

SOW Y12/Y13 SPANISH

Y12	Teacher A	Teacher B
Lesson 1: Welcome, intro to the course, topic, grammar overview, folders, booklets, exam format. website list		
September / October	-MEDIA: TV channels (intro). Modern and old TV. -PRESENT TENSE- intro – regular verbs, all endings. Personal pronouns. -Types of TV programs. TV v RADIO -TENER, SER and ESTAR in present tense -All irregulars, homework (endings crossword) -RADIO: opinions and specific vocab -Stem changes in the present tense -REVISTAS and PERIÓDICOS -Time reference (sheet to fill in) -All numbers (one lesson) -REFLEXIVE PRONOUNS and usage (present tense) -‘las caras’ de Internet – pros and cons (L+R) -Mobile phone -blank phone to fill in with apps and uses -EL FUTURO INMEDIATO -INTERROGATIVE PRONOUNS / question makers	NOUNS: gender, plural, exceptions. Translation. MODERN AND TRADITIONAL VALUES: -The evolution of the family unit in Spain, refer to early-twentieth century Spain, the family unit under Franco. Different types of modern families and pressures on family life -Marriage, trends in recent decades: divorce, civil partnerships, same-sex marriage Analysis of statistics- Hodder reading ADJECTIVES: agreements, apocopation Influence of the Catholic church on Spanish society Catholic festivals in Spain, historical references, cultural significance
November / December	-Computers: ordenador moderno v antiguo (sheet) -LA MÚSICA – intro (styles, where, instruments) -Homework sheet – YouTube videos, viewers, styles. Basic specific opinions (sheet) -Los ídolos de la música española (sheet) -Hodder reading (Shakira, Enrique, Mana) -Reggaetón – History (Papi chulo and Gasolina videos) – Reggaetón L+R -Música – la influencia buena (sheet) -EL PRESENTE CONTINUO – gerunds, irregulars -Sexism in music, role models -EL FLAMENCO – gypsy origins. Costumes, Lola Flores, Sara Baras, Rosalia. -PREPOSITIONS (basic modal – A, DE, CON), contractions and variations Sp-En -Rosalía- global phenomenon (sheet and video) -Estados de ánimo – sheet (adjectival agreement revision, SER and ESTAR)	PRETERITE TENSE: uses and formation, regular verbs Regional identity in Spain: introduction Traditional sports in Spain and in its regions, importance to regional identity Worksheet and videos Bullfighting: history, identity, ethics and polemic. Promote debating techniques PRETERITE TENSE: irregular verbs, identify patterns and techniques to recall from memory Regional cuisine across Spain, examples. Give sophisticated opinions, use of agreements Famous restaurants, real-world examples Mention of Latin American cuisine- examples, countries, influences Different types of adjectives: DEMONSTRATIVE ADJECTIVES: Este, ese, aquel. Etc POSSESSIVE ADJECTIVES:

	-El Tango – Argentina v Uruguay, Gardel, Rio de la Plata – Reading -All other Latin dances e.g. bachata, salsa, merengue.	mi, tu, su Integrate previous grammar into grammar and topic tasks.
January / February	-Los deportes – Sporting idols -Saul Craviotto, Luis Suarez (Hodder reading – heroes imperfectos), etc. -Mireia Belmonte -Translation – specific vocab -Specific opinions about sports – las drogas, el doping, good v bad role models. - DIRECT OBJECT PRONOUNS and usage -Cinema: (revision- types of films and known cinema idols) -Laberinto del fauno teaser and film review (specific vocab) -Maria Leon (listening from Hodder) and Pedro Almodóvar – an interview (sheet) -Los Goyas – clothes revision (sheet with celebrities and Vogue-type description of what they wear) -Art: Brief explanation of styles (realista, surrealista, abstracto, naturaleza muerta) -PINTURA sheet with specific vocabulary: Las Meninas. -Meninas, Picasso/Guernica, Frida Kahlo and Diego Rivera (Hodder Reading / listening, draw my life diagram) - SIMPLE FUTURE and CONDITIONAL (rules, irregulars and usage) - INDIRECT OBJECT PRONOUNS (and direct pronouns) -use, exceptions and position)	Regional identity in Spain continued: The different languages of Spain- idiomas oficiales: español, catalán, euskera, gallego, aranés. Give examples. Dialects, regional variations Language differences of Latin America Use of POR/ PARA : Comprehensive explanation, including time, movement, 'in order to', expressions etc Regional variations of Semana Santa- Hodder reading. Visual descriptions, cultural significance USE OF SOLER in the present tense Include other regional festivals and importance for these regions PERFECT TENSE regular and irregular verbs use and formation from grammar booklet The fight for equal rights- women's rights Historical retelling of women's role in Spanish history from medieval to modern. Key figures in history including those in the development of women's rights Early-twentieth focus: Claro Campoamor, Victoria Kent, voting rights. Spanish civil war, women's liberation and subsequent suppression/ regression under Franco regime Post-Franco gains and challenges USE OF ACABAR DE in the present tense PLUPERFECT TENSE regular and irregular verbs use and formation from grammar booklet

