



Revere Board of Education

Regular Meeting Agenda

January 20, 2026 at 5:30pm

Revere High School Media Center

3420 Everett Road

Richfield , OH, 44286

Revere Board of Education / Regular Meeting/ 1/20/26

Agenda / January 20, 2026 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. RECOGNITIONS/PRESENTATIONS

1. RECOGNITIONS

a. Ohio School Board Recognition Month

b. January Student Recognitions

a. RICHFIELD ELEMENTARY

The following students are being recognized by Mr. Pavelich and Mrs. Smith:

Vivian Raines, Owen Smith, Korben Klinksiek and Gwen Goldenbaum

b. BATH ELEMENTARY

The following student is being recognized by Mr. Fry and Mr. Wilson:

Ava Cooper

c. REVERE MIDDLE SCHOOL

The following students are being recognized by Dr. Oberhauser:

Emery Cross, Miles Zaremba and Matteo Mutersbaugh

d. REVERE HIGH SCHOOL

The following students are being

recognized by Mr. Faris:

Devon O'Rourke, Avery Smith and Chad
Carpenter

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held on December 2, 2025 and the Regular Meeting held on December 9, 2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of December 2025.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

5. Asset Deletions, Attachment T-5

The Treasurer recommends that the Board of Education approve the assets as listed in the attached be disposed of in keeping with Board

Policy.

6. Authorizations

It is recommended that the Board of Education authorize the Treasurer to allocate pro-rata monthly interest earnings to the Ben Christman Memorial Scholarship Fund.

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Leave of Absence (LOA) - Certificated

It is recommended that the Board of Education approve a LOA for Maggie Bowers beginning on or about 1/28/26, with a return on or about 4/5/26, per the provisions of the current REA Master Agreement.

b. Co-Curricular Non-Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed below. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

RES Building Computer Coordinator

Traci Spaeth 50%

Rebecca DiLauro 50%

c. Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed below. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Supplemental Appointments:

Baseball

Steve Wido / Head Coach

Jason Cottrell / Varsity Asst. Coach

Brett Rodgers / Grade 9 Coach

Tennis - Boys
Dave Heideman / Head Coach
Kathy Shisler / JV Coach

Track - Boys
Mike Murphy / Assistant Coach
Jen Exten / Assistant Coach 50%
Jed Mcknight / RMS Coach
Joe Williams / RMS Coach

Track - Girls
Colleen Fry / Head Coach
Meredith Wooley / Assistant Coach
Wade Vantrease / Assistant Coach
Lauren Duncan / RMS Coach
Shana McKnight / RMS Coach

Track - Combined
Dave Howson / RMS Asst. Coach 50%
Ryan Lekan / RMS Asst. Coach 50%

2. Classified Personnel

a. Resignation for Retirement - Classified

It is recommended that the Board of Education approve the following resignation(s) for the purpose of retirement:

Theresa Gorecki / Bus Aide (Transportation) & Playground/Lunch Aide (RES) / Effective: End of 2025-2026 School Year

b. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Hannah Kulhawick / Educational Aide / RMS / Effective: 12/19/25

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the change of position/transfer request(s) of the following staff member(s):

It is recommended that the Board of Education accept the resignation of Kevin Hill as a Cafeteria Aide at BES, effective 1/5/26, contingent upon the Board approving him as a (2.75 hour) Food Service Worker at BES;

It is further recommended that the Board of Education approve Kevin Hill as a (2.75 hour) Food Service Worker at BES, effective 1/5/26.

It is recommended that the Board of Education accept the resignation of Holly Quellos as a 3 hour Cafeteria/Playground Aide at RES (Step 0), effective 1/6/26, contingent upon the Board approving her as a 2.75 hour Cafeteria/Playground Aide at BES (Step 0);

It is further recommended that the Board of Education approve Holly Quellos as a 2.75 hour Cafeteria/Playground Aide at BES (Step 0), effective 1/6/26.

d. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Ashley McClung / Playground/Lunch Aide / BES / Step: 0 / 2.75 hours / Effective: 1/5/2026

Rachel McGuinness / Intensive Needs Aide / RMS / Step: 0 / Full Time / Effective: 1/5/2026 (Zapisek vacancy)

Cheryl McGuire / Food Service Worker / RMS / Step: 0 / Part Time / Effective: 1/12/2026

e. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as

needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Amy Klinger / Substitute: Intensive Needs Aide, Educational Aide & Playground Aide / Effective on or after: 12/5/25

Jessica Raimondo / Substitute: Intensive Needs Aide, Educational Aide & Playground Aide / Effective: 12/9/25

Ashley McClung / Substitute: Playground/Lunch Aide / Effective: 11/19/25

Hannah Kulhawick / Substitute: General Educational Aide & Intensive Needs Aide / Effective: 1/5/2026

f. Athletic Supplemental Contracts / 2025-2026 (classified)

It is recommended that the Board of Education approve the following as detailed below. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Supplemental Appointments:

Wrestling

Luke Gesing / Volunteer Coach

Baseball

Ted Lockmiller / JV Coach

Kevin Molinelli / Volunteer Assistant Coach

Adam Dennison / Volunteer Assistant Coach

Dan Carlquist / Volunteer Assistant Coach

Lacrosse - Boys

David Blue / Head Coach

Logan Parsons / Assistant Coach

Emery Li / Volunteer Coach
Kevin Rodgers / Volunteer Coach

Lacrosse - Girls
Skylar Meiser / Assistant Coach

Softball
Amy Gilmore / Head Coach
Megan Ashleigh Wallace / Varsity Asst. Coach
Danielle Dawson / JV Coach
Lauren Peak / Volunteer Asst. Coach
Karey Lawton / Volunteer Asst. Coach

Tennis - Boys
Gabriela Heideman / Volunteer Coach

Track - Boys
William D'Amico / Head Coach
Ralph Davis / Asst. Coach 50%

Track - Combined
Molly Fischer / HS Asst. Coach

3. Student Services

a. Red Oak Behavioral Health / Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

4. Other Business

a. Kent State University / College Credit Plus (CCP) MOU / 2026-2027

It is recommended that the Board of Education approve the Memorandum of Understanding as detailed in Attachment OB-1

X. INFORMATION/DISCUSSION ITEMS

1. Next Board Meeting Dates

The February Work Session will be held on Tuesday, February 10, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular February Meeting will be held
Tuesday, February 17, 2026, beginning at 5:30
PM in the High School Media Center.

**XI. CONCERNS OF THE PUBLIC AND
COMMUNITY ANNOUNCEMENTS**

XII. EXECUTIVE SESSION

Personnel: To discuss the employment of a public
employee.

XIII. ADJOURNMENT

NEW DOCUMENT

Revere Board of Education / Work Session / 12/2/25 - MINUTES

Agenda / December 2, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 6:08 PM

II. ROLL CALL

Kasha Brackett-Absent

Hayden Hajdu

Keith Malick

Natalie Rainey

Courtney Stein

III. PRESENTATIONS

Senior Schedule Options - Mr. Faris

IV. BOARD OF EDUCATION'S AGENDA

No items at this time.

V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VI. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

VII. INFORMATION/DISCUSSION ITEMS

-Proposed Date of the January Organizational Meeting: Tuesday, January 13, 2026

-Review draft agenda for the December 9, 2025 regular meeting.

VIII. ADJOURNMENT

RES. 26-104181

Moved be Mrs. Stein , seconded by Mr. Hajdu to adjourn the meeting at 6:08 PM

Approved By:

Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting/ 12-9-25 - MINUTES

Agenda / December 9, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett

Hayden Hajdu

Keith Malick

Natalie Rainey

Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. RECOGNITIONS/PRESENTATIONS

1. RECOGNITIONS

Richfield Elementary - Mr. Pavelich & Mrs. Smith

The following RES students are being recognized for leading the Board in the Pledge of Allegiance and being Revere Ready: Scarlett Harrison, Everett Karpen, Kennedy Anthony and Theo Barr

Bath Elementary - Mr. Fry & Mr. Wilson

The following BES students are being recognized for Summit Soil and Water Conservation: Bexley Samartano, William Miller, Rhyan Sebastian, Jenelle Oladeji, Louie Mittiga and Abby Agrawal

Revere Middle School - Dr. Oberhauser

The following RMS students are being recognized for Engaging with Purpose: Levi Shenigo, Harper Rainey and Gabi Bertolotti

Revere High School - Mr. Faris

The following RHS students are being recognized for being a CVCC Student of the Month: Allison West and Isabelle (Izzy) Vondriska

2. PRESENTATIONS

No presentations at this time.

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

1. Election of President Pro Tempore

Res. 26-104182

It is recommended that the Board of Education elect a President Pro Tempore for the January 13, 2026 Organizational Meeting.

Mr. Hajdu nominated Mrs. Stein as President Pro Tempore. Moved by Mr. Hajdu, seconded by Mr. Malick to close nominations and call a unanimous ballot for Mrs. Stein as the sole nominee.

Motion Passed Mrs. Stein is elected President Pro Tempore

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

No report for December.

VIII. TREASURER'S AGENDA - Mr. Berdine

Res. 26-104183 consensus items 1-5

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held on November 11, 2025 and the Regular Meeting held on November 18, 2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of November 2025.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

5. Asset Deletions, Attachment T-5

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

Res. 26-104183 consensus items 1-5

Moved by Mr. Malick, seconded by Mrs. Bracket.

Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

Res. 26-104184 consensus items 1. a-d

1. Certificated/Licensed Personnel

a. Leave of Absence (LOA) - Certificated

It is recommended that the Board of Education approve the following LOA(s), per the provisions of the current REA Master Agreement:

Jade Watts - beginning on or around 4/14/26 through the end of the 25/26 school year with a return at the beginning of the 26/27 school year.

b. Long Term Substitute(s) (LTS)

It is recommended that the Board of Education approve the following LTS due to long term staff absences for the 2025-2026 school year. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Sara Mourton / RHS / Language Arts /
Effective: 11/3/25 through (on or around):
1/20/26 (N.Kos LOA)

c. Co-Curricular Non-Athletic Supplemental Contracts 25-26 (certificated)

It is recommended that the Board of Education approve the resignation of the following:

Nick Kos / RHS / Assistant Coach / Academic Challenge (originally approved 6/24/25)

Furthermore, it is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jeff Shane / RHS / Assistant Coach / Academic Challenge

d. Compensation for Scoring of Student Essays

It is recommended that the Board of Education approve Leigh Haynam for up to 16 hours at \$32/hour (planning period coverage rate) to score student essays for a colleague on an extended leave of absence.

Res. 26-104184 consensus items 1. a-d
Moved by Mr. Malick, seconded by Mr. Hajdu
Motion Passed

2. Classified Personnel

Res. 26-104185 consensus items 2. a-e

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Wendy Barnes / Food Service Worker / Bath Elementary / Effective: 12/5/25

Jeffrey Jackson / Guaranteed (permanent) Substitute Bus Driver / Transportation / Effective: 11/28/25

Christa Rose / Contracted Bus Driver / Transportation / Effective: 12/10/25

b. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the change of position/transfer request(s) of the following staff member(s):

It is recommended that the Board of Education accept the resignation of Ed Bartunek as a Mid-day Bus Aide (Transportation), effective 11/10/25, contingent upon the Board approving him as a Mid-day CVCC Shuttle Driver (Transportation);

It is further recommended that the Board of Education approve Ed Bartunek as a (1.5 hour / Step: 18) Mid-day CVCC Shuttle Driver (Transportation), effective 11/10/25.

It is recommended that the Board of Education accept the resignation of Heidi Mitschke as a Playground Aide at BES, effective 11/24/25, contingent upon the Board approving her as a Mid-day Bus Aide (Transportation);

It is further recommended that the Board of Education approve Heidi Mitschke as a (2 hour / Step: 11) Mid-day Bus Aide

(Transportation), effective 11/24/25.

c. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Christa Kukoleck / Contracted Bus Driver / Transportation / Step: 1 / Effective: 11/21/25

Christa Kukoleck / Part-time Food Service Worker / RHS / Step: 0 / 2.5 Hours / Effective: 11/24/25

Melanie Williams / Part-time Food Service Worker / BES / Step: 0 / 5.75 Hours / Effective: 12/3/25

Tammi Turnbaugh / Bus Aide / Transportation / Step: 0 / 2.25 Hours / Effective: 11/24/25

Katrina Miday / Permanent Substitute Driver (Guaranteed Substitute) / Transportation / 4.5 hours @ \$21.28 an hour / Effective: 12/2/25

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Thomas Wynn / Substitute: Intensive Needs Aide, Playground Aide and Food Services Worker / Effective: 11/17/25

Jeffrey Jackson / Substitute: Bus Driver / Transportation / Effective: 11/28/25

Christa Rose / Substitute: Bus Driver / Transportation / Effective: 12/10/25

Christie Mash / Substitute: Custodian /
Effective: 11/24/25

Kathleen (Katie) Slattery / Substitute:
Custodian / Effective: 12/2/25

e. Athletic Supplemental Contracts / 2025-2026 (classified)

It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Quinn Downing / RHS / Head Coach / Girls Lacrosse

Res. 26-104185 consensus items 2. a-e
Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion Past

3. Student Services

Res. 26-104186 consensus items 3.a-c

a. Thrive Early Learning Center / Student Enrollment Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

b. Summit County ESC / Kids First (TOPS) / Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-2

c. Connection Education Services Inc. / Leap Program Agreement / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-3

Res. 26-104186 consensus items 3.a-c
Moved by Mr. Malick, seconded by Mrs. Brackett

Motion Passed

4. Other Business

Res. 26-104187 consensus items 4.a-g

a. Policy Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the following policy recommendations as a second and final reading as detailed in Attachment OB-1

1.10 Committees (Revised)

7.36 / Career-Technical Education Credit Transfer Courses (New)

8.07 / Purchases (Revised)

9.19 Finance and Audit Committee Purpose/Function (Rescind Policy)

b. Updated District Gifted and Acceleration Handbook/Plan / Second and Final Reading

It is recommended that the Board of Education approve the updated District Gifted and Acceleration Handbook/Plan as a second and final reading as detailed in Attachment OB-2

c. RHS Curriculum Adoption(s) / Second and Final Reading

It is recommended that the Board of Education approve the recommended new curriculum listed below as a second and final reading as detailed in Attachments OB-3

AP Seminar

AP Research

Zoology

d. RMS Curriculum Adoption(s) / Second and Final Reading

It is recommended that the Board of Education review the recommended new

curriculum listed below as a second and final reading as detailed in Attachments OB-4

Career Connections

e. ACTIV Physical Therapy, LLC / Strength and Conditioning / Service Agreement / 2026 - 2029

It is recommended that the Board of Education approve the agreement as detailed in Attachment OB-5

f. Revere HS Girls Basketball Team Overnight Trip - December 2025

It is recommended that the Board of Education approve an overnight trip for the Revere HS Girls Basketball Team to participate in Holiday Hoopla (Revere vs. Normandy) at the Columbus Convention Center (December 21 - 22nd, 2025) as detailed in Attachment OB-6

g. Revere Baseball Team Out of State Trip - Spring 2026

It is recommended that the Board of Education approve a trip for the Revere Varsity Baseball Team to travel to Lakepoint, Georgia March 29th - April 2nd to compete and practice at an all-turf facility as detailed in Attachment OB-7

Res. 26-104187 consensus items 4.a-g
Moved by Mrs. Stein, seconded by Mr. Hajdu
Motion Passed

X. INFORMATION/DISCUSSION ITEMS

1. Next Board Meeting Dates

The January Organizational Meeting will be held on Tuesday, January 13, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

A Special Meeting will be held on Thursday, January 15, 2026, beginning at 10:00 AM at the Fairlawn Country Club. The meeting will be held in Executive Session with NO ACTION to be taken

at the conclusion of the meeting;

The Regular January Meeting will be held Tuesday, January 20, 2026, beginning at 5:30 PM in the High School Media Center. Dates to be formally approved by the Board at the January Organizational Meeting.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. ACKNOWLEDGMENT

Mrs. Stein, Mrs. Brackett and Mrs. Rainey thanked Mr. Malick and Mr. Hajdu for their service to the Board and Revere Schools.

XIII. ADJOURNMENT

Res. 26-104188

Moved by Mrs. Stein, seconded by Mrs. Rainey to adjourn the meeting at 6:16 PM

Approved By:
Richard Berdine

Treasurer

Date

NEW DOCUMENT

DECEMBER 31, 2025

Financial Report



Revere Local School District

Richard Berdine
Treasurer

Revere Local School District

Forecast Comparison - General Operating Fund - December 2025



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ 323,313	\$ -	\$ 323,313	Summit County Fiscal Office corrected distribution of tax revenues
1.020 - Public Utility Personal Property Tax	\$ -	\$ 3,200	\$ -	\$ 3,200	Summit County Fiscal Office corrected distribution of tax revenues
1.035 - Unrestricted Grants-in-Aid	\$ 330,000	\$ 313,997	\$ 340,645	\$ (16,003)	reduction in transportation foundation funds from ODEW as new funding components in State budget implemented
1.040 - Restricted Grants-in-Aid	\$ 14,770	\$ 3,992	\$ 89,761	\$ (10,778)	State recouped \$9895 science of reimbursement funding previously received due to budget overage
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 87,462	\$ 128,048	\$ 111,923	\$ 40,586	timing of receipt of interest and tuition payments compared to prior fiscal years
1.070 - Total Revenue	\$ 432,232	\$ 772,550	\$ 542,329	\$ 340,318	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ -	\$ -	\$ 40	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 432,232	\$ 772,550	\$ 542,369	\$ 340,318	
Expenditures:					
3.010 - Personnel Services	\$ 2,255,484	\$ 2,231,121	\$ 2,176,420	\$ 24,363	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 963,504	\$ 1,001,316	\$ 896,672	\$ (37,812)	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 402,094	\$ 557,346	\$ 492,435	\$ (155,252)	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 86,009	\$ 57,706	\$ 53,389	\$ 28,303	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 1,246	\$ 332	\$ (200)	\$ 914	
3.060 - Intergovernmental	\$ -	\$ (9,454)	\$ -	\$ 9,454	Energy conservation note final payment less than forecast estimate due to interest earnings in sinking fund for this debt issuance
4.300 - Other Objects	\$ 21,612	\$ 25,650	\$ 11,809	\$ (4,038)	
4.500 - Total Expenditures	\$ 3,729,949	\$ 3,864,016	\$ 3,630,526	\$ (134,067)	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,729,949	\$ 3,864,016	\$ 3,630,526	\$ (134,067)	
Surplus/(Deficit) for Month	\$ (3,297,717)	\$ (3,091,466)	\$ (3,088,157)	\$ 206,251	
<i>rb011326</i>					

