

Encinitas Union School District Grade K Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Encinitas
 UNION SCHOOL DISTRICT

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

<i>ENGLISH LANGUAGE ARTS</i>	S1	S2
READING		
<i>Foundational Skills</i>		
<i>Print Concepts</i>		
<ul style="list-style-type: none"> - Follow words in a book from left to right and top to bottom - Recognize that words are made of letters in sequence and separated by spaces - Identify and name all uppercase and lowercase letters 		
<i>Phonological Awareness</i>		
<ul style="list-style-type: none"> - Recognize and create rhyming words - Clap and count syllables in words - Blend and break apart sounds in simple words - Find beginning, middle, and ending sounds 		
<i>Phonics and Word Recognition</i>		
<ul style="list-style-type: none"> - Match letters with their sounds - Identify long and short vowels - Read common sight words - Tell the difference between similar-looking words by their sounds 		
<i>Fluency</i>		
<ul style="list-style-type: none"> - Read simple books with understanding 		

READING cont.	S1	S2
<i>Literature & Informational Text</i>		
<i>Key Ideas & Details</i> <ul style="list-style-type: none"> - Ask and answer questions about a story with support - Identify characters, settings, and events in a story 		
<i>Craft & Structure</i> <ul style="list-style-type: none"> - Recognize different types of books, like stories, poems, and informational texts 		
<i>Integration of Knowledge and Ideas</i> <ul style="list-style-type: none"> - Identify reasons an author gives to support ideas with guidance - Compare and contrast two books on the same topic with support 		
WRITING		
<i>Text Types and Purposes</i>		
<i>Opinion Writing</i> <ul style="list-style-type: none"> - Share opinions about a topic or book using drawings, dictation, or writing 		
<i>Informational Writing</i> <ul style="list-style-type: none"> - Use pictures, words, or dictation to share facts about a topic 		
<i>Narrative Writing</i> <ul style="list-style-type: none"> - Tell a story or describe an event in order using pictures, words, or dictation 		
<i>Writing Process and Research</i>		
<ul style="list-style-type: none"> - Add details to writing with help from teachers and classmates - Work with others on research and writing projects, like exploring books and sharing opinions 		

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LANGUAGE CONVENTIONS	S1	S2
Grammar and Conventions - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support.		
Vocabulary Acquisition and Use - Determine or clarify the meaning of unknown and multiple-meaning words and phrases. - Demonstrate understanding of word relationships and nuances in word meanings.		
LISTENING AND SPEAKING		
Comprehension and Collaboration - Take part in group discussions with classmates and adults - Ask and answer questions to understand information from a speaker		
MATH		
Operations and Algebraic Thinking - Understand addition as putting groups together and subtraction as taking them apart		
Number and Operations in Base Ten - Work with numbers 11-19 to build place value understanding		
Counting and Cardinality - Count and recognize numbers in order from 1 to 100 - Write numbers from 0 to 20 - Count objects to find how many - Compare numbers to determine more, less, or equal		
Measurement and Data - Describe and compare sizes, lengths, and weights of objects - Sort objects into categories and count them		
Geometry - Identify and name common shapes (like circles, squares, triangles, and cubes) - Compare, build, and combine shapes		

MATHEMATICAL PRACTICES	S1	S2
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding		
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Learn and work together - National and state symbols - Geography of the neighborhood - Long ago vs Today		
SCIENCE		
Science Forces & Motion - Explore how pushing and pulling objects makes them move Weather & Seasons - Observe weather changes and seasonal patterns - Learn how weather affects people, plants, and animals Plants & Animals - Identify what plants and animals need to live - Observe how living things change and adapt to their environment		

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions		
Transitions between activities		
Completes high quality work demonstrating their best effort		
Keeps materials organized		

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date