

Encinitas Union School District Grade 6 Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

Encinitas Union School District Grade 6 Report Card



ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

<i>ENGLISH LANGUAGE ARTS</i>	S1	S2
READING		
Literature & Informational Text <i>Key Ideas & Details</i> <ul style="list-style-type: none"> - Use evidence from a text to support understanding and inferences - Identify the main idea and summarize a text using key details <i>Craft & Structure</i> <ul style="list-style-type: none"> - Explain how an author develops a character's or narrator's point of view <i>Integration of Knowledge and Ideas</i> <ul style="list-style-type: none"> - Compare and contrast different types of texts based on themes and topics - Evaluate arguments in a text by identifying claims supported by evidence 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
WRITING		
Text Types and Purposes <i>Argument Writing</i> <ul style="list-style-type: none"> - Write arguments that support a claim using clear reasons and evidence <i>Informational Writing</i> <ul style="list-style-type: none"> - Write informative pieces that explain a topic using facts and details <i>Narrative Writing</i> <ul style="list-style-type: none"> - Write stories with well-organized events and descriptive details 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
Writing Process and Research <ul style="list-style-type: none"> - Write clear and well-organized pieces for different purposes and audiences - Use evidence from texts to support ideas, reflections, and research 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>

LANGUAGE CONVENTIONS	S1	S2
Grammar and Conventions <ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
Vocabulary Skills <ul style="list-style-type: none"> - Use strategies to figure out the meaning of new and multiple-meaning words - Understand figurative language and word relationships 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
LISTENING AND SPEAKING		
Comprehension and Collaboration <ul style="list-style-type: none"> - Participate in group discussions by sharing ideas and building on others' thoughts - Present ideas clearly using facts, details, and appropriate speaking skills 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
MATHEMATICS		
MATH		
Ratios and Proportional Relationships <ul style="list-style-type: none"> - Understand and use ratios to solve problems 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>
Expressions and Equations <ul style="list-style-type: none"> - Use algebraic expressions to solve problems - Solve one-variable equations and inequalities - Understand relationships between dependent and independent variables 	<input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/>

Encinitas Union School District Grade 6 Report Card



<i>MATHEMATICS cont.</i>	S1	S2
The Number System - Divide fractions and work with rational numbers - Compute fluently with multi-digit numbers - Identify common factors and multiples		
Statistics and Probability - Understand and analyze data to find patterns - Summarize and describe different data sets		
Geometry - Solve real world and mathematical problems involving area, surface area, and volume.		
MATHEMATICAL PRACTICES		
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding - Recognize patterns and structures in numbers		
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Global Overview: Early Beginnings to 300 C.E. - Early humankind and the development of human societies - Early civilizations of Mesopotamia, Egypt, and Kush - The Ancient Israelites (Hebrew) and Ancient Greece - Early civilization of India and China and the development of Rome		

SCIENCE	S1	S2
Science <i>Life Science</i> - Demonstrates understanding that all living organisms are made of cells and can explain how traits are inherited and influenced by the environment - Shows knowledge of how living things grow, reproduce, and function as systems <i>Energy & Engineering</i> - Understands how energy is transferred and transformed in natural and designed systems - Applies scientific knowledge to design, test, and improve solutions to real-world problems <i>Earth & Human Impact</i> - Explains how Earth's systems—such as the water cycle, weather, and climate—interact - Recognizes the effects of human activity on the environment and identifies ways to reduce negative impacts		

Encinitas Union School District Grade 6 Report Card



<i>Habits of Working and Learning</i>	S1	S2
Follows directions and asks for help when needed	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>
Engages and participates in class	<input type="checkbox"/>	<input type="checkbox"/>
Keeps materials organized	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments giving their best effort	<input type="checkbox"/>	<input type="checkbox"/>

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date