

Encinitas Union School District Grade 2 DLI Report Card 2025-2026

Student: _____
Grade: _____
Teacher: _____
Principal: _____
Days Absent: _____
Days Tardy: _____



Encinitas
UNION SCHOOL DISTRICT

Learner Profile: Overview of Components

Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.	Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.
Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.	Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.
Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.	Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

	ENG		SPA	
ENGLISH LANGUAGE ARTS	S1	S2	S1	S2
READING				
Foundational Skills				
Phonics and Word Recognition				
<ul style="list-style-type: none"> - Use phonics skills to read words - Tell the difference between long and short vowels in words - Read words with common vowel patterns - Read longer words by breaking them into parts - Read words with prefixes and suffixes - Read and recognize words that don't follow typical spelling rules 				
Fluency				
<ul style="list-style-type: none"> - Read smoothly and accurately to understand the meaning of a text 				
Literature & Informational Text				
Key Ideas & Details				
<ul style="list-style-type: none"> - Ask and answer questions about a story to show understanding - Retell stories, including fables and folktales, and explain the lesson or moral 				
Craft & Structure				
<ul style="list-style-type: none"> - Use text features (like captions, bold words, and headings) to find important information quickly 				
Integration of Knowledge and Ideas				
<ul style="list-style-type: none"> - Explain how an author's reasons support their ideas - Compare different versions of the same story from different authors or cultures 				

	ENG		SPA	
WRITING	S1	S2	S1	S2
Text Types and Purposes				
Opinion Writing				
<ul style="list-style-type: none"> - Write an opinion and give reasons to support it using linking words like "because" and "also" and include a concluding statement or section 				
Informational Writing				
<ul style="list-style-type: none"> - Write to teach about a topic using facts and definitions and include a concluding statement or section 				
Narrative Writing				
<ul style="list-style-type: none"> - Write stories with clear events, details, and words that show order (first, next, then) and include a conclusion 				
Writing Process and Research				
Writing Process and Research				
<ul style="list-style-type: none"> - Organize writing to match the purpose and topic with support from peers and/or adults - Work with others on research and writing projects, like reading books on a topic or recording observations 				
LANGUAGE CONVENTIONS				
Grammar and Conventions				
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support. 				

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	ENG		SPA	
SPEAKING AND LISTENING	S1	S2	S1	S2
<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> - Take part in group discussions with classmates and adults - Tell a story or share an experience using clear details and complete sentences 				
MATH				
<p>Operations and Algebraic Thinking</p> <ul style="list-style-type: none"> - Solve addition and subtraction problems - Add and subtract within 20 - Understand equal groups as a foundation for multiplication 				
<p>Number and Operations in Base Ten</p> <ul style="list-style-type: none"> - Understand place value (hundreds, tens, and ones) - Use place value to help with adding and subtracting 				
<p>Measurement and Data</p> <ul style="list-style-type: none"> - Measure and estimate length in standard units (inches, centimeters) - Tell and write time to the nearest five minutes, and solve word problems with dollars, quarters, dimes, nickels, and pennies - Read and create line plots, bar graphs and picture graphs to show and understand data 				
<p>Geometry</p> <ul style="list-style-type: none"> - Recognize and draw shapes by identifying sides and angles and divide shapes into equal rows and columns 				

	ENG		SPA	
MATHEMATICAL PRACTICES	S1	S2	S1	S2
<p>Mathematical Practices</p> <ul style="list-style-type: none"> - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding 				
HISTORY/SOCIAL SCIENCES				
<p>History/Social Sciences</p> <ul style="list-style-type: none"> - Families long ago and today - Economics: People who supply goods and services - Biographies of people who have made a difference - Government institutions and practices 				
SCIENCE				
<p>Matter and Its Interactions</p> <ul style="list-style-type: none"> - Explore how materials change when heated, cooled, or mixed - Identify different properties of solids, liquids, and gases 				
<p>Earth's Landscapes & Changes</p> <ul style="list-style-type: none"> - Describe different landforms and bodies of water - Understand how wind and water change the land over time 				
<p>Biodiversity & Habitats</p> <ul style="list-style-type: none"> - Explore how plants and animals live in different habitats - Understand how animals depend on their environment to survive 				

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions	NA	NA
Transitions between activities	NA	NA
Completes high quality work demonstrating their best effort	NA	NA
Keeps materials organized	NA	NA

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date