March / April	-IMPERFECT TENSE (how to use it, specific use and contrast to preterite) + Lupe i Bruno activity. -Architecture – Arabic legacy (language loans and words). Hodder reading: Alhambra, Mezquita, Medina Azahara. -La conquista de Peru (Hodder Reading/listening) – Intro to Columbus and conquistadors, Atahualpa and Quechua words and language survival. -Translation skills -PRONOUNS + PREPOSITIONS (conmigo, contigo, para mi, para nosotros, etc = sheet) -INDEFINIDOS (full ppt and sheets) -GUSTAR TYPE VERBS (DOLER, ENCANTAR) -All tenses lesson revision – writing on desks	Modern society, la situación de la mujer Ana Pastor Hodder listening Domestic violence and machismo LGBT+ rights in Spain, significant variations across the Spanish-speaking world Use data maps. DEVELOP CONTRAST OF PRETERITE AND IMPERFECT TENSES, particularly in narration. Discuss differences in meaning, clarify when to use. Read a short story with students over two lessons. Analyse it and develop translation skills. Give students a list of recommended books and films, encourage independent learning
May - end of year	-Past papers, exam technique, summary tasks -*if time* - Environmental dossier – Endangered Spanish animals: lince ibérico, águila imperial, oso pardo, lobo ibérico. Doñana and National Parks – national priorities and conservation	Exam technique: listening on computer, synonyms, literary texts, translation. Use of student workbooks, past papers Possible introduction of PRESENT SUBJUNCTIVE: uses and formation

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<i>(depending on t/table) -Lesson 1: Welcome intro to the course, topic overview, folders, booklets, exam format.</i>		
September / October	News and headlines. ESTE, ESE, AQUEL revision. LA CONVIVENCIA – Toledo, ciudad de culturas (catholic, jewish, arabic). Las juderías. Reading and listening. Present tense revisión – irregulars. LAVAPIES – CONVIVENCIA MODERNA – Reading and listening on traditional food markets. -Link to immigration in Spain FUTURE PERFECT and CONDITIONAL PERFECT ALL PERFECT TENSES – revision – HABER. LA CONVIVENCIA ESCOLAR – student v teacher perspective – examples. – Reading with three perspectives -mother, Head of school, students. PRONOUN REVISION- personal, reflexive, od, oi LA CONVIVENCIA – LOS GITANOS -Reading with status, current situation and main social problems, stigma, etc)	CONTRAST OF PRETERITE AND IMPERFECT TENSES- recap, grammar activities and translations, short stories. Focus on key irregular verbs. IMMIGRATION- definitions of terms Causes (recap of POR/ PARA) Effects/ consequences of immigration, use of opinion and reason Focus on immigration to Spain, including illegal immigration Latin America: history in terms of RACISM, immigration, diversity. Focus on Mexico, Colombia- some initial background for novel Reinforce uses of HABER via grammar activities, translations, short stories.
November / December	VERBS + PREPOSITIONS – differences in English (soñar con, pensar en, etc) EL IMPERATIVO POSITIVO LO QUE sentences PRONOMBRES and ADJETIVOS POSESIVOS LA POLITICA – Definition and examples of LEFT and RIGHT wings. Fascism, communism, dictatorship, monarchy. -PP,PSOE,VOX,PODEMOS -Young activism INDEFINITE PRONOUNS Last lesson in December – 12 uvas in class SPEAKING IRP – INITIAL RESEARCH AND CHOOSE TITLE	USES AND FORMATION OF PRESENT SUBJUNCTIVE- extend and embed. Background to novel CRONICA DE UNA MUERTE ANUNCIADA. Colombian history and culture, twentieth century Read in class and at home, break up with activities and some thematic and stylistic analysis. USES AND FORMATION OF IMPERFECT SUBJUNCTIVE – both sets of endings Combine with present subjunctive and in context.

