



## Community Schools

### District Annual Education Report (AER) Cover Letter

February 1st, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Gull Lake Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Drew Bordner Assistant Superintendent of Curriculum and Instructional Technology for help if you need assistance 269.548.3400.

The DISTRICT AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students.

#### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. failed to excite CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Gull Lake Virtual Partnership	Comprehensive Support & Improvement (CSI)	Kalamazoo Regional Service Area (KRESA) CSI support.

Gull Lake Virtual Partnership has accomplished great strides since attaining CSI status six years ago. A significantly increased graduation rate to over 90% and outperforming state averages on MSTEP and College Board SAT assessments.

We are very proud of the accomplishments of all of our students at Gull Lake Community Schools. Knowing that the work is never done, we will continue to strive to ensure that each student reaches his/her fullest potential.

Sincerely,



Chris Rundle  
 Superintendent  
 Gull Lake Community Schools