

What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Jones Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Compacts are discussed with parents/guardians and students during Parent/Teacher Conference Day November 3, 2025. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Schoolwide School Improvement Plan.

Jointly Developed

Parents, staff, and students of **Jones Elementary** contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested activities that will be supported and provided that can take place at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn. Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year.

Building Partnerships

Jones Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child.

A variety of **Parent Involvement** opportunities and **Family Learning Nights** are offered throughout the year, providing information on topics such as helping your child in Math and Reading, Understanding Tests and Assessments, Grade Level Learning Expectations, Helping with Homework, and more. We are excited this year to be hosting a Family Curriculum Night this year that will be centered around building literacy and foundational math skills. All parents are invited to request specific topics of interest as well.

Communication About Student Learning

Parent-Teacher Conferences: Annual Parent Conference Day is 11/3/25 or scheduled as needed.

Academics: Student report cards are issued every nine weeks, with one progress reports per grading period.

Class Dojo: This application is used for two way communication between families and school.

Skyward: Student grades can be accessed through the family portal.

Smore: Electronic campus newsletter with monthly updates.

Volunteering: Opportunities are offered throughout the year. Please contact Annette Estrada at aestrada1@wallerisd.net for more information.

OUR FOCUS AREAS 2025-2026

Legacy-pride values, and new traditions

Belonging-inclusivity, culture, and relationships

Progress (behavioral, social, academic)

FAMILY-SCHOOL COMPACT 2025-2026



Our Vision Statement

H.T. Jones Elementary empowers every learner through innovation, engagement, and care. We foster academic excellence and social growth for success today and in the future.



35753 Owens Rd. Hempstead,
TX 77445 936.931.0395

Principal: Ashley Kinney

SCHOOL RESPONSIBILITIES

The Jones Staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the state's student academic achievement standards.

Provide parents with frequent reports on their children's academic and behavioral progress.

We will provide progress reports through Parent/Teacher conferences, samples of student work, and updates on academic assessments.

Set high expectations for staff, students and parents by ensuring challenging curriculum and implementing programs targeted at increasing student achievement.

Commit to recruit, retain, and train a highly qualified staff.

Highlight/prepare ways that parents can advance the learning environment at home.

Provide parents opportunities to volunteer and participate in their child's class.

Provide parents reasonable access to staff at daily conference times and through parent/teacher conferences designated by the district.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

Ensure my child arrives at school on time every day.

Support my child's success in school by establishing routines of:

- appropriate bedtime ◦monitoring attendance
- homework & reading time ◦appropriate nutrition

Model and encourage positive behavior that promotes academic achievement.

Communicate the significance of being successful in school and its relationship with success in life.

Provide volunteer time to the school during the school year.

Asking questions about my child's learning and actively engaging in discussion.

STUDENT RESPONSIBILITIES

As a student, I will accept the responsibility to improve my academic achievement to achieve the State's high standards by:

Putting forth my best effort in correctly completing all daily classwork and homework and returning it to school on time.

Modeling positive behavior that promotes my academic achievement.

Being responsible for giving my family members all information sent home from school.