

Menifee Central ADVANCED COURSEWORK POLICY

(For students in grades 4-7)

ADVANCED EDUCATION OPPORTUNITIES

All students have the right to participate in a rigorous and academically challenging curriculum.

When practicable, the SBDM Council shall offer advanced coursework for students in grades four through twelve in at least these four core subjects:

- *Mathematics*
- *Reading*
- *Science*
- *English Language Arts*

The core curriculum in advanced classes will be determined by the local superintendent.

RECRUITMENT AND AVAILABILITY

Recruitment will follow the district plan adopted by a local board of education, and our council recognizes that all students have the right to participate in a rigorous and academically challenging curriculum.

Annually, *the school will notify all students, parents, and guardians of students in fourth grade and above of the:*

- (a) Long-term benefits of student participation in advanced coursework*
- (b) Advanced coursework opportunities available at the school*

(ELEMENTARY SCHOOL)

Note from KASC — No additional specific information is needed for elementary school.

(MIDDLE SCHOOL)

Each year, *our school will offer advanced courses* that meet our students' learning needs. That could include courses that:

- move students toward success in a core curriculum of Advanced Placement, International Baccalaureate, dual enrollment, or dual credit or similar, and/or
- are already at a college-level

These courses:

- will be accessible to all students who have a reasonable chance of being successful in the class and will be offered at our school, online, or through arrangements with a nearby high school
- may be offered for high school credit

The principal (or principal designee) will make the necessary master scheduling and student assignment decisions to make the courses available.

We will encourage all students to prepare for and take one or more college-level courses and/or advanced course(s). We will do that in the following ways:

1. Counselors will advise students and parents of these options when they prepare and revise their Individual Learning Plans and encourage each student to take appropriate preparatory courses.
2. Teachers will encourage all students to take challenging courses each term.
3. In September and January, the principal (or principal designee) will report to the council on enrollment in these courses by total numbers, gender, ethnicity, participation in the free and reduced lunch program, and disability status.
4. Based on that data, the council may amend its school improvement plan to add additional steps to ensure equitable participation in future years.

STUDENT ASSIGNMENT

All students may take advanced courses. They may establish that they have the level of skill to be assigned to an advanced course by any one of the following means:

1. Completing prerequisite courses listed in the Student Handbook
2. Taking and passing the examinations for those prerequisite courses
3. Achievement on statewide assessments
4. Receiving permission from one or more teachers
5. **Additional methods included in the local board of education advanced plan/policy**

Students who want to take the class but don't meet the criteria above may take the class after meeting with the guidance counselor. The purpose of the meeting will be to discuss and plan the support the student might need to be successful in the class.

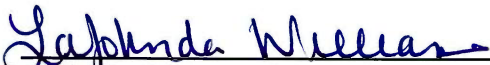
POLICY EVALUATION

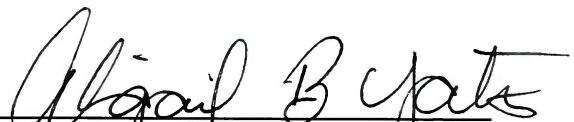
We will evaluate this policy through our annual policy review process.

Dates Adopted, Reviewed, or Revised:

12/15/25 1st Reading

1/8/26 2nd Reading


LaJohnda Williams, Principal


Abigail Yates, Teacher


Kelsey Becraft, Teacher


Jennifer Brown, Teacher


Jessica Burden, Parent


Tammie Williams, Parent

LEGAL REQUIREMENTS:

- This policy is required by law.
- Specific components must be included in the policy (see below).
- ***Bold italics*** (above) show required components and/or language directly from the law.
- Your policy can meet the requirements in ways that differ from KASC's samples, but your policy language can't contradict the law.

LAW IN A BOX:

(KRS 158.6453) defines "advanced coursework" ***(1)(b) "Advanced coursework" means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum, including but not limited to advanced placement, International Baccalaureate, and honors courses;***

(KRS 160.348)

(1) ... (b) ~~Each secondary~~ school-based decision making council... shall offer a core curriculum of AP, IB, dual enrollment, dual credit courses, ***or other advanced coursework*** using either or both on-site instruction or ***online*** alternatives. In addition, each school-based decision making council shall comply with any additional requirements for AP, IB, dual enrollment, dual credit, ***and advanced coursework*** courses ...

c) ***When practicable, the school-based decision making council... shall offer advanced coursework... in mathematics, reading, science, and English language arts for students in grades four through twelve.***

(2) ***Every*** ~~Each secondary~~ school-based decision making council... shall establish a policy ***that is consistent with any district plan adopted by a local board of education...*** on the recruitment and assignment of students ***to advanced coursework options...*** that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum. ***The policy shall require that the school notifies all students, parents, and guardians of the:***

(a) Long-term benefits of student participation in advanced coursework; and

(b) Advanced coursework opportunities available at the school.

SBDM Law (KRS 160.345)

2(g) The local superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the local board of education, the school principal, and the school council and after a reasonable review and response period for stakeholders in accordance with local board of education policy. Subject to available resources, the local board shall allocate an appropriation to each school that is adequate to meet the school's needs related to instructional materials and school-based student support services, as determined by the school principal after consultation with the school council. The school council shall consult with the school media librarian on the maintenance of the school library media center, including the purchase of instructional materials, information technology, and equipment.

(KRS 158.6453)

Section 21 of this law details requirements ***for the local board of education to adopt a district plan establishing clear policies on the promotion of advanced coursework or accelerated learning in language arts, mathematics, social studies, and science by grade level for students in grades four to twelve.***

The plan ***MUST*** include specifics like:

- ***Strategies and approach to advanced coursework or accelerated learning options***
- ***Service delivery options for students***
- ***Be publicly accessible on the district website***

The plan ***MAY*** include specifics like ***eligibility requirements, enrollment, and withdrawal.***

Text in bold, italics, and underline shows changes made during the 2025 Kentucky General Assembly.