January / February	EL LABERINTO DEL FAUNO – intro Film in class (2 lessons and a half), Analysis, characters, cinematography, civil war, Franco, top 10 quotes, essay writing. Intros and conclusions. -GIF ppt, main booklet, booklet with quotes and essays. SPEAKING IRP DEADLINE – Feb halfterm	Translation skills, exam-style translations, also including e.g. lesson on how to translate 'get'. First to third person switching, for conversation and summary tasks. Essay writing: essay phrases for students, sample essays, build critical analysis and essay technique: intro, points and evidence, conclusion
March / April	Past papers and exam technique: summary tasks, translations and managing time. LOS SINDICATOS: workers' rights and responsibilities. (make a list - minimum wage, hours, holidays, maternity and paternity cover, etc) Unions in Spain. -UGT, CCOO, USO SPEAKING TARJETAS – format and technique LAS PROTESTAS EN EL MUNDO HISPANO (Argentina – plaza de mayo, Colombia-universidades and Indignados – Spain) THE PASSIVE VOICE -Impersonal SE, classic passive, the agent. Revise past participles, HABER v ESTAR. SPEAKING 2 MINUTE INTRO DEADLINE (start of April)	Topic: MONARCHIES AND DICTATORSHIPS Timeline: Spain before Franco, Spanish Civil War, Spain under Franco, the transition to modern Spain Focus on Latin America. Case studies: Chile coup d'etat, Allende, Pinochet, Cuba under Castro, other examples. Revision and extension of AS topics, e.g. Papa Francisco- see textbook Kerboodle exam materials
May - end of year	Speaking tarjetas in class. VERBS + INFINITIVO – VERBS + PREP + INFINITIVO constructions Individual speaking appointments	Paper 1 exam skills: literary gap-fills, summary tasks. Lessons in IT room for listening technique. Refining essay technique for the paper 2 exam, key language and content.

