

2026-27 COURSE SELECTION SHEET – 9th Grade (Class of 2030)

Student Name: _____

Parent Name/Phone Number: _____/(____)_____

Please **circle one** of the following in each subject:

(* Prerequisite Required – Please refer to Course Selection Guide for prerequisites, **Audition/rec required)

**Course Request Sheets Due to
Mrs. Nicely by Wednesday,
Feb. 4th**

1. English Selection: English 9 English 9 Honors* Journalism (must be taken with English 9)

Teacher Recommendation: _____

World Language Recommendation: _____

2. Math Selection: Algebra 1A Algebra 1 Geometry* Geometry Honors* Algebra 2* Algebra 2 Honors*
Computer Science Foundations AP Computer Science Principles

Teacher Recommendation: _____

3. Social St. Selection: Modern World History World History Honors* AP World History*

Teacher Recommendation: _____

4. Science Selection: Physical Science Biology* Biology Honors*

Teacher Recommendation: _____

Elective selection lines must have 1 year-long class or 2 semester-long classes. Study Hall may be selected all year (2 semesters). **It is strongly recommended that all 9th grade students have a study hall unless their schedule does not allow for it.**

5. Elective Choice(s) #1: _____ / _____
(Semester / Semester or Year-Long Course)

6. Elective Choice(s) #2: _____ / _____
(Semester / Semester or Year-Long Course)

7. Elective Choice(s) #3: _____ / _____
(Semester / Semester or Year-Long Course)

Alternative Electives: 1. _____ 2. _____ 3. _____

(These are choices the student will want if one of the above elective choices is not available. These need to be different from your other elective choices.)

ELECTIVE CHOICES

(Please see Course Selection Guide for descriptions)

Note: You do NOT need to choose one from each category and you MAY choose multiple items from the same category.

~Classes labeled with “1” are Year-long ~Classes labeled with “.25” or “.5” are Semester-long (1/2 year)

English Electives

Intro to Acting .5
Delhi (Yearbook)** 1

World Language

Spanish 1 1
Spanish 2* 1
French 1 1
French 2* 1
Survey of World Cultures .5

Wellness & Physical Education

Health .5
P.E. Sports & Team Activities .25
Personal Fitness .25
Yoga .25
Strength & Conditioning .25
Independent Study PE .25

Work & Family Life

Life Choices .5
Child Development .5
Textile Design .5

Social Studies Elective

Current Issues .5

Musical Arts

Concert Choir (Soprano & Alto) 1
Ensemble (Bass & Tenor) 1
Chamber Orchestra 1
Concert Marching Band** 1

Visual Arts

Art Appreciation .5
Expressive Art .5
Drawing 1 .5
Drawing 2* .5
Ceramics 1 .5
Ceramics 2* .5
Sculpture 1 .5
Sculpture 2* .5
Computer Graphics 1 .5
Computer Graphics 2* .5
Painting 1 .5
Painting 2* .5
Photography 1 .5
Photography 2* .5
Video Editing 1 .5
Video Editing 2* .5

Business Education

Intro to Business .5
Intro to Marketing .5

Financial Literacy (Grad requirement) .5

Digital Marketing 1
Entrepreneurship 1
Business Management^ 1/1.5
Financial Accounting^ 1/1.5

College/Career Pathways

Career Explorations up to 1 credit
Manufacturing up to 1 credit
Engineering up to 2.5 credits
Intro to Health Science Careers up to 1 credit

AFJROTC Leadership 1 1

Study Hall Options

Study Hall 0

*High School & College Credit Plus Options^*

You may view our 2026-27 Course Selection Guide on the Counseling website

College & Career Pathways

Career Explorations 1 & 2 (½ credit each)

This new course offering allows students to explore various careers as well as gain valuable employability skills. Students will be able to explore exciting and fast-growing career fields such as Nursing, Flight & Drone Technology, Intro to Computer Science, Robotics, Welding Basics, Computer Graphics & Game Design, and Sports Medicine. Throughout the semester, students will be actively engaged in the activities or duties of each career area, as well as learning about, training and/or certification requirements for in-demand jobs. In addition, students will learn about employability skills including resume building, interviewing, completing job applications, and developing interpersonal skills.

Advanced Engineering Technology (varying credits available)

The DCS Advanced Engineering Technology Pathway will have multiple on and off ramps for students, with the ability to start as early as the freshmen year. Hayes High School will have the opportunity to take exploratory career technology classes, earn industry credentials such as the Intel Semiconductor Certificate or a Robotic Systems Certificate, and college credit plus classes that are aligned to an Associates Degree of Science in Engineering Technology. Additionally, students participating in the pathway will be provided with opportunities to connect with business partners and institutions of higher education.

- Manufacturing (up to 1 science credit) - It is recommended that students have some background in Engineering/Manufacturing terminology by taking Career Explorations or Intro to Engineering. It is not required, though.
 - Exploratory Manufacturing 1 (1 semester - ½ credit)
 - Exploratory Manufacturing 2 (1 semester - ½ credit)
- Engineering (up to 2 science credits)
 - Intro to Engineering (1 semester - ½ credit or .67 credit & 2 college credits if taken through CCP)
 - Engineering Diagrams and Drawings (1 semester - ½ credit or .67 credit & 2 college credits if taken through CCP)
 - Robotics (1 semester - ½ credit)

Introduction to Health Science Careers 1 & 2 (½ credit each)

This new course allows students to gain exposure to a variety of careers in the field of health care. These include Biotechnology, Nursing, Pharmacology, Medical Imaging, Health care management, Clinical Labs, Dentistry, Speech Therapy, and Ophthalmology. Students are introduced to basic healthcare concepts including medical terminology, anatomy/physiology, and the structure of the healthcare system. Students will also learn about the legal and ethical responsibilities associated with the healthcare field. Throughout the course, students will be actively engaged in the activities or duties of the medical career area, as well as learning about training and/or certification requirements for in-demand jobs.