinellas Central ES.** Pinellas Central ES is an A-rated school that serves students in grades PK-5 with a schoolwide focus on reading, writing, and early literacy success. The school is committed to being family- and community-focused in order to ensure successful student outcomes.

**Students, staff, and supports within the D/HH program will attend Walsingham Oaks K-8.** Walsingham Oaks serves students in grades K-8. The school embraces innovative learning opportunities and maintains a strong reputation for partnerships with families and community members.

Transportation may be provided in alignment with School Board Policy.

**FISCAL AND OPERATIONAL EFFICIENCY**

**RECENT FACILITIES MAINTENANCE**

PROJECT	YEAR	INVESTMENT COST
Carpet/Flooring	2023	\$600k
Roof/Covered Walkway	2019	\$854K

**ESTIMATED FACILITIES INVESTMENT**  
The Cross Bayou ES site has over \$5.1 million in capital improvement investments (e.g., roof replacement, painting, front office expansion, and refrigerator/cooler replacement) that will be needed in the upcoming years. Both Bardmoor and Pinellas Central elementary schools have undergone recent, comprehensive renovations.

**ESTIMATED FINANCIAL IMPACT**  
Total Savings: \$3M/year  
Personnel: \$2.5M/year  
Operational: \$500K/year

**Capital Investment:** None recommended at this time. The recommendation is to sell or lease the property as-is.

**NEXT STEPS:**

**RECOMMENDATION COMMUNICATION & ENGAGEMENT**

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
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  - Thursday, February 5, 2026 at 6:00 pm.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

**HUMAN RESOURCES**

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, Human Resources will provide direct, individualized support to staff to identify a new assignment for the 2026-27 school year.

**ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT**

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
  - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
  - Individualized school choice support will be on-site at the school for families interested in additional options for the 2026-27 school year.

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# DISSTON ACADEMY

## CLOSE DISSTON ACADEMY.

**RECOMMENDATION: CLOSE DISSTON ACADEMY AND SELL/LEASE THE PROPERTY**

**DISSTON ACADEMY** **RECOMMENDATION** **JANUARY 2026**

This recommendation **closes Disston Academy at the end of the 2025-26 school year**. Disston Academy is an Educational Alternative Services (EAS) program that currently serves 52 students on the campus in grades 6-12. The program provides students an accelerated pathway to get back on track to acquire required credits for high school graduation. The site also houses the district's Teleschool program, a virtual program serving approximately 200 middle and high school students who have been administratively placed due to significant infractions of the Code of Student Conduct at their assigned schools. **Teleschool will relocate to Bayside HS at the end of the 2025-26 school year.** Upon closure, the recommendation includes **selling or leasing the property** following the established district procedures.

**COMMUNITY INPUT SUMMARY: RECEIVED AS OF 1/16/26**

**PLANNING FOR PROGRESS MEETINGS: COMMON THEMES**

- Additional K-8 schools. Call for continuity and smoother transition for students in a K-8 model.
- Intentional program offerings that provide more STEM, IT, and career learning in K-12 program offerings.
- Maintain positive school cultures and retain strong teachers and support staff.
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- Lease buildings to childcare and/or community partners that will provide school and community impact.
- Combine facilities to increase usage in buildings.
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**PRINCIPAL/DISTRICT STAFF SESSIONS: COMMON THEMES**

- Additional K-8 schools. Intentional program offerings to provide electives in K-8 model.
- Intentional program offerings to better align elementary schools to MS/HS programs.
- Retain teachers and support staff to create/sustain a positive culture.
- Expand hands-on career learning to provide increased opportunity to earn industry certifications.
- Combine offerings to maximize space while maintaining personalized culture.
- Use buildings for added infant through age 3 child care with community partner and/or for employee childcare.
- Lease to other childcare and/or after-care partner.

**SCHOOL ENROLLMENT AND HISTORY**

Disston Academy has an enrollment of 52 students in grades 6-12, with a building capacity of 311 student stations. Current building utilization is 17%. Originally, in 1926, a portion of the site was built as the home to Gulfport Junior High School. The current building, later became Hamilton Disston ESE School, which closed in 2013. In October 2024, the Disston Academy program was relocated to Lealman Innovation Academy for the remainder of the 2024-25 school year, allowing the site to be used by Gulf Beaches ES after hurricane damage to its campus. The site also includes a building known as the 'Disston Annex,' which is currently not usable. The School Board approved it to be razed in June 2025.

**TABLE: DISSTON ACADEMY CAPACITY & ENROLLMENT**

**Year Opened:** 1926 as Gulfport Junior High School. 1990 as Hamilton Disston ESE School. 2013-14 as Disston Academy.  
**Grades Served:** 6-12  
**Site Utilization Impact:** Decreases student stations by 311.

**Official Count Snapshot Data (Survey 2), FISH and Program Capacity**  
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

Planning for Progress, January 2026

**DISSTON ACADEMY** **RECOMMENDATION** **JANUARY 2026**

**ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS**

Disston Academy serves students who are off track and in need of acceleration to meet graduation requirements. The program has earned a school improvement rating of 'maintaining' since the 2021-22 school year. The district has the capacity to serve all students currently enrolled at Disston Academy within established EAS programs located throughout the county. Transportation may be provided in alignment with School Board Policy.

