2019-20 Texas Academic Performance Report

District Name: **EXCELLENCE IN LEADERSHIP ACADEMY**

District Number: **108809**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

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District Name: EXCELLENCE IN LEADERSHIP ACADEMY
County Name: HIDALGO
District Number: 108809

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	**54%**	-	54%	-	-	-	-	-	*	*	75%	33%	48%	53%
	2018	77%	79%	**52%**	-	52%	-	-	-	-	-	-	-	55%	40%	53%	45%
At Meets Grade Level or Above	2019	45%	46%	**29%**	-	29%	-	-	-	-	-	*	*	50%	8%	29%	35%
	2018	43%	42%	**20%**	-	20%	-	-	-	-	-	-	-	20%	20%	13%	10%
At Masters Grade Level	2019	27%	27%	**17%**	-	17%	-	-	-	-	-	*	*	33%	0%	19%	18%
	2018	25%	22%	**8%**	-	8%	-	-	-	-	-	-	-	10%	0%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	**54%**	-	54%	-	-	-	-	-	*	*	67%	42%	48%	59%
	2018	78%	82%	**62%**	-	62%	-	-	-	-	-	-	-	57%	80%	69%	57%
At Meets Grade Level or Above	2019	49%	53%	**25%**	-	25%	-	-	-	-	-	*	*	42%	8%	29%	29%
	2018	47%	51%	**27%**	-	27%	-	-	-	-	-	-	-	33%	0%	19%	24%
At Masters Grade Level	2019	25%	26%	**13%**	-	13%	-	-	-	-	-	*	*	17%	8%	14%	18%
	2018	23%	24%	**12%**	-	12%	-	-	-	-	-	-	-	14%	0%	0%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	80%	**85%**	-	85%	-	-	-	-	-	-	-	75%	100%	84%	80%
	2018	73%	75%	**57%**	-	57%	-	-	-	-	-	*	-	50%	64%	60%	44%
At Meets Grade Level or Above	2019	44%	47%	**31%**	-	31%	-	-	-	-	-	-	-	38%	20%	21%	35%
	2018	46%	46%	**18%**	-	18%	-	-	-	-	-	*	-	21%	14%	16%	17%
At Masters Grade Level	2019	22%	23%	**8%**	-	8%	-	-	-	-	-	-	-	6%	10%	11%	10%
	2018	24%	23%	**11%**	-	11%	-	-	-	-	-	*	-	14%	7%	12%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	81%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	78%	83%	**38%**	-	38%	-	-	-	-	-	*	-	21%	53%	35%	33%
At Meets Grade Level or Above	2019	48%	51%	**42%**	-	42%	-	-	-	-	-	-	-	31%	60%	42%	40%
	2018	49%	52%	**21%**	-	21%	-	-	-	-	-	*	-	14%	27%	19%	22%
At Masters Grade Level	2019	28%	28%	**23%**	-	23%	-	-	-	-	-	-	-	25%	20%	16%	25%
	2018	27%	28%	**10%**	-	10%	-	-	-	-	-	*	-	14%	7%	12%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	**73%**	-	73%	-	-	-	-	-	-	-	69%	80%	74%	70%
	2018	63%	69%	**43%**	-	43%	-	-	-	-	-	*	-	36%	50%	41%	42%
At Meets Grade Level or Above	2019	35%	40%	**12%**	-	12%	-	-	-	-	-	-	-	13%	10%	5%	10%
