

Encinitas Union School District Grade 4 Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

Encinitas Union School District Grade 4 Report Card



ACADEMIC PERFORMANCE KEY

PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.

DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.

EM Emerging: The student is just beginning to understand these standards.

NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

<i>ENGLISH LANGUAGE ARTS</i>	S1	S2
READING		
Literature & Informational Text	P	
<i>Key Ideas & Details</i>		
<ul style="list-style-type: none"> - Use details and examples to explain a text and make inferences - Identify the main idea and summarize a text using key details 		
<i>Craft & Structure</i>		
<ul style="list-style-type: none"> - Describe how a text is organized, such as cause/effect or problem/solution 		
<i>Integration of Knowledge and Ideas</i>		
<ul style="list-style-type: none"> - Explain how an author supports ideas with reasons and evidence - Combine information from different texts to write or talk about a topic 		
WRITING		
Text Types and Purposes	P	
<i>Opinion Writing</i>		
<ul style="list-style-type: none"> - Write opinions on topics or books and support them with reasons and facts 		
<i>Informational Writing</i>		
<ul style="list-style-type: none"> - Write to explain a topic clearly using facts and details 		
<i>Narrative Writing</i>		
<ul style="list-style-type: none"> - Write stories with clear events, descriptive details, and a logical sequence 		
Writing Process and Research	P	
<ul style="list-style-type: none"> - Plan, revise, and edit writing with support to make it stronger with support from peers and/or adults. - Research a topic and gather information to build knowledge 		

LANGUAGE CONVENTIONS	S1	S2
Grammar and Conventions	P	
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling. 		
Vocabulary Skills	P	
<ul style="list-style-type: none"> - Use strategies to determine the meaning of new and multiple-meaning words - Understand figurative language and how words are related 		
LISTENING AND SPEAKING		
Comprehension and Collaboration	P	
<ul style="list-style-type: none"> - Participate in group discussions by sharing ideas and building on others' thoughts - Summarize key information from texts, presentations, and media 		
MATHEMATICS		
MATH		
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Solve problems using addition, subtraction, multiplication, and division - Identify factors and multiples of numbers - Recognize and create number patterns 		
Number and Operations in Base Ten	P	
<ul style="list-style-type: none"> - Understand place value in multi-digit numbers - Add and subtract large numbers fluently - Multiply and divide multi-digit numbers using different strategies 		

Encinitas Union School District Grade 4 Report Card



MATHEMATICS cont.	S1	S2
Number and Operations in Fractions - Compare and order fractions, including equivalent fractions - Add and subtract fractions with the same denominator - Multiply a fraction by a whole number - Understand decimals and compare them to fractions		
Measurement and Data - Convert measurement units and solve related problems - Interpret and analyze data in charts and graphs - Measure and understand angles		
Geometry - Identify and draw different types of lines and angles - Classify shapes based on their lines and angles		
MATHEMATICAL PRACTICES		
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding - Recognize patterns and structures in numbers		
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Physical and human features that define California - History and cultures of early California, from Native American societies to the Spanish and Mexican periods - Gold Rush and Statehood - California as an agricultural and industrial power - Local, State, and Federal governments		

SCIENCE	S1	S2
Science <i>Energy & Renewable Resources</i> - Explore different types of energy and how they change - Learn about renewable energy and its importance <i>Animal Senses & Adaptations</i> - Understand how animals use their senses and body structures to survive - Learn how animals adapt to their environments <i>Earth & Erosion</i> - Discover how wind, water, and natural forces shape the land - Understand that rocks and fossils show how Earth's landscape has changed over time. - Explore ways to prevent erosion and protect the environment		

Encinitas Union School District Grade 4 Report Card



<i>Habits of Working and Learning</i>	S1	S2
Follows directions and asks for help when needed	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>
Engages and participates in class	<input type="checkbox"/>	<input type="checkbox"/>
Keeps materials organized	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments giving their best effort	<input type="checkbox"/>	<input type="checkbox"/>

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date