OAKES PUBLIC SCHOOL DISTRICT #41

Regular School Board Meeting
Tuesday, January 20, 2026 7:00 AM
OPS Central Office Conference Room

Zoom Meeting ID 869 3652 4897
Password 9WsMGu

Our Mission
Achieving excellence by educating all students for tomorrow's world.

I. Call to Order
   - A. Pledge of Allegiance
   - B. Confirmation and Approval of Agenda (Action-Approve)
   - C. Welcoming of Visitors, Public Comment, and Communications

II. Student Outcomes-Goals
   - A. Goal Progress Monitoring Report-Goal #1-ELA (Action-Accept)
     1. GPM 1.1 – Percentage of K-2 Learners at 65th Percentile on STAR Reading
     2. GPM 1.2 -- Percentage of 3-6 Learners at 65th Percentile on STAR Reading
     3. GPM 1.3 -- Percentage of 7-10 Learners at 65th Percentile on STAR Reading
   - B. Quarterly Board Self-Evaluation (Action-Approve)

III. Consent Agenda (Action-Approval)
   - A. Approve December 16, 2025, Regular Board Meeting Minutes
   - B. Receive December Financial Reports
   - C. Approve December Bills
   - D. Approve 2nd Reading and Adoption of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy
   - E. Approve 2nd Reading and Adoption of Amended Policy BAA-Employing Board Members
   - F. Approve 2nd Reading and Adoption of New Policy BAB-Board Conflict of Interest
   - G. Approve 2nd Reading and Adoption of Amended Policy FDE-Education of Special Education/Disabled Students
   - H. Approve 2nd Reading and Adoption of New Policy HCBA-Vendor Conflict of Interest Disclosure
   - I. Approve 1st Reading of Superintendent Recommended 2026-2027 School Year Calendar
   - J. Approve Revised Progress Monitoring Calendar
   - K. Accept Guardrail Progress Monitoring Report – Guardrail #1 - Student Engagement
   - L. Approve 2026 OPS School Board Election Details
   - M. Approve 2025-2026 Teaching Contract for Brackin Awender
   - N. Approve Quarter 4 Time Tracker
   - O. Approve the Pledge of Assets

IV. Reports (Information Only)
   - A. Business Manager's Report
   - B. Superintendent's Report
   - C. SRCTC December Board Meeting Minutes
   - D. SVSEU December Board Meeting Updates
   - E. December Time Tracker

V. Items for Discussion and Possible Action
   - A. Approve Superintendent Recommended Project Development Agreement with ESG

VI. Future Meetings
   - A. Regular Meeting, Tuesday, February 17, 2026, at 7:00 am @ SRCTC (Superintendent Eval)
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VII. Adjournment

OPS Board Agenda
Q & A
January 2026

(II.A) Goal #1 GPM Report--How is professional learning differentiated between elementary and secondary educators to address their distinct literacy demands?
In the elementary, our professional learning has been focused on the science of reading (required by ND). This includes knowledge about phonemic awareness, phonics, fluency, vocabulary, and comprehension. Training focuses on early intervention, progress monitoring, and the use of data to ensure all learners build strong foundational literacy skills. This is that learning to read stage
In the high school, professional learning shifts toward disciplinary literacy. Professional learning has been focused on helping learners read, write, speak, and think across and within content areas such as science, social studies, etc.... More emphasis is placed on how to help learners acquire academic vocabulary, reading and comprehending harder texts, writing, and providing strategies that support higher levels of learning across content.
While the focus differs by level, both elementary and secondary professional learning are aligned around our schoolwide goals and our guardrails.

(II.A) Goal #1 GPM Report--How is accountability for cross-curricular literacy instruction monitored and supported without overburdening staff?
We ae currently trying to practice supportive, embedded, and manageable accountability so it strengthens practice without adding extra work for our staff.
Instead of adding on additional compliance measures, we are monitoring cross-curricular literacy instruction through PLC discussions, principal observation and follow-up discussions. These are opportunities to observe how literacy strategies—such as vocabulary development, text-based comprehension, and writing to learn—are being APPLIED across content areas.
Accountability is further monitored through the tracking of learner data (classroom assessments, formative checks, and summative assessments), which allows the high school staff and administration to reflect on the impact of literacy strategies on learning outcomes rather than focusing on compliance alone.
We are slowly working our way to holding literacy as a shared responsibility across content areas...and ensuring accountability will be developed at the same time.

(II.A) Goal #1 GPM Report -What differences are being found in the standards from the previous state testing to the A+? You said the expectations increased but is that in learner proficiency or are there completely new standards being introduced?
The new ND A+ assessments are aligned to newer North Dakota Content Standards that were updated recently for ELA and math. This means the test reflects revised expectations for student learning. Because the standards changed from the new A+ summative in the first year aren't directly comparable to prior NDSA results.
Our expectations have increased on STAR testing to try and achieve a higher level of predictability for the state assessment...we moved from the 50th percentile to the 65th percentile.

(II.A) Goal #1 GPM Report--With the kids that slide back and forth from urgent, intervention, on watch, and at/above - are these the same students with every testing window? Are there any patterns that you

have identified on why they tend to move back and forth as opposed to the students who typically achieve the same result each time?

We track all learners on a data wall so we can monitor movement and trends across each testing window. The learners who move most often tend to sit right on the edge of grade-level expectations. They have some of the required skills, but not enough depth or automaticity to be consistent when learning becomes more complex or when conditions change.

As academic work increases in rigor, especially in grades 2–4 for reading and 4–6 for math, small gaps from earlier grades become more visible. These learners can often keep up when tasks are skill-based, but struggle when they are asked to APPLY those skills across content.

Attendance and consistency also matter. Learners with higher absences, frequent tardies, or interrupted instruction are much more likely to slide between categories than peers who are present and engaged daily.

At the junior high and high school level, the students who bounce between urgent, intervention, on-watch, and at/above are usually the same ones each testing window. These are kids who are right on the edge of meeting expectations, they have some of the skills, but not quite enough to be steady every time. As classes get harder and the work becomes more abstract, any small gaps they have show up more depending on what the test is asking that day.

Response to intervention (RTI) is another key factor. Some students improve quickly with interventions/support, but if these change or are reduced, they often slide back. That tells us their standards/skills aren't really mastered.

Students who remain stable across testing windows typically fall into two groups: those with very strong academic foundations, and those with significant, well-identified needs who are getting consistent supports. The movement in the middle (blue) group is where we are trying to focus instruction, intervention, and MTSS efforts.

(III.K) Guardrail #1 PM Report--How does the **Wellington Engagement Index** define "love" and "challenged," and how consistent are those definitions across grade levels?

"Love" is the extent to which the learners enjoy being in the class and "Challenged' is how hard the class is for the learner. Despite having a common definition...the interpretation by the learners is as varied as there are individuals. In the elementary, Mr. Dobitz uses Lego building as an analogy to help the kids understand how something can be hard, but you still love it. ☺

(III.K) Guardrail #1 PM Report--What targeted supports are being provided for **Grades 9–11**, where engagement appears more inconsistent?

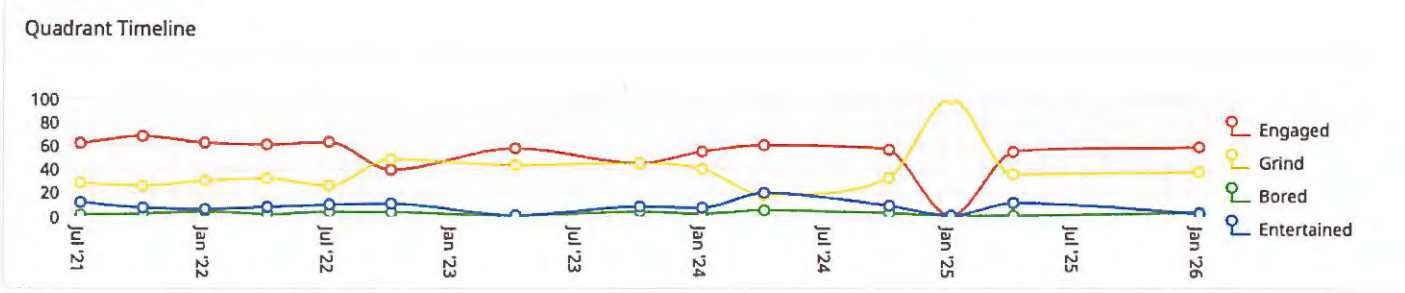
One step we're taking is looking at new course options, so kids have more choices that interest them. The goal is to give them classes they're excited about while still providing rigor. Our educators understand the challenge of engagement and are constantly working for ways to personalize learning for learners...but at times it can be challenging...one thing can work for one learner, and it can backfire with another learner. Knowing our learners is super important and as a staff we have many, many conversations about how best to continue to improve this level of understanding.

(III.K) Guardrail #1 PM Report--How are principals using grade-level engagement data to **support educators** where engagement is notably low?

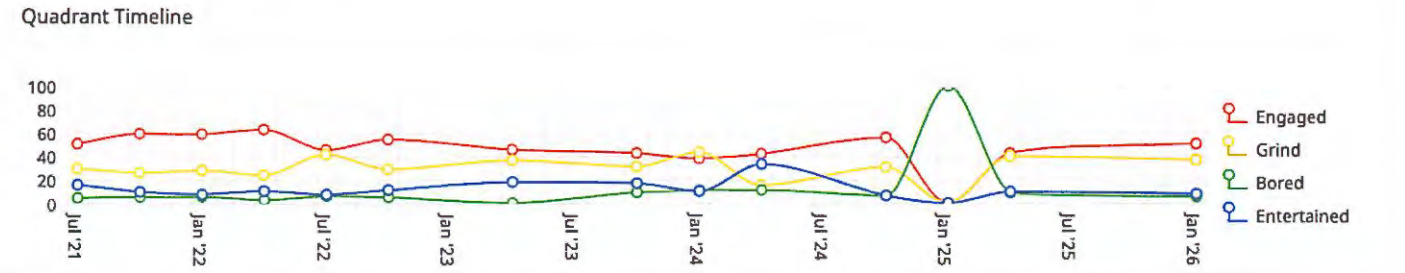
Principals are using engagement data similarly to how they are using the data from our goals...they are focused on providing support to help educators improve versus using it as purely evaluative.

The first step in helping educators grow is to share their data with them...and we need to do a better job with this. We gather data and then often times that data is left behind as other things take our attention away. Our educators are reflective professionals and seeing data that is concerning spurs personal

drive to make changes. No educator wants to see that learners are not engaged in their class. So, as admins, we need to do better in sharing data from our Wellington surveys.
If data would be particularly low in a class, principals would hold coaching meetings to better understand contributing factors. This could include examining instructional strategies, lesson design, pacing, and opportunities for learner voice and choice....all of our personalized learning tenets. By working together and focusing on improvement, hopefully data from subsequent survey windows would show growth in engagement.
Importantly, engagement data should be reviewed **over time** to monitor progress and adjust supports. I pulled up two historical reports to show data in math and reading engagement over time in the high school.



Math



Reading

(III.K) Guardrail #1 PM Report--In regard to the number of learners who completed the OPS Engagement survey, can this be made a requirement to be completed during a class?
It absolutely can be. The elementary has the learners complete it in that fashion. In the high school I have always had it as an option, but in order to increase the number of participants, that could absolutely be an opportunity! Learners are required to do the Wellington Survey in class...so that has full participation.

(IV.B) Superintendent's Report-- DPI 2026-2027 State Aid--Do you think the reduction in State Aid should be communicated to the public somehow, this reduction makes a Referendum even more important for OPS to address the facilities challenges?
Absolutely. The $200,000 anticipated shortfall is key to share out with all stakeholders. Our miscellaneous funds will need to be used to cover day-to-day expenses to overcome this deficit...leaving little to no extra funds to use for future facilities fixes.

(V.A) Project Development Agreement--Have you contacted other districts who have utilized ESG's services? If so, what kind of results did they see?
I have spoken to another district in ND that has used them for a couple of projects. Their guidance is that they do "really good" work and will help the district. When it comes time to possibly start a "project", we

will need to enter into negotiations of fees, and I will contact this same school to share their experience. I had someone that has experience at the department of energy look over the agreement and they gave their approval...but again gave the advice to ensure that we negotiate carefully the fee for any future projects.

(V.A) Project Development Agreement--Will ESG have a role in the project when we are successful in passing a referendum?
They absolutely can and that is a next step decision for the board....along with determining the fee that they would charge.

(V.A) Project Development Agreement--I would like this moved into the Items for Discussion and Possible Action section of the Agenda.
I will move it to that portion of the meeting. It will now be item V.A.

NORTH Dakota
Be Legendary.

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: I.B-Confirmation and Approval of Agenda

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:
Agenda

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT #41

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NORTH Dakota Be Legendary

ELLIOTT AND MCMAHON, LLC EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: I.C.-Welcoming of Visitors, Public Comment, and Communications

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: II.A-Goal Progress Monitoring Report-Goal #1-ELA (Action-Accept)

Person Submitting: Anna Sell

Title:

Summary:
This month we will be looking at Goal #1

Backup Material:
GPM 1.1, 1.2, 1.3, Elementary Deeper Data Dive

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT

GOAL PROGRESS MEASURES 1.1, 1.2, 1.3

JANUARY 2026

OAKES PUBLIC SCHOOL DISTRICT

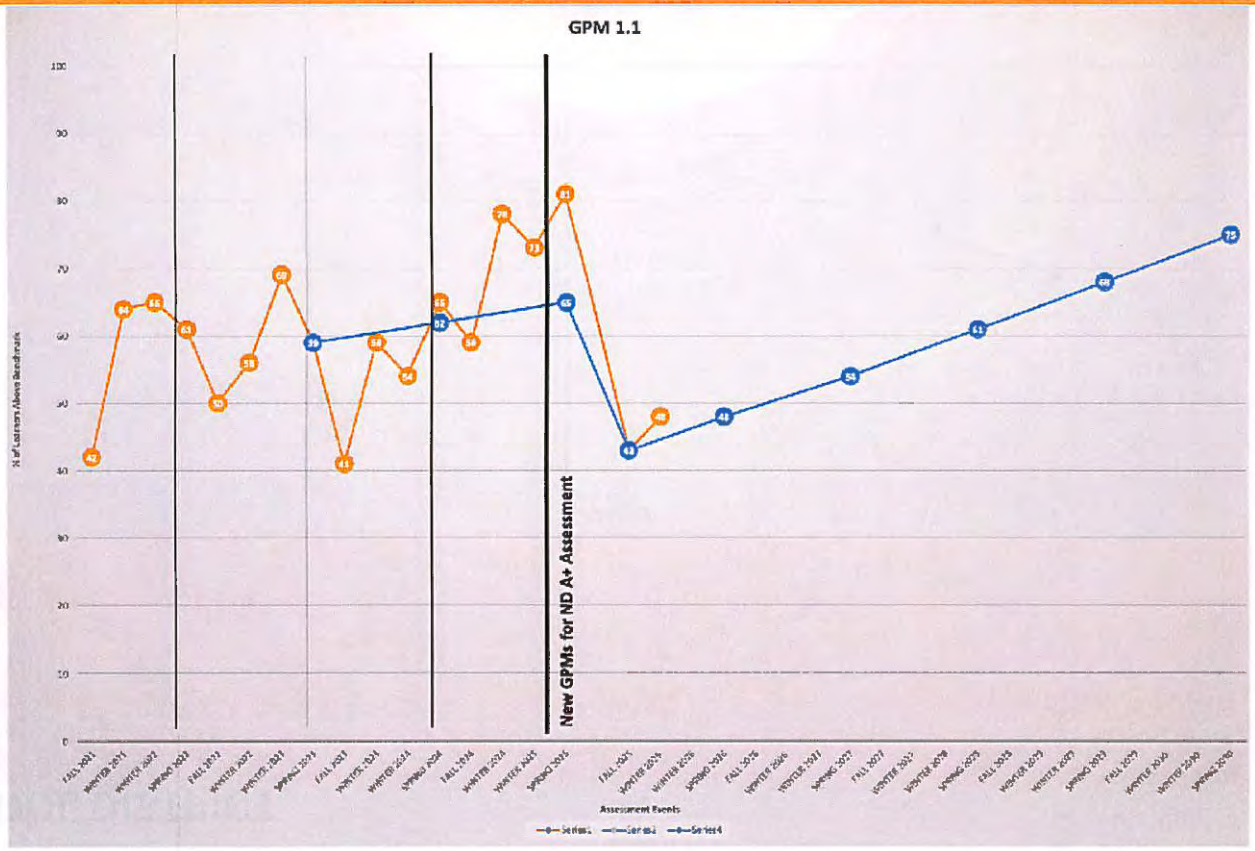
Student Outcome Goal 1

OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT OR ABOVE IN GRADES 3-8 AND GRADE 10 ENGLISH LANGUAGE ARTS (ELA) AS MEASURED BY THE NORTH DAKOTA A+ SUMMATIVE ASSESSMENT FROM 50% IN MAY 2025 TO 70% IN MAY 2030.

ANNUAL TARGETS: BASELINE 2025-50%, 2026-52%, 2027-55%, 2028-60%, 2029-65%, 2030-70%

OAKES PUBLIC SCHOOL DISTRICT **ON TRACK**

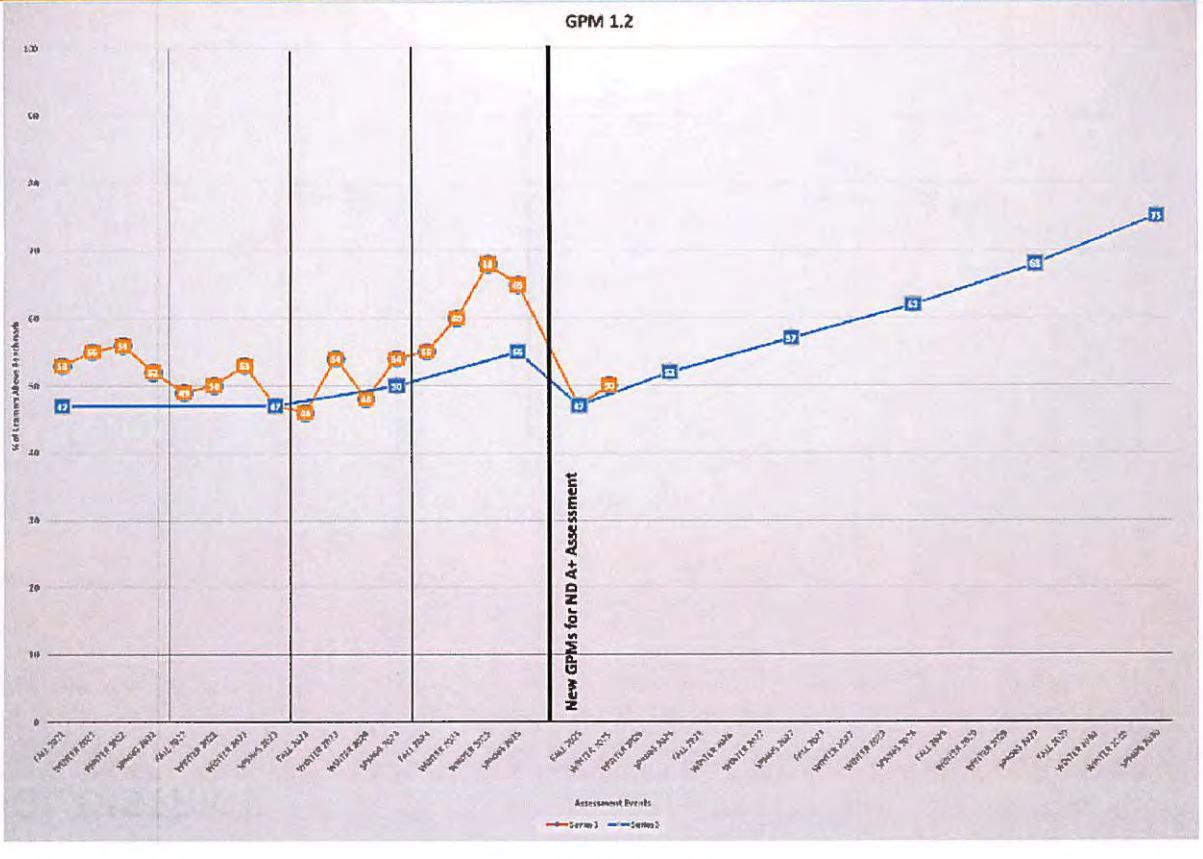
GPM 1.1: The percentage of K-2 learners that score at 65% or above on STAR Reading will increase from 43% in September 2025 to 75% by May 2030.



OAKES PUBLIC SCHOOL DISTRICT

ON TRACK

GPM 1.2: The percentage of 3-6 learners that score at 65% or above on STAR Reading will increase from 47% in September 2025 to 75% by May 2030.



GPM 1.1 & 1.2

SUPERINTENDENT'S RESPONSE

**JUST A REMINDER THAT AT THE BEGINNING OF THIS YEAR, LEARNER ABILITY DID NOT SUDDENLY DECLINE-- THE EXPECTATIONS INCREASED WITH THE NEW A+ TEST.
**K-6 LEARNERS SHOW STEADY AND CONSISTENT GROWTH ACROSS SUBSEQUENT ASSESSMENT WINDOWS.
**THE UPWARD TREND INDICATES THAT WE ARE PROVIDING EFFECTIVE EARLY LITERACY INSTRUCTION AND APPROPRIATE INSTRUCTIONAL ADJUSTMENTS ARE BEING MADE BY OUR ELEMENTARY EDUCATORS IN RESPONSE TO DEMANDS PUT FORTH BY THE A+.
**EVEN WITH HIGHER EXPECTATIONS, OUR LEARNERS ARE CLOSING GAPS, DEMONSTRATING SUSTAINED PROGRESS, AND ARE ON TRACK TO MEET FUTURE BENCHMARKS... IF GROWTH CONTINUES AT THIS RATE.

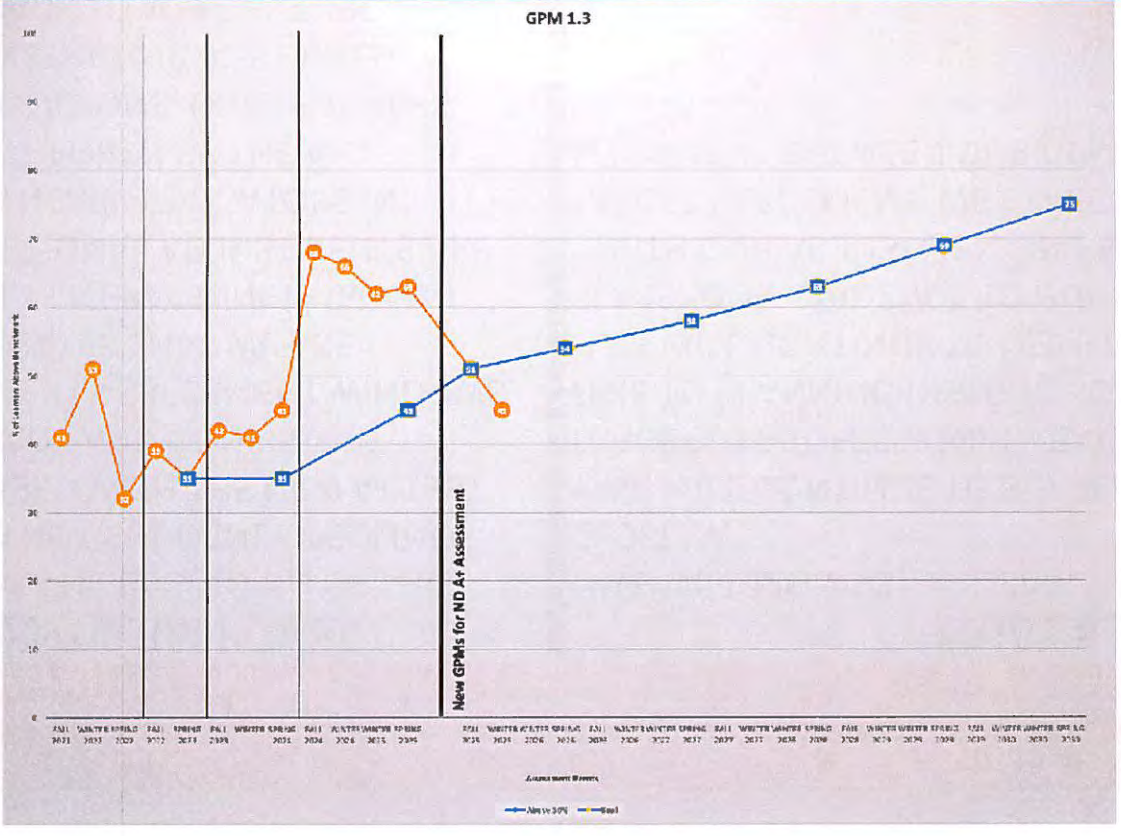
WHAT'S NEXT

**WE WILL MONITOR K-2 EARLY LITERACY GROWTH CLOSELY.
**WE WILL CONTINUE TO SUPPORT EDUCATORS WITH TARGETED PROFESSIONAL LEARNING AND DEDICATED TIME TO PLANNING INSTRUCTION.
**WE WILL CONTINUE TO USE STAR DATA ALONGSIDE CLASSROOM EVIDENCE TO GUIDE INSTRUCTION.
**WITH OUR ADJUSTMENT IN PROFICIENCY LEVEL AND TARGET PLACEMENT, WE EXPECT TO HAVE A CLOSER ALIGNMENT BETWEEN OUR GPMS AND THE A+.

OAKES PUBLIC SCHOOL DISTRICT

NOT ON TRACK

GPM 1.3: The percentage of 7-10 learners that score at 65% or above on STAR Reading will increase from 51% in September 2025 to 75% by May 2030.



GPM 1.3

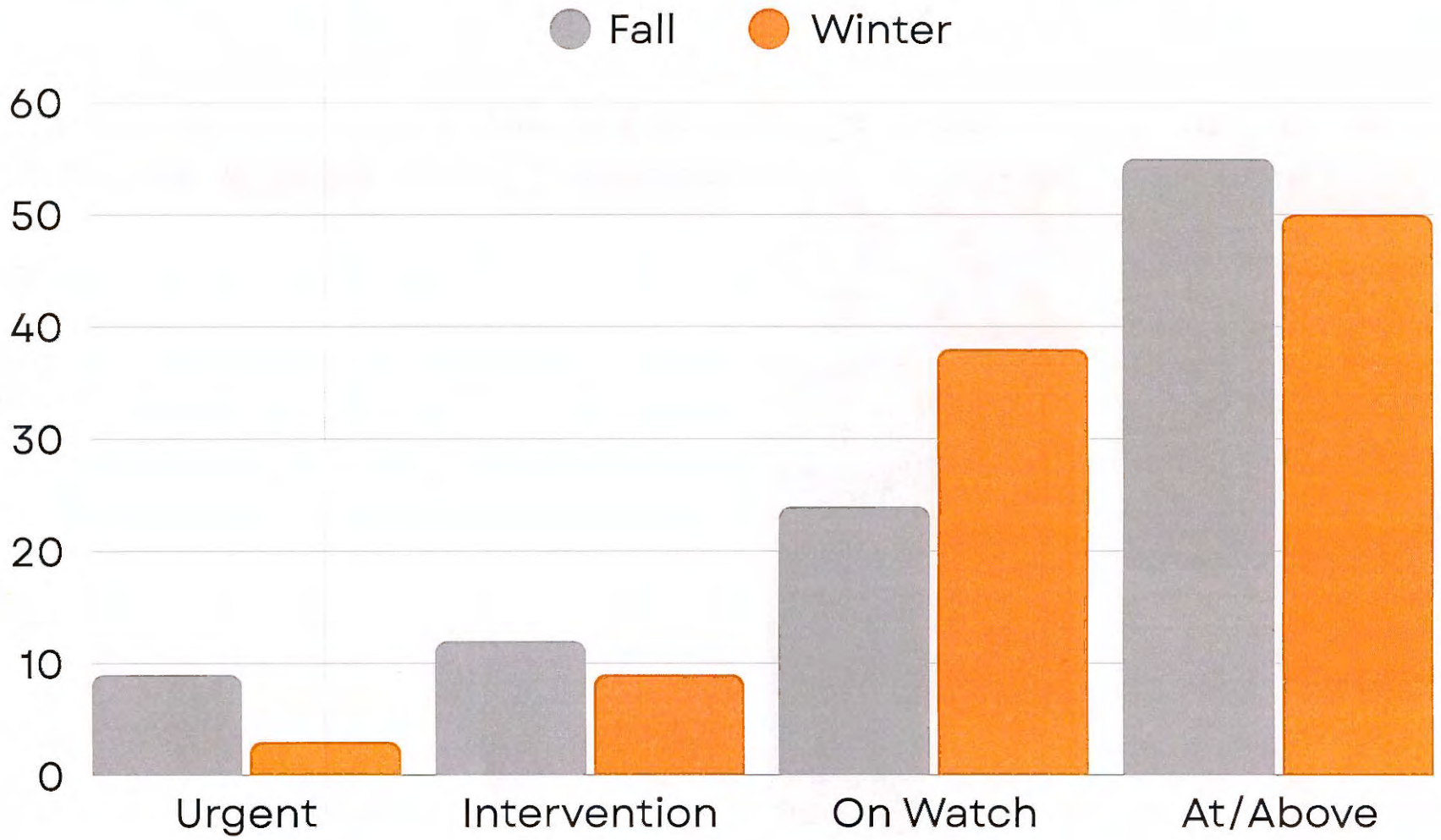
SUPERINTENDENT'S RESPONSE

**ANOTHER REMINDER, AT THE BEGINNING OF THIS YEAR, LEARNER ABILITY DID NOT SUDDENLY DECLINE--THE EXPECTATIONS INCREASED WITH THE NEW A+ TEST.
**GPM 1.3 HAS SHOWN SIGNIFICANT VARIABILITY ACROSS TESTING WINDOWS WITH PERIODS OF STRONG GAINS FOLLOWED BY DECLINES.
**THIS PATTERN IS TYPICAL AT THE SECONDARY LEVEL BECAUSE READING INSTRUCTION HAS TO OCCUR ACROSS CONTENT AREAS...NOT JUST IN READING CLASS.
**PERFORMANCE IS INFLUENCED BY COHORT DIFFERENCES AND COURSE DEMANDS ACROSS THE SPECTRUM.
**EARLY WINTER 2025 DATA SHOWS A SIMILAR DECLINE AS IN PAST YEARS.
**AT THIS POINT, WE ARE NOT ON TRACK TO REACH OUR GOAL. HISTORICALLY, WE HAVE RECOVERED FROM OUR DECLINES, BUT ONLY SLIGHTLY BY THE END OF THE YEAR.

WHAT'S NEXT

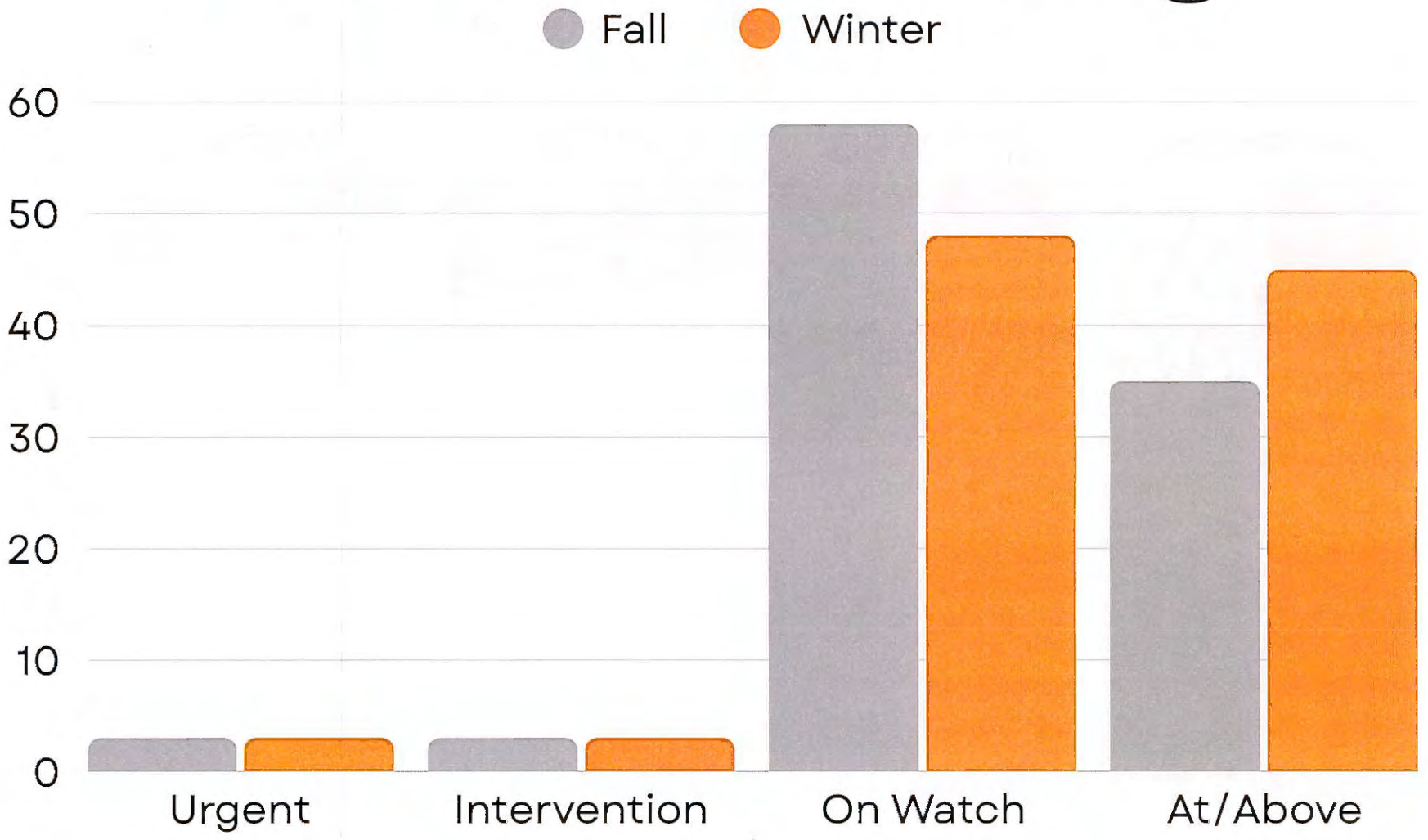
**WE WILL CONTINUE TO USE OUR STAR TEST DATA TO IMPROVE INSTRUCTION AND LEARNING.
**TIME WILL BE DEDICATED CONSISTENTLY AT STAFF MEETINGS AND LATE STARTS TO ANALYZE DATA FROM NOT ONLY STAR BUT ALSO A+ INTERIM ASSESSMENTS.
**TO CONTINUE TO GROW AND REACH OUR GOAL, WE WILL NEED TO FOCUS ON ENSURING THAT WE PROVIDE LITERACY INSTRUCTION/APPLICATION ACROSS THE CONTENT AREAS AND NOT JUST IN ELA COURSES. ALL TEACHERS NEED TO BEAR RESPONSIBILITY FOR ACQUISITION OF SKILLS.
**WE WILL CONTINUE OUR QUEST TO IDENTIFY AND PROVIDE TARGETED INTERVENTIONS FOR STUDENTS BELOW BENCHMARK.

7th Grade Reading



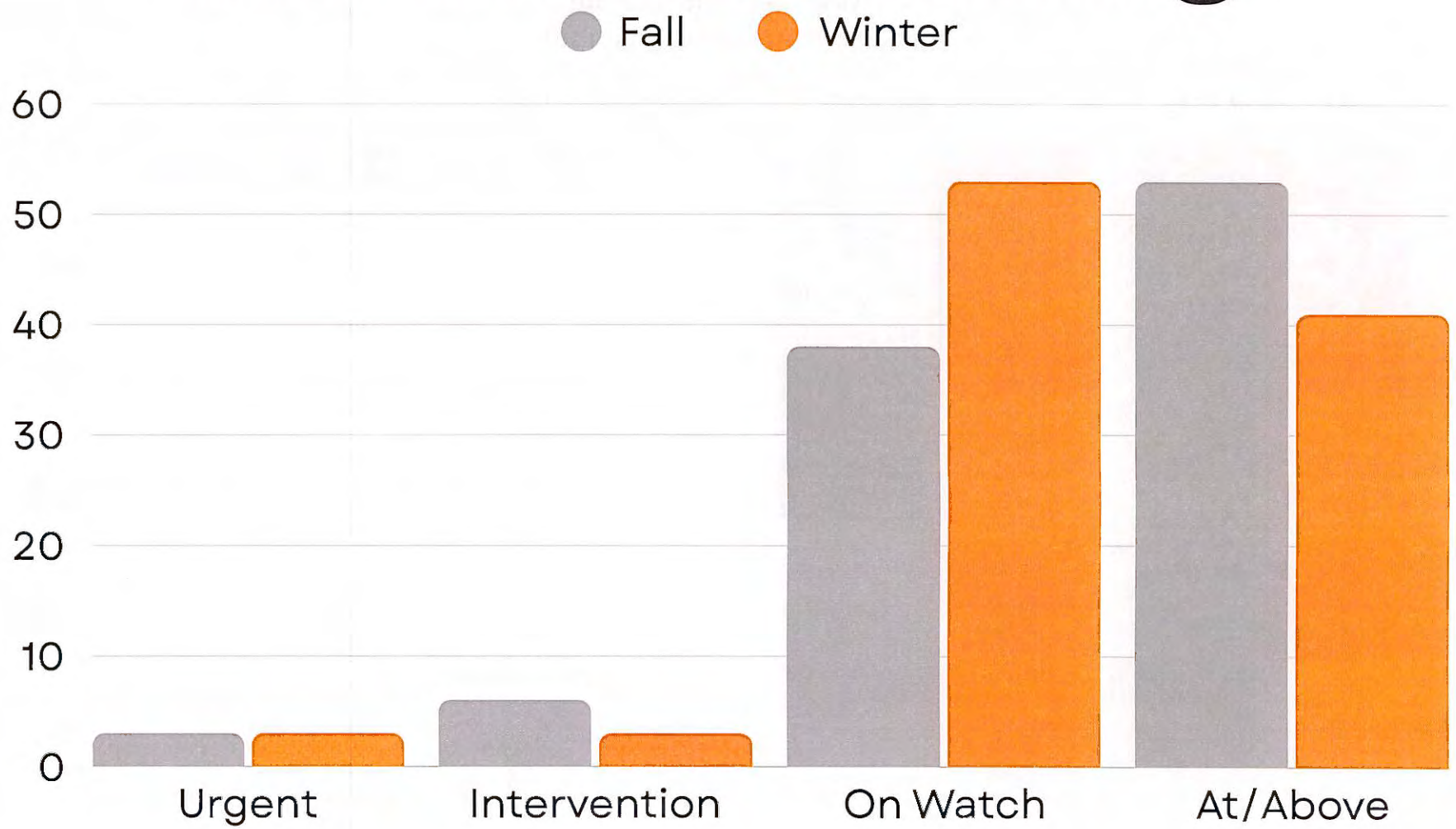
Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

8th Grade Reading



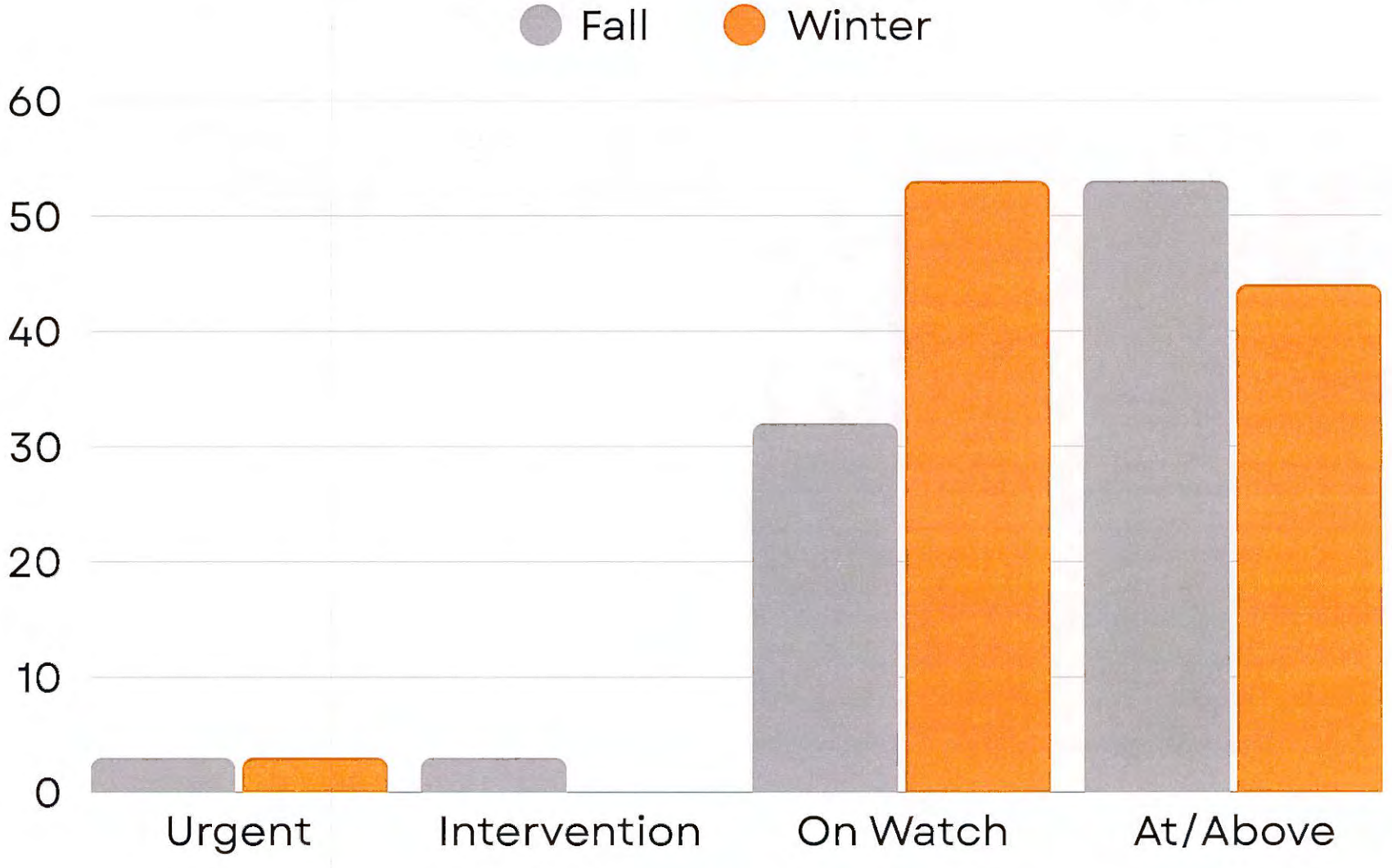
Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

9th Grade Reading



Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

10th Grade Reading



Urgent Intervention Below 10th %
Intervention 11 - 25 %
On Watch 26 - 64 %
At/Above 65+ %

