SNOQUALMIE VALLEY
SCHOOL DISTRICT

Early Entrance to Kindergarten Parent Requirements

The Snoqualmie Valley School District is committed to providing all students with a free and appropriate public education that aligns with best practice, current research, and Washington age and grade guidelines by enrolling students in Kindergarten when they have turned five no later than August 31 in the current school year. However, parents have the right to seek early entrance to kindergarten when they believe their child is sufficiently advanced in global development.

Parents are required to complete the following:

1. Review the full details of the Early Entrance to Kindergarten Process as outlined in this form.
2. Provide Proof of Residency.
3. Complete and submit the *Early Entrance to Kindergarten Notice of Nomination* form by the advertised submission deadlines.
4. Attend SVSD's Kindergarten Information Event - bring your child!
5. Assuming financial responsibility, parents must obtain a psychoeducational evaluation from a state-licensed psychologist. Note, specific requirements are included in this form.
6. Submit the psychoeducational evaluation by the advertised submission deadlines. Note, the evaluation can be submitted directly by the state-licensed psychologist.

For more information, contact Jessica Lammers (lammersj@svsd410.org).

In accordance with the Snoqualmie Valley School District Early Entrance to Kindergarten process, your child must participate in and complete a psychoeducational assessment in the following areas:

- Cognitive Development
- Social | Emotional Development
- Adaptive Development
- Academic Readiness + Achievement (Reading | Writing | Mathematics)
- Speech + Language Development
- Motor Development
- Visual Perceptual Development

The following is a list of state-licensed psychologists who conduct psychoeducational evaluations and is being provided to assist families in locating a qualified psychologist. The District does not recommend or endorse any providers and does not assume financial responsibility. Families should research providers, including qualifications, fee structures, etc. to determine the best fit for their circumstances.

Eastside Psychological Associates | (425) 458-5048
1740 NW Maple St., Ste. 210, Issaquah, WA 98027

Brunette Dawson, LMHC | (206) 880-1571
1740 NW Maple St., Ste. 210, Issaquah, WA 98027

Beau Reilly, PhD, ABPP, ABPdN | (360) 217-9237
1740 NW Maple St., Ste. 210, Issaquah, WA 98027

Krisi C. Kwon, PhD | (425) 635-0665
365 188th Ave. SE, Ste. 118, Bellevue, WA 9800

The psychoeducational evaluation will be reviewed by the Early Entrance to Kindergarten Committee and final determinations shared by the advertised dates. All determinations are final and are not subject to appeal.

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The following is the list of **required** areas of assessment, approved assessment instruments, and specific assessment requirements. The District recommends providing this information to your chosen state-licensed psychologist.

Domain	Approved Assessment Instrument(s)	Specific Assessment Requirements
Cognitive Development	• **WPPSI-IV** (Weschler Preschool + Primary Scale of Intelligence) • **SB-V** (Stanford Binet) • **DAS-II** (Differential Ability Scales) • **KABC-2NU** (Kaufman Assessment Battery for Children) • **WJ-V** (Woodcock-Johnson, Cognitive)	As applicable, per assessment: • Full Scale Score • General Conceptual Ability • Fluid-Crystalized or Mental Processing Index • General Intellectual Ability
Social | Emotional Development	• **Vineland-3** • **ABAS-3** (Adaptive Behavior Assessment System) • **BASC-3** (Behavior Assessment System for Children)	• Socialization Domain, including subscales • Social Domain, including subscales • Behavior Symptom IIndex • Externalizing/Internalizing Problems Index • Adaptive Skills Index

Adaptive Development	• **Vineland-3**
	• **ABAS-3**
		• Daily Living Skills Domain
		  ○ Personal
		  ○ Domestic
		  ○ Community
		• Practical Domain
		  ○ Community Use
		  ○ Home Living
		  ○ Health + Safety
		  ○ Self-Care

Academic Readiness + Achievement	• **WIAT-4** (Weschler Individual Achievement Test)
	• **KTEA-3** (Kaufman Test of Educational Achievement)
	• **WJ-V** (Woodcock-Johnson, Achievement)
		WIAT-4 | KTEA-3
		• Reading Composite
		  ○ Word Reading | Letter + Word Identification
		  ○ Reading Comprehension
		• Written Expression Composite
		  ○ Alphabet Writing Fluency | Written Expression
		  ○ Spelling
		• Math Composite
		  ○ Problem Solving | Concepts + Applications
		  ○ Numerical Operations | Computations

Speech + Language Development	• **Vineland-3**	• Communication Domain
		  ○ Receptive
		  ○ Expressive
		  ○ Written

Motor + Visual Perceptual Development	• **Vineland-3**
	• **ABAS-3**
	• **Beery VMI** (Beery-Buktenica Developmental Test of Visual-Motor Integration)
		• Motor Domain
		  ○ Gross Motor
		  ○ Fine Motor
		• Motor Subscale
		• Visual-Motor Integration
		• Visual Perception
		• Motor Coordination