YEAR 12

Aspects of Hispanic society

Unit 1 Valores tradicionales y modernos

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 1 Teacher's notes (including answers) - Unit 1 Transcripts - Video test (a): <i>Los sacerdotes gays y la actitud de la Iglesia hacia ellos</i> - Video test (b): <i>España legaliza el matrimonio gay</i> - Unit 1 Translation tests – easy, medium and hard - Unit 1 Vocabulary lists - Unit 1 End of unit test	Transition	5	1.1 Las familias de antes y ahora – los hijos hablan Families now and in the past	Present tense – regular and irregular verbs (G1) Imperfect tense (G3)	1.1 Audio file 1.1 Vocabulary test English to Spanish 1.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El presente del indicativo – verbos regulares</i> - Grammar quiz: <i>El presente del indicativo – verbos irregulares</i> - Grammar quiz: <i>Cambios ortográficos de los verbos – presente del indicativo</i>
	AS	6	1.4 Las múltiples formas familiares Different types of families and their experiences and difficulties	Interrogative constructions – interrogative adverbs (E9) and interrogative pronouns (F9)	1.4 Audio file 1.4 Vocabulary test English to Spanish 1.4 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los interrogativos y exclamativos</i>
	AS	7	1.2 La religión católica y las fiestas The influence of Catholicism in the Hispanic world in the past and now	Adjectives – agreement (C2) and apocoptation (C4)	1.2 Audio file 1.2 Vocabulary test English to Spanish 1.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los adjetivos</i> - Grammar quiz: <i>Los adjetivos (2)</i> - Grammar quiz: <i>Los adjetivos apócope</i>
	AS	8	1.3 Y vivieron felices... ¿para siempre? Marriage and divorce	Reflexive verbs (G18)	1.3 Audio file 1.3 Vocabulary test English to Spanish 1.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los verbos reflexivos</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 2 Teacher's notes (including answers) - Unit 2 Transcripts - Video test (a): <i>Las redes sociales en Argentina</i> - Video test (b): <i>La feria EXPO INTERNET LA en Argentina</i> - Unit 2 Translation tests – easy, medium and hard - Unit 2 Vocabulary lists - Unit 2 End of unit test	Transition	2	2.1 <i>Las diferentes caras de Internet</i> The influence of the internet and social networking	Definite / indefinite articles (B1/B2)	2.1 Audio file 2.1 Vocabulary test English to Spanish 2.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los artículos</i>
	AS	3	2.2 <i>¿Han cambiado las nuevas tecnologías nuestra vida a mejor o a peor?</i> The influence of technology in our lives	Comparative constructions (E6)	2.2 Audio file 2.2 Vocabulary test English to Spanish 2.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los comparativos</i>
	AS	4	2.3 <i>Los teléfonos...¿inteligentes?</i> Mobile phones	Direct and indirect pronouns (F2)	2.3 Audio file 2.3 Vocabulary test English to Spanish 2.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los pronombres de objeto directo e indirecto (1)</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 3 Teacher's notes (including answers) - Unit 3 Transcripts - Video test (a): <i>Protesta contra la violencia machista</i> - Video test (b): <i>Paraguay: el orgullo gay y la igualdad de derechos</i> - Unit 3 Translation tests – easy, medium and hard - Unit 3 Vocabulary lists - Unit 3 End of unit test	AS	9	3.1 <i>La lucha por la igualdad de las mujeres</i> The history of the struggle for female equality	Preterite (G2) vs imperfect (G3)	3.1 Audio file 3.1 Vocabulary test English to Spanish 3.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El pretérito imperfecto</i> - Grammar quiz: <i>El pretérito indefinido – verbos regulares</i> - Grammar quiz: <i>El pretérito indefinido – verbos irregulares</i> - Grammar quiz: <i>El pretérito indefinido y el pretérito imperfecto</i> - Grammar quiz: <i>El contraste entre los pretéritos imperfecto e indefinido</i>
	AS A	10	3.2 <i>La mujer contemporánea – hablan ellas</i> 3.4 <i>Mejorando la situación de la mujer: ¿un trabajo aún inacabado?</i> Women and the world of work Sexism, feminism and gender equality	<i>Gustar</i> and other pronominal verbs (G23) Time expressions (e.g. <i>desde hace</i>) (N1/N2/N3)	3.2 Audio file 3.2 Vocabulary test English to Spanish 3.2 Vocabulary test Spanish to English (with audio) 3.4 Audio file 3.4 Vocabulary test English to Spanish 3.4 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Verbos de pronombre indirecto (como gustar)</i>
	AS	11	3.3 <i>Los derechos del colectivo LGBT</i> The rights of gays, bisexuals and transsexuals	The perfect tense (G6)	3.3 Audio file 3.3 Vocabulary test English to Spanish 3.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El pretérito perfecto</i>

Artistic culture in the Hispanic world

Unit 4 La influencia de los ídolos

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 4 Teacher's notes (including answers) - Unit 4 Transcripts - Video test (a): <i>Una violinista en una burbuja</i> - Video test (b): <i>Enrique Iglesias</i> - Video test (c): <i>El tango portugués</i> - Unit 4 Translation tests – easy, medium and hard - Unit 4 Vocabulary lists - Unit 4 End of unit test	Transition	12	4.1 <i>Los jóvenes bajo la influencia de los ídolos musicales</i> 4.3 <i>La nueva cultura de la fama</i> The influence of famous singers and musicians in the Spanish-speaking world Influence of models	Immediate future, future (G4)	4.1 Audio file 4.1 Vocabulary test English to Spanish 4.1 Vocabulary test Spanish to English (with audio) 4.3 Audio file 4.3 Vocabulary test English to Spanish 4.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El futuro</i>
	AS	13	4.2 <i>¿Héroes deportivos?</i> Sporting role models and their influence Television and cinema celebrities	Uses of the infinitive(G10) Negative constructions (J)	4.2 Audio file 4.2 Vocabulary test English to Spanish 4.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El infinitivo</i> - Grammar quiz: <i>La negación</i>