STAR READING

K-6 DEEP DIVE

RENAISSANCE STAR READING

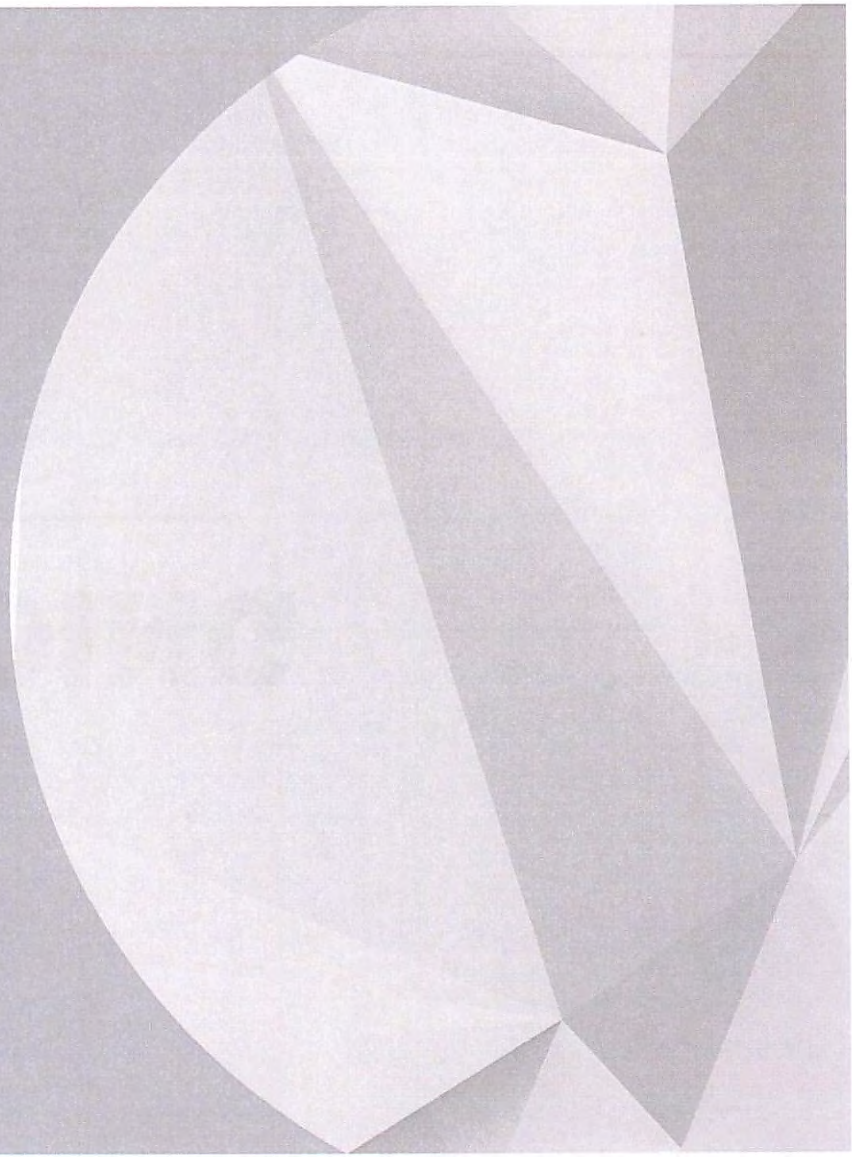
Cut Scores

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



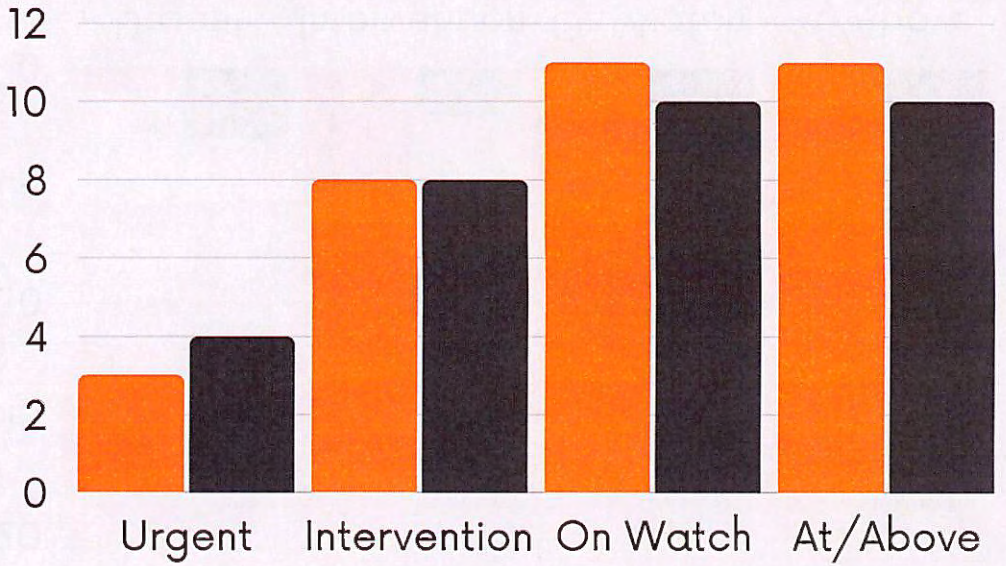
KINDERGARTEN

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



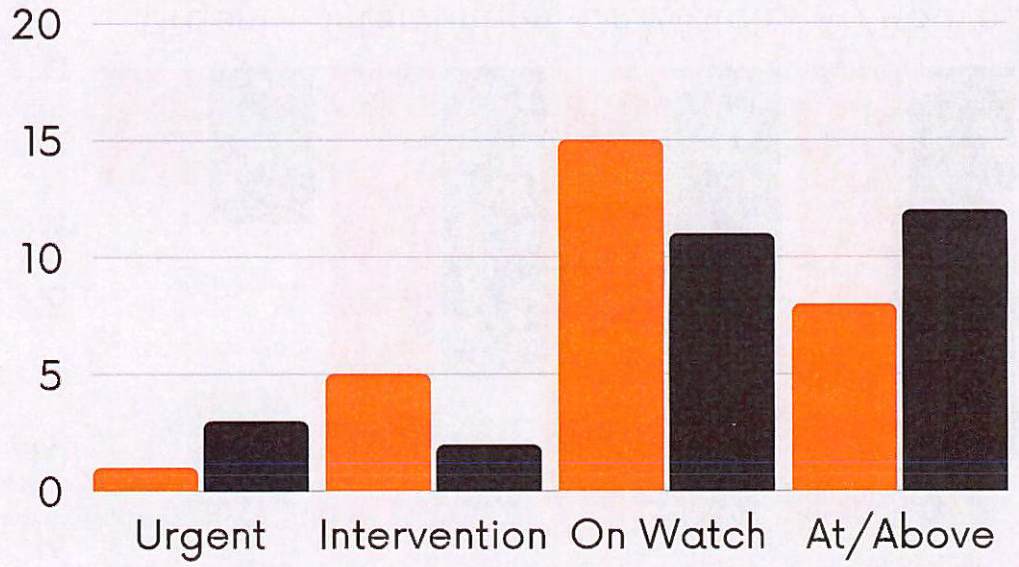
FIRST GRADE

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



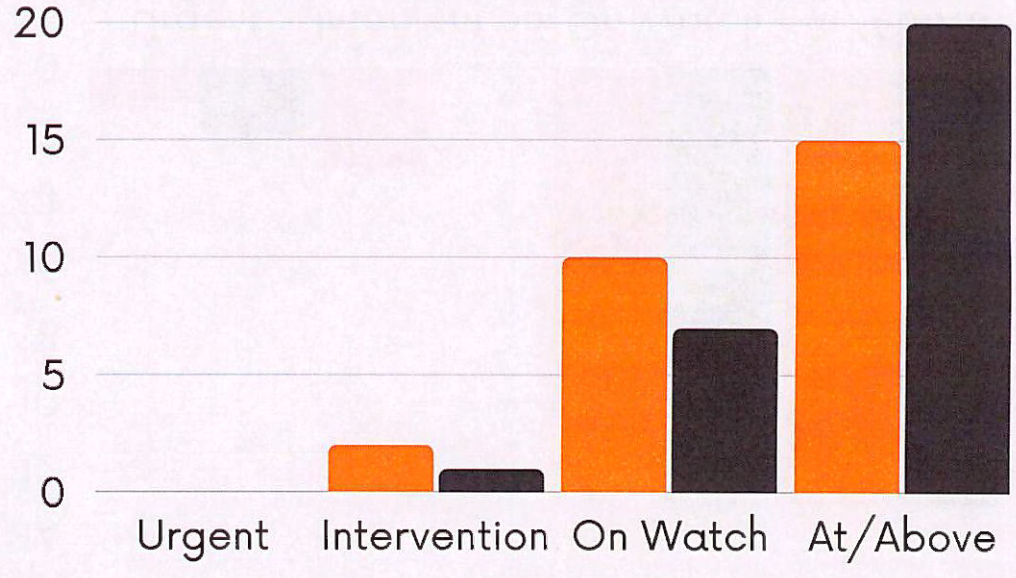
SECOND GRADE

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



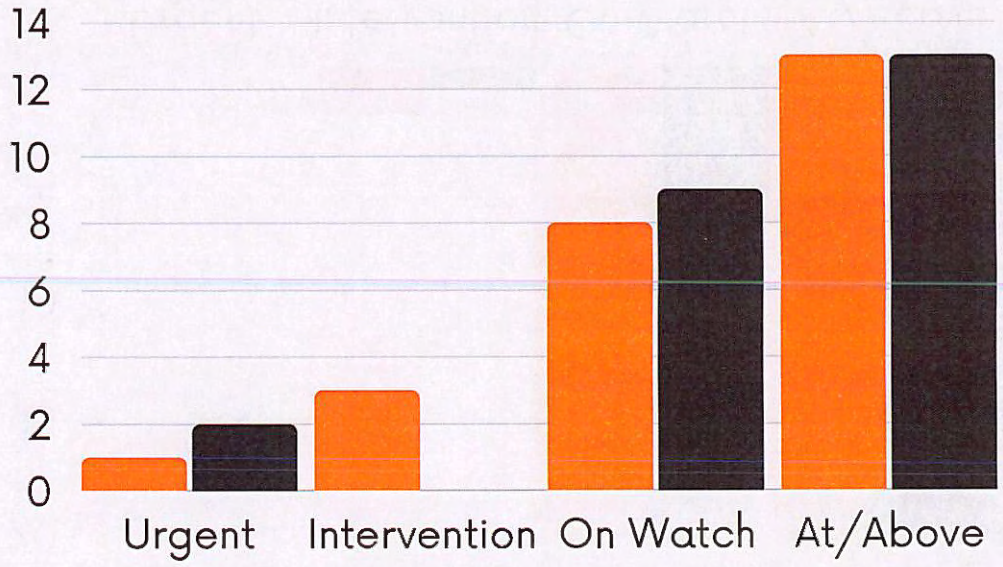
THIRD GRADE

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



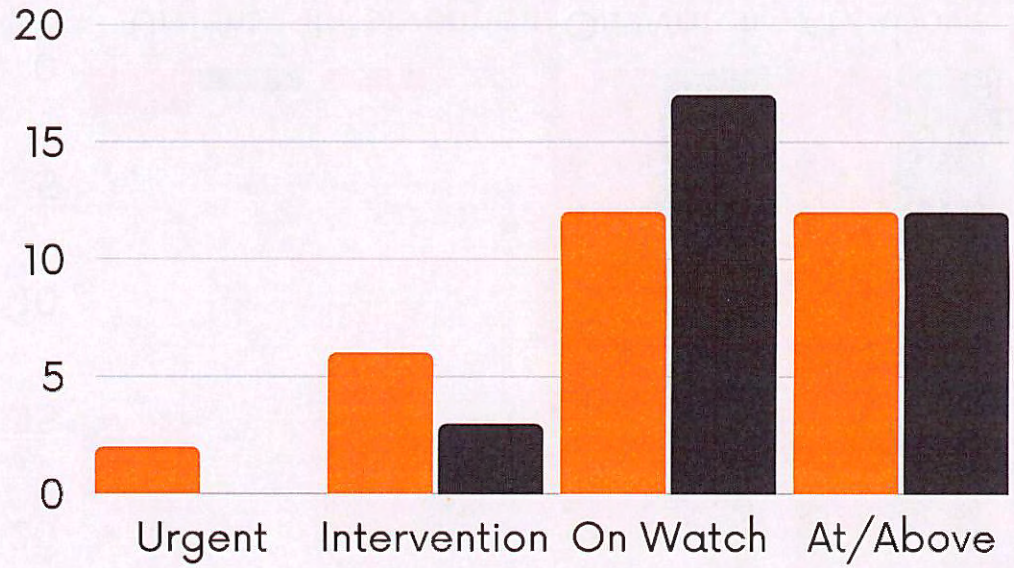
FOURTH GRADE

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



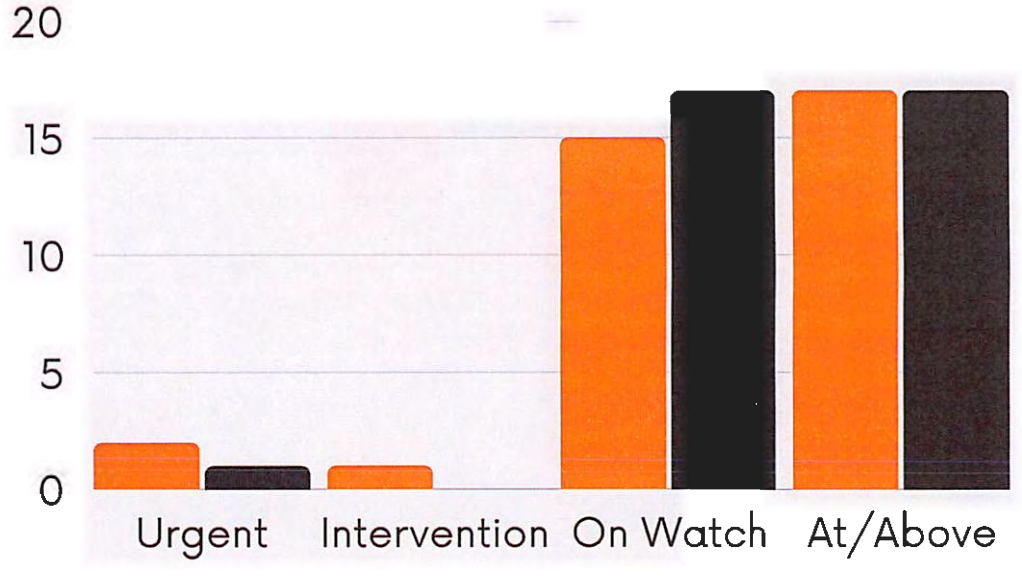
FIFTH GRADE

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



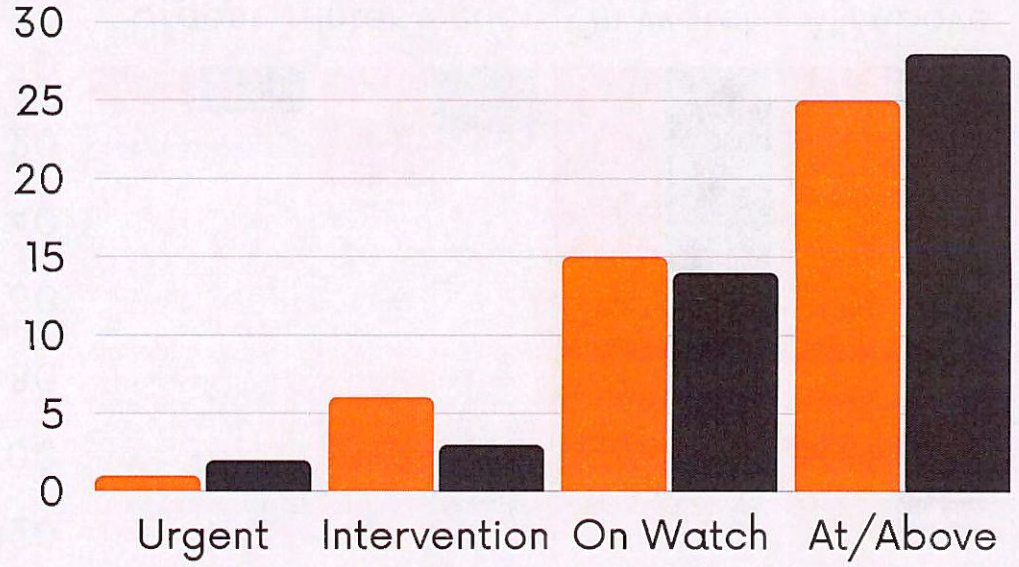
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Green: At/Above
65+ %



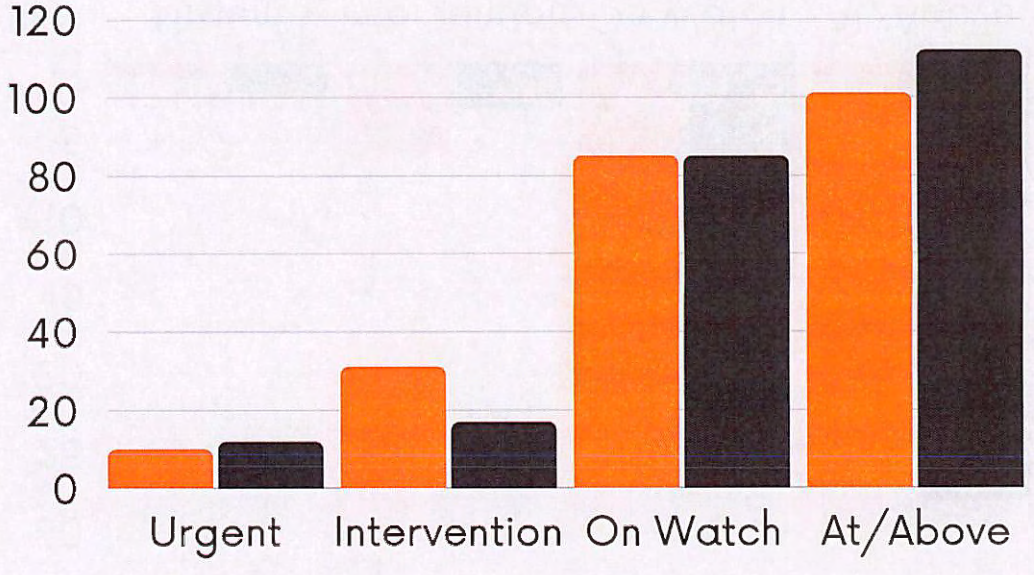
K-6

Red: Urgent Intervention
Below 10th %

Yellow: Intervention
11 - 25 %

Blue: On Watch
26 - 64 %

Green: At/Above
65+ %



School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: II.B-Quarterly Board Self-Evaluation (Action-Approve)

Person Submitting: Monica Heimbuch

Title:

Summary:
You will be completing your Quarter 4 Board Self-Evaluation together at the meeting. President Heimbuch will be sending you the documentation prior to the meeting.

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.A-Approve December 16, 2025 Regular Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
Board Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL
REGULAR SCHOOL BOARD MEETING
CENTRAL CONFERENCE ROOM
DECEMBER 16, 2025, 7 AM

Call to Order

President Monica Heimbuch called the meeting to order at 7:02 AM. Those present were President Monica Heimbuch, Vice President Sheila Nagel, Ryan Rosendahl, Patti Kelly, and Brian Seyer. Also present was Superintendent Anna Sell, Business Manager Shannon Jepson and Principals Greg Dobitz and Jordan Lynch. Also in attendance were Ryan Schneider, Roxane Miller, Activities Director Robin Paul and 8 students.

The Pledge of Allegiance was recited.

Brian Seyer moved to approve the agenda. Patti Kelly second. Motion passed 5-0.

Visitors were welcomed. In attendance were the fall academic award winners from the football and volleyball teams.

Student Outcomes-Goals

Goal Progress Monitoring Report GPM 3.1-Choice Ready. Mrs. Sell reported on the ASVAB testing. Mr. Wentworth can now administer the test to the juniors and seniors. This year's seniors have seven learners that scored between 31 and 49; one learner was above 50, and three are planning on retaking the ASVAB in the spring. Ten learners were between 1-30. This year's juniors had 24 out of 25 that had taken the test and had a score of 31 or more. Nine more will take in the Spring. Sheila Nagel moved to accept the GPM. Ryan Rosendahl second. Motion passed 5-0.

Student Award Presentation-Goal #3 Choice Ready. Mrs. Miller explained the process of the All DIstrict Awards. Participants needed to be playing varsity and have a 3.7 GPA. Each of the five learners introduced themselves. Mr. Dobitz explained the All District awards for football. There were thirteen players that earned this award and five were present. They also introduced themselves.

Consent Agenda

Patti Kelly moved to approve the consent agenda. Sheila Nagel second. Roll Call vote taken. Motion passed 5-0. Consent Agenda includes Approve November 18, 2025, Regular Board Meeting Minutes, Receive November Financial Reports, Approve November Bills, Approve the 1st Reading of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy, Approve the 1st Reading of Amended Policy BAA-Employing Board Members, Approve the 1st Reading of New Policy BAB-Board Conflict of Interest, Approve the 1st Reading of New Policy HCBA-Vendor Conflict of Interest Disclosure, Approve 1st Reading of Superintendent

Recommended 2026-2027 School year Calendar, Approve the Board's Community Facilities Survey.

Reports
Reports were received. Those reports include Business Manager's Report, Superintendent's Report, SRCTC November Boad Meeting Minutes, SVSEU November Board Meeting Updates, and November Time Tracker.

Items for Discussion and Possible Action
There were no items.

Future Meetings
Tuesday, January 20, 2026, at 7 AM
Tuesday, February 17, 2026, at 7 AM at SRCTC

Adjournment
There being no further business for the Good of the Order; meeting was adjourned at 7:19 AM.

_____ _____

Monica Heimbuch, President Shannon Jepson, Business Manager

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.B--Receive December Financial Reports

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
December Financial Reports

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 01 General Fund				
Current Assets				
01 101	CASH IN BANK	2,116,515.48	(132,788.24)	1,983,727.24
01 141	INTERGOVERNMENT RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	2,116,515.48	(132,788.24)	1,983,727.24
Other Assets				
01 301	Estimated Revenue	7,337,443.28	0.00	7,337,443.28
01 302	Less: Revenue Received	(3,567,897.06)	(367,375.81)	(3,935,272.87)
	Other Assets Subtotal:	3,769,546.22	(367,375.81)	3,402,170.41
	Total Assets and Deferred Outflows of Resources:	5,886,061.70	(500,164.05)	5,385,897.65
Current Liabilities				
01 471 201	FIT PAYABLE	0.00	0.00	0.00
01 471 202	ND SIT PAYABLE	933.15	362.67	1,295.82
01 471 203	FICA PAYABLE	0.00	0.00	0.00
01 471 204	TFFR PAYABLE	0.00	0.00	0.00
01 471 205	PERS PAYABLE	0.00	0.00	0.00
01 471 207	TSA PAYABLE	0.00	0.00	0.00
01 471 208	OTHER PAYABLE	0.00	0.00	0.00
01 471 209	NDEA DUES PAYABLE	0.00	0.00	0.00
01 471 210	AFLAC	31.19	26.44	57.63
01 471 211	HEALTH INSURANCE	2,410.25	(1,282.52)	1,127.73
01 471 212	DENTAL INSURANCE	39.76	(100.26)	(60.50)
01 471 213	VISION INSURANCE	22.86	(16.78)	6.08
01 471 214	LIFE INSURANCE	78.84	(20.08)	58.76
01 471 215	FSA/HSA	1,845.55	617.69	2,463.24
01 471 216	HOT LUNCH	0.00	0.00	0.00
01 471 217	TLA/PROF DEV	0.00	0.00	0.00
01 471 218	OEA LOCAL DUES	0.00	0.00	0.00
	Current Liabilities Subtotal:	5,361.60	(412.84)	4,948.76
Other Liabilities				
01 601	Appropriations	7,198,365.98	0.00	7,198,365.98
01 602	Less: Expenditures to Date	(2,679,758.56)	(499,751.21)	(3,179,509.77)
	Other Liabilities Subtotal:	4,518,607.42	(499,751.21)	4,018,856.21
Fund Balance				
01 770	Fund Equity - Regular Unspent	1,223,015.38	0.00	1,223,015.38
01 771	Budgeted Fund Balance	139,077.30	0.00	139,077.30
	Fund Balance Subtotal:	1,362,092.68	0.00	1,362,092.68
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	5,886,061.70	(500,164.05)	5,385,897.65

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 02 Special Reserve				
Current Assets				
02 101	CASH	115,679.46	26.70	115,706.16
	Current Assets Subtotal:	115,679.46	26.70	115,706.16
Other Assets				
02 301	ESTIMATED REVENUE	72,142.07	0.00	72,142.07
02 302	REVENUE CONTROL	(2,679.43)	(26.70)	(2,706.13)
	Other Assets Subtotal:	69,462.64	(26.70)	69,435.94
	Total Assets and Deferred Outflows of Resources:	185,142.10	0.00	185,142.10
Fund Balance				
02 770	RESTRICTED NET ASSETS	113,000.03	0.00	113,000.03
02 771	BUDGETED FUND BALANCE	72,142.07	0.00	72,142.07
	Fund Balance Subtotal:	185,142.10	0.00	185,142.10
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	185,142.10	0.00	185,142.10

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 03 Building				
Current Assets				
03 101	CASH	399,268.53	413.85	399,682.38
	Current Assets Subtotal:	399,268.53	413.85	399,682.38
Other Assets				
03 301	ESTIMATED REVENUE	503,248.76	0.00	503,248.76
03 302	REVENUE CONTROL	(28,847.00)	(413.85)	(29,260.85)
	Other Assets Subtotal:	474,401.76	(413.85)	473,987.91
	Total Assets and Deferred Outflows of Resources:	873,670.29	0.00	873,670.29
Other Liabilities				
03 601	APPROPRIATIONS	122,430.00	0.00	122,430.00
03 602	EXPENDITURES/EXPENSES	(112,355.00)	0.00	(112,355.00)
	Other Liabilities Subtotal:	10,075.00	0.00	10,075.00
Fund Balance				
03 770	RESTRICTED NET ASSETS	482,776.53	0.00	482,776.53
03 771	BUDGETED FUND BALANCE	380,818.76	0.00	380,818.76
	Fund Balance Subtotal:	863,595.29	0.00	863,595.29
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	873,670.29	0.00	873,670.29

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05 Hot Lunch				
Current Assets				
05 101	CASH	(43,402.29)	(16,093.50)	(59,495.79)
05 141	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	(43,402.29)	(16,093.50)	(59,495.79)
Other Assets				
05 301	ESTIMATED REVENUE	253,000.00	0.00	253,000.00
05 302	REVENUE CONTROL	(94,107.53)	(18,422.44)	(112,529.97)
	Other Assets Subtotal:	158,892.47	(18,422.44)	140,470.03
	Total Assets and Deferred Outflows of Resources:	115,490.18	(34,515.94)	80,974.24
Current Liabilities				
05 471 201	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 203	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 205	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 210	AFLAC	111.20	16.09	127.29
05 471 211	HEALTH INSURANCE	6,030.04	464.08	6,494.12
05 471 212	DENTAL INSURANCE	222.32	56.95	279.27
05 471 213	VISION INSURANCE	53.39	7.36	60.75
05 471 214	LIFE INSURANCE	95.37	9.48	104.85
05 471 215	FSA/HSA	0.00	0.00	0.00
	Current Liabilities Subtotal:	6,512.32	553.96	7,066.28
Other Liabilities				
05 601	APPROPRIATIONS	348,012.11	0.00	348,012.11
05 602	EXPENDITURES/EXPENSES	(105,448.28)	(35,069.90)	(140,518.18)
	Other Liabilities Subtotal:	242,563.83	(35,069.90)	207,493.93
Fund Balance				
05 770	RESTRICTED NET ASSETS	(38,573.86)	0.00	(38,573.86)
05 771	BUDGETED FUND BALANCE	(95,012.11)	0.00	(95,012.11)
	Fund Balance Subtotal:	(133,585.97)	0.00	(133,585.97)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	115,490.18	(34,515.94)	80,974.24

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 06 Activity				
Current Assets				
06 101	CASH	(10,470.50)	(23,588.27)	(34,058.77)
06 103	CHANGE CASH	600.00	0.00	600.00
	Current Assets Subtotal:	(9,870.50)	(23,588.27)	(33,458.77)
Other Assets				
06 301	ESTIMATED REVENUE	143,516.02	0.00	143,516.02
06 302	REVENUE CONTROL	(88,246.13)	(24,861.48)	(113,107.61)
	Other Assets Subtotal:	55,269.89	(24,861.48)	30,408.41
	Total Assets and Deferred Outflows of Resources:	45,399.39	(48,449.75)	(3,050.36)
Current Liabilities				
06 471 201	FIT PAYABLE	0.00	0.00	0.00
06 471 202	ND SIT PAYABLE	57.85	27.33	85.18
06 471 203	FICA PAYABLE	0.00	0.00	0.00
06 471 204	TFFR PAYABLE	0.00	0.00	0.00
06 471 215	PAYROLL DEDUCTIONS PAYABLE	267.99	(40.36)	227.63
	Current Liabilities Subtotal:	325.84	(13.03)	312.81
Other Liabilities				
06 601	APPROPRIATIONS	378,516.02	0.00	378,516.02
06 602	EXPENDITURES/EXPENSES	(122,330.55)	(48,436.72)	(170,767.27)
	Other Liabilities Subtotal:	256,185.47	(48,436.72)	207,748.75
Fund Balance				
06 471 210	AFLAC-PRETAX	21.69	0.00	21.69
06 471 211	HEALTH INSURANCE	0.00	0.00	0.00
06 471 212	DENTAL INSURANCE	0.00	0.00	0.00
06 471 214	LIFE INSURANCE	0.00	0.00	0.00
06 770 000	FUND BALANCE	6,401.88	0.00	6,401.88
06 770 417	NATIONAL HONOR SOCIETY	4,395.14	0.00	4,395.14
06 770 418	STUDENT COUNCIL	7,017.17	0.00	7,017.17
06 770 431	CROSS COUNTRY	180.00	0.00	180.00
06 770 432	ATHLETIC TRAINERS ACTIVITY INCOME	2,501.19	0.00	2,501.19
06 770 433	JH BUSINESS FAIR FUND BALANCE	2,130.92	0.00	2,130.92
06 770 434	ECONOMY CLASS 8 GRADE	150.00	0.00	150.00
06 770 457	CLASS OF 2026 FUND BALANCE	1,065.09	0.00	1,065.09
06 770 459	CLASS OF 2029	25.00	0.00	25.00
06 771	BUDGETED FUND BALANCE	(235,000.00)	0.00	(235,000.00)
	Fund Balance Subtotal:	(211,111.92)	0.00	(211,111.92)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	45,399.39	(48,449.75)	(3,050.36)

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 07 Trust & Agency				
Current Assets				
07 101	CASH	300,868.60	10,160.27	311,028.87
07 141 429	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	300,868.60	10,160.27	311,028.87
Other Assets				
07 302	REVENUE CONTROL	(60,268.63)	(10,261.80)	(70,530.43)
	Other Assets Subtotal:	(60,268.63)	(10,261.80)	(70,530.43)
	Total Assets and Deferred Outflows of Resources:	240,599.97	(101.53)	240,498.44
Other Liabilities				
07 602	EXPENDITURES/EXPENSES	(37,533.50)	(101.53)	(37,635.03)
	Other Liabilities Subtotal:	(37,533.50)	(101.53)	(37,635.03)
Fund Balance				
07 770	RESTRICTED NET ASSETS	77,917.88	0.00	77,917.88
07 770 409	ANGEL FUND	1,221.01	0.00	1,221.01
07 770 410	ART	260.00	0.00	260.00
07 770 412	DRAMA	2,102.06	0.00	2,102.06
07 770 413	THEATRE	4,624.19	0.00	4,624.19
07 770 414	BAND	226.91	0.00	226.91
07 770 415	MUSIC TRIP	24,539.73	0.00	24,539.73
07 770 416	SPEECH	752.24	0.00	752.24
07 770 419	STEM	956.57	0.00	956.57
07 770 420	ATHLETIC DIRECTOR	21,422.79	0.00	21,422.79
07 770 422	BASEBALL	1,826.08	0.00	1,826.08
07 770 423	BOYS BASKETBALL	6,414.91	0.00	6,414.91
07 770 424	GIRLS BASKETBALL	6,112.17	0.00	6,112.17
07 770 425	FOOTBALL	5,771.28	0.00	5,771.28
07 770 426	GOLF	4,155.19	0.00	4,155.19
07 770 427	TRACK	3,391.16	0.00	3,391.16
07 770 428	VOLLEYBALL	6,302.17	0.00	6,302.17
07 770 429	WRESTLING	200.00	0.00	200.00
07 770 820	PTO	5,000.00	0.00	5,000.00
07 770 822	PLAYGROUND FUNDRAISING	550.46	0.00	550.46
07 770 830	LIBRARY	2,427.33	0.00	2,427.33
07 770 920	HOUSES	480.96	0.00	480.96
07 770 921	ELEM DONATIONS	1,980.37	0.00	1,980.37
07 770 922	ELEM LEADERSHIP	3,189.10	0.00	3,189.10
07 770 923	FRIDAY JEANS/OEA	40.00	0.00	40.00
07 770 930	LEADERSHIP	1,081.69	0.00	1,081.69
07 770 940	HS WORKSTATIONS	614.75	0.00	614.75
07 770 941	VENDING	38,474.51	0.00	38,474.51

Account Number	Description	Previous Balance	Current Month	Ending Balance
07 770 942	SPIRIT STORE	(3,099.08)	0.00	(3,099.08)
07 770 950	COMPUTER	37,311.93	0.00	37,311.93
07 770 960	BASEBALL CONC	386.03	0.00	386.03
07 770 961	GEBHARDT	3,027.34	0.00	3,027.34
07 770 962	KOURAJIAN	505.53	0.00	505.53
07 770 963	PETERSEN	958.11	0.00	958.11
07 770 964	MILLER	1,318.16	0.00	1,318.16
07 770 966	KELLY	193.42	0.00	193.42
07 770 968	FUND BALANCE K JOHNSON	259.79	0.00	259.79
07 770 969	FUND BALANCE K WEBER	250.00	0.00	250.00
07 770 971	HAAFKE	259.58	0.00	259.58
07 770 990	HUMANITIES	1,886.90	0.00	1,886.90
07 770 994	D WAGNER SCHOLARSHIHP	4,250.00	0.00	4,250.00
07 770 996	S HOKANA OPPORTUNITY FUND STU ATHLETE	8,415.25	0.00	8,415.25
07 770 997	D ANDERSON MEMORIAL	175.00	0.00	175.00
	Fund Balance Subtotal:	278,133.47	0.00	278,133.47
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	240,599.97	(101.53)	240,498.44

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 General Fund						
01 000 1110	GENERAL FUND PROPERTY TAXES	1,702,782.31	1,442.08	71,602.03	4.21	1,631,180.28
01 000 1131	HIGH SCHOOL TUITION LEVY	26,512.00	0.00	0.00	0.00	26,512.00
01 000 1138	MISC LEVY REVENUE	289,481.14	247.26	11,018.23	3.81	278,462.91
01 000 1361	DRIVERS EDUCATION TUITION	7,500.00	0.00	0.00	0.00	7,500.00
01 000 1510	INTEREST INCOME	70,000.00	5,010.77	28,930.84	41.33	41,069.16
01 000 1910	OTHER RENTAL-SERCTC RENTAL	40,989.96	3,415.83	20,494.98	50.00	20,494.98
01 000 1920	OTHER REVENUE-CONTIBUTION/DONATIONS	0.00	0.00	1,000.00	0.00	(1,000.00)
01 000 1990	OTHER REVENUE-MISCELLANEOUS	15,000.00	2,925.57	3,703.57	24.69	11,296.43
01 000 3100	UNRESTRICTED STATE REVENUE	38,987.00	0.00	0.00	0.00	38,987.00
01 000 3110	PER PUPIL AID	4,715,277.85	326,679.34	3,578,511.80	75.89	1,136,766.05
01 000 3130	STATE TRANSPORTATION AID	158,659.02	12,511.14	118,855.81	74.91	39,803.21
01 000 4510	TITLE I	155,147.00	13,143.82	27,937.78	18.01	127,209.22
01 000 4590	RESTRICTED FED REVENUE	0.00	0.00	9,495.49	0.00	(9,495.49)
01 000 5300	ASSET SALES, INS. RECOV.	0.00	0.00	17,542.36	0.00	(17,542.36)
01 000 5540	SVSEU REIMBURSEMENT	20,000.00	0.00	0.00	0.00	20,000.00
01 089 4590	REAP	15,268.00	0.00	2,799.06	18.33	12,468.94
01 107 4590	OTHER RESTRICTED FED REVENUE	5,500.00	0.00	0.00	0.00	5,500.00
01 110 4590	ESSER III - FED REVENUE	8,700.00	0.00	8,700.00	100.00	0.00
01 110 4590 000 2021	OTHER RESTRICTED FED REVENUE	14,000.00	2,000.00	4,000.00	28.57	10,000.00
01 202 4590	RES FED TITLE V GRANT	53,639.00	0.00	18,839.20	35.12	34,799.80
01 204 4579	OTHER COMMUNITY EDUCATION PGM	0.00	0.00	10,000.00	0.00	(10,000.00)
01 301 1351	TLA TUITION FROM EMPLOYEES	0.00	0.00	1,841.72	0.00	(1,841.72)
		7,337,443.28	367,375.81	3,935,272.87	53.63	3,402,170.41
		7,337,443.28	367,375.81	3,935,272.87	53.63	3,402,170.41
1000 INSTRUCTION						
01 000 012 110 1000 110	SALARY-KINDERGARTEN	100,000.00	8,273.33	34,093.32	34.09	65,906.68
01 000 012 110 1000 130	SALARY-SUBS-KINDERGARTEN	2,465.00	444.00	1,480.00	60.04	985.00
01 000 012 110 1000 210	HLTH INS-KINDERGARTEN	21,056.96	1,596.42	6,385.68	30.33	14,671.28
01 000 012 110 1000 220	FICA-KINDERGARTEN	7,838.57	500.63	2,061.20	26.30	5,777.37
01 000 012 110 1000 230	TFFR-KINDERGARTEN	23,662.09	1,977.41	7,909.64	33.43	15,752.45
01 000 012 110 1000 260	WORKERS COMP-KINDERGARTEN	112.32	0.00	112.32	100.00	0.00
01 000 012 110 1000 290	FLEX-KINDERGARTEN	6,000.00	658.34	2,633.36	43.89	3,366.64
01 000 012 110 1000 580	TRAVEL-KINDERGARTEN	50.00	0.00	0.00	0.00	50.00
01 000 012 110 1000 610	SUPPLIES-KINDERGARTEN	1,500.00	87.27	1,649.54	109.97	(149.54)
01 000 012 110 1000 611	COMM ED PGM SUPPLIES	0.00	0.00	1,232.00	0.00	(1,232.00)
01 204 012 110 1000 110	KINDER GRANT WAGES	0.00	0.00	2,370.00	0.00	(2,370.00)
01 204 012 110 1000 220	SOCIAL SECURITY	0.00	0.00	181.31	0.00	(181.31)
01 204 012 110 1000 230	RETIREMENT CONTRIBUTIONS	0.00	0.00	566.46	0.00	(566.46)
01 204 012 110 1000 610	KINDER READY SUPPLIES	0.00	0.00	11.76	0.00	(11.76)
110 KINDERGARTEN		162,684.94	13,537.40	60,686.59	37.30	101,998.35
01 000 020 120 1000 110	SALARY-INSTRUCTION-ELEM	789,450.00	63,922.94	266,899.26	33.81	522,550.74
01 000 020 120 1000 120	SALARY-PARA-ELEM	0.00	0.00	0.00	0.00	0.00
01 000 020 120 1000 130	SALARY-SUBS ELEM TEACHERS	32,480.00	853.00	5,367.00	16.52	27,113.00
01 000 020 120 1000 210	HEALTH INS-ELEM INSTR	119,682.76	9,950.19	50,610.25	42.29	69,072.51
01 000 020 120 1000 220	FICA-ELEM INSTRUCTION	62,877.65	4,434.47	18,473.06	29.38	44,404.59
01 000 020 120 1000 230	TFFR-ELEM INSTRUCTION	176,138.17	15,278.28	61,760.20	35.06	114,377.97
01 000 020 120 1000 260	WORKERS COMP-ELEM INSTR	884.35	0.00	884.35	100.00	0.00
01 000 020 120 1000 290	FLEX-ELEM INSTRUCTION	81,700.00	4,375.47	17,503.32	21.42	64,196.68
01 000 020 120 1000 580	TRAVEL-ELEM	500.00	0.00	0.00	0.00	500.00
01 000 020 120 1000 610	SUPPLIES-ELEM	60,000.00	852.89	50,248.75	83.75	9,751.25
01 000 020 120 1000 660	SUPPLIES-ELEM-PE	625.00	0.00	0.00	0.00	625.00
01 000 020 120 1000 730	EQUIPMENT-ELEM	2,500.00	0.00	0.00	0.00	2,500.00
120 ELEMENTARY		1,326,837.93	99,667.24	471,746.19	35.55	855,091.74
01 000 030 130 1000 110	SALARY-INSTR-JR HIGH	386,760.00	27,905.95	115,096.30	29.76	271,663.70
01 000 030 130 1000 120	SALARY-PARA-JH	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 130	SALARY-SUBSTITUTE-JR HIGH	20,000.00	148.00	1,036.00	5.18	18,964.00
01 000 030 130 1000 210	HEALTH INS-JR HIGH	63,240.36	3,439.39	18,126.73	28.66	45,113.63
01 000 030 130 1000 220	FICA-JR HIGH INSTRUCTION	29,587.14	2,024.46	8,404.27	28.41	21,182.87
01 000 030 130 1000 230	TFFR-JR HIGH INSTRUCTION	92,439.89	6,669.88	26,679.52	28.86	65,760.37
01 000 030 130 1000 231	PERS	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 260	WORKERS COMP-JR HIGH	393.12	0.00	393.12	100.00	0.00
01 000 030 130 1000 290	FLEX-JR HIGH INSTRUCTION	33,000.00	1,947.25	7,789.00	23.60	25,211.00
01 000 030 130 1000 321	CONTR SERVICES-TEACHING	15,000.00	0.00	0.00	0.00	15,000.00
01 000 030 130 1000 580	TRAVEL-JR HIGH	500.00	0.00	0.00	0.00	500.00
01 000 030 130 1000 610	SUPPLIES-JUNIOR HIGH	17,000.00	0.00	18,947.13	111.45	(1,947.13)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
130 MIDDLE/JUNIOR HIGH		657,920.51	42,134.93	196,472.07	29.86	461,448.44
01 000 040 140 1000 110	SALARY-INSTR-SR HIGH	262,000.00	26,296.94	107,965.26	41.21	154,034.74
01 000 040 140 1000 120	HS PARA	23,000.00	2,154.46	8,556.53	37.20	14,443.47
01 000 040 140 1000 130	SALARY-SUBS-SR HIGH	22,000.00	4,443.64	21,262.55	96.65	737.45
01 000 040 140 1000 210	HEALTH INSURANCE-SR HIGH INST	52,642.40	5,309.95	21,611.24	41.05	31,031.16
01 000 040 140 1000 220	FICA-SR HIGH INSTRUCTION	23,485.50	2,384.88	9,929.00	42.28	13,556.50
01 000 040 140 1000 230	TFFR-SR HIGH INSTRUCTION	62,620.88	6,285.26	25,147.49	40.16	37,473.39
01 000 040 140 1000 231	PERS	4,167.00	199.50	772.55	18.54	3,394.45
01 000 040 140 1000 260	WORKERS COMP-SR HIGH INSTRUCT	505.44	0.00	505.44	100.00	0.00
01 000 040 140 1000 290	FLEX-SR HIGH INSTRUCTION	15,000.00	1,902.20	7,608.80	50.73	7,391.20
01 000 040 140 1000 320	PURCH SVCS-HIGH TECH-HS	24,000.00	0.00	4,500.00	18.75	19,500.00
01 000 040 140 1000 580	TRAVEL-SR HIGH INSTR	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1000 610	SUPPLIES-SR HIGH	20,000.00	384.94	7,642.16	38.21	12,357.84
01 000 040 140 1000 640	TEXTBOOKS-SR HIGH INSTR	0.00	0.00	0.00	0.00	0.00
01 000 040 140 1000 730	EQUIPMENT-SR HIGH	2,500.00	0.00	0.00	0.00	2,500.00
140 HIGH SCHOOL		512,921.22	49,361.77	215,501.02	42.01	297,420.20
01 000 040 211 1000 130	SALARY-SUBSTITUTE EMH	15,000.00	4,819.20	19,639.48	130.93	(4,639.48)
01 000 040 211 1000 210	HEALTH INS	0.00	707.42	2,191.43	0.00	(2,191.43)
01 000 040 211 1000 220	FICA-EMH INSTRUCTION	1,147.50	368.57	1,507.67	131.39	(360.17)
01 000 040 211 1000 231	ND PERS-EMH INSTRUCTION	0.00	211.70	730.61	0.00	(730.61)
01 000 040 211 1000 290	FLEX	0.00	322.42	1,068.15	0.00	(1,068.15)
01 000 040 211 1000 550	ADVERTISING	0.00	0.00	0.00	0.00	0.00
01 000 040 211 1000 580	TRAVEL	0.00	0.00	126.24	0.00	(126.24)
01 000 040 211 1000 610	SUB LUNCHES	0.00	0.00	99.75	0.00	(99.75)
01 000 040 211 1000 611	SUPPLIES	0.00	0.00	192.00	0.00	(192.00)
211 EDUCABLE MENTALLY HANDICAPPED		16,147.50	6,429.31	25,555.33	158.26	(9,407.83)
01 068 020 261 1000 110	REGULAR SALARY-CERTIFIED	5,229.17	0.00	0.00	0.00	5,229.17
01 068 020 261 1000 110 000 2025	TITLE 1 CERTIFIED	57,520.83	5,145.83	21,583.32	37.52	35,937.51
01 068 020 261 1000 120	TITLE I PARA	5,498.30	0.00	0.00	0.00	5,498.30
01 068 020 261 1000 120 000 2025	PARA TITLE 1	49,501.69	1,550.18	8,656.25	17.49	40,845.44
01 068 020 261 1000 130	SUBS TITLE 1	0.00	0.00	296.00	0.00	(296.00)
01 068 020 261 1000 210	TITLE I HEALTH	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 210 000 2025	TITLE 1 HEALTH	11,640.48	155.04	1,258.41	10.81	10,382.07
01 068 020 261 1000 220	TITLE I FICA	0.00	0.00	22.65	0.00	(22.65)
01 068 020 261 1000 220 000 2025	TITLE 1 SOC SEC	9,007.88	523.18	2,351.78	26.11	6,656.10
01 068 020 261 1000 230	TITLE I TFFR	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 230 000 2025	TFFR TITLE 1	14,758.93	1,229.91	4,919.64	33.33	9,839.29
01 068 020 261 1000 231 000 2025	PERS TITLE 1	4,363.07	120.63	546.06	12.52	3,817.01
01 068 020 261 1000 260 000 2025	WORKMEN'S COMPENSATION	196.56	0.00	196.56	100.00	0.00
01 068 020 261 1000 290	FLEX TITLE 1	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 290 000 2025	FLEX TITLE 1	3,000.00	617.58	2,691.85	89.73	308.15
01 068 020 261 1000 610	TITLE I SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 610 000 2025	SUPPLIES	657.56	39.98	373.18	56.75	284.38
01 068 020 261 1000 810 000 2025	TITLE 1 DUES & FEES	4,500.00	0.00	4,000.00	88.89	500.00
261 TITLE I		165,874.47	9,382.33	46,695.70	28.27	118,978.77
01 082 000 298 1000 110 000 2025	TITLE 5 CERT WAGES	3,000.00	0.00	0.00	0.00	3,000.00
01 082 000 298 1000 120 000 2025	REGULAR SALARY-NONCERTIFIED	2,368.00	794.00	3,859.00	162.96	(1,491.00)
01 082 000 298 1000 210 000 2025	HEALTH TITLE 5	0.00	717.11	717.11	0.00	(717.11)
01 082 000 298 1000 220 000 2025	TITLE 5 SOC SEC	410.65	60.72	295.18	71.88	115.47
01 082 000 298 1000 230 000 2025	TITLE 5 TFFR	717.03	12.90	12.90	1.80	704.13
01 082 000 298 1000 300	TITLE 5 PURCH SRV	5,559.17	0.00	0.00	0.00	5,559.17
01 082 000 298 1000 300 000 2025	TITLE 5 PURCH SRV	12,840.00	0.00	12,840.00	100.00	0.00
01 082 000 298 1000 510 000 2025	TITLE V TRANSPORT	632.80	119.70	1,298.00	205.12	(665.20)
01 082 000 298 1000 610	TITLE 5 SUPPLIES	8,534.17	0.00	0.00	0.00	8,534.17
01 082 000 298 1000 610 000 2025	TITLE 5 SUPPLIES	6,769.00	0.00	3,969.00	58.63	2,800.00
01 082 000 298 1000 810	TITLE 5 DUES & FEES	7,434.18	0.00	0.00	0.00	7,434.18
01 082 000 298 1000 810 000 2025	TITLE 5 DUES & FEES	5,374.00	0.00	9,424.00	175.36	(4,050.00)
01 089 000 298 1000 110	REAP SALARY CERTIFIED	10,643.00	2,590.20	11,192.80	105.17	(549.80)
01 089 000 298 1000 210	INSURANCE REAP	1,800.00	358.56	1,434.24	79.68	365.76
01 089 000 298 1000 220	REAP SOCIAL SECURITY	575.00	165.51	725.68	126.21	(150.68)
01 089 000 298 1000 230	REAP TFFR	2,250.00	619.08	2,675.18	118.90	(425.18)
01 089 000 298 1000 320	PROFESSIONAL/ED SERVICES-REAP	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 320 000 2021	PROFESSIONAL-ED SERVICES BL Grant	14,000.00	1,000.00	6,000.00	42.86	8,000.00
298 OTHER FEDERAL PROGRAMS		82,907.00	6,437.78	54,443.09	65.67	28,463.91
1000 INSTRUCTION		2,925,293.57	226,950.76	1,071,299.99	36.62	1,853,993.58
1100 DRIVERS EDUCATION						
01 000 040 140 1100 110	SALARY-SUMMER SCHOOL	13,795.00	0.00	3,819.00	27.68	9,976.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 000 040 140 1100 220	FICA-SUMMER SCHOOL	765.00	0.00	292.15	38.19	472.85
01 000 040 140 1100 230	TFFR-SUMMER SCHOOL	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1100 231	PERS-DRIVERS ED	240.00	0.00	353.63	147.35	(113.63)
01 000 040 140 1100 610	SUPPS-TEACHING-SUMMER SCH	2,000.00	0.00	0.00	0.00	2,000.00
01 000 040 140 1100 626	GAS & OIL-SUMMER SCHOOL	1,200.00	0.00	684.50	57.04	515.50
140 HIGH SCHOOL		19,000.00	0.00	5,149.28	27.10	13,850.72
1100 DRIVERS EDUCATION		19,000.00	0.00	5,149.28	27.10	13,850.72
1999 TUITION						
01 000 000 120 1999 561	TUITION-ELEMENTARY	500.00	0.00	0.00	0.00	500.00
120 ELEMENTARY		500.00	0.00	0.00	0.00	500.00
01 000 000 130 1999 561	TUITION JUNIOR HIGH	2,000.00	0.00	198.00	9.90	1,802.00
130 MIDDLE/JUNIOR HIGH		2,000.00	0.00	198.00	9.90	1,802.00
01 000 000 140 1999 561	TUITION SENIOR HIGH	24,012.00	0.00	15,654.00	65.19	8,358.00
140 HIGH SCHOOL		24,012.00	0.00	15,654.00	65.19	8,358.00
01 000 000 200 1999 592	TUITION-SHEY VALLEY SEU	725,000.00	31,182.12	620,219.99	85.55	104,780.01
200 SPECIAL PROGRAMS		725,000.00	31,182.12	620,219.99	85.55	104,780.01
01 000 000 300 1999 592	TUITION-SRCTC	415,000.00	69,565.00	335,696.24	80.89	79,303.76
300 VOCATIONAL PROGRAMS		415,000.00	69,565.00	335,696.24	80.89	79,303.76
1999 TUITION		1,166,512.00	100,747.12	971,768.23	83.31	194,743.77
2100 SUPPORT SERVICES-STUDENT						
01 000 000 000 2100 331	RESOURCE OFFICER SVCS	52,300.00	95.99	142.75	0.27	52,157.25
000 UNDISTRIBUTED EXPENDITURES		52,300.00	95.99	142.75	0.27	52,157.25
01 000 020 120 2100 810	EL DUES & FEES	0.00	0.00	0.00	0.00	0.00
120 ELEMENTARY		0.00	0.00	0.00	0.00	0.00
2100 SUPPORT SERVICES-STUDENT		52,300.00	95.99	142.75	0.27	52,157.25
2120 GUIDANCE						
01 000 000 000 2120 110	SALARY-COUNSELOR	58,522.00	4,570.83	20,628.64	35.25	37,893.36
01 000 000 000 2120 210	HEALTH INSURANCE-COUNS	8,605.32	719.04	2,876.16	33.42	5,729.16
01 000 000 000 2120 220	FICA-COUNSELOR	4,476.93	337.55	1,480.12	33.06	2,996.81
01 000 000 000 2120 230	TFFR-COUNSELOR	13,987.40	1,092.48	4,835.51	34.57	9,151.89
01 000 000 000 2120 260	WORKERS COMP-COUNSELOR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2120 290	FLEX-COUNSELOR	4,900.00	408.34	1,633.36	33.33	3,266.64
01 000 000 000 2120 580	TRAVEL-COUNSELOR	1,000.00	(396.00)	(396.00)	(39.60)	1,396.00
01 000 000 000 2120 610	SUPPLIES-COUNSELOR	500.00	0.00	34.97	6.99	465.03
01 000 000 000 2120 810	DUES & FEES	2,304.00	0.00	235.00	10.20	2,069.00
000 UNDISTRIBUTED EXPENDITURES		94,351.81	6,732.24	31,383.92	33.26	62,967.89
2120 GUIDANCE		94,351.81	6,732.24	31,383.92	33.26	62,967.89
2212 INSTRUCTION & CURR DEVELOP SER						
01 000 000 000 2212 110	SALARY-TECHNOLOGY	72,879.00	6,161.49	40,069.90	54.98	32,809.10
01 000 000 000 2212 120	SALARY-TORNADO TV	4,546.50	0.00	0.00	0.00	4,546.50
01 000 000 000 2212 210	HEALTH INS-TECHNOLOGY	8,605.32	719.04	4,526.50	52.60	4,078.82
01 000 000 000 2212 220	FICA-TECHNOLOGY	5,923.05	475.47	3,126.33	52.78	2,796.72
01 000 000 000 2212 230	TFFR-TECHNOLOGY	17,418.88	1,431.66	8,589.96	49.31	8,828.92
01 000 000 000 2212 260	WORKMEN'S COMPENSATION	84.24	0.00	84.24	100.00	0.00
01 000 000 000 2212 290	FLEX-TECHNOLOGY	3,229.50	408.34	2,133.36	66.06	1,096.14
01 000 000 000 2212 580	TRAVEL-TECHNOLOGY	1,000.00	0.00	423.00	42.30	577.00
01 000 000 000 2212 650	SUPPLIES-TECHNOLOGY	6,000.00	255.77	1,658.10	27.64	4,341.90
01 000 000 000 2212 730	EQUIPMENT-TECHNOLOGY	61,181.25	0.00	4,404.12	7.20	56,777.13
01 000 000 000 2212 810	DUES & FEES-TECHNOLOGY	500.00	0.00	949.00	189.80	(449.00)
01 003 000 000 2212 731	MISC LEVY MACHINERY	56,523.25	0.00	5,511.65	9.75	51,011.60
000 UNDISTRIBUTED EXPENDITURES		237,890.99	9,451.77	71,476.16	30.05	166,414.83
2212 INSTRUCTION & CURR DEVELOP SER		237,890.99	9,451.77	71,476.16	30.05	166,414.83
2220 INSTRUCTIONAL MEDIA SERVICES						
01 000 000 000 2220 110	SALARY-LIBRARIAN	62,160.00	5,096.67	21,386.68	34.41	40,773.32
01 000 000 000 2220 120	SALARY-LIBRARY AIDE	1,830.00	156.70	641.60	35.06	1,188.40
01 000 000 000 2220 130	SALARY-SUBSTITUTE-LIBR	1,500.00	148.00	518.00	34.53	982.00
01 000 000 000 2220 210	HEALTH INSURANCE-LIBRARY	3,024.00	1.93	7.72	0.26	3,016.28
01 000 000 000 2220 220	FICA-LIBRARY	5,009.99	403.73	1,686.84	33.67	3,323.15
01 000 000 000 2220 230	TFFR-LIBRARIAN	14,019.78	1,218.16	4,872.64	34.76	9,147.14
01 000 000 000 2220 260	WORKERS COMP-LIBRARY	70.20	0.00	70.20	100.00	0.00
01 000 000 000 2220 290	FLEX-LIBRARIAN	3,229.50	500.01	2,000.04	61.93	1,229.46
01 000 000 000 2220 320	PURCHASED SERVICES-LIBR	2,500.00	0.00	3,314.32	132.57	(814.32)
01 000 000 000 2220 610	SUPPLIES-LIBRARY	1,000.00	5.25	79.99	8.00	920.01
01 000 000 000 2220 640	BOOKS-LIBRARY	17,000.00	1,771.15	5,511.58	32.42	11,488.42
000 UNDISTRIBUTED EXPENDITURES		111,343.47	9,301.60	40,089.61	36.01	71,253.86
2220 INSTRUCTIONAL MEDIA SERVICES		111,343.47	9,301.60	40,089.61	36.01	71,253.86

