



KINDERGARTEN

Academic Performance Key

(PR) Proficient:	The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
(DE) Developing:	The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
(EM) Emerging:	The student is just beginning to understand these standards.
(NA) Not Assessed:	These standards were not in focus this semester and therefore not assessed.

English Language Arts

READING

Foundational Skills

Print Concepts

Follow words in a book from left to right and top to bottom

Recognize that words are made of letters in sequence and separated by spaces

Identify and name all uppercase and lowercase letters

Phonological Awareness

Recognize and create rhyming words

Clap and count syllables in words

Blend and break apart sounds in simple words

Find beginning, middle, and ending sounds

Phonics and Word Recognition

Match letters with their sounds

Identify long and short vowels

Read common sight words

Tell the difference between similar-looking words by their sounds

Fluency

Read simple books with understanding

Literature & Informational Text

Key Ideas & Details

Ask and answer questions about a story with support
Identify characters, settings, and events in a story

Craft & Structure

Recognize different types of books, like stories, poems, and informational texts

Integration of Knowledge and Ideas

Identify reasons an author gives to support ideas with guidance
Compare and contrast two books on the same topic with support

WRITING

Text Types and Purposes

Opinion Writing

Share opinions about a topic or book using drawings, dictation, or writing

Informational Writing

Use pictures, words, or dictation to share facts about a topic

Narrative Writing

Tell a story or describe an event in order using pictures, words, or dictation

Writing Process and Research

Add details to writing with help from teachers and classmates
Work with others on research and writing projects, like exploring books and sharing opinions

LANGUAGE CONVENTIONS

Grammar and Conventions

Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support.

LISTENING AND SPEAKING

Comprehension & Collaboration

Take part in group discussions with classmates and adults
Ask and answer questions to understand information from a speaker

MATH

Operations and Algebraic Thinking

Understand addition as putting groups together and subtraction as taking them apart

Number and Operations in Base Ten

Work with numbers 11-19 to build place value understanding

Counting and Cardinality

Count and recognize numbers in order from 1 to 100

Write numbers from 0 to 20

Count objects to find how many

Compare numbers to determine more, less, or equal

Measurement and Data

Describe and compare sizes, lengths, and weights of objects

Sort objects into categories and count them

Geometry

Identify and name common shapes (like circles, squares, triangles, and cubes)

Compare, build, and combine shapes

MATHEMATICAL PRACTICES

Mathematical Practices

Explain their math thinking

Use tools, drawings and modeling to solve math problems and to represent conceptual understanding

HISTORY/SOCIAL SCIENCES

Learn and work together

National and state symbols

Geography of the neighborhood

Long ago vs Today

SCIENCE

Forces & Motion

Explore how pushing and pulling objects makes them move

Weather & Seasons

Observe weather changes and seasonal patterns

Learn how weather affects people, plants, and animals

Plants & Animals

Identify what plants and animals need to live

Observe how living things change and adapt to their environment