



Book	Policy Manual
Section	300 Series: Instruction
Title	Copy of Exhibit: Annual Notice of Student Assessment Information
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This notice is intended to notify parents and guardians of students attending school in the Almond-Bancroft Public School District and the public of the state and District-required assessments that are being administered to students in the District. Students with disabilities and English Learners must participate in the required assessments, with appropriate modifications where necessary, or in alternative assessments as deemed necessary or appropriate consistent with legal requirements.

### **Student Academic Assessments Required by State and Federal Laws**

The federal Every Student Succeeds Act (ESSA) requires all states to test all students in English language arts and mathematics in grades 3-11, and to test all students in science in grades 4, 8, and 9-11 and social studies in grades 4, 8, and 10. The tests that address these state and federal requirements comprise the Wisconsin Student Assessment System (WSAS). The District administers the following WSAS assessments to students in the District:

- The **Wisconsin Forward Exam** is administered to students in grades 3-8 in English language arts and mathematics, in grades 4 and 8 in science, and in grades 4, 8, and 10 in social studies. The Forward Exam is a computer-administered, summative assessment that provides information about what students know and what students can do in relation to the Wisconsin State Standards. Forward Exam results provide valuable information about student performance for individual students, District educators, and other stakeholders.

**TIME PERIOD ADMINISTERED:** March 16 - April 24, 2026

#### **TEST TIMING:**

<b>Forward Exam Estimated Testing Times (In Minutes)</b>					
<b>Grade Level</b>	<b>ELA</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Total</b>
3	130	90	NA	NA	220
4	130	90	105	70	395
5	130	90	NA	NA	220
6	130	105	NA	NA	235
7	130	105	NA	NA	235
8	130	115	105	70	420
10	NA	NA	NA	70	70

**DISSEMINATION OF ASSESSMENT RESULTS:** Hard-copies of the Individual Student Reports (ISR's)

are delivered to the districts at the end of July. Reports will be mailed home before September 1.

- **PreACT Secure®** is administered to students in grades 9 and 10. This summative, online assessment measures what students have learned in the areas of English, reading, mathematics, science and writing. The scores on this assessment are used to predict how a student will perform on both the ACT® when they reach 11th grade.

**TIME PERIOD ADMINISTERED:** March 16-April 24, 2026

**TEST TIMING:**

<b>ACT Aspire Standard Test Forms (In Minutes)</b>					
<b>Grade</b>	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Total</b>
9 & 10	35	45	40	35	155

**DISSEMINATION OF ASSESSMENT RESULTS:** Individual student reports and aggregate reports are released and viewable in the Portal by the end of June. Reports will be mailed home before September 1.

- The **ACT® Plus Writing** assessment is administered to students in grade 11. This paper and pencil or online assessment tests students' skills and knowledge in reading, mathematics, English, science, and writing. This assessment helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The scores from the administration of the ACT® Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes, including college admission, scholarships, course placement, and National Collegiate Athletic Association (NCAA) eligibility.

**TIME PERIOD ADMINISTERED:** March 10, 2026

**TEST TIMING - Standard:**

<b>ACT Plus Writing Standard Form (In Minutes)</b>						
<b>Grade</b>	<b>English</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Science</b>	<b>Writing</b>	<b>Total</b>
11	35	50	40	40	40	205

**DISSEMINATION OF ASSESSMENT RESULTS:** ACT will directly mail the scores to the student's address 3-8 weeks after receipt of the test responses. Scores are available online to each student through the online web portal, [www.actstudent.org](http://www.actstudent.org), approximately one week after the printed report is mailed home.

