



First Grade

Academic Performance Key

(PR) Proficient:	The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
(DE) Developing:	The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
(EM) Emerging:	The student is just beginning to understand these standards.
(NA) Not Assessed:	These standards were not in focus this semester and therefore not assessed.

English Language Arts

READING

Foundational Skills

Print Concepts

Understand how books and print work (e.g., reading left to right, top to bottom)

Phonological Awareness

Tell the difference between short and long vowel sounds

Blend sounds together to make words

Identify beginning, middle, and ending sounds in words

Break words into individual sounds

Phonics and Word Recognition

Use letter sounds to read and spell words

Read common word patterns and sound combinations

Decode (sound out) simple words

Recognize vowel patterns like silent "e" and vowel teams

Break longer words into syllables to read them

Read words with endings like -s, -ed, and -ing

Recognize and read common sight words

Fluency

Read quickly and accurately to understand what they are reading

Literature & Informational Text

Key Ideas & Details

Ask and answer questions about a story or text

Describe characters, settings, and events of story using important details

Craft & Structure

Understand the difference between fiction and informational texts

Integration of Knowledge & Ideas

Identify reasons an author gives to support their ideas

Compare and contrast two texts on the same topic

WRITING

Text Types and Purposes

Opinion Writing

Write an opinion and give at least one reason to support and a conclusion

Informational Writing

Write an informational text with a clear topic, facts, and a conclusion

Narrative Writing

Write stories with 2-3 events in order, using details and transition words

Writing Process and Research

Improve writing by adding details and making changes with support from peers and/or adults

Participate in shared research and writing projects

LANGUAGE CONVENTIONS

Grammar and Conventions

Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support.

LISTENING AND SPEAKING

Comprehension & Collaboration

Take part in group discussions with classmates and adults

Ask and answer questions about stories and information heard in different formats

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MATH
Operations and Algebraic Thinking Solve simple addition and subtraction problems Understand how addition and subtraction are related Add and subtract numbers up to 20
Number and Operations in Base Ten Count to 120 in order Understand tens and ones in numbers Use place value to help with adding and subtracting
Measurement and Data Compare and measure lengths using objects Tell and write time on a clock to the hour and half-hour Organize and understand simple graphs and charts
Geometry Recognize and describe 2D and 3D shapes Combine simple 2D or 3D shapes to make new, more complex shapes

MATHEMATICAL PRACTICES
Mathematical Practices Explain their math thinking Use tools, drawings and modeling to solve math problems and to represent conceptual understanding

SOCIAL STUDIES
Rights and responsibilities of citizenship U.S. symbols, traditions, and their meaning Describe the people and cultures in different communities Life Long Ago vs Today

SCIENCE

Plants & Animals

Learn how plants and animals use their parts to survive

Determine similarities and differences between parents and offspring

Light & Sound

Explore how light and sound travel can be used for communication

Patterns in the Sky

Observe and describe patterns of the sun, moon, and stars in the sky