

# Palo Alto Senior High School

## 2024-2025 School Accountability Report Card

(Published During the 2025-2026 School Year)

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2025-26 School Contact Information

<b>School Name</b>	Palo Alto Senior High School
<b>Street</b>	50 Embarcadero Rd
<b>City, State, Zip</b>	Palo Alto, CA 94301
<b>Phone Number</b>	650.329.3701
<b>Principal</b>	Brent Kline
<b>Email Address</b>	bkline@pausd.org
<b>School Website</b>	<a href="https://www.paly.net/">https://www.paly.net/</a>
<b>Grade Span</b>	9-12
<b>County-District-School (CDS) Code</b>	43 69641 4335782

## 2025-26 District Contact Information

<b>District Name</b>	Palo Alto Unified School District
<b>Phone Number</b>	(650) 329-3700
<b>Superintendent</b>	Dr. Don Austin
<b>Email Address</b>	daustin@pausd.org
<b>District Website</b>	www.pausd.org

## 2025-26 School Description and Mission Statement

Located at the base of the San Francisco Peninsula in Santa Clara County, Palo Alto Senior High School, locally known as "Paly," is a comprehensive high school serving grades 9 through 12 in the Palo Alto Unified School District (PAUSD). Since opening its doors in 1894, Palo Alto High School has consistently maintained a proud tradition of excellence, and an exemplary academic program. With the benefit of extensive course offerings in all core subjects, including multiple elective offerings and twenty Advanced Placement courses, Paly students consistently score among the highest performing students in the nation, earning SAT scores that are well over 100 points above the national mean. Fully 91% of our graduating students go four-year colleges, with 6% directly to two-year colleges.

The proximity of Stanford University, the Silicon Valley business community, and San Francisco, has created a socially diverse community with high academic expectations and a strong belief in quality public education. The student body reflects the community's socio-economic status and educational level.

Palo Alto High School's Guidance Program provides academic planning, personal counseling, and college and career advising for students within a three-tiered system. At the core of the Guidance Department is the Teacher Advisor (T.A.) Program. The primary delivery of guidance materials and instruction is through Teacher Advisors in Advisory period, which varies each week, depending on the schedule rotation. The Teacher Advisors write students' counselor recommendations and/or counselor school reports.

The core purpose of Palo Alto High School is to affirm the potential of every Paly student in an environment of support and inspiration, where people work together and lift each other toward great personal growth.

After spending several months obtaining input from Paly stakeholders, the mission and vision statements were revised and approved at the beginning of the 2023-2024 school year:

Our mission is to empower all students by addressing their academic, social, and emotional needs enabling them to cultivate their passions, values, and interests. We aim to foster collaboration and equip all students with the necessary tools to create positive change in the world.

## 2025-26 School Description and Mission Statement

Our vision is to create an equitable learning environment at Paly, offering innovative opportunities that cultivate a community of learners. We prioritize thoughtful expression, social responsibility, academic excellence, and personal growth, addressing the needs of all students.

During the 2023-2024 school year input will be obtained and reviewed in order to revise the below Paly Values:

At Paly, everyone values and benefits from our collective effort to grow and to develop our human potential. Our work is guided by the following beliefs:

- \* Promoting personal integrity and respect
- \* Providing a nurturing environment characterized by teamwork and collaboration
- \* Caring for and believing in every individual
- \* Encouraging creativity and independent thinking
- \* Understanding that growth and learning are an essential part of life
- \* Acknowledging great effort and great fun in work and play

The new values: Learn, Connect & Respect were adopted at the start of the 2024-2025 school year after input and decisions made by Pay stakeholders. These values continue to be reflected in all aspects of our culture, climate and improvement process.

## About this School

### 2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	450
Grade 10	478
Grade 11	468
Grade 12	495
<b>Total Enrollment</b>	<b>1,891</b>

## 2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.9
Male	54
Non-Binary	0.1
Asian	36.9
Black or African American	2
Filipino	0.7
Hispanic or Latino	15.2
Native Hawaiian or Pacific Islander	1.5
Two or More Races	12.3
White	31.5
English Learners	2
Homeless	0.5
Socioeconomically Disadvantaged	13.6
Students with Disabilities	11.8