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2310 SCHOOL BOARD						
01 205 000 000 2310 310	OFFICIAL/ADMIN SERVICES	8,700.00	0.00	8,700.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		8,700.00	0.00	8,700.00	100.00	0.00
2310 SCHOOL BOARD		8,700.00	0.00	8,700.00	100.00	0.00
2311 SUPERVISION OF BOARD ED SERVICES						
01 000 000 000 2311 120	SALARY-BOARD MEMBERS	3,000.00	0.00	950.00	31.67	2,050.00
01 000 000 000 2311 220	FICA-BOARD OF EDUCATION	229.50	0.00	72.69	31.67	156.81
01 000 000 000 2311 250	UNEMPLOYMENT COMPENSATION	550.00	0.00	318.72	57.95	231.28
01 000 000 000 2311 311	ELECTIONS	1,500.00	0.00	0.00	0.00	1,500.00
01 000 000 000 2311 320	PROFESSIONAL-ED SERVICES-BOARD MEMBERS	4,000.00	0.00	1,800.00	45.00	2,200.00
01 000 000 000 2311 331	CONTRACTED SERVICES-LEGAL	2,000.00	0.00	1,080.03	54.00	919.97
01 000 000 000 2311 332	CONTRACTED SERVICES-AUDIT	15,000.00	0.00	16,000.00	106.67	(1,000.00)
01 000 000 000 2311 334	CONTRACTED SERVICES-CONSULTATIONS	1,500.00	0.00	0.00	0.00	1,500.00
01 000 000 000 2311 520	LIABILITY INSURANCE	4,000.00	0.00	4,103.00	102.58	(103.00)
01 000 000 000 2311 550	PRINTING & PUBLISHIG	5,000.00	439.58	2,722.50	54.45	2,277.50
01 000 000 000 2311 580	TRAVEL-BOARD	3,500.00	0.00	542.50	15.50	2,957.50
01 000 000 000 2311 610	SUPPLIES-CENTRAL PURCHASE	15,000.00	514.78	12,495.62	83.30	2,504.38
01 000 000 000 2311 611	SUPPLIES-MISC BOARD	0.00	45.00	1,673.68	0.00	(1,673.68)
01 000 000 000 2311 612	POSTAGE-CENTRAL PURCHASE	3,000.00	0.00	257.22	8.57	2,742.78
01 000 000 000 2311 810	DUES-BOARD	10,000.00	0.00	6,048.95	60.49	3,951.05
01 003 000 000 2311 123	NC RET BONUS MISC FUNDS	0.00	6,400.00	6,400.00	0.00	(6,400.00)
01 003 000 000 2311 220	SOCIAL SECURITY	0.00	489.60	489.60	0.00	(489.60)
000 UNDISTRIBUTED EXPENDITURES		68,279.50	7,888.96	54,954.51	80.48	13,324.99
2311 SUPERVISION OF BOARD ED SERVICES		68,279.50	7,888.96	54,954.51	80.48	13,324.99
2319 OTHER BOARD EDUCATION SERVICES						
01 000 000 000 2319 530	APPS/SOFTWARE FEES	25,000.00	0.00	20,964.27	83.86	4,035.73
000 UNDISTRIBUTED EXPENDITURES		25,000.00	0.00	20,964.27	83.86	4,035.73
2319 OTHER BOARD EDUCATION SERVICES		25,000.00	0.00	20,964.27	83.86	4,035.73
2320 EXEC ADMINISTRATION						
01 000 000 000 2320 110	SALARY-SUPT	147,750.00	12,250.00	74,250.00	50.25	73,500.00
01 000 000 000 2320 120	SALARY-SUPT ADM ASST	54,030.40	4,067.55	26,763.34	49.53	27,267.06
01 000 000 000 2320 210	HEALTH INSURANCE-SUPT	34,804.40	2,773.63	16,209.68	46.57	18,594.72
01 000 000 000 2320 220	FICA-SUPT OFFICE	15,436.20	1,114.35	6,901.44	44.71	8,534.76
01 000 000 000 2320 230	TFFR-SUPT OFFICE	35,313.87	2,927.89	17,567.34	49.75	17,746.53
01 000 000 000 2320 231	PERS-SUPTS OFFICE	5,003.22	372.73	2,452.91	49.03	2,550.31
01 000 000 000 2320 260	WORKERS COMP-SUPT OFFICE	112.32	0.00	112.32	100.00	0.00
01 000 000 000 2320 290	FLEX-SUPT OFFICE	3,000.00	458.34	1,833.36	61.11	1,166.64
01 000 000 000 2320 580	TRAVEL-SUPT OFFICE	1,200.00	0.00	620.54	51.71	579.46
01 000 000 000 2320 611	SUPPLIES-SUPT OFFICE	500.00	0.00	403.72	80.74	96.28
01 000 000 000 2320 810	DUES-SUPT	1,500.00	0.00	2,305.00	153.67	(805.00)
000 UNDISTRIBUTED EXPENDITURES		298,650.41	23,964.49	149,419.65	50.03	149,230.76
2320 EXEC ADMINISTRATION		298,650.41	23,964.49	149,419.65	50.03	149,230.76
2410 PRINCIPAL						
01 000 020 120 2410 110	SALARY-PRINCIPAL-ELEM	90,648.00	7,470.67	30,882.68	34.07	59,765.32
01 000 020 120 2410 120	SAL-ADM ASST-ELEM PRINC	4,926.36	0.00	98.96	2.01	4,827.40
01 000 020 120 2410 210	HLTH INS-ELEM PRINC	22,375.08	2,024.86	8,099.44	36.20	14,275.64
01 000 020 120 2410 220	FICA-ELEM PRINCIPAL	7,311.44	543.88	2,259.59	30.90	5,051.85
01 000 020 120 2410 230	TFFR-ELEM PRINCIPAL	20,456.34	1,785.58	7,142.32	34.91	13,314.02
01 000 020 120 2410 260	WORKERS COMP-ELEM PRINC	56.16	0.00	56.16	100.00	0.00
01 000 020 120 2410 290	FLEX-ELEM PRINCIPAL	6,000.00	250.00	4,000.00	66.67	2,000.00
01 000 020 120 2410 580	TRAVEL-ELEM PRINCIPAL	2,000.00	0.00	7.36	0.37	1,992.64
01 000 020 120 2410 610	SUPPLIES-ELEM PRINCIPAL	508.77	0.00	397.00	78.03	111.77
01 000 020 120 2410 810	DUES-ELEM PRINCIPAL	1,000.00	0.00	57.50	5.75	942.50
120 ELEMENTARY		155,282.15	12,074.99	53,001.01	34.13	102,281.14
01 000 040 140 2410 110	SALARY-PRINCIPAL-HS	79,700.00	6,600.00	26,900.00	33.75	52,800.00
01 000 040 140 2410 120	SALARY-ADM ASST-SR HIGH PRINCIPAL	33,000.02	3,314.57	14,485.85	43.90	18,514.17
01 000 040 140 2410 210	HEALTH INSURANCE-HS PRINCIPAL	22,375.08	2,024.86	8,099.44	36.20	14,275.64
01 000 040 140 2410 220	FICA-HS PRINCIPALS OFC	8,621.55	752.23	3,141.06	36.43	5,480.49
01 000 040 140 2410 230	TFFR-HS PRINCIPALS OFC	17,179.87	1,577.48	6,309.92	36.73	10,869.95
01 000 040 140 2410 231	PERS-HS PRINCIPALS OFC	3,055.80	301.86	1,316.36	43.08	1,739.44
01 000 040 140 2410 260	WORKERS COMP-HS PRINC OFC	112.32	0.00	112.32	100.00	0.00
01 000 040 140 2410 290	FLEX-SR HIGH PRINCIPAL	6,229.50	500.00	2,000.00	32.11	4,229.50
01 000 040 140 2410 580	TRAVEL-SR HIGH PRINCIPAL OFC	500.00	0.00	7.37	1.47	492.63
01 000 040 140 2410 610	SUPPLIES-HS PRINC OFFICE	200.00	0.00	34.20	17.10	165.80
01 000 040 140 2410 810	DUES-HS PRINCIPALS OFC	1,000.00	0.00	57.50	5.75	942.50
140 HIGH SCHOOL		171,974.14	15,071.00	62,464.02	36.32	109,510.12

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2410 PRINCIPAL		327,256.29	27,145.99	115,465.03	35.28	211,791.26
2500 SUPPORT SERVICES - BUSINESS						
01 000 000 000 2500 120	SALARY-BUS MGR	75,468.00	6,280.67	37,684.02	49.93	37,783.98
01 000 000 000 2500 210	HEALTH INSURANCE-BUS MGR	10,632.60	887.98	5,202.26	48.93	5,430.34
01 000 000 000 2500 220	FICA-BUS MGR	5,773.30	480.32	2,796.60	48.44	2,976.70
01 000 000 000 2500 231	PERS-BUS MGR	6,988.34	581.59	3,489.54	49.93	3,498.80
01 000 000 000 2500 260	WORKERS COMP-BUS MGR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2500 290	FLEX-BUS MGR	3,000.00	250.00	1,500.00	50.00	1,500.00
01 000 000 000 2500 580	TRAVEL-BUSINESS MANAGER	500.00	0.00	198.00	39.60	302.00
01 000 000 000 2500 611	SUPPLIES-BUS MGR	5,000.00	340.77	716.98	14.34	4,283.02
01 000 000 000 2500 730	EQUIPMENT-BUS MGR	1,000.00	439.37	439.37	43.94	560.63
01 000 000 000 2500 810	DUES & FEES	10,000.00	380.76	4,306.62	43.07	5,693.38
01 003 000 000 2500 810	MISC LEVY DUES FEES	0.00	3,680.14	4,980.14	0.00	(4,980.14)
000 UNDISTRIBUTED EXPENDITURES		118,418.40	13,321.60	61,369.69	51.82	57,048.71
2500 SUPPORT SERVICES - BUSINESS		118,418.40	13,321.60	61,369.69	51.82	57,048.71
2600 OPERATION & MTNCE OF PLANT						
01 000 000 000 2600 120	SALARY-CUSTODIANS	258,533.40	17,769.43	142,109.07	54.97	116,424.33
01 000 000 000 2600 210	HLTH. INS.-CUSTODIANS	34,421.28	2,066.02	20,666.24	60.04	13,755.04
01 000 000 000 2600 220	FICA-CUSTODIANS	19,777.81	1,247.29	10,136.83	51.25	9,640.98
01 000 000 000 2600 231	PERS-CUSTODIANS	23,785.06	1,549.07	12,531.99	52.69	11,253.07
01 000 000 000 2600 260	WORKERS COMP-CUSTODIANS	1,692.11	0.00	1,692.11	100.00	0.00
01 000 000 000 2600 290	FLEX-CUSTODIANS	6,459.00	487.51	3,836.64	59.40	2,622.36
01 000 000 000 2600 411	WATER SEWER GARBAGE	14,000.00	1,114.50	6,649.50	47.50	7,350.50
01 000 000 000 2600 422	SNOW PLOWING	13,000.00	1,505.00	1,505.00	11.58	11,495.00
01 000 000 000 2600 430	BUILDING REPAIRS/MAINTENANCE	15,000.00	165.56	5,872.54	39.15	9,127.46
01 000 000 000 2600 433	CUSTODIAN EQUIP REPAIR	1,000.00	29.51	1,497.80	149.78	(497.80)
01 000 000 000 2600 434	INSTRUCTIONAL EQUIP REPAIRS	65,000.00	8,976.34	35,749.54	55.00	29,250.46
01 000 000 000 2600 441	PARK BOARD RENTAL	2,200.00	0.00	0.00	0.00	2,200.00
01 000 000 000 2600 520	PROPERTY INSURANCE	60,000.00	0.00	55,493.00	92.49	4,507.00
01 000 000 000 2600 530	TELEPHONE	17,000.00	1,207.77	7,888.63	46.40	9,111.37
01 000 000 000 2600 580	TRAVEL-CUSTODIANS	1,000.00	0.00	0.00	0.00	1,000.00
01 000 000 000 2600 611	CLEANING SUPPLIES-CUSTODIANS	57,000.00	1,983.75	15,366.07	26.96	41,633.93
01 000 000 000 2600 612	BLDG REPAIR SUPPLIES	5,000.00	136.30	312.65	6.25	4,687.35
01 000 000 000 2600 613	SUPPLIES-GROUNDS UPKEEP	10,000.00	0.00	903.67	9.04	9,096.33
01 000 000 000 2600 614	BLDG SUPPLIES	0.00	0.00	1,310.66	0.00	(1,310.66)
01 000 000 000 2600 622	ELECTRICITY	100,000.00	4,320.93	21,832.03	21.83	78,167.97
01 000 000 000 2600 623	ELECTRICITY ELEMENTARY	60,000.00	2,802.61	12,578.78	20.96	47,421.22
01 000 000 000 2600 624	HEATING FUEL	10,000.00	0.00	0.00	0.00	10,000.00
01 000 000 000 2600 730	EQUIPMENT-CUSTODIANS	10,000.00	0.00	0.00	0.00	10,000.00
01 003 000 000 2600 430	MISC LEVY REPAIR & MNTCE SERVICES	56,523.33	1,830.26	73,017.27	129.18	(16,493.94)
000 UNDISTRIBUTED EXPENDITURES		841,391.99	47,191.85	430,950.02	51.22	410,441.97
01 000 050 300 2600 430	SERCTC BUILDING REPAIRS	25,000.00	6,250.00	18,750.00	75.00	6,250.00
300 VOCATIONAL PROGRAMS		25,000.00	6,250.00	18,750.00	75.00	6,250.00
2600 OPERATION & MTNCE OF PLANT		866,391.99	53,441.85	449,700.02	51.90	416,691.97
2700 STUDENT TRANSPORTATION						
01 000 000 000 2700 120	SALARY-BUS SUPERVISOR	65,061.00	3,292.64	19,994.61	23.51	65,066.39
01 000 000 000 2700 121	SALARY-BUS DRIVERS	85,198.23	9,926.87	41,082.34	48.22	44,115.89
01 000 000 000 2700 122	SALARY-EXTRA TRIPS DRIVERS	30,000.00	488.80	8,056.18	26.85	21,943.82
01 000 000 000 2700 210	HLTH INS-TRANSP	8,605.30	359.53	2,262.78	26.30	6,342.52
01 000 000 000 2700 220	FICA-TRANSPORTATION	15,319.83	1,059.12	5,308.29	34.65	10,011.54
01 000 000 000 2700 231	PERS-TRANSPORTATION	10,573.45	592.98	3,122.87	29.54	7,450.58
01 000 000 000 2700 260	WORKERS COMP-TRANSP	1,307.06	0.00	1,307.06	100.00	0.00
01 000 000 000 2700 290	FLEX-TRANSPORTATION	4,096.00	329.17	1,066.68	26.04	3,029.32
01 000 000 000 2700 411	WATER,SEWER,GARBAGE-BUS GARAGE	2,350.00	178.50	1,074.00	45.70	1,276.00
01 000 000 000 2700 430	GARAGE REPAIRS/MAINTENANCE	1,000.00	96.35	358.75	35.88	641.25
01 000 000 000 2700 432	TRANSPORTATION REPAIRS & MAINTENANCE	60,000.00	2,041.72	14,618.84	24.36	45,381.16
01 000 000 000 2700 433	GARAGE GROUNDS MAINTENANCE	100.00	0.00	282.28	282.28	(182.28)
01 000 000 000 2700 520	VEHICLE INS AND LICENSE	12,000.00	0.00	9,565.00	79.71	2,435.00
01 000 000 000 2700 530	TELEPHONE-BUS GARAGE	500.00	52.33	301.12	60.22	198.88
01 000 000 000 2700 610	GARAGE SUPPLIES	1,500.00	0.00	215.84	14.39	1,284.16
01 000 000 000 2700 611	TRANSPORTATION SUPLIES/PARTS	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 622	ELECTRICITY-BUS GARAGE	2,500.00	92.70	511.52	20.46	1,988.48
01 000 000 000 2700 624	HEATING FUEL-BUS GARAGE	3,500.00	270.00	390.00	11.14	3,110.00
01 000 000 000 2700 626	GAS-TRANSPORTATION	55,000.00	1,928.13	7,667.42	13.94	47,332.58
01 000 000 000 2700 730	EQUIPMENT-BUS GARAGE	2,000.00	0.00	0.00	0.00	2,000.00
01 003 000 000 2700 732	BUS/VEHICLES	157,800.00	0.00	0.00	0.00	157,800.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
000 UNDISTRIBUTED EXPENDITURES		538,410.87	20,708.84	117,185.58	21.77	421,225.29
2700 STUDENT TRANSPORTATION		538,410.87	20,708.84	117,185.58	21.77	421,225.29
2900 OTHER SUPPORT SERVICES						
01 000 000 000 2900 810	DUES & FEES	10,554.57	0.00	10,441.08	98.92	113.49
01 003 000 000 2900 331	MISC LEVY CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00
000 UNDISTRIBUTED EXPENDITURES		10,554.57	0.00	10,441.08	98.92	113.49
2900 OTHER SUPPORT SERVICES		10,554.57	0.00	10,441.08	98.92	113.49
6350 TRANSFER TO FOOD SERVICE						
01 000 000 000 6350 920	TRANSFER TO HOT LUNCH FUND	95,012.11	0.00	0.00	0.00	95,012.11
000 UNDISTRIBUTED EXPENDITURES		95,012.11	0.00	0.00	0.00	95,012.11
6350 TRANSFER TO FOOD SERVICE		95,012.11	0.00	0.00	0.00	95,012.11
6360 TRANSFER TO STUDENT ACTIVITY						
01 000 000 000 6360 920	TRANSER TO ACTIVITIES FUND	235,000.00	0.00	0.00	0.00	235,000.00
000 UNDISTRIBUTED EXPENDITURES		235,000.00	0.00	0.00	0.00	235,000.00
6360 TRANSFER TO STUDENT ACTIVITY		235,000.00	0.00	0.00	0.00	235,000.00
01 General Fund		14,535,809.28	867,127.02	7,114,782.64	48.95	7,421,026.62

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	Special Reserve						
02 000 1181		SP RESERVE PROPERTY TAXES	72,142.07	26.70	2,706.13	3.75	69,435.94
			72,142.07	26.70	2,706.13	3.75	69,435.94
			72,142.07	26.70	2,706.13	3.75	69,435.94
02	Special Reserve		72,142.07	26.70	2,706.13	3.75	69,435.94

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
03 Building						
03 000 1161	BUILDING PROPERTY TAXES	482,468.76	411.98	19,078.96	3.95	463,389.80
03 000 1162	SPECIAL ASSESSMENTS FUND LEVY	10,780.00	1.87	181.89	1.69	10,598.11
03 000 1920	CONTRIBUTIONS/DONATIONS	10,000.00	0.00	10,000.00	100.00	0.00
		503,248.76	413.85	29,260.85	5.81	473,987.91
		503,248.76	413.85	29,260.85	5.81	473,987.91
4220 CONST SERVICE (BY CONTRACTOR)						
03 009 000 000 4220 430	SPECIAL ASSESSMENTS	10,780.00	0.00	0.00	0.00	10,780.00
000 UNDISTRIBUTED EXPENDITURES		10,780.00	0.00	0.00	0.00	10,780.00
4220 CONST SERVICE (BY CONTRACTOR)		10,780.00	0.00	0.00	0.00	10,780.00
6200 SCHOOL CONST LOAN REPAYMENTS						
03 002 000 000 6200 800	BOND REPAYMENT INTEREST	1,650.00	0.00	2,355.00	142.73	(705.00)
03 002 000 000 6200 900	BOND REPAYMENT PRINCIPLE	110,000.00	0.00	110,000.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		111,650.00	0.00	112,355.00	100.63	(705.00)
6200 SCHOOL CONST LOAN REPAYMENTS		111,650.00	0.00	112,355.00	100.63	(705.00)
03 Building		625,678.76	413.85	141,615.85	22.63	484,062.91

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05 Hot Lunch						
05 000 1610	CHILDRENS MEALS	140,000.00	8,026.39	65,402.44	46.72	74,597.56
05 000 1620	ADULTS MEALS	5,000.00	514.50	3,359.95	67.20	1,640.05
05 000 1990	MISCELLANEOUS	3,000.00	20.40	3,243.47	108.12	(243.47)
05 000 4550	CHILD NUTRITION PROGRM	105,000.00	9,881.15	40,524.11	38.59	64,475.89
		253,000.00	18,422.44	112,529.97	44.48	140,470.03
		253,000.00	18,422.44	112,529.97	44.48	140,470.03
3100 FOOD SERVICES OPERATIONS						
05 000 000 910 3100 120	SALARIES-COOKS HL	54,641.20	37.50	749.45	1.37	53,891.75
05 000 000 910 3100 122	SALARIES-DISHWASHERS HL	34,061.79	8,733.14	35,862.11	105.29	(1,800.32)
05 000 000 910 3100 123	SALARIES-BOOKKEEPER HL	25,766.40	2,533.52	9,969.97	38.69	15,796.43
05 000 000 910 3100 210	HLTH INS HL	25,815.96	2,961.62	11,846.48	45.89	13,969.48
05 000 000 910 3100 220	FICA HL	8,756.91	820.17	3,296.81	37.65	5,460.10
05 000 000 910 3100 231	PERS HL	10,562.83	984.43	3,978.81	37.67	6,584.02
05 000 000 910 3100 260	WORKERS COMP HL	157.02	0.00	157.02	100.00	0.00
05 000 000 910 3100 290	FLEX HL	2,250.00	440.00	1,760.00	78.22	490.00
05 000 000 910 3100 430	REPAIRS, MISC HL	10,000.00	396.87	2,485.19	24.85	7,514.81
05 000 000 910 3100 610	SUPPLIES-KITCHEN	12,000.00	657.90	3,818.05	31.82	8,181.95
05 000 000 910 3100 613	SUPPLIES-FFV	1,500.00	0.00	0.00	0.00	1,500.00
05 000 000 910 3100 630	FOOD HL	160,000.00	17,504.75	66,063.16	41.29	93,936.84
05 000 000 910 3100 730	EQUIPMENT HL	1,000.00	0.00	531.13	53.11	468.87
05 000 000 910 3100 890	MISC/REFUNDS HL	1,500.00	0.00	0.00	0.00	1,500.00
910 FOOD SERVICES		348,012.11	35,069.90	140,518.18	40.38	207,493.93
3100 FOOD SERVICES OPERATIONS		348,012.11	35,069.90	140,518.18	40.38	207,493.93
05 Hot Lunch		601,012.11	53,492.34	253,048.15	42.10	347,963.96

Jenessa & Lisa were coded to Dishwasher.
AA 1/8/26

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06 Activity						
06 000 1711 422	ADMISSIONS-BASEBALL	700.00	0.00	0.00	0.00	700.00
06 000 1711 423	ADMISSIONS-BASKETBALL BOYS	6,400.00	2,178.00	2,178.00	34.03	4,222.00
06 000 1711 424	ADMISSIONS-BASKETBALL GIRLS	6,000.00	3,556.00	3,758.00	62.63	2,242.00
06 000 1711 425	ADMISSIONS-FOOTBALL	9,000.00	0.00	5,995.00	66.61	3,005.00
06 000 1711 427	ADMISSIONS-TRACK	1,400.00	0.00	0.00	0.00	1,400.00
06 000 1711 428	ADMISSIONS-VOLLEYBALL	5,100.00	0.00	6,698.00	131.33	(1,598.00)
06 000 1711 429	ADMISSIONS-WRESTLING	3,000.00	0.00	0.00	0.00	3,000.00
06 000 1715 412	DRAMA PLAY/ADMISSION	500.00	296.86	296.86	59.37	203.14
06 000 1715 414	INSTRUMENTAL ADMISSION	300.00	0.00	871.00	290.33	(571.00)
06 000 1715 415	VOCAL MUSIC ADMISSION	300.00	0.00	110.00	36.67	190.00
06 000 1715 416	SPEECH TOURNAMENT ENTRY/FEES	2,000.00	0.00	0.00	0.00	2,000.00
06 000 1719 417	NHS OTHER REVENUE	5,000.00	13,399.00	17,170.60	343.41	(12,170.60)
06 000 1719 418	STUDENT COUNCIL OTHER REVENUE	15,000.00	2,944.64	2,944.64	19.63	12,055.36
06 000 1721 412	DR-PARTICIPATION	750.00	0.00	170.00	22.67	580.00
06 000 1721 416	SP-PARTICIPATION	500.00	0.00	0.00	0.00	500.00
06 000 1721 422	BB-PARTICIPATION	500.00	0.00	120.00	24.00	380.00
06 000 1721 423	BBB-PARTICIPATION	1,225.00	1,030.00	1,490.00	121.63	(265.00)
06 000 1721 424	GBB-PARTICIPATION	1,500.00	300.00	1,500.00	100.00	0.00
06 000 1721 425	FB-PARTICIPATION	2,500.00	0.00	2,770.00	110.80	(270.00)
06 000 1721 426	GF-PARTICIPATION	750.00	0.00	180.00	24.00	570.00
06 000 1721 427	TR-PARTICIPATION	1,600.00	0.00	470.00	29.38	1,130.00
06 000 1721 428	VB-PARTICIPATION	2,200.00	0.00	2,720.00	123.64	(520.00)
06 000 1721 429	WR-PARTICIPATION	1,100.00	160.00	1,400.00	127.27	(300.00)
06 000 1721 435	GWR PARTICIPATION	600.00	0.00	0.00	0.00	600.00
06 000 1721 436	GSB-PARTICIPATION	300.00	0.00	0.00	0.00	300.00
06 000 1722 423	BBB-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1722 427	TR-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1722 428	VB-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1724 420	AD-SEASON PASS	19,000.00	165.00	21,610.00	113.74	(2,610.00)
06 000 1726 458	CLASS OF 2027	0.00	32.00	9,664.00	0.00	(9,664.00)
06 000 1742 425	FB-CONTEST REIMB	1,000.00	0.00	0.00	0.00	1,000.00
06 000 1750 427	ENTRY FEES	8,700.00	0.00	0.00	0.00	8,700.00
06 000 1790 411	ACORN ANNUAL SALES	7,000.00	0.00	416.10	5.94	6,583.90
06 000 1790 414	OTHER STUDENT INCOME	10,000.00	0.00	0.00	0.00	10,000.00
06 000 1790 418	SC-POP SALES	8,500.00	799.98	2,199.49	25.88	6,300.51
06 000 1790 420	ACTIVITIES DIRECTOR OTHER REVENUE	17,391.02	0.00	17,375.92	99.91	15.10
06 000 1790 422	BASEBALL-OTHER REV/LEGION	1,000.00	0.00	1,000.00	100.00	0.00
06 000 1790 423	BBB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 424	OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 425	FOOTBALL-OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 426	GOLF OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 427	TRACK OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 428	OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 429	WRESTLING-OTHER	1,200.00	0.00	1,000.00	83.33	200.00
06 000 1790 432	ATHLETIC TRAINERS ACTIVITY INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 435	GWR OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 436	GSB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
		143,516.02	24,861.48	113,107.61	78.81	30,408.41
		143,516.02	24,861.48	113,107.61	78.81	30,408.41
3400 STUDENT ACTIVITIES						
06 000 000 411 3400 320 411	PURCH SVCS-ACORN	2,500.00	0.00	3,253.00	130.12	(753.00)
411 ACORN		2,500.00	0.00	3,253.00	130.12	(753.00)
06 000 000 412 3400 110 412	SALARIES-DRAMA	3,510.00	292.50	1,170.00	33.33	2,340.00
06 000 000 412 3400 220 412	FICA-DRAMA	268.52	22.38	89.49	33.33	179.03
06 000 000 412 3400 230 412	TFFR-DRAMA	838.93	69.89	279.56	33.32	559.37
06 000 000 412 3400 510 412	TRANSPORTATION-DRAMA	100.00	0.00	0.00	0.00	100.00
06 000 000 412 3400 590 412	WORKERS,OFFICIALS,FEES-DRAMA	90.00	0.00	0.00	0.00	90.00
06 000 000 412 3400 610 412	SUPPLIES-DRAMA	500.00	288.11	651.69	130.34	(151.69)
412 DRAMA		5,307.45	672.88	2,190.74	41.28	3,116.71
06 000 000 414 3400 110 414	SALARIES-INSTRUMENTAL MUSIC	3,256.00	271.33	1,085.32	33.33	2,170.68
06 000 000 414 3400 220 414	FICA-INSTRUMENTAL MUSIC	249.08	20.76	83.04	33.34	166.04
06 000 000 414 3400 230 414	TFFR-INSTRUMENTAL MUSIC	778.22	64.85	259.40	33.33	518.82
06 000 000 414 3400 510 414	TRANSPORTATION-INSTRUMENTAL MUSIC	250.00	0.00	0.00	0.00	250.00
06 000 000 414 3400 580 414	TRAVEL,MEALS,LODGING-INSTRUMENTAL MUSIC	350.00	0.00	168.40	48.11	181.60
06 000 000 414 3400 590 414	WORKERS,OFFICIALS,FEES-	350.00	(334.02)	837.82	239.38	(487.82)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	INSTRUMENTAL MUSI					
06 000 000 414 3400 610 414	SUPPLIES-INSTRUMENTAL MUSIC	2,000.00	84.96	1,751.52	87.58	248.48
414 BAND		7,233.30	107.88	4,185.50	57.86	3,047.80
06 000 000 415 3400 110 415	SALARIES-VOCAL MUSIC	3,256.00	521.33	1,335.32	41.01	1,920.68
06 000 000 415 3400 220 415	FICA-VOCAL MUSIC	249.08	39.21	100.12	40.20	148.96
06 000 000 415 3400 230 415	TFFR-VOCAL MUSIC	778.22	64.84	259.36	33.33	518.86
06 000 000 415 3400 510 415	TRANSPORTATION-VOCAL MUSIC	700.00	0.00	0.00	0.00	700.00
06 000 000 415 3400 580 415	TRAVEL,MEALS,LODGING-VOCAL MUSIC	1,000.00	0.00	78.40	7.84	921.60
06 000 000 415 3400 590 415	WORKERS,OFFICIALS,FEES-VOCAL MUSIC	100.00	0.00	100.00	100.00	0.00
06 000 000 415 3400 610 415	SUPPLIES-VOCAL MUSIC	1,500.00	197.04	690.06	46.00	809.94
415 MUSIC TRIP		7,583.30	822.42	2,563.26	33.80	5,020.04
06 000 000 416 3400 110 416	SALARIES-SPEECH	2,892.00	241.00	964.00	33.33	1,928.00
06 000 000 416 3400 220 416	FICA-SPEECH	221.24	18.45	73.79	33.35	147.45
06 000 000 416 3400 230 416	TFFR-SPEECH	691.22	57.60	230.40	33.33	460.82
06 000 000 416 3400 510 416	TRANSPORTATION-SPEECH	700.00	0.00	0.00	0.00	700.00
06 000 000 416 3400 580 416	TRAVEL,MEALS,LODGING-SPEECH	400.00	0.00	0.00	0.00	400.00
06 000 000 416 3400 590 416	WORKERS,OFFICIALS,FEES-SPEECH	2,000.00	(250.00)	(250.00)	(12.50)	2,250.00
06 000 000 416 3400 610 416	SUPPLIES-SPEECH	700.00	0.00	0.00	0.00	700.00
416 SPEECH		7,604.46	67.05	1,018.19	13.39	6,586.27
06 000 000 417 3400 110 417	SALARY-NATIONAL HONOR SOCIETY	750.00	62.50	250.00	33.33	500.00
06 000 000 417 3400 220 417	FICA-NATIONAL HONOR SOCIETY	57.38	4.79	19.16	33.39	38.22
06 000 000 417 3400 230 417	RETIREMENT-NATIONAL HONOR SOCIETY	179.26	14.93	59.72	33.31	119.54
06 000 000 417 3400 510 417	TRANSPORTATION-NATIONAL HONOR SOCIETY	100.00	0.00	0.00	0.00	100.00
06 000 000 417 3400 580 417	TRAVEL,MEALS,LODGING-NATIONAL HONOR SOCI	750.00	0.00	0.00	0.00	750.00
06 000 000 417 3400 590 417	WORKER,OFFICIALS,FEES-NATIONAL HONOR SOC	450.00	0.00	0.00	0.00	450.00
06 000 000 417 3400 610 417	SUPPLIES-NATIONAL HONOR SOCIETY	1,000.00	11,925.74	13,940.73	1,394.07	(12,940.73)
417 NATIONAL HONOR SOCIETY		3,286.64	12,007.96	14,269.61	434.17	(10,982.97)
06 000 000 418 3400 110 418	SALARIES-STUDENT COUNCIL	750.00	62.50	250.00	33.33	500.00
06 000 000 418 3400 220 418	FICA-STUDENT COUNCIL	57.38	4.80	19.20	33.46	38.18
06 000 000 418 3400 230 418	RETIREMENT-STUDENT COUNCIL	179.26	14.93	59.72	33.31	119.54
06 000 000 418 3400 320 418	PROFESSIONAL-ED SERVICES-STUDENT COUNCIL	750.00	0.00	0.00	0.00	750.00
06 000 000 418 3400 510 418	TRANSPORTATION-STUDENT COUNCIL	550.00	261.10	261.10	47.47	288.90
06 000 000 418 3400 580 418	TRAVEL,MEALS,LODGING-STUDENT COUNCIL	1,500.00	1,320.00	1,320.00	88.00	180.00
06 000 000 418 3400 590 418	WORKERS,OFFICIALS,FEES-STUDENT COUNCIL	1,350.00	1,200.00	1,200.00	88.89	150.00
06 000 000 418 3400 610 418	SUPPLIES-STUDENT COUNCIL	10,000.00	0.00	955.65	9.56	9,044.35
06 000 000 418 3400 615 418	CONCESSIONS	10,000.00	1,602.00	4,248.50	42.49	5,751.50
418 STUDENT COUNCIL		25,136.64	4,465.33	8,314.17	33.08	16,822.47
06 000 000 420 3400 110 420	SALARIES-ACTIVITIES DIRECTOR	52,447.00	4,370.58	26,588.52	50.70	25,858.48
06 000 000 420 3400 120 420	REGULAR SALARY-NONCERTIFIED	0.00	0.00	675.00	0.00	(675.00)
06 000 000 420 3400 210 420	GROUP INSURANCE	8,605.32	719.04	4,526.50	52.60	4,078.82
06 000 000 420 3400 220 420	FICA-ACTIVITIES DIRECTOR	4,012.20	303.12	1,922.49	47.92	2,089.71
06 000 000 420 3400 230 420	TFFR-ACTIVITIES DIRECTOR	12,535.41	1,044.61	6,235.41	49.74	6,300.00
06 000 000 420 3400 290 420	FLEXREIMB	3,000.00	408.34	2,133.36	71.11	866.64
06 000 000 420 3400 430 420	EQUIP REPAIRS/MNTCE-ACTIVITIES DIRECTOR	700.00	0.00	700.00	100.00	0.00
06 000 000 420 3400 580 420	TRAVEL,MEALS,LODGING-ACTIVITIES DIRECTOR	1,200.00	72.80	316.94	26.41	883.06
06 000 000 420 3400 590 420	MISCELLANEOUS-ACTIVITIES DIRECTOR	500.00	0.00	(83.69)	(16.74)	583.69
06 000 000 420 3400 610 420	SUPPLIES-ACTIVITIES DIRECTOR	2,500.00	872.43	4,683.11	187.32	(2,183.11)
06 000 000 420 3400 810 420	DUES & FEES	0.00	0.00	482.80	0.00	(482.80)
420 ATHLETIC DIRECTOR		85,499.93	7,790.92	48,180.44	56.35	37,319.49
06 000 000 421 3400 610 421	SUPPLIES-ARCHERY	0.00	0.00	501.00	0.00	(501.00)
421 ARCHERY		0.00	0.00	501.00	0.00	(501.00)
06 000 000 422 3400 110 422	SALARIES-BASEBALL	8,273.00	689.41	2,757.64	33.33	5,515.36
06 000 000 422 3400 220 422	FICA-BASEBALL	632.88	52.75	211.00	33.34	421.88
06 000 000 422 3400 230 422	TFFR-BASEBALL	1,977.34	164.79	659.16	33.34	1,318.18
06 000 000 422 3400 510 422	TRANSPORTATION-BASEBALL	1,000.00	0.00	0.00	0.00	1,000.00
06 000 000 422 3400 590 422	WORKERS,OFCLS,FEES-BASEBALL	2,500.00	0.00	109.90	4.40	2,390.10
06 000 000 422 3400 610 422	SUPPLIES-BASEBALL	3,500.00	0.00	(47.49)	(1.36)	3,547.49

