

Peer to Peer: Practical Living

Unit 1 (Financial and Resource Management)

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
2-3/45 min lessons	Responsible consumers use effective resource management to accomplish individual, family and community goals	How do you know if one product or service is of better quality than another?	Some products and services are better than others.	Identify factors that determine product quality.	Recognize techniques used by advertisers to sell products. Increase awareness of product quality. Differentiate between information and selling.	Goods Services Advertisement Consumer Better Business Bureau Consumer Product Safety Commission Comparison shopping	11.1.3.F Describe criteria needed to identify quality in consumer goods and services (e.g., food, clothing, furniture, home technology, health care, transportation, services).
3-5/45 min lesson	Responsible consumers use effective resource management to accomplish individual, family and community goals	How can the practical reasoning process aid the consumer in making purchasing decisions?	Consumer goods and services can be obtained through a variety of purchasing strategies.	Identify different shopping and purchasing options for consumer goods and services.	Understand the rights and responsibilities of buyers and sellers, the process of comparison-shopping	Federal Trade Commission Bureau of Consumer Protection Warranty Unfair Trade Practice	11.1.9.F Evaluate different strategies to obtain consumer goods and services.
2-3/45 min lessons	Responsible consumers use effective	How can people obtain money?	People work to earn money.	Identify ways to earn money.	Define labor as work exchanged for money.	Choice Goods Government	11.1.3.E

	resource management to accomplish individual, family and community goals				Understand that choice involves giving something up	Labor Services Taxes	Explain the relationship between work and income.
2-4/45 min lessons	Responsible consumers use effective resource management to accomplish individual, family and community goals	Why does income need to be considered when making decisions about work?	Income and fringe benefits are both important when making career and employment choices.	Explain the financial impact of career decisions.	Explore a career goal and create a plan for reaching it Discover different career and income options	Decision Goals Career	11.1.9.E Compare the influences of income and fringe benefits to make decisions about work.
3-4/45 min lesson	Responsible consumers use effective resource management to accomplish individual, family and community goals	How does having a spending plan help you manage money? What are the components of an effective savings plan?	Understanding the relationship among income, expenses and saving allows us to manage our personal finances effectively.	Identify financial resources that can be used for an individual to reach a goal. Create a personal spending plan.	Explore the purpose of financial goals Discover the role of decision-making in achieving goals	Finance Budget Income Expense	11.1.6.B Know the relationship of the components of a simple spending plan and how that relationship allows for managing income, expenses and savings.
2-4/45 min lessons	Responsible consumers use effective resource management to accomplish	How and why do resources need to be managed?	Financially responsible individuals are accountable for their financial well-being across the life span.	Create a five-year plan for goals and needed resources for a lifestyle of your choice.	Analyze goals Discover resources needed to reach long-term goals	Short-term goals Long-term goals	11.1.12.B Analyze the management of financial resources across the lifespan.

	individual, family and community goals						
Unit 2 (Balancing Family, Work, and Community Responsibility)							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min lesson	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society	What communication skills are needed when solving problems and making decisions? How do teamwork and leadership skills impact the accomplishments of family goals?	The practical reasoning approach is effective when solving dilemmas.	Define critical thinking skills related to practical reasoning and decision making. Predict short and long term consequences of decisions on self, family, and the environment.	Describe and practice critical thinking skills crucial in problem solving. *STEM (Engineering /Creativity & Problem Solving)	Critical thinking skills Fact Opinion	11.2.9.A Solve dilemmas using a practical reasoning approach Identify situation Identify reliable information List choices and examine the consequences of each Develop a plan of action Draw conclusions Reflect on decisions
2-4/45 min lessons	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a	How and why are reasoned decisions more likely to be more effective?	Practical reasoning skills can be used to develop solutions that will result in positive consequences for self and others.	Implement decision-making process for educational, workplace, and interpersonal challenges. .	Describe the decision-making process, including acceptance of personal responsibility for the consequences of the decision	Decision making Peer pressure Life style Need want	11.2.12.A Justify solutions developed by using practical reasoning skills.

	diverse, global society				Implement the decision-making process		
3-4/45 min lesson	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society	How do routines and daily schedules help children grow independently?	Both short and long term goals require a plan.	Explain the difference between routines and schedules. Distinguish the difference between short and long term goals.	Understand the difference between routines and schedules Understand the goal setting process, compare short- and long-term goals, and set short-term and long-term goals that are consistent with personal values	Routine Schedule Wish Goal	11.2.3.B Identify the importance of routines and schedules while differentiating between short and long term goals.
5-6/45 min lesson	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society	What factors can interfere with making and implementing an action plan? How can action planning help an individual and/or family?	The use of an action planning procedure maximizes the effective implementation of family, work and community decisions.	Describe, implement and apply the FCCLA Planning Process and Family and Consumer Sciences content and skills to address a specific need that makes a worthwhile contribution to families, schools or communities	Identify parts of the FCCLA planning process Implement the planning process to create a sample project	Concern Goal Plan Act Follow up	11.2.9.B Know FCCLA action planning procedure and how to apply it to family, work and community decisions.