### A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	100.5	85.15	622.4	90.49	234405.2	84
<b>Intern Credential Holders Properly Assigned</b>	2.3	2.02	3.1	0.46	4853	1.74
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	4.7	4.03	16.8	2.45	12001.5	4.3
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	1.1	0.97	3.5	0.52	11953.1	4.28
<b>Unknown/Incomplete/NA</b>	9.2	7.79	41.7	6.08	15831.9	5.67
<b>Total Teaching Positions</b>	118	100	687.8	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	108.7	90.62	597	90.55	231142.4	83.24
<b>Intern Credential Holders Properly Assigned</b>	2	1.67	3.5	0.54	5566.4	2
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	4.4	3.72	35	5.31	14938.3	5.38
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0.8	0.73	1	0.17	11746.9	4.23
<b>Unknown/Incomplete/NA</b>	3.9	3.25	22.5	3.42	14303.8	5.15
<b>Total Teaching Positions</b>	120	100	659.3	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	107.1	92.34	605.1	92.4	230039.4	100
<b>Intern Credential Holders Properly Assigned</b>	0.4	0.34	3.1	0.49	6213.8	2.23
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	1.8	1.63	28.9	4.42	16855	6.04
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	3	2.66	4.7	0.72	12112.8	4.34
<b>Unknown/Incomplete/NA</b>	3.5	3.02	12.9	1.98	13705.8	4.91
<b>Total Teaching Positions</b>	115.9	100	654.9	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
<b>Permits and Waivers</b>	1.00	1	0
<b>Misassignments</b>	3.70	3.4	1.8
<b>Vacant Positions</b>	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	4.70	4.4	1.8

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.00	0	2.3
<b>Local Assignment Options</b>	1.10	0.8	0.6
<b>Total Out-of-Field Teachers</b>	1.10	0.8	3

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	7.4	5.2	2.3
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.1	0.1	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Description of the school's program towards meeting William's Settlement Requirements: The PAUSD Board of Education has resolved that for the 2025-26 school year, the Palo Alto Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks. PASSED AND ADOPTED by the Board of Education of Palo Alto Unified School District on this 14th day of October 2025

Year and month in which the data were collected

December 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Selected novels from the California Department of Education Recommended Literature List <a href="https://www.cde.ca.gov/ci/cr/rl/">https://www.cde.ca.gov/ci/cr/rl/</a>	0
<b>Mathematics</b>	Algebra 1 Common Core - Pearson Education; Algebra 2 - Prentice Hall; Algebra 2 - (Prentice Hall) Pearson Education; Algebra & Trigonometry, 3rd Edition Pearson; Algebra & Trigonometry, 4th Edition Pearson; Pre-calculus Pearson 7th ed; The Practice of Statistics, 5th Edition - Bedford, Freeman & Worth; Geometry - Houghton Mifflin; Geometry Common Core (Savvas Learning Co.); Discovering Geometry, 5th Edition (2024) Calculus, Early Transcendentals, 8th ed; Calculus for the AP Course, 4th Edition (2024)	0
<b>Science</b>	Chemistry in the Earth System, Houghton Mifflin Harcourt (HMH) 2023; Experience Biology, Miller/Levine, SAVVAS (2022); Physics for Scientists and Engineers, 10th Ed, Serway & Jewett, (2022); Experience Physics, SAVVAS (2022); Biology in Focus AP Edition, Campbell, 3rd ed, Urry, Cain, Wasserman, Minorsky (2021); AP Chemistry: An Atoms-Focused Approach, Gilbert, Kirss, Bretz Foster, Norton (2021); Explorations, An intro to Astronomy, MacGraw-Hill 6th ed, Amy, Schneider; Intro to Marine Biology 3rd ed, Karleskint, Turner and Small	0
<b>History-Social Science</b>	Economics Prentice Hall; Economics, McConnell, Bruce, 17th Ed; The American Pageant; 18th ed. - Cengage Learning; The Real World; 5th ed, W.W. Norton & Company; IMPACT: Principles of American Democracy (McGraw-Hill) (2019); World History, 9th Edition, Cengage (2019); Thinking About Psychology 4th ed; Charles T. Blair-Broeker and Randal M. Ernst, BFW	0

	publishers (2021); Myers' Psychology for the AP Course 4th ed (BFW 2024); Krugman's Economics for the AP® Course 4e (BFW - 2023); History Alive! Pursuing American Ideals 3rd (adopted 2025)	
<b>Foreign Language</b>	Integrated Chinese levels 1-4, Cheng & Tsui (2024); Reporteros 1, KWL (2024); Themes 2nd Edition, Vista 2023 (for AP French); Temas, 3rd edition, Vista 2023 (for AP Spanish); Signing Naturally, Level 1/2/3, Dawn Sign Press; Beginning Japanese Tuttle; Intermediate Japanese Tuttle; An Integrated Course in Elementary Japanese Genki II Shogakukan; Imagina - Vista Higher Learning	0
<b>Visual and Performing Arts</b>	Art History, 5th Edition, by Marilyn Stokstad and Michael Cothren	0

