



SAYREVILLE WAR MEMORIAL HIGH SCHOOL

BUDGET PRESENTATION

2026-2027

Goal 1



2024 - 2025

By the end of the academic year 2024-2025, the objective is to significantly increase the math graduation rate among 11th-grade students in alignment with the New Jersey Department of Education's (NJDOE) requirements and N.J.S.A. 18A:7C-6. This goal will be considered achieved when at least 60%-63% of 11th-grade students representing various demographic groups, including English Language Learners (ELL), economically disadvantaged students, and students with disabilities, successfully meet the math New Jersey Graduation Proficiency Assessment (NJGPA) requirements by obtaining a score of 725 or higher.

(66% achieved up from 61%) - 10% points in last 2 years!

Action Steps:

Action Step 1: Data Analysis and Baseline Assessment

Action Step 2: Resource Allocation to Support Math Proficiency Enhancement

Action Step 3: Progress Monitoring and Data Review

Action Step 4: Celebration of Achievements

Action Step 5: Parent Engagement for Math Proficiency Enhancement

Goal 2



2024 - 2025

To leverage classroom and building-based strategies and activities, as well as current integrated activities, to expand upon school pride by expanding upon activities that foster a sense of belonging and unity among our students.

(Goal Achieved)

Action steps:

- 1. Continue with a student led school spirit committee dedicated to organizing and surveying the student body.**
- 2. Provide the student body with a voice in shaping new events.**
- 3. Provide and implement the student led committee that is more inclusive and reflective of our diverse student body.**
- 4. Leverage social media platforms and other communication channels to inform and communicate to the school community.**
- 5. Review and survey external partnerships with Pride in our School information.**
- 6. Review physical space and school spirit**
- 7. Review and survey staff regarding school pride**
- 8. Foster an environment where all feel excited to be a part of our school community**

Goal 1



2025 - 2026

1. By the end of the academic year 2025-26, the objective is to significantly increase the math graduation rate among 11th-grade students in alignment with the New Jersey Department of Education's (NJDOE) requirements and N.J.S.A. 18A:7C-6.

This goal will be considered achieved when at least 64% - 69% of 11th-grade students representing various demographic groups, including English Language Learners (ELL), economically disadvantaged students, and students with disabilities, successfully meet the math New Jersey Graduation Proficiency Assessment (NJGPA) requirements by obtaining a score of 725 or higher.

Action Steps:

Action Step 1: Data Analysis and Baseline Assessment

Action Step 2: Resource Allocation to Support Math Proficiency Enhancement

Action Step 3: Progress Monitoring and Data Review

Action Step 4: Celebration of Achievements

Action Step 5: Parent Engagement for Math Proficiency Enhancement

Goal 2



2025 - 2026

1. To leverage classroom and building-based strategies and activities as well as current integrated activities to expand upon school pride by expanding upon activities that foster a sense of belonging and unity among our students.

Action steps:

- **Empower Student Voice in Event Planning**
Provide opportunities for students to actively contribute ideas and shape new school events and traditions.
- **Promote Inclusivity and Diversity**
Ensure that the diverse backgrounds and perspectives of the student body are fostered through an environment where all students feel represented.
- **Enhance Communication Through Digital Platforms**
Utilize social media and other communication channels to share information, promote events, and engage the entire school community.
- **Evaluate External Partnerships**
Review and assess partnerships that support school pride initiatives, ensuring alignment with the school's mission and values.
- **Assess Physical Spaces for School Spirit**
Examine common areas and facilities to identify opportunities for enhancing visual and cultural expressions of school pride.
- **Gather Staff Feedback on School Pride**
Conduct surveys and discussions with faculty and staff to understand their perspectives and identify ways to strengthen school spirit collaboratively.
- **Cultivate a Positive School Culture**
Foster an environment where students, staff, and families feel excited, proud, and connected to the school community.

Goals, Resources, and School Improvement Initiatives

Our ongoing commitment to school improvement remains rooted in strengthening instructional practices, fostering a positive school culture, and supporting both staff and students in meaningful ways.



Data-Driven Instruction

We will continue to prioritize the use of data—including RTI data and departmental data discussions—to inform instructional decisions. This targeted approach ensures that teaching practices remain responsive to student needs and aligned to academic goals.

Fostering School Spirit and Pride

Building a strong sense of unity and belonging within SWMHS continues to be a key focus. Our efforts will include:

- Strengthening collaboration** between teachers and students to create a unified school community.
- Organizing impactful schoolwide activities and events** that promote a positive, inclusive environment for all.
- Supporting student-led initiatives** that empower learners to take an active role in shaping school culture.
- Actively listening to student and staff feedback** to guide ongoing efforts to improve school spirit.
- Leveraging social media and digital communication tools** to highlight upcoming events, celebrate achievements, and enhance the school's positive online presence.

Cultivating a Vibrant School Community

We will continue to nurture a dynamic and enthusiastic school environment that promotes pride, connection, and engagement. By strengthening relationships, honoring student voice, and celebrating successes, we aim to ensure that every student feels a sense of belonging and pride in being a Bomber.

2026 - 2027

Student Achievement

Our commitment to raising student achievement remains at the center of our work. We will continue to strengthen instructional practices, academic supports, and student engagement to ensure all learners have the opportunity to thrive.



High-Quality Learning Environments

We will continue to create educational spaces that encourage engagement, curiosity, and motivation. These environments support instructional strategies that empower students to participate actively and confidently in their learning.

Academic Support for All Students

We remain dedicated to offering a wide range of academic supports—including Learning Boot Camps, Opportunity Rooms, and NHS extra-help sessions—to ensure every student has access to the resources they need to succeed.