Unit 3 (Child Development)

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
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2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	How do children grow and change?	Development progresses in stages.	Identify and define basic concepts of growth development.	Understand that all humans have a life cycle that includes being born, developing into an adult, reproducing, and eventually dying Observe the changes that occur during the growth and development of humans	Reproduction Birth Infant Toddler Teenager Adult Elderly	11.4.3.A Identify characteristics in each stage of child development. -Infancy/birth to 1 year -Early childhood 1 to 6 years -Middle childhood 6 to 9 years -Late childhood 9 – 13 years -Adolescence 13 – 18 years
5-6/45 min lesson	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	How are developmental theories used in working with young children?	New research continues to expand our understanding of child development and parenting.	Analyze current and emerging research about child growth and development including research on brain development.	Analyze the important things caregivers do to promote healthy brain development	Dendrites Cell body Axons Activity stimuli	11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).
2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What community literacy resources are available for young children locally?	Children learn with the help of others.	Name or list people and objects in the home and community that help people learn to read.	Create a list of people and places in the home that help people learn to read Create a list of places in the community that help people learn to read	Library Daycare Preschool Elementary school	11.4.3.E Explain how the home and community help a person learn to read, write and compute.

2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What are the characteristics of a quality book?	Research has identified characteristics of quality literature and literacy enhancing activities.	Identify criteria to judge the appropriateness of a book for a specific age.	Understand pre-reading influences on children Describe the parts and types of children's books Demonstrate story-telling techniques	Literacy Rhyming Board books Picture books Chapter books	11.4.6.E Identify characteristics of quality literature for children and other literacy enhancing activities.
2-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What is the relationship between reading to children and the development of vocabulary and language skills?	Literature develops children's imagination and creativity through reading and writing.	Explain how reading to a child helps develop language skills.	Analyze how children learn language	Literacy Phonemic awareness	11.4.12.E Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.

Unit 4 (Child Development - Babysitting)

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min lesson	Children grow and learn in understandable observable patterns that can be recognized	What are precautions to take to keep children healthy and safe at different ages?	Ways to keep children healthy and safe at each stage need to be identified.	Identify health and safety practices at each stage of development.	Define the rules of safety and immunizations, and will experience and apply their new knowledge for future	Immunization	11.4.6.B Identify ways to keep children healthy and safe at each stage of child development.

	through consistent and stable family and community environments				interactions with children		
5-6/45 min lesson	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What practices can a caregiver utilize to ensure that a child is stimulated for learning?	Current global health and safety issues impact children at various developmental stages.	Suggest how to manage physical space to maintain a learning environment that is safe, healthy and encourages physical activity.	Understand the role toys play in child development. Analyze what toys to select (DAP) and safety features in toys	Dot markers Geo boards	11.4.12.B Analyze current issues in health and safety affecting children at each stage of child development.
3-4/45 min lesson	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What does a caregiver provide?	Caregivers play a key role in the learning environment.	Describe the roles and responsibilities of the caregiver in providing a variety of opportunities for play and learning.	Identify aspects related to the care and development of children.	Discipline Physical needs Emotional needs Guidance	11.4.6.C Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool).
2-3/45 min lessons	Children grow and learn in understandable observable	What makes a stimulating learning environment for children?	Research has identified characteristics of an effective	Suggest and experiment ways to adapt toys, equipment, and activities for a	Adapt toys to become appropriate for children with special needs	Special needs Gifts Talents	11.4.9.C Evaluate various environments to determine if they provide the

	patterns that can be recognized through consistent and stable family and community environments		learning environment.	child with special needs, gifts and talents.			characteristics of a proper learning environment.
5-6/45 min lesson	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	What environmental situations prior to birth can affect child development?	Stable family and community environments optimize child development.	Implement learning activities in all curriculum areas that meet the developmental needs of children.	Student created lessons to teach children with special needs in the area of nutrition	Lesson plan Objective	11.4.12.C Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).