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

School Facility Conditions and Planned Improvements Safety, cleanliness, and adequacy of school facilities. EC Sec. 33126 (b)(9) Safe, orderly schools are the highest priority of the Palo Alto Unified School District. Schools maintain and enforce a policy of required registration and identification at the main office. All visitors must register and receive approval before visiting any classroom or activity during the school day. District personnel, contractors and maintenance crews are required to wear identification badges while working on any campus throughout the district. The District has established a Preventive Maintenance Team that visits each campus on an assigned schedule repairing and maintaining facilities in readiness conducive to teaching and learning. In addition, the District provides a work order system for ongoing maintenance that tracks requests, supplies and assigned time spent on any routine repair. The MOT Department monitors the cleaning of all sites visits both during the day as well as the evening, providing custodians with support and emphasizing the importance of providing and maintaining a clean facility for learning. Each school has a Safety Plan and clearly stated expectations for student behavior. Safety Plans are updated and reviewed annually. The District has a strictly enforced anti-discrimination policy that prohibits harassment of students or staff based upon race, gender, disability, religion or sexual orientation. The School Board maintains a zero tolerance policy for violent or threatening behaviors, and is committed to prevention of harmful behaviors. Students are provided with opportunities to build positive relationships to help create a more supportive school community.

The Palo Alto High School campus was originally constructed in 1918 with many additions and alterations made since included two gyms, shop buildings and locker facilities. In 1960 a Science wing was added in 1972, concerns with earthquake safety caused much of the original school configuration to be demolished to make way for new facilities that included seven new classroom wings and a Library The Tower Building and Theater, are all that remain from the old campus plan. As part of the Building for Excellence Program, a new Science facility was added in 2004 to replace the 1960's building. The modernization program renovated a majority of the classrooms in the 1972 configuration. Classroom renovations included new finishes, casework, heating systems, lighting, telecommunications and data systems.. The 100 Building (Fine Arts) was completed modernization, and was occupied in 2008. Each of the 1972 buildings was re-roofed and painted during the 2000 to 2005 phased modernization. During the Strong Schools Bond program, projects included a new multi-use field for baseball, soccer and softball and a new soccer/lacrosse field near El Camino in 2011 and in 2013, improvements to Viking Stadium were completed. These improvements included a new concession building, improved restroom facilities and storage, new bleachers on both the home and visitor sides, increased seating capacity to 2200 and became ADA compliant (elevator lift on the home side), new press box, and track resurfacing. In 2014 a new two-story classroom building with twenty seven classrooms was constructed. In addition, the project also constructed a two-story Media Arts building with nine more classrooms. A new Performing Arts center was completed in 2016 and a new Athletic Center was completed in 2018 to replace the original gymnasiums. A renovation of the Library was completed in 2019, and four new science labs were completed in 2020. Twenty-three (23) electric vehicle charging stations were installed in 2017.

A renovation of the original Tower Administration building for new offices and classrooms was completed in 2024. Replacement of the fire alarm system was completed in 2025. In 2026, some portables in the quad will be removed and site improvements will be made to restore the quad area back to grass and outdoor eating spaces.

As of October 2025, Paly has none of the emergency facility needs specified in Education Code Section 17592.72 (1. Gas leaks; 2. Non-functioning heating, ventilation, fire sprinklers, or air-conditioning systems; 3. Electrical power failure; 4. Major sewer stoppage; 5. Major pest or vermin infestation; 6. Broken windows or exterior doors or gates that will not lock and pose a security risk; 7. Abatement of hazardous materials previously undiscovered that poses an immediate threat to pupil or staff; and 8. Structural damage creating a hazardous or uninhabitable condition) are required at this school site. A copy of the Interim

## School Facility Conditions and Planned Improvements

Evaluation Instrument used to verify Education Code Section 17592.72 deficiencies is on file in the Maintenance Office for review. The Palo Alto High School campus is safe, well maintained and clean, with multiple custodial staff assigned for 96 hours daily.