	2018	39%	43%	**13%**	-	13%	-	-	-	-	-	*	-	14%	13%	15%	11%
At Masters Grade Level	2019	11%	13%	**4%**	-	4%	-	-	-	-	-	-	-	0%	10%	0%	0%
	2018	11%	11%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**73%**	-	73%	-	-	-	-	-	*	-	69%	77%	74%	75%
	2018	84%	86%	**70%**	-	70%	-	-	-	-	-	-	*	75%	63%	63%	67%
At Meets Grade Level or Above	2019	54%	54%	**35%**	-	35%	-	-	-	-	-	*	-	31%	38%	35%	31%
	2018	54%	55%	**25%**	-	25%	-	-	-	-	-	-	*	17%	38%	19%	13%
At Masters Grade Level	2019	29%	27%	**15%**	-	15%	-	-	-	-	-	*	-	15%	15%	13%	19%
	2018	26%	26%	**15%**	-	15%	-	-	-	-	-	-	*	0%	38%	6%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	**81%**	-	81%	-	-	-	-	-	*	-	69%	92%	83%	81%
	2018	91%	94%	**81%**	-	81%	-	-	-	-	-	*	*	92%	67%	76%	75%
At Meets Grade Level or Above	2019	58%	64%	**35%**	-	35%	-	-	-	-	-	*	-	23%	46%	39%	38%
	2018	58%	67%	**33%**	-	33%	-	-	-	-	-	*	*	33%	33%	35%	25%
At Masters Grade Level	2019	36%	39%	**19%**	-	19%	-	-	-	-	-	*	-	15%	23%	22%	25%
	2018	30%	36%	**24%**	-	24%	-	-	-	-	-	*	*	25%	22%	24%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	**54%**	-	54%	-	-	-	-	-	*	-	38%	69%	57%	50%
	2018	76%	82%	**48%**	-	48%	-	-	-	-	-	*	*	42%	56%	35%	38%
At Meets Grade Level or Above	2019	49%	56%	**35%**	-	35%	-	-	-	-	-	*	-	23%	46%	35%	38%
	2018	41%	47%	**10%**	-	10%	-	-	-	-	-	*	*	8%	11%	6%	6%
At Masters Grade Level	2019	24%	27%	**15%**	-	15%	-	-	-	-	-	*	-	8%	23%	17%	19%
	2018	17%	19%	**5%**	-	5%	-	-	-	-	-	*	*	0%	11%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	**83%**	-	83%	-	-	-	-	-	-	-	71%	100%	75%	71%
	2018	69%	65%	**58%**	-	58%	-	-	-	-	-	*	*	80%	43%	60%	58%
At Meets Grade Level or Above	2019	37%	33%	**42%**	-	42%	-	-	-	-	-	-	-	14%	80%	25%	29%
	2018	39%	33%	**33%**	-	33%	-	-	-	-	-	*	*	40%	29%	30%	33%
At Masters Grade Level	2019	18%	15%	**17%**	-	17%	-	-	-	-	-	-	-	0%	40%	0%	14%
	2018	19%	15%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	**83%**	-	83%	-	-	-	-	-	-	-	71%	100%	88%	71%
	2018	77%	76%	**62%**	-	62%	-	-	-	-	-	*	*	83%	43%	55%	62%
At Meets Grade Level or Above	2019	47%	44%	**42%**	-	42%	-	-	-	-	-	-	-	43%	40%	38%	29%
	2018	44%	41%	**38%**	-	38%	-	-	-	-	-	*	*	50%	29%	36%	38%
At Masters Grade Level	2019	21%	17%	**8%**	-	8%	-	-	-	-	-	-	-	0%	20%	0%	0%
	2018	18%	15%	**8%**	-	8%	-	-	-	-	-	*	*	17%	0%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	**87%**	-	87%	-	-	-	-	-	*	*	*	83%	92%	80%