Differentiated and Engaging Instruction

Instructional methods that emphasize differentiation and student engagement will continue to be a focus. By tailoring lessons to meet diverse student needs, we can help all learners grow and achieve at higher levels.

Targeted Support Through RTI

Through the RTI process, we will continue identifying and supporting students with specific academic needs. This targeted approach enables us to provide timely interventions that promote progress and close learning gaps.

Preparation for Life Beyond High School

We will continue providing students with positive, real-world learning experiences that help develop the knowledge, skills, and confidence needed for success after graduation.

Career Readiness and Vocational Success

Our commitment to student achievement extends beyond the classroom by preparing learners for diverse and rewarding career paths. We aim to bridge the gap between academic theory and professional practice to ensure every graduate is "career-ready".

(College visits, speakers, Exposing them to different careers etc.)

Attendance Awareness and Improvement – Attendance Is Important

2026 - 2027



Climate & Culture

Our continued efforts to strengthen the climate and culture at SWMHS remain centered on fostering a supportive, inclusive, and engaging school community.

Social & Emotional Learning (SEL) and Student Well-Being

We will maintain a strong focus on promoting SEL practices and supporting the overall well-being of our students. Ensuring that every student feels valued, connected, and supported is essential to their academic and personal success.

Student Advisory Council

The Student Advisory Council continues to play a vital role in shaping school culture. Student voice remains a priority, and we will continue encouraging feedback, suggestions, and student-led ideas to guide our ongoing improvement efforts.

School Spirit & “Bomber” Identity

We will continue reinforcing our Bomber pride throughout the building.

This includes:

- Hallway decals, positive messaging, and digital display monitors
- Bomber-themed accessories and visual branding
- Interior wall graphics and spirit designs
- Expanding school store and online spirit-wear opportunities through athletics, clubs, and student activities

Staff & Student Collaboration

Meaningful collaboration between students and staff enhances belonging and engagement.

Celebrating Student Success

We will continue to highlight and celebrate the achievements, activities, and events that make our school community strong. This includes ongoing Principal Shoutouts and other recognition initiatives that celebrate the diverse accomplishments of our students.

2026 - 2027

Technology Initiatives

We remain committed to enhancing the teaching and learning environment through purposeful and modern technological upgrades.



- Display Monitors:** Continue expanding the number of display monitors throughout the school to support communication, showcase student work, and enhance visual learning opportunities.
- Security Enhancements:** Maintain and expand the installation of security cameras to ensure a safe and secure school environment for all students, staff, and visitors.

Facilities Improvements

Ongoing improvements to our school facilities are essential to creating an environment that supports student success, staff productivity, and a strong sense of pride in SWMHS.

Classroom & Instructional Spaces

We will continue updating classrooms to meet evolving instructional needs, including:

- Modern furniture and flexible seating
- Whiteboard tables and collaboration spaces
- Updated classroom technology

Building & Grounds Upgrades

Several targeted projects will support both safety and functionality across the building:

- Paving or cementing the outside area near the Boys' Team Room
- Updating the theater pit area flooring
- Installing a window/door between the AFJROTC classroom and office to improve visibility and supervision
- Power washing sidewalks, entry steps, and ramps for improved safety and appearance

Painting & Aesthetic Enhancements

- Refreshing CST offices and the conference room
- Painting all internal doors Bomber Blue to reinforce school pride
- Updating ESS rooms to create welcoming, supportive environments

2026 - 2027

Gymnasium & Athletics Upgrades



Ongoing improvements to our athletic spaces will strengthen student experience, safety, and school spirit.

Planned upgrades include:

- Installation of new **wall padding** to enhance safety during physical activities
- Construction of a **new concession stand** or an insulated structural shell to support athletic events
- Improvements to the **softball/baseball field entrance**, including updated stairs for safe access
- Development of an **Athletic Awards Display** to proudly showcase team and individual achievements
- A new **Bomber-themed wall design** to reinforce school identity
- Installation of **Grey Spirit Series trophy cases** to highlight accomplishments across programs

JBJ Performing Arts Center (PAC)

Look to begin implementing a multi-year plan to upgrade lighting equipment and resurface the pit area within the JBJ PAC, ensuring students have access to high-quality performance and production resources.

2026 - 2027

Personnel

To continue supporting high-quality instruction and meeting the evolving needs of our students, we are requesting the addition of **three key positions**:



Mathematics Interventionist Teacher

This position will provide targeted instructional support for students performing below proficiency in mathematics.

- Small-group and one-on-one intervention
- Push-in/Pull-out instructional model
- Focus on skill-building, foundational understanding, and academic growth

This role will help ensure that students receive individualized attention and timely interventions to improve achievement and close learning gaps.

Physical Education/Health Teacher

An additional PE/HE teacher is needed to meet the increased demand within our Special Education Unified programs.

- Supports the expansion of Unified PE sections
- Addresses growth from **3–4 classes at the high school** and **2–3 classes at the middle school**
- Enhances opportunities for inclusive physical education and adaptive programming

This position will improve staffing ratios and ensure all students receive equitable access to high-quality PE instruction.

American Sign Language (ASL) Teacher

With the adoption of six instructional periods through the online curriculum provider Proximity, it is essential to have an in-person ASL teacher to support students' learning needs.

- Provides direct instruction
- Supports student engagement, comprehension, and language acquisition
- Ensures access to a certified ASL educator for personalized support

An in-person ASL teacher will significantly strengthen the integrity and effectiveness of the program.

Requesting two stipend positions.

Esports Advisor/Coach

Dance Team Advisor

2026 - 2027