2024-25 SCHOOL IMPROVEMENT RATING	DISTRICT EAS PROGRAMS	2024-25 SCHOOL IMPROVEMENT RATING	LOCATION
<b>Disston Academy Maintaining</b>	Bayside HS	Commendable	Largo/Clearwater
	Lealman Innovation	Maintaining	St. Petersburg
	Pinellas High Innovation	Commendable	Clearwater

Alternative schools receive a school improvement rating in lieu of a school grade.

**TELESCHOOL** is a virtual program for students administratively placed in the program due to significant infractions of the Code of Student Conduct at their assigned schools. Students are not physically on campus for instruction, therefore, relocating the program to Bayside HS will not impact student learning.

**FISCAL AND OPERATIONAL EFFICIENCY**

**RECENT FACILITIES MAINTENANCE**

PROJECT	YEAR	INVESTMENT COST
Carpet/Flooring	2024	\$417K
Roof/Covered Walkways	2021	\$322K

**ESTIMATED FACILITIES INVESTMENT**

This site needs significant investment to address the building envelope and the roof, with an estimated cost of \$2M to repair and/or \$500K to demolish the existing structures. In lieu of repair, the recommendation is to sell or lease the property as-is.

**ESTIMATED FINANCIAL IMPACT**

**Total Savings:** \$1.9M/year  
**Personnel:** \$1.5M/year  
**Operational:** \$380K/year

**Capital Investment:** None recommended at this time. The recommendation is to sell or lease the property as-is.

**NEXT STEPS:**

**RECOMMENDATION COMMUNICATION & ENGAGEMENT**

- Notification:**
  - Tuesday, January 20, 2026.
  - Email and phone communication regarding the recommendation sent to families, staff members, and school-based community partners.
- Staff Meetings**
  - Staff should refer to their PCS email for dates/times.
- Family and Community Meeting #1 - Recommendation Overview**
  - Tuesday, January 27, 2026 at 5:00 pm.
- Family and Community Meeting #2 - Recommendation Follow-Up**
  - Tuesday, February 3, 2026 at 3:00 pm.

**HUMAN RESOURCES**

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- If the recommendation is approved by the School Board, Human Resources will provide direct, individualized support to staff to identify a new assignment for the 2026-27 school year.

**SCHOOL COMMUNITY ENGAGEMENT**

- If the recommendation is approved by the School Board, ongoing support to Disston Academy students and families will be provided to enroll in programs that meet each student's individual needs.

**OPERATIONS AND FACILITIES**

- If the recommendation is approved by the School Board, begin the process to sell or lease the property after the 2025-26 school year.

To learn more about or provide feedback on any district recommendation, visit [www.pcsb.org/progress](http://www.pcsb.org/progress).

Planning for Progress, January 2026

## Community Input

## School Enrollment & History

## Academic Excellence & Program Offerings

## Fiscal and Operational Efficiency



# PROPERTY IMPACTS

# JANUARY 2026 RECOMMENDATIONS

## BAY POINT ELEMENTARY & MIDDLE

CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE.

## OLDSMAR ELEMENTARY

EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL.

## MCMULLEN-BOOTH ELEMENTARY

EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN BOOTH ELEMENTARY.

## CROSS BAYOU ELEMENTARY

CLOSE CROSS BAYOU ELEMENTARY.

## DISSTON ACADEMY

CLOSE DISSTON ACADEMY.

