

## **\Job Description: Teacher**

### **JOB PURPOSE:**

The primary purpose of an ISK teacher is to facilitate and nurture the development of our learner's academic and personal growth, creativity, critical thinking, and courage. An ISK teacher supports our school's vision, mission, values, and Vision of an ISK Graduate and Shared Understanding of High-Quality Learning. The teacher will provide an instructional program for learners and will assist in other school programs as required by Board of Trustees policy, contractual obligations, and other responsibilities as determined by the supervisor.

### **DUTY OF CARE:**

ISK believes that it has the responsibility to provide ongoing qualified support of the health, safety, and well-being of its members, which ultimately supports the children. Duty of care includes creating an environment where people feel safe to bring up questions and concerns without fear. All ISK employees are responsible for upholding the health, safety, and well-being of students.

### **DUTIES & RESPONSIBILITIES:**

- Effectively apply the most up-to-date, research-based strategies to address the needs of diverse learners.
- Collaborate positively with all members of the school community (students, colleagues, parents, leaders).
- Meet the learning needs of learners with diverse language backgrounds.
- Model the skills and attitudes of global citizenship, antiracism, and intercultural sensitivity.
- Support and promote the school's shared understanding of high-quality learning, mission, and learning goals.
- Work cooperatively within a collaborative team and with leadership in curriculum design, assessment, and implementation.
- Work cooperatively with parents to create strong partnerships.
- Attend school-sponsored events & activities.
- Participate in the after-school activities program.
- Perform additional duties as assigned by the supervisor.

Note: These duties and responsibilities have been informed by the standards of Practice for an International Teacher by the [PTC](#), [AISH](#), [Stronge & Associates](#), [AEILOC](#), and [TIE](#).

### **Planning & Preparations**

- Ensures that instruction is geared to the individual needs of learners and sets the highest standards for each student at his or her stage of intellectual development and ability. This includes knowledge of the subject content, understanding of learners' backgrounds, and appropriate design of instruction and assessment.

### **Learning Environment**

- Foster a learning environment based on trust, respect, integrity, responsibility, and concern for others, and an atmosphere that allows learners to develop group and social interaction skills through cooperation, group projects, and the development of friendly relationships with

teachers and fellow learners. This includes the teacher's ability to establish a conducive learning environment, in terms of both physical and interpersonal aspects.

### **Instruction and Assessment**

- Ensure that learners develop core academic skills and the ability to apply them in daily life.
- Collect authentic data, observe and record age-appropriate learner assessments, and utilize assessment results in a prescriptive, constructive manner to promote learning.
- Facilitate achievement through a variety of teaching styles and strategies matched to the needs of the individual, identifying special talents, and providing challenging educational programs and techniques designed to encourage the wide development of these individual talents.
- Utilize formative assessment data to deliver appropriate instruction to each learner.

### **Professionalism**

- Maintain continuous dialogue among learners, teachers, administration, and parents.
- Engage in self-assessment and demonstrate the ability to be a reflective practitioner participating in ongoing professional development.

### **EVALUATION:**

The Teacher's performance shall be evaluated by the supervisor based on the ISK professional growth and evaluation model as well as this job description.

### **QUALIFICATIONS DESIRED:**

- Degree in Education and/or area of instruction from an accredited institution. Bachelor's Degree minimum, Master's Degree preferred.
- At least 2 years of successful teaching experience in a PreK - 12 school setting, international school experience preferred.
- Valid teacher certification from the country of training.
- English Language Proficiency.
- Knowledge and experience in American/International curriculums. Experience and commitment to the International Baccalaureate Diploma Program (IBDP) for secondary positions, literacy instruction using the Readers/Writers Workshop model for elementary positions, and the Reggio Emilia Approach for Early Years positions.

Our commitments to ISK teachers  
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