

# Encinitas Union School District Grade 5 DLI Report Card 2025-2026

Student: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Principal: \_\_\_\_\_  
 Days Absent: \_\_\_\_\_  
 Days Tardy: \_\_\_\_\_



## Student Reflection

Semester 1	Semester 2

## Learner Profile: Overview of Components

<p><b>Skilled Communicator</b>                      Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p><b>Confident Collaborator</b>                      Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p><b>Empowered Learner</b>                      Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p><b>Global Citizen</b>                      Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p><b>Innovative Thinker</b>                      Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p><b>Wellness Advocate</b>                      Learners promote mental, social, and physical well-being for themselves and others.</p>

## Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
<b>PR Proficient:</b> The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
<b>DE Developing:</b> The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
<b>EM Emerging:</b> The student is just beginning to understand these standards.
<b>NA Not Assessed:</b> These standards were not in focus this semester and therefore not assessed.

ENGLISH LANGUAGE ARTS	ENG		SPA	
	S1	S2	S1	S2
<b>READING</b>				
<b>Literature &amp; Informational Text</b>				
<i>Key Ideas &amp; Details</i>				
- Use quotes from a text to explain ideas and make inferences				
- Identify two or more main ideas in a text and summarize using key details				
<i>Craft &amp; Structure</i>				
- Compare how different texts organize events, ideas, and information				
<i>Integration of Knowledge and Ideas</i>				
- Explain how authors use reasons and evidence to support ideas				
- Combine information from multiple texts to write or talk about a topic				
<b>WRITING</b>				
<b>Text Types and Purposes</b>				
<i>Opinion Writing</i>				
Write opinions on topics or books and support them with facts and reasons				
<i>Informational Writing</i>				
Write to explain a topic clearly using facts and details				
<i>Narrative Writing</i>				
Write stories with clear events, descriptive details, and a logical sequence				
<b>Writing Process and Research</b>				
- Write clear, organized multi-paragraph pieces for different purposes				
- Research a topic using multiple sources to build knowledge				

LANGUAGE CONVENTIONS	ENG		SPA	
	S1	S2	S1	S2
<b>Conventions of Standard English</b>				
- Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling				
<b>Vocabulary Skills</b>				
- Use strategies to figure out the meaning of new and multiple-meaning words				
- Understand figurative language and word relationships				
<b>LISTENING AND SPEAKING</b>				
<b>Comprehension and Collaboration</b>				
- Participate in group discussions by sharing ideas and building on others' thoughts				
- Summarize information from texts, presentations, and media				
<b>MATHEMATICS</b>				
<b>MATH</b>				
<b>Operations and Algebraic Thinking</b>				
- Use parentheses, brackets, and braces in math expressions				
- Recognize and analyze number patterns				
- Break down whole numbers into prime factors				
<b>Number and Operations in Base Ten</b>				
- Understand place value in large numbers and decimals				
- Add, subtract, multiply, and divide multi-digit numbers and decimals				
<b>Number and Operations in Fractions</b>				
- Add and subtract fractions using equivalent fractions				
- Multiply and divide fractions to solve problems				

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	ENG		SPA	
<b>MATHEMATICS cont.</b>	S1	S2	S1	S2
<b>Measurement and Data</b> - Convert measurement units - Understand volume and how it relates to multiplication and addition				
<b>Geometry</b> - Graph points on a coordinate plane to solve problems - Classify shapes based on their properties				
<b>MATHEMATICAL PRACTICES</b>				
<b>Mathematical Practices</b> - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding - Recognize patterns and structures in numbers				
<b>HISTORY/SOCIAL SCIENCES</b>				
<b>History/Social Sciences</b> - Land and people before Columbus - Cooperation and conflict in North America between American Indians and Settlers - Settling the colonies - The American Revolution - The development and significance of the U.S. Constitution				

	ENG		SPA	
<b>SCIENCE</b>	S1	S2	S1	S2
<b>Science</b> <i>Matter, Organisms, and Ecosystems</i> Explore the properties of matter and how it changes Understand how living things get energy and interact in ecosystems  <i>Gravitational Force &amp; Patterns in the Sky</i> Learn how gravity affects objects on Earth and in space Observe patterns of the sun, moon, and stars over time  <i>Earth's Systems &amp; Changes</i> Explore how land, water, air, and living things interact Understand how natural events shape Earth and how humans impact the environment				

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions and asks for help when needed	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>
Engages and participates in class	<input type="checkbox"/>	<input type="checkbox"/>
Keeps materials organized	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments giving their best effort	<input type="checkbox"/>	<input type="checkbox"/>

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date