Artistic culture in the Hispanic world

Unit 5 La identidad regional en España

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 5 Teacher's notes (including answers) - Unit 5 Transcripts - Video test (a): <i>Los castillos humanos catalanes</i> - Video test (b): <i>La semana santa</i> - Unit 5 Translation tests – easy, medium and hard - Unit 5 Vocabulary lists - Unit 5 End of unit test	Transition	6	5.1 <i>La Semana Santa en España</i> Holy Week traditions, other festivals	Revision preterite (G2) vs imperfect (G3)	5.1 Audio file 5.1 Vocabulary test English to Spanish 5.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El pretérito indefinido</i> - Grammar quiz: <i>El pretérito indefinido y el pretérito imperfecto</i> - Grammar quiz: <i>El contraste entre los pretéritos imperfecto e indefinido</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
	AS	7	5.2 <i>La tauromaquia, sus diversas formas y la polémica</i> 5.3 <i>Un viaje gastronómico por España</i> Bull fighting and animal rights Spanish food	Introduction to present subjunctive (time conjunctions, <i>para que</i>) (G14) Introduction to relative pronouns (F5)	• 5.2 Audio file • 5.2 Vocabulary test English to Spanish • 5.2 Vocabulary test Spanish to English (with audio) • 5.3 Audio file • 5.3 Vocabulary test English to Spanish • 5.3 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>El contraste entre el subjuntivo y el indicativo</i> • Grammar quiz: <i>El subjuntivo con conjunciones de finalidad</i> • Grammar quiz: <i>El subjuntivo con verbos de esperanza, deseo e intenciones para el futuro</i> • Grammar quiz: <i>El subjuntivo para expresar juicios de valor y negación</i> • Grammar quiz: <i>Las oraciones relativas</i>
	AS	8	5.4 <i>¡En España se habla más de una lengua!</i> The different languages in Spain – historical background and current situation	Uses of the imperative (G15)	• 5.4 Audio file • 5.4 Vocabulary test English to Spanish • 5.4 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>El imperativo afirmativo de tú y usted</i> • Grammar quiz: <i>El imperativo de vosotros y ustedes</i> • Grammar quiz: <i>El imperativo negativo de tú y usted</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 6 Teacher's notes (including answers) - Unit 6 Transcripts - Video test (a): <i>El equinoccio en México</i> - Video test (b): <i>Los murales mexicanos</i> - Unit 6 Translation tests – easy, medium and hard - Unit 6 Vocabulary lists - Unit 6 End of unit test	AS	9	<i>6.1 Perú – Incas, conquistas y maravillas para la historia</i> History and culture of Peru	<i>por / para</i> (H)	6.1 Audio file 6.1 Vocabulary test English to Spanish 6.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Las preposiciones (1): por y para</i>
	AS A	10	<i>6.2 Unas pinceladas de arte mejicano</i> <i>6.4 El patrimonio musical y su diversidad en el mundo hispano</i> Art in Mexico The diversity of musical heritage in the Hispanic world	<i>ser / estar</i> (G22) Verb + preposition constructions (H1)	6.2 Audio file 6.2 Vocabulary test English to Spanish 6.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Ser y estar (1)</i> - Grammar quiz: <i>Ser y estar (2)</i> - Grammar quiz: <i>Ser, estar y haber</i> - Grammar quiz: <i>El régimen preposicional de los verbos</i>
	AS	11	<i>6.3 La arquitectura árabe en Andalucía y sus vestigios</i> Moorish architecture in Andalucía – historical background	Introduction to active / passive Constructions to avoid the passive (G17)	6.3 Audio file 6.3 Vocabulary test English to Spanish 6.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>La voz pasiva con ser + participio (+ por + agente)</i> - Grammar quiz: <i>La voz pasiva con se (refleja o impersonal)</i>