Revere Local School District

Forecast Comparison - General Operating Fund - December 2025

	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 17,145,250	\$ 17,468,563	\$ 17,185,201	\$ 323,313	Summit County Fiscal Office corrected distribution of tax revenues
1.020 - Public Utility Personal Property Tax	\$ 1,022,797	\$ 1,025,997	\$ 966,993	\$ 3,200	Summit County Fiscal Office corrected distribution of tax revenues
1.035 - Unrestricted Grants-in-Aid	\$ 2,049,283	\$ 2,018,091	\$ 1,715,630	\$ (31,192)	reduction in transportation foundation funds from ODEW as new funding components in State budget implemented
1.040 - Restricted Grants-in-Aid	\$ 118,789	\$ 107,410	\$ 185,260	\$ (11,379)	State recouped \$9895 science of reimbursement funding previously received due to budget overage
1.050 - Property Tax Allocation	\$ 2,165,272	\$ 2,165,272	\$ 2,139,465	\$ -	
1.060 - All Other Operating Revenues	\$ 1,603,135	\$ 1,667,149	\$ 1,479,973	\$ 64,014	timing of receipt of interest and tuition payments compared to prior fiscal years
1.070 - Total Revenue	\$ 24,104,526	\$ 24,452,482	\$ 23,672,522	\$ 347,956	
Other Financing Sources:					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 412	\$ 412	\$ 240	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 24,204,938	\$ 24,552,894	\$ 23,772,762	\$ 347,956	
Expenditures:					
3.010 - Personnel Services	\$ 13,017,795	\$ 12,940,576	\$ 12,448,614	\$ 77,219	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 5,678,260	\$ 5,685,284	\$ 5,626,575	\$ (7,024)	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 3,932,985	\$ 3,991,803	\$ 3,865,215	\$ (58,818)	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 821,872	\$ 770,665	\$ 745,579	\$ 51,207	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 64,689	\$ 54,598	\$ 40,331	\$ 10,091	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ 144,000	\$ 21,929	\$ 215,051	\$ 122,071	Energy conservation note final payment less than forecast estimate due to interest earnings in sinking fund for this debt issuance
4.300 - Other Objects	\$ 382,088	\$ 376,774	\$ 397,233	\$ 5,314	
4.500 - Total Expenditures	\$ 24,041,689	\$ 23,841,629	\$ 23,338,598	\$ 200,060	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 599,999	\$ 595,694	\$ 578,177	\$ 4,305	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 24,741,688	\$ 24,537,323	\$ 24,016,775	\$ 204,365	
Surplus/(Deficit) FYTD	\$ (536,750)	\$ 15,571	\$ (244,013)	\$ 552,321	
<i>rb011326</i>					

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY26

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	9,469,118	-	87,935	54,473	291,155	-	14,789	100,216	10,017,686
August	5,873,516	-	101,484	123,208	393,155	-	45,298	196	6,536,858
September	1,802,616	1,022,797	147,058	521,371	291,272	2,165,272	14,804	-	5,965,190
October		-	117,516	275,166	413,701	-	14,358	-	820,741
November	-	-	86,257	24,633	314,811	-	14,169	-	439,870
December	323,313	3,200	99,974	28,074	313,997	-	3,992	-	772,550
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
Totals	\$17,468,562	\$1,025,998	\$640,224	\$1,026,925	\$2,018,092	\$2,165,272	\$107,410	\$100,412	\$24,552,895
% of Total	71.15%	4.18%	2.61%	4.18%	8.22%	8.82%	0.44%	0.41%	

*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY26

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,929,298	925,613	617,405	198,790	19,750	18,927	-	695,694	4,405,478
August	2,380,399	985,075	983,888	156,459	12,322	17,773	-	-	4,535,915
September	2,081,311	919,043	597,548	146,794	(37)	279,363	-	-	4,024,021
October	2,112,324	931,836	708,001	122,118	19,337	20,521	-	-	3,914,137
November	2,206,123	922,401	527,615	88,798	2,894	14,540	31,383	-	3,793,755
December	2,231,121	1,001,316	557,346	57,706	332	25,650	(9,454)	-	3,864,016
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
TOTALS	\$12,940,576	\$5,685,285	\$3,991,803	\$770,665	\$54,598	\$376,773	\$21,929	\$695,694	\$24,537,322
% of Total	52.74%	23.17%	16.27%	3.14%	0.22%	1.54%	0.09%	2.84%	

**Non-Operating expenses include advances and transfers out.*

Revere Local School District



December 2025

Financial Summary

rb011326

Fund	Fund Name	Beginning Balance 7/1/2025	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$22,619,798.71	\$772,550.13	\$24,552,894.71	\$3,864,016.14	\$24,537,322.33	\$22,635,371.09	\$3,019,857.22	\$19,615,513.87
002	Bond Retirement	\$5,367,096.37	\$110,378.81	\$2,249,405.28	\$865.52	\$3,407,382.72	4,209,118.93	\$500.00	4,208,618.93
003	Permanent Improvement	\$1,377,562.72	\$12,619.19	\$954,390.60	\$12,945.52	\$1,342,973.95	988,979.37	\$459,633.17	529,346.20
006	Food Service	\$853,251.04	\$114,149.63	\$613,766.37	\$112,795.04	\$689,724.91	777,292.50	\$464,462.72	312,829.78
007	Special Trust	\$66,639.36	\$2,250.00	\$1,380.00	\$0.00	\$18,998.96	49,020.40	\$0.00	49,020.40
008	Endowment	\$20,858.01	\$88.60	\$404.71	\$0.00	\$1,000.00	20,262.72	\$0.00	20,262.72
009	Uniform School Supplies	\$47,442.95	-\$79,705.00	\$81,543.83	\$753.84	\$62,892.34	66,094.44	\$38,094.52	27,999.92
018	Public School Support	\$170,952.20	\$54,052.14	\$91,471.62	\$3,751.27	\$49,177.27	213,246.55	\$19,179.51	194,067.04
019	Other Grants	\$19,656.54	\$0.00	\$250.00	\$50.83	\$2,187.28	17,719.26	\$10,256.40	7,462.86
022	District Agency	\$42,535.99	\$0.00	\$6,605.96	\$708.00	\$1,997.00	47,144.95	\$0.00	47,144.95
024	Employee Benefits Self-Insurance	\$14,551.94	\$4,875.74	\$28,925.27	\$3,561.52	\$30,364.10	13,113.11	\$27,772.90	(14,659.79)
026	Employee Benefits Section 125	\$1,400.06	\$8,402.49	\$50,689.94	\$8,394.02	\$59,485.35	(7,395.35)	\$43,315.25	(50,710.60)
200	Student Managed Activity	\$301,124.82	\$3,881.33	\$55,079.61	\$3,908.79	\$41,525.56	314,678.87	\$52,920.58	261,758.29
300	District Managed Student Activities	\$123,710.73	\$70,016.60	\$440,654.53	\$30,130.07	\$365,661.53	198,703.73	\$95,236.46	103,467.27
451	Data Communications	\$0.00	\$0.00	\$4,000.00	\$4,000.00	\$4,000.00	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$14,400.00	\$52,866.13	\$52,866.13	\$0.00	\$868.22	66,397.91	\$13,531.78	52,866.13
516	IDEA Special Education	(\$48,830.78)	\$41,358.92	\$305,497.93	\$111,575.18	\$347,896.19	(91,229.04)	\$76,575.41	(167,804.45)
551	Limted English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,539.88)	\$10,547.04	\$66,830.79	\$9,433.84	\$67,007.83	(4,716.92)	\$0.00	(4,716.92)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$2,868.00	\$2,868.00	\$956.00	\$3,824.00	(956.00)	\$0.00	(956.00)
590	Title II-A	\$0.00	\$6,482.50	\$19,447.50	\$6,482.50	\$22,688.75	(3,241.25)	\$0.00	(3,241.25)
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$30,987,610.78	\$1,187,682.25	\$29,578,972.78	\$4,174,328.08	\$31,056,978.29	\$29,509,605.27	\$4,321,335.92	\$25,188,269.35

Revere Local School District



Cash Reconciliation

December 31, 2025

Cash Summary Report Balance			\$ 29,509,605.27
Bank Balance:			
Huntington Bank	3,667,323.50		
	-		
	-	\$ 3,667,323.50	
Investments:			
Meeder Investment Managers Managed Portfolio	20,697,151.56		
STAR Ohio - General Account	4,523,177.28		
	-	\$ 25,220,328.84	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00	\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-	\$ 817.35	
Less: Outstanding Checks		\$ (11,018.01)	
Outstanding Deposits/Other Adjustments:			
Payroll Adjustment	485.00		
ACH Payments/Deposits In Transit	817.19		
Insurance Consortium Advance Payment for June 2026 Premiums	640,000.00		
STRS Shortfall Payment In Transit	(14,748.60)	\$ 626,553.59	
Bank Balance			\$ 29,509,605.27
Variance			\$ -

