



CIS and NEASC Re-Accreditation: A Community Achievement

We are pleased to share that TASIS England has been successfully re-accredited by both the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC) following a comprehensive evaluation visit in November 2025.

Re-accreditation is a rigorous process that examines every aspect of school life, from teaching and learning to student well-being, safeguarding, leadership, facilities, and community partnerships. In awarding re-accreditation, CIS stated that “the strengths of the school far outweigh the areas for development.”

The visiting team described TASIS England as a vibrant learning community shaped by a clearly defined mission, strong values, and a culture in which students thrive academically, socially, and personally. As noted in the report conclusion, “TASIS England is a learning community that believes in, and holds itself accountable to, a suitable, meaningful, and well-implemented educational mission.” The report highlights:

- High-quality, individualized academic pathways across both school sections
- A deep commitment to student well-being, safeguarding, and pastoral care
- Highly qualified and dedicated faculty and staff
- An inclusive, values-driven community that fosters belonging
- Exceptional boarding, co-curricular, and student leadership opportunities

Overall feedback was strongly positive, with twice as many commendations as recommendations across the report.

The recommendations provided align closely with areas the school had already identified through its self-study and longer-term strategic planning. This alignment reinforces our commitment to thoughtful reflection, transparency, and continuous improvement in service of our students and their families, with a focus on:

- Strengthening digital and intercultural citizenship
- Refining assessment practices that support learning
- Expanding inclusive, community-informed planning



Head of School Bryan Nixon states, “We are deeply grateful to our faculty and staff for their professionalism and care, to our students who embrace the multitude of learning opportunities we provide, and to our families for the trust, partnership, and support they extend every day. Together, students, parents, faculty, and staff help create the inspirational learning environment that made this outcome possible, and the feedback from this process will guide the development of our next three-year strategic plan and our continued growth as a learning community.”

As we celebrate this significant achievement, we also wish to thank you for your partnership and for the commitment and care you bring to the TASIS England community.

As a closing thought, we will share some of the accreditors’ words from the report conclusion that encapsulates TASIS England:

The school is clearly a place where school leaders, teachers, and school personnel invest considerable thought, energy, and effort into their work. A well-documented curriculum, explicit and detailed policies and institutional procedures, exceptional facilities and resources, and abundant opportunities for learning and growth by all community members combine to make TASIS England a joyful, inclusive, and inspiring school community.

TASIS England is a leading independent, co-educational school in Thorpe, Surrey, for day (ages 4-18) and boarding students (ages 13-18). Students from more than 70 countries contribute to a unique and dynamic learning environment, thriving in an atmosphere that encourages character development and academic achievement and celebrates the School’s international community.

To learn more, visit: www.tasisengland.org

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