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
422 BASEBALL		17,883.22	906.95	3,690.21	20.64	14,193.01
06 000 000 423 3400 110 423	SALARIES-BASKETBALL BOYS	12,903.00	200.00	800.00	6.20	12,103.00
06 000 000 423 3400 220 423	FICA-BASKETBALL BOYS	987.08	15.29	61.16	6.20	925.92
06 000 000 423 3400 230 423	TFFR-BASKETBALL BOYS	3,083.96	47.79	191.16	6.20	2,892.80
06 000 000 423 3400 510 423	TRANSPORTATION-BASKETBALL BOYS	2,500.00	0.00	0.00	0.00	2,500.00
06 000 000 423 3400 580 423	TRAVEL,MEALS,LODGING-BASKETBALL BOYS	200.00	0.00	0.00	0.00	200.00
06 000 000 423 3400 590 423	WKRS,OFFICIALS,FEES-BASKETBALL BOYS	6,464.32	1,133.70	1,221.15	18.89	5,243.17
06 000 000 423 3400 610 423	SUPPLIES-BASKETBALL BOYS	3,000.00	0.00	494.74	16.49	2,505.26
423 BOYS BASKETBALL		29,138.36	1,396.78	2,768.21	9.50	26,370.15
06 000 000 424 3400 110 424	SALARIES-BASKETBALL GIRLS	13,079.00	792.83	3,171.32	24.25	9,907.68
06 000 000 424 3400 220 424	FICA-BASKETBALL GIRLS	1,000.54	60.62	242.49	24.24	758.05
06 000 000 424 3400 230 424	TFFR-BASKETBALL GIRLS	3,126.02	189.50	758.00	24.25	2,368.02
06 000 000 424 3400 510 424	TRANSPORTATION-BASKETBALL GIRLS	2,000.00	203.00	342.30	17.12	1,657.70
06 000 000 424 3400 590 424	WKRS,OFFICIALS,FEES-BASKETBALL GIRLS	8,300.00	2,515.40	2,590.40	31.21	5,709.60
06 000 000 424 3400 610 424	SUPPLIES-BASKETBALL GIRLS	900.00	0.00	1,032.74	114.75	(132.74)
424 GIRLS BASKETBALL		28,405.56	3,761.35	8,137.25	28.65	20,268.31
06 000 000 425 3400 110 425	SALARIES-COACH-FOOTBALL	20,605.00	5,069.24	9,386.96	45.56	11,218.04
06 000 000 425 3400 220 425	FICA-FOOTBALL	1,576.28	387.81	718.11	45.56	858.17
06 000 000 425 3400 230 425	TFFR-FOOTBALL	4,924.82	344.00	1,376.00	27.94	3,548.82
06 000 000 425 3400 510 425	TRANSPORTATION-FOOTBALL	1,750.00	0.00	833.70	47.64	916.30
06 000 000 425 3400 580 425	TRAVEL,MEALS,LODGING-FOOTBALL	0.00	0.00	719.60	0.00	(719.60)
06 000 000 425 3400 590 425	WORKERS,OFFICIALS,FEES-FOOTBALL	6,500.00	277.50	4,499.37	69.22	2,000.63
06 000 000 425 3400 610 425	SUPPLIES-FOOTBALL	9,500.00	7.50	6,739.78	70.95	2,760.22
06 000 000 425 3400 730 425	EQUIPMENT-FOOTBALL	8,000.00	0.00	0.00	0.00	8,000.00
425 FOOTBALL		52,856.10	6,086.05	24,273.52	45.92	28,582.58
06 000 000 426 3400 110 426	SALARIES-GOLF	4,674.00	389.50	1,558.00	33.33	3,116.00
06 000 000 426 3400 220 426	FICA-GOLF	357.56	29.79	119.16	33.33	238.40
06 000 000 426 3400 230 426	TFFR-GOLF	1,117.14	93.10	372.40	33.34	744.74
06 000 000 426 3400 510 426	TRANSPORTATION-GOLF	2,000.00	0.00	214.65	10.73	1,785.35
06 000 000 426 3400 590 426	WORKERS,OFFICIALS,FEES-GOLF	0.00	0.00	20.00	0.00	(20.00)
06 000 000 426 3400 610 426	SUPPLIES-GOLF	150.00	0.00	0.00	0.00	150.00
426 GOLF		8,298.70	512.39	2,284.21	27.52	6,014.49
06 000 000 427 3400 110 427	SALARIES-TRACK	14,465.00	908.33	3,633.32	25.12	10,831.68
06 000 000 427 3400 220 427	FICA-TRACK	1,106.57	69.48	277.92	25.12	828.65
06 000 000 427 3400 230 427	TFFR-TRACK	3,457.29	217.10	868.40	25.12	2,588.89
06 000 000 427 3400 430 427	REPAIRS/MNTCE-TRACK	1,000.00	68.00	502.50	50.25	497.50
06 000 000 427 3400 510 427	TRANSPORTATION-TRACK	1,500.00	0.00	0.00	0.00	1,500.00
06 000 000 427 3400 580 427	TRAVEL,MEALS,LODGING-TRACK	3,500.00	0.00	0.00	0.00	3,500.00
06 000 000 427 3400 590 427	WORKERS,OFFICIALS,FEES-TRACK	8,000.00	37.21	296.35	3.70	7,703.65
06 000 000 427 3400 610 427	SUPPLIES-TRACK	3,000.00	0.00	225.00	7.50	2,775.00
06 000 000 427 3400 730 427	EQUIPMENT-TRACK	1,000.00	0.00	0.00	0.00	1,000.00
427 TRACK		37,028.86	1,300.12	5,803.49	15.67	31,225.37
06 000 000 428 3400 110 428	SALARIES-VOLLEYBALL	12,838.00	4,126.00	6,502.00	50.65	6,336.00
06 000 000 428 3400 220 428	FICA-VOLLEYBALL	982.11	315.68	497.42	50.65	484.69
06 000 000 428 3400 230 428	TFFR-VOLLEYBALL	3,068.42	189.26	757.04	24.67	2,311.38
06 000 000 428 3400 510 428	TRANSPORTATION-VOLLEYBALL	2,000.00	0.00	1,526.70	76.34	473.30
06 000 000 428 3400 580 428	TRAVEL,MEALS,LODGING-VOLLEYBALL	0.00	159.90	159.90	0.00	(159.90)
06 000 000 428 3400 590 428	WORKERS,OFFICIALS,FEES-VOLLEYBALL	4,500.00	0.00	5,857.82	130.17	(1,357.82)
06 000 000 428 3400 610 428	SUPPLIES-VOLLEYBALL	1,100.00	0.00	7,448.67	677.15	(6,348.67)
428 VOLLEYBALL		24,488.53	4,790.84	22,749.55	92.90	1,738.98
06 000 000 429 3400 110 429	SALARIES-WRESTLING	11,521.00	464.75	1,859.00	16.14	9,662.00
06 000 000 429 3400 220 429	FICA-WRESTLING	881.36	35.55	142.20	16.13	739.16
06 000 000 429 3400 230 429	TFFR-WRESTLING	1,368.82	111.08	444.32	32.46	924.50
06 000 000 429 3400 510 429	TRANSPORTATION-WRESTLING	2,500.00	0.00	29.05	1.16	2,470.95
06 000 000 429 3400 580 429	TRAVEL,MEALS,LODGING-WRESTLING	2,500.00	0.00	0.00	0.00	2,500.00
06 000 000 429 3400 590 429	WORKERS,OFFICIALS,FEES-WRESTLING	3,500.00	656.28	656.28	18.75	2,843.72
06 000 000 429 3400 610 429	SUPPLIES-WRESTLING	2,500.00	33.79	1,813.66	72.55	686.34
429 WRESTLING		24,771.18	1,301.45	4,944.51	19.96	19,826.67
06 000 000 435 3400 110 435	SALARIES-GIRLS WRESTLING	4,702.00	431.02	1,253.88	26.67	3,448.12
06 000 000 435 3400 220 435	FICA-GIRLS WRESTLING	359.70	32.97	95.92	26.67	263.78
06 000 000 435 3400 230 435	TFFR-GIRLS WRESTLING	1,123.83	103.00	299.62	26.66	824.21

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06 000 000 435 3400 430 435	REPAIR & MNTCE GIRLS WR	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 000 435 3400 510 435	TRANSPORT GIRLS WRESTLING	100.00	287.00	316.05	316.05	(216.05)
06 000 000 435 3400 590 435	WORKERS, OFFICIALS, FEES GWR	300.00	675.00	675.00	225.00	(375.00)
06 000 000 435 3400 610 435	SUPPLIES GIRLS WR	0.00	541.00	1,126.00	0.00	(1,126.00)
435 GWRESTLING		6,585.53	2,069.99	4,766.47	72.38	1,819.06
06 000 000 436 3400 110 436	SALARIES-GSB	3,433.00	286.08	1,144.32	33.33	2,288.68
06 000 000 436 3400 220 436	GSB FICA	262.62	21.89	87.56	33.34	175.06
06 000 000 436 3400 230 436	TFFR GIRLS SOFTBALL	812.64	68.39	273.56	33.66	539.08
06 000 000 436 3400 510 436	TRANS GIRLS SOFTBALL	400.00	0.00	0.00	0.00	400.00
436 GIRLS SOFTBALL		4,908.26	376.36	1,505.44	30.67	3,402.82
06 000 000 458 3400 610 458	SUPPLIES CLASS 2027	0.00	0.00	5,368.50	0.00	(5,368.50)
458 CLASS 2027		0.00	0.00	5,368.50	0.00	(5,368.50)
3400 STUDENT ACTIVITIES		378,516.02	48,436.72	170,767.27	45.11	207,748.75
06 Activity		522,032.04	73,298.20	283,874.88	54.38	238,157.16

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
07 Trust & Agency						
07 000 1730 412	DRAMA SALES/FUNDRAISERS	0.00	0.00	1,200.00	0.00	(1,200.00)
07 000 1730 420	ATHLETIC DIRECTOR SALES/FUNDRAISERS	0.00	0.00	36,300.00	0.00	(36,300.00)
07 000 1730 424	GIRLS BASKETBALL SALES/FUNDRAISERS	0.00	343.00	343.00	0.00	(343.00)
07 000 1730 425	FOOTBALL SALES/FUNDRAISERS	0.00	0.00	317.60	0.00	(317.60)
07 000 1730 426	GOLF SALES/FUNDRAISERS	0.00	647.25	1,051.75	0.00	(1,051.75)
07 000 1730 427	TRACK SALES/FUNDRAISERS	0.00	0.00	1,853.00	0.00	(1,853.00)
07 000 1730 428	VOLLEYBALL SALES/FUNDRAISERS	0.00	0.00	880.00	0.00	(880.00)
07 000 1730 820	PTO SALES/FUNDRAISERS	0.00	0.00	150.10	0.00	(150.10)
07 000 1730 923	FRIDAY JEANS/OEA SALES/FUNDRAISERS	0.00	160.00	280.00	0.00	(280.00)
07 000 1730 941	VENDING SALES	0.00	1,608.86	3,105.11	0.00	(3,105.11)
07 000 1730 960	BASEBALL CONCESSIONS SALES	0.00	0.00	198.00	0.00	(198.00)
07 000 1750 423	BOYS BASKETBALL FEES	0.00	0.00	25.00	0.00	(25.00)
07 000 1750 424	GIRLS BASKETBALL FEES	0.00	0.00	50.00	0.00	(50.00)
07 000 1750 428	VOLLEYBALL FEES	0.00	0.00	1,625.00	0.00	(1,625.00)
07 000 1750 830	LIBRARY FEES	0.00	0.00	104.18	0.00	(104.18)
07 000 1750 950	COMPUTER INSURANCE FEES	0.00	0.00	11,465.00	0.00	(11,465.00)
07 000 1790 410	ART OTHER	0.00	0.00	100.00	0.00	(100.00)
07 000 1790 412	DRAMA OTHER	0.00	3,572.00	3,572.00	0.00	(3,572.00)
07 000 1790 414	BAND OTHER	0.00	0.00	15.00	0.00	(15.00)
07 000 1790 423	BOYS BASKETBALL OTHER	0.00	307.84	307.84	0.00	(307.84)
07 000 1790 424	GIRLS BASKETBALL OTHER	0.00	307.85	1,507.85	0.00	(1,507.85)
07 000 1790 435	GWR OTHER INCOME	0.00	1,340.00	1,340.00	0.00	(1,340.00)
07 000 1790 994	OAKES SCHOLARSHIPS	0.00	0.00	250.00	0.00	(250.00)
07 000 1920 409	ANGEL FUND CONTRIBUTIONS	0.00	200.00	200.00	0.00	(200.00)
07 000 1920 830	LIBRARY CONTRIBUTIONS	0.00	0.00	50.00	0.00	(50.00)
07 000 1920 990	HUMANITIES CONTRIBUTIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
07 000 1920 993	SANFORD CONTRIBUTIONS	0.00	1,000.00	1,000.00	0.00	(1,000.00)
07 000 1920 996	DONATIONS S HOKANA OPPORTUNITY FUND	0.00	575.00	990.00	0.00	(990.00)
07 000 1920 997	DONATIONS D ANDERSON	0.00	0.00	250.00	0.00	(250.00)
		0.00	10,261.80	70,530.43	0.00	(70,530.43)
		0.00	10,261.80	70,530.43	0.00	(70,530.43)
3500 TRUST AND AGENCY						
07 000 000 412 3500 300 412	PURCHASED SERVICES-DRAMA	0.00	0.00	3,100.00	0.00	(3,100.00)
07 000 000 412 3500 610 412	SUPPLIES-DRAMA	0.00	0.00	75.00	0.00	(75.00)
412 DRAMA		0.00	0.00	3,175.00	0.00	(3,175.00)
07 000 000 414 3500 730 414	EQUIPMENT-BAND/DRUMLINE	0.00	0.00	0.00	0.00	0.00
414 BAND		0.00	0.00	0.00	0.00	0.00
07 000 000 420 3500 530 420	APP/SOFTWARE FEES-ACTVITIES DIRECTOR	0.00	0.00	10,100.00	0.00	(10,100.00)
07 000 000 420 3500 610 420	SUPPLIES-ACTVITIES DIRECTOR	0.00	57.50	957.84	0.00	(957.84)
420 ATHLETIC DIRECTOR		0.00	57.50	11,057.84	0.00	(11,057.84)
07 000 000 423 3500 300 422	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
07 000 000 423 3500 300 423	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	300.00	0.00	(300.00)
07 000 000 423 3500 610 423	SUPPLIES-BOYS BASKETBALL	0.00	0.00	433.69	0.00	(433.69)
423 BOYS BASKETBALL		0.00	0.00	733.69	0.00	(733.69)
07 000 000 424 3500 300 424	PURCHASED SERVICES-GIRLS BASKETBALL	0.00	0.00	600.00	0.00	(600.00)
07 000 000 424 3500 580 424	TRAVEL, MEALS, LODGING-GIRLS BASKETBALL	0.00	0.00	58.02	0.00	(58.02)
07 000 000 424 3500 610 424	SUPPLIES-GIRLS BASKETBALL	0.00	0.00	2,172.50	0.00	(2,172.50)
424 GIRLS BASKETBALL		0.00	0.00	2,830.52	0.00	(2,830.52)
07 000 000 425 3500 610 425	SUPPLIES-FOOTBALL	0.00	0.00	1,725.90	0.00	(1,725.90)
425 FOOTBALL		0.00	0.00	1,725.90	0.00	(1,725.90)
07 000 000 428 3500 610 428	SUPPLIES-VOLLEYBALL	0.00	0.00	1,070.00	0.00	(1,070.00)
428 VOLLEYBALL		0.00	0.00	1,070.00	0.00	(1,070.00)
07 000 000 429 3500 580 429	TRAVEL, MEALS, LODGING-WRESTLING	0.00	623.00	1,542.59	0.00	(1,542.59)
429 WRESTLING		0.00	623.00	1,542.59	0.00	(1,542.59)
07 000 000 435 3500 610 435	SUPPLIES GWR	0.00	0.00	1,125.98	0.00	(1,125.98)
435 GWRESTLING		0.00	0.00	1,125.98	0.00	(1,125.98)
07 000 000 470 3500 615 470	CONCESSIONS--TEAMMAKERS	0.00	(395.94)	595.19	0.00	(595.19)
470 470		0.00	(395.94)	595.19	0.00	(595.19)
07 000 000 830 3500 810 830	DUES, REGISTRATIONS-LIBRARY	0.00	0.00	750.00	0.00	(750.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
830 LIBRARY		0.00	0.00	750.00	0.00	(750.00)
07 000 000 941 3500 300 941	PURCHASED SERVICES-VENDING SNACK MACHINE	0.00	0.00	67.60	0.00	(67.60)
07 000 000 941 3500 430 941	REPAIRS/MAINTENANCE-VENDING SNACK MACHIN	0.00	0.00	7,215.77	0.00	(7,215.77)
07 000 000 941 3500 610 941	SUPPLIES-VENDING SNACK MACHINE	0.00	96.61	3,730.97	0.00	(3,730.97)
941 VENDING		0.00	96.61	11,014.34	0.00	(11,014.34)
07 000 000 960 3500 610 960	SUPPLIES-BASEBALL CONCESSIONS	0.00	(408.00)	(211.18)	0.00	211.18
960 BASEBALL CONC		0.00	(408.00)	(211.18)	0.00	211.18
07 000 000 963 3500 610 963	SUPPLIES-PETERSEN	0.00	73.38	458.76	0.00	(458.76)
963 PETERSEN		0.00	73.38	458.76	0.00	(458.76)
07 000 000 964 3500 610 964	SUPPLIES-MILLER	0.00	0.00	248.65	0.00	(248.65)
964 MILLER		0.00	0.00	248.65	0.00	(248.65)
07 000 000 968 3500 610 968	SUPPLIES K JOHNSON	0.00	0.00	163.91	0.00	(163.91)
968 K JOHNSON		0.00	0.00	163.91	0.00	(163.91)
07 000 000 969 3500 610 969	K WEBER SUPPLIES	0.00	0.00	250.00	0.00	(250.00)
969 K WEBER		0.00	0.00	250.00	0.00	(250.00)
07 000 000 971 3500 610 971	SUPPLIES-HAAFKE	0.00	0.00	244.23	0.00	(244.23)
971 HAAFKE		0.00	0.00	244.23	0.00	(244.23)
07 000 000 990 3500 580 990	TRAVEL, MEALS, LODGING-HUMANITIES	0.00	0.00	161.82	0.00	(161.82)
07 000 000 990 3500 610 990	SUPPLIES-HUMANITIES	0.00	0.00	362.83	0.00	(362.83)
990 HUMANITIES		0.00	0.00	524.65	0.00	(524.65)
07 000 000 994 3500 890 994	D WAGNER SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
994 D WAGNER SCHOLARSHIP		0.00	0.00	0.00	0.00	0.00
07 000 000 996 3500 610 996	S HOKANA SUPPLIES	0.00	0.00	50.00	0.00	(50.00)
996 S HOKANA STUDENT OPP		0.00	0.00	50.00	0.00	(50.00)
07 000 000 997 3500 610 997	SUPPLIES	0.00	54.98	284.96	0.00	(284.96)
997 D ANDERSON MEMORIAL		0.00	54.98	284.96	0.00	(284.96)
3500 TRUST AND AGENCY		0.00	101.53	37,635.03	0.00	(37,635.03)
07 Trust & Agency		0.00	10,363.33	108,165.46	0.00	(108,165.46)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		16,356,674.24	1,004,721.44	7,904,193.11	48.32	8,452,481.13

Account Type ID			Budget	Month to Date	Year to Date	Budget Balance
Fund Number	01	General Fund				
8	Revenue		7,337,443.28	367,375.81	3,935,272.87	3,402,170.41
9	Expenditure		7,198,365.98	499,751.21	3,179,509.77	4,018,856.21
01	General Fund		139,077.30	(132,375.40)	755,763.10	
Fund Number	02	Special Reserve				
8	Revenue		72,142.07	26.70	2,706.13	69,435.94
02	Special Reserve		72,142.07	26.70	2,706.13	
Fund Number	03	Building				
8	Revenue		503,248.76	413.85	29,260.85	473,987.91
9	Expenditure		122,430.00	0.00	112,355.00	10,075.00
03	Building		380,818.76	413.85	(83,094.15)	
Fund Number	05	Hot Lunch				
8	Revenue		253,000.00	18,422.44	112,529.97	140,470.03
9	Expenditure		348,012.11	35,069.90	140,518.18	207,493.93
05	Hot Lunch		(95,012.11)	(16,647.46)	(27,988.21)	
Fund Number	06	Activity				
8	Revenue		143,516.02	24,861.48	113,107.61	30,408.41
9	Expenditure		378,516.02	48,436.72	170,767.27	207,748.75
06	Activity		(235,000.00)	(23,575.24)	(57,659.66)	
Fund Number	07	Trust & Agency				
8	Revenue		0.00	10,261.80	70,530.43	(70,530.43)
9	Expenditure		0.00	101.53	37,635.03	(37,635.03)
07	Trust & Agency		0.00	10,160.27	32,895.40	
Grand Total:			262,026.02	(161,997.28)	622,622.61	

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
01 471 216	12/30/2025	aje1HLPR ded	deduction via PR						231.35	0.00
01 101	12/30/2025	aje1HLPR ded	HL deduction via PR						0.00	206.35
05 101	12/30/2025	aje1HLPR ded	HL deduction via PR						206.35	0.00
05 000 1620	12/30/2025	aje1HLPR ded	HL deduction via PR						0.00	206.35
01 000 020 120 2100 810	12/30/2025	aje1HLPR ded	deduction via PR						0.00	25.00
05 000 1610	12/31/2025	aje 1 HL	transfer hl income to bbb part fee						60.00	0.00
05 101	12/31/2025	aje 1 HL	transfer hl income to bbb part fee						0.00	60.00
06 101	12/31/2025	aje 1 HL	transfer hl income to bbb part fee						60.00	0.00
06 000 1721 423	12/31/2025	aje 1 HL	transfer hl income to bbb part fee						0.00	60.00
01 000 012 110 1000 610	12/31/2025	aje1sublunc h	to record sub lunches						10.50	0.00
01 000 020 120 1000 610	12/31/2025	aje1sublunc h	to record sub lunches						31.50	0.00
01 101	12/31/2025	aje1sublunc h	to record sub lunches						0.00	52.50
05 101	12/31/2025	aje1sublunc h	to record sub lunches						52.50	0.00
05 000 1620	12/31/2025	aje1sublunc h	to record sub lunches						0.00	52.50
01 000 040 140 1000 610	12/31/2025	aje1sublunc h	to record sub lunches						5.25	0.00
01 000 000 000 2220 610	12/31/2025	aje1sublunc h	to record sub lunches						5.25	0.00
06 000 000 417 3400 610 417	12/31/2025	aje 1	transfer pizza fundraiser						2,944.64	0.00
06 000 1719 418	12/31/2025	aje 1	to transfer pizza fundraiser						0.00	2,944.64
01 101	12/31/2025	aje 1 transp	to record monthly transp						823.90	0.00
06 101	12/31/2025	aje 1 transp	to record monthly transp						0.00	823.90
01 000 000 000 2700 626	12/31/2025	aje 1 transp	to record monthly transp						0.00	943.60
06 000 000 420 3400 580 420	12/31/2025	aje 1 transp	ad travel for gsb meeting						34.30	0.00
06 000 000 420 3400 580 420	12/31/2025	aje 1 transp	SEAD meeting						38.50	0.00
06 000 000 424 3400 510 424	12/31/2025	aje 1 transp	to record monthly transp JH						37.80	0.00
06 000 000 424 3400 510 424	12/31/2025	aje 1 transp	to record monthly transp vgbb						165.20	0.00
06 000 000 418 3400 510 418	12/31/2025	aje 1 transp	state stu co						261.10	0.00
06 000 000 435 3400 510 435	12/31/2025	aje 1 transp	to record monthly transp						287.00	0.00

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
01 082 000 298 1000 510 000 2025	12/31/2025	aje 1 transp	LETRS travel to jtown						119.70	0.00
01 471 216	12/30/2025	aje 1 revers	to reverse HLPR MJE						0.00	231.35
01 101	12/30/2025	aje 1 revers	to reverse HLPR MJE						206.35	0.00
05 101	12/30/2025	aje 1 revers	to reverse HLPR MJE						0.00	206.35
05 000 1620	12/30/2025	aje 1 revers	to reverse HLPR MJE						206.35	0.00
01 000 020 120 2100 810	12/30/2025	aje 1 revers	to reverse HLPR MJE						25.00	0.00
								Total:	5,812.54	5,812.54

Fund Totals:

Fund		Debit Amount	Credit Amount
01	General Fund	1,458.80	1,458.80
05	Hot Lunch	525.20	525.20
06	Activity	3,828.54	3,828.54
	Grand Totals:	5,812.54	5,812.54

Batch Description: December 2025 bank rec **Processing Month:** 12/2025
Checking Account: 1 1

Check/Reference Number	Description	Date	Amount
	Statement Balance	12/31/2025	2,777,726.02

Outstanding Automatic Payments

Check/Reference Number	Description	Date	Amount
1724	CASEYS BUSINESS MASTERCARD	12/24/2025	152.96
1726	DELTA DENTAL OF MINNESOTA	12/24/2025	2,326.68
1729	NDPHIT	12/24/2025	49,411.23
1733	UNUM LIFE INSURANCE OF AMERICA	12/24/2025	349.13
		Total:	52,240.00

Outstanding Checks

Check/Reference Number	Description	Date	Amount
58994	MATT OLSON	01/29/2025	216.90
59006	RACHEL KELLY	01/31/2025	100.00
59009	MERRICK MALMBERG	01/31/2025	100.00
59217	NANCY ROBERTSON	05/28/2025	443.40
59375	DAN GIRARD	10/03/2025	105.00
59376	JEFF GLYNN	10/03/2025	105.00
59420	LISA FITCH	10/10/2025	27.44
59464	SHANNON MCCAIN	11/14/2025	10.00
59505	THOMAS BERGAN	12/03/2025	241.20
59515	DOWNIES PIANO TUNING & REPAIR	12/10/2025	185.00
59527	WEST SIDE AUTO BODY	12/10/2025	104.00
59534	LINETTE CALL	12/19/2025	92.35
59535	LUCAS CLINE	12/19/2025	277.05
59536	NADEJDA DIMITROVA	12/19/2025	277.05
59540	RACHAEL HAYENGA	12/19/2025	277.05
59543	NICOLE KNODEL	12/19/2025	92.35
59545	ROBERT MILLER	12/19/2025	461.75
59548	JOAN ORNER	12/19/2025	461.75
59557	JEFFREY WIEK	12/19/2025	277.05
59559	THOMAS BERGAN	12/16/2025	265.80
59560	SCOTT CARLBLOM	12/16/2025	156.28
59562	MARCHEL KRIEGER	12/16/2025	279.42
59569	MATTHEW NIELSON	12/16/2025	265.80
59573	BISMARCK HOTEL & CONFERENCE CENTER	12/24/2025	924.00
59576	ELLIOTT & MCMAHON LLC	12/24/2025	1,000.00
59579	KEMPS LLC	12/24/2025	1,049.45
59581	PERMA-BOUND	12/24/2025	25.00
59584	RODENBURG LAW FIRM	12/24/2025	1,076.84
		Total:	8,896.93

Outstanding Deposits and Manual Journal Entries

Check/Reference Number	Description	Date	Amount
	bank error ck 59570	12/31/2025	1.00
		Total:	1.00

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
2,777,726.02	(61,135.93)	2,716,590.09	2,716,590.09	0.00

Cleared Automatic Payment Total:	195,958.09
Cleared Checks Total:	48,212.59
Cleared Direct Deposit Total:	(345,709.50)
Cleared Void Total:	250.00
Cleared Cash Receipt Total:	425,567.87
Cleared Manual Journal Entries Total:	(1.00)
Cleared Sales Journal Total:	

NORTH Dakota Be Legendary

ELLIOTT AND MCMAHON, LLC EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.C-Approve November Bills

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
November Bills

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 06	Activity		
BERGAN, THOMAS	12042025gbb	06 000 000 424 3400 590 424	linton hmb gbb ref	241.20
Total BERGAN, THOMAS				241.20
LISBON PUBLIC SCHOOLS	GWR dual	06 000 000 435 3400 590 435	GWR dual wrestling	200.00
LISBON PUBLIC SCHOOLS	jv wr/gwr	06 000 000 435 3400 590 435	WR tournaments	200.00
Total LISBON PUBLIC SCHOOLS				400.00
NORTH SARGENT PUBLIC SCHOOL	25 SECA JH gbb jamb	06 000 000 424 3400 590 424	SECA JH FBB jamboree 2 teams	100.00
Total NORTH SARGENT PUBLIC SCHOOL				100.00
PIEHL, LANDON	12042025gbb	06 000 000 424 3400 590 424	linton hmb gbb ref	165.80
Total PIEHL, LANDON				165.80
YANISH, BRIAN	12042025gbb	06 000 000 424 3400 590 424	linton hmb gbb ref	165.80
Total YANISH, BRIAN				165.80
Fund Number 06				1,072.80
Checking Account ID 1				1,072.80

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 06	Activity		
JAMESTOWN TOURNAMENTS	2025KCWR	06 000 000 435 3400 590 435	gwr KC jtown wrestling tourn	200.00
Total JAMESTOWN TOURNAMENTS				200.00
Fund Number 06				200.00
Checking Account ID 1				200.00

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
A & B BUSINESS INC	1316228	01 000 000 000 2600 434	monthly usage	5,326.15
Total A & B BUSINESS INC				5,326.15
BOUND TO STAY BOUND BOOKS INC	249460	01 000 000 000 2220 640	lib books	63.64
BOUND TO STAY BOUND BOOKS INC	250109	01 000 000 000 2220 640	lib books	936.29
BOUND TO STAY BOUND BOOKS INC	35507	01 000 000 000 2220 640	lib books	(618.17)
Total BOUND TO STAY BOUND BOOKS INC				381.76
BUTCHER SHOP INC., THE	12989	01 000 000 000 2311 611	meat/cheese HOF reception	45.00
Total BUTCHER SHOP INC., THE				45.00
DAKOTA WATER SOLUTIONS	113025	01 000 000 000 2600 411	softner rental	150.00
Total DAKOTA WATER SOLUTIONS				150.00
DOWNIES PIANO TUNING & REPAIR	306198	01 000 000 000 2600 434	piano tuning	185.00
Total DOWNIES PIANO TUNING & REPAIR				185.00
ECONOMY PROPANE	142415	01 000 000 000 2700 624	propane bus barn	270.00
Total ECONOMY PROPANE				270.00
EDGEMONT PRECISION REBUILDERS INC	34365	01 003 000 000 2600 430	rebuilt single temp	152.86
Total EDGEMONT PRECISION REBUILDERS INC				152.86
FOLLETT CONTENT SOLUTIONS, LLC	639683F	01 000 000 000 2220 640	lib books	312.52
FOLLETT CONTENT SOLUTIONS, LLC	660854	01 000 000 000 2220 640	lib books	304.90
Total FOLLETT CONTENT SOLUTIONS, LLC				617.42
ITHREEG MEDIA	72989	01 000 000 000 2311 550	OHS happening	100.00
Total ITHREEG MEDIA				100.00
JENSEN, DJ	622598	01 000 040 140 1000 610	humanitites book	40.00
Total JENSEN, DJ				40.00
KELLY, VICKIE	1840273	01 000 020 120 1000 610	classroom supplies	68.60
Total KELLY, VICKIE				68.60
OAKES CITY OF	113025	01 000 000 000 2600 411	wsg	1,143.00
Total OAKES CITY OF				1,143.00
OAKES TIMES-NORDMARK PUBLISHING	78130	01 000 000 000 2311 550	publish school board minutes	308.20
OAKES TIMES-NORDMARK PUBLISHING	78131	01 000 000 000 2311 550	publish special meeting minutes	31.38
Total OAKES TIMES-NORDMARK PUBLISHING				339.58
OTTER TAIL POWER	112125	01 000 000 000 2600 623	electricity	3,077.15
OTTER TAIL POWER	113025	01 000 000 000 2700 622	electricity	4,955.15
Total OTTER TAIL POWER				8,032.30
PARTS SUPPLY	3381061	01 000 000 000 2700 432	bus antifreeze	119.94
PARTS SUPPLY	381035	01 000 000 000 2700 432	oil buses	51.87
Total PARTS SUPPLY				171.81

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
PERMA-BOUND	2027538-00	01 000 000 000 2220 640	lib books	161.21
Total PERMA-BOUND				161.21
PRASKAS HARDWARE INC	113025	01 000 000 000 2600 430	mounting tape epoxy	22.48
PRASKAS HARDWARE INC	1840773	01 000 000 000 2700 432	cell battery black car	4.99
Total PRASKAS HARDWARE INC				27.47
SHEYENNE VALLEY SPECIAL EDUC UNIT	5901	01 000 000 200 1999 592	monthly overage	21,719.92
SHEYENNE VALLEY SPECIAL EDUC UNIT	prek ppa	01 000 000 200 1999 592	prek ppa	9,462.20
Total SHEYENNE VALLEY SPECIAL EDUC UNIT				31,182.12
SOFTWARE UNLIMITED INC	20251208-09	01 003 000 000 2500 810	k12 docs annual fee	1,971.00
Total SOFTWARE UNLIMITED INC				1,971.00
SOUTHEAST REGION CAREER TECH CTR.	2025-26 #43	01 000 050 300 2600 430	q3 2025-2026 assessment/bldg repairs	75,815.00
Total SOUTHEAST REGION CAREER TECH CTR.				75,815.00
WEST SIDE AUTO BODY	7192	01 000 000 000 2700 432	replace bus 3 glass	104.00
Total WEST SIDE AUTO BODY				104.00
WEXHEALTH	2271611	01 000 000 000 2500 810	monthly fsa/hsa	89.25
Total WEXHEALTH				89.25
ZACKS REPAIR INC	38628	01 000 000 000 2700 432	oil change 2017 equionox	90.83
ZACKS REPAIR INC	38633	01 000 000 000 2100 331	oil change 2021 equionox	95.99
Total ZACKS REPAIR INC				186.82
Fund Number 01				126,560.35
Checking Account ID 1	Fund Number 05	Hot Lunch		
DEPARTMENT OF PUBLIC INSTR.	27575	05 000 000 910 3100 630	usda school food	556.77
Total DEPARTMENT OF PUBLIC INSTR.				556.77
KEMPS LLC	6047732	05 000 000 910 3100 630	dairy	419.14
KEMPS LLC	6054738	05 000 000 910 3100 630	HL milk	294.00
Total KEMPS LLC				713.14
MILLERS FRESH FOODS	112125	05 000 000 910 3100 630	food charges	179.33
Total MILLERS FRESH FOODS				179.33
SYSCO NORTH DAKOTA INC	395047456	05 000 000 910 3100 610	HL food	2,708.33
SYSCO NORTH DAKOTA INC	395051993	05 000 000 910 3100 610	HL food	1,310.72
SYSCO NORTH DAKOTA INC	395062664	05 000 000 910 3100 630	hl food	3,245.88
SYSCO NORTH DAKOTA INC	395064850	05 000 000 910 3100 630	short sunchips	(40.45)
Total SYSCO NORTH DAKOTA INC				7,224.48
UNITED STATES FOODS	529819	05 000 000 910 3100 630	HL food	535.36
UNITED STATES FOODS	5398181	05 000 000 910 3100 630	pizza	171.27
UNITED STATES FOODS	5553607	05 000 000 910 3100 610	HL food	2,733.25
UNITED STATES FOODS	5642280	05 000 000 910 3100 630	HL food sauce	82.99

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
UNITED STATES FOODS	5654774	05 000 000 910 3100 610	hl foods	417.88
UNITED STATES FOODS	5712993	05 000 000 910 3100 610	pan liner	62.47
Total UNITED STATES FOODS				4,003.22
VESTIS	2520688037	05 000 000 910 3100 430	hl supplies	132.29
VESTIS	2520695138	05 000 000 910 3100 430	HL maintenance	132.29
Total VESTIS				264.58
Fund Number 05				12,941.52
Checking Account ID 1	Fund Number 06	Activity		
COCA COLA BOTTLING HIGH COUNTRY	5285537	06 000 000 418 3400 615 418	concessions pop	(254.00)
COCA COLA BOTTLING HIGH COUNTRY	5310624	06 000 000 418 3400 615 418	concessions	749.00
COCA COLA BOTTLING HIGH COUNTRY	5310705	06 000 000 418 3400 615 418	concessions pop	215.00
Total COCA COLA BOTTLING HIGH COUNTRY				710.00
EVERSPRING INN AND SUITES	50086697	06 000 000 428 3400 580 428	state vb for RM per NA	319.90
Total EVERSPRING INN AND SUITES				319.90
NEER, SARAH	113025	06 000 000 412 3400 610 412	drama supplies	125.66
Total NEER, SARAH				125.66
OAKES CITY OF	113025	06 000 000 427 3400 430 427	wsg	68.00
Total OAKES CITY OF				68.00
OLE AND LENAS PIZZERIA	ohs25	06 000 000 417 3400 610 417	pizza fundraiser	8,924.36
Total OLE AND LENAS PIZZERIA				8,924.36
OTTER TAIL POWER	111425	06 000 000 425 3400 590 425	electricity	277.50
OTTER TAIL POWER	112125	06 000 000 427 3400 590 427	electricity	37.21
Total OTTER TAIL POWER				314.71
POPPLERS MUSIC STORE	3126395	06 000 000 415 3400 610 415	arias for soprano	24.99
POPPLERS MUSIC STORE	3127187	06 000 000 415 3400 610 415	arias for soprano book	24.99
Total POPPLERS MUSIC STORE				49.98
Fund Number 06				10,512.61
Checking Account ID 1	Fund Number 07	Trust & Agency		
BSN SPORTS LLC	932398817	07 000 000 423 3500 610 423	twisty decal	115.00
Total BSN SPORTS LLC				115.00
COCA COLA BOTTLING HIGH COUNTRY	5255589	07 000 000 960 3500 610 960	fb concessions	393.00
COCA COLA BOTTLING HIGH COUNTRY	5285439	07 000 000 960 3500 610 960	fb concessions	(368.00)
COCA COLA BOTTLING HIGH COUNTRY	5285440	07 000 000 960 3500 610 960	fb concessions	(433.00)
Total COCA COLA BOTTLING HIGH COUNTRY				(408.00)
OLD DUTCH FOODS INC	6150335	07 000 000 470 3500 615 470	TM nacho chips	46.80
Total OLD DUTCH FOODS INC				46.80

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
UNITED STATES FOODS	5298187	07 000 000 941 3500 610 941	vending pretzel	29.73
UNITED STATES FOODS	5298190	07 000 000 960 3500 610 960	fb concessions	68.42
UNITED STATES FOODS	5359100	07 000 000 941 3500 610 941	vending cereal	27.09
UNITED STATES FOODS	5524151	07 000 000 941 3500 610 941	cereal	61.97
UNITED STATES FOODS	5553605	07 000 000 470 3500 615 470	TM concessions	467.72
UNITED STATES FOODS	5553606	07 000 000 941 3500 610 941	container	41.88
UNITED STATES FOODS	5654775	07 000 000 941 3500 610 941	vending	107.29
Total UNITED STATES FOODS				804.10
Fund Number 07				557.90
Checking Account ID 1				150,572.38

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 06	Activity		
FAULKTON AREA SCHOOLS	2025 WR	06 000 000 429 3400 590 429	faulkton school wr tourney	150.00
Total FAULKTON AREA SCHOOLS				150.00
GUBRUD, MARK	12132025gbb	06 000 000 424 3400 590 424	ekm gbb ref	286.00
Total GUBRUD, MARK				286.00
MARSHALL, ROBERT	12132025gbb	06 000 000 424 3400 590 424	ekm gbb ref	166.90
Total MARSHALL, ROBERT				166.90
NUDELL, RON	12132025gbb	06 000 000 424 3400 590 424	ekm gbb ref	169.00
Total NUDELL, RON				169.00
Fund Number 06				771.90
Checking Account ID 1				771.90

Board Report - Board

Unposted; Batch Description sitp december 2025 week 3 sports ap

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 06	Activity		
ASHLEY PUBLIC SCHOOL	2025GWR	06 000 000 435 3400 590 435	Dakota Border Brawl GWR	175.00
Total ASHLEY PUBLIC SCHOOL				175.00
BERGAN, THOMAS	12192025gbb	06 000 000 424 3400 590 424	cowbell gbb ref	105.80
BERGAN, THOMAS	12192025vbbb	06 000 000 423 3400 590 423	cowbell bbb ref	160.00
Total BERGAN, THOMAS				265.80
CARLBLOM, SCOTT	12182025wr	06 000 000 429 3400 590 429	eek wr ref	156.28
Total CARLBLOM, SCOTT				156.28
KRIEGER, MARCHEL	12162025gbb	06 000 000 424 3400 590 424	napoleon gs gbb ref	279.42
KRIEGER, MARCHEL	12202025vbbb	06 000 000 423 3400 590 423	linton hmb bbb ref	279.42
Total KRIEGER, MARCHEL				558.84
LINTON PUBLIC SCHOOL	2025 WR tourney	06 000 000 429 3400 590 429	2025 Linton Invit WR tourney	250.00
Total LINTON PUBLIC SCHOOL				250.00
LUKES, LANCE	12162025gbb	06 000 000 424 3400 590 424	napoleon gs gbb ref	165.80
LUKES, LANCE	12192025gbb	06 000 000 424 3400 590 424	cowbell gbb ref	181.20
LUKES, LANCE	12192025vbbb	06 000 000 423 3400 590 423	cowbell bbb ref	160.00
LUKES, LANCE	12202025vbbb	06 000 000 423 3400 590 423	linton hmb bbb ref	165.80
Total LUKES, LANCE				672.80
MUSLAND, ERIC	12162025gbb	06 000 000 424 3400 590 424	napoleon gs gbb ref	162.68
MUSLAND, ERIC	12202025vbbb	06 000 000 423 3400 590 423	linton hmb bbb ref	162.68
Total MUSLAND, ERIC				325.36
NIELSON, MATTHEW	12192025gbb	06 000 000 424 3400 590 424	cowbell gbb ref	165.80
NIELSON, MATTHEW	12192025vbbb	06 000 000 423 3400 590 423	cowbell bbb ref	100.00
Total NIELSON, MATTHEW				265.80
Fund Number 06				2,669.88
Checking Account ID 1				2,669.88