Revere Local School District

December 31, 2025



Appropriation Summary

rb011326

			Prior FY		FYTD	MTD		FYTD	FYTD
Fund		FYTD	Carryover	FYTD	Actual	Actual	Current	Unencumbered	Percent
		Appropriated	Encumbrances	Expendable	Expenditures	Expenditures	Encumbrances	Balance	Exp/Enc
001	General Fund	\$47,822,210.00	\$349,593.19	\$48,171,803.19	\$24,537,322.33	\$3,864,016.14	\$3,019,857.22	20,614,623.64	57.21%
002	Bond Retirement	\$4,617,300.00	\$0.00	\$4,617,300.00	\$3,407,382.72	\$865.52	\$500.00	1,209,417.28	73.81%
003	Permanent Improvement	\$1,440,249.18	\$755,094.85	\$2,195,344.03	\$1,342,973.95	\$12,945.52	\$459,633.17	392,736.91	82.11%
006	Food Service	\$1,763,279.00	\$0.00	\$1,763,279.00	\$689,724.91	\$112,795.04	\$464,462.72	609,091.37	65.46%
007	Special Trust	\$78,400.00	\$22,194.58	\$100,594.58	\$18,998.96	\$0.00	\$0.00	81,595.62	18.89%
008	Endowment	\$1,000.00	\$1,000.00	\$2,000.00	\$1,000.00	\$0.00	\$0.00	1,000.00	50.00%
009	Uniform School Supplies	\$141,217.65	\$2,064.18	\$143,281.83	\$62,892.34	\$753.84	\$38,094.52	42,294.97	70.48%
018	Public School Support	\$221,949.31	\$16,525.01	\$238,474.32	\$49,177.27	\$3,751.27	\$19,179.51	170,117.54	28.66%
019	Other Grants	\$12,250.00	\$5,604.72	\$17,854.72	\$2,187.28	\$50.83	\$10,256.40	5,411.04	69.69%
022	District Agency	\$3,012.00	\$0.00	\$3,012.00	\$1,997.00	\$708.00	\$0.00	1,015.00	66.30%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$30,364.10	\$3,561.52	\$27,772.90	4,863.00	92.28%
026	Employee Benefits Section 125	\$145,000.00	\$0.00	\$145,000.00	\$59,485.35	\$8,394.02	\$43,315.25	42,199.40	70.90%
200	Student Managed Activity	\$167,621.50	\$6,250.00	\$173,871.50	\$41,525.56	\$3,908.79	\$52,920.58	79,425.36	54.32%
300	District Managed Student Activities	\$603,322.95	\$30,628.62	\$633,951.57	\$365,661.53	\$30,130.07	\$95,236.46	173,053.58	72.70%
451	Ohio K-12 Network Subsidy	\$12,000.00	\$0.00	\$12,000.00	\$4,000.00	\$4,000.00	\$0.00	8,000.00	33.33%
499	Miscellaneous State Grants	\$67,266.13	\$0.00	\$67,266.13	\$868.22	\$0.00	\$13,531.78	52,866.13	21.41%
516	IDEA Special Education	\$653,439.94	\$0.00	\$653,439.94	\$347,896.19	\$111,575.18	\$76,575.41	228,968.34	64.96%
551	Limited English Proficiency	\$2,648.09	\$0.00	\$2,648.09	\$0.00	\$0.00	\$0.00	2,648.09	0.00%
572	Title I	\$124,122.62	\$0.00	\$124,122.62	\$67,007.83	\$9,433.84	\$0.00	57,114.79	53.99%
584	Title IV-A	\$31,520.98	\$0.00	\$31,520.98	\$0.00	\$0.00	\$0.00	31,520.98	0.00%
587	Early Childhood Special Education	\$9,558.93	\$0.00	\$9,558.93	\$3,824.00	\$956.00	\$0.00	5,734.93	40.00%
590	Title II-A	\$54,893.37	\$0.00	\$54,893.37	\$22,688.75	\$6,482.50	\$0.00	32,204.62	41.33%
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	#DIV/0!
Totals		\$58,035,261.65	\$1,188,955.15	\$59,224,216.80	\$31,056,978.29	\$4,174,328.08	\$4,321,335.92	\$23,845,902.59	59.74%

Revere Local School District



**Check Register for Checks > \$9,999.99
December 2025**

Vendor	Amount	Fund	Description
Village of Richfield	\$ 16,000.00	001	School resource officer
Music and Arts	\$ 12,800.00	003	Orchestra instruments
PRN Theerapy Services Inc.	\$ 35,619.77	001	OT/PT services
PSI	\$ 21,493.28	001	Nursing services
Renhill Group, Inc.	\$ 25,948.84	001	substitute teachers
PSI	\$ 21,493.26	001	Nursing services
Lewis Landscaping & Nursery	\$ 13,290.00	001	Property maintenance
Educational Service Center of the Western Reserve	\$ 15,375.00	001	Special education tuition
Effective Utility Service	\$ 18,138.75	001	Electricity
Kidsllink Neurobehavioral	\$ 16,133.34	001	Special education tuition
Lewis Landscaping & Nursery	\$ 20,654.00	001	Property maintenance
PSI	\$ 23,711.09	001	Nursing services
Renhill Group, Inc.	\$ 19,850.56	001	substitute teachers
Lewis Landscaping & Nursery	\$ 16,570.00	001	Property maintenance
Renhill Group, Inc.	\$ 20,374.28	001	substitute teachers
Huntington Bank	\$ 104,830.85	001/002	Bond principal/interest payment
Kaylee Enterprises Inc.	\$ 17,333.38	300	Softball spring trip
Ohio Edison Co.	\$ 31,745.49	001	Electricity
BWC	\$ 70,995.00	001/006	Workers compensation premium
Huntington National Bank	\$ 16,585.79	various	Instructional supplies, staff professional development, flex spending fees, software license, technology supplies/services, State tournament travel costs
ESC of Northeast Ohio	\$ 149,799.53	001/516/587	Special education aides, interpreter, gifted coordinator, preK teachers/aides, at-risk coordinator, LEP services
Gordon Food Service	\$ 11,128.54	006	Food services supplies
Gordon Food Service	\$ 16,487.89	006	Food services supplies
Huntington Bank	\$ 14,642.53	various	Medicare contributions
Huntington Bank	\$ 18,201.83	various	Medicare contributions
SERS	\$ 67,526.00	various	Classified retirement
STRS	\$ 236,907.40	various	Certified retirement
STRS	\$ 14,748.60	various	Certified retirement
SRHCC-Medical	\$ 553,615.95	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 24,206.13	001/006	Employee benefits dental insurance
rb011326			

NEW DOCUMENT

Brenda Moll

From: Fuciu, Kitsa <kfuciu@revereschools.org> on behalf of Fuciu, Kitsa
Sent: Tuesday, December 30, 2025 10:20 AM
To: Brenda Moll
Subject: Then and Now Report for Board agenda Attachment T-3

Happy New Year!

Check Number	Vendor Number	Paid To	Check Date
930047	363643	HUNTINGTON NATIONAL BANK	12-19-25
404943	375399	LEWIS LANDSCAPING & NURSERY IN	12-29-25
404926	460744	PaySchools	12-18-25
404956	1001240	School Safe ID	12-29-25



330.523.3111 • 3496 Everett Rd. Richfield OH 44286

NEW DOCUMENT

Attachment T-4

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
January 20, 2026**

CASH DONATIONS

- | | |
|--|-------------|
| 1. To: Revere Schools-To be used at the Treasurer's discretion | \$ 1,015.13 |
| From: True North-Giving Pump program | |
| 2. To: Revere High School-for the Paulett Family Scholarship | \$ 2,250.00 |
| From: Kathleen Butler Family | |

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

From: Ogrosky, Eva <eogrosky@revereschools.org> on behalf of Ogrosky, Eva
Sent: Thursday, December 11, 2025 10:42 AM
To: Brenda Moll
Cc: Kitsa Fuciu; Michael Critchfield; Eva Ogrosky; Michael Gannon
Subject: Items for disposal

Good morning, Brenda!

May we have the following added to the next board agenda for disposal:

Date	Serial Number	Asset Tag	Description	Building	Reason
7/1/2025	4T96T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/1/2025	4T36T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/1/2025	4T45T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/1/2025	C3H0FX1	10780	Dell OptiPlex 9010	RMS	Old, not needed
7/1/2025	4T92T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/1/2025	4TB0T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/1/2025	3PD1RP2	26844131	Dell OptiPlex 7050	RMS	Broken
7/8/2025	7S694J1	No Asset Tag	Dell OptiPlex 960	RMS	Old, not needed
7/31/2025	4TB3T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
7/31/2025	4TC2T52	No Asset Tag	Dell OptiPlex 9020	RMS	Old, not needed
8/12/2025	HNJY232	12251	Dell Latitude 3340	RMS	Old, not needed
9/5/2025	44YHZL1	8944	Dell OptiPlex 780	RMS	Broken
9/8/2025	67YHZL1	8942	Dell OptiPlex 780	RMS	Broken
11/17/2025	7NJY232	12254	Dell Latitude 3340	Admin	Old, not needed

Thank you!

Eva

Brenda Moll

From: Carie Gregory <carie.gregory@yahoo.com> on behalf of Carie Gregory
Sent: Tuesday, January 6, 2026 3:25 PM
To: Brenda Moll
Subject: Old Bath Kiln
Attachments: IMG_2945.jpeg; Untitled attachment 00370.txt

Hi! We got a new Kiln at Bath, this is the old kiln. We would like to get rid of it. Are you able to put it on the Board agenda?

If I need to do something else please let me know!

Thank you! Hope you are well!

Carie Raymond

REVERE LOCAL SCHOOLS



003299

Select FireTM
AUTOMATIC KILN
MODEL EX-365SF
SERIAL NO. 007000
240 Volts AC, 3W
3 Phase, 29.3 Amps
11520 Watts
Max Temperature:
2350°F Cone 10

NEW DOCUMENT

This Agreement (hereinafter "Agreement") is made and entered by and between the Board of Directors of **The Revere Local School District** (the "School"), 3496 Everett Rd. Richfield, Ohio 44286 and **Red Oak Behavioral Health** (the "Provider"), 611 W. Market Street, Akron, Ohio, 44311 with the School and the Provider being collectively referred to as the "Parties".

Background Information

- A. The Parties desire to enter into this Agreement to outline the terms and conditions under which the Provider will support the School's efforts to create a school-based treatment program.
- B. The Parties further agree that the purpose of this Agreement is to assist both Parties in building a behavioral health care delivery model that is the best fit to address the needs of the school and surrounding community and may be used to target additional resources that the Parties determine.
- C. As part of this Agreement, both Parties agree to share certain data with one another in order to evaluate the effectiveness of the School-Based Health Care Program.

