RYAN MIDDLE SCHOOL SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN

As authorized under ESEA, as amended

School Year 2025-2026

Date: September 18, 2025

Contents

Overview 2

Required Parent and Family Engagement Policy Components 3

Joint Development 3

Annual Title I, Part A Meeting 3

Communications 3

School-Parent Compact 4

Reservation of Funds 4

Coordination 4

Building Capacity of Parents and Family Members 5

Building Capacity of School Staff 5

Building Capacity for Engagement – Optional 6

Adoption 6

Overview

In support of strengthening student academic achievement, **[Insert Name of School District]** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **[Insert Name of School District]** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1116(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1116(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1116(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
    - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
        - that parents play an integral role in assisting their child's learning;
        - that parents are encouraged to be actively involved in their child's education at school;
        - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
        - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Ryan Middle School will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Describe/List how parents and family members will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parental involvement programs.

Ryan MS will recruit families to participate in the development and planning of our school wide parent engagement activities to include learning about our plan, how we spend our money and how they can provide ongoing feedback to the school team.

Parent representatives are involved in Titlewide Meetings:

•September 18, 2025 (Family Engagement)

•February 27, 2026 (Evaluation & Needs Assessment)

•May 6, 2026 (FY26 Plan Review)

Title 1 Annual meeting October 29

Parent feedback surveys are distributed, collected and reviewed at the end of each Family Engagement Event (minimum 2 times per year)

Title I Parent Survey distributed, collected and summarized twice per year: fall and spring semesters.

Family engagement activities are supported by Title 1 and ATSI.

Annual Title I, Part A Meeting

Ryan Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

- Parent surveys conducted on October 29, 2025 and via newsletter
- Annual Title I Meeting held on October 29, 2025
- Sent weekly Newsletter with ALL Title 1 information
- Will include Title I information at our Family Night in February
- Title 1 Brochure available on Title 1 Page, on the website, and in the office.
- Monthly newsletters will highlight components of the Title 1 plan and activities
- Information will be made available to parents at all school events to include:
    - Popsicles with Parents (Aug)
    - Bring Your Parent to School (Oct & Apr)
    - Glow into Literacy: Literacy Fair (October 29, 2025)
    - Fun in the Sun (Feb. 25, 2026)
    - Honor Merit Tea (Apr 3, 2026)
- Information will also be available in the office and on the website

Communications

Ryan Middle School will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Describe/List how the parent and family engagement policy will be distributed to parents and family members and how the school is going to communicate with parents and family members including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.

Annual Title 1 Parent Meeting

Communication will occur through our daily bulletin, email, phone messages, text messages, on our website and social media pages.

Monthly newsletters will let families know what will be happening in the upcoming weeks, as the event days come closer phone calls, text messages and emails will be sent to remind families about the event dates and time.

School-Parent Compact

Ryan Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Describe/List the process the school will follow to jointly develop with parents a school-parent compact.

During the Titlewide Meeting (family engagement) on September 12th, the compact was reviewed and revised with staff and parents representatives. Revisions are evident in the 2024-2025 Compact.

During the 2025-2026 school year, Ryan Middle School will review the School-Parent-Student Compact with families during Fall Parent/Teacher Conferences.

The Compact is distributed to families:

- Through our weekly newsletter.
- Published on the school's website
- Reviewed during Parent/Teacher Conferences
- Available during:
  - Annual Family Nights in October & February
  - Bring Your Parent to School
  - Other family activities held in the evenings

Parents reached out to admin wanting to establish a PTO this year- First Meeting was on October 15, 2025

Reservation of Funds

The **Fairbanks North Star Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of $500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
  - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
  - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
  - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
  - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
  - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

Describe/List how the school will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent.

Title 1 Planning Team is a collaborative decision making body that outlines goals and objectives for the Title 1 Program for the year. Parent representatives participate- at minimum- at the Titlewide meetings three times per year. The Fall Meeting's focus is Parent Engagement strategies and events planning for the year. The Winter meeting's focus is Program Evaluation, Data Review and Needs Assessment and the Spring Meeting's focus is Schoolwide Improvement Plan Peer Review. Evaluations and feedback from Family Nights/Events are collected, reviewed and directly influence the direction of future events.