## DISTRICT PROPERTY

### IMPACT

#### ESTIMATED UTILIZATION

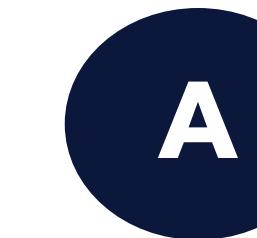
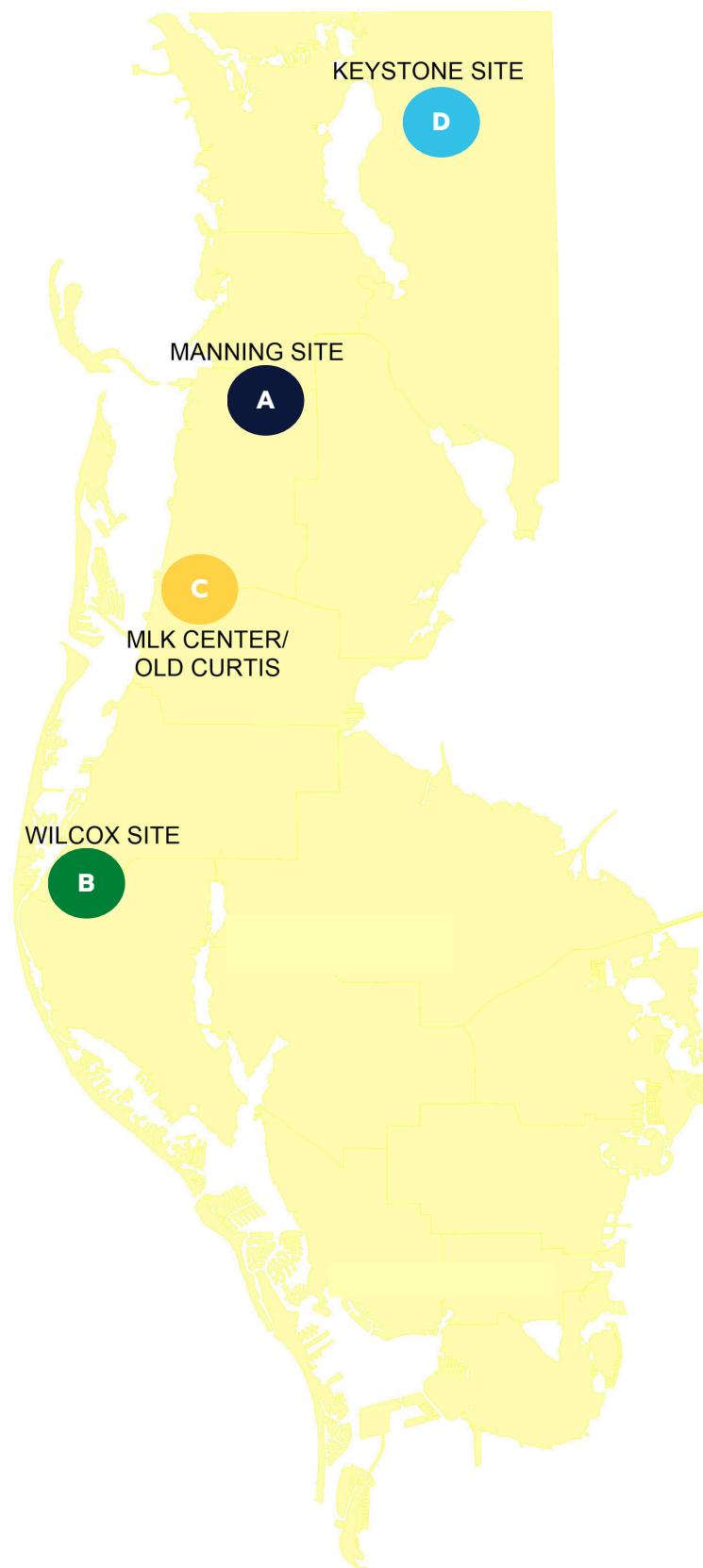
- Reduction of 1,781 student stations

#### ESTIMATED BUDGETARY

- Reduction of \$7.7M in recurring annual expenses.
- Estimated one-time capital investment of \$2.4M.



# EXPLORE PROPERTY SALES



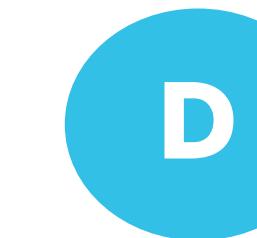
Manning Road (entire parcel located in Palm Harbor).



Wilcox Road (entire parcel located in Largo).



MLK Center and Former Palmetto ES/Curtis Fundamental site (partial parcel located in Clearwater - exploration with Pinellas Urban League). No impact to the Pinellas High Innovation portion of the parcel.



Keystone Road (portion of the parcel - exploration of land with the East Lake Fire District).



A stylized graphic of a flame or fire, composed of several overlapping, curved blue shapes of varying shades, centered behind the text.

# NEXT STEPS

# NEXT STEPS: JANUARY 2026 RECOMMENDATIONS

## SITE-BASED COMMUNICATION & ENGAGEMENT

JAN 21-FEB 6, 2026

Site-specific meetings for staff, families, and the community to discuss the recommendation.

Any closure recommendation will have an additional community meeting prior to February 6, 2026.

## SCHOOL BOARD WORKSHOP

FEB 17, 2026

Presentation to the School Board following school staff and community meetings.

School Board Members will discuss recommendations.

## SCHOOL BOARD MEETING - VOTE

FEB 24, 2026

School Board Members will vote on recommendations during the regular public School Board Meeting.

## IMPLEMENTATION OF APPROVED ACTIONS

FEB 24-SUMMER 2026

Formal notification of approved actions to will be sent to staff and families following the Board vote.

Site-specific action plans will be developed. Progress reported quarterly during School Board Workshops.



# NEXT STEPS: FALL 2026 RECOMMENDATIONS

## SPRING 2026

Engagement for 2026-27 recommendations  
Begin preparing facilities for 2026-27  
Data analysis for next round of recommendations.  
Engagement to inform the 2027-28 recommendations

## SUMMER 2026

Engagement to inform the 2027-28 recommendations  
Prepare facilities for 2026-27

## FALL 2026

School Board Workshop:  
Recommendations for 2027-28: prior to school choice window





# **PLANNING FOR PROGRESS**

## **A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS**

**JANUARY 2026 RECOMMENDATIONS**  
**SCHOOL BOARD WORKSHOP: JANUARY 20, 2026**