Provisions

In consideration of the foregoing and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

- 1. **Provider Responsibilities**. The Provider agrees to the following:
 - a. Provider will support the School's School-Based Health Care Program by providing school-based treatment to the School's students and families.
 - b. Provider will support the School's School-Based Health Care Program by providing high-quality mental health treatment services to students on-premises in designated site(s).
 - c. Provider will ensure that the individuals providing the services are appropriately qualified and trained.
 - d. Provider will ensure that the individuals providing services under the School-Based Health Care Program have undergone criminal background checks consistent with the governing law, specifically in compliance with O.R.C. 3319.39 and 3319.391, and the School's policies.
 - e. Provider will ensure that its staff members who are on-site within the School comply with the School's policies.
 - f. Provider will provide information needed to carry out the Agreement and data will

be maintained in a manner compliant with HIPAA, FERPA, and R.C. 3319.321. Staff members will comply with such laws in the performance of their duties.

2. School Responsibilities. The School agrees to provide the following:

- a. The School shall refer staff, students, and families to participate in the Program.
- b. The School will provide, free of charge, reasonable office space within the School for the Provider.
- c. The School will allow the Provider to conduct voluntary screening when appropriate to identify students in need of the support being provided by the Provider in the space utilized by the School

4. Termination.

- a. For Convenience: Either Party may terminate this Agreement at any time for any reason by providing 60 days written notice to the other Party.
- b. For Breach: If this Agreement is breached, the non-breaching Party may suspend or terminate this Agreement immediately upon written notice to the breaching Party. If the breach can be cured at the sole discretion of the non-breaching party, the non-breaching Party may provide notice in writing to the breaching Party of the nature of the breach and the steps needed to cure such breach. The breaching Party shall have thirty (30) days from the receipt of such notice to cure to the satisfaction of the non-breaching party. The breaching Party must provide the non-breaching Party with evidence that it has sufficiently cured the breach.

5. Notice of Claims. Both Parties shall notify the other immediately upon notice of any pending actions or the commencement of any actions brought whose outcome may affect the rights of the other Party granted under this Agreement.

6. Force Majeure. If because of force majeure either Party is unable, in whole or in part, to perform under this Agreement, this shall not be considered a breach of contract while the inability to perform continues. Rather, the Party shall remedy with all reasonable dispatch such cause preventing the other party from carrying out the obligations under this Agreement. Except as otherwise provided herein, neither Provider nor the School shall be liable to the other for any delay or failure of performance of any provisions contained herein, nor shall any such delay or failure of performance constitute default hereunder, to the extent that such delay or failure is caused by force majeure.

7. Confidentiality and Family Educational Rights and Privacy Act (FERPA).

- a. Both the School and the Provider, as well as all of its employees and contractors, shall comply with all applicable provisions of Ohio and federal laws including the Family Educational Rights and Privacy Act (hereinafter "FERPA") and its state equivalent. FERPA includes any amendments or other relevant provisions of

federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations and R.C. 3319.321. Nothing in this Agreement shall be construed to allow either party to maintain, use, disclose, or share student information in a manner not allowed by either state or federal laws or regulations. Provider and its employees and contractors shall not, under any circumstance, redisclose personally identifiable student information to another party without first obtaining the prior written approval of the parent or guardian of the child (or the child if he or she is over 18) and the School. As used herein, "confidential information" means all information provided in any form from one party to the other which is, by its nature, information that a prudent business person would maintain as confidential. "Personal information," as described in 1347.01(E) of the Ohio Revised Code, includes personally identifiable student information or educational records defined by FERPA.

- b. Each party shall only use confidential information for purposes of completing the terms of this Agreement as set forth herein. Each party agrees to use reasonable efforts to safeguard confidential information. "Reasonable efforts" means efforts not less than those a party employs to protect its own confidential information and, in any event, efforts not less than those a prudent business person would take to protect his or her own confidential and proprietary information. No party shall, without the prior written approval of the other party, directly or indirectly, disclose confidential information to any person or business entity except its own employees and representatives, including attorneys, accountants, and financial advisors, on a need-to-know basis. Notwithstanding anything in this Agreement to the contrary, the District shall not be liable to Provider for breach in the event of a disclosure of information that Provider deems confidential pursuant to a public records request.
- c. If either Party experiences any breach of data security that exposes confidential information, that party shall bear all costs to notify every individual whose confidential information may have been compromised.

8. Confidentiality and the Health Insurance Portability and Accountability Act.

- a. Provider shall comply with all applicable provisions of Ohio and federal laws including the Health Insurance Portability and Accountability Act (hereinafter "HIPAA") or its state equivalent. HIPAA includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapters 160 through 164 of Title 45 of the Code of Federal Regulations. Nothing in this Agreement shall be construed to allow either party to maintain, use, disclose, or share protected health information ("PHI") in a manner not allowed by either state or federal laws or regulations.
- b. As used herein, PHI means individually identifiable information including but not limited to the past, present or future physical or mental health or condition of an

individual, provision of health care to an individual, or the past, present or future payment for health care provided to an individual, as more fully defined under 45 CFR 164.501 and any amendments thereto.

9. **Independent Contractor.** It is expressly understood that Provider and School are contractors independent of one another, and that neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other.
10. **Adherence to State and Federal Laws, Regulations.** Provider agrees to comply with all applicable federal, state, and local laws related to Provider's performance and obligations under this Agreement. Provider accepts full responsibility for payments of all unemployment compensation, insurance premiums, workers' compensation premiums, all income tax deductions, social security deductions, and all other taxes or payroll deductions required for all employees engaged by Provider in the performance of the requirements of this Agreement.
11. **Governing Law.** This Agreement shall be governed by the laws of the State of Ohio as to all matters, including but not limited to matters of validity, construction, effect and performance.
12. **Entire Agreement.** This Agreement, including its exhibits, appendices and any other documents referred to herein, constitute the complete understanding of the parties and supersede all other discussions, agreements, and understandings, either oral or written, between the parties with respect to the subject matter hereof. This Agreement is not intended to modify the systemic responsibilities or authority delegated to the Parties within their organizations or under law and is not intended to override or amend any unrelated agreement the Parties may already have.
13. **Severability.** Whenever possible, each provision of this Agreement shall be interpreted in such a manner as to be effective and valid under applicable law, but if any provision is held to be prohibited by or invalid under applicable law, such provision shall be ineffective only to the extent of such prohibition or invalidity, without invalidating the remainder of such provisions of this Agreement.
14. **Amendments or Modifications.** Either party may at any time during the term of this Agreement request amendments or modifications. Requests for an amendment or modification of this Agreement shall be in writing and shall specify the requested changes and the justification for such changes. Should the Parties consent to modify the Agreement, then an amendment shall be drawn, approved, and executed in the same manner as the original agreement. The amendment must be signed by both parties to be effective.
15. **Headings.** Section headings contained in this Agreement are inserted for convenience only and shall not be deemed to be a part of this Agreement.
16. **Assignment.** Neither this Agreement nor any rights, duties, or obligations described

herein shall be assigned or subcontracted by Provider without the prior express written consent of the School.

17. Electronic Signatures. Copies of signatures sent by facsimile transmission or provided electronically in portable document format ("PDF") shall be deemed to be originals for purposes of execution and proof of this Agreement.

The Parties have caused this Agreement to be executed by its authorized representatives on the last day set forth below.

RED OAK BEHAVIORAL HEALTH ("PROVIDER")

By: Date: 4 December 2025

Print Name: Megan Kleidon, President and CEO

Signature: 

REVERE LOCAL SCHOOLS("SCHOOL")

By: Date:

Print Name: Daniel White, Superintendent

Signature:

NEW DOCUMENT



COLLEGE CREDIT PLUS
MEMORANDUM OF UNDERSTANDING
School Year 2026-2027

Between

KENT STATE UNIVERSITY ("IHE")

and

[SCHOOL DISTRICT] ("LEA")

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SECTION I: INTRODUCTION, DEFINITION, AND PURPOSE

"College Credit Plus Program" ("CCP") means a program that provides multiple opportunities for secondary school students in grades 7-12 who are Ohio residents to enroll in college-level courses on a full or part time basis and complete allowable academic, non-sectarian, non-remedial courses, for high school and college credit pursuant to ORC Chapter 3365.

This Memorandum of Understanding ("MOU") includes multiple sections for the different types of CCP course delivery, credentialing and responsibilities of high school instructors, and financial structure for the 2026-2027 Academic Year.

SECTION II: SCOPE

CCP shall be provided in accordance with the terms and conditions of this MOU, which supersedes all previous understandings, agreements, versions and addenda between IHE and LEA.

This MOU applies to all Kent State University campuses. Separate MOUs with each campus are not required. The LEA is encouraged to work directly with their closest Kent State University campus. This MOU is nonexclusive and the LEA may complete agreements with multiple Colleges and Universities. The IHE may complete agreements with multiple LEAs.

SECTION III: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION IV: LIABILITY OF PARTIES

CCP status will not affect the institutional liability for students while physically present on the respective campuses of the LEA or IHE. The policies and code of conduct will govern the students while physically present on the respective campuses or while enrolled and participating in distance learning courses. To the extent permitted by Ohio law, each party agrees only to be liable for the acts and omissions of its own officers and employees engaged in the scope of their employment arising under this MOU, as may be determined by a court of competent jurisdiction, and each party hereby agrees only to be responsible for certain claims with respect to that party's actions in connection with this MOU. It is specifically agreed that neither party shall indemnify the other party and each party agrees to be responsible for its own defense. The parties agree that nothing in this provision shall be construed as a waiver of the sovereign or qualified immunity of the University, its employees, and/or the State of Ohio.