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	2018	74%	71%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	50%	43%
At Meets Grade Level or Above	2019	49%	45%	**60%**	-	60%	-	-	-	-	-	*	*	*	58%	67%	60%
	2018	48%	44%	**25%**	-	25%	-	-	-	-	-	*	-	*	*	25%	29%
At Masters Grade Level	2019	29%	25%	**33%**	-	33%	-	-	-	-	-	*	*	*	25%	42%	30%
	2018	29%	25%	**13%**	-	13%	-	-	-	-	-	*	-	*	*	13%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**80%**	-	80%	-	-	-	-	-	*	*	*	75%	83%	70%
	2018	72%	74%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	50%	43%
At Meets Grade Level or Above	2019	43%	46%	**33%**	-	33%	-	-	-	-	-	*	*	*	17%	33%	40%
	2018	40%	41%	**13%**	-	13%	-	-	-	-	-	*	-	*	*	13%	14%
At Masters Grade Level	2019	17%	18%	**13%**	-	13%	-	-	-	-	-	*	*	*	0%	17%	20%
	2018	18%	18%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**67%**	-	67%	-	-	-	-	-	*	*	*	58%	67%	50%
	2018	69%	67%	**38%**	-	38%	-	-	-	-	-	*	-	*	*	38%	29%
At Meets Grade Level or Above	2019	42%	42%	**40%**	-	40%	-	-	-	-	-	*	*	*	25%	33%	40%
	2018	43%	41%	**25%**	-	25%	-	-	-	-	-	*	-	*	*	25%	29%
At Masters Grade Level	2019	18%	17%	**20%**	-	20%	-	-	-	-	-	*	*	*	17%	25%	10%
	2018	15%	13%	**13%**	-	13%	-	-	-	-	-	*	-	*	*	13%	14%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	**57%**	-	57%	-	-	-	-	-	*	-	*	*	57%	*
	2018	86%	83%	**85%**	-	85%	-	-	-	-	-	*	*	88%	80%	89%	75%
At Meets Grade Level or Above	2019	55%	50%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	43%	*
	2018	49%	43%	**38%**	-	38%	-	-	-	-	-	*	*	13%	80%	44%	25%
At Masters Grade Level	2019	28%	23%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	27%	22%	**15%**	-	15%	-	-	-	-	-	*	*	0%	40%	11%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**86%**	-	86%	-	-	-	-	-	*	-	*	*	86%	*
	2018	86%	88%	**79%**	-	79%	-	-	-	-	-	*	*	75%	83%	70%	88%
At Meets Grade Level or Above	2019	57%	58%	**57%**	-	57%	-	-	-	-	-	*	-	*	*	57%	*
	2018	51%	55%	**43%**	-	43%	-	-	-	-	-	*	*	38%	50%	60%	50%
At Masters Grade Level	2019	17%	16%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	15%	17%	**7%**	-	7%	-	-	-	-	-	*	*	0%	17%	10%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	43%	*
	2018	76%	75%	**71%**	-	71%	-	-	-	-	-	*	*	75%	67%	70%	75%
At Meets Grade Level or Above	2019	51%	49%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	52%	49%	**14%**	-	14%	-	-	-	-	-	*	*	13%	17%	20%	13%
At Masters Grade Level	2019	25%	23%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	*
	2018	28%	25%	**7%**	-	7%	-	-	-	-	-	*	*	0%	17%	10%	0%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	43%	*
	2018	65%	67%	**43%**	-	43%	-	-	-	-	-	*	*	38%	50%	50%	25%
At Meets Grade Level or Above	2019	37%	37%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	36%	37%	**21%**	-	21%	-	-	-	-	-	*	*	0%	50%	20%	0%
At Masters Grade Level	2019	21%	20%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	21%	21%	**14%**	-	14%	-	-	-	-	-	*	*	0%	33%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**72%**	-	72%	-	-	-	-	-	48%	40%	72%	73%	71%	69%
	2018	77%	77%	**57%**	-	57%	-	-	-	-	-	17%	69%	58%	56%	55%	52%
At Meets Grade Level or Above	2019	50%	50%	**34%**	-	34%	-	-	-	-	-	16%	0%	35%	32%	32%	32%
	2018	48%	47%	**23%**	-	23%	-	-	-	-	-	17%	44%	23%	24%	22%	20%
At Masters Grade Level	2019	24%	22%	**15%**	-	15%	-	-	-	-	-	4%	0%	16%	14%	15%	15%
	2018	22%	20%	**10%**	-	10%	-	-	-	-	-	14%	6%	9%	11%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	74%	**74%**	-	74%	-	-	-	-	-	44%	*	73%	75%	71%	70%
	2018	74%	72%	**61%**	-	61%	-	-	-	-	-	29%	80%	63%	58%	61%	54%
At Meets Grade Level or Above	2019	48%	45%	**37%**	-	37%	-	-	-	-	-	22%	*	38%	36%	34%	36%
	2018	46%	43%	**25%**	-	25%	-	-	-	-	-	29%	40%	22%	28%	22%	19%
At Masters Grade Level	2019	21%	18%	**16%**	-	16%	-	-	-	-	-	0%	*	18%	15%	17%	16%
	2018	19%	16%	**10%**	-	10%	-	-	-	-	-	14%	0%	8%	14%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	**80%**	-	80%	-	-	-	-	-	56%	*	82%	78%	79%	79%
	2018	81%	83%	**60%**	-	60%	-	-	-	-	-	9%	60%	62%	59%	57%	58%
At Meets Grade Level or Above	2019	52%	55%	**36%**	-	36%	-	-	-	-	-	22%	*	40%	33%	38%	36%
	2018	50%	52%	**29%**	-	29%	-	-	-	-	-	9%	60%	31%	26%	28%	28%
At Masters Grade Level	2019	26%	28%	**16%**	-	16%	-	-	-	-	-	11%	*	20%	13%	16%	19%
	2018	24%	25%	**12%**	-	12%	-	-	-	-	-	9%	20%	14%	9%	10%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**71%**	-	71%	-	-	-	-	-	*	*	74%	68%	71%	63%
	2018	66%	68%	**42%**	-	42%	-	-	-	-	-	*	-	39%	45%	40%	38%
At Meets Grade Level or Above	2019	38%	41%	**22%**	-	22%	-	-	-	-	-	*	*	26%	18%	16%	20%
	2018	41%	42%	**16%**	-	16%	-	-	-	-	-	*	-	22%	10%	17%	15%
At Masters Grade Level	2019	14%	15%	**10%**	-	10%	-	-	-	-	-	*	*	5%	14%	10%	3%
	2018	13%	12%	**3%**	-	3%	-	-	-	-	-	*	-	6%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**52%**	-	52%	-	-	-	-	-	*	-	41%	63%	53%	47%
	2018	80%	81%	**57%**	-	57%	-	-	-	-	-	*	*	55%	60%	48%	50%
At Meets Grade Level or Above	2019	54%	54%	**30%**	-	30%	-	-	-	-	-	*	-	24%	38%	30%	32%

