

# STRATEGICALLY PLANNING FOR SPECIALLY DESIGNED INSTRUCTION

**FREE**

## SUPPORTING STUDENTS WITH DISABILITIES WITH GEORGIA'S K-12 MATHEMATICS STANDARDS

This session will focus on empowering students with disabilities as influential participants in the mathematics classroom. By emphasizing asset-based approaches, we will explore strategies for fostering student agency, advocacy, and engagement, positioning students with disabilities as capable mathematicians. Participants will gain knowledge and resources to create inclusive and collaborative environments that highlight the unique strengths of every student.

**WWW.MRESA.ORG**

**AUGUST 19, 2025**

**9:00 AM – 3:00 PM**

**K-12 EDUCATORS**

**Smyrna Community Center:  
Magnolia Room**  
1250 Powder Springs Street, SE  
Smyrna, GA 30080



**REPEAT SESSION:**

**NOVEMBER 18, 2025**

**9:00 AM – 3:00 PM**

**K-12 EDUCATORS**

**Douglas County  
Board of Education**  
11490 Veterans Memorial Hwy  
Douglasville, GA 30134



Metro West  
Georgia Learning Resources System

**REPEAT SESSION:**

**FEBRUARY 24, 2026**

**8:30 AM – 2:30 PM**

**K-12 EDUCATORS**

**APS Student & Family  
Support Hub**  
601 Dr. Thomas Cole Jr. Way SW  
Atlanta, GA 30314  
(formerly 601 Beckwith Street SW)



### Session Outcomes:

- Use data to inform next steps for supporting students with disabilities.
- Explore a process for planning for student learning supports.
- Engage in strategic planning for Specially Designed Instruction in Mathematics.



**REGISTER NOW!**

**COURSE KEYWORD SEARCH:  
STUDENTS WITH DISABILITIES**