FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

AVID 8

CAC Approval Date: December 3, 2025 **Board Approval Date: January 15, 2026**	**Course Length: 2 Semesters**
Grading: A-F	**Credits: 5 Credits per Semester**
Proposed Grade Level(s): 8	**Subject Area: Elective** **Elective Area (if applicable):** **Study Skills and Career Readiness**
Prerequisite(s): **None**	**Corequisite(s):** **None**
CTE Sector/Pathway: N/A	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier: N/A	
Graduation Requirement: No	
Course Intent: **Program (if applicable):**	

Folsom Cordova Unified School District
2024-2025 Nondiscrimination Statement

The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact:

Jim Huber, Ed.D., Assistant Superintendent, Educational Services
Compliance Officer, Section 504 Coordinator, ADA Coordinator (students)
jhuber@fcusd.org
916-294-9000 x 104580

Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415

1965 Birkmont Drive
Rancho Cordova, CA 95742

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742

The District nondiscrimination policy can be located at:
https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy

The District's nondiscrimination complaint procedures can be located at:
Students: https://www.fcusd.org/departments/compliance/complaints/uniform-complaints
Staff: https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:
Students: https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment
Staff: https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix

COURSE DESCRIPTION:

Students will focus on transitioning to high school life and improving the academic skills necessary for completing college preparatory classes. Students will develop writing, inquiry, collaboration, organization and reading skills. Students will also participate in activities designed to foster problem solving and strengthen math skills. Twice each week students will work in teams during tutorial sessions so that they can have a better understanding of the material in their core classes. Guest speakers, cultural field trips, and college trips will be used to help students explore career and college options.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. College and Career Readiness 8th Grade	*What is the AVID CCR Framework? *What Skills will you need? *What are your Framework strengths and weaknesses?	*Spider Web activity *Acrostic social contract *Shared Norms *Comic Strip	*Social Contract *Student Contract *Personal Commitment *Post Unit Survey
2. Organization Unit	*What is the purpose of Organization? *What strategies can students use to be more organized?	*Carousel Brainstorm *Gallery Walk *Engage Venn Diagram	*Planner Expectations *SMART Goals *Create and Label Subfolders *Post Unit Survey
3. 8th Grade Costa's Level of Thinking	*What are Costa's Levels of Thinking? *What are some examples of using inquiry? *What are the differences of Costa's Levels Thinking	*Costa's Quiz Game *Marking the text *Peer Review *Inquiry Corners	*Pre Unit Prompts *Evaluate 1, 2, 3 *Post Unit Prompts *Post Unit Survey
4. Focused Note-Taking Unit	*Why do we take Focused Notes? *What is the Curve for forgetting? *What are the different types of focused notes?	*List Group Label *Gallery Tour *KWLA Chart *Focus Notes Process *Digital Considerations	*Pre Unit Prompts *Processing notes *Summarize and Reflect *Apply my learning *Post Unit Prompts and Survey
5. Getting started with Tutorials	*What class is your most challenging? *How can tutorials help you be successful in your most rigorous class?	*The 10 Step Process *Tutorial word splash *Mark the text as you go	*Pre Unit Prompts *Create your own flow *WICOR List *WICOR Connections *Post Units Prompts and Surveys
6. Training Peer and /or Cross-Age Tutors	*What does it mean to be a Tutor? *How can reflecting on personal leadership traits help us become more effective leaders? *How do Peer/Cross-Age tutors lead the process?	*Quickwrite *Team Huddle *Leadership Traits *Types of Tutors *Says Means Matters	*Essential Question *Leadership Goals *Creative Choice *Synthesis *Tutor Responsibilities *Collaborative Social *Contract *Post Unit Survey

7. Introduction to Critical Reading	*What are the Phases of the *Critical Reading Process?	*Evaluate 10-2-2 *Reading for the Gist *Reading for key data *Says, Means, Matters	*Pre Unit Prompts *Reflecting on the Process *Glows and Grows *Thinking Process *Thinking Forward *Post Unit Prompts and Survey
8. Mid-Year Portfolio	*What is an ePortfolio? *What will be on your ePortfolio Homepage?	*Exit ePortfolio Partners *AVID Artifacts *Showcase artifacts *FNT Artifacts	*Pre Unit Prompts *ePortfolio Homepage *Artifact reflection *FNT Showcase *Trade and Grade
9. Tutorology Showing Thinking through Graphic Organizers	*How can graphic organizers improve our understanding and memory of information? *What are the different types of graphic organizers? *How can graphic organizers enhance tutorials?	*Applying, Analyzing, Evaluating, and Synthesizing Focused Notes *Give one Get one *Fill in the Gaps *Team Pen	*Pre Unit Prompts *FNT Check *Gallery Tour *Graphic Organizer in *TRF *TRF Completion *Post Unit Prompts and Survey
10. Engaging with the Community: Service and Fundraising Grade 6-12	*How can I create meaningful change in my community through service projects? *What types of fundraising have you heard of or participated in? *What experiences would you want to do or what fun things would you like to buy with funds that we raise?	*Quick Write Gandhi Quote *Set up and Evaluate notes *Fundraising focused notes *Community Service focused notes *One Pager *Gallery Tour	*Pre Unit Prompts *Community Service Proposal *Fundraising proposal *Community Service Exit Summary *Post Unit Prompts and Survey

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):
Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):
Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):
Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

Link to Program Content Area Standards (if applicable):
Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.
https://drive.google.com/file/d/1v4lEPCU6k8gDQzM7ijxzDTwjiIkMA_Ev/view

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Textbook Title ISBN #	Author(s)	Publisher	Edition
	N/A			