

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



AVID 6

CAC Approval Date: December 3, 2025 Board Approval Date: January 15, 2026	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 6	Subject Area: Elective Elective Area (if applicable):
Prerequisite(s): None	Corequisite(s): None
CTE Sector/Pathway: N/A	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier: N/A	
Graduation Requirement: No	
Course Intent: Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator sdiaz@fcusd.org 916-294-9000 x 104415	

**1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

Students will focus on transitioning to high school life and improving the academic skills necessary for completing college preparatory classes. Students will develop writing, inquiry, collaboration, organization and reading skills. Students will also participate in activities designed to foster problem solving and strengthen math skills. Twice each week students will work in teams during tutorial sessions so that they can have a better understanding of the material in their core classes. Guest speakers, cultural field trips, and college trips will be used to help students explore career and college options.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. 6th Grade AVID CCR Framework	*What is AVID? *What is College and Career Readiness?	*Name Tents *“Would you rather?”	*Social Contract *Student Contract *Evaluation *Post Unit Survey
2. Social Contract Student Contract Evaluation Post Unit Survey	*How do I build a strong community and high relational capacity?	*Philosophical Chairs *Socratic Seminars *Team Huddle *4 Corners	*All About Me *Evaluations *Debriefs *Post Unit Prompts *Post Unit Survey
3. Organization	*How do I stay organized? *What are my organizational tools? *How do I accomplish my goals this year?	*Weekly planner/agenda *SMART Goals *Focused Notes	*Physical Binder *eBinder *Monthly Calendar
4. Costa’s Levels of Thinking	*What are Costa’s Levels of Thinking? *What is WICOR?	*Costa’s Quiz Game *Marking the text *Peer Review	*Costa’s Levels Review *Costa’s Flipbook *Post Unit Survey
5. Focused Note-Taking	*What is Focused Note Taking (FNT)? *How do I remember my lessons? *What are the 5 phases of note taking?	*Focused Notes *KWLA Charts *Labeling notes	*Notebook Checks *FNT Rubrics *Summaries and *Reflections
6. Tutorology Unit 1 Tutorials	*What is a Tutorial? *How do I succeed in challenging classes?	*Name Tents *AVID Tutorial Graphic *Process Notes *Word Splash	*Essential Question Form *Evaluation Form *Post Unit Prompts
7. Packback	*What is Packback? *Why are we using it in AVID? *What is Artificial Intelligence (AI)?	*Create Packback profile *Packback Checks *Open Ended Questions	*Packback Inquiry Questions *Packback Evaluations *Feedback and Reflections *Post Unit Survey
8. Training Peer and/or Cross-Age Tutors	*How can reflecting on personal leadership traits help us become more effective leaders?	*Evaluate Leadership traits *Philosophic Chairs - Says, Means, Matters	*Setting Tutorial Goals *Collaborative Social Contract *Turn and Talk

	*How will peer/cross-age tutors lead in the tutorial process?		*Evaluation *Post Unit Survey
9. SMART Goals	*What are SMART goals and why are they important in achieving success? *How can we monitor our progress toward achieving our SMART goals?	*Student Pre Unit Prompts Sit Stand Share *Add to SMART goals	*Sketchnote *Setting SMART goals *Evaluate SMART goals *Post Unit Survey
10. Assessing Organization	*How effective is my organization? *What is working (GLOWS)?	*Carousel Brainstorm *Gallery Tour	*Peer Evaluations and Assessments *Focused Note Taking *Self Reflection *Post Unit Prompts and Survey
11. 6th Grade College and Career	*What personality traits best describe me as an individual? *Which careers suit my personality traits?	*FNT *Examples of Traits *Reflections	*Pre Unit Prompts *Top 3 Traits *Career and College 1 *Pager *Post Unit Survey
12. Tutorology Unit 2 Completing and Assessing the TRF	*What is a Tutorial Request Form (TRF)? *Why do I need to complete TRFs?	*Evaluate “The Why” *Tutorial Prework *Writing the Tutorial Question (TQ) *Writing TQ with Packback *Review TRF Rubric	*Fill out your Tutorial Request Form *Jigsaw Pairs *Grading TRF *Post Unit Prompts and Survey

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

https://drive.google.com/file/d/1v4IEPCU6k8gDQzM7ijxzDTwjiIkMA_Ev/view?usp=sharing

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

https://drive.google.com/file/d/1v4IEPCU6k8gDQzM7ijxzDTwjiIkMA_Ev/view?usp=sharing

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

https://drive.google.com/file/d/1v4lEPCU6k8gDQzM7ijxzDTwjiIkMA_Ev/view?usp=sharing

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Textbook Title ISBN #	Author(s)	Publisher	Edition
	<i>N/A</i>			