



SAYREVILLE MIDDLE SCHOOL

BUDGET PRESENTATION

2026-2027

Sayreville Middle School 2024-2025 Goals/Achievements

➤ Student Achievement

➤ Facilities

- Create permanent educational spaces for our academic support services
- Renovate science labs **(Achieved)**
 - D-29
 - Upgrade science classroom furniture
 - Science lab tables/chairs
- Horseshoe tables **(Achieved)**

➤ Instruction

- RTI **(Achieved)**
 - Linkit Intervention Manager
 - Tier II & III interventions – ASI, Academies, & 1 to 1 tutoring
 - **Students failing ELA and Mathematics down 50% from previous year**

➤ Revise Master Schedule (Achieved)

- Increase time available for remedial and enrichment opportunities

- **Fights Down 59% from previous year**
- **ISS Down 49% from previous year**
- **OSS Down 15% from previous year**

Sayreville Middle School 2025-26 Goals/Achievements

➤ Instruction

- Reduce the number of students receiving a grade below a C- core content areas
 - Include social studies as a passing requirement for promotion. **Achieved**
 - RTI
 - Tier II & III interventions – ASI, Academies, & 1 to 1 tutoring **Achieved**
 - *Success Maker* – Student progress monitoring – mathematics **Achieved**
 - *Momentum* – Diagnostic screening tool – mathematics **Achieved**
 - *StudySync* – Online literacy program
 - Instructional coaching with Jana Lee **Achieved**

➤ Schedule

- Continue to utilize advisory periods for related services **Achieved**
- Implement science lab periods for advanced sciences **Achieved**

➤ Climate & Culture

- Increase parent engagement for those students considered chronically absent from the previous year. **Achieved**

Sayreville Middle School 2026 – 2027 Goals

Student Achievement

- Connect classroom performance to standardized test achievement
- Mathematics textbook adoption for all grade levels plus PD to support program
- To increase the percentage of mathematics students who will demonstrate growth to meet or exceed expectations evidenced by data from the LinkIt assessments.
 - Instructional coaching with Jana Lee
 - Tier II & III interventions for students identified through RTI
 - After-school peer tutoring
 - *Momentum* – Diagnostic screening tool – mathematics

Climate and Culture

- To leverage classroom and building-based strategies through RTI to decrease the number of chronically absent students.

Personnel

- MD teacher – Projected increase in MD students for 26-27'
- ASI Math Teacher – To assist in providing tier II interventions in both a pull out and push in capacity
- Shared PE Teacher – Split between HS and SMS to accommodate for more unified PE classes.