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	2018	51%	50%	**11%**	-	11%	-	-	-	-	-	*	*	10%	13%	11%	8%
At Masters Grade Level	2019	25%	23%	**12%**	-	12%	-	-	-	-	-	*	-	6%	19%	13%	16%
	2018	23%	20%	**6%**	-	6%	-	-	-	-	-	*	*	0%	13%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	43%	*
	2018	78%	79%	**43%**	-	43%	-	-	-	-	-	*	*	38%	50%	50%	25%
At Meets Grade Level or Above	2019	55%	52%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	53%	50%	**21%**	-	21%	-	-	-	-	-	*	*	0%	50%	20%	0%
At Masters Grade Level	2019	33%	28%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
	2018	31%	26%	**14%**	-	14%	-	-	-	-	-	*	*	0%	33%	10%	0%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	**76**	-	76	-	-	-	-	-	-	-	85	63	86	88
	2018	63	65	**45**	-	45	-	-	-	-	-	*	-	62	22	48	46
Grade 4 Mathematics	2019	65	65	**85**	-	85	-	-	-	-	-	-	-	83	89	85	87
	2018	65	67	**50**	-	50	-	-	-	-	-	*	-	57	42	48	47
Grade 5 ELA/Reading	2019	81	80	**85**	-	85	-	-	-	-	-	*	-	88	80	88	89
	2018	80	81	**97**	-	97	-	-	-	-	-	-	*	100	90	97	100
Grade 5 Mathematics	2019	83	85	**94**	-	94	-	-	-	-	-	*	-	92	95	93	97
	2018	81	84	**95**	-	95	-	-	-	-	-	*	*	100	88	94	94
Grade 6 ELA/Reading	2019	42	37	**68**	-	68	-	-	-	-	-	-	-	64	*	64	58
	2018	47	43	**55**	-	55	-	-	-	-	-	*	-	30	75	50	55
Grade 6 Mathematics	2019	54	44	**36**	-	36	-	-	-	-	-	-	-	14	*	29	17
	2018	56	51	**85**	-	85	-	-	-	-	-	*	*	83	86	86	85
Grade 7 ELA/Reading	2019	77	78	**93**	-	93	-	-	-	-	-	*	*	*	92	92	95
	2018	76	78	**88**	-	88	-	-	-	-	-	*	-	*	*	88	86
Grade 7 Mathematics	2019	62	65	**77**	-	77	-	-	-	-	-	*	*	*	71	75	75
	2018	67	70	**75**	-	75	-	-	-	-	-	*	-	*	*	75	71
Grade 8 ELA/Reading	2019	77	78	**75**	-	75	-	-	-	-	-	-	-	*	*	75	*
	2018	79	79	**92**	-	92	-	-	-	-	-	*	*	88	*	88	88
Grade 8 Mathematics	2019	82	88	**100**	-	100	-	-	-	-	-	-	-	*	*	100	*
	2018	81	89	**77**	-	77	-	-	-	-	-	*	*	69	90	72	81
All Grades Both Subjects	2019	69	69	**81**	-	81	-	-	-	-	-	70	*	80	82	82	82
	2018	69	70	**73**	-	73	-	-	-	-	-	78	86	77	68	71	74
All Grades ELA/Reading	2019	68	68	**81**	-	81	-	-	-	-	-	60	*	83	79	84	84
	2018	69	69	**72**	-	72	-	-	-	-	-	71	*	75	68	70	73
All Grades Mathematics	2019	70	70	**81**	-	81	-	-	-	-	-	80	*	77	84	81	80
	2018	70	72	**73**	-	73	-	-	-	-	-	82	*	78	68	71	75