Year and month of the most recent FIT report

5/21/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			106B: 2. VENT COVER IS MISSING
<b>Interior:</b> Interior Surfaces		X		: OK 101/ DIGITAL DESIGN: 4. CEILING TILES HAVE WATER STAINS. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING 102/ PHOTOGRAPHY: 4. CEILING TILES ARE BROKEN. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING 104: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN 104: 4. HOLE IN WALL. CEILING TILES HAVE WATER STAINS. 15. DOOR CLOSER COVER IS MISSING 104A: 4. CEILING TILES HAVE WATER STAINS 105: 4. CEILING TILES HAVE WATER STAINS 109: 4. RUBBER MOULDING IS MISSING. 7. EXTENSION CORD IS BEING PERMANENTLY 111/ CONFERENCE: 4. CEILING TILE HAS A WATER STAIN 1702: 4. CEILING TILES HAVE WATER STAINS.10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON EXTERIOR WALL. CHEMICALS ARE UNIDENTIFIED. (WILLIAMS NOTICE NOT POSTED) 1705: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 1712: 4. CEILING TILE HAS A HOLE 1713: 4. CEILING TILE HAS A HOLE 1737/ JANITOR: 4. WATER DAMAGE TO WALL 201: 4. CEILING TILES HAVE HOLES 201B/ STORAGE: 4. CEILING TILE HAS A HOLE 202: 4. CEILING TILE HAS A HOLE. PENCIL SHARPENER COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED 202A/ OFFICE: 4. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED 203: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 15. DOOR CLOSER COVER IS MISSING 2032/ MEDIA SUITE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT

## School Facility Conditions and Planned Improvements

2033B/ STORAGE: 4. CEILING TILE IS MISSING  
 204: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH  
 2041/ MEN'S PE OFFICE: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED  
 205: 4. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED  
 206/ BOARD ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES  
 2102/ STUDENT STORE: 4. CEILING TILE HAS A HOLE  
 213: 4. CEILING TILE HAS A HOLE. 7. HDMI BOX IS LOOSE FROM WALL. SURGE PROTECTORS ARE DAISY CHAINED. 15. DOOR CLOSER COVERS ARE MISSING  
 2131/ MEN'S AQUATICS LOCKERS: 4. MULTIPLE LOCKER DOORS ARE BROKEN.  
 214: 4. CEILING TILE HAS A HOLE. 7. SURGE PROTECTORS ARE DAISY CHAINED  
 215: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING  
 216: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED  
 217: 4. CEILING TILE HAS A HOLE. 7. LIGHT SWITCH AND PLATE ARE LOOSE  
 218: 4. OUTLETS HAVE WATER STAINS. CEILING TILES HAVE WATER STAINS. SANDPAPER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL  
 219: 4. CEILING TILES ARE LOOSE (ENTRYWAY). CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED CREATING TRIP HAZARDS. 12. CRACK IN INTERIOR WALL NEAR DOOR  
 220: 4. CEILING TILE HAS A HOLE. 15. DOOR CLOSER COVER IS MISSING  
 301: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING  
 302: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING  
 303: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING  
 304: 4. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)  
 305: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING

## School Facility Conditions and Planned Improvements

306: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS LOOSE IN CEILING. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. ONE AIR FILTER NEEDS REPLACING. 15. DOOR CLOSER COVER IS MISSING

307: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING

308: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING

309: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING

310: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

315: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED

400 HALLWAYS: 4. CEILING TILE HAS A WATER STAIN. ONE LIGHT PANEL IS OUT

401: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING

402: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING

403: 4. CEILING TILES HAVE HOLES. 10. FIRE EXTINGUISHER IS MISSING

404: 4. CEILING TILE HAS A HOLE. 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING

405: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE T-BAR IS MISSING. 7. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING. 11. IMPROPERLY STORED CLEANING SUPPLIES. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

407: 4. CEILING TILE T-BAR IS MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. CARPET IS WORN. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

408: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING

409: 4. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS

## School Facility Conditions and Planned Improvements

NOT POSTED. 11. TEACHER IS HAVING STUDENTS CLEAN DESKS WITH DISINFECTING WIPES. (WILLIAMS NOTICE NOT POSTED)

522/ OFFICE: 4. CEILING TILES HAVE WATER STAINS

701/ STUDENT SERVICES: 4. CEILING TILES HAVE HOLES. 15. DOOR CLOSER COVER NIS MISSING

702/ CONFERENCE: 4. CEILING TILE IS BROKEN

703: 4. CEILING TILE HAS A HOLE. WALL PAPER IS TORN. (WILLIAMS NOTICE NOT POSTED)

704: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL CONDUIT END CAP IS MISSING. (WILLIAMS NOTICE NOT POSTED)