YEAR 13

Multiculturalism in Hispanic society

Unit 7 La inmigración

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 7 Teacher's notes (including answers) - Unit 7 Transcripts - Video test (a): <i>Los inmigrantes en el ejército</i> - Video test (b): <i>Catalogando la Alhambra</i> - Unit 7 Translation tests – easy, medium and hard - Unit 7 Vocabulary lists - Unit 7 End of unit test	A	7	7.1 <i>La inmigración en España: procedencia, distribución e integración</i> Immigration in Spain – origins, problems, benefits	Conditional tense including irregulars (G5)	7.1 Audio file 7.1 Vocabulary test English to Spanish 7.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El condicional</i>
	A	8	7.2 <i>La vida y penuria de los sin papeles</i> Experiences of illegal immigrants	Gerund (G11)	7.2 Audio file 7.2 Vocabulary test English to Spanish 7.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El gerundio</i>
	A	9	7.3 <i>La inmigración mexicana en EE.UU</i> Mexican immigration to the USA	More relative pronouns, including <i>cuyo</i> (C11/C12/C13/C14/C15)	7.3 Audio file 7.3 Vocabulary test English to Spanish 7.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los adjetivos y pronombres demostrativos</i> - Grammar quiz: <i>Los posesivos: adjetivos y pronombres</i> - Grammar quiz: <i>Los interrogativos y exclamativos</i> - Grammar quiz: <i>Las oraciones relativas</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 8 Teacher's notes (including answers) - Unit 8 Transcripts - Video test (a): <i>Día Internacional de los Pueblos Indígenas</i> - Video test (b): <i>Alejándose del antisemitismo</i> - Unit 8 Translation tests – easy, medium and hard - Unit 8 Vocabulary lists - Unit 8 End of unit test	A	10	<i>8.1 Actitudes racistas y xenóforas en la España de ayer y hoy</i> Racism and xenophobia in Spain today and before	Past participle (G12)	8.1 Audio file 8.1 Vocabulary test English to Spanish 8.1 Vocabulary test Spanish to English (with audio)
	A	11	<i>8.2 Las medidas nacionales y locales en contra del racismo en Hispanoamérica</i> Anti-racism measures in Latin America	Radical and orthographic changes in verbs (G19)	8.2 Audio file 8.2 Vocabulary test English to Spanish 8.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Cambios ortográficos de los verbos – presente del indicativo</i> - Grammar quiz: <i>El pretérito indefinido – verbos con cambio de ortografía</i> - Grammar quiz: <i>El presente del subjuntivo – verbos con cambio de ortografía</i>
	Ext	12	<i>8.3 Las legislaciones antirracistas en el mundo hispano</i> Anti-racism law in the Hispanic world	Conditional expressions with probable, improbable and impossible meanings (G16)	8.3 Audio file 8.3 Vocabulary test English to Spanish 8.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Las estructuras condicionales</i> - Grammar quiz: <i>El condicional</i> - Grammar quiz: <i>Oraciones condicionales: si + imperfecto del subjuntivo, condicional</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 9 Teacher's notes (including answers) - Unit 9 Transcripts - Video test (a): <i>España da la bienvenida a los inmigrantes</i> - Video test (b): <i>Una plaza de toros se convierte en mezquita en Barcelona</i> - Unit 9 Translation tests – easy, medium and hard - Unit 9 Vocabulary lists - Unit 9 End of unit test	A	2	9.1 <i>La convivencia entre culturas en la España medieval</i> Religious tolerance and co-existence in medieval Spain	More subjunctive – concession, emotion, possibility/probability, necessity (G14)	9.1 Audio file 9.1 Vocabulary test English to Spanish 9.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El subjuntivo para expresar emoción, permiso y prohibición</i> - Grammar quiz: <i>El subjuntivo para expresar necesidad, condición y concesión</i>
	A	3	9.2 <i>Convivencia e integración en los centros escolares</i> Integration in the Spanish education system	Object pronouns (F2)	9.2 Audio file 9.2 Vocabulary test English to Spanish 9.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Los pronombres de objeto directo e indirecto (2)</i>

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
	Ext	4	9.3 <i>La convivencia en la España moderna</i> Integration, multiculturalism and tolerance in Spain today Religious intolerance	More active / passive (G17) Further use of “se” (G24)	• 9.3 Audio file • 9.3 Vocabulary test English to Spanish • 9.3 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>La voz pasiva con ser + participio (+por + agente)</i> • Grammar quiz: <i>La voz pasiva con se (refleja o impersonal)</i>

Aspects of political life in the Hispanic world

Unit 10 Jóvenes de hoy, ciudadanos de mañana

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
• Unit 10 Teacher's notes (including answers) • Unit 10 Transcripts • Video test (a): <i>Jóvenes de hoy, ciudadanos de mañana</i> • Video test (b): <i>Los indignados</i> • Unit 10 Translation tests – easy, medium and hard • Unit 10 Vocabulary lists • Unit 10 End of unit test	AS	5	10.1 <i>Los jóvenes y la política: ¿activismo o apatía?</i> Attitudes to politics amongst young people – activism or apathy	Compound tenses (G6/G7/G8/G9/G14.2/G14.4)	• 10.1 Audio file • 10.1 Vocabulary test English to Spanish • 10.1 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>El pretérito perfecto</i> • Grammar quiz: <i>El pretérito pluscuamperfecto</i> • Grammar quiz: <i>El pretérito perfecto y el pluscuamperfecto</i> • Grammar quiz: <i>El condicional perfecto</i> • Grammar quiz: <i>El futuro perfecto</i> • Grammar quiz: <i>El perfecto del subjuntivo</i> • Grammar quiz: <i>El pluscuamperfecto del subjuntivo</i>