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	**48%**	-	48%	-	-	-	-	-	*	52%	45%
	2018	38%	40%	**38%**	-	38%	-	-	-	-	-	*	34%	34%
Mathematics	2019	45%	53%	**70%**	-	70%	-	-	-	-	-	*	71%	68%
	2018	47%	53%	**34%**	-	34%	-	-	-	-	-	*	29%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**54%**	-	54%	-	-	-	-	-	*	57%	47%
Students Requiring Accelerated Instruction	2019	22%	20%	**46%**	-	46%	-	-	-	-	-	*	43%	53%
STAAR Cumulative Met Standard	2019	86%	89%	**69%**	-	69%	-	-	-	-	-	*	70%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	71%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	89%	**58%**	-	58%	-	-	-	-	-	*	65%	67%
Students Requiring Accelerated Instruction	2019	17%	11%	**42%**	-	42%	-	-	-	-	-	*	35%	33%
STAAR Cumulative Met Standard	2019	90%	94%	**81%**	-	81%	-	-	-	-	-	*	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	82%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	**57%**	-	57%	-	-	-	-	-	*	57%	*
Students Requiring Accelerated Instruction	2019	22%	24%	**43%**	-	43%	-	-	-	-	-	*	43%	*
STAAR Cumulative Met Standard	2019	85%	83%	**57%**	-	57%	-	-	-	-	-	*	57%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	83%	**71%**	-	71%	-	-	-	-	-	*	71%	*
Students Requiring Accelerated Instruction														

