

Encinitas Union School District Grade 3 Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Student Reflection

Semester 1	Semester 2

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY

PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.

DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.

EM Emerging: The student is just beginning to understand these standards.

NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

<i>ENGLISH LANGUAGE ARTS</i>	S1	S2
READING		
Literature & Informational Text		
<p><i>Key Ideas & Details</i></p> <ul style="list-style-type: none"> - Ask and answer questions using details from the text - Identify the main idea and explain how key details support it <p><i>Craft & Structure</i></p> <ul style="list-style-type: none"> - Understand the meaning of words and phrases, including literal and figurative language <p><i>Integration of Knowledge and Ideas</i></p> <ul style="list-style-type: none"> - Identify the reasons an author gives to support their ideas - Compare and contrast key points in two texts on the same topic 		
WRITING		
Text Types and Purposes		
<p><i>Opinion Writing</i></p> <ul style="list-style-type: none"> - Write opinions on topics or texts and support them with reasons <p><i>Informational Writing</i></p> <ul style="list-style-type: none"> - Write to explain a topic using facts and details <p><i>Narrative Writing</i></p> <ul style="list-style-type: none"> - Write stories with clear events, details, and descriptive language 		
Writing Process and Research		
<ul style="list-style-type: none"> - Plan, revise, and edit writing with support from peers and/or adults - Research and write about a topic to build knowledge 		

LANGUAGE CONVENTIONS	S1	S2
Grammar and Conventions		
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support 		
LISTENING AND SPEAKING		
Comprehension and Collaboration		
<ul style="list-style-type: none"> - Participate in group discussions by sharing ideas and building on others' thoughts - Identify the main idea and key details from information presented in different ways 		
MATHEMATICS		
MATH		
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Understand how multiplication and division are related - Multiply and divide within 100 fluently - Solve problems using addition, subtraction, multiplication, and division 		
Number and Operations in Base Ten		
<ul style="list-style-type: none"> - Round numbers to the nearest 10 or 100 - Add and subtract numbers up to 1,000 fluently 		
Number and Operations in Fractions		
<ul style="list-style-type: none"> - Understand fractions as parts of a whole and on a number line - Identify and compare equivalent fractions 		

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	S1	S2
Measurement and Data - Tell and write time, including elapsed time - Measure and estimate liquid volume and object mass - Read and interpret different types of graphs - Understand and solve problems with area and perimeter	<input type="checkbox"/>	<input type="checkbox"/>
Geometry - Identify and compare shapes based on their attributes	<input type="checkbox"/>	<input type="checkbox"/>
MATHEMATICAL PRACTICES		
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding	<input type="checkbox"/>	<input type="checkbox"/>
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Native Americans of the local region - Economics of the local region - Development of local community: change over time - American Citizens, Symbols, and Government	<input type="checkbox"/>	<input type="checkbox"/>

SCIENCE	S1	S2
Science	<input type="checkbox"/>	<input type="checkbox"/>
<i>Forces and Motion</i> - Explore how forces like pushes, pulls, and gravity affect motion - Investigate how objects speed up, slow down, or change direction		
<i>Life Cycles & Traits</i> - Describe how plants and animals grow, change, and survive in their environments - Understand how traits are inherited and why some traits help living things survive		
<i>Weather & Climate</i> - Observe and describe different weather patterns and seasons - Understand how weather affects people, plants, and animals		

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions		
Transitions between activities		
Completes high quality work demonstrating their best effort		
Keeps materials organized		

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date