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
K&M ESTATES LLC dba THE GRAND THEATRE	2025	01 000 020 120 1000 610	221 el learners to movie	1,105.00
Total K&M ESTATES LLC dba THE GRAND THEATRE				1,105.00
LACROSSE MAIL & PRINT SOLUTIONS INC	44595	01 003 000 000 2500 810	8 pg survey and mailing	1,709.14
Total LACROSSE MAIL & PRINT SOLUTIONS INC				1,709.14
Fund Number 01				2,814.14
Checking Account ID 1	Fund Number 06	Activity		
YANISH, BRIAN	12192025gbb	06 000 000 424 3400 590 424	cowbell gbb ref	160.00
YANISH, BRIAN	12192025vbbb	06 000 000 423 3400 590 423	cowbell bbb ref	105.80
Total YANISH, BRIAN				265.80
Fund Number 06				265.80
Checking Account ID 1				3,079.94

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
A & B BUSINESS INC	1322582	01 000 000 000 2600 434	staples refill	68.19
Total A & B BUSINESS INC				68.19
AGTEGRA COOPERATIVE	133118531	01 000 000 000 2700 432	tire repair sensor	136.00
Total AGTEGRA COOPERATIVE				136.00
BISMARCK HOTEL & CONFERENCE CENTER	25618	01 000 000 000 2120 580	2025 stuco hotel	(396.00)
Total BISMARCK HOTEL & CONFERENCE CENTER				(396.00)
BOUND TO STAY BOUND BOOKS INC	251070	01 000 000 000 2220 640	lib books	703.08
Total BOUND TO STAY BOUND BOOKS INC				703.08
CASEYS BUSINESS MASTERCARD	20251208	01 000 000 000 2700 626	trans gas	152.96
Total CASEYS BUSINESS MASTERCARD				152.96
COMPUTER EXPRESS	80599	01 000 000 000 2212 650	logitech wireless combo	74.99
Total COMPUTER EXPRESS				74.99
DAKOTA BUSINESS SOLUTIONS	11895	01 000 000 000 2600 434	annual mtce	3,397.00
Total DAKOTA BUSINESS SOLUTIONS				3,397.00
DAKOTA IMPROVEMENT INC	41076	01 000 000 000 2600 422	snow removal	1,505.00
Total DAKOTA IMPROVEMENT INC				1,505.00
ELLIOTT & MCMAHON LLC	1610	01 110 000 298 1000 320 000 2021	year 3 coaching	1,000.00
Total ELLIOTT & MCMAHON LLC				1,000.00
JAYMAR BUSINESS FORMS INC	065713	01 000 000 000 2500 611	w2 and envelopes	90.77
Total JAYMAR BUSINESS FORMS INC				90.77
JDG HOLDINGS, LLC	113025	01 000 000 000 2700 626	transportation gas	2,718.77
Total JDG HOLDINGS, LLC				2,718.77
OAKES TRUCK AND TRAILER CENTER	56662	01 000 000 000 2700 432	towing and tire repair	1,534.09
Total OAKES TRUCK AND TRAILER CENTER				1,534.09
PERMA-BOUND	2027538-01	01 000 000 000 2220 640	lib books	25.00
Total PERMA-BOUND				25.00
Fund Number 01				11,009.85
Checking Account ID 1	Fund Number 05	Hot Lunch		
KEMPS LLC	6074046	05 000 000 910 3100 630	dairy hl	533.25
KEMPS LLC	6090299	05 000 000 910 3100 630	dairy hl	516.20
Total KEMPS LLC				1,049.45
SYSCO NORTH DAKOTA INC	395067209	05 000 000 910 3100 630	food hl	2,855.01
SYSCO NORTH DAKOTA INC	395068016	05 000 000 910 3100 630	orange chicken gluten free	141.67
SYSCO NORTH DAKOTA INC	395070018	05 000 000 910 3100 610	supplies hl	111.88
Total SYSCO NORTH DAKOTA INC				3,108.56

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
UNITED STATES FOODS	3190416	05 000 000 910 3100 630	food hl	534.87
UNITED STATES FOODS	5857388	05 000 000 910 3100 630	food hl	292.88
UNITED STATES FOODS	5857390	05 000 000 910 3100 630	food hl	499.95
Total UNITED STATES FOODS				1,327.70
VESTIS	2520702286	05 000 000 910 3100 430	hl repairs mtnce	132.29
Total VESTIS				132.29
Fund Number 05				5,618.00
Checking Account ID 1	Fund Number 06	Activity		
BISMARCK HOTEL & CONFERENCE CENTER	25618	06 000 000 418 3400 580 418	2025 stuco hotel	1,320.00
Total BISMARCK HOTEL & CONFERENCE CENTER				1,320.00
COCA COLA BOTTLING HIGH COUNTRY	5310747	06 000 000 418 3400 615 418	concessions	77.00
COCA COLA BOTTLING HIGH COUNTRY	5340802	06 000 000 418 3400 615 418	concessions	815.00
Total COCA COLA BOTTLING HIGH COUNTRY				892.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47639	06 000 000 418 3400 590 418	stuco state fee	1,200.00
Total NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS				1,200.00
TRAINING ROOM INC	1161	06 000 000 420 3400 610 420	tape	854.33
Total TRAINING ROOM INC				854.33
UNITED STATES FOODS	3190413	06 000 000 417 3400 610 417	concessions/nhs	56.74
Total UNITED STATES FOODS				56.74
Fund Number 06				4,323.07
Checking Account ID 1	Fund Number 07	Trust & Agency		
FAULKTON INN	203q2	07 000 000 429 3500 580 429	hotel rooms faulkton tourney	623.00
Total FAULKTON INN				623.00
UNITED STATES FOODS	3190413	07 000 000 470 3500 615 470	concessions/nhs	170.80
UNITED STATES FOODS	3190417	07 000 000 941 3500 610 941	vending	40.31
UNITED STATES FOODS	5857392	07 000 000 941 3500 610 941	vending cheese	14.44
Total UNITED STATES FOODS				225.55
Fund Number 07				848.55
Checking Account ID 1				21,799.47

Batch Description: December 2025 CC with Nov 25 charges Processing Month: 12/2025 Credit Card Vendor ID: COMMERCIAL End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11103829781937064 Amount: 14.97**
Description: 18 flavor packs Invoice Date: 11/15/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	18 flavor packs	STEELE	14.97		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11103978520119409 Amount: 64.08**
Description: 6 lego game and office Invoice Date: 11/04/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	6 lego game and office		44.11	0.00	N	
01 000 040 140 1000 610	6 lego game and office	GRAMLOW	19.97		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11107797056369061 Amount: 18.10**
Description: 3 rapid tack fluid Invoice Date: 11/02/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 420 3400 610 420	3 rapid tack fluid		18.10		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11120072680913027 Amount: 19.98**
Description: 11 le adaptors Invoice Date: 11/09/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	11 le adaptors		19.98		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11123485836773802 Amount: 78.95**
Description: 19 batter backup 2nd floor Invoice Date: 11/16/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	19 batter backup 2nd floor		78.95		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11129687024139456 Amount: 51.77**
Description: 32 KJ classroom supplies Invoice Date: 11/22/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 012 110 1000 610	32 KJ classroom supplies	JOHNSON	51.77		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11133323457329063 Amount: 27.89**
Description: 4 white craft paper Invoice Date: 11/03/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	4 white craft paper	STEELE	27.89		N	

Vendor ID: AMAZON AMAZON PO Number: **Invoice Number: 11133323457329063-01 Amount: 48.00**

Description: 5 tag board | Invoice Date: 11/03/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	5 tag board	STEELE	48.00		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11137099144739439** | **Amount: 21.20**
Description: 24 EP classroom supplies | Invoice Date: 11/20/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	24 EP classroom supplies		21.20		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11137099144739439-01** | **Amount: 29.18**
Description: 26 EP classroom supplies | Invoice Date: 11/20/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	26 EP classroom supplies		29.18		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11139308899403401** | **Amount: 52.80**
Description: 16 faucet parts | Invoice Date: 11/14/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 003 000 000 2600 430	16 faucet parts		52.80		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11147711695041008** | **Amount: 27.19**
Description: 35 c schall laptop dvd drive | Invoice Date: 11/25/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 110	35 c schall laptop dvd drive		27.19		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11150567449612206** | **Amount: 84.49**
Description: 9 flag/arm chair replacements | Invoice Date: 11/08/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 997 3500 610 997	9 flag/arm chair replacements		54.98		N	
01 000 000 000 2600 433	9 flag/arm chair replacements		29.51		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11160653689693866** | **Amount: 15.37**
Description: 25 construction paper | Invoice Date: 11/20/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	25 construction paper		15.37		N	

Vendor ID: AMAZON **AMAZON** | **PO Number:** | **Invoice Number: 11160653689693866-01** | **Amount: 30.90**
Description: 27 construction paper | Invoice Date: 11/20/2025 | Due Date: 12/30/2025 | Status: AP | 1099 Amount: 0.00
Sequence: 1 | Check Type: Automatic Payment | Checking Account ID: 1 | Check Number: 1722 | Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	27 construction paper		30.90		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111606536896938666-02** **Amount: 27.64**
Description: 29 construction paper
Invoice Date: 12/30/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	29 construction paper		27.64		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111606536896938666-03** **Amount: 29.99**
Description: 30 construction papers
Invoice Date: 11/22/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	30 construction papers		29.99		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111606536896938666-04** **Amount: 149.98**
Description: 31 construction paper
Invoice Date: 11/22/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	31 construction paper		149.98		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111726296138770 35** **Amount: 21.38**
Description: 36 office supplies
Invoice Date: 11/25/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	36 office supplies		21.38		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111792505655106 25** **Amount: 19.97**
Description: 2 lego vg classroom
Invoice Date: 11/01/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	2 lego vg classroom	GRAMLOW	19.97		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 111855100365746 40** **Amount: 26.99**
Description: 17 batteries
Invoice Date: 11/15/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	17 batteries		26.99		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 112306628013722 02** **Amount: 84.54**
Description: 37 office supplies
Invoice Date: 11/26/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	37 office supplies		84.54		N	

Vendor ID: AMAZON AMAZON — PO Number: — **Invoice Number: 2025117** — **Amount: 11.15**
Description: 1 popsicle sticks classroom
Invoice Date: 11/01/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	1 popsicle sticks classroom	MEIEROTTO	11.15		N	

Vendor ID: AMAZON AMAZON — PO Number: — **Invoice Number: 2025122** — **Amount: 136.30**
Description: 10 sander multimeter
Invoice Date: 11/08/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 612	10 sander multimeter		136.30		N	

Vendor ID: AMAZON AMAZON — PO Number: — **Invoice Number: 2025123** — **Amount: 115.90**
Description: 12 2 classroom chairs KG
Invoice Date: 11/09/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	12 2 classroom chairs KG	GEBHARDT	115.90		N	

Vendor ID: AMAZON AMAZON — PO Number: — **Invoice Number: 2025127** — **Amount: 83.88**
Description: 14 tissues
Invoice Date: 11/13/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	14 tissues		83.88		N	

Vendor ID: AMAZON AMAZON — PO Number: — **Invoice Number: 8953690** — **Amount: 439.37**
Description: 13 new scanner s jepson
Invoice Date: 11/13/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 730	13 new scanner s jepson		439.37		N	

Vendor ID: CHOMPSHOP CHOMPSHOP — PO Number: — **Invoice Number: 38753** — **Amount: 251.10**
Description: 38 scoring tool
Invoice Date: 11/25/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	38 scoring tool	GRAMLOW	251.10		N	

Vendor ID: CLIFFKEEN CLIFF KEEN — PO Number: — **Invoice Number: 2025130** — **Amount: 515.00**
Description: 15 gwr headgear
Invoice Date: 11/13/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 435 3400 610 435	15 gwr headgear		515.00		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10643510** — **Amount: 634.70**
Description: 45 cust supplies
Invoice Date: 11/04/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	45 cust supplies		634.70		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10643511** — **Amount: 685.28**

Description: 46 cust supplies — Invoice Date: 11/04/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	46 cust supplies		685.28		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — **Invoice Number: 10649391** — **Amount: 663.77**

Description: 51 cust supplies — Invoice Date: 11/18/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	51 cust supplies		663.77		N	

Vendor ID: CRAMJAM CRAM JAM — PO Number: — **Invoice Number: 30810** — **Amount: 39.00**

Description: 23 vk classroom — Invoice Date: 11/18/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	23 vk classroom	KELLY	39.00		N	

Vendor ID: DRN DICKEY RURAL NETWORKS — PO Number: — **Invoice Number: 103125** — **Amount: 1,067.60**

Description: 53 phone & wifi — Invoice Date: 11/01/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 530	53 phone & wifi		1,007.77		N	
01 000 000 000 2700 530	53 phone & wifi		52.33		N	
06 000 000 425 3400 610 425	53 phone & wifi		7.50		N	

Vendor ID: DKHARDWARE DK HARDWARE SUPPLY LLC — PO Number: — **Invoice Number: 395841069996** — **Amount: 1,624.60**

Description: 39 door assembly — Invoice Date: 11/26/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 003 000 000 2600 430	39 door assembly		1,624.60		N	

Vendor ID: EDPUZZLE EDPUZZLE PRO TEACHER — PO Number: — **Invoice Number: 688fcf080056** — **Amount: 12.50**

Description: 43 l schieler classroom — Invoice Date: 11/26/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	43 l schieler classroom	BELEGENDAR	12.50	0.00	N	

Vendor ID: ELDRIDGE ELDRIDGE PUBLISHING CO — PO Number: — **Invoice Number: 4278366** — **Amount: 162.45**

Description: 40 drama supplies — Invoice Date: 11/26/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00

Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

06 000 000 412 3400 610 412	40 drama supplies	BELEGENDAR	162.45	0.00	N

Vendor ID: GIMKITPRO **GIMKIT PRO** — **PO Number:** — **Invoice Number: 25fbf93e-0009** — **Amount: 59.88**

Description: 34 gimkit pro vk
Invoice Date: 11/21/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	34 gimkit pro vk	BELEGENDAR	59.88	0.00	N	

Vendor ID: GFOA **GOVERNMENT FINANCE OFFICERS ASSOCIATION** — **PO Number:** — **Invoice Number: 300253690** — **Amount: 250.00**

Description: 50 sub, magazine, IT magazine
Invoice Date: 11/14/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 611	50 sub, magazine, IT magazine		250.00		N	

Vendor ID: MY4SONS **MY 4 SONS** — **PO Number:** — **Invoice Number: 42262** — **Amount: 33.79**

Description: 22 part for wr mat sprayer
Invoice Date: 11/17/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 429 3400 610 429	22 part for wr mat sprayer		33.79		N	

Vendor ID: MYNERDY **MY NERDY TEACHER** — **PO Number:** — **Invoice Number: 295292** — **Amount: 39.98**

Description: 7 title 1 math mats interv tool
Invoice Date: 11/04/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 068 020 261 1000 610 000 2025	7 title 1 math mats interv tool		39.98		N	

Vendor ID: NDALLSTATE **NORTH DAKOTA ALL STATE** — **PO Number:** — **Invoice Number: jr4rdd** — **Amount: 232.02**

Description: 8 all state registration
Invoice Date: 11/07/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 415 3400 610 415	8 all state registration	BELEGENDAR	147.06	0.00	N	
06 000 000 414 3400 610 414	8 all state registration	BELEGENDAR	84.96	0.00	N	

Vendor ID: OTCBRANDS **OTC BRANDS** — **PO Number:** — **Invoice Number: 740005127** — **Amount: 45.00**

Description: 28 EP classroom supplies
Invoice Date: 11/18/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	28 EP classroom supplies	PETERSEN	45.00		N	

Vendor ID: PARAGON **PARAGON VISUAL INC** — **PO Number:** — **Invoice Number: s12429** — **Amount: 111.85**

Description: 33 le poster supplies
Invoice Date: 11/21/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	33 le poster supplies		111.85		N	

Vendor ID: PLUNKETTSP **PLUNKETTS PEST CONTROL INC** **PO Number:** **Invoice Number: 10243462** **Amount: 96.35**
Description: 49 pest control bus barn
Invoice Date: 11/12/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 430	49 pest control bus barn		96.35		N	

Vendor ID: PLUNKETTSP **PLUNKETTS PEST CONTROL INC** **PO Number:** **Invoice Number: 10243491** **Amount: 71.54**
Description: 47 pest control
Invoice Date: 11/06/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	47 pest control		71.54	0.00	N	

Vendor ID: PLUNKETTSP **PLUNKETTS PEST CONTROL INC** **PO Number:** **Invoice Number: 10244793** **Amount: 71.54**
Description: 48 pest control srctc
Invoice Date: 11/12/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	48 pest control srctc		71.54	0.00	N	

Vendor ID: SUPERTEACH **SUPER TEACHER WORKSHEETS** **PO Number:** **Invoice Number: 28549** **Amount: 24.95**
Description: 20 subscription r miller
Invoice Date: 11/17/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	20 subscription r miller	MILLERR	24.95		N	

Vendor ID: TPT **TEACHERS PAY TEACHERS** **PO Number:** **Invoice Number: 319525200** **Amount: 23.00**
Description: 41 ep classroom animal classification
Invoice Date: 11/18/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	41 ep classroom animal classification	PETERSEN	23.00		N	

Vendor ID: TPT **TEACHERS PAY TEACHERS** **PO Number:** **Invoice Number: 931571** **Amount: 25.00**
Description: 42 k weber silly goose
Invoice Date: 11/20/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 012 110 1000 610	42 k weber silly goose	WEBER	25.00		N	

Vendor ID: TRACKWREST **TRACK WRESTLING** **PO Number:** **Invoice Number: 365028132** **Amount: 26.00**
Description: 21 gwr track stats
Invoice Date: 11/17/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 435 3400 610 435	21 gwr track stats		26.00		N	

Vendor ID: VALLEYCIT4 **VALLEY CITY STATE UNIVERSITY** **PO Number:** **Invoice Number: 93738** **Amount: 50.00**
Description: 44 vcsu career fair
Invoice Date: 11/06/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	44 vcsu career fair		25.00		N	
01 000 040 140 1000 610	44 vcsu career fair		25.00		N	

Vendor ID: WORDWALL **WORDWALL** **PO Number:** **Invoice Number: 910012** **Amount: 97.20**

Description: 52 subscription renewal
Invoice Date: 11/20/2025 Due Date: 12/30/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1722 Check Date: 12/12/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	52 subscription renewal	BELEGENDAR	97.20	0.00	N	

Batch 1099 Total: 0.00 Batch Total: 8,646.06

Report 1099 Total: 0.00 Report Total: 8,646.06

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.D-Approve 2nd Reading and Adoption of Amended Policy AACA-Section 504 of the Rehabilitation Act of the 1973 Policy

Person Submitting: Anna Sell

Title:

Summary:
NDSBA has amended REQUIRED policy AACA to include more specific definitions, requirements, and recommended procedures for districts to service students with disabilities under Section 504.

Recommended changes are highlighted in yellow.

NDSBA also recommended updating the Administrative Regulation and an Exhibit that accompany this policy. Those have been updated and are in our online policy manual.

Backup Material:
Policy AACA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

AACA - SECTION 504 OF THE REHABILITATION ACT OF 1973 POLICY

The Oakes Public Schools District prohibits ~~the~~ discrimination against any student with a disability as defined in Section 504 of the Rehabilitation Act of 1973 (~~"~~Section 504~~")~~ and in policy AAC, Nondiscrimination and Anti-Harassment Policy. The Board designates the Superintendent as the 504 Coordinator to ensure compliance with applicable laws and policy. The 504 Coordinator may be contacted at: 804 Main Ave, Oakes ND.

The Superintendent or designee must provide annual notice to students with disabilities and their parents or guardians of the district's responsibilities under Section 504. Various methods may be used to provide notice, including but not limited to, websites, handbooks, email, or postings.

Qualified Student Determination

Section 504 covers qualified students with disabilities who are determined to have a physical or mental impairment that substantially limits one or more major life activities; have a record of such an impairment; or have been regarded as having such an impairment. Qualified students who have an impairment that substantially limits a major life activity must be provided a "free appropriate public education" (FAPE) as defined under Section 504. Determinations regarding a "qualified student" are made based on individual inquiry in accordance with Section 504 regulations. Qualified students remain eligible for Section 504 protections for as long as their impairment substantially limits their ability to learn or any other major life activity.

Establishing a Section 504 Team

The District may request supporting documentation from a treating provider for a Section 504 evaluation as identified under this policy and accompanying regulations. Providing documentation is not a precondition for evaluation, but documentation may be informative in the evaluation and placement processes. In identifying, evaluating, and placing qualified students, the Section 504 Coordinator may convene a team of individuals who are knowledgeable about the student, which may include, but is not limited to, the Coordinator, administrator(s), teacher(s), school specialists, other relevant staff, parents/guardians, and, if appropriate, the qualified student. Following the eligibility determination, the 504 team shall convene to develop a Section 504 plan, or other appropriate individualized program or plan as outlined under this policy.

Section 504 Plan

The Section 504 team may develop a Section 504 plan, or other appropriate individualized program or plan, focused on providing accommodations a qualified student needs to receive FAPE in accordance with Section 504. District employees must implement the provisions of a student's Section 504 or other plan when the plan governs the employee's treatment of students for whom they are responsible. The 504 team may

provide teachers and staff with support and strategies for helping qualified students and for implementing 504 and other plans.
If a student with a disability transfers to the District from another school district with a Section 504 plan, the District will review the plan and supporting documentation. If the District's 504 team, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options, determines the qualified student's incoming plan is appropriate, the District will implement the plan. If the District determines the plan is inappropriate, the District will evaluate the student consistent with Section 504 procedures and the district's policies and regulations and determine which educational program is appropriate for the student. If a transferring student has an individualized education program (IEP) in place, the District will implement the IEP during the interim period when additional evaluation may occur in accordance with Section 504 and/or the IDEA.

~~**Free Appropriate Public Education**~~
~~The District shall identify, locate, evaluate, and provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the district's jurisdiction, regardless of the nature or severity of the disability.~~ Qualified students are entitled to receive regular or special education and related aids and services that:

1. Are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities; and
2. Are based upon adherence to procedures that satisfy the requirements pertaining to educational setting, evaluation and placement, and procedural safeguards.

Education and related aids and services shall be at no cost to students with disabilities or their parents or guardians, ~~expect~~ except those fees that are equally imposed on students without disabilities. The District will implement the individualized education program (IEP) of a student who also qualifies under the Individuals with Education Act (IDEA) when providing the education and related aid required for the student in compliance Section 504. The District may also place or refer a qualified student for aid, benefits, or services other than those the District operates or provides as the district's means of carrying out FAPE.

Educational Setting

1. **Academic setting**

The District may educate a qualified student in an academic setting. The District shall educate students with disabilities with non-disabled students to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that educating the student with a disability in the regular education environment with the use of supplementary aids and services cannot be achieved satisfactorily. Whenever the District places a student in a setting other than the regular educational environment, it shall consider ~~take into account~~ the proximity of the alternate setting to the student's home.

The District may place a student with a disability in, or refer the ~~such~~ student to, a program not operated by the District. Nevertheless, the District remains responsible for ensuring that the education offered is appropriate education, as defined in law. The District shall ensure that adequate aid, benefits, or services, e.g., transportation, the cost of room and board, and non-medical care, are provided at no greater cost than would be incurred by the student or their parents or guardian if the student were placed in the aid, benefits, or services operated by the District.

The District may place a student with a disability in a private or out-of-state school, for which the District is required to pay. However, the District is not required to pay for a student's education in a private or out-of-state school if the District makes FAPE available and the student's parents choose to place the child in a private or out-of-state school.

2. Nonacademic settings

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and other services and activities covered under law (e.g., counseling services, recreational activities, transportation, special interest groups or clubs, student employment, etc.), the District shall ensure that qualified students with disabilities participate with non-disabled students in such activities and services to the maximum extent appropriate to the needs of the qualified student in question.

3. Comparable Facilities

The District shall ensure the facilities it operates that are ~~that facilities~~ identified for students with disabilities and the services and activities provided therein are comparable to the district's other facilities, services, and activities ~~of the District~~.

~~Evaluation and Placement~~ Child Find Obligations

Section 504 imposes "child find" obligations on the District to identify and locate every qualified student with a disability residing in the district's jurisdiction who is not receiving a public education. The District must also evaluate students with known or suspected disabilities who may need special education or related services. To this extent, the District shall conduct an initial evaluation (with parental consent at the time of evaluation)~~The District shall conduct an initial evaluation~~ in a timely manner prior to placement of any student who needs or is believed to need special education or related services because of disability. The student evaluation, and if necessary medical assessment, must be at no cost to the student's parents or guardians. The District shall make decisions regarding the needs and placement of a student with a disability on an individual basis, rather than on presumptions or stereotypes regarding persons with disabilities or classes of such persons, or based on concerns about the costs of providing the related aids or services.

The Superintendent or designee shall establish standards and procedures to evaluate students who may have a disability and need special education or related services in administrative regulation coded AACA-AR. Placement decisions shall be made in compliance with educational setting requirements. The District is ultimately responsible for providing accommodations and placements in accordance with Section 504

requirements. Parent input will be considered during the 504 team meeting and 504 planning processes.

The District shall periodically ~~reevaluate~~ re-evaluate students who ~~have been~~ are provided special education or related services, and prior to a significant change in placement as defined under Section 504.

Procedural Safeguards

The District shall develop and implement a system of procedural safeguards for parents or guardians ~~to appeal district~~ with respect to District actions regarding the identification, evaluation, ~~and~~ or educational placement of qualified students ~~with disabilities~~ under Section 504. Procedural safeguards shall include notice; an opportunity for records review by parents or guardians; an impartial due process hearing, with opportunity for participation by the student's parents or guardians and representation by counsel; and a review procedure. The District will also obtain parent or guardian consent for initial evaluations. However, if the District suspects a student needs, or is believed to need, accommodations or services under Section 504 and parental/guardian consent is withheld, the District may use due process hearing procedures to override the parental/guardian denial of consent for initial evaluation.

The Superintendent or designee shall inform and make available to parents or guardians of students with disabilities applicable procedural safeguards and required notifications.

Disputes between parents or guardians and the District regarding the identification, evaluation, or placement of any student with a disability, or regarding the question of financial responsibility for services, shall be resolved in accordance with the processes specified in ~~the herein~~ this policy and/or any accompanying regulations. The 504 Coordinator must be informed of any Section 504 complaint, even if the complaint was initially filed with another individual or office, or if the investigation will be conducted by another individual or office.

The District may encourage mediation, at their expense, before relying on more formal procedures, such as the local grievance procedure, impartial due process hearing, or complaints to the Office for Civil Rights (OCR). Mediation shall not interfere with any procedural safeguards, including a request for an impartial due process hearing, or filing a complaint with OCR.

Inquiries related to Section 504 may also be made to ~~Requests for an impartial due process hearing must be filed with~~ the Superintendent of Public Instruction at 600 East Boulevard Avenue, Department 201, Bismarck, ND 58505- 0340; NDDPI Section 504 Federal Law Guidance.

All other complaints concerning Section 504 may be filed using the district's nondiscrimination and anti-harassment grievance procedure (AAC-BR1) or through state or federal law.

Nonacademic Services

REQUIRED

The District shall provide nonacademic and extracurricular services and activities, including, but not limited to, meals, counseling services, school-sponsored interest groups or clubs, recess periods, extracurricular athletics, interscholastic sports, and/or other nonacademic activities, in a manner that provides students with disabilities an equal opportunity for participation. The District may require a level of skill or ability of a student ~~in order~~ to participate in selective or competitive program or activity, so long as the selection or competition criteria are not discriminatory.

Self-Evaluation
The Superintendent or designee shall periodically conduct a self-evaluation of their school facilities, programs, activities, and policies to ensure compliance with Section 504, and develop a transition plan that outlines how the school will eliminate any form of disability discrimination and the timeframe for completion.

The District must retain the self-evaluation, and make it available for public inspection upon request for at least three years following its completion.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC, Nondiscrimination and Anti-Harassment Policy
- AAC-BR1, Discrimination and Harassment Grievance Procedure
- AACA-AR, Section 504 Evaluation Standards and Procedures
- AACA-E1, 504 Notice of Parent/Guardian and Student Rights
- FDE, Education of Special Education/Disabled Students

Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 29 USC § 794, Nondiscrimination Under Federal Grants and Programs
- 34 C.F.R. § 300.101, Free Appropriate Public Education
- 43 C.F.R. Part 104, Section 504 of the Rehabilitation Act of 1973
- NDCC § 15.1-32, Special Education

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.E-Approve 2nd Reading and Adoption of Amended policy BAA-Employing Board Members

Person Submitting: Anna Sell

Title:

Summary:
NDSBA has updated this RECOMMENDED policy and they give schools one of two options: 1) full prohibition on hiring a board member OR 2) narrow exceptions for certain non-incompatible classified roles with strict safeguards.

I am recommending that we choose option 2 because of our small community and the need for hiring board members on occasion for limited roles.

The suggested changes are highlighted in yellow.

Backup Material:
Policy BAA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BAA - EMPLOYING BOARD MEMBERS

~~It shall be the policy of the District to respect and adhere to the case law and Attorney General opinions that restricts the ability to board members from being/becoming employees of a school district in which they serve on the board. District employees who run for seats on the Board and are elected, must choose between employment and board service.~~

~~The Board recognizes that there are circumstances that may require allowing a current board member to fill an open classified position with the District when such position is not incompatible with the individual's board service. Whether a particular classified position is incompatible with board service depends on specific circumstances and shall be determined by the Board. The Board further recognizes that such circumstances are limited and should be avoided to the extent reasonably possible. Under no circumstances, may the Board hire a board member to be employed as a teacher, administrator, or other contracted/certified position.~~

~~Administration shall use every means available to fill open classified positions from other sources, but when unable to do so, administration must seek approval from the Board to fill the position with a qualified board member. The remaining members of the Board shall determine if the position is compatible with board service and if so, must approve any such hiring by 2/3rds majority vote.~~

~~A board member who is employed in accordance with this policy must adhere to all conflict of interest laws. In the event a board member's employment with the District becomes incompatible with board service during the scope of employment, the board member must choose between continued employment and board service. If administration notifies the Board that they have identified another individual who is qualified for an employment position being occupied by a board member, the board member must, at the request of the Board, choose between continued employment and board service~~.

Limited Exception For Non-Incompatible Classified Positions: This policy ensures that the District complies with North Dakota law governing the employment of board members, including incompatibility of positions and conflicts of interest while maintaining staffing flexibility in narrowly defined circumstances. Under North Dakota law, a board member may not be employed in a position incompatible with board service. Incompatibility is determined by the functions and duties of the roles.

General Prohibition

A current board member may not be employed in any position that is incompatible with board service. The following are categorically prohibited while serving on the Board:

1. Employment as a teacher, administrator, or other licensed/certified/contracted professional position.

2. Employment as the school district business manager.

3. Any position in which the board member may be evaluated by, supervised by, or negotiating with the Board regarding the member's own compensation, duties, discipline, and/or contract.

Limited Exception for Non-Incompatible Classified Positions
The District may employ a sitting board member in a non-incompatible classified (non-licensed, non-certified, non-contract) role only if the Superintendent determines and documents that all of the following criteria are satisfied:

1. The Board does not make or approve any decisions regarding the position, including hiring, assignment, duties, evaluation, discipline, or termination.
2. The duties of the position do not require the board member to evaluate, advise, audit, monitor, or otherwise oversee their own work or the department that employs them.
3. The role keeps the board member wholly separate from any negotiations, recommendations, deliberations, or decisions about the board member's own compensation, schedule, assignment, evaluation, or discipline.
4. After good-faith recruitment, qualified non-board candidates are not reasonably available on equal terms.
5. The hours, duties, and access to confidential information are narrowly tailored to avoid conflicts and protect public confidence.
6. The arrangement serves the public interest and preserves the integrity of board decision-making.
7. If, at any time, qualified non-board candidates become reasonably available on substantially equal terms (including qualifications, availability, cost, and ability to start), the District will no longer rely on this exception.

Procedures

Before hiring under the limited exception above, the Superintendent shall:

1. Prepare a written incompatibility analysis applying the criteria above.

2. Complete a conflict-of-interest screening, including any statutory contracting requirements.

3. Document the determination and safeguards, consistent with employee privacy.

Delegation of individual employment decisions

The Superintendent is responsible for making individual determinations about whether a specific classified position is non-incompatible with board service, and whether to hire a board member into that position if the criteria provided herein are satisfied. The Board's role is policy-level only, which includes adopting this policy and any future amendments. The Board will not vote on any individual board-member employment decision.

Conflict of Interest Requirements and Other Safeguards

Any board member employed by the District must:

1. Comply with all conflict-of-interest laws and disclosure requirements;
2. Not access or influence their own personnel matters;
3. Report to the Superintendent any changes in job duties that could create incompatibility; and,
4. Acknowledge in writing that if the position becomes incompatible, the member must promptly choose between employment and Board service.

Chain of command and evaluation

Employed board members report through ordinary administrative channels. Evaluation and discipline decisions are handled by administration, not the Board. Any Board member employed under this exception will follow required chain of command reporting procedures; will report to his or her designated supervisor when acting as an employee; will not exercise undue influence or abuse of power as a Board member when acting as an employee; and will follow applicable District employment policies and procedures.

Duration, Renewal, and Annual Verification

Any employment approved under this policy is for no longer than one year at a time and requires re-verification of criteria before renewal or rehire.

Conversion or replacement when candidates becomes available

When qualified non-board candidates become reasonably available on substantially equal terms, the Superintendent shall begin a transition to fill the

position with a non-board employee. The Superintendent will promptly notify the employed board member and provide a reasonable transition period to allow handoff and continuity of operations. During this period, the employed board member shall confer with the Superintendent and consider resigning from District employment so the position can be filled by a non-board candidate. If the board member does not resign within the transition period and no documented operational need justifies a brief extension, the District will discontinue reliance on this exception and proceed to fill the role with a non-board employee.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BAB, Conflict of Interest
- HCBA, Vendor Conflict of Interest Disclosure

End of Oakes Public School District No. 41 Policy BAA . . . . . Amended: 12/16/2025

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.F-Approve 2nd Reading and Adoption of New Policy BAB - Board Conflict of Interest

Person Submitting: Anna Sell

Title:

Summary:
NDSBA RECOMMENDS that schools adopt policy BAB. This policy helps assist boards in handling conflicts of interests that arise in board service. It contains requirements for disclosure of conflicts, contracts using school funds, and guidance/procedure on handling conflicts.

Backup Material:
Policy BAB

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BAB - BOARD CONFLICT OF INTEREST

The Oakes Public School Board supports lawful, transparent decision-making by requiring timely disclosure and appropriate abstention when a school board member has a conflict of interest. Each board member shall abide by all applicable conflict of interest laws contained in North Dakota statute. Board members are expected to vote on all matters before the Board unless a legal disqualification applies under N.D.C.C. § 15.1-07-17 or N.D.C.C. § 44-04-22, and after disclosure, they do not receive the required consent to participate. This policy applies to all Board actions, including meetings, committees, adjudicative hearings, work sessions, negotiations strategy, and approvals of contracts and purchases.

Definitions

- *Contract* means any agreement or transaction requiring expenditure of school funds (e.g., purchasing, construction, service contracts, employment contracts), whether approved directly by the Board or by its designee.
- *Conflict of interest* (school contracts) means the personal, professional, or pecuniary interest of a board member or of the member's spouse or relative or the member's business/professional associate in a contract requiring school funds (N.D.C.C. § 15.1-07-17). Consent of all other board members is required before the conflicted member may participate. Violation is a Class A misdemeanor.
- *Direct and substantial personal or pecuniary interest* (quasi-legislative/quasi-judicial matters) means an interest significant enough to reasonably question impartiality or to temp the member to depart from their public duty of acting in the best interests of the district in non-contract matters before the Board (e.g., student expulsion, employee discipline, discharge for cause or nonrenewal hearings). Consent of a majority of the rest of the Board is required before participation (N.D.C.C. § 44-04-22).
- *Legally disqualified or legal disqualification* means the member disclosed a conflict of interest under ND.C.C. §15.1-07-17 or N.D.C.C. § 44-04-22 and did not receive the required consent to participate. Only then may the member refrain from discussion and vote.

Standards and Procedures

Each member shall vote on all items unless the member is legally disqualified and, after disclosure, does not receive the requisite consent to participate. Abstention or recusal is not permitted for convenience, discomfort, or appearance-only reasons. When legally disqualified, the member must follow the procedures outlined below.
For contracts requiring the expenditure of school funds, a member with a conflict must disclose the conflict before discussion or vote. That member may not participate in discussion or vote unless all other board members present give consent on the record.

If consent is not unanimous, the member must fully recuse themselves (no discussion, questions, motions, or vote).
For non-contract matters (quasi-legislative/quasi-judicial), a member with a direct and substantial personal or pecuniary interest must disclose the interest and may not participate without the consent of a majority of the remaining members present. If majority consent is not granted, the member must fully recuse themselves.

Meeting Procedures

During meeting agenda preparation, items that may involve a member conflict of interest should be flagged. If such items are included in the meeting agenda, another item addressing the conflict should be added to the agenda immediately preceding the item that creates the conflict. This ensures that the conflict issue is addressed prior to any discussion or vote on the underlying item.
At the meeting, when the Board reaches the conflict item on the agenda, the Board President or presiding officer first calls for any disclosures related to the underlying agenda item. After disclosure, the Board President or presiding officer identifies on the record whether the matter is a contract that requires the expenditure of school funds under N.D.C.C. § 15.1-07-17 or a non-contract quasi-legislative or quasi-judicial matter under N.D.C.C. § 44-04-22, and the Board President or presiding officer states the applicable consent threshold (i.e., unanimous or majority). The chair then conducts the consent vote of the remaining members, excluding the disclosing member. If the Board grants the required consent, the disclosing member participates fully in the item and votes, consistent with the member's duty to vote unless legally disqualified.
If the Board does not grant the required consent, the member is legally disqualified for that item and does not participate in discussion or vote. The Board President or presiding officer proceeds with the underlying agenda item without the participation of the legally disqualified member, and the member refrains from speaking, questioning, or otherwise influencing the matter.
The minutes should reflect the disclosure, the statute cited, the consent vote and tally, whether the member participated or was legally disqualified, the result of every vote on the item, and the vote of each member on any recorded roll-call vote.

Investigations
If a board policy requires the Board President to conduct an investigation, and the Board President has a conflict of interest, the Vice President shall conduct the investigation. If both the Board President and the Vice President have a conflict of interest, the most senior board member who does not have a conflict of interest shall conduct the investigation. For purposes of this paragraph, a conflict of interest means a direct and substantial personal or pecuniary interest.
In addition, when independence, expertise, workload, or other considerations make it advisable, the Board may authorize the retention of a qualified, neutral, third-party investigator to conduct some or all of the investigation. The Board shall approve the scope of work, designate a non-conflicted officer or designee to serve as the point of contact.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BA, Board Ethics
- BA-BR1, School Board Ethics Regulation
- HCBA, Vendor Conflict of Interest Disclosure

End of Oakes Public School District No. 41 Policy BAB. . . . . .Adopted: 12/16/20225

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.G-Approve 2nd Reading and Adoption of Amended Policy FDE-Education of Special Education/Disabled Students

Person Submitting: Anna Sell

Title:

Summary:
NDSBA has made significant changes to this REQUIRED policy to ensure alignment with IDEA.

Changes are highlighted in yellow.

Backup Material:
Policy FDE

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

FDE - EDUCATION OF SPECIAL EDUCATION STUDENTS/STUDENTS WITH DISABILITIES UNDER THE IDEA ~~DISABLED STUDENTS~~

The Oakes Public Schools assures that all students with disabilities, ages 3 through 21, have the right to a free and appropriate public education in accordance with the Individuals with Disabilities Education Act (IDEA) and North Dakota law. In addition, the District complies with Section 504 of the Rehabilitation Act requirements as addressed separately under corresponding District policies and regulations. For ~~the purpose of~~ compliance with state and federal laws concerning special education/disabled students and providing this assurance, the Oakes School District is a member of the Sheyenne Valley Special Education Unit and may additionally subscribe ~~subscribes~~ to its policies and procedures. For students eligible for services under IDEA, the District will follow the required procedures for identification, evaluation, placement, and delivery of services to children with disabilities. These policies and procedures include those required to comply with IDEA and Section 504, such as but not limited to child find and procedural safeguards. ~~For student eligible for services under IDEA, the District will follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities.~~

Individuals with Disabilities Education Act (IDEA)

The IDEA makes available free and appropriate public education (FAPE) to eligible children with disabilities in the District and ensures special education and related services to those children. The three main purposes of the IDEA are:

- To ensure all children with disabilities have available to them a FAPE that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- To ensure the rights of children with disabilities and parents of such children are protected; and
- To assist states, localities, educational service agencies (including public school districts), and Federal agencies to provide for the education of all children with disabilities.

To this extent, eligible students with disabilities in the District who qualify for services under the IDEA will receive specially designed instruction and other services to meet their unique needs.

Students with Disabilities

To be covered under the IDEA, a District student with a disability must be in one of several categories of disabilities and require special education and related services because of the disability in order to benefit from public education. District students meeting both the criteria will be eligible to receive specially designed instruction or special education in which the content or the delivery of the instruction is adapted to the specific needs of the student.

REQUIRED

District students with disabilities who do not meet eligibility requirements under the IDEA and do not require special education to benefit from public education may not be covered under the IDEA, but they may be covered under Section 504 of the Rehabilitation Act and/or the Americans with Disabilities Act (ADA). Section 504 and the ADA provide broad nondiscrimination protection not limited to education and have similar functional definitions of "disability" (e.g., disabilities related to life functions such as seeing, hearing, walking, thinking), rather than the categorical definitions used under the IDEA.

Free Appropriate Public Education (FAPE)

All District students with disabilities receiving special education or related services under the IDEA between the ages of 3 and 21 are entitled to free and appropriate public education (FAPE). FAPE under the IDEA means special education and related services that:

1. Have been provided at public expense, under public supervision and direction, and without charge;
2. Meet the standards of the District;
3. Include an appropriate preschool, elementary school, or secondary school education in the state; and
4. Are provided in conformity with the individualized education program required under the student's individualized education program (IEP).

FAPE under the IDEA must be made available to all District students with disabilities who qualify for special education and related services, including children who have been suspended or expelled from school.

Identification and Evaluation under the IDEA

1. Identifying and Evaluating a Child with a Disability

The first step in providing FAPE to District students with disabilities is identifying those students and performing "child find" obligations. The District has policies and procedures in place to ensure that all District students with disabilities who are in need of special education and related services are identified, located, and evaluated under the IDEA. This includes locating those students with disabilities who are homeless or wards of the state; attending private schools; suspected of having a disability; and highly mobile children, including migrant children.

a. Initial Evaluation

A child who has been identified as having (or is possibly having) a disability must be evaluated by the District before receiving special education and related services to determine whether a child is a child with a disability and to determine the educational

needs of the child and qualifications for IDEA services. Either the parent or the District may request an initial evaluation. In general, the District must obtain informed consent from the parent before conducting an initial evaluation. Parental consent for an evaluation cannot be construed as consent for special education and related services. The initial evaluation must take place within sixty (60) days of receiving parental consent or within an alternative time frame that may be established by the state.
In conducting the initial evaluation, the District must:

i. use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information, including information provided by the parent;

ii. use multiple measures or assessments as the criteria for determining whether a child is a child with a disability or determining an appropriate educational program for the child; and

iii. use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors

In addition, assessments and other evaluation materials used to assess a District student must be selected and administered so as not to be discriminatory on a racial or cultural basis. They must also be provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally.

b. Determination by IEP Team

Upon completion of the evaluation, the determination of whether the student is a child with a disability is made and the educational needs of the student are decided by the student's IEP team. A copy of the evaluation report and the documentation of determination of eligibility must be provided to the parent. In determining eligibility, a student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading, lack of instruction in math, or limited English proficiency.

c. Re-evaluation

Re-evaluations are required if the student's teacher or parent makes a request or if the District determines that the student's educational and service needs, academic achievement, or functional performance warrant a reevaluation. For example, a re-evaluation might be warranted if the student's performance in school significantly improves, suggesting the student no longer requires special education and related services, or if the student is not making progress toward the goals in the IEP, indicating that changes are needed in the education or related services the District is providing. In general, parental consent is required for re-evaluations as well as for the initial evaluation.
The District cannot change the eligibility of a student until a re-evaluation is done, unless the student graduates from high school with a regular diploma or reaches the

age at which state law no longer provides for FAPE.
A re-evaluation may not be done more than once a year unless the parent and District agree to an additional re-evaluation; and a reevaluation must be done at least once every three years, unless the parent and the District agree that a re-evaluation is not necessary.