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	18%	17%	**29%**	-	29%	-	-	-	-	-	*	29%	*
	2019	88%	89%	**86%**	-	86%	-	-	-	-	-	*	86%	*

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**72%**	66%	-	-	66%	-	-	-	-	56%	66%	65%
	2018	77%	77%	**57%**	45%	-	-	45%	-	-	-	-	60%	45%	45%
At Meets Grade Level or Above	2019	50%	50%	**34%**	26%	-	-	26%	-	-	-	-	56%	26%	28%
	2018	48%	47%	**23%**	12%	-	-	12%	-	-	-	-	40%	12%	13%
At Masters Grade Level	2019	24%	22%	**15%**	9%	-	-	9%	-	-	-	-	44%	9%	11%
	2018	22%	20%	**10%**	3%	-	-	3%	-	-	-	-	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	**74%**	67%	-	-	67%	-	-	-	-	*	67%	66%
	2018	74%	72%	**61%**	46%	-	-	46%	-	-	-	-	*	46%	46%
At Meets Grade Level or Above	2019	48%	45%	**37%**	30%	-	-	30%	-	-	-	-	*	30%	31%
	2018	46%	43%	**25%**	12%	-	-	12%	-	-	-	-	*	12%	12%
At Masters Grade Level	2019	21%	18%	**16%**	10%	-	-	10%	-	-	-	-	*	10%	11%
	2018	19%	16%	**10%**	1%	-	-	1%	-	-	-	-	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	**80%**	79%	-	-	79%	-	-	-	-	*	79%	77%
	2018	81%	83%	**60%**	51%	-	-	51%	-	-	-	-	*	51%	51%
At Meets Grade Level or Above	2019	52%	55%	**36%**	33%	-	-	33%	-	-	-	-	*	33%	34%
	2018	50%	52%	**29%**	20%	-	-	20%	-	-	-	-	*	20%	21%
At Masters Grade Level	2019	26%	28%	**16%**	13%	-	-	13%	-	-	-	-	*	13%	15%
	2018	24%	25%	**12%**	7%	-	-	7%	-	-	-	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**71%**	56%	-	-	56%	-	-	-	-	-	56%	56%
	2018	66%	68%	**42%**	27%	-	-	27%	-	-	-	-	*	27%	30%
At Meets Grade Level or Above	2019	38%	41%	**22%**	8%	-	-	8%	-	-	-	-	-	8%	8%
	2018	41%	42%	**16%**	0%	-	-	0%	-	-	-	-	*	0%	4%
At Masters Grade Level	2019	14%	15%	**10%**	0%	-	-	0%	-	-	-	-	-	0%	0%
	2018	13%	12%	**3%**	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**52%**	41%	-	-	41%	-	-	-	-	*	41%	44%
	2018	80%	81%	**57%**	50%	-	-	50%	-	-	-	-	*	50%	48%
At Meets Grade Level or Above	2019	54%	54%	**30%**	24%	-	-	24%	-	-	-	-	*	24%	28%
	2018	51%	50%	**11%**	5%	-	-	5%	-	-	-	-	*	5%	5%
At Masters Grade Level	2019	25%	23%	**12%**	6%	-	-	6%	-	-	-	-	*	6%	11%
	2018	23%	20%	**6%**	0%	-	-	0%	-	-	-	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	**43%**	*	-	-	*	-	-	-	-	-	*	*
	2018	78%	79%	**43%**	0%	-	-	0%	-	-	-	-	-	0%	0%
At Meets Grade Level or Above	2019	55%	52%	**14%**	*	-	-	*	-	-	-	-	-	*	*
	2018	53%	50%	**21%**	0%	-	-	0%	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	33%	28%	**14%**	*	-	-	*	-	-	-	-	-	*	*
	2018	31%	26%	**14%**	0%	-	-	0%	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**81%**	82%	-	-	82%	-	-	-	-	*	82%	82%
	2018	69%	70%	**73%**	76%	-	-	76%	-	-	-	-	*	76%	74%
All Grades ELA/Reading	2019	68%	68%	**81%**	82%	-	-	82%	-	-	-	-	*	82%	82%
	2018	69%	69%	**72%**	80%	-	-	80%	-	-	-	-	*	80%	78%

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	70%	**81%**	82%	-	-	82%	-	-	-	-	*	82%	83%
	2018	70%	72%	**73%**	72%	-	-	72%	-	-	-	-	*	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	**48%**	45%	-	-	45%	-	-	-	-	-	45%	45%
	2018	38%	40%	**38%**	34%	-	-	34%	-	-	-	-	-	34%	34%
Mathematics	2019	45%	53%	**70%**	68%	-	-	68%	-	-	-	-	-	68%	68%
	2018	47%	53%	**34%**	37%	-	-	37%	-	-	-	-	*	37%	35%

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2019-20 District STAAR Participation

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**88%**	-	88%	-	-	-	-	-	89%	87%	85%
Not Included in Accountability													
Mobile	4%	3%	**11%**	-	11%	-	-	-	-	-	11%	11%	13%
Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**91%**	-	91%	-	-	-	-	-	100%	91%	88%
Not Included in Accountability													
Mobile	4%	3%	**7%**	-	7%	-	-	-	-	-	0%	7%	8%
Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.0%**	-	96.0%	*	-	-	-	-	94.9%	96.0%	96.4%
2017-18	95.4%	95.5%	**95.3%**	-	95.3%	*	-	-	-	-	96.1%	95.3%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	76.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	92.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

