

Encinitas Union School District Grade 6 DLI Report Card 2025-2026

Student: _____
Grade: _____
Teacher: _____
Principal: _____



Encinitas
UNION SCHOOL DISTRICT

Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.	Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.
Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.	Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.
Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.	Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY

P Proficient: Proficiency in the skills demonstrated through application and connection to their learning.

D Developing: Understanding of the skills and practicing application and connection to their learning.

E Emerging: Working toward understanding of the skills and practicing application and connection to their learning.

	ENG		SPA	
<i>ENGLISH LANGUAGE ARTS</i>	S1	S2	S1	S2
READING				
Literature & Informational Text				
<i>Key Ideas & Details</i>				
<ul style="list-style-type: none"> - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements. 				
<i>Craft & Structure</i>				
<ul style="list-style-type: none"> - Explain how an author develops the point of view of the narrator or speaker in a text. 				
<i>Integration of Knowledge and Ideas</i>				
<ul style="list-style-type: none"> - Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. 				
WRITING				
Text Types and Purposes				
<i>Argument Writing</i>				
Write arguments to support claims with clear reasons and relevant evidence.				
<i>Informational Writing</i>				
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
<i>Narrative Writing</i>				
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Writing Process and Research				
<ul style="list-style-type: none"> - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. - Draw evidence from literary or informational texts to support analysis, reflection, and research. 				

	ENG		SPA	
LANGUAGE CONVENTIONS	S1	S2	S1	S2
Conventions of Standard English				
<ul style="list-style-type: none"> - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 				
Vocabulary Acquisition and Use				
<ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. - Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases. 				
SPEAKING AND LISTENING				
Comprehension and Collaboration				
<ul style="list-style-type: none"> - Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly. - Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. 				
MATHEMATICS				
MATH				
Ratios and Proportional Relationships				
<ul style="list-style-type: none"> - Understand ratio concepts and use ratio reasoning to solve problems. 				
Expressions and Equations				
<ul style="list-style-type: none"> - Apply and extend previous understanding of arithmetic to algebraic expressions. - Reason about and solve one-variable equations and inequalities. - Represent and analyze quantitative relationships between dependent and independent variables. 				

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	ENG		SPA	
<i>MATHEMATICS cont.</i>	S1	S2	S1	S2
The Number System - Apply and extend previous understandings of numbers to the system of rational numbers, including division of fractions by fractions. - Compute fluently with multi-digit numbers and find common factors and multiples. - Apply and extend previous understanding of numbers to the system of rational numbers.				
Statistics and Probability - Develop understanding of statistical variability. - Summarize and describe distributions.				
Geometry - Solve real world and mathematical problems involving area, surface area, and volume.				
MATHEMATICAL PRACTICES				
Mathematical Practices - Demonstrate reasoning/provide explanations. - Demonstrate modeling and use of tools. - Generalize/make use of structure and patterns.				
HISTORY/SOCIAL SCIENCES				
History/Social Sciences - Students describe what is known through archeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution. - Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush. - Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews, Ancient Greece, and early civilizations of Rome, China, and India.				
SCIENCE				
Science - Interconnected Systems - Causes and Effects of Regional Climates - Effects of Global Warming on Living Systems				

ATTENDANCE	S1	S2
Days tardy	1	1
Days absent	2	2
Semester 1 - Teacher Comments		
Semester 2 - Teacher Comments		

_____ Teacher Signature

_____ Date