Each party warrants and represents that it has adequate insurance coverage for any liabilities arising out of the presence of students on its campus.

SECTION V: STUDENT ELIGIBILITY AND ADMISSION

Steps to Admission

The LEA and IHE shall qualify and advise candidates entering grades 7-12 for CCP participation. For acceptance into the program the IHE will review the following application materials provided by the student:

- a. Evidence student meets or exceeds state CCP remediation free standards as indicated in the "Uniform Statewide Standards for Remediation-Free Status" dated May 2019 (see Appendix "C") and/or secondary school transcripts with an unweighted high school GPA of 3.0 or higher

- or other eligibility requirements.
- b. Online CCP application submitted **prior to** IHE application deadline: April 15 for Summer and Fall; October 15 for Spring enrollment - Applications are FREE of charge
- c. Secondary school transcripts
- d. CCP Permission Form signed by student and parent/guardian
- e. Applications are reviewed holistically in accordance with practices utilized with undergraduate applications for admission

Upon admission, students will participate in required orientation events and will meet with an assigned academic advisor prior to initial course registration. Students will continue to meet with their academic advisor prior to registration each academic term.

Course Approval

Student approval for CCP courses shall be by the IHE representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. The IHE and LEA agree that this MOU cannot be used by either party to limit participation of a student enrolling in allowable courses that are not part of the MOU.

The student must meet course eligibility requirements including but not limited to placement and course prerequisites. The student is limited to no more than eighteen (18) semester hours of credit per semester; no more than thirty (30) credit hours per academic year; and not more than the equivalent of four (4) academic years, or one hundred and twenty (120) college credit hours total through the CCP program under division (B) of Section 3365.06 of the Revised Code, including those students eligible to start participating in the CCP program in seventh and eighth grade.

The LEA is responsible for assuring that each student does not exceed full-time status which is calculated as follows:

- 1) Determine student's number of high school ONLY units.
- 2) Multiply that number by 3, and
- 3) Subtract the result from the number 30.
- 4) That number is the total number of college credits that a CCP student may earn that academic year (summer, fall and spring terms) at any college or university as part of CCP.

Course Requirements

The course requirements for high school students enrolled in CCP courses shall be the same as those of regular college students. Course requirements/syllabus information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information whether the course is taught at the high school or college location or taught by a credentialed high school faculty member or IHE faculty member.

Eligible Semesters

Eligible students may enroll in CCP courses during Summer, Fall and Spring Semester under this MOU pursuant to the provisions of ORC Chapter 3365.

Academic Standing

Students whose semester and/or cumulative Kent State University GPA falls below a 2.0 shall be required to meet with their academic advisor to determine the appropriate actions and/or whether that student is eligible to continue in CCP. Students enrolled in CCP are subject to Kent State University policies regarding academic probation and dismissal.

CCP students shall follow the guidelines provided in ORC § 3365.091 and any other laws or regulations that may come into effect beginning with the summer term of the 2026-2027 academic year and the LEA shall be responsible for monitoring academic progress for students enrolled in multiple IHEs.

The LEA shall be responsible for placing an underperforming student as defined in OAC 3333-1-65.13 on CCP probation and dismissing a student from the CCP program according to the guidelines provided within this rule. The LEA shall promptly notify the student, the student's parent, and the IHE in which the student is enrolled of the student's status.

SECTION VI: COURSE ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all CCP MOUs:

Course Location and Format

CCP courses may be offered at the LEA or at any IHE campus. CCP courses may be delivered during or outside of LEA hours. IHE may offer CCP courses via distance learning (online, hybrid, blended, or compressed video).

Academic Quality of CCP Courses

College courses eligible for CCP credit shall meet the rigor for college credit and be congruent with the IHE's normal offerings. All students enrolled in the IHE under the CCP program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered. Classes offered in LEA settings shall conform to the IHE's academic standards, shall follow the same course syllabi, use the same textbook and materials, achieve the same learning outcomes, and be assessed using the same methods as the college course delivered on the college campus. For an LEA seeking adjunct faculty approval for their faculty to teach the college course, the LEA shall contact the University Outreach and Engagement Office contacts outlined in Appendix B. Faculty for all CCP courses shall be evaluated and approved by the appropriate IHE academic unit/department and are expected to meet the requirements set by the IHE and the Ohio Department of Higher Education.

CCP 15 and 30 Credit Hour Pathways

The LEA in collaboration with the IHE shall determine a list of academic courses and 15/30 credit hour Pathways eligible for CCP credit for inclusion under Appendix A. Additional pathways may be created between an IHE campus and school district. These Pathways shall be published among the LEA school's official list of course offerings from which a participant may select pursuant to ORC § 3365.13.

Eligible Courses

College courses that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for CCP within the parameters defined by ORC § 3365.06 (C) and OAC 3333-1-65.12 and any other laws or regulations that may come into effect beginning with the summer term of 2026-2027 academic year. CCP courses may be taken as high school electives or as high school core course credits. Students must complete fifteen (15) credit hours in Level I before progressing to Level II. The fifteen (15) credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OT36, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OT36: Ohio Transfer 36, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor, Ohio Department of Higher Education ("Chancellor) on an annual basis

Upon completion of fifteen (15) credit hours in Level I, students may select Level II courses which include

any other college courses that are not a Level I course for which they have met prerequisites.

Non-Allowable Courses

Pursuant to OAC 3333-1-65.12, the following courses are non-allowable unless the Chancellor approves them for certificate or degree completion:

- One-on-one private instruction courses
- Courses with fees that exceed amount set by Chancellor
- Study abroad courses
- Physical education courses
- *PIF* or *SIU* grades (unless the course is an internship or is a transferable course for all students enrolled)
- Remedial courses and sectarian religion courses

SECTION VII: HIGH SCHOOL DELIVERED COURSES - GUIDELINES

The selection and offering of CCP courses are a shared responsibility between the IHE and each LEA. Each institutional representative is responsible for upholding all course requirements and agreements.

Memorandum of Understanding

The MOU authorizes the offering of CCP courses at participating LEAs. The MOU remains in effect for the academic year of 2026-2027 or until amended with agreement by both parties. See Section XXI for the Signature Page.

Overall Expectations of LEAs

- Adhere to all MOU requirements as noted within this document.
- Ensure that all students considering participation in IHE courses at the LEA location have completed the free online CCP application and have provided supporting documentation prior to the **IBE CCP application deadline dates of April 15 for Summer and Fall Semesters and October 15 for Spring Semester courses.**
- Submit names, applications, and supporting application documents for all CCP teacher candidates by March 1.
- Support the CCP teacher's attendance for a minimum of three (3) contact hours per year for IHE's required professional development offerings or meetings.
- Course syllabi must be submitted to the IHE academic department and the University Outreach and Engagement office and reviewed prior to the first day of classes for each course offered at the high school location.
- Review IHE course enrollment lists and finalize student enrollment **at least fourteen (14) days** prior to the first day of classes for each course offered at the high school locations. The LEA must provide each participating student's SSID numbers to IHE according to the CCP timeline.
- Communicate all schedule changes immediately to the IHE including add, drop, and withdrawal. Deadlines for each type of schedule change will be established at the beginning of the academic term.
- Adhere to IHE guidelines for minimum and maximum course section enrollments.
- Follow the rules of the CCP legislation as identified by the Ohio Revised Code, Ohio Administrative Code, Ohio Department of Education, and the Ohio Department of Higher Education.

CCP Courses Taught on the LEA Campus and Student Enrollment

CCP courses delivered on the LEA campus may include students who are not enrolled in the college under the following conditions:

- All students in the class follow the same course syllabus, use the same textbook and materials,

aspire to achieve the same learning outcomes and are assessed using the same methods as the college course delivered on the college campus; and

- All CCP students (enrolled and therefore receiving college and high school credit) must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.
- A student (not enrolled in the IHE) shall, along with the student's parents, be notified the student is not earning college credit and would likely be required to retake the course upon college enrollment if college credit is desired. The LEA is responsible for providing this notification in writing.

SECTION VIII: CCP HIGH SCHOOL TEACHERS - CLASSIFICATION, CREDENTIALING, AND MONITORING

Classification of CCP Teachers

CCP teachers are certified or licensed high school teaching employees who have been approved to teach Kent State University courses at those teachers' high schools during the regular school day. These teachers are employed by, and remain employees of the LEA, not IHE.

Teaching Load

CCP teachers are full-time employees of LEA and are contractually obligated to teach an assigned number of classes during the day by LEA. Therefore, the number of classes that are offered for CCP is determined by the number of qualifying students and may vary from high school to high school.

IHE Policy and Procedures

Although CCP teachers are full-time employees of the LEA wherein each teaches the college course(s), CCP teachers are expected to follow all IHE policies as applicable during the instructional time designated for CCP courses.

Credentialing of CCP Teachers

CCP teachers must meet the minimum credential requirements for postsecondary faculty as described within Chapter 4 of the "Guidelines and Procedures for Academic Program Review" document, published by the Ohio Department of Higher Education, August 2025.

CCP Course Monitoring Process

The IHE is responsible for ensuring that all CCP courses are taught by qualified teachers regardless of class location (i.e., college campus, high school campus, or satellite site). The IHE will monitor the quality of instruction in CCP courses in order to assure compliance with the standards established by the State of Ohio, the Higher Learning Commission, the College, the School District, and discipline specific accrediting bodies.

