



Second Grade

Academic Performance Key

(PR) Proficient:	The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
(DE) Developing:	The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
(EM) Emerging:	The student is just beginning to understand these standards.
(NA) Not Assessed:	These standards were not in focus this semester and therefore not assessed.

English Language Arts

READING
<p>Foundational Skills</p> <p><i>Phonics and Word Recognition</i> Use phonics skills to read words Tell the difference between long and short vowels in words Read words with common vowel patterns Read longer words by breaking them into parts Read words with prefixes and suffixes Read and recognize words that don't follow typical spelling rules</p> <p><i>Fluency</i> Read smoothly and accurately to understand the meaning of a text</p>
<p>Literature & Informational Text</p> <p><i>Key Ideas & Details</i> Ask and answer questions about a story to show understanding Retell stories, including fables and folktales, and explain the lesson or moral</p>

Craft & Structure

Use text features (like captions, bold words, and headings) to find important information quickly

Integration of Knowledge and Ideas

Explain how an author's reasons support their ideas

Compare different versions of the same story from different authors or cultures

WRITING

Text Types and Purposes

Opinion Writing

Write an opinion and give reasons to support it using linking words like "because" and "also" and include a concluding statement or section

Informational Writing

Write to teach about a topic using facts and definitions and include a concluding statement or section

Narrative Writing

Write stories with clear events, details, and words that show order (first, next, then) and include a conclusion

Writing Process and Research

Organize writing to match the purpose and topic with support from peers and/or adults

Work with others on research and writing projects, like reading books on a topic or recording observations

LANGUAGE CONVENTIONS

Grammar and Conventions

Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support.

LISTENING AND SPEAKING

Comprehension & Collaboration

Take part in group discussions with classmates and adults

Tell a story or share an experience using clear details and complete sentences

MATH

Operations and Algebraic Thinking

Solve addition and subtraction problems
Add and subtract within 20
Understand equal groups as a foundation for multiplication

Number and Operations in Base Ten

Understand place value (hundreds, tens, and ones)
Use place value to help with adding and subtracting

Measurement and Data

Measure and estimate length in standard units (inches, centimeters)
Tell and write time to the nearest five minutes, and solve word problems with dollars, quarters, dimes, nickels, and pennies
Read and create line plots, bar graphs and picture graphs to show and understand data

Geometry

Recognize and draw shapes by identifying sides and angles and divide shapes into equal rows and columns

MATHEMATICAL PRACTICES

Mathematical Practices

Explain their math thinking
Use tools, drawings and modeling to solve math problems and to represent conceptual understanding

HISTORY/ SOCIAL SCIENCES

Families long ago and today
Economics: People who supply goods and services
Biographies of people who have made a difference
Government institutions and practices

SCIENCE

Matter and Its Interactions

Explore how materials change when heated, cooled, or mixed
Identify different properties of solids, liquids, and gases

Earth's Landscapes & Changes

Describe different landforms and bodies of water

Understand how wind and water change the land over time

Biodiversity & Habitats

Explore how plants and animals live in different habitats

Understand how animals depend on their environment to survive