



**Edmonds
School District**



Brier Elementary

January 13, 2026



Two key focus areas

1. Using our universal design for learning lens to ensure all students access grade level instruction (focus on 8.2 Optimize Challenge & Support)
2. Meaningful inclusion (supports sense of belonging goal)

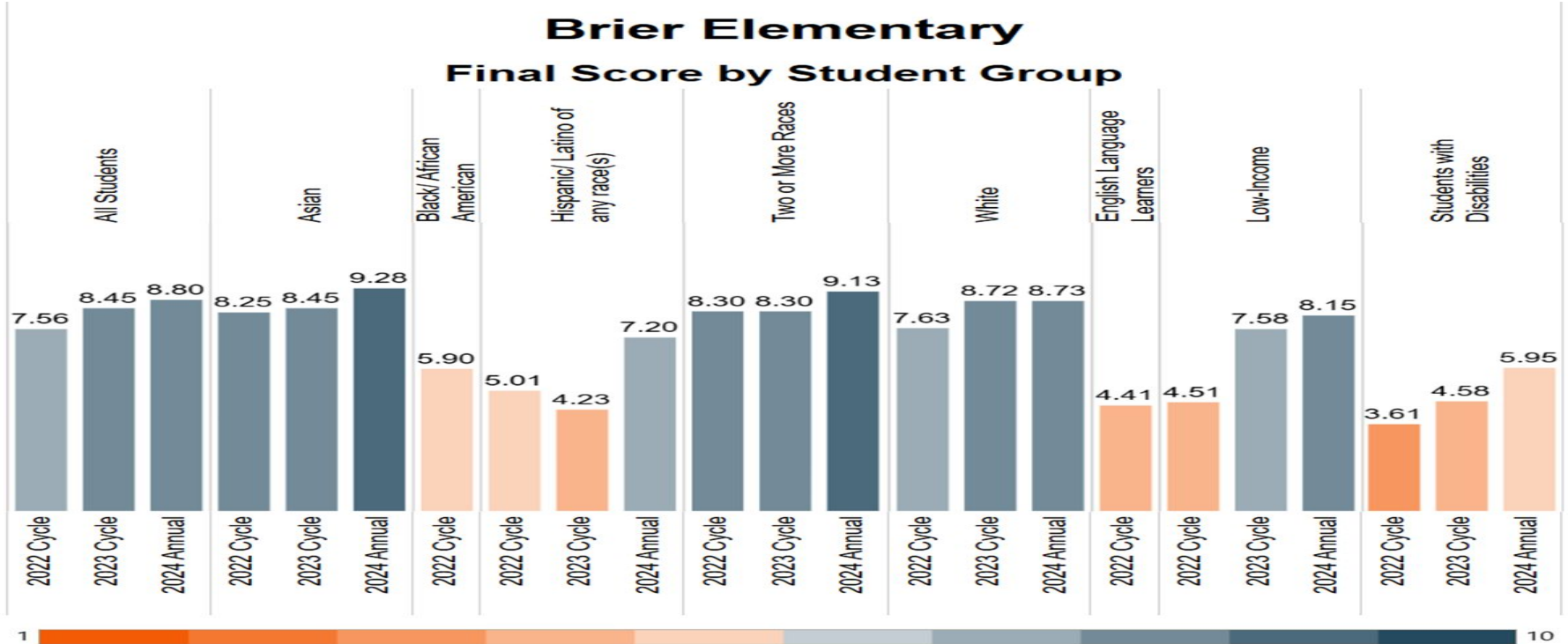
Why these two focus areas?

- 1) Our students who qualify for special education are not growing at the rate of their peers who do not receive special education services.
- 2) When students have voice in their learning, they are more engaged.
- 3) All students have a right to be seen, valued and heard and receive their education in the least restrictive environment. Plus, we all benefit when we learn to value people who are different from us.

Assessments

- Student voice and reflection
- Staff feedback
- Family feedback
- Unit exams, iReady data
- Washington School Improvement Framework (WSIF) data

Update on Progress



Update on Progress

- Our building professional learning targets our focus areas.
- Families are sharing the impact of meaningful inclusion.
- Our PTA used our Universal Design for Learning (UDL) lens to design our school carnival to be accessible for all.
- Teachers are implementing our UDL practices and we use student voice and feedback to help shape our work.

Q & A with Board