2. **Identifying and Evaluating a Child with a Specific Learning Disability (SLD)**

a. State criteria

Because a number of students receiving special education and related services under the IDEA have specific learning disabilities (SLDs), the IDEA and supporting regulations allow additional procedures for determining whether a child has an SLD. The District will follow the state criteria available on the state website and/or in the state guidelines. Criteria used to identify SLDs cannot require the use of a severe discrepancy between intellectual ability and achievement for determining whether a child has an SLD; must permit the use of a process based on the child's response to scientific, research-based intervention; and may permit the use of other alternative research-based procedures for determining whether a child has an SLD.

b. Group Determination

In general, the group members who determine whether a child has an SLD must include the student's parents, the student's regular education teacher, and at least one person qualified to conduct individual diagnostic examinations of children (e.g., a school psychologist, speech-language pathologist, or remedial reading teacher). The group may determine that a student has an SLD if three criteria are met:

i. The student does not achieve adequately for the child's age or meet state-approved grade-level standards in one or more of eight areas when provided with learning experiences and instruction appropriate for the child's age or state-approved grade-level standards.

ii. The student either does not make sufficient progress to meet age or state-approved grade-level standards in one or more of the eight areas when using a process based on the child's response to scientific, research-based intervention; or the child exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade-level standards, or intellectual development that is determined by the group to be relevant to the identification of an SLD.

iii. If the student is found to have an SLD, it is not primarily the result of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency.

To ensure that underachievement in a student suspected of having an SLD is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation: data that demonstrate that prior to, or as a part of, the referral process,

the student was provided appropriate instruction in regular education settings, delivered by qualified personnel; and data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parents.
If prior to a referral for an evaluation, a student has not made adequate progress after an appropriate period of time when provided instruction, the District must promptly request parental consent to evaluate the student. The IDEA requires the student to be observed in the student's learning environment to document the student's academic performance and behavior in the areas of difficulty. The District will maintain specific documentation for determining eligibility for a student suspected of having an SLD in accordance with IDEA requirements.

Individualized Education Program (IEP)

The IDEA requires that an individualized education program (IEP) be developed for each eligible student with a disability that includes the following:

1. The student's present levels of academic achievement and functional performance;
2. Measurable annual goals, including academic and functional goals, designed to:

a. Meet the student's needs that result from disability to enable the student to be involved in and make progress in the general education curriculum; and

b. Meet each of the student's other educational needs that result from disability;

3. How the student's progress toward meeting the above annual goals will be measured and when periodic reports on the progress the student is making toward meeting the annual goals will be provided;
4. The special education and related services and supplementary aids and services, based on peer-reviewed research to an extent practicable, to be provided to the student, or on behalf of the student, and the program modifications or supports for school personnel that will be provided for the student to:

a. Advance appropriately toward attaining the annual goals;

b. Be involved in and make progress in the general education curriculum and participate in extracurricular and other nonacademic activities; and

c. Be educated and participate with other students with disabilities and nondisabled students;

5. The extent, if any, to which the student will not participate with nondisabled students in the regular class;
6. Any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and

district-wide assessments; if the IEP team determines that the student will take an alternate assessment on a particular state or district-wide assessment of student achievement, the IEP should detail why the student cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the student; and

7. The projected date for the beginning of the assessments and their frequency, location, and duration.

In addition, beginning not later than when the first IEP is in effect when the student is 16 and updated annually thereafter, the IEP must include appropriate measurable postsecondary goals related to training, education, employment, and, where appropriate, independent living skills and the transition services needed to assist the student in reaching those goals.

IEP Team

Each district student identified as a child with a disability under the IDEA must have an individualized education program (IEP) developed by an IEP team. In general, the composition of the IEP team includes:

1. The parents of the student with a disability;
2. One or more regular education teachers, if the student is or may be participating in the regular education environment;
3. One or more special education teachers;
4. A representative of the District who is qualified to provide or supervise the provision of special education, knowledgeable about the general education curriculum, and knowledgeable about the availability of resources of the District;
5. An individual who can interpret the instructional implications of evaluation results;
6. At the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate; and
7. Whenever appropriate, the student with a disability.

The District will follow requirements under the IDEA related to IEP meeting attendance, excusal, team communication and participation, and associated substantive and procedural requirements and safeguards. No one member of the IEP team can make unilateral decisions or changes to a student's IEP.
Parents will be provided a prior written notice (PWN) in accordance with IDEA regulations when the District proposes to initiate or change, or refuses to initiate or change, a student's IEP. PWNs will include a description of the action proposed or refused by the school; an explanation of why the school proposes or refuses to take the action; a description of each evaluation procedure, assessment, record, or report the school used as a basis for their decision; a statement that the parents of a child with a

disability have protection under the procedural safeguards and, how the parents can obtain a copy of them; sources for parents to obtain assistance in understanding these provisions; a description of other options that the IEP team considered and the reasons why those options were rejected; and a description of other factors relevant to the school's proposal or refusal.

Special Education and Related Services

"Related services" under the IDEA means transportation, and such developmental, corrective, and other supportive services as may be required to assist a District student with a disability to benefit from special education. This includes the early identification and assessment of disabling conditions in children. Supportive services may include speech-language pathology and audiology services; interpreting services; psychological services; physical and occupational therapy; recreation, including therapeutic recreation; social work services, school nurse services designed to enable a child with a disability to receive FAPE as described in the student's IEP; counseling services, including rehabilitation counseling; orientation and mobility services; and medical services, except that such medical services shall be for diagnostic and evaluation purposes only.
Related services identified by the IEP team must be necessary for the child to benefit from special education and must not fall within an IDEA exception, including medical services that can only be rendered by a physician and individually prescribed equipment.

Personnel Qualifications

The District will establish and maintain qualifications to ensure that personnel necessary to carry out the IDEA requirements are appropriately and adequately prepared and trained, including that personnel have the content knowledge and skills to service students with disabilities.
Special education teachers must: obtain full state special education teaching certification or pass the state special education teacher licensing examination, or fulfill requirements in a state's charter school law for teachers in charter schools; have not had any certification requirements waived on an emergency, temporary, or provisional basis; and have at least bachelor's degree.
Related services personnel must meet qualifications consistent with any state-approved or state-recognized certification, licensing, registration, or other comparable requirements that apply to the professional discipline in which those personnel are providing special education or related services and have not had any certification requirements waived on an emergency, temporary, or provisional basis.
Paraprofessionals and assistants, who assist in the provision of special education and related services to children with disabilities, must be appropriately trained and supervised, in accordance with state law, regulation, or other written state policy, to meet IDEA regulations.

Least Restrictive Environment

REQUIRED

The District will educate eligible students with disabilities in the least restrictive environment possible in accordance with the IDEA. This means that to the maximum extent appropriate, eligible students are to be educated with students who are not disabled. Further, special classes, separate schooling, or other removal of students with disabilities from the regular educational environment can occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Supplementary aids and services could include such things as additional time to take tests or complete assignments, slower-paced instruction, personal aides, peer tutors, and use of a computer.

The District must also ensure there is a continuum of alternate placements that includes instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions. The continuum of placements offered to each child with a disability served under the IDEA must include supplementary services (e.g., resource room or itinerant instruction) as part of a regular class placement.

The specific placement decision for each eligible student with a disability is made by that student's IEP team. The student's placement must be determined at least annually, based on the IEP, and as close to home as possible.

As with identification and evaluation, the child's parents must be notified in writing within a reasonable time before the placement. If the parents disagree with the placement decision, they may use the procedural safeguards, such as the mediation and due process complaints discussed in the "Procedural Safeguards" section of this policy.

Children with Disabilities in Private Schools

A child with a disability may be placed in a private elementary or secondary school by the District as part of a student's IEP if the IEP team determines that a private school placement is needed to fulfill the FAPE requirements for the student. When a District student is placed in private school under the student's IEP, then the private school placement is made at no cost to the parents, and the student has all rights of a child with a disability who is served in the District.

If an eligible student's parents unilaterally place their child in a private elementary or secondary school, then District student has been *parentally placed*. In this situation, the student is not entitled to FAPE, and the cost of the private school placement is not paid by the District. The District must, however, spend a share of its IDEA funds to provide services to children enrolled with disabilities by their parents in private schools located in the District based on the proportion of parentally placed children to the total number of children with disabilities in the District. Except where there is a court order, the District makes the final decision about the services to be provided to parentally placed private school children. In making these decisions, the District will engage in a consultation process with the private school officials and representatives of parents. The District will devise a service plan for every parentally placed child with a disability receiving special education or related services from the District.

Procedural Safeguards

REQUIRED

The District will follow the procedural safeguards requirements under the IDEA. The various types of procedures include (but are not limited to) parental rights to:

1. Inspect and review educational records (with assurance that education records are maintained as confidential);
2. Participate in meetings related to the identification, evaluation, and educational placement of their child;
3. Obtain an independent educational evaluation at public expense if the parent disagrees with an evaluation obtained by the District;
4. Receive prior written notice in the native language of the parents when the District proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, or educational placement of the child or the provision of FAPE to the child;
5. Receive a procedural safeguards notice, which is a comprehensive written explanation of IDEA's legal rights and protections for children with disabilities and their parents;
6. Resolve disputes through a mediation process;
7. Present and resolve complaints through the due process complaint procedures, which include a right to file suit in federal district court; and
8. Present and resolve complaints through state complaint procedures.

Three of the procedural safeguards listed above pertain to dispute resolution between parents and the District. These are mediation, due process complaint procedures, and state complaint procedures, which are discussed below.

1. Mediation

The parties may choose to resolve disputes under the IDEA through a mediation process. Procedures shall ensure that mediation is:

a. Voluntary on the part of the parties;

b. Not used to deny or delay a parent's right to a due process hearing or deny any other rights afforded under the IDEA; and

c. Conducted by a qualified and impartial mediator who is trained in effective mediation techniques.

Either a parent or the District can initiate the mediation process. If a dispute is resolved through mediation, the parties will execute a legally binding agreement that is signed by the parent and a representative of the District. Discussions occurring during mediation are confidential and may not be used in any subsequent due process hearing or court proceeding.

REQUIRED

A Request for Mediation form can be accessed from the North Dakota Department of Public Instruction: SFN 58601.

2. State Complaint Procedures

The IDEA requires each state to adopt written procedures for resolving complaints. A State complaint alleging a violation of the IDEA can be filed by any organization or individual with the North Dakota Department of Public Instruction (NDDPI). Complainants may submit concerns in a letter or complete a Request for a Complaint Investigation form through the Office for Specially Designed Services: SFN 58618. The incident related to the State complaint must have occurred within one year from the date the complaint is filed and meets the State complaint filing requirements. The District is allowed an opportunity to draft a formal response to the allegations and propose a resolution to the issues. State complaints will be resolved within 60 calendar days from the date the complaint is filed unless an extension is permitted.

3. Due Process Complaint Procedures

Either the parents or the District may request a due process hearing through filing a complaint on matters relating to the identification, evaluation, or educational placement of a child with a disability, or the provision of FAPE to the child. Generally, unless the District and the parents otherwise agree, the student must "stay put"/remain in their current educational placement pending the outcome of the due process complaint procedures or court proceeding.
The due process complaint must allege a violation that occurred not more than two years before the date the parent or District knew or should have known about the alleged action that forms the basis of the due process complaint.
Within 15 days of receiving the due process complaint, the District will convene a resolution session to attempt to resolve the issues unless the parents and District agree to waive the session. Either party may request a neutral facilitator from NDDPI. If the issues are not resolved, the due process hearing may occur.
Due process hearings are conducted by an impartial hearing officer, and the decision of the hearing officer is final. The parents and the District have the right to:

a. Be represented by an attorney at the hearing;

b. Bring one or more individuals who have knowledge or training about children with disabilities;

c. Present evidence and confront, cross-examine, and require relevant witnesses to be present;

d. A written, or electronic transcript of the hearing; and

e. A written or electronic findings of fact and decisions.

The impartial hearing officer will issue a decision not later than 45 calendar days after the expiration of the 30 calendar day period for resolution meetings or not later than 45

calendar days after the expiration of an adjusted time period as determined by the hearing officer.

Discipline

The IDEA allows the District to maintain authority in disciplining students with disabilities, but also provides procedural safeguards to protect the rights of those students to receive FAPE. If an eligible student with a disability commits an action that would be subject to discipline in accordance with district policies, the District may:

1. Remove the student from his or her current placement to another setting or suspension for up to 10 school days (without having to conduct a manifestation determination);
2. Place the student in an interim alternative education setting for up to 45 school days for situations involving weapons or drugs, or if the student has inflicted serious bodily injury on another person while at school (regardless of the results of a manifestation determination);
3. Ask a hearing officer to order a child to be placed in an interim alternative educational setting for up to 45 school days if the hearing officer determines that maintaining the current placement of the child is substantially likely to result in injury to the child or others (regardless of the results of a manifestation determination).

If the District seeks to change the placement of a student with a disability for more than 10 school days under any circumstances, the District must hold a manifestation determination within those 10 days to determine:

1. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
2. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP.

If the student's behavior is not a manifestation as identified above, then long-term disciplinary action such as expulsion may occur in accordance with District policies and procedures, but educational services in accordance with the student's IEP will continue. If the behavior is a manifestation as identified above, the IEP team must conduct a functional behavior assessment and implement a behavior intervention plan for the child, if this has not been done before. If there was a behavioral intervention plan, it must be reviewed and modified as necessary to address the behavior. Except for certain circumstances involving weapons, illegal drugs, or serious bodily injury, when the conduct is a manifestation of the disability, the child must return to the placement from which he or she was removed unless the parent and the District agree to a change of placement as part of the modification of the behavioral intervention plan. If the parent disagrees with any decision regarding placement or the manifestation determination, or a district believes that maintaining the current placement of the student

is substantially likely to result in injury to the student or others, either party may request a due process hearing.
The IDEA does not prohibit the District from reporting an alleged crime committed by a student with a disability to the appropriate authorities. The district reporting an alleged crime will ensure copies of special education and disciplinary records of the student are transmitted for consideration by appropriate authorities to whom the agency reports the crime in accordance with IDEA requirements.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- AACA, Section 504 of the Rehabilitation Act of 1973 Policy
- AACA-E2, Section 504 Eligibility Determination Form
- ACBC, Use of Animals in District Schools and Curricular Programs
- ~~FDE-E, Section 504 Eligibility Determination Form~~
- FF, Student Conduct and Discipline
- FF-AR, Student Conduct Standards and Disciplinary Procedures
- FFA, Student Alcohol and Other Drug Use
- FF-E, Examples of Student Conduct Violations
- FFD, Possessing Weapons
- FFK, Suspension and Expulsion
- FGA, Student Records and Privacy

Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 34 C.F.R. § Assistance to States for Education of Children with Disabilities
- 34 C.F.R. § 300.201, Consistency with State Policies
- NDCC § 15.1-32, Special Education
- NDCC § 15.1-33, Multidistrict Special Education
- NDCC § 25-01.2, Developmentally Disability

REQUIRED

End of Oakes Public School District No. 41 Policy FDE..... Amended: 1/2026

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.H-Approve 2nd Reading and Adoption of New Policy HCBA-Vendor Conflict of Interest Disclosure

Person Submitting: Anna Sell

Title:

Summary:

NDSBA RECOMMENDS that schools require any contractor or vendor, that has a relationship to a board member or employee, fill out a disclosure before doing business with the school.

NDSBA also provided, HCBA-E Vendor Conflict of Interest Disclosure Statement, which provides a template for our use. This exhibit is in our online policy manual.

Backup Material:

Policy HCBA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

HCBA - VENDOR CONFLICT OF INTEREST DISCLOSURE

Any contractor or vendor involved directly or indirectly in a business relationship with any member(s) of the Board or any District employee(s) shall file a conflict-of-interest disclosure statement. Any board member who owns a company or is employed by a company doing business with the District shall also file a conflict-of-interest disclosure statement. A contractor/vendor who has filed a disclosure statement may enter into or continue a business relationship with the District provided the Board authorizes purchases and contracts according to applicable law.

Any board member having a conflict of interest in a contract with or a direct or indirect personal or pecuniary interest in matter before the Board or District shall disclose that interest in accordance with board policy and applicable law prior to any board action thereon.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BA, School Board Ethics
- BAB, Board Member Conflict of Interest
- DEBB, Conflict of Interest

End of Oakes Public School district No. 41 Policy HCBA Adopted:1/20/26

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.I- Approve Superintendent Recommended 1st Reading and Adoption of 2026-2027 School Year Calendar

Person Submitting: Anna Sell

Title:

Summary:

Shannon and I were working on policy for next month's board meeting, and during our research we discovered that ND Century Code requires that school not be in session on MLK Day (3rd Monday in January) and President's Day (3rd Monday in February). I have amended the calendar for next year that presented to you last month and am asking you to approve the first reading of it. I will bring it back for a 2nd reading next month.

Backup Material:

2026-2027 recommended school year calendar

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

2026 - OAKES PUBLIC SCHOOLS - 2027

Approved

AUGUST 26						9 Days
S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 26						22 Days
S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 26						20 Days
S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 26						20 Days
S	M	T	W	H	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 26						14 Days
S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar Key:

- No School Prof. Dev.
- No School Student Showcase
- No School Holidays
- No School Vacation Day
- First & Last Day of School
- Student Showcase

2026-2027 CALENDAR

2026

Aug 11.....New Staff Orientation
Aug 12 & 13.....School Registration
Aug 12, 13, 18.....Professional Dev. Days
Aug 17.....Staff Work Day & Open House
Aug 19.....First Day of School
Sept 7.....Labor Day-No School
Oct. 19.....Fall Showcase (4-9)
Oct 21.....PD Day-No School
Oct. 22.....Showcase Compensation Day-No School
Oct 23.....Vacation Day-No School
Nov 11.....Veteran's Day-No School
Nov 26-27.....Thanksgiving Break-No School
Dec 18.....Last day of School before Christmas Break

2027

Jan 4.....School resumes after Holidays
Jan 15.....Vacation Day-No School
Jan 18.....PD Day-No School
Feb 15.....PD Day-No School
Feb 19.....Vacation Day-No School
Mar 5.....Vacation Day-No School
Mar 26, 29.....Easter Break-No School
Mar 30.....Showcase Compensation Day-No School
Apr 26.....Spring Showcase (4-9 PM)
Apr 30.....Vacation Day-No School
May 19.....Last Day of School
May 20.....PD Day-No School
May 23.....Graduation, 2:00PM

Make-Up Days:
Mar. 5 and April 30
(Make-up days are in the order they would be used.)

End of Semester
End of 1st Semester.....Dec. 18 (85 days)
End of 2nd Semseter.....May 19 (90 days)

Days of Classroom Instruction.....170 days
Holidays.....3 days
Conference Comp.....2 days
Professional Development Days.....8 days
Total Contract Days.....183 days

JANUARY 27						18 Days
S	M	T	W	H	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 27						18 Days
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 27						20 Days
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 27						21 Days
S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 27						13 Days
S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.J-Approve Revised Progress Monitoring Calendar

Person Submitting: Anna Sell

Title:

Summary:
I have revised our PM Calendar. I removed Guardrail #2 progress monitoring from December, as we only get data pertaining to this once a year when we do teacher evaluations in April. The guardrails expire in May, so we will need to revisit it; However, we will continue to monitor though the 2026-2027 school year.

Backup Material:
Revised PM calendar

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

LEA: Oakes Public School			Years: 2023-2024		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 3-Choice Ready, GPM 3.1, 3.2			ND Innovation Academy	
September	Goal 1,2,3 Summative				
October	Goal 1-Reading, GPM 1.1,1,2,1.3		Board Self- Evaluation	NDSBA Conference	
November	Goal 2- Math, GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready, GPM 3.1, 3.2				
January	Goal 1-Reading, GPM 1.1,1,2		Board Self- Evaluation		
February	Goal 2- Math, GPM 2.1,2.2			NDSBA Negotiation Conference	
March	Goal 1-Reading, GPM 1.1,1,2,1.3		Superintendent Eval- March 15		
April	Goal 2- Math, GPM 2.1,2.2,2.3		Board Self- Evaluation		
May	Goal 3-Choice Ready, GPM 3.1, 3.2	Guardrail 3 (Baseline)- Communication, GPM 3.1, 3.2			
June	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1 (Baseline)- Engagement, GPM 1.1, 1.2, 1.3		New Board Member Orientation	
July	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2 (Baseline)- Effective Instruction, GPM 2.1, 2.2, 2.3	Board Self- Evaluation	Annual Board Retreat ND DPI Board Member Boot Camp	

LEA: Oakes Public School			Years: 2024-2025		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 3-Choice Ready, GPM 3.1, 3.2			ND Innovation Academy	
September	Goal 1,2 Summative				
October	Goal 1-Reading, GPM 1.1,1.2,1.3		Board Self- Evaluation	NDSBA Conference	
November	Goal 2- Math, GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready, Summative GPM 3.1, 3.2	Guardrail 3-Communication, GPM 3.1, 3.2			
January	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1-Engagement, GPM 1.1, 1.2, 1.3	Board Self- Evaluation		
February	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2-Effective Instruction GPM 2.1,2.2		NDSBA Negotiation Conference	
March	Goal 1-Reading, GPM 1.1,1.2,1.3		Superintendent Eval- March 15		
April	Goal 2- Math, GPM 2.1,2.2,2.3		Board Self- Evaluation		
May		Guardrail 3-Communication, GPM 3.1, 3.2			
June	Goal 1-Reading, GPM 1.1,1.2,1.3	Guardrail 1-Engagement, GPM 1.1, 1.2, 1.3			
July	Goal 2- Math, GPM 2.1,2.2,2.3	Guardrail 2-Effective Instruction, GPM 2.1, 2.2, 2.3	Board Self- Evaluation	Annual Board Retreat	

LEA: Oakes Public School			Years: 2025-2026		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 3-Choice Ready-Summative GPM 3.1, 3.2, 3.3	Guardrail 4-Community Relations, PM 4.1			
September		Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading-Summative GPM 1.1,1.2,1.3		Board Quarterly Self- Evaluation Superintendent Eval- (Nov. 15)	NDSBA Conference	
November	Goal 2- Math-Summative GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Revisit Guardrail GPM 2.1, 2.2, 2.3 that end in May 2026. Continue to monitor through school year 2026-2027.
February	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- (March 15)	NDSBA Negotiation Conference	
March	Goal 3-Choice Ready GPM 3.1				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self- Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self- Evaluation	Annual Board Retreat	Annual Reorganization Meeting

LEA: Oakes Public School			Years: 2026-2027		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			Begin Process of revisiting Student Outcome Goals with end date of Spring 2028
September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1		Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3		Board Quarterly Self- Evaluation Superintendent Eval-(Nov. 15)	NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3				
December	Goal 3-Choice Ready GPM 3.1				
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Board votes on new Outcome Goals
February	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- (March 15)	NDSBA Negotiation Conference	
March	Goal 3-Choice Ready GPM 3.1				
April	Goal 3-Choice Ready GPM 3.2, 3.3		Board Quarterly Self- Evaluation		
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2	Board Quarterly Self- Evaluation	Annual Board Retreat	Annual Reorganization Meeting

LEA: Oakes Public School			Years: 2027-2028		
Month	**Student Outcome Goals GPMs**	**Guardrails GPMs**	**Leadership Evaluations**	**Trainings**	**Other**
August	Goal 2-Math--Summative	Guardrail 4-Community Relations, PM 4.1			
September	Goal 3-Choice Ready-Summative	Guardrail 5-Financial Stewardship PM 5.1	Board Quarterly Self- Evaluation	Be Legendary Team Training	Goal 1, 2, 3 Monitoring Special Education Tax Levy Hearing Final Budget Approved
October	Goal 1-Reading GPM 1.1,1.2,1.3			NDSBA Conference	
November	Goal 2- Math GPM 2.1,2.2,2.3		Superintendent Eval- Nov. 15		
December	Goal 3-Choice Ready GPM 3.1		Board Quarterly Self- Evaluation		
January	Goal 1-Reading GPM 1.1,1.2,1.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3			
February	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 3-Communication PM 3.1, 3.2	Superintendent Eval- March 15	NDSBA Negotiation Conference	
March	Goal 3-Choice Ready GPM 3.1		Board Quarterly Self- Evaluation		
April	Goal 3-Choice Ready GPM 3.2, 3.3				
May	Goal 1-Reading GPM 1.1, 1.2, 1.3	Guardrail 2-Effective Instruction, PM 2.1, 2.2, 2.3			Board Operating Procedure Manual Review
June	Goal 2- Math GPM 2.1,2.2,2.3	Guardrail 1-Engagement PM 1.1, 1.2, 1.3	Board Quarterly Self- Evaluation		Annual Election
July	Goal 1-Reading-Summative	Guardrail 3-Communication PM 3.1, 3.2		Annual Board Retreat	Annual Reorganization Meeting

Updated 9/16/2025

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.K-Accept Guardrail Progress Monitoring Report-Guardrail #1-Student Engagement

Person Submitting: Anna Sell

Title:

Summary:
This month we are progress monitoring Guardrail #1.

Backup Material:
Guardrail #1 PM Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT

SUPERINTENDENT GUARDRAILS

PM 1.1, 1.2, 1.3

JANUARY 2026

OAKES PUBLIC SCHOOL DISTRICT

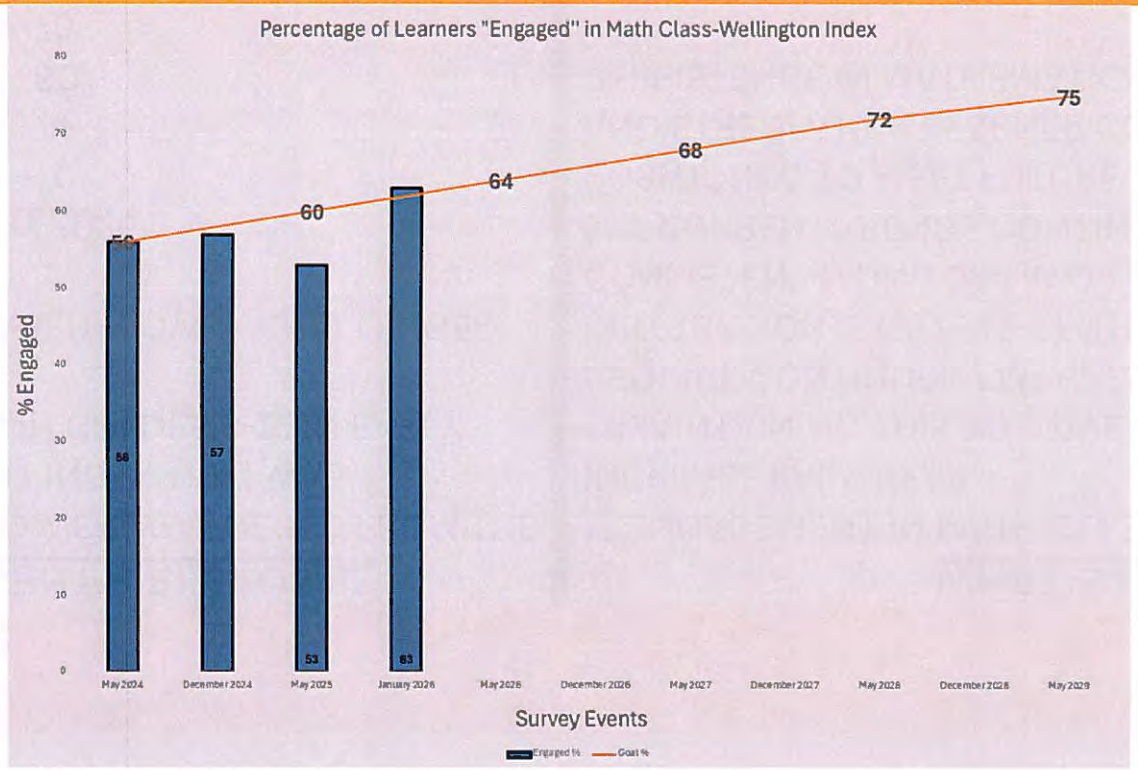
Superintendent Guardrail #1

THE SUPERINTENDENT SHALL NOT ALLOW THE DISTRICT TO OPERATE WITHOUT A SYSTEM OF EFFECTIVE STUDENT ENGAGEMENT

OAKES PUBLIC SCHOOL DISTRICT

ON TARGET

Guardrail PM 1.1: The percentage of learners that indicate they "love" and are "challenged" in their math class on the Wellington Survey will increase from the 56% in May 2024 to 75% in May 2029.



Guardrail PM 1.1

SUPERINTENDENT'S RESPONSE

**THE NUMBERS REPORTED WERE GARNERED FROM THE WELLINGTON ENGAGEMENT INDEX THAT WAS COMPLETED BY LEARNERS IN GRADES 3-12 IN EARLY JANUARY.

**DATA BY GRADE (% ENGAGED--LOVED/CHALLENGED)

JANUARY 2026

3RD--70
4TH--74
5TH--60
6TH--70
7TH--75
8TH--68
9TH--60
10TH--23
11TH--41
12TH--100

WHAT'S NEXT

** ENGAGEMENT IN MATH CLASS IS SHOWING A STEADY INCREASE EACH YEAR.

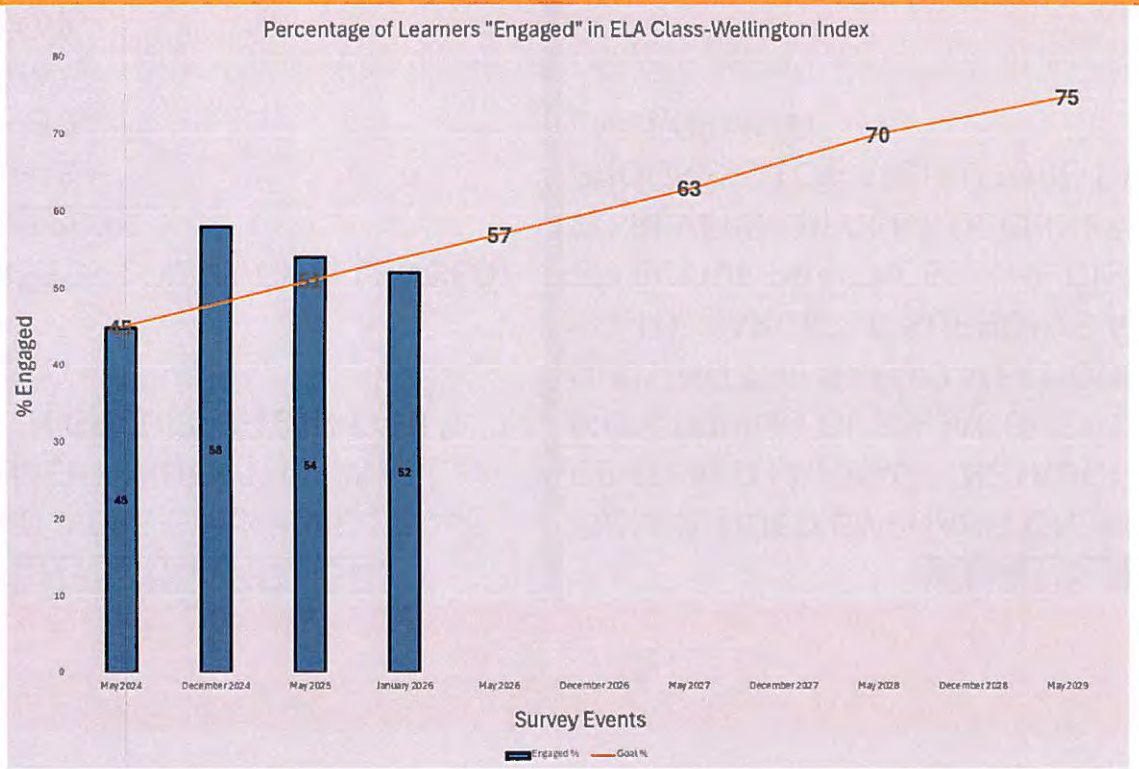
**MAINTAINING THIS POSITIVE MOMENTUM WILL REQUIRE CONTINUED EMPHASIS ON EFFECTIVE MATH INSTRUCTION, STUDENT-CENTERED PRACTICES, AND CONSISTENT MONITORING OF ENGAGEMENT DATA.

**IF CURRENT TRENDS CONTINUE, WE ARE WELL POSITIONED TO MEET FUTURE ENGAGEMENT TARGETS AND STRENGTHEN LEARNER CONFIDENCE AND PERSISTENCE IN MATHEMATICS.

OAKES PUBLIC SCHOOL DISTRICT

ON TARGET

Guardrail PM 1.2: The percentage of learners that indicate they "love" and are "challenged" in their ELA class on the Wellington Survey will increase from the 45% in May 2024 to 75% in May 2029.



Guardrail PM 1.2

SUPERINTENDENT'S RESPONSE

***THE NUMBERS REPORTED WERE GARNERED FROM THE WELLINGTON ENGAGEMENT INDEX THAT WAS COMPLETED BY LEARNERS IN GRADES 3-12 IN EARLY JANUARY.

**DATA BY GRADE (% ENGAGED--LOVED/CHALLENGED)

JANUARY 2026

3RD--48
4TH--50
5TH--47
6TH--62
7TH--30
8TH--30
9TH--84
10TH--55
11TH--40
12TH--56

WHAT'S NEXT

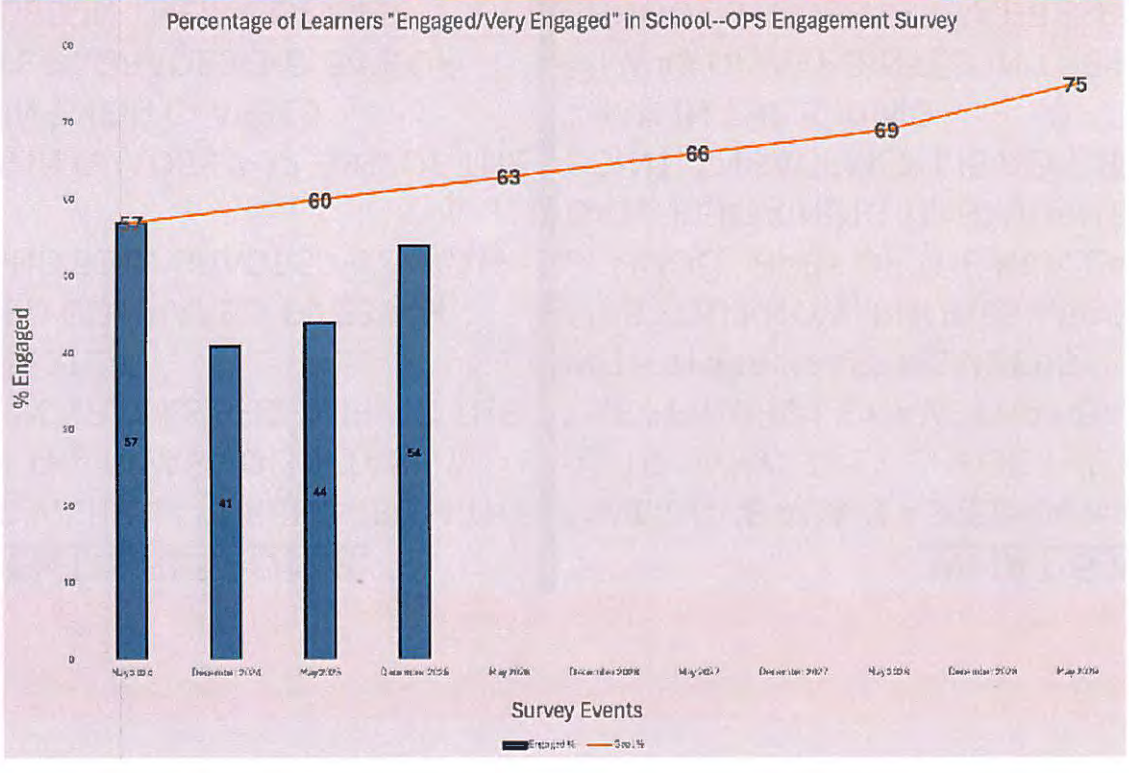
**CONTINUED EMPHASIS ON RELEVANT, STUDENT-CENTERED LITERACY INSTRUCTION AND CONSISTENT MONITORING OF ENGAGEMENT WILL BE CRITICAL TO CLOSING THE GAP TO MEET OUR GOAL OF 57%.

**WITH TARGETED SUPPORTS AND ALIGNMENT TO EFFECTIVE PRACTICES, THE DISTRICT SHOULD BE ABLE TO REVERSE RECENT DECLINES AND MAKE STEADY PROGRESS TOWARD FUTURE TARGETS FOR ELA ENGAGEMENT.

OAKES PUBLIC SCHOOL DISTRICT

ON TARGET

Guardrail PM 1.3: The percentage of learners that indicate on the OPS Engagement Survey that they feel "engaged" or "highly engaged" in their classes will increase from the 57% in May 2024 to 75% in May 2029.



Guardrail PM 1.3

SUPERINTENDENT'S RESPONSE

**THE NUMBERS REPORTED WERE GARNERED FROM THE OPS ENGAGEMENT SURVEY THAT WAS VOLUNTARILY COMPLETED BY LEARNERS IN GRADES 3-12 DURING THE FIRST WEEK OF THE 2ND SEMESTER

**176 LEARNERS RESPONDED COMPARED TO 239 IN MAY... 125 IN GRADES 3-6 AND 51 IN GRADES 7-12. (51% OF ELIGIBLE STUDENTS)

**OF THE 51 RESPONDENTS IN GRADES 7-12, 53% OF THE LEARNERS FELT ENGAGED IN THEIR CLASSES.

**OF THE 125 RESPONDENTS IN GRADES 3-6, 54% OF THE LEARNERS FELT ENGAGED IN THEIR CLASSES.

**OF THE LEARNERS THAT RESPONDED IN GRADES 3-12, ONLY 6% REPORTED THAT THEY WERE UNENGAGED OR VERY UNENGAGED.

**40% OF OUR STUDENTS REPORTED NEUTRAL FEELINGS ABOUT SCHOOL AND THEIR ENGAGEMENT LEVEL.

WHAT'S NEXT

**WE ONCE AGAIN ASKED OUR STUDENTS FOR FEEDBACK AS TO "WHY" THEY CHOSE THE RANKING THAT THEY DID. THE PRINCIPALS HAVE THAT DATA AND WILL SHARE WITH THEIR STAFF MEMBERS.

**AS YOU KNOW, PHONES ARE NOT ALLOWED IN SCHOOL. PART OF THE NEW LAW REQUIRES US TO KEEP DATA PERTAINING TO STUDENT ENGAGEMENT. AT THIS POINT, ENGAGEMENT IS REPORTED AS BEING HIGHER THAN IN THE SPRING.

**I WAS DISAPPOINTED IN THE NUMBER OF HIGH SCHOOL STUDENTS THAT RESPONDED TO AN QUICK 3 QUESTION SURVEY...ESPECIALLY SINCE IT GIVES THEM A CHANCE TO BE HEARD. IN THE SPRING, I WILL ENLIST THE HELP OF THE HS STAFF TO HOPEFULLY INCREASE PARTICIPATION.

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.L.-Approve 2026 OPS School Board Election Details

Person Submitting: Shannon Jepson

Title:

Summary:
Each year the board must approve the school board election details.

Backup Material:
General Recommendations-2026 School Board Election

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Oakes Public School

School Board Election

There are two positions up for election in the 2026 school board election. These two positions are Rural At Large currently held by Brian Seyer and Rural West of Hwy 1 currently held by Sheila Nagel.

I recommend that we hold the school board election during the primary election day of June 9, 2026. I also request to be given permission to create and sign a Memo of Understanding with the county auditors (Dickey, Sargent, LaMoure and Ransom) and have them conduct the election.

If the school board decides to hold a bond referendum on primary day, it will be required to be administered by the county auditors. By having it at the same time and administered by county auditors, voters will not need to stop at two different locations and will ease any burdens of trying to retain election workers at two different locations.

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.M.-Approve 2025-2026 Teaching Contract for Brackin Awender

Person Submitting: Anna Sell

Title:

Summary:
Brackin Awender has been issued a ND teaching license! We now need the board to approve his contract for the remainder of the 2025-2026 school year. We are super excited to have Brackin " officially" on our staff. He will continue to teach HS Social Studies and has agreed to be a Junior High Track Coach.

Backup Material:
Brackin Awender Teaching Contract

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Oakes Public Schools
804 Main Ave. Oakes, ND 58474
Phone: (701) 742-3234 Fax: (701) 742-2812
www.oakes.k12.nd.us

TEACHER CONTRACT

THIS CONTRACT is entered into by and between the Board of the Oakes Public School District No. 41 ("Board") and **Brackin Awender** duly qualified teacher, (the "Teacher") on this **5th** day of **January, 2026.**

1. **TERM OF CONTRACT:** The TEACHER agrees to teach in the Oakes School District during the 2025-26 school year for a period of **95** days, beginning on **January 5, 2026.**

2. **QUALIFICATIONS:** The TEACHER certifies that the TEACHER is licensed to teach by the North Dakota Education Standards and Practices Board (ESPB) or is approved to teach by the ESPB.
North Dakota Teacher's Certificate Number 000439239.

3. **ASSIGNMENTS:** The TEACHER agrees to faithfully perform all duties and services assigned by the BOARD, or its designated representative, during the term of this contract. And shall perform such other duties as may be deemed necessary by the Administration.

4. **SALARY:** The BOARD agrees to pay the TEACHER an annual base salary of $29,833.36 payable in eight (8) installments. (This is the value of a twelve-month contract per the Oakes Public School 2025-2027 Negotiated Agreement pro-rated for the remaining eight months.)

5. **COMPLIANCE WITH POLICIES:** The TEACHER agrees to comply with all school district policies adopted by the BOARD.

6. **ADDITIONAL TERMS OF EMPLOYMENT:** Any additional terms of employment are set forth in the school district policies and in the district's negotiated agreement.

7. **SAVINGS CLAUSE:** If any provision of this contract is determined to be invalid or unenforceable, the remainder of the contract is not affected and remains in effect.

Pay Scale: **0** Years Experience / **0** Semester Credits / Masters: **no**
$450/year *$70/credit (80 Limit)* *$1,500* **Total Salary: $29,833.36**

Brackin Awender
Signature of Teacher

Date: 1/5/26

Signature of School Board President

Signature of Business Manager

Date:

Superintendent: Anna Sell anna.sell@k12.nd.us *Business Manager:* Shannon Jepson shannon.jepson@k12.nd.us
High School Principal: Jordan Lynch Jordan.lynch@k12.nd.us *Elementary Principal* – Greg Dobitz – greg.dobitz@k12.nd.us

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.N - Approve Quarter 4 Time Tracker

Person Submitting: Sheila Nagel

Title:

Summary:
Our percentages recovered nicely this quarter.

Backup Material:
Quarter 4 Time Tracker

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

TIME USE TRACKER	Oakes Public Schools	Quarter	2025 Q4	October - December 2025

Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails	4		← Minutes setting and adopting both student outcome goals and goal progress measures.	
		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action	
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	45		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar	
		17	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.	
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →			53
6. Active Teamwork and Advocacy	10		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Non-calculated time	Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; In closed session as permitted by law → Notes: Approve Superintendt evaluation required by law.			7
TOTALS	59	17	129	53

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	76	÷	129	× 100 =	58.91	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	59	÷	129	× 100 =	45.74	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

We had one meeting of the four with one board member absent

Count of 'Other' Agenda Items
1

Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
1		0.00

Summative report goal #1 amended w/ new baseline

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
34	0	100.00

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
7	7	100.00

GPM 1.1, 1.2, 1.3
GPM 2.1, 2.2, 2.3
GPM 3.1

NORTH Dakota

ELLIOTT AND MCMAHON, LLC
EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.O-Approve the Pledge of Assets

Person Submitting: Shannon Jepson

Title:

Summary:
The Board must approve the Pledge of Assets twice a year.

Backup Material:
Pledge of Assets

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

PLEDGE REPORT
December 31, 2025

	STARION		FCCU		BANKNORTH	EDWARD JONES
CD'S & SAVINGS	$ -		$ 1,915,066.13		$ 222,097.27	$ 100.42
CHECKING	$ 304,309.54		$ -		$ -	0
TOTAL	$ 304,309.54		$ 1,915,066.13		$ 222,097.27	$ 100.42
FDIC	$ 250,000.00	NCUA	$ 250,000.00	FDIC	$ 250,000.00	$ 250,000.00
REMAINING	$ 54,309.54		$ 1,665,066.13		$ (27,902.73)	$ (249,899.58)
MULTIPLIED BY:	110%		110%		110%	110%
AMOUNT TO SECURE	$ 59,740.49		$ 1,831,572.74		$ (30,693.00)	$ (274,889.54)
PLEDGES	$ 304,309.54		$ 3,657,824.77		$ -	$ -

Starion
OPS uses the ICS product, pledge securities are no longer pledged to account for balances over the $250K FDIC limit. On the bottom of each statement it shows where the funds are allocated at; so that your funds are fully insured by FDIC.

per report

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.A-Business Manager's Report

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
CFO Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOLS
BUSINESS MANAGERS REPORT
JANUARY 2026

Completed 1099's. Waiting for filing with IRS to open up.

