

Encinitas Union School District Grade 3 DLI Report Card 2025-2026

Student: _____
Grade: _____
Teacher: _____
Principal: _____
Days Absent: _____
Days Tardy: _____



Encinitas
UNION SCHOOL DISTRICT

Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.	Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.
Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.	Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.
Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.	Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

ENGLISH LANGUAGE ARTS	ENG		SPA	
READING	S1	S2	S1	S2
Literature & Informational Text				
<p>Key Ideas & Details</p> <ul style="list-style-type: none"> - Ask and answer questions using details from the text - Identify the main idea and explain how key details support it <p>Craft & Structure</p> <ul style="list-style-type: none"> - Understand the meaning of words and phrases, including literal and figurative language <p>Integration of Knowledge and Ideas</p> <ul style="list-style-type: none"> - Identify the reasons an author gives to support their ideas - Compare and contrast key points in two texts on the same topic 				
WRITING				
<p>Text Types and Purposes</p> <p>Opinion Writing Write opinions on topics or texts and support them with reasons</p> <p>Informational Writing Write to explain a topic using facts and details</p> <p>Narrative Writing Write stories with clear events, details, and descriptive language</p>				
Writing Process and Research				
<ul style="list-style-type: none"> - Plan, revise, and edit writing with support from peers and/or adults - Research and write about a topic to build knowledge 				

LANGUAGE CONVENTIONS	ENG		SPA	
GRAMMAR AND CONVENTIONS	S1	S2	S1	S2
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support 				
Vocabulary Acquisition and Use				
<ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases. - Demonstrate understanding of word relationships and nuances in word meanings. - Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases. 				
LISTENING AND SPEAKING				
Comprehension and Collaboration				
<ul style="list-style-type: none"> - Participate in group discussions by sharing ideas and building on others' thoughts - Identify the main idea and key details from information presented in different ways 				
MATHEMATICS				
MATH				
Operations and Algebraic Thinking				
<ul style="list-style-type: none"> - Understand how multiplication and division are related - Multiply and divide within 100 fluently - Solve problems using addition, subtraction, multiplication, and division 				



Continued Math	ENG		SPA	
	S1	S2	S1	S2
Number and Operations in Base Ten - Round numbers to the nearest 10 or 100 - Add and subtract numbers up to 1,000 fluently				
Number and Operations in Fractions - Understand fractions as parts of a whole and on a number line - Identify and compare equivalent fractions				
Measurement and Data - Tell and write time, including elapsed time - Measure and estimate liquid volume and object mass - Read and interpret different types of graphs - Understand and solve problems with area and perimeter				
Geometry - Identify and compare shapes based on their attributes				
MATHEMATICAL PRACTICES				
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding				

HISTORY/SOCIAL SCIENCES				
History/Social Sciences - Native Americans of the local region - Economics of the local region - Development of local community: change over time - American Citizens, Symbols, and Government				
SCIENCE				
Science <i>Forces and Motion</i> - Explore how forces like pushes, pulls, and gravity affect motion - Investigate how objects speed up, slow down, or change direction <i>Life Cycles & Traits</i> - Describe how plants and animals grow, change, and survive in their environments - Understand how traits are inherited and why some traits help living things survive <i>Weather & Climate</i> - Observe and describe different weather patterns and seasons - Understand how weather affects people, plants, and animals				

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions and asks for help when needed		
Completes assignments on time		
Engages and participates in class		
Keeps materials organized		
Completes assignments giving their best effort		

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date