

Encinitas Union School District Grade 1 DLI Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Encinitas
 UNION SCHOOL DISTRICT

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

	ENG	SPA
SPANISH LANGUAGE ARTS		
READING		
<i>Foundational Skills</i>		
<i>Print Concepts</i>		
Understand how books and print work (e.g., reading left to right, top to bottom)	□	□
<i>Phonological Awareness</i>		
<ul style="list-style-type: none"> - Tell the difference between short and long vowel sounds - Blend sounds together to make words - Identify beginning, middle, and ending sounds in words - Break words into individual sounds 	□	□
<i>Phonics and Word Recognition</i>		
<ul style="list-style-type: none"> - Use letter sounds to read and spell words - Read common word patterns and sound combinations - Decode (sound out) simple words - Recognize vowel patterns like silent "e" and vowel teams - Break longer words into syllables to read them - Read words with endings like -s, -ed, and -ing - Recognize and read common sight words 	□	□
<i>Fluency</i>		
<ul style="list-style-type: none"> - Read quickly and accurately to understand what they are reading 	□	□
<i>Literature & Informational Text</i>		
<i>Key Ideas & Details</i>		
<ul style="list-style-type: none"> - Ask and answer questions about a story or text - Describe characters, settings, and events of story using important details 	□	□

	ENG	SPA				
READING cont.						
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">S1</td> <td style="width: 25%; text-align: center;">S2</td> <td style="width: 25%; text-align: center;">S1</td> <td style="width: 25%; text-align: center;">S2</td> </tr> </table>			S1	S2	S1	S2
S1	S2	S1	S2			
<i>Craft & Structure</i>						
<ul style="list-style-type: none"> - Understand the difference between fiction and informational texts 						
<i>Integration of Knowledge and Ideas</i>						
<ul style="list-style-type: none"> - Identify reasons an author gives to support their ideas - Compare and contrast two texts on the same topic 						
WRITING						
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">□</td> <td style="width: 25%; text-align: center;">□</td> <td style="width: 25%; text-align: center;">□</td> <td style="width: 25%; text-align: center;">□</td> </tr> </table>			□	□	□	□
□	□	□	□			
<i>Text Types and Purposes</i>						
<i>Opinion Writing</i>						
<ul style="list-style-type: none"> - Write an opinion and give at least one reason to support and a conclusion 						
<i>Informational Writing</i>						
<ul style="list-style-type: none"> - Write an informational text with a clear topic, facts, and a conclusion 						
<i>Narrative Writing</i>						
<ul style="list-style-type: none"> - Write stories with 2-3 events in order, using details and transition words 						
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□	□	□	□			
<i>Writing Process and Research</i>						
<ul style="list-style-type: none"> - Improve writing by adding details and making changes with support from peers and/or adults - Participate in shared research and writing projects 						
LANGUAGE CONVENTIONS						
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□	□	□	□			
<i>Grammar and Conventions</i>						
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support. 						

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	ENG		SPA	
LISTENING AND SPEAKING	S1	S2	S1	S2
Comprehension and Collaboration				
<ul style="list-style-type: none"> - Take part in group discussions with classmates and adults - Ask and answer questions about stories and information heard in different formats 				
MATH				
Operations and Algebraic Thinking				
<ul style="list-style-type: none"> - Solve simple addition and subtraction problems - Understand how addition and subtraction are related - Add and subtract numbers up to 20 				
Number and Operations in Base Ten				
<ul style="list-style-type: none"> - Count to 120 in order - Understand tens and ones in numbers - Use place value to help with adding and subtracting 				
Measurement and Data				
<ul style="list-style-type: none"> - Compare and measure lengths using objects - Tell and write time on a clock to the hour and half-hour - Organize and understand simple graphs and chart 				
Geometry				
<ul style="list-style-type: none"> - Recognize and describe 2D and 3D shapes - Combine simple 2D or 3D shapes to make new, more complex shapes 				
MATHEMATICAL PRACTICES				
Mathematical Practices				
<ul style="list-style-type: none"> - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding 				

	ENG		SPA	
Social Studies	S1	S2	S1	S2
Social Sciences				
<ul style="list-style-type: none"> - Rights and responsibilities of citizenship - U.S. symbols, traditions, and their meaning - Describe the people and cultures in different communities - Life Long Ago vs Today 				
SCIENCE				
Science				
<p><i>Plants & Animals</i></p> <ul style="list-style-type: none"> - Learn how plants and animals use their parts to survive - Determine similarities and differences between parents and offspring <p><i>Light & Sound</i></p> <ul style="list-style-type: none"> - Explore how light and sound travel can be used for communication <p><i>Patterns in the Sky</i></p> <ul style="list-style-type: none"> - Observe and describe patterns of the sun, moon, and stars in the sky 				

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions		
Transitions between activities		
Completes high quality work demonstrating their best effort		
Keeps materials organized		

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Large empty rectangular box for Semester 1 teacher comments.

Semester 2 - Teacher Comments

Large empty rectangular box for Semester 2 teacher comments.

Teacher Signature

Date