	A	6	10.2 <i>El paro entre los jóvenes</i> Unemployment amongst young people	Adverbs (E)	• 10.2 Audio file • 10.2 Vocabulary test English to Spanish • 10.2 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>Los adverbios</i>
Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
	A	7	10.3 <i>Su sociedad ideal: ¿una quimera?</i> The ideal society	Impersonal verbs (G24)	• 10.3 Audio file • 10.3 Vocabulary test English to Spanish • 10.3 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>Los verbos impersonales</i>

Aspects of political life in the Hispanic world

Jóvenes de hoy, ciudadanos de mañana

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
	A	8	Spain pre-1936 Spanish Civil War	Subjunctive with value judgements, verbs of influence Subjunctive in main clauses (ojalá) (G14)	
	A	9	Post-war Spain Transition to democracy	Imperfect subjunctive Other subjunctive tenses (G14)	

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Unit 11 Monarquías y dictaduras

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
- Unit 11 Teacher's notes (including answers) - Unit 11 Transcripts - Video test (a): <i>La abdicación del Rey de España</i> - Video test (b): <i>Las experiencias de los detenidos de Monte Peloni</i> - Unit 11 Translation tests – easy, medium and hard - Unit 11 Vocabulary lists - Unit 11 End of unit test	A	10	11.2 La evolución de la monarquía en España Evolution of the Spanish monarchy Status of the royal family before and now	The subjunctive across a range of tenses (G14)	11.2 Audio file 11.2 Vocabulary test English to Spanish 11.2 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El presente del subjuntivo</i> - Grammar quiz: <i>El imperfecto del subjuntivo</i> - Grammar quiz: <i>El perfecto del subjuntivo</i> - Grammar quiz: <i>El pluscuamperfecto del subjuntivo</i>
	A	11	11.1 El franquismo en España	More uses of <i>ser / estar</i> (G22)	11.1 Audio file 11.1 Vocabulary test English to Spanish 11.1 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>Ser y estar (1) (2)</i> - Grammar quiz: <i>Los verbos modales y ser + adjetivo + que + subjuntivo</i> - Grammar quiz: <i>La voz pasiva con ser</i>
	Ext	12	11.3 Dictadores Latinoamericanos Latin American dictatorships – reasons, consequences	The subjunctive in main clauses	11.3 Audio file 11.3 Vocabulary test English to Spanish 11.3 Vocabulary test Spanish to English (with audio) - Grammar quiz: <i>El subjuntivo para expresar emoción, permiso y prohibición</i> - Grammar quiz: <i>El subjuntivo para expresar necesidad, condición y concesión</i> - Grammar quiz: <i>El subjuntivo para expresar sugerencias, recomendaciones y órdenes</i>

Aspects of political life in the Hispanic world

Unit 12 Movimientos sociales

Dynamic Learning resources for each unit	Stage of learning	Week	Content	Grammar	Dynamic Learning resources for each sub-unit
Unit 12 Teacher's notes (including answers)	A	13	12.1 El poder de los sindicatos	Word order (L)	12.1 Audio file 12.1 Vocabulary test English to Spanish

• Unit 12 Transcripts • Video test (a): <i>La independencia de Cataluña</i> • Video test (b): <i>Los granjeros se manifiestan por la bajada del precio de la leche</i> • Unit 12 Translation tests – easy, medium and hard • Unit 12 Vocabulary lists • Unit 12 End of unit test			Trade unions in the Hispanic World. Need for trade unions, problems		• 12.1 Vocabulary test Spanish to English (with audio)
	A	14	<i>12.2 Las protestas sociales en profundidad</i> Protest movements	Comparative and superlative constructions	• 12.2 Audio file • 12.2 Vocabulary test English to Spanish • 12.2 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>Los comparativos</i> • Grammar quiz: <i>Los superlativos</i> • Grammar quiz: <i>Los comparativos</i>
	Ext	15	<i>12.3 La efectividad de las manifestaciones</i> Strikes and demonstrations	Subordinating conjunctions (11/12)	• 12.3 Audio file • 12.3 Vocabulary test English to Spanish • 12.3 Vocabulary test Spanish to English (with audio) • Grammar quiz: <i>Las conjunciones/ Los conectores</i>