

Encinitas Union School District Grade 5 Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY

PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.

DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.

EM Emerging: The student is just beginning to understand these standards.

NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

ENGLISH LANGUAGE ARTS	S1	S2
READING		
Literature & Informational Text		
<p><i>Key Ideas & Details</i></p> <ul style="list-style-type: none"> - Use quotes from a text to explain ideas and make inferences - Identify two or more main ideas in a text and summarize using key details <p><i>Craft & Structure</i></p> <ul style="list-style-type: none"> - Compare how different texts organize events, ideas, and information <p><i>Integration of Knowledge and Ideas</i></p> <ul style="list-style-type: none"> - Explain how authors use reasons and evidence to support ideas - Combine information from multiple texts to write or talk about a topic 		
WRITING		
Text Types and Purposes		
<p><i>Opinion Writing</i></p> <ul style="list-style-type: none"> - Write opinions on topics or books and support them with facts and reasons <p><i>Informational Writing</i></p> <ul style="list-style-type: none"> - Write to explain a topic clearly using facts and details <p><i>Narrative Writing</i></p> <ul style="list-style-type: none"> - Write stories with clear events, descriptive details, and a logical sequence 		
Writing Process and Research		
<ul style="list-style-type: none"> - Write clear, organized multi-paragraph pieces for different purposes - Research a topic using multiple sources to build knowledge 		

LANGUAGE CONVENTIONS	S1	S2
Conventions of Standard English		
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling 		
Vocabulary Skills		
<ul style="list-style-type: none"> - Use strategies to figure out the meaning of new and multiple-meaning words - Understand figurative language and word relationships 		
LISTENING AND SPEAKING		
Comprehension and Collaboration		
<ul style="list-style-type: none"> - Participate in group discussions by sharing ideas and building on others' thoughts - Summarize information from texts, presentations, and media 		
MATHEMATICS		
MATH		
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Use parentheses, brackets, and braces in math expressions - Recognize and analyze number patterns - Break down whole numbers into prime factors 		
Number and Operations in Base Ten		
<ul style="list-style-type: none"> - Understand place value in large numbers and decimals - Add, subtract, multiply, and divide multi-digit numbers and decimals 		
Number and Operations in Fractions		
<ul style="list-style-type: none"> - Add and subtract fractions using equivalent fractions - Multiply and divide fractions to solve problems 		

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MATHEMATICS cont.	S1	S2
Measurement and Data - Convert measurement units - Understand volume and how it relates to multiplication and addition	<input type="checkbox"/>	<input type="checkbox"/>
Geometry - Graph points on a coordinate plane to solve problems - Classify shapes based on their properties	<input type="checkbox"/>	<input type="checkbox"/>
MATHEMATICAL PRACTICES		
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding - Recognize patterns and structures in numbers	<input type="checkbox"/>	<input type="checkbox"/>
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Land and people before Columbus - Cooperation and conflict in North America between American Indians and Settlers - Settling the colonies - The American Revolution - The development and significance of the U.S. Constitution	<input type="checkbox"/>	<input type="checkbox"/>

SCIENCE		
Science		
<i>Matter, Organisms, and Ecosystems</i> - Explore the properties of matter and how it changes - Understand how living things get energy and interact in ecosystems		
<i>Gravitational Force & Patterns in the Sky</i> - Learn how gravity affects objects on Earth and in space - Observe patterns of the sun, moon, and stars over time		
<i>Earth's Systems & Changes</i> - Explore how land, water, air, and living things interact - Understand how natural events shape Earth and how humans impact the environment		

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions and asks for help when needed	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>
Engages and participates in class	<input type="checkbox"/>	<input type="checkbox"/>
Keeps materials organized	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments giving their best effort	<input type="checkbox"/>	<input type="checkbox"/>

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date