Texas Academic Performance Report

County Name: HIDALGO

2019-20 District Graduation Profile

District Number: 108809

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	355,615	100.0%
By Ethnicity:				
African American	-	-	43,953	12.4%
Hispanic	-	-	180,673	50.8%
White	-	-	105,577	29.7%
American Indian	-	-	1,293	0.4%
Asian	-	-	16,564	4.7%
Pacific Islander	-	-	537	0.2%
Two or More Races	-	-	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,090	0.3%
Foundation H.S. Program (No Endorsement)	-	-	51,579	14.5%
Foundation H.S. Program (Endorsement)	-	-	15,160	4.3%
Foundation H.S. Program (DLA)	-	-	285,538	80.3%
Special Education Graduates	-	-	27,598	7.8%
Economically Disadvantaged Graduates	-	-	186,364	52.4%
LEP Graduates	-	-	25,189	7.1%
At-Risk Graduates	-	-	146,432	41.2%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	52.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	74.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	61.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

Texas Academic Performance Report

County Name: HIDALGO

2019-20 District CCMR-Related Indicators

District Number: 108809

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	77.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	34.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

Texas Academic Performance Report

County Name: HIDALGO

2019-20 District CCMR-Related Indicators

District Number: 108809

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	16.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	72.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	73.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	979	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	987	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	496	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	483	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

Texas Academic Performance Report

2019-20 District Other Postsecondary Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	60.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	59.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

Texas Academic Performance Report

County Name: HIDALGO

2019-20 District Student Information

District Number: 108809

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	303	100.0%	5,479,173	100.0%	303	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	43	14.2%	248,413	4.5%	43	14.2%	249,226	4.5%
Kindergarten	33	10.9%	383,585	7.0%	33	10.9%	384,114	7.0%
Grade 1	33	10.9%	391,175	7.1%	33	10.9%	391,449	7.1%
Grade 2	35	11.6%	388,370	7.1%	35	11.6%	388,675	7.1%
Grade 3	36	11.9%	391,565	7.1%	36	11.9%	391,795	7.1%
Grade 4	28	9.2%	399,883	7.3%	28	9.2%	400,111	7.3%
Grade 5	36	11.9%	417,272	7.6%	36	11.9%	417,444	7.6%
Grade 6	29	9.6%	422,605	7.7%	29	9.6%	422,740	7.7%
Grade 7	13	4.3%	423,421	7.7%	13	4.3%	423,545	7.7%
Grade 8	17	5.6%	411,170	7.5%	17	5.6%	411,272	7.5%
Grade 9	0	0.0%	448,929	8.2%	0	0.0%	449,122	8.2%
Grade 10	0	0.0%	406,785	7.4%	0	0.0%	407,044	7.4%
Grade 11	0	0.0%	376,894	6.9%	0	0.0%	377,208	6.9%
Grade 12	0	0.0%	352,258	6.4%	0	0.0%	354,312	6.4%
Ethnic Distribution:								
African American	0	0.0%	691,582	12.6%	0	0.0%	692,925	12.6%
Hispanic	302	99.7%	2,892,928	52.8%	302	99.7%	2,899,504	52.8%
White	0	0.0%	1,477,699	27.0%	0	0.0%	1,483,688	27.0%
American Indian	1	0.3%	19,999	0.4%	1	0.3%	20,062	0.4%
Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	0	0.0%	138,434	2.5%	0	0.0%	138,817	2.5%
Sex:								
Female	158	52.1%	2,673,270	48.8%	158	52.1%	2,678,619	48.8%
Male	145	47.9%	2,805,903	51.2%	145	47.9%	2,815,321	51.2%
Economically Disadvantaged	258	85.1%	3,303,974	60.3%	258	85.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	45	14.9%	2,175,199	39.7%	45	14.9%	2,184,330	39.8%
Section 504 Students	20	6.6%	376,734	6.9%	20	6.6%	376,956	6.9%
English Learners (EL)	201	66.3%	1,112,674	20.3%	201	66.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	5	1.7%	224,619	4.1%	5	1.7%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	6	2.0%	126,747	2.3%	6	2.0%	126,858	2.3%
Migrant	5	1.7%	18,888	0.3%	5	1.7%	18,992	0.3%
Title I	303	100.0%	3,568,526	65.1%	303	100.0%	3,576,850	65.1%
Military Connected	1	0.3%	105,751	1.9%	1	0.3%	105,787	1.9%
At-Risk	258	85.1%	2,773,390	50.6%	258	85.1%	2,776,481	50.5%