- All students are administered the above-mentioned assessments, with or without accommodations, except students with significant cognitive disabilities who are administered an alternative assessment – the **Dynamic Learning Maps (DLM)**. The DLM is administered to students with significant cognitive disabilities in the subject areas of English language arts and mathematics in grades 3-11, science in grades 4 and 8 – 11, and social studies in grades 4, 8, and 10. The DLM system is designed to map a student's learning throughout the year and uses items and tasks that are embedded in day-to-day instruction. The assessment results give teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

**TIME PERIOD ADMINISTERED:** March 16-April 24, 2026

**TEST TIMING:** Dependent on student accommodations.

**DISSEMINATION OF ASSESSMENT RESULTS:** Hard copies of the Individual Student Reports (ISR's) are delivered to the districts at the end of July. Reports will be mailed home before September 1.

School-level summary reports of the results of the WSAS academic assessments are available to the public on the Department of Public Instruction's website at [WISEdashPublic](http://WISEdashPublic).

**Other Student Assessments Required by State and Federal Laws**

- **Reading Readiness Assessment**

As required by ACT 20, the District administers a reading readiness assessment through AimsWeb Plus to students in grades 4k-3 as well as grades 4-5. The district also uses AimsWeb Plus as a diagnostic tool for

students scoring below the 25th percentile on the screener.

**TIME PERIOD ADMINISTERED:** The AimsWeb screener assessment is administered three times a year (fall, winter and spring) in accordance with state law.

**TEST TIMING:**

- 4K: Initial Sounds - approximately 2-3 minutes; Letter Word Sounds Fluency - 1 minute.
- 5K: Initial Sounds and Phoneme Segmentation - approximately 2-3 minutes; Letter Word Sounds Fluency, Nonsense Word Fluency and Letter Naming Fluency - 1 minute; Auditory Vocabulary - approximately 2-4 minutes.
- Grade 1: Phoneme Segmentation and Auditory Vocabulary - approximately 2-4 minutes; Letter Word Sounds Fluency, Letter Naming Fluency, Nonsense Word Fluency, Word Reading Fluency - 1 minute; Oral Reading Fluency - 2 minutes.
- Grade 2-5: Oral Reading Fluency - 2 minutes; Vocabulary - approximately 3-15 minutes.

**DISSEMINATION OF ASSESSMENT RESULTS:** Screener results are communicated to parents following each administration.

• **English Learner Assessments**

As required by state and federal laws, the District administers the ACCESS test to English Learners in the District.

• **TEST TIMING:**

<b>ACCESS for ELLs Estimated Testing Times (In Minutes)</b>			
<b>Reading and Listening</b>	<b>Writing</b>	<b>Speaking</b>	<b>Total</b>
75	75	15	165

**DISSEMINATION OF ASSESSMENT RESULTS:** Individual results are made available to the District during the month of April. Results are used by the district for instructional decisions. Results are mailed home before September 1.

- The [Alternate ACCESS for ELLs™](#) assessment is administered to students in grades 1-12 who are identified as English Learners and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs® assessment. The assessment results are used to monitor student progress on an annual basis, establish when English Learners have attained English language proficiency according to state criteria, inform classroom instruction and assessment, and aid in program decision making.

**TIME PERIOD ADMINISTERED:** December 1, 2025 - January 30, 2026

**TEST TIMING:** Similar to the ACCESS for ELLs, but varies based on student accommodations.

**DISSEMINATION OF ASSESSMENT RESULTS:** When individual test results are made available to the District, a copy of each student's results will be sent home before September 1.

• **High School Civics Test**

As required by state law, the District administers a civics test to high school students by grade 12, which is comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services. Successful completion of this civics test is a requirement for high school graduation in the District. A student may retake the civics test until the student obtains the passing score. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

**TEST TIMING:** Not a timed assessment, however takes the average student 45 minutes to complete.

**DISSEMINATION OF ASSESSMENT RESULTS:** The student's passing score is recorded on the official student transcript.

## **Student Participation in Assessments and “Opt-Out” Information**

Parents and guardians of students attending school in the District may request information regarding student participation in any of the state or District-required assessments, including any parental rights they may have to opt their child out of taking a required assessment, from the Principal. The Principal shall provide the requested information in a timely manner.

### **Cross Reference**

WASB PRG 346 Sample Exhibit 1