Working on Q4 2025 Payroll reports

Working on W2's

Registered for NDASA mid-winter break and the NDSBA Winter Summitt.

Sent another 6 accounts to collections.

Applied for GAP funding for $4,856.33

Specials bill received. I levied $10,780. The specials came back at $17,518.83.

If we have the school board election on primary day June 9, 2026, the Election details need to be voted and approved by board by March 9, 2026, as per NDCC. This would be before the March board meeting. I recommend in III. L. to have the school board election on the same day as a possible bond referendum. This will be easiest for county auditors, workers, and voters. In discussion with Dickey County Auditor, each resident within the OPS boundaries needs to be adjusted within their voter system computer program and would be given a ballot that includes the schools' possible bond measure and election ballot. To give them time to recognize those voters in their computer system, I would like to set up the election day at this meeting.

The two board seats that will be open are Rural at Large currently held by Brian Seyer and Rural West of Hwy 1 currently held by Sheila Nagel.

Attended a NDPHIT webinar. It appears they will be taking the 60+ health insurance plans and scaling them back to approximately 9. I suspect this will happen for the 10/1/26 renewal period. They also have given notice that a 15% premium increase isn't going to be unusual.

To save 1% on our health care premiums, I agreed to host a wellness clinic. This is tentatively scheduled for the morning of February 4, 2026

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.B-Superintendent's Report

Person Submitting: Anna Sell

Title:

Summary:
Included in this portion of the meeting are reports from the department heads

Backup Material:
Superintendent report, amended 25-26 calendar, January payment WS, Storm day makeup, 26-27 payment projection, HS principal report, Elem. principal report, AD Report, Transportation/Maintenance Dir Report, Technology Dir. Report, Food Services Dir Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OPS Superintendent Report
January 2026

1. I have adjusted our school calendar for the storm day that we had to take on December 18th. You've already approved February 16th as a make-up day. I've included in your packet, the amended calendar and a running total of our remaining "extra hours" for the school year. All parents have been sent the amended calendar and have been notified that school will be in session on February 16th.

2. Gwinner and Forman have decided to form a new baseball co-op with Milnor...this spring. So, that means that they have applied to NDHSAA to dissolve our co-op with them. We have reached out to Ellendale and are hopeful that we can come to an agreement with them to form a new co-op so we can continue to support a competitive high school baseball program.

3. SRCTC hired a new AG teacher for the 2nd semester. His name is Tim Peterson, and he is from Gwinner. We are very pleased that they were able to hire someone for this position, because the AG program is very important for OPS.

4. As you know, Levi Bachmeier, ND Superintendent of Public Schools, will be here on Friday, January 16th. He will be spending approximately 2 hours with us. I hope you can all join us for the community meet and greet at 12:30 in the Central Office Conference Room. If lots of people show up, we will move the event to the library.

5. Brian and Patti have committed to attending the Community OPS Facilities Survey Information Session on Tuesday, January 13th at 7:00 pm. The surveys will be sent to the staff by email on Monday, January 12th and on the 13th the parents will receive it by email. The surveys to district homes are scheduled to be mailed out on the 13th also.

6. Survey results will be ready on Monday, February 23rd. School Perceptions will share the information with you at a special board meeting that morning at 7:00 am.

7. We received our estimated state aid from DPI this week. I have included the worksheet for 2026-2027 and also for this year for you to compare. Although the loss in state aid (-184,657.20) is not surprising, it is still shocking. We will need to utilize the miscellaneous funds for even more of our day-to-day operations next year. We knew this was coming, but it still is rough. Shannon and I will begin working more diligently on next year's budget in the next couple of months.

8. Our next scheduled PD day is Monday, January 19. The teachers may either complete 6 hours of on-line learning or they may come into work on that day.

9. As you probably have heard, all schools in ND will be transitioning to Infinite Campus next year (instead of Power School). We have begun the process of making this change. Our implementation team has been working with IC for about 3 months already and we will continue throughout this year and the upcoming summer. We will be ready on the 1st day of school! I am very confident in our tech department and admin. team.

10. I will be out in Bismarck January 25-27 for the Superintendent and Business Manager Midwinter Conference.

11. I will be out in Bismarck for the NDSBA Conference on February 5 & 6.

12. Shannon, Greg, Jordan, and I will be attending a recruiting fair at VCSU on February 12th.

2025 - OAKES PUBLIC SCHOOLS - 2026

Approved

AUGUST 25						8 Days
S	M	T	W	H	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 25						22 Days
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 25						21 Days
S	M	T	W	H	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 25						18 Days
S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 25						15 Days
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Calendar Key:

No School Prof. Dev.	No School Student Showcase Comp	No School Holidays	No School Vacation Day
	First & Last Day of School	Student Showcase	Storm Day

2025-2026 CALENDAR

2025

Aug 12.....New Staff Orientation
Aug 13 & 14.....School Registration
Aug 13, 14, 19.....Professional Dev. Days
Aug 18.....Staff Work Day & Open House
Aug 20.....First Day of School
Sept 1.....Labor Day-No School
Oct. 13.....Fall Showcase (4-9)
Oct 15.....PD Day-No School
Oct. 16 .....Showcase Compensation Day-No School
Oct 17.....Vacation Day-No School
Nov 10.....Vacation Day-No School
Nov 11.....Veteran's Day-No School
Nov 27-28.....Thanksgiving Break-No School
Dec. 9.....Storm Day (no makeup)
Dec. 18.....Storm Day (makeup Feb. 16)
Dec 19.....Last day of School before Christmas Break

2026

Jan 5.....School resumes after Holidays
Jan 19.....PD Day-No School
Mrs 2.....PD Day-No School
Apr 3.....Easter Break-No School
Apr 6.....Showcase Compensation Day-No School
Apr 27.....Spring Showcase (4-9 PM)
May 15.....Last Day of School
May 17.....Graduation, 2:00PM
May 18.....PD Day-No School

Make-Up Days:
Feb 16 & Apr. 6
(Make-up days are in the order they would be used.)

End of Semester
End of 1st Semester.....Dec. 19 (84 days)
End of 2nd Semseter.....May 15 (91 days)

Days of Classroom Instruction.....170 days
Holidays.....3 days
Conference Comp.....2 days
Professional Development Days.....8 days
Total Contract Days.....183 days

JANUARY 26						19 Days
S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 26						19 Days
S	M	T	W	H	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 26						21 Days
S	M	T	W	H	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 26						21 Days
S	M	T	W	H	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 26						11 Days
S	M	T	W	H	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	29	29	30

Parent-Teacher Conferences
First and Last day of School
Prof. Development Early Dismissal Days
No School - Holidays
Teacher Comp Days
No School Vacation Day
No School-Teacher Prof. Development Days No School-PLC Comp Days

Draft

STATE AID TO SCHOOLS PAYMENT WORKSHEET

North Dakota Department of Public Instruction
Office of Fiscal Management - SFO

District Name	County District Number	Payment Month	School Year
Oakes 41	11-041	August	2026-2027

A STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

Student Membership	ADM	Weighting Factor	Weighted ADM
1 Pk Special Education	3.43	1.000	3.43
2 Kindergarten	34.00	1.000	34.00
3 Grade 1-6	197.00	1.000	197.00
4 Grade 7-8	64.00	1.000	64.00
5 Grade 9-12	143.00	1.000	143.00
6 Alternative High School	-	1.000	-
7 Total Average Daily Membership (ADM)			441.43
Other Program Membership			
8 Alt High School (from line 6)	-	0.250	-
9 Special Ed ADM (from line 7)	441.43	0.088	38.85
10 PK Special Ed ADM (from line 1)	3.43	0.170	0.58
11 Regional Education Association (if member from line 7)	441.43	0.002	0.88
12 2026-27 Fall Enrollment above 2026 ADM	-	1.000	-
13 Spring 2026 ADM Adjustment	-	1.000	-
14 ELL Level 1	-	0.400	-
15 ELL Level 2	-	0.280	-
16 ELL Level 3	3.00	0.070	0.21
17 At Risk	114.77	0.025	2.87
18 Home-Education (district supervised)	-	0.200	-
19 Alt Middle School	-	0.150	-
Summer Programs			
20 Summer School	27.69	0.600	16.61
21 Special Ed ESY	-	1.000	-
Isolated School District			
22 >275 sq miles and <100 ADM	-	0.100	-
23 >600 sq miles and <50 ADM	-	1.100	-
24 Total Weighted Average Daily Membership (add lines 7 through 23)			501.43
25 Virtual Average Daily Membership			-
26 In Person Average Daily Membership			501.43
27 School District Size Weighting Factor			1.0200
28 In Person Weighted Student Units			511.46
29 Total Weighted Student Units (add lines 25 and 28)			511.46
30 Per Student Payment Rate			$11,633.00
31 Total Formula Payment			5,949,814.18

Formula Adjustments		15%	
32 Transition Minimum Adjustment (from line 72) with 70% Reduction	5,288,515.96	-	-
33 Total Adjusted Formula Amount (total lines 31, and 32)			5,949,814.18
34 Contribution from Property Tax (from line 48)			1,533,579.24
35 Contribution from Other Local Revenue (from line 43)			46,255.82
36 State Aid Payment (line 33 minus lines 34 and 35)			4,369,979.12

State School Aid Summary	Entitlement	EFB Offset	Net Entitlement
1 State Aid Formula Payment (from line 36)	4,369,979.12	-	4,369,979.12
2 Transportation (from line 62)	160,302.74	-	160,302.74
3 State Child Placement	-	-	-
4 Special Education Contracts - Agency	-	-	-
5 Special Education Contracts - School Placed	-	-	-
6 Special Education Contracts - Boarding	-	-	-
7 Special Education - Gifted and Talented	-	-	-
Total State Aid	4,530,281.86	-	4,530,281.86

B CONTRIBUTION FROM OTHER LOCAL REVENUE	Total Revenue	Apportioned Revenue	Percent	
37 1300 Tuition	8,725.00	8,725.00	75%	6,543.75
38 2999 County	-	-	75%	-
39 US Flood	-	-	75%	-
40 Electric Generation, Distribution and Transmission Ta	19,121.51	19,121.51	75%	14,341.13
41 Mobile Home and Other In-Lieu Taxes	18,014.09	18,014.09	75%	13,510.57
42 Telecommunications	15,813.83	15,813.83	75%	11,860.37
43 Contribution from Other Local Revenue				46,255.82

S & I Levy	Total Levy	Non S & I Percentage
-	105.53	100.00%

C CONTRIBUTION FROM PROPERTY TAX		
44 District Taxable Valuation		25,559,654
45 Contribution Mill Rate		60
46 Contribution from Property Tax (line 44 times line 45 divided by 1000)		1,533,579.24
47 Minimum Local Effort Adjustment (NDCC 15.1-27-04.2)	-	-
48 Contribution from Property Tax (Max 46, 47)		1,533,579.24

E TRANSPORTATION WORKSHEET		Switch Rate and Miles columns	
Transportation Statistics	Data	Rate	Total
49 Small Bus Miles	-	0.00052	-
50 Large Bus Miles	99,280.00	0.00110	109.21
51 Small Bus Runs	-	0.00468	-
52 Large Bus Runs	3,230.00	0.01	32.30
53 District Square Miles	497.50	0.01200	5.97
54 K-12 School Buildings	2.00	2.00	4.00
55 Family - To School	-	0.00025	-
56 Family - To Bus	-	0.00025	-
57 Not Reimbursable	-	-	
58 Transportation Average Daily Membership			151.48
59 Transportation Weighted Student Units	0.091		13.78
60 Transportation Payment (Multiply lines 30 and 59)			160,302.74
61 Reimbursement Cap --- 90% of transportation expenditures			309,605.60
62 Transportation Grant Total (lesser of 90% cap or total)			160,302.74

F BASELINE FUNDING - MINIMUM AND MAXIMUM PAYMENTS	
63 Baseline Funding (2018-19 Formula Payment)	5,288,515.96
64 Baseline Weighted Student Units (2018-19)	548.26
65 Baseline Funding Rate	$9,646.00

Adjustment for Minimum	Baseline Funding Rate	Minimum Percent	Weighted Student Units	
66 Minimum Increase Per Student	$9,646.00	102%	511.46	5,032,214.02
67 WSUs Above Baseline	$11,633.00		-	-
68 Basline Funding Per Student				5,032,214.02
69 Baseline Funding (from line 63)				5,288,515.96
70 Minimum Funding Percentage				100%
71 Minimum Funding Amount				5,288,515.96
72 Minimum Increase Amount (greater of line 68 or line 71)				5,288,515.96

G On Time Funding Calculation Lines 12 & 13	
73 2025-26 K-12 ADM (Lines 2-6)	438.00
74 2026-27 K-12 Fall Enrollment	432.76
75 Line 12 (Line 74 - 73 Can't fall below 0)	-
76 2025-26 On Time Funding (Line 12 2025-26 Worksheet)	-
77 2025-26 Fall Enrollment	438.00
78 2025-26 K-12 ADM (Lines 2-6)	438.00
79 Line 13	-

Oakes School Day

Elementary
395 min. a day X 170 instruction days = 67,150 minutes
67150 min/60 min = 1119.16 hours

State of ND Required Hours are 962.5/yr

1119.16 – 962.5 = 156.66 extra hrs
156.66 x 60 = 9399.6 min
9399.6 / 425 min a day = 22.12 extra school days

High School
395 minutes a day X 170 instruction days = 67,150 minutes
67150 minutes / 60 = 1119.16 hours

State of ND Required Hours are 1050/yr

1119.16 – 1050 = 69.16 extra hrs
69.16 x 60 = 4149.6
4149.6 / 425 min a day = 9.76 extra days

2025-2026 Storm Day Makeup

Storm Days	Students	Teachers	Banked Hours Remaining (69)
1-Hour Early Out (11/25)			68
2-Hour Delay (11/26)			66
1 (12/9)	No Makeup	No Makeup	59
1-Hour Delay (12/10)			58
2 (12/18)	School on 2/16	School on 2/16	58

STATE AID TO SCHOOLS PAYMENT WORKSHEET

North Dakota Department of Public Instruction
Office of Fiscal Management - SFO

District Name	County District Number	Payment Month	School Year
Oakes 41	11-041	January	2025-2026

A STATE AID FORMULA:

Student membership includes regular school year average daily membership (ADM). ADM for students attending school in Montana and Minnesota (NDCC 15.1-29.01), South Dakota students attending school in North Dakota (NDCC 15.1-29-02.1) under cross border attendance agreements, and students in private or out-of-state placements for purposes other than education (NDCC 15.1-29-14) are also included.

Student Membership	ADM	Weighting Factor	Weighted ADM
1 Pk Special Education	3.43	1.000	3.43
2 Kindergarten	24.47	1.000	24.47
3 Grade 1-6	203.73	1.000	203.73
4 Grade 7-8	71.70	1.000	71.70
5 Grade 9-12	155.26	1.000	155.26
6 Alternative High School	-	1.000	-
7 Total Average Daily Membership (ADM)			458.59
Other Program Membership			
8 Alt High School (from line 6)	-	0.250	-
9 Special Ed ADM (from line 7)	458.59	0.088	40.36
10 PK Special Ed ADM (from line 1)	3.43	0.170	0.58
11 Regional Education Association (if member from line 7)	458.59	0.002	0.92
12 2025-26 Fall Enrollment above 2025 ADM	-	1.000	-
13 Spring 2025 ADM Adjustment	-	1.000	-
14 ELL Level 1	-	0.400	-
15 ELL Level 2	-	0.280	-
16 ELL Level 3	3.00	0.070	0.21
17 At Risk	119.23	0.025	2.98
18 Home-Education (district supervised)	-	0.200	-
19 Alt Middle School	-	0.150	-
Summer Programs			
20 Summer School	27.69	0.600	16.61
21 Special Ed ESY	-	1.000	-
Isolated School District			
22 >275 sq miles and <100 ADM	-	0.100	-
23 >600 sq miles and <50 ADM	-	1.100	-
24 Total Weighted Average Daily Membership (add lines 7 through 23)			520.25
25 Virtual Average Daily Membership			-
26 In Person Average Daily Membership			520.25
27 School District Size Weighting Factor			1.0200
28 In Person Weighted Student Units			530.66
29 Total Weighted Student Units (add lines 25 and 28)			530.66
30 Per Student Payment Rate			$11,349.00
31 Total Formula Payment			6,022,460.34

Formula Adjustments	30%		
32 Transition Minimum Adjustment (from line 72) with 70% Reduction	5,288,515.96	-	-
33 Total Adjusted Formula Amount (total lines 31, and 32)			6,022,460.34
34 Contribution from Property Tax (from line 48)			1,417,654.68
35 Contribution from Other Local Revenue (from line 43)			46,255.82
36 State Aid Payment (line 33 minus lines 34 and 35)			4,558,549.84

State School Aid Summary	Entitlement	EFB Offset	Net Entitlement
1 State Aid Formula Payment (from line 36)	4,558,549.84	-	4,558,549.84
2 Transportation (from line 62)	156,389.22	-	156,389.22
3 State Child Placement	-	-	-
4 Special Education Contracts - Agency	-	-	-
5 Special Education Contracts - School Placed	-	-	-
6 Special Education Contracts - Boarding	-	-	-
7 Special Education - Gifted and Talented	-	-	-
Total State Aid	4,714,939.06	-	4,714,939.06

B CONTRIBUTION FROM OTHER LOCAL REVENUE	Total Revenue	Apportioned Revenue	Percent	
37 1300 Tuition	8,725.00	8,725.00	75%	6,543.75
38 2999 County	-	-	75%	-
39 US Flood	-	-	75%	-
40 Electric Generation, Distribution and Transmission Ta	19,121.51	19,121.51	75%	14,341.13
41 Mobile Home and Other In-Lieu Taxes	18,014.09	18,014.09	75%	13,510.57
42 Telecommunications	15,813.83	15,813.83	75%	11,860.37
43 Contribution from Other Local Revenue				46,255.82

S & I Levy	Total Levy	Non S & I Percentage
-	105.53	100.00%

C CONTRIBUTION FROM PROPERTY TAX		
44 District Taxable Valuation		23,627,578
45 Contribution Mill Rate		60
46 Contribution from Property Tax (line 44 times line 45 divided by 1000)		1,417,654.68
47 Minimum Local Effort Adjustment (NDCC 15.1-27-04.2)	-	-
48 Contribution from Property Tax (Max 46, 47)		1,417,654.68

E TRANSPORTATION WORKSHEET

Switch Rate and Miles columns

Transportation Statistics	Data	Rate	Total
49 Small Bus Miles	-	0.00052	-
50 Large Bus Miles	99,280.00	0.00110	109.21
51 Small Bus Runs	-	0.00468	-
52 Large Bus Runs	3,230.00	0.01	32.30
53 District Square Miles	497.50	0.01200	5.97
54 K-12 School Buildings	2.00	2.00	4.00
55 Family - To School	-	0.00025	-
56 Family - To Bus	-	0.00025	-
57 Not Reimbursable	-	-	
58 Transportation Average Daily Membership			151.48
59 Transportation Weighted Student Units	0.091		13.78
60 Transportation Payment (Multiply lines 30 and 59)			156,389.22
61 Reimbursement Cap --- 90% of transportation expenditures			309,605.60
62 Transportation Grant Total (lesser of 90% cap or total)			156,389.22

F BASELINE FUNDING - MINIMUM AND MAXIMUM PAYMENTS	
63 Baseline Funding (2018-19 Formula Payment)	5,288,515.96
64 Baseline Weighted Student Units (2018-19)	548.26
65 Baseline Funding Rate	$9,646.00

Adjustment for Minimum	Baseline Funding Rate	Minimum Percent	Weighted Student Units	
66 Minimum Increase Per Student	$9,646.00	102%	530.66	5,221,121.29
67 WSUs Above Baseline	$11,349.00		-	-
68 Basline Funding Per Student				5,221,121.29
69 Baseline Funding (from line 63)				5,288,515.96
70 Minimum Funding Percentage				100%
71 Minimum Funding Amount				5,288,515.96
72 Minimum Increase Amount (greater of line 68 or line 71)				5,288,515.96

G On Time Funding Calculation Lines 12 & 13	
73 2024-25 K-12 ADM (Lines 2-6)	455.16
74 2025-26 K-12 Fall Enrollment	438.00
75 Line 12 (Line 74 - 73 Can't fall below 0)	-
76 2024-25 On Time Funding (Line 12 2024-25 Worksheet)	-
77 2024-25 Fall Enrollment	462.00
78 2024-25 K-12 ADM (Lines 2-6)	455.16
79 Line 13	-

Jordan Lynch

Jr/Sr High Principal

January 2026

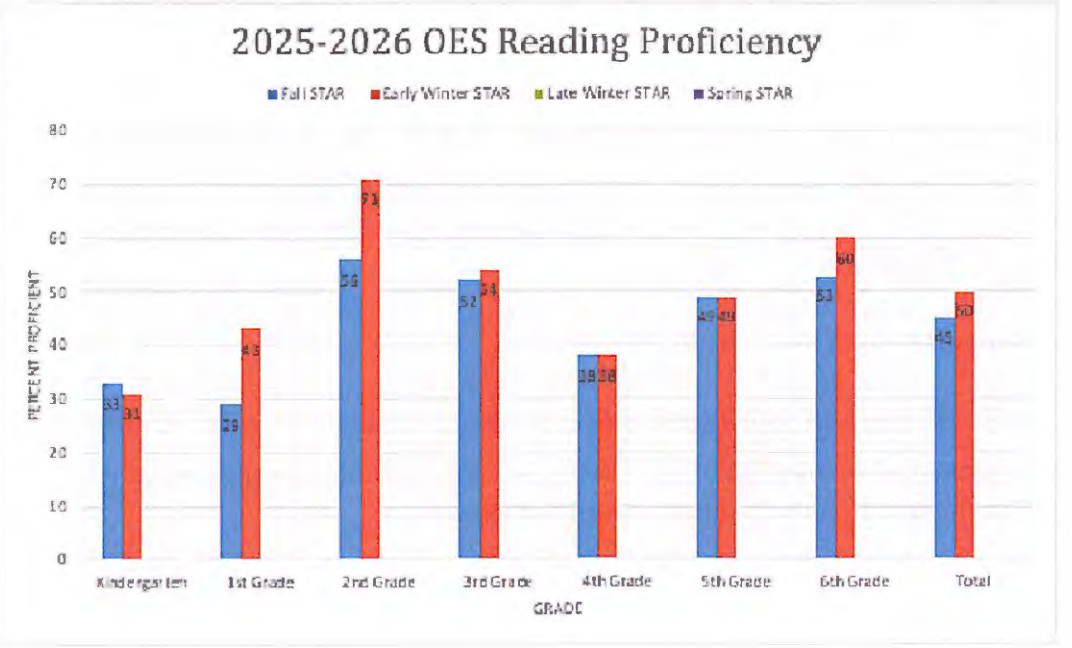
1. Welcomed learners back into the building January 5.
2. Teen Mental Health meeting with Sanford January 8.
    a. Begin discussion for teen mental health discussion event.
3. Levi Bachmeier visits January 16.
4. NDSA+ Interim Winter Window opens January 26.
5. Principal Mid-Winter Conference January 25-27.

January 2026 School Board Report

Greg Dobitz, Elementary Principal

1. Early Winter ELA Benchmark Testing

- **Testing Window:** December 1–12
- All K–6 learners completed Early Winter STAR Reading benchmarks.
- Overall results show continued growth across most grade levels compared to fall benchmarks, with several cohorts demonstrating notable gains.
- A detailed data analysis is included in the board packet. I am happy to address questions at the meeting or follow up afterward.



2. K–6 Student Movie Trip – Community-Supported Celebration

- On **December 17**, all K–6 learners attended a movie at the Grand Theater to watch *The Super Mario Brothers*.
- This experience was fully supported through community donations, allowing **225 students** to attend at no cost to families.
- **Community partners included:** Economy Propane, Total Home, Sweets & Stories, General Irrigation, and Heritage Insurance.

3. Dickey County Health Vision Screening

- **Completed:** December 16
- Screenings were conducted for learners in grades K, 1, 3, and 5, as well as any referred students.
- Parents/guardians of learners who did not pass the screening were sent follow-up letters from Dickey County Health outlining next steps and available options.

4. NAEP Participation – January 30

- Oakes Elementary was selected to participate in the **National Assessment of Educational Progress (NAEP).**
- Half of our 4th-grade learners will take the math assessment, and the other half will take the ELA assessment on **January 30.**
- NAEP is a low-stakes, nationwide assessment used to compare student performance at the state and national levels. It is not designed to evaluate individual students or teachers.

5. Visit from Superintendent of Public Instruction

- **State Superintendent Levi Bachmeier** will visit Oakes Elementary on **January 16.**
- He will observe classrooms, interact with staff and learners, and gain insight into instructional practices and school culture at OPS.

Looking Ahead

- Continued instructional focus on literacy growth and targeted learner supports
- Winter benchmark data discussions with staff
- Preparation for spring assessments and upcoming instructional initiatives

Please feel free to reach out with any questions prior to or following the board meeting.

Activities Report

Jan 7, 2026

Girls Basketball -

-5-5 record at the time of submission.

-They took part in the Richland Holiday Shootout over the break – playing Midway-Minto and Cavalier.

Boys Basketball -

-6-1 record at the time of submission.

-We hosted the 80th annual Cowbell game on Dec 19th. The Tornadoes came out victorious, and the Cowbell stays at home for another year!

-Jordan Lynch accepted the JH coaching position.

-19 boys are participating in grades 7-8.

-10 – 8th graders and 9 – 7th graders

Wrestling -

-2-1 record at the time of submission.

-They competed at the Rumble on the Red over Christmas break.

-We hosted our annual JH/JV tournament for boys and girls on Jan 5th. We had 200+ boys and girls participate.

Music -

-Elexis Haring will be performing with the UND Honor Choir.

-Karsen German was named an alternate to the UND Honor Band.

Baseball -

-Sargent Central and North Sargent has dissolved our baseball coop, as they will form their own coop with Milnor. (Letter is attached to the Supt. report.)

-An offer to Ellendale to coop under the Oakes name has been made. They will get numbers together and make their decision. We need to have the application in to the NDHSAA by Jan 15.

Technology Directors Report

January 2026

The IT department has had a pretty quiet December.

1. DRN ran three ethernet cables from the janitor's closet on the 3rd floor to the main closet on the 1st floor. This however was for the ND State Radio and DRN will be billing the subcontractor hired by the state. The project was completed over the Christmas Break. On January 6th, a representative from the sub came in and hooked everything up. These lines allow the old radio system and the new radio system to talk to each other.

2. Prior to break, we ordered 10 Appile M4 Macbook Airs. Apple was having a discounted sale on 5-packs. These 10 MacBooks will be available for checkout in the library. The intention is to allow dual credit students who in the process of taking college courses may need access to a laptop from time to time. It would also be applicable to students taking an online test. The laptops can be checked out for one school day and will need to be utilized within the library itself.

Larry Engel

Technology Director

Food Service Director Report
January 2026

We have removed fruit from salad bar that the kids do not like, reducing waste.

Breakfast meals served daily - 35
Lunch meals served daily - 290

Outlook

Reports

From Dave Ehrlin <Dave.Ehrlin@k12.nd.us>
Date Thu 1/8/2026 9:03 PM
To Anna Sell <Anna.Sell@k12.nd.us>

Maintenance:
- Two of the three expansion tanks for the loop water system in the elementary boiler room were leaking. We ordered a couple and Bobby was able to get them put in towards the end of the holiday break.
- The custodians spent time over the Christmas break deep cleaning certain areas and burnishing floors.
- It took a while, but we finally received all of the parts for the door closer at the east entrance and we were able to get that up and working again.
- Nadia will be leaving after this week for about 2 1/2 months to take some schooling up in Fargo to learn how to do manicures. While Nadia is gone, Raechel Hyenga will be helping out for a couple hours a day in her area just to help us along.

Transportation:
- Tim West, my most recent custodial hire has completed the defensive driving class so he can operate the 14 passenger bus which will help out at times as a sub for bus routes.
- I still have not heard from I. State Truck if they plan to warranty the air conditioning issues on Bus number seven.Will call them tomorrow and find out more.

Dave

Sent from my iPhone

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.C-SRCTC Decenber Board Meeting Minutes

Person Submitting: Anna Sell

Title:

Summary:
Just FYI

Backup Material:
December Meeting Highlights, December Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

SOUTHEAST REGION CAREER & TECHNOLOGY CENTER
BOARD MEETING
12/22/2025 – 7:00 p.m.

The Southeast Region Career & Technology Center Board met December 22, 2025. The meeting was hosted at the Career/Tech Centers in Wahpeton and Oakes with video connections. Markus Geffre, President, called the meeting to order and welcomed everyone.

Board Members Present
Kris Beck–N Sargent-V
Nathan Berseth-Richland 44-V
Chad Fyre-Milnor-V
Markus Geffre-Fairmount-W
Ben Loll-Campbell-Tintah-W
Sheila Nagel – Oakes-O
Michelle Nelson-Wahpeton-W
Tom Nitschke-Kulm-V
Mark Qual-Lisbon-V
Sadie Siemieniewski-Lidgerwood-V
Jason Semerad-Hankinson-W
Val Wagner – Ellendale-O

Board Members Absent
Lisa Graves – Wahpeton
Brandon Hanson-Sargent Central
Amanda Huber-Edgeley
John Manstrom-Wyndmere

Others Present
Dan Spellerberg, Director-W
Randal Brockman, Asst. Director-O
Janel Sayler, Bus Mgr-W
Allyson Tollefson,
Health Sciences Instructor-W
Paige Kurowski, HOSA Officer-W
Stacy Martinez-HOSA Officer-W

Pledge of Allegiance

Motion by Mark, seconded by Val, to approve the agenda. Motion carried unanimously.

Public Comment - None

Motion by Michelle, seconded by Ben, to approve the minutes of the November 25, 2025, Career/Tech Center meeting. Motion carried unanimously.

Motion by Ben, seconded by Sheila, to approve the November Expenditure & Revenue Report. Revenue is at $2,294,559 or 40.57% while expenses are at $1,926,656 or 34.07%. Motion carried unanimously.

Motion by Michelle, seconded by Jason, to approve the November Activity Account Report. The negative accounts are closely monitored. The balance of the Activities Account is $266,362. Motion carried unanimously.

Motion by Mark, seconded by Kris, to approve the December General Fund bills as submitted in the amount of $92,203. Some purchases/payments include: welding screens for visual safety $1,266; Sand Grant purchases for Construction Tech from Acme Tools $2,452; gutters for the '26 house $2,160; travel stipends for board members & administrators who attended ACTE Career Tech VISION Conference, refrigerators for Enderlin FACs $1,498; lockers & stools for Lisbon Ag $4,125. Motion carried unanimously.

Motion by Michelle, seconded by Tom, to approve Damon Kaczynski and Kinsley Martens as the recipients of the December Student Awards of Excellence. Mr. Bjugstad nominated Damon, a Lidgerwood Junior enrolled in Ag. Kinsley is a Wahpeton Junior enrolled in Marketing and was nominated by Mrs. Langenwalter. Motion carried unanimously.

Mrs. Tollefson along with two of her HOSA officers Paige Kurowski and Stacy Martinez highlighted the Health Sciences Program here in Wahpeton. Mrs. Tollefson is a nurse by trade. She teaches Health Sciences I & II, Medical Terminology, CNA and Intro to Nursing. Items taught include: communication/professionalism, teamwork & critical thinking, infection control, vital signs, CPR, CNA certification, healthcare ethics & legalities and basic patient care & safety. Students use a choking simulator along with a hands-on simulation reviewing the anatomy of the digestion system. She brought students to Allied Health to career explore and students have visited with a paramedic. They partner with facilities to get more experience and possibly learn what you don't want to do. Mrs. Tollefson is passionate about HOSA, which is nationally recognized. Stacy & Paige are Juniors at Wahpeton High School. Stacy is the Vice President of HOSA while Paige is the Social Media Manager. They attempted to line up a blood drive two different times but both were postponed due to weather. They have done bell ringing at Econofoods and are holding bingo fundraisers at the Eagles for three Tuesdays. They made $740 last week. They attended the Fall Leadership Conference in Jamestown where they learned about health careers and paths, demonstrated skills and tested knowledge. The state HOSA conference is in March.

The boiler and floor heat for the 2026 house were trenched and hooked up before the storm. Insulation has been blown in the roof and the students have started sheet rocking and should be finished a week into 2nd semester. A few shingles and pieces of soffit were lost in the 60 mile/hr. wind.

Motion by Ben, seconded by Sheila, to approve the cabinet bid from Hills Cabinetry, Oakes, in the amount of $22,433.45. The other bid received was from Nielsen Electric in the amount of $23,598. Motion carried unanimously.

Motion by Jason, seconded by Ben, to approve the drywall/tape/texture/paint bid from Familias Drywall & Painting in the amount of $12,117.40. This is the only bid received although another one was solicited. Motion carried unanimously.

Motion by Ben, seconded by Kris, to approve the bid of $65,175 from Smith Motors for a 2026 Chevy Suburban nine-seater with a V8 engine. Other bids received include: $70,300 for a 2026 Grand Wagoneer from Dakota Chrysler and $58,380 for an Expedition XL Max 4x4 with a V6 engine from Wolfe Ford. The Expedition was a concern since the vehicle would be used to pull a trailer and mobile labs. This would also have to be special ordered. A 15-passenger van was brought up but they aren't legal for ND schools. Motion carried unanimously.

Beginning in January, Dan and Randal will attend a board meeting of each of the member schools. Their visit to OPS is scheduled for February 17. Dan asked that, if any schools have specific topics they want covered, to let them know.

The board viewed the holiday school schedule. Center classes resume January 5. NDSCS dual credit classes start back up January 14th.

Summer SAE agreements for the month of July will be sent to the Ag instructors in January. The agreements are contingent upon having a signed 2026-27 contract.

Motion by Ben, seconded by Jason, to approve SRCTC's 2026-27 school calendar. Feedback was received from several supts. This is the same draft the board was presented a month ago. Motion carried unanimously.

Assistant Director's Report

Randal heard from a couple principals that they aren't in favor of having Emerging Tech training during school and teachers don't want to miss out on their school breaks. Randal tries to mix it up a bit due to that fact. As of now, no more group training is set up for the rest of this year. Training will take place for individuals needing it. We are looking at getting some CR headsets with software that allow students to look at many different jobs. We demoed a unit and the students enjoyed using them. They can go in and do surgery like a doctor, work with wind generators or change oil on a car. The best use of our allocated Perkins funds needs to be decided.

Infinite Campus will be replacing PowerSchool. The State CTE department will be one district and the CTE Centers will be set up as schools under them. They hope to go live by July 1.

Multi-factor authentication has been set up for SRCTC staff to use for Outlook to help prevent getting hacked. To access Outlook, a code that goes to staff members' cell phones is entered. Schools across the state will use it beginning in January. This was a mandate from the State.

Director's Report

The board viewed a showcase of the East side WBL students put together by Mrs. Bouressa. The career development counselors have been very busy giving students career expos opportunities. Dan mentioned an article about Wyndmere Ag students continuing to build Jessy's toy boxes. SRCTC Christmas greetings were sent out to staff, schools, legislators, etc. Discussion was held at LaMoure School's board meeting last Tuesday concerning becoming a member school of SRCTC. They currently have a block schedule so they would need to create a hybrid schedule.

The board viewed the NDCTE funding policy which will begin July 1. Dan will keep the board informed. It doesn't look simple but it is. It is definitely different! Dan feels confident about our FTE count.

Ben, Marcus and Dan gave the board highlights of the ACTE Vision conference. There were sessions on AI, hydroponics helping school lunch programs, special needs students developing skills just like anyone else and leader accountability. Mrs. Severance has attended ACTE/NAAE for a few years due to receiving awards and serving as a regional officer. Next year is the 100th year of ACTE. The conference will be held in New Orleans. Dan said SRCTC will try to send more to that one.

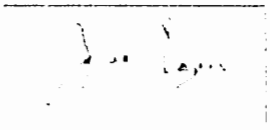
Dan will send the board members the progress update of this year's Program of Work with the mid-meeting update.

The Oakes Ag Instructor position has been offered to a new long-term sub. Mrs. McGuire subbed first semester only. He is a former highway patrol officer and has been in the guard. He will work to get licensed. Currently, the only open SRCTC position is a part-time career advisor at Campbell-Tintah.

The next regularly scheduled meeting will be held at 7:00 p.m. Wednesday, January 28, 2026, at the Career/Tech Centers and any other designated sites or video connections.

Randal wished everyone a Merry Christmas & Happy New Year.

Motion by Ben, seconded by Michelle, to adjourn the meeting. The meeting was adjourned at 8:08 p.m.



Janel Sayler, Business Manager

SRCTC Board & Staff Communique

Highlights of December SRCTC Board Meeting

1. Board approved Damon Kaczynski of Lidgerwood, and Kinsley Martens of Wahpeton as the Student Award of Excellence recipients. Damon is a student enrolled in Mr. Bjugstad's ag program, and Kinsley is taking multiple classes with Mrs. Langenwalter's Marketing program.

2. Mrs. Tollefson and students gave a program update for her Health Science Course's along with HOSA updates. A nice overview of what is covered in her classes as well as the CTSO leadership skills and opportunities, highlighting their recent success starting a HOSA chapter. Each month we will showcase a different program and staff at SRCTC. Thanks Mrs. Tollefson and students for the updates.

3. The Board was given an update on the house project, boiler and floor heat are operational, the house is fully insulated. Sheet rocking is close to complete. The goal is to start the tape and texture after Jan 9th. The board approved the bid for tape and texture to the Familias Drywall $12,177.40 as well as the bid for cabinets and countertops to Hills Cabinetry $22,433.45.

4. The Board approved a bid for a 9 passenger suburban from Smith Motor's for $65,175. We will list our 2015 suburban for sale once the new one arrives. Our goal will be to sell this vehicle for 9-11K.

5. The Board approved the SRCTC 26-27 Calendar. Input from area superintendents was used to ensure we maximize student contact days. Staff onsite at local member schools will continue to follow their local school's schedules

6. The board was informed that the plan is to continue to make administrative presence at all our member schools board meetings over the next few months.

7. Summer SAE agreements will be distributed to all Ag teachers on Jan 5th. These employment agreements will only be valid with a signed teaching contract.

8. Under the administrative reports:

    8.1 Assistant Director – discussed transition to Infinate Campus, and multi factor authentication.
    8.2 ACTE Vision update – great conference and awesome workshops.
    8.3 Funding for 2026 and beyond was shared with the board.
    8.4 Director Spellerberg met with LaMoure to further discuss membership options.
    8.5 We are working to fill our Oakes Ag opening, Mr. Tim Peterson is working towards certification.

The next meeting of the Center Board will be Wednesday, Jan. 28th at 7:00 p.m.

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.D-SVSEU December Board Meeting Updates

Person Submitting: Anna Sell

Title:

Summary:
FYI

Backup Material:
Meeting Update

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Sheyenne Valley Special Education Unit
Highlights from December 9, 2025
Board Meeting

The regular Board meeting for Sheyenne Valley Special Education Unit was held, Tuesday, December 9, 2025, via Teams where the Board approved minutes of previous month's meetings, all financial reports and checks to be issued.

In other business:

1. The director's fall evaluation was approved with a satisfactory evaluation for Jennifer Pecoararo. The Board thanks Jennifer for all her hard work.
2. The Director advised the trainings and events including Board presentations, behavior skills training and child count, staffing update and SSS tour to be scheduled in the future.

The next Sheyenne Valley Special Education Unit Board Meeting is scheduled for Tuesday, January 13, at 9:00 am at the Valley City District Offices/Teams.

Mitzi Beutler, Business Manager
On behalf of Jennifer Pecoraro, Director
Sheyenne Valley Special Education Unit
232 3rd ST NE
Valley City, ND 58072
701-845-3402/Fax 701-845-3408
Jennifer.pecoraro@k12.nd.us

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.E-December Meeting Time Tracker

Person Submitting: Sheila Nagel

Title:

Summary:
Attached you will find the time tracker for the December meeting,

Backup Material:
December Meeting Time Tracker

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

TIME USE TRACKER			Oakes Public Schools	Quarter	2025 Q4	Regular Meeting 12-16-25
Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings			Other Topic Minutes
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails	0		← Minutes setting and adopting both student outcome goals and goal progress measures.			
		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action			
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	5		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar			
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar			
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.			
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →					2
6. Active Teamwork and Advocacy	10		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals			
Non-calculated time	Notes:				→	0
TOTALS	15	0		17		2

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	15	÷	17	× 100 =	88.24	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	15	÷	17	× 100 =	88.24	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

Count of 'Other' Agenda Items
0

Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
1		0.00

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
10	0	100.00

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
1	1	100.00

GPM 3.1

School Board Agenda Coversheet

Meeting Date: 1/20/2026

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: V.A-Approve Superintendent Recommended Project Development Agreement with ESG

Person Submitting: Anna Sell

Title:

Summary:

Board Member Seyer, our principals, Shannon, Bobby, and I met wtih Gavin Benson from ESG to get more information on performance contracting. I have included the information that ESG shared with us to give you a better idea of what they would have to offer us in the facilities realm.
I am recommending that we contract with them to help us prioritize our facilities needs and to guide us into the future...whether we pass a referendum or not. I believe that they can offer us a solid foundation to help us plan into the future, no matter who the leadership team is. They can also help us find alternative funding to optimize what dollars we do have available.
You will need to approve the agreement that is in your packet if you feel we should proceed as recommended. The proposed cost is $13,700.

Backup Material:

ESG presentation, Project Development Agreement

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

energy systems group

Budget Relief

Performance Contracting

November 6, 2025



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Who Do We Serve?