Course monitoring will include the following:

- Establish opportunities for CCP teachers to meet with appropriate IHE faculty to discuss the particular requirements for the courses and department as needed;
- Provide CCP teachers with information detailing add/drop and withdrawal policies, student code of conduct, grading policies, critical dates, and other pertinent information;
- Coordinate Professional Development activities for the CCP teachers; and
- Conduct at least one observation for each teacher during the first year of review that the CCP Instructor is teaching the college-level course at the high school and at least once per year thereafter. The time for observations should be coordinated with the CCP instructor and building principal prior to the observation. The observation process will utilize the same criteria as for full-time and/or adjunct faculty.

SECTION IX: CCP HIGH SCHOOL TEACHERS - APPLICATION PROCESSES

The responsibilities of the LEA and IHE as well as the process for application and approval for CCP teachers are outlined as follows:

The LEA designee will:

- Identify prospective CCP teachers who will meet the credentialing criteria by March 1 of each year. **Only under specific and unanticipated circumstances might additional teachers be considered after March 1 for the upcoming school year.** Such circumstances include consideration of a new hire after the March 1 deadline owing to an unexpected retirement or resignation. IHE maintains the sole discretion whether to consider any CCP teachers after the March 1 deadline.
- Assist their teacher with the application process which will include but may not be limited to submitting transcripts, cover letter, and application.

The IHE will:

- Communicate with the LEA about the qualifications for CCP teachers.
- Meet with the prospective CCP teacher to answer questions and discuss the required expectations.
- Evaluate the prospective CCP teacher's credentials and transcripts before forwarding the documents to the appropriate Department Chair, Academic Dean, or Provost.

CCP Teacher Application Process

A high school teacher who is identified as a prospective CCP teacher must complete the IHE application process which includes:

- Kent State University online CCP Instructor Application form located on the Kent State CCP website (www.kent.edu/ccp).
- Resume including three professional letters of recommendation (Kent State University Department Chair will have the option to conduct reference checks).
- Undergraduate and graduate college or university transcripts from all institutions attended.
- Any additional information required to determine eligibility to teach the content material.

Approval Process

The approval process for the CCP teacher who will teach a college course will be consistent with the standards used to hire a faculty member for the course taught on the IHE campuses. Merely having the credentials to teach college courses is no assurance of approval into the program. The department chair has full authority to interview and to make the final decisions regarding the approval and dismissal of teachers teaching CCP courses in the high schools based on credentials, teaching experience, presentation, subject knowledge, and other instructional factors related to the subject matter.

A high school teacher who is identified as a prospective CCP teacher must be approved by the IHE department Chair in the teaching discipline, the Academic Division Dean, or the Provost and meet the same qualifications as IHE faculty. **The IHE Provost (Chief Academic Officer) has the final and official approval authority of CCP teachers.**

In accordance with Ohio law, and with guidance from the Ohio Department of Education, teachers must have a completed background check on file with the district office. Refer to the Ohio Department of Education website for background check requirements. IHE will also conduct a background check prior to final approval of the CCP Instructor.

Initial Approval of High School Teacher as CCP Teacher

Department Chair and the University Outreach and Engagement office will utilize the following procedures as part of the approval process:

- University Outreach and Engagement will build the candidate's application packet and when complete forward the packet to the appropriate academic Chair or Dean.
- Chair or Dean reviews and confirms that the candidate's academic credentials meet minimum requirements.
- An interview and/or assessments may be required as part of the application process.
- The academic department will inform the University Outreach and Engagement of the candidate's status.
- Upon approval, the Office of Academic Personnel will provide the candidate with instructions regarding the process for completing a background check for the University and obtaining a \$0 teaching contract.

Conditional Approval of High School Teacher

If a high school teacher does not meet the minimum credential requirements but is conditionally approved to teach a CCP course, the "Credentialing of CCP Faculty" form must be completed by the high school teacher, high school principal, and signed by the Provost of Kent State University. The form identifies the plan for teachers to obtain the necessary requirements within a specific timeframe.

Continuation of High School Teacher as CCP Teacher

After initial approval, a CCP teacher may continue teaching CCP courses without the need to undergo the approval process again contingent upon the following items:

- CCP courses being taught continuously each year in the same discipline and/or teaching area;
- CCP teacher teaching the course adequately meets all evaluation requirements, departmental requirements, responsibilities, and procedures including participation in at least three (3) hours of professional development provided by the IHE annually.

SECTION X: RESPONSIBILITIES OF CCP HIGH SCHOOL TEACHERS

Curriculum, Course Competencies, and Teaching Requirements

- CCP teachers will utilize the provided course syllabi document and will customize fields as appropriate. The syllabus may not be altered other than adding customized information in the allowable fields. No other logo other than IHE's may be included on the syllabus. The teacher's Kent State University email address must be included on the syllabus. Any syllabus that does not meet these requirements will be returned to the teacher and a new syllabus must be created.
- The syllabus must be submitted to IHE **prior to** the first week of instruction with one copy to the academic department and one copy to the University Outreach and Engagement office.
- Only the approved CCP teacher will teach the course. If a CCP teacher is unable to teach the course, arrangements must be made by contacting IHE prior to an extended absence.
- CCP teachers will notify students concerning their academic progress prior to the last day to drop/withdraw from the IHE course.
- LEA teachers, as instructors for the IHE in CCP courses taught at their school location are bound by the protections provided to college students by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended and IHEs policies 3342-5-08 through 3342-5-82 available at <https://www.kent.edu/policyreg/chapter-5-general-administration>.
- CCP teachers will post formative and summative grades for assignments and exams on the IHE learning management system on a regular basis. Any grades posted to a secure LEA site must be restricted to student view only to comply with FERPA.

- Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.
- **Enrollment Verification, Midterm, Final and official** grades must be reported within the Kent State University FlashLine portal in a timely manner.
- All grades and information contained in the IHE learning management system and FlashLine portal are considered maintained by the IHE and subject to the same FERPA protections as afforded to any students enrolled in college coursework. CCP teachers are responsible for safeguarding identifiable information and providing FERPA protections to CCP students enrolled in courses taught at their high school location.
- CCP teachers are required to attend IHE departmental planning meetings and staff development activities, including CCP training workshops and engage in a minimum of three hours of documented professional development provided by the IHE each academic year.

Textbooks and Required Materials

- CCP teachers are expected to use approved textbooks (whether hard copy or digital) and required materials for the IHE course.
- Textbooks must be college-level and approved by the Department Chairs.
- The textbooks and materials must be available to the students on the first day of class.
- Textbooks and materials may be obtained by contacting the IHE University Bookstore for the campus through which the course is being taught or may be obtained from another vendor.
- IHE will contact LEAs with changing textbook information as applicable. IHEs must confirm current editions of textbooks with the University Bookstore prior to purchasing textbooks from other vendors.

Contact Hours Pertaining to CCP Teachers

- CCP teachers are obligated to meet the minimum required number of contact hours for the course(s) taught per semester. While courses may have variable start dates, all courses must follow the IHE end of term, final exam, and grade submission dates.
- In order to ensure meeting the required contact hours, CCP teachers are expected to make up lost contact hours.
- In line with the importance of contact hours and attendance, students may not be added to a course after the "last date to add" deadline, unless an error in the registration process occurred.

Student Evaluation of Instructor Performance

CCP teachers will be evaluated once each semester by the students using the same course evaluation instruments utilized on the IHE's campuses. The evaluation information will be disseminated to the CCP teachers in advance to share with students approximately two weeks prior to the end of the academic semester. The course evaluation may be completed online or on paper depending on the IHE's decision for distribution.

SECTION XI: CONTINUATION OF CCP COURSE OFFERINGS AT HIGH SCHOOL

This MOU is a binding agreement and, should either party fail to adhere to its responsibilities therein, the removal of CCP courses will be considered if the infraction is not corrected after documentation.

SECTION XII: GRANTING OF COLLEGE CREDIT

Transcripts

The IHE is responsible for maintaining the college transcript for each student. All CCP approved courses are identified on the college transcript as regular college-level course work.

The LEA is responsible for maintaining the secondary school transcript. The IHE will provide official course grades to the LEA at the conclusion of the academic term and after course grades have been finalized. The LEA will post the actual course title, IHE name, and grade earned in the college course to the student's high school transcript. In cases where no grade is reported for a course, where a grade of "I" (incomplete) is reported, or where a grade change occurs after final grades have been posted, the student will request a transcript be sent to their LEA to verify corrected course grades.

Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.

Upon a student's request, the IHE will provide an official college transcript showing credit for the completed college-level course work. Depending upon the type of transcript requested, a service fee may be required. Students can access and print unofficial copies of their transcripts through their FlashLine portal.

SECTION XIII: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA")

The Family Educational Rights and Privacy Act (FERPA) is a Federal Law that protects the privacy of student education records, both financial and academic. For the student's protection, FERPA limits the release of student record information without the student's explicit written consent; however, it also gives the student's parent(s)/guardian(s) the right to review those records if the parent(s)/guardian(s) claim the student as a dependent on their Federal Income Tax Return.

Communication with Parents for Students in Courses Delivered at High Schools:

CCP students are college students, and their educational records are protected by FERPA legislation. Students enrolled in college courses, regardless of the classroom location, are protected and communication must be carefully distributed.

CCP teachers for IHE must adhere to FERPA legislation. Note that while enrolled in college courses, FERPA limits ALL instructors, including CCP teachers, to provide performance information only to the student without prior consent from the student.

IHE requires that each CCP teacher verify with IHE that a valid FERPA Release Form and/or an approved Parent/Guardian Verification of Student Dependent Status form is in place at the IHE for any participating student prior to the release of any protected information. Students may complete a FERPA release online through their FlashLine account or may complete a paper release form found online at <https://www.kent.edu/registrar/ferpa-forms> and submit this to the Kent State University Registrar.

In the event that a high school CCP teacher identifies a need to contact a student's parent proactively regarding progress in the college course, they may only do so if a signed FERPA Release form is on file with the University.