Coordination

Ryan Middle School will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Describe/List how the school will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.

Ryan collaborates with the following community and district partners:

Community & Business Partners:

Shannon Fortune State Farm

District Programs:

• After School Programs • Migrant Education • McKinney-Vento • Foster Care • Multilingual Learners • Special Education •Social Service Managers • Nutrition Services

Building Capacity of Parents and Family Members

Ryan Middle School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
    - The challenging State academic standards.
    - The State and local academic assessments.
    - The requirements of Title I, Part A.
    - How to monitor a child's progress.
    - How to work with educators to improve the achievement of their children.

Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family members in helping their student's academic success.

Popsicles with Parents - August- Families attend with students to pick up schedules, meet teachers and staff, open lockers and tour the school. Information will be available and the principal will be in a centrally located place where parents can ask questions and learn about our Title 1 plan. A parent survey will be conducted to identify when parents can meet and what topics they might be interested in. Families will also have an opportunity to sign up to be a part of our Title 1 team.

Glow Into Literacy - October 29 End of the Quarter family activity. Games and other activities show parents how to make reading and math fun. MAP station helps parents and students understand their MAP data and set goals. Families will earn punches at the different activities in order to enter the Glow Room. Title 1 Plan, School-Parent-Student Compact and other informational resources will be available.

Bring Your Parent To School - October 17 & May 1 - Families attend and experience a school day with their child: following daily schedules and interacting with the curriculum in all classes. The Parent Break Room will be set up so that parents have a place to get coffee and snacks and learn more about our Title 1 Plan.

Fun In the Sun-February- Family engagement event where parents will attend different activities and workshops that connect them with academic support along with a focus on the Career Exploration discussions occurring during Advisory classes.

Honor Merit Tea- April - Annual family engagement event where families are invited to celebrate their child's success with us. Students and families are served tea and coffee by the staff and staff interact with families in a more casual setting.

Building Capacity of School Staff

Ryan Middle School will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.

September 18, 2025 Titlewide Meeting with a focus on effective Family Engagement and planning

Districtwide professional development

August 14 & 15, 2025: New Teacher and Staff review of Advisory goals (SEL), Literacy focus and Learning Strategies, adding Math intervention this year 2nd quarter

September 25 & 26, 2025: PBIS CHAMPS Training

January 5, 2026 : Literacy Strategies Across Curriculum

November 2024 AMLE Conference - 4 Staff to attend

February 2025 ESEA National Conference- 2 staff to attend

Teachers/staff will receive support from the Title 1 Instructional Coach, Counselors, Assistant Principal and principal to support instructional practices and communication with families.

Professional development opportunities to reinforce and share programs used in the school such as CHAMPS, Schoolwide Read Aloud to students and how that impacts the school culture.

Training on using ParentSquare App

School-Home Communication workshop with national trainer/author, Patricia Weinzapfel (Aug. 2024)

Ryan Middle School will provide other reasonable support for parental involvement activities under Section 1116 as parents may request.

Describe/List actions the school will take to provide other reasonable support for parental involvement activities.

Transportation to family activities or meetings.

Building Capacity for Engagement – Optional

NOTE TO THE SCHOOL: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school–

- ☐ may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- ☐ may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- ☐ may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- ☐ may train parents to enhance the involvement of other parents;
- ☐ may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- ☐ may adopt and implement model approaches to improving parental involvement;
- ☐ may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- ☐ may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Describe how each discretionary item checked above will be implemented.

Adoption

This school parent and family member engagement plan has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the Title I team meeting on **September 18, 2025**. This plan was adopted by the **Ryan Middle School** on **October 20, 2025** and will be in effect for the period of **2025-2026 school year**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **December 1, 2025**.

Printed Name of Principal: Heather Stewart

Signature of Principal: Heather Stewart *Date:* 11/4/25