K-12 Education
From rural to metropolitan K-12 schools

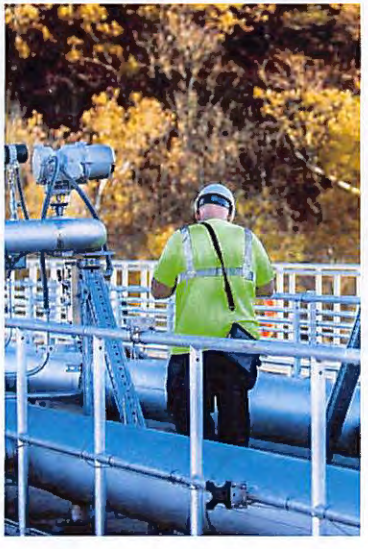
Higher Education
Technical Colleges, Regional Colleges, and Universities

Municipalities
From historic small county courthouses to grand state capitol campuses

Healthcare
Primary care offices to multi-building hospital campuses

Federal
Military bases, government offices, and VA medical centers



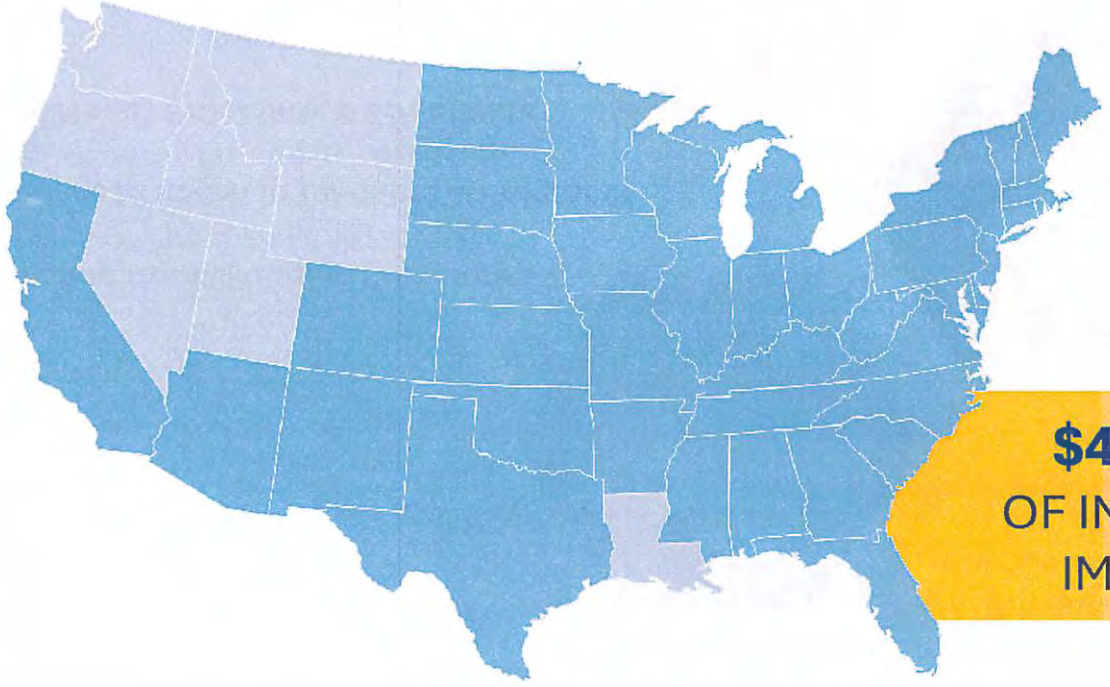






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About Us

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+30 YEARS
in business

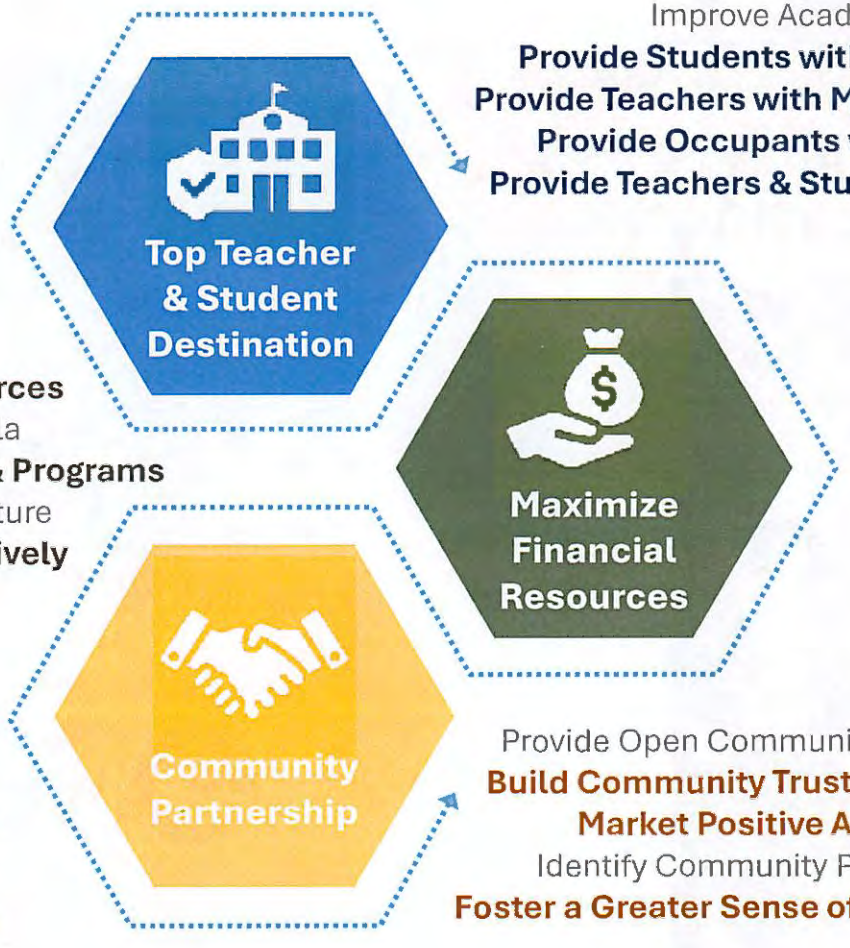
+910 successful infrastructure projects

+365 employees nationwide

$4.5 BILLION+
OF INFRASTRUCTURE IMPROVEMENTS

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About Us



Improve Academic Performance
Provide Students with New Learning Pathways
Provide Teachers with Modern Spaces & Technology
Provide Occupants with a Safe Environment
Provide Teachers & Students Comfortable Spaces

Identify Additional Funding Resources
Increase the State Funding Formula
Reduce Expenses to Invest in Teachers & Programs
Manage Changes in Funding Legislature
Procure Needs Efficiently & Effectively

esg
energy systems group
development process

Provide Open Communication with the Community
Build Community Trust to Support District Needs
Market Positive Actions in the District
Identify Community Partners (Public & Private)
Foster a Greater Sense of Responsibility & Resiliency

About Us



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District Complex Challenges

ICON ARCHITECTURAL GROUP

OAKES SCHOOL DISTRICT #41

TIMELINE TO POTENTIAL VOTE

Date	Task
Sept 24, 2025	Community Taskforce Meets to Finalize Recommendation to school board.
Oct. 2025	School Board contemplates recommendation and calls for an Independent Survey to receive community feedback.
Nov. – Dec. 2025	Community Taskforce, Third Party, & ICON draft survey to be approved by the school board.
Early Jan. 2026	The survey is launched.
Mid Mar. 2026	The survey results reviewed by taskforce and board.
April 1, 2026	Board adopts resolutions and calls for a referendum. *(This is the latest date the board can adopt the resolutions to have a vote on June 9, 2026).*
April – June 2026	ICON and District Administration provide community informational meetings.
June 9, 2026	Election Day
Spring 2027	Construction Begins
Fall 2028	Substantial Completion

Achieving excellence by educating all students for tomorrow's world.

OPS Board Agenda
Q & A
October 2025

(II.D)- GPM Goal #1 – Are the deep dives aligned with the new 65% proficiency target or are they aligned with the previous target of 50%?
They are aligned with the previous 50%...but if you approve the change in the student outcome goals...we will adjust these deeper dives for the next PM event. From the deeper dives, you can see where the 50% puts us versus the 65% and why the need for elevating that benchmark.

(II.D)-September Financial Reports- What was the asset sales/insurance recovery of $17,332.38?
That is the buyback for our ipads and laptops that we sold to Apple.

(V.B)-Recommendation from Facilities Committee- If a $6,250,000 referendum is passed, will any of our current building fund income be used towards the new project?
The building fund dollars would NOT be used to pay for the bonds...those two funds are totally separate from each other.
My recommendation would be to use the money in our building fund to deal with the multitude of remaining deferred maintenance items not included in the referendum. This would be a board decision, however.
I realize the funds are seperate, I thought it had been suggested that the referendum could be paid down sooner if other funds were used towards it. I ask this question for reasons of clarity for all.
Under North Dakota law, funds generated through the district's building fund levy are separate from bond proceeds and must be used for purposes permitted within that fund, such as building repairs, maintenance, and improvements. Those dollars cannot legally be used to retire or "pay down" bonded debt.
For that reason, Shannon and I do not recommend using any portion of our building fund to pay toward a bond issue. Our long-term facilities plan calls for maintaining and strengthening the building fund so we can responsibly address deferred maintenance and respond to emergency facility needs as they arise. A $6.25 million referendum would allow us to complete only a portion of the projects outlined in our long-term plan. Preserving the building fund for its intended purpose ensures the district can meet ongoing facility needs and remain financially stable in the future.

(V.B)-Recommendation from Facilities Committee--Currently, how much of the Building Fund income is left over to pay for upkeep and other expenses?
As of September 30, 2025, we have $381,991.17 in our Building Fund.
I realize how much there is now. I meant on an annual basis going forward, how much of the building fund income is available to cover all the deferred maintenance items that the Facilities committee did not address. You had mentioned that some had previously been transferred to the General fund. The ultimate question, is it even possible to address the other maintenance issues with the building fund dollars, on an annual basis?

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Process Milestones

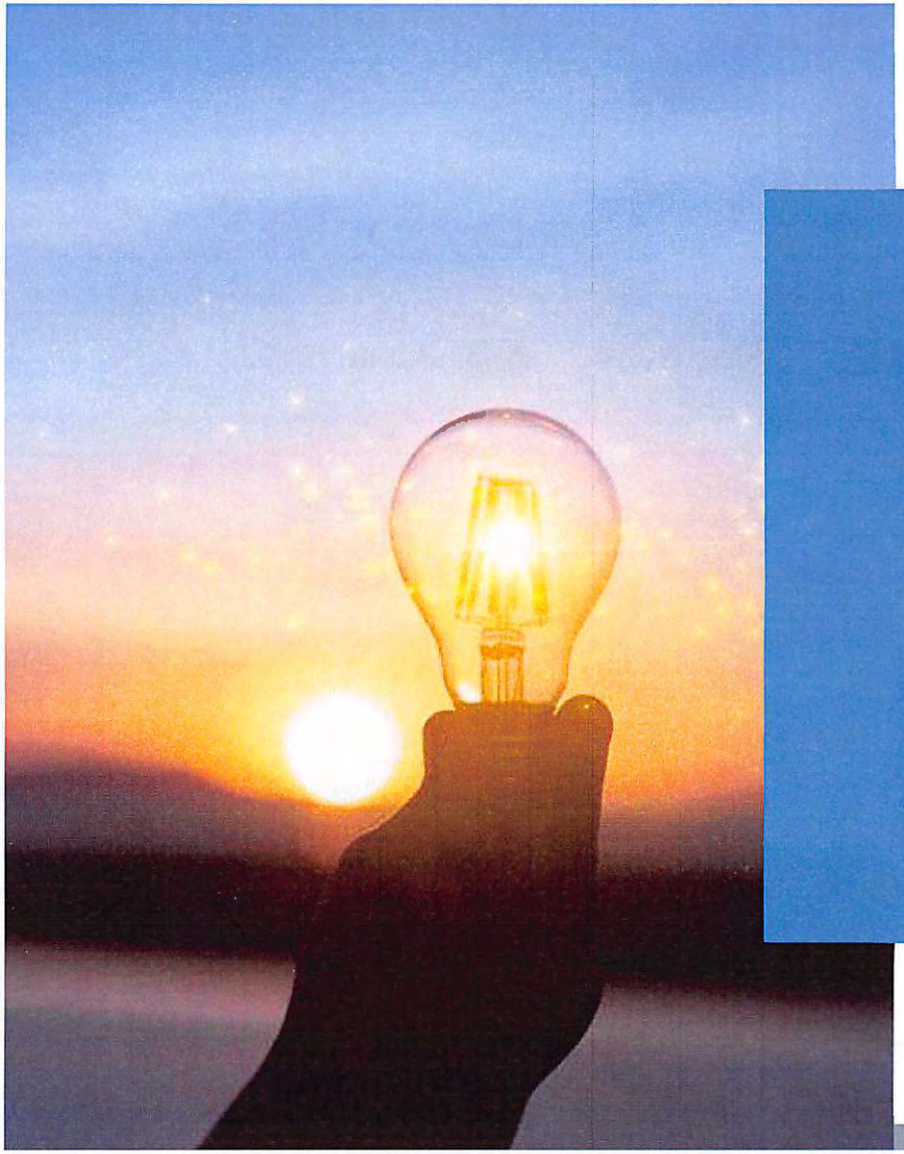
esg energy systems group

Where Are You At Today? → Where Do You Want to Be? + How Do We Get You There? → Results!

FEASABILITY → SOLUTIONS → FUNDING → CONSTRUCTION →



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ASSET CONDITION & PLANNING

How Does Infrastructure Support Your Mission?



Oakes School District #41

Achieving excellence by educating all students for tomorrow's world.



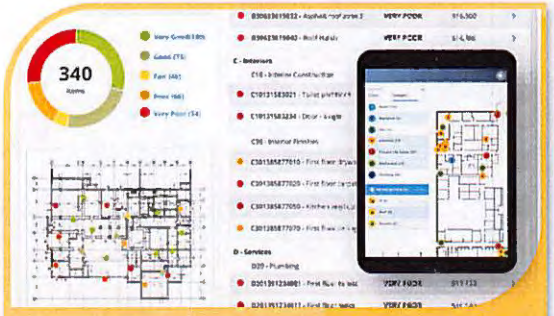








Communication Tools



TECHNOLOGY

Organizes, Analyzes & Is Dynamic

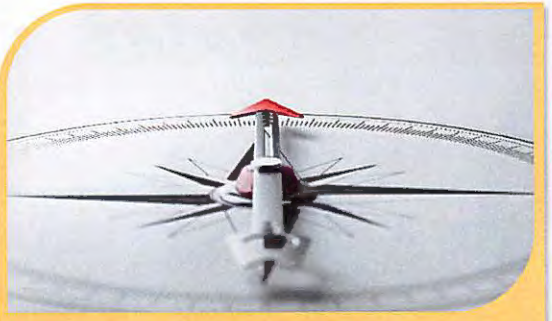
Empowers



PLANNERS

Expert Insights & Prioritization

Provides context



ROAD MAP

Providing Answers & Visibility

Allows insights

Communication Tools

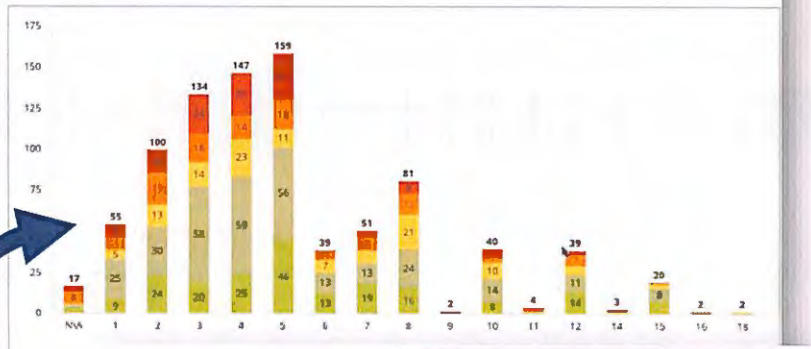
Technology Driven Results

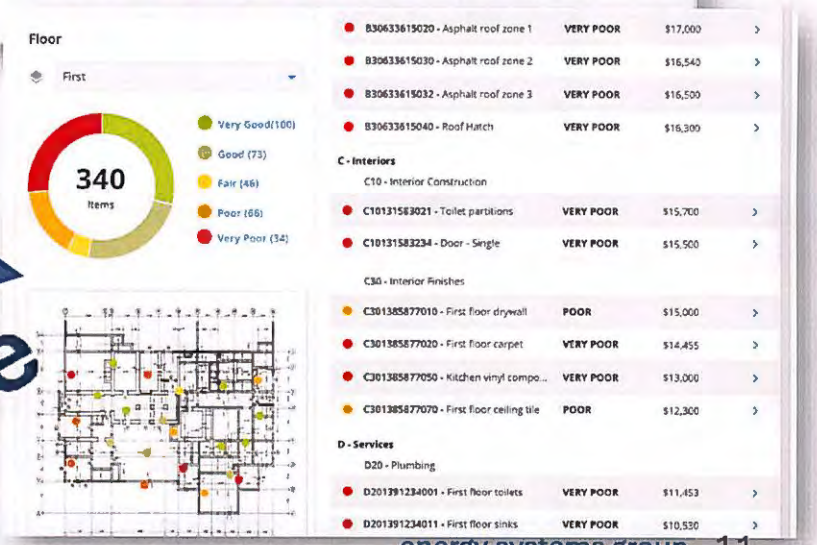


Observed Remaining Life: Condition Report

Large organizations, especially those with physical assets, often manage large numbers of assets that are in various stages of their lifecycle. Understanding the condition of those assets over time is critical to the organization since understanding whether an asset needs to be retired soon helps the organization budget for that eventuality.

For example, a transit agency that monitors the health of its rolling stock of cars and locomotives can plan for the retiring of that equipment at the end of their lifecycle.



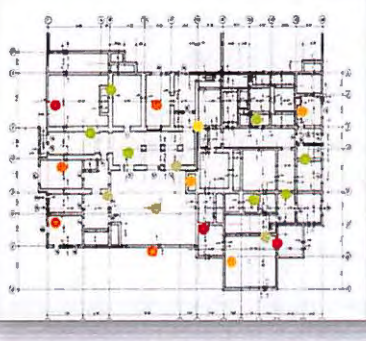


Example

Communication Tools

Technology Driven Results





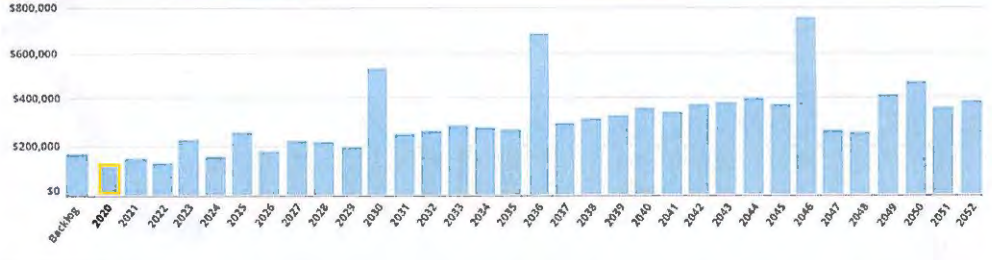
	B30633615032 - Asphalt roof zone 3	VERY POOR	$16,500
	B30633615040 - Roof Hatch	VERY POOR	$16,300
C - Interiors			
	C10 - Interior Construction		
	C10131583021 - Toilet partitions	VERY POOR	$15,700
	C10131583234 - Door - Single	VERY POOR	$15,500
	C30 - Interior Finishes		
	C301385877010 - First floor drywall	POOR	$15,000
	C301385877020 - First floor carpet	VERY POOR	$14,455
	C301385877050 - Kitchen vinyl compo...	VERY POOR	$13,000
	C301385877070 - First floor ceiling tile	POOR	$12,300
D - Services			
	D20 - Plumbing		
	D2013912340[illegible]	VERY POOR	$11,453
	D2013912[illegible]	VERY POOR	$10,530

Example

SUMMARY

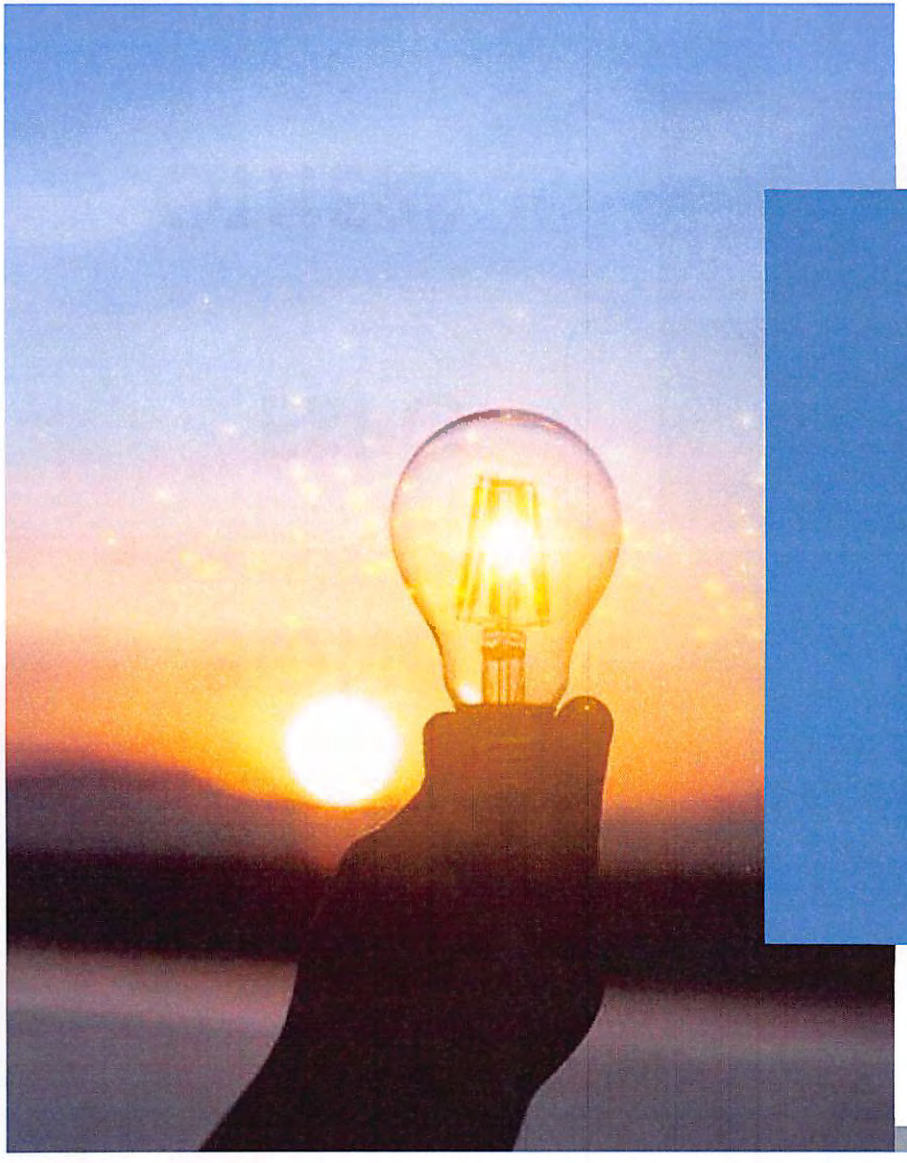
Total Backlog Replacement Cost	This Years Replacement Cost	Next Years Replacement Cost	Total Replacement Cost	Estimated Building Replaceme...
$7.37M	$977,379	$1.24M	$31.06M	$76.05M





2020 **Cost Lines**

Assembly	Risk	Severity of Failure	Condition	Cost Line Description	Projected Cost	Years Deferred
AC-135	Low	Loss of Redundancy	Very Good	Replace unfinished concrete floor	$13,524.40	3 years
GA-155	Moderate	Disruption of Service	Fair	Repair aluminum storefront door	$1,326.50	
GE-24	Low	Injury	Good	Point and refinish painted concrete block wall, 2nd...	$1,248,355.22	2 years
WA-241	High	None	Very Poor	Waterproof concrete block	$748.50	1 year



Financial Strategies

Potential Funding Strategies

LEASE

- Third Party Funded - No Out of Pocket Expense
- Commonly Used For Projects/Equipment
- Term Length Up to 15 Years
- Generally Allowed Under Existing Debt Agreement

BOND

- Standard Form of Funding
- Multiple Payment Structures and Amortization Options
- Interest Rate May be Lower for Strong Credit Borrowers
- Different Options Available Based on Credit Rating

ESPC

- Fixed Interest Rates, Term Lengths ~15-20 Years
- Patient Capital - Delay Payments During Construction
- Legislatively enabled to preserve OP-EX budget
- No Risk due to statutory requirements

OTHERS

- Federal/State/Utility Incentives
- Infrastructure As A Service
- Purchase Power Agreements
- Private Public Partnerships...And Others

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Budget Relief

A Potential Strategy

SAVINGS & BUILDING FUND CREATES AN ABILITY TO IMPLEMENT

Projected Up to $xM+

Capital Improvement Needs That Are Both Urgent and Critical

ESG can Help You

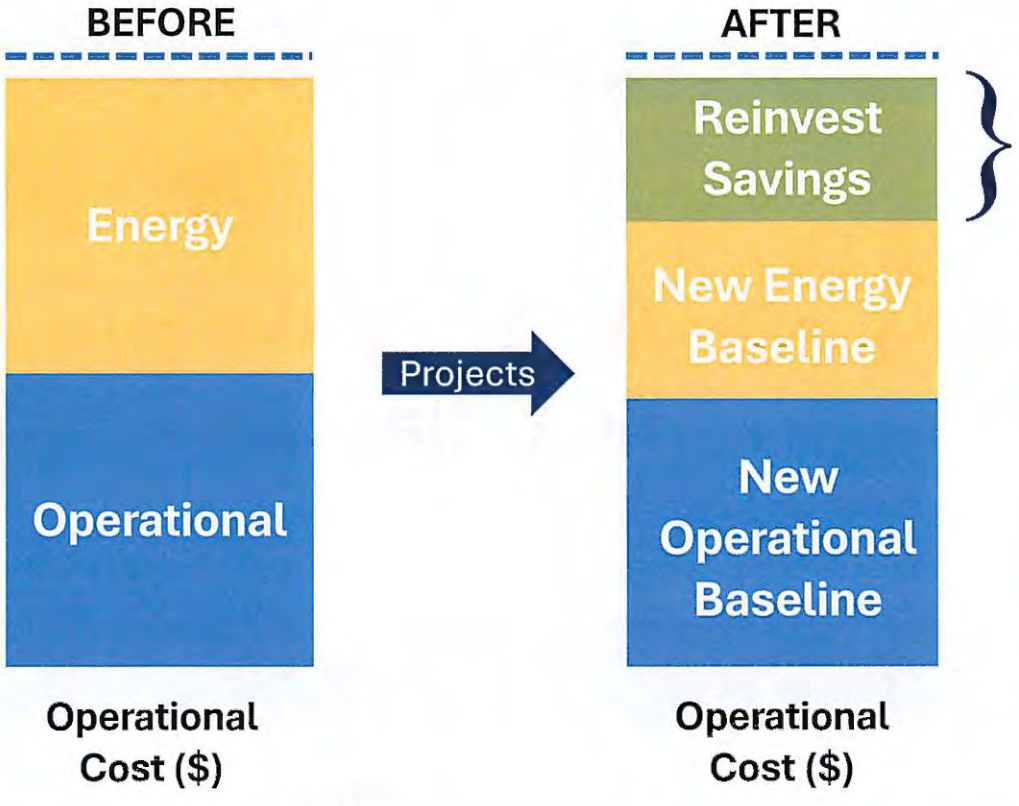
Off-Load CAP-EX Funds

&

Maximize Precious Budget Dollars

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How Do Guaranteed Savings Programs Work?



Performance Contracting

Reinvest Savings in Critical Infrastructure Improvements: Leverage Energy and Operational Savings to Guarantee Debt Coverage

One Partner: ESG is Accountable for Auditing, Engineering and Design, Project Delivery, & Project Performance Outcomes

Guaranteed Savings: ESG Backstops Debt Service Over Project Term & Writes A Check If Savings Are Not Garnered Per State Law

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Where Do Most Savings Come From?



Building Envelope

The windows and roof of your building make up critical components of the building envelope.
In simplest terms, it's the exterior barrier of your building.



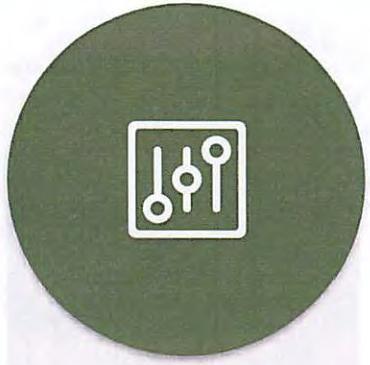
Lighting

A lighting retrofit involves modernizing your lighting with a combination of LED lamps and components that fit in your facility's existing fixtures.



HVAC

Cooling equipment including chillers, cooling towers, heat pumps, and direct expansion systems.
Heating equipment including boilers, furnaces, heat pumps, and direct-fired electric and gas air heaters.



Building Automation

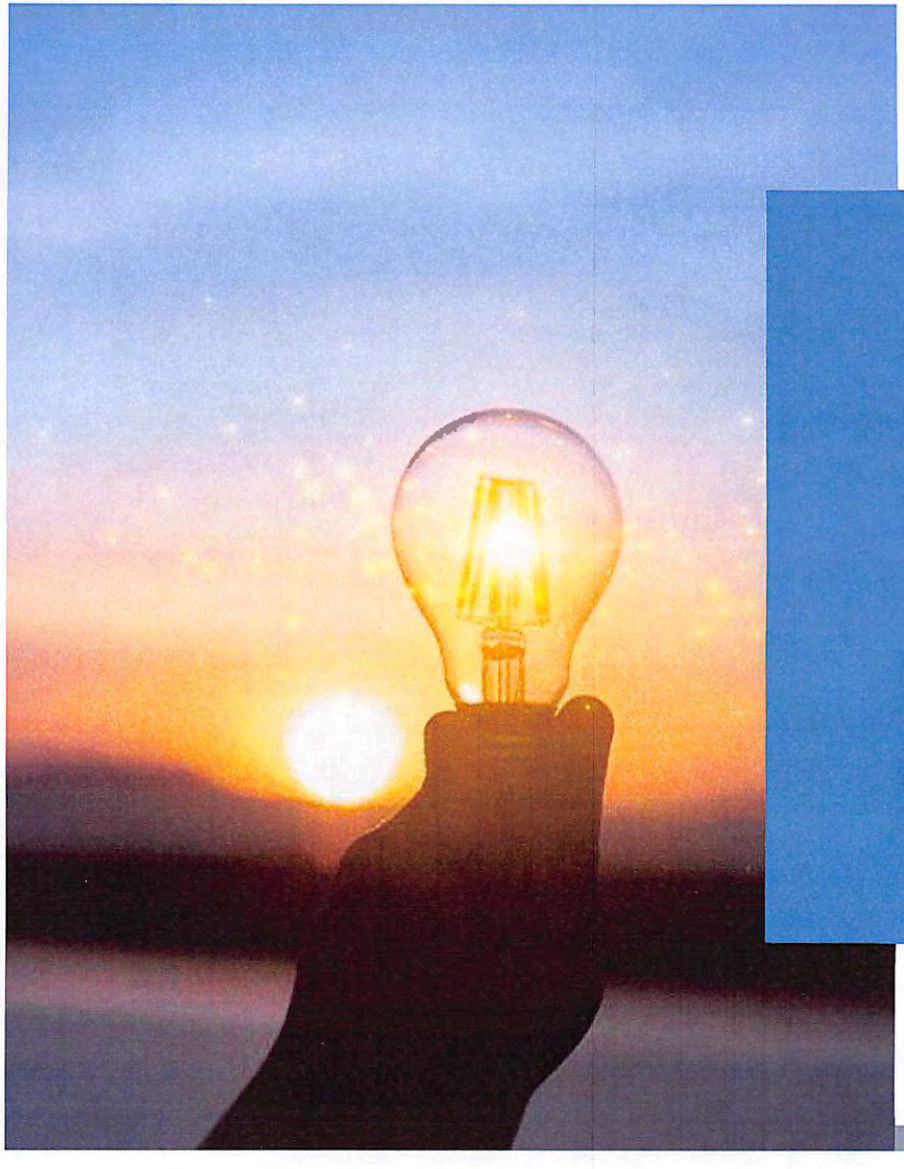
This involves bringing all your building's systems under one set of automated, centralized controls. When done right, you enjoy a system that can be centrally managed with just one set of controls.



Water Conservation

Using water efficiently to avoid water waste.
We evaluate your existing systems, identify areas for improvement, and develop plans to maximize water usage, cut your operational costs, and shrink your water footprint.

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PROCUREMENT METHOD

Preapproved Procurement – Cooperative Purchasing

Sourcewell

Provides legal contracting pathway between buyers-suppliers and is an industry best practice for Public Sector & Non-Profits

- ✓ Registered your Organization with Sourcewell
- ✓ Legal Authority & Procurement Pathway

OAKES

- ✓ Competitively Compliant RFP Process
- ✓ RFP Proposal Selected & Awarded Contract #

ESG energysystemsgroup.com

Direct Procurement Pathway

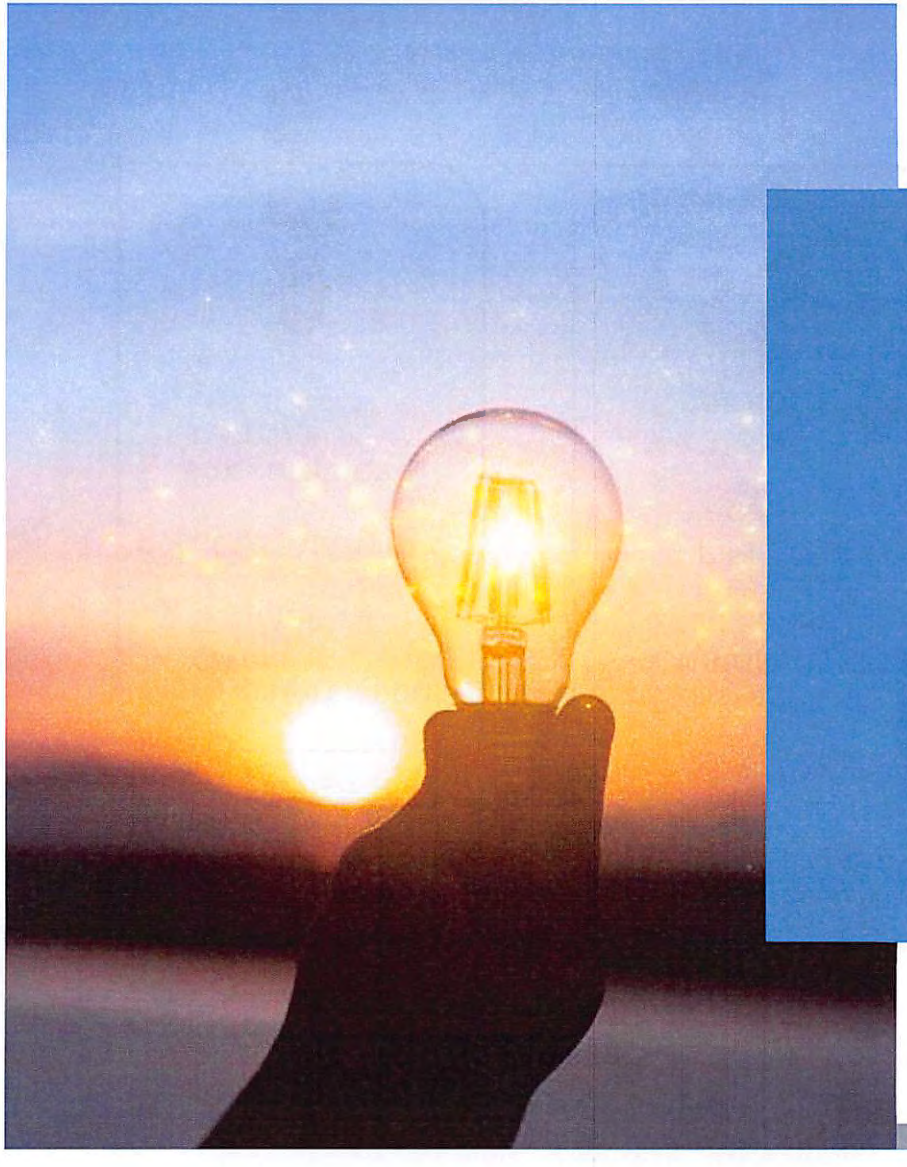
Sourcewell

Products & Services: ESG's Sourcewell cooperative purchasing contract #071624-ENE and gives access to the following types of goods and services:

- Performance contracting
- Development and engineering
- Design-build, operate, and maint (DBOM)
- Measurement and verification
- Energy consulting
- Water and energy efficiency
- Sustainability (PV and BESS)
- Resiliency solutions
- Electrification
- Carbon reduction solutions
- Microgrids and generation
- Incentives and funding options

ESG

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TYPICAL PROCESS

Process Milestones → Next Steps



Feasibility Case Analysis	Project Development Agreement	Co-Develop Solutions	Scope & Funding Workshop(s)	Project Construction	Guarantee Phase

Nov 2025 - Early Jan 2026

Continue to Build Business Case

ESG energysystemsgroup.com

Invest Time and Resources

- ✓ **Committee Meeting to Determine PDA Scope & Costs**
- ✓ **Discuss Milestones & ESG Team Logistics**
- ✓ **Logistics & Plan of Action for Board Meeting**

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Process Milestones → Next Steps



Feasibility Case Analysis	Project Development Agreement	Investment Grade Solutions	Scope & Funding Workshop(s)	Project Construction	Sustaining Results
Nov 2025 - Early Jan 2026	Jan 20, 2026	Jan-Feb 2026	~March 2026	To Be Determined	
	Board Commissions esg energysystemsgroup.com **To Proceed on Your Behalf to Invest Time and Resources (i.e. Signs PDA)**		**Board Selects** esg energysystemsgroup.com **As Your Qualified Performance Contracting Partner via Sourcewell Pre-Approved Procurement**		

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Executive Summary

energysystemsgroup.com

Ease of Procurement!

Pre-approved competitive process via Sourcewell pre-qualifications

Budget Relief!

Leverage savings and funding strategies to your maximum benefit

Collaborative Design!

Get what you want/need through our fully integrated team

Single Source of Accountability!

ESG is an extension of your staff, accountable and responsible to you

Performance Assurance Guaranteed!

No Risk!
Performance verification required by statute

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What's Next?



Gavin Benson

Senior Business Development Manager
Gbenson@esg.email
M: 701.566.4674

Guaranteed Energy Savings Contract
Project Development Agreement

Between

Oakes School District #41
804 Main Avenue
Oakes, ND 58474

AND

Energy Systems Group, LLC
9877 Eastgate Court
Newburgh, IN 47630
Sourcewell Acct # 071624-ENE

This Project Development Agreement ("PDA") is between Energy Systems Group, LLC ("ESG") and Oakes #41 School District ("Customer"). Customer is a member of Sourcewell, a Minnesota service cooperative located at 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 ("Sourcewell"). Customer selected ESG as the most highly qualified provider of energy services under contract with Sourcewell pursuant to the Sourcewell Master Agreement #071624 for Energy Savings Performance Contracting with Related Services ("Sourcewell Contract"). Owner has determined that its selection of ESG through Sourcewell for performance of an Detailed Energy Evaluation ("DEE") and subsequent Guaranteed Energy Savings Contract ("Contract") is consistent with its ordinances and charter and with North Dakota law. ESG and Customer hereby agree as follows:

ESG and Customer hereby agree as follows:

1. Detailed Engineering Evaluation
   ESG agrees to perform a compressive building system evaluation of the District facilities described below to develop a proposed scope of work for a Guaranteed Energy Savings Contract. ESG will quantify potential energy savings and operating cost reducing strategies and other financial benefits, including operational and equipment efficiencies that could be achieved through implementation of a Guaranteed Energy Savings Contract. Customer agrees to cooperate with ESG to facilitate the evaluation. ESG will provide to Customer a proposal for a Guaranteed Energy Savings Contract based on the result of the evaluation that may include, but is not necessarily limited to, recommendations regarding the following:

   A. ESG's team will assist the District in developing an existing facility assessment to aide the District for major building systems planning over the next 10 years. The major facility improvements within the 10 year planning window will have cost estimates and projected savings denoted.
   B. ESG's process for evaluating potential scopes of work is to assess where you are at today, co-develop solutions, work with District on prioritization workshop(s) with the school board to gain consensus on scope/funding strategy, and for ESG to provide turn-key implementation to the District for the chosen scope.
   C. Additionally, there is an existing up to building fund mil levy authority funding mechanism that would be deployed as an annual funding amount for a tax-exempt municipal lease program for high priority needs selected by the District for ESG to implement.

2. Customer Data Collection
   To facilitate the evaluation, Customer agrees to furnish ESG accurate and complete data including:

   - Two Years of Utility Information (signed authorization letters for utility companies)
   - Utility provider agreements, if applicable
   - Building Drawings (if available– digital or hard copies for scanning):
     - Scaled architectural floor plans
     - Mechanical and electrical systems drawings
     - Roof plans

- Window/door plans/renovations
- Any anticipated expansion plans and/or future capital improvement plan (If available)
- Copies of any previous studies
- Any known facility operating requirements
- Two Years of Operations and Maintenance expenditures (five years preferred)

ESG may request Customer's confirmation of historical maintenance and operational costs the parties expect may be reduced, eliminated or otherwise offset through implementation of the proposed Guaranteed Energy Savings Contract.

3. Preparation of Guaranteed Energy Savings Contract
If ESG's evaluation results in a viable project, the parties intend to negotiate a Guaranteed Energy Savings Contract (the "Contract") under which ESG will design, install, and implement cost-reducing strategies and identified energy conservation measures that will adhere to performance standards as agreed upon by the parties. The terms and provisions of the Contract will be set forth in a separate document. This Contract shall be prepared on standard ESG contract forms and will include, but will not be limited to, the following components:

- Terms and Conditions, a template will be provided for review during the development process
- Exhibit A - Scope of Work
- Exhibit B – Performance Guarantee
- Exhibit C – Support Service Annual Agreement (TBD)
- Appendices

4. Price and Payment Terms
ESG is undertaking work and forgoing attendant business opportunities to perform this PDA at its cost and in reliance on Customer's good faith intention to negotiate a Contract following the evaluation. Customer agrees to pay to ESG a fee of **$13,700.00** (the "PDA Fee") within 60 days of receipt of the proposed Contract if Customer declines to enter into the Contract with ESG.

Customer has no obligation to pay the PDA Fee if either of the following conditions below are met:

A. The parties agree to enter into a Guaranteed Energy Savings Contract within 60 days of Customer's receipt of the same. In such event, the parties agree that any and all obligations under this PDA will have been fulfilled and satisfied and that this PDA will be superseded by the Contract. Further, in such event, the evaluation will be incorporated into the services and work provided by ESG pursuant to the Contract, the PDA Fee and all other development costs will be included in the the cost of Contract, subject to any payment terms outlined therein.

B. The evaluation results in projected cost reductions that do not offset the price of the Contract within 15 years following completion. Cost reductions include, but are not limited to, energy cost avoidance, utility cost avoidance, negotiated utility rate reductions, operating and maintenance cost avoidance, and/or capital cost avoidance to the extent permitted by applicable law.

Customer acknowledges that ESG's performance under this PDA is not contingent upon the Customer's creditworthiness or ability to qualify or obtain financing for its execution of a Contract. If the Customer is not able to obtain financing, for any reason, ESG will nonetheless be entitled to receive the PDA Fee.

5. Contract Implementation and Timeline

Customer has reviewed ESG's qualifications in detail and has selected ESG to perform performance contracting services, namely, the evaluation. Customer agrees to work in good faith with ESG during its development of the evaluation. Customer shall provide ESG with access to its facilities during normal working hours for the purpose of gathering information required for the evaluation and will cooperate with ESG by providing timely, complete, accurate, and pertinent information as requested. Customer agrees that it will not, for a period of 12 months following receipt of the Contract, actively solicit, review, or consider other proposals that offer to implement the Energy Conservation Measures listed in Section 1 of this PDA. Nothing contained herein shall prevent the Customer and ESG from good faith negotiations with respect to the execution and implementation of a final Guaranteed Energy Savings Contract.

It is the intent and commitment of the parties to work diligently, and to cause others under their direction to work diligently, toward meeting or exceeding the following estimated timeline goals:

ESTIMATED IMPLEMENTATION TIMELINE:

Project Start/ESG Selection Approval by District	January 20, 2026
PDA executed	January 30, 2026
Detailed Development (Kick off Meeting)	February 2, 2026
A progress update tempo will be established and future milestones outlined by the District stakeholders and the ES-Group team.	Feb-March 2026
Workshopping Sessions with Stakeholders to select scope of work	March 2026
Consensus Sessions with Stakeholders and Decision Makers	March/April 2026
District Scope, Funding, and Approval to Execute Contract	March/April 2026
Contract Execution	March/April 2026
Implementation Kickoff	March/April 2026

6. Confidentiality

This PDA creates a confidential relationship between the Parties. The Parties acknowledge that while ESG performs services under this PDA, each Party will have access to confidential information and intellectual property, including but not limited to cost information, systems, services or planned services, suppliers, data, financial information, computer software, processes, methods, knowledge, ideas, marketing promotions, current or planned activities, research, development, designs, and other trade information and/or intellectual property relating to the other Party ("Confidential Information").

Except as authorized in writing, the Parties agree to keep all Confidential Information confidential. ESG may make copies of only that Confidential Information necessary for performing the evaluation. Upon either Party's request, both Parties will return or destroy all such information and all documents, data and other materials in their control that contain or relate to such Confidential Information, with the exception of any such records that are required under the Party's record retention policy, in which case such records shall otherwise remain subject to the confidentiality obligations described herein.

Notwithstanding anything contained herein to the contrary, the Parties' obligations of confidentiality with respect to Confidential Information shall survive for a period of one year following expiration of this PDA pursuant to Section 8, below.

The Parties agree to keep and maintain confidentiality regarding its undertaking of the obligations under this PDA. ESG shall coordinate its services only through designated Customer representatives and shall provide information regarding the evaluation to only those persons approved by Customer.

7. Miscellaneous Provisions

This PDA cannot be assigned by either party without the prior written consent of the other party. This PDA is the entire PDA between ESG and Customer and supersedes any prior oral understandings, written agreements, proposals, or other communications between ESG and Customer. Any change or modification to this Agreement will not be effective unless made in writing and signed by both parties. The written instrument must specifically indicate that it is an amendment, change, or modification to this PDA.

8. Agreement Expiration

This PDA will expire upon the occurrence of any of the following: (a) the Parties' full execution of the Contract or a substantially similar version thereof; (b) twelve months following the latest date of execution, identified below; or (c) the Parties' written mutual consent to terminate. Expiration or termination of this PDA shall not impact Customer's obligation to pay the PDA Fee in accordance with Section 4 above.

Customer acknowledges that ESG may take a phased approach in its evaluation of Customers facilities, infrastructure, and systems; however this PDA can be utilized repeatedly for each phase of work and each subsequent project that is developed. The acceptance of any subsequent phased implementation stages will be handled as an amendment to this PDA and the resulting Guaranteed Energy Savings Contract. Each time this agreement is utilized for future phases of work the agreement expiration date extends another twelve (12) months from date of subsequent contract execution.

[signatures to follow]

Oakes School District	**Energy Systems Group, LLC**
Authorized Signature:	Authorized Signature:
Print Name: Anna Sell	Print Name: Anthony Martin
Title: Superintendent	Title: Vice President – Central Region
Date:	Date:

** This PDA reflects the business intent of both parties and should be executed by authorized representatives who would ultimately be signatories to a final Guaranteed Energy Savings Contract.*