

Encinitas Union School District Grade 2 Report Card 2025-2026

Student: _____
 Grade: _____
 Teacher: _____
 Principal: _____
 Days Absent: _____
 Days Tardy: _____



Encinitas

UNION SCHOOL DISTRICT

Learner Profile: Overview of Components

<p>Skilled Communicator Learners compellingly speak, write, and present information with clarity to a variety of audiences.</p>	<p>Confident Collaborator Learners collaborate skillfully with others to pursue and achieve shared goals.</p>
<p>Empowered Learner Learners passionately pursue their interests by directing their own inquiry and learning.</p>	<p>Global Citizen Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.</p>
<p>Innovative Thinker Learners solve complex problems by critically evaluating information, taking risks, and exploring novel ideas and solutions.</p>	<p>Wellness Advocate Learners promote mental, social, and physical well-being for themselves and others.</p>

Learner Profile Strength

Semester 1	Semester 2

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ACADEMIC PERFORMANCE KEY
PR Proficient: The student is meeting expectations in these standards by consistently demonstrating understanding and is able to apply these standards in various contexts.
DE Developing: The student is making progress toward understanding these standards and is able to demonstrate them in some contexts.
EM Emerging: The student is just beginning to understand these standards.
NA Not Assessed: These standards were not in focus this semester and therefore not assessed.

<i>ENGLISH LANGUAGE ARTS</i>	S1	S2
READING		
Foundational Skills	[]	[]
<p><i>Phonics and Word Recognition</i></p> <ul style="list-style-type: none"> - Use phonics skills to read words - Tell the difference between long and short vowels in words - Read words with common vowel patterns - Read longer words by breaking them into parts - Read words with prefixes and suffixes - Read and recognize words that don't follow typical spelling rules <p><i>Fluency</i></p> <ul style="list-style-type: none"> - Read smoothly and accurately to understand the meaning of a text 		
Literature & Informational Text	[]	[]
<p><i>Key Ideas & Details</i></p> <ul style="list-style-type: none"> - Ask and answer questions about a story to show understanding - Retell stories, including fables and folktales, and explain the lesson or moral <p><i>Craft & Structure</i></p> <ul style="list-style-type: none"> - Use text features (like captions, bold words, and headings) to find important information quickly <p><i>Integration of Knowledge and Ideas</i></p> <ul style="list-style-type: none"> - Explain how an author's reasons support their ideas - Compare different versions of the same story from different authors or cultures 		

WRITING	S1	S2
Text Types and Purposes	[]	[]
<p><i>Opinion Writing</i></p> <ul style="list-style-type: none"> - Write an opinion and give reasons to support it using linking words like "because" and "also" and include a concluding statement or section <p><i>Informational Writing</i></p> <ul style="list-style-type: none"> - Write to teach about a topic using facts and definitions and include a concluding statement or section <p><i>Narrative Writing</i></p> <ul style="list-style-type: none"> - Write stories with clear events, details, and words that show order (first, next, then) and include a conclusion 		
Writing Process and Research	[]	[]
<ul style="list-style-type: none"> - Organize writing to match the purpose and topic with support from peers and/or adults - Work with others on research and writing projects, like reading books on a topic or recording observations 		
LANGUAGE CONVENTIONS		
Grammar and Conventions	[]	[]
<ul style="list-style-type: none"> - Use correct grammar when speaking and writing which includes for writing: correct capitalization, punctuation, and spelling with support. 		
LISTENING AND SPEAKING		
Comprehension and Collaboration	[]	[]
<ul style="list-style-type: none"> - Take part in group discussions with classmates and adults - Tell a story or share an experience using clear details and complete sentences 		

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MATH	S1	S2
Operations and Algebraic Thinking - Solve addition and subtraction problems - Add and subtract within 20 - Understand equal groups as a foundation for multiplication		
Number and Operations in Base Ten - Understand place value (hundreds, tens, and ones) - Use place value to help with adding and subtracting		
Measurement and Data - Measure and estimate length in standard units (inches, centimeters) - Tell and write time to the nearest five minutes, and solve word problems with dollars, quarters, dimes, nickels, and pennies - Read and create line plots, bar graphs and picture graphs to show and understand data		
Geometry - Recognize and draw shapes by identifying sides and angles and divide shapes into equal rows and columns		
MATHEMATICAL PRACTICES		
Mathematical Practices - Explain their math thinking - Use tools, drawings and modeling to solve math problems and to represent conceptual understanding		
HISTORY/SOCIAL SCIENCES		
History/Social Sciences - Families long ago and today - Economics: People who supply goods and services - Biographies of people who have made a difference - Government institutions and practices		

SCIENCE	S1	S2
Science		
Matter and Its Interactions - Explore how materials change when heated, cooled, or mixed - Identify different properties of solids, liquids, and gases		
Earth's Landscapes & Changes - Describe different landforms and bodies of water - Understand how wind and water change the land over time		
Biodiversity & Habitats - Explore how plants and animals live in different habitats - Understand how animals depend on their environment to survive		

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<i>Habits of Working and Learning</i>	S1	S2
Follows directions	D	P
Transitions between activities	D	D
Completes high quality work demonstrating their best effort	D	P
Keeps materials organized	D	D

Grade Scale
PR Proficient
DE Developing
EM Emerging

Semester 1 - Teacher Comments

Semester 2 - Teacher Comments

Teacher Signature

Date