



2025 PRELIMINARY SCHOOL PERFORMANCE FRAMEWORK

PERFORMANCE

74.7 / 100

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

74.7%



School plan types are based on the total percentage of points earned.

INDICATOR RATING TOTALS

PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE
Academic Achievement	96.6	29.0/30
Academic Growth	50.0%	20.0/40
Postsecondary & Workforce Readiness	85.6%	25.7/30

RATING

Exceeds

Approaching

Meets

ASSURANCES

Accountability Participation Rate

RATING

Meets 95% Participation

TEST PARTICIPATION RATES AND TOTAL PARTICIPATION RATE DESCRIPTOR*

SUBJECT	TOTAL RECORDS	VALID SCORES	TOTAL PARTICIPATION RATE	PARENTAL EXCUSALS	ACCOUNTABILITY PARTICIPATION RATE
English Language Arts	198	196	99.0%	2	100.0%
Math	198	196	99.0%	2	100.0%

RATING

Meets 95% Participation

Meets 95% Participation

SUMMARY OF RATINGS BY EMH LEVEL

EMH LEVEL	PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE
High	Academic Achievement	96.6%	29.0/30
	Academic Growth	50.0 %	20.0/40
	Postsecondary & Workforce Readiness	85.6%	25.7/30

RATING

Exceeds

Approaching

Meets

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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ACADEMIC ACHIEVEMENT

SUBJECT	STUDENT GROUP	COUNT	PARTICIPATION RATE	MEAN SCALE SCORE	PERCENTILE RANK	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	121	100.0%	525.2	94	8/8	Exceeds
Colorado PSAT - Math	All Students	121	100.0%	485.5	87	8/8	Exceeds

ACADEMIC GROWTH

SUBJECT	STUDENT GROUP	COUNT	MEDIAN GROWTH PERCENTILE / RATE	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	138	45.0	4/8	Approaching
Colorado PSAT - Math	All Students	182	37.5	4/8	Approaching

POSTSECONDARY AND WORKFORCE READINESS

SUBJECT	STUDENT GROUP	COUNT	BEST RATE	RATE / SCORE	PARTICIPATION RATE	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	73	*	554.4	97.4%	4/4	Exceeds
Colorado PSAT - Math	All Students	73	*	495.1	97.4%	3/4	Meets
Dropout Rate	All Students	334	*	0.3%	*	8/8	Exceeds
Matriculation Rate	All Students	74	*	43.2%	*	1/4	Does Not Meet
Graduation Rate	All Students	69	5yr	95.7%	*	8/8	Exceeds

(*) Not Applicable

For full and detailed
School Performance Framework information,
please scan the QR code.