Communication with Parents for Students in Courses Delivered at IHE Locations:

Students may grant IHE permission to release information about their student records to a third party (including parents, stepparents, etc.) by completing a FERPA Release Form online through their FlashLine account or completing a paper release form found online at <https://www.kent.edu/registrar/ferpa-forms> and submit this to the IHE Registrar. In the absence of a student initiated FERPA release, parent(s)/guardian(s) may submit a Parent/Guardian Verification of Student Dependent Status form for review to the University Registrar.

SECTION XIV: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION XV: APPEALS

Each student has the right to appeal decisions concerning the CCP program. The LEA and IHE shall have a student appeals process. LEA and IHE decisions are final.

SECTION XVI: RELEVANT LAWS

At all times, the parties agree to follow and be responsible for their own compliance with all local, state and Federal laws and regulations related to the CCP program, including but not limited to the provisions of section 3333-1-65, et seq. of the Ohio Administrative Code, as amended. At any time, should a party's inability to comply with the law interfere with that party's ability to adhere to the terms of this MOU or should such inability impede that party's eligibility under this program, the other party shall have the right to suspend or terminate this MOU. Notwithstanding the foregoing, the parties shall take all reasonable actions to mitigate any effects of such action upon currently enrolled students.

SECTION XVII: NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this MOU and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, religion, gender, sexual orientation, national origin, ancestry, disability, genetic information, age, military status, or identity as a disabled veteran or veteran of the Vietnam era, recently separated veteran, or other protected veteran.

SECTION XVIII: MARKETING, ADVERTISING AND PROMOTION

LEA and IHE shall cooperatively market the CCP program by:

- Equally promoting the MOU to partner's students and their families, as well as to the communities served by the partner through each entity's website.
- LEA shall provide IHE with reasonable access to LEA students, parents and counselors to allow IHE to market and promote the program.

LEA shall market the CCP program by:

- Identifying this agreement with IHE in the required annual notice to students, in the required annual information session, in the annual program of studies, and on the school website.
- Providing IHE with advanced notification and an opportunity to present during the LEA's annual CCP informational sessions.
- Providing IHE with reasonable access to partner students, parents and counselors to allow IHE to market and promote the program.
- Assisting IHE in mailing promotional materials to partner students and parents by providing their home addresses.

IHE shall market the CCP program by:

- Identifying this agreement with the LEA on the CCP website.
- Providing an annual session for IHE counselors to meet with LEA representatives regarding the CCP program.

Each party shall, prior to the issuance of any news or press release marketing the program, provide notification and a copy of the release to the other party.

The LEA must adhere to the use of the IHE logo and signage guidelines which will be provided to LEA upon request.

SECTION XIX: FINANCIAL STRUCTURE AND COST SHARING

- The IHE will retain all State Support of Instruction (SSI) funds for students completing CCP courses.
- The cost of textbooks, course materials and supplies including access codes will be incurred by the school district unless alternative arrangements have been made with the campus through which the student(s) is(are) enrolled and the IHE shall waive payment of all other fees related to participation in the program pursuant to ORC § 3365.07 with the exception of students enrolled under ORC § 3365.06 (A).
 - The LEA can choose to initiate and maintain an account with the IHE's University Bookstore and can elect to purchase textbooks and materials through other vendors. Students shall have the required course textbooks and materials available by the first day of classes.
 - Students can participate in IHE's Flash Books program whereby textbooks are made available electronically at a cost savings to the district. This initiative is currently limited to a finite number of specified course sections. Billing for Flash Books materials will be invoiced to districts separately from the IHE University Bookstore partner.
- The IHE will invoice based on the following formula subject to approval by the Chancellor:

High School Delivery - Option A:

For courses taught by a high school teacher approved by the IHE at the LEA location, the rate will be the State of Ohio default floor amount established in the 2026 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

High School Delivery - Option B:

For courses taught by an IHE faculty member at the LEA location, the rate will be the State of Ohio default midpoint amount established in the 2026 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

On Campus Delivery:

For courses taught by a university faculty member at an IHE location, the cost will be the State of Ohio default ceiling amount established in the 2026 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Distance Learning Delivery:

For courses being taught via distance learning, the cost will be the State of Ohio default ceiling amount established in the 2026 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

- Necessary tutoring for special education students and accommodations for ADA qualifying students will be the responsibility of the LEA in consultation with the IHE. CCP students will have access to student resources at the IHE.

SECTION XX: TERMS AND CONDITIONS

The initial term of this MOU shall be from July 1, 2026, to June 30, 2027. This MOU may not be altered or

modified by either, with the exception IHE's modification of Appendix A. The IHE may modify the list of college credit plus courses in the Appendix A of this MOU. Modifications to the Appendix must be submitted to the LEA prior to the beginning of a new semester. This MOU shall expire on June 30, 2027.

Either party may terminate this MOU upon written notice to the other party if the other party fails to cure any disregard for a material understanding in this MOU within thirty (30) days after receiving written notice. In the event of termination, both parties will work together to mitigate any effects of such termination upon currently enrolled students.

Should any provision of this MOU be found to be invalid, illegal, or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions hereof. Non-enforcement of any provision of this agreement by either party shall not constitute a waiver of that provision, nor shall it affect the enforceability of that provision or of the remainder of this agreement.

This MOU shall be interpreted and construed in accordance with the laws of the State of Ohio. This MOU shall constitute the entire understanding between the parties and fully supersedes any and all prior agreements or understandings, written or oral, between the parties pertaining to the matters set forth herein. This MOU shall not be amended, modified, or changed unless agreed such amendment is (i) in writing; (ii) refers to this MOU; and (iii) executed by an authorized representative of each party.

SECTION XXI: APPROVALS

KENT STATE UNIVERSITY:

By: Melody Tankersley 12/15/2025
Executive Vice President and Provost Date

By: Yvonne Reiferson 12/17/25
Interim Senior Vice President for Finance and Administration Date

LEA:

(Partnering Secondary School Name)

By: _____
Superintendent/Headmaster/Chief School Administrator Date

By: _____
Treasurer Date

APPENDIX A

Listing of Authorized College Credit Plus Courses 15/30 Credit Hour Pathway

This appendix shall contain the courses included in Kent State University's 15/30 credit hour pathway. The courses listed on the following page are representative of the suggested Kent State University CORE classes. Students participating in the CCP program are not required to take these specific courses, rather they are provided as a demonstration of the typical courses into which a new college freshman might enroll.

Participating students meet with an IHE academic advisor to plan courses to be taken through CCP that will apply toward a specific certificate, associate degree or baccalaureate degree program and meet the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2019-2020 academic year. CCP courses may be taken as high school electives or as high school core course credits. The applicability of the course(s) selected by the student to their high school program of study must be confirmed with their school counselor.

Course Enrollment Restrictions:

Students must complete 15 credit hours of courses designated as Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at colleges or universities participating in CCP. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that is not a Level I course.



College Credit Plus Pathways

Students participating in College Credit Plus select course(s) to be taken after consultation with both their high school counselor and their Kent State University academic advisor. Course enrollment may be determined by placement recommendations, course prerequisites, academic goals, high school graduation requirements, intended college major, and course availability.

The 15 and 30 credit hour Pathways below represent a sample of courses that may be taken by a typical full-time, first year college student. Additional specific Pathways can be created between the LEA and IHE to address student needs. CCP students may select from courses that are not part of the 15 and 30 credit hour Pathways and are not required to attend Kent State University full time. They are limited to no more than 18 credit hours per semester and no more than 30 credit hours total per academic year. Students should refer to the Kent State University Roadmaps available online at: catalog.kent.edu as a guide to the Kent CORE and additional required courses for a specific major or degree program of interest to them.

15 Credit Hour Pathway

Kent State University Course Name & Number	Course Prerequisite	College Credits
ENG 11011 - College Writing	Placement	3
Kent CORE Mathematics or Critical Reasoning Course	See Catalog	3-5
Kent CORE Humanities or Fine Arts Course		3
Kent CORE Social Science Course		3
Kent CORE Basic Science Course	See Catalog	3-5
	Total Credits:	15

30 Credit Hour Pathway
(includes 15 Credit Hour Pathway above)

Kent State University Course Name & Number	Course Prerequisite	College Credits
Kent CORE English course	See Catalog	3
Kent CORE Mathematics or Critical Reasoning Course	See Catalog	3-5
Kent CORE Humanities or Fine Arts Course		3
Kent CORE Social Science Course		3
Kent CORE Basic Science Course	See Catalog	3-5
	Total Credits:	15

APPENDIX B

Kent State University Campus Contacts

Kent State University
650 Hilltop Drive
Kent, OH 44242
330-672-1980

Dana Lawless-Andric, Ph.D.
Senior Associate Vice President
University Outreach & Engagement
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OR
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OR
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Kristin Bechter
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OR
CCP@kent.edu

APPENDIX C

College Readiness Indicators for CCP Students

	ACT	SAT ¹	Accuplacer ²	
			Classic	Next Gen
English Sub Score	18	Evidence Based Reading & Writing 480	Sentence Skills 88 OR on 5 on Writeplacer	NextGen Writing 263 or above OR 5 on Writeplacer
Reading Sub Score	22		80	NextGen Reading 250
Mathematics Sub Score	22	530	55 CLM	QAS – 263+
				AAF – 263+

Adapted from "Uniform Statewide Standards for Remediation-Free Status," dated April 2019

¹ Scores reflected on this table apply to the current version of the SAT: scores obtained on exams prior to 2017 will need to be cross walked to these thresholds.

² Accuplacer Classic was warehoused in January 2019. The Classic "cut scores" will remain on the chart for students who were assessed prior to 2019.