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

Texas Academic Performance Report

County Name: HIDALGO

2019-20 District Student Information

District Number: 108809

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students by Instructional Program:								
Bilingual/ESL Education	246	81.2%	1,128,904	20.6%	246	81.2%	1,129,558	20.6%
Career & Technical Education	59	19.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	805,496	50.8%	0	-	806,117	50.8%
Gifted & Talented Education	7	2.3%	444,125	8.1%	7	2.3%	444,196	8.1%
Special Education	31	10.2%	577,868	10.5%	31	10.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	14	45.2%	245,216	42.4%				
Students with Physical Disabilities	10	32.3%	123,847	21.4%				
Students with Autism	*	*	79,952	13.8%				
Students with Behavioral Disabilities	**	**	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	19.0%	806,375	15.3%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	0.0%	1.6%	0.0%	5.5%
Grade 1	3.7%	2.9%	0.0%	4.9%
Grade 2	6.1%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	-	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	-	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	-	7.8%	-	13.1%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

District Name: EXCELLENCE IN LEADERSHIP ACADEMY
County Name: HIDALGO
District Number: 108809

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.3	19.0
Grade 1	29.0	18.9
Grade 2	27.9	18.8
Grade 3	36.0	19.0
Grade 4	28.0	19.2
Grade 5	36.0	20.9
Grade 6	22.8	20.4
Secondary:		
English/Language Arts	15.0	16.4
Foreign Languages	-	18.7
Mathematics	15.0	17.8
Science	15.0	18.8
Social Studies	15.0	19.3

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	38.2	100.0%	734,726.4	100.0%
Professional Staff:	22.9	59.8%	468,132.4	63.7%
Teachers	17.9	46.7%	363,121.3	49.4%
Professional Support	2.0	5.2%	74,698.8	10.2%
Campus Administration (School Leadership)	1.0	2.6%	21,960.1	3.0%
Central Administration	2.0	5.2%	8,352.3	1.1%
Educational Aides:	9.4	24.5%	78,096.8	10.6%
Auxiliary Staff:	6.0	15.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	1.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	38.2	100.0%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	17.9	100.0%	102,099.7	28.1%
White	0.0	0.0%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	4.5	25.0%	86,302.4	23.8%
Females	13.4	75.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	17.0	95.0%	266,596.3	73.4%
Masters	0.9	5.0%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	26,878.7	7.4%
1-5 Years Experience	12.5	70.0%	101,305.8	27.9%
6-10 Years Experience	2.7	15.0%	70,305.4	19.4%
11-20 Years Experience	2.7	15.0%	106,767.7	29.4%
Over 20 Years Experience	0.0	0.0%	57,863.9	15.9%
Number of Students per Teacher	17.0	n/a	15.1	n/a

Texas Education Agency

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.2
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	5.3	11.1
Average Years Experience of Teachers with District:	3.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	$49,868
1-5 Years Experience	$51,555	$52,823
6-10 Years Experience	$58,052	$55,756
11-20 Years Experience	$63,410	$59,308
Over 20 Years Experience	-	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$54,308	$57,091
Professional Support	$60,150	$67,352
Campus Administration (School Leadership)	$74,600	$82,512
Central Administration	$89,919	$108,367
Instructional Staff Percent:	73.3%	64.6%
Turnover Rate for Teachers:	10.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.1	6,309.0

District Name: EXCELLENCE IN LEADERSHIP ACADEMY
County Name: HIDALGO
District Number: 108809

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	0.0	0.0%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	17.6	98.3%	257,548.7	70.9%
Special Education	0.3	1.7%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report