705: 4. CEILING TILE HAS A HOLE. FORMICA TRIM IS CHIPPING AND LOOSE ON COUNTERTOP. (WILLIAMS NOTICE NOT POSTED)

707: 4. CEILING TILE HAS A HOLE. 10. NO ROOM ID. (WILLIAMS NOTICE NOT POSTED)

708: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. (WILLIAMS NOTICE NOT POSTED)

709: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. LIGHT PANELS FLICKER. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. NO ROOM ID. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

710: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

718/ OFFICE: 4. CEILING TILE IS BROKEN

722: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE

723/ LOUNGE: 4. CEILING TILES HAVE WATER STAINS

727/ OFFICE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE

800 COMMONS (2ND FLOOR): 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT

800/ RESOURCE: 4. CEILING TILES HAVE HOLES. 10. EVACUATION MAP IS NOT POSTED

801: 4. CEILING TILES HAVE HOLES. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR

802/ OFFICE: 4. CEILING TILES ARE TORN

804: 4. CEILING TILES HAVE WATER STAINS. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON DOOR

807: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. PAINT IS PEELING ON DOOR

811: 4. CEILING TILE IS MISSING. 7. OUTLET HAS BURN MARKS. 11. PAINT IS PEELING ON DOOR

812: 4. CEILING TILE TRIM IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. 11. PAINT IS PEE

## School Facility Conditions and Planned Improvements

<p><b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation</p>	<p>X</p>		<p>:</p> <p>103: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. THREE FIRE EXTINGUISHERS ARE NOT MOUNTED 103A/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH 109C: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON CEILING 117/ PORTRAIT STUDIO: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING 203: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 15. DOOR CLOSER COVER IS MISSING 204: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH 215: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING 216: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED 218: 4. OUTLETS HAVE WATER STAINS. CEILING TILES HAVE WATER STAINS. SANDPAPER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL 306: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS LOOSE IN CEILING. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. ONE AIR FILTER NEEDS REPLACING. 15. DOOR CLOSER COVER IS MISSING 313/ LOUNGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH 802: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. 11. PAINT IS PEELING ON DOOR 812: 4. CEILING TILE TRIM IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. 11. PAINT IS PEELING ON DOOR. (WILLIAMS NOTICE NOT POSTED) 817/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH 820/ CONFERENCE: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED</p>
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## School Facility Conditions and Planned Improvements

			<p>853: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE WHITEBOARD LIGHT IS OUT. (WILLIAMS NOTICE NOT POSTED)</p> <p>868/ CONFERENCE: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED</p> <p>ALL GENDER REST ROOM: 4. SOAP DISPENSER IS BROKEN (NO SOAP). 5. GRAFFITI ON CEILING. 7. LIGHT DIFFUSER IS MISSING</p> <p>BOOK ROOM: 4. CEILING TILE HAS A HOLE. HOLES IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH</p> <p>GIRLS REST ROOM: 4. MENSTRUAL PRODUCT DISPENSER HANDLE IS BROKEN/MISSING. 5. GRAFFITI THROUGHOUT STALLS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>MAC COMMONS: 4. CEILING TILES HAVE WATER STAINS. 5. BLACK GROWTH PRESENT ON CEILING TILE (NEAR 118).</p> <p>SCIENCE PREP: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. ONE FIRE EXTINGUISHER IS MISSING (NEAR 1703)</p>
<p><b>Electrical</b></p>		<p>X</p>	<p>103: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. THREE FIRE EXTINGUISHERS ARE NOT MOUNTED</p> <p>103A/ OFFICE: 7. SURGE PROTECTOR ARE DAISY CHAINED</p> <p>104: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN</p> <p>109: 4. RUBBER MOULDING IS MISSING. 7. EXTENSION CORD IS BEING PERMANENTLY</p> <p>109C: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON CEILING</p> <p>118/ OFFICE: 7. SURGE PROTECTORS ARE DAISY CHAINED</p> <p>119/ ELECTRICAL: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED</p> <p>1708: 7. EXTENSION CORD IS BEING PERMANENTLY USED</p> <p>2010/ ELECTRICAL: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED</p> <p>202: 4. CEILING TILE HAS A HOLE. PENCIL SHARPENER COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED</p> <p>2026/ ELECTRICAL: 7. ELECTRICAL COVER IS MISSING</p> <p>202A/ OFFICE: 4. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED</p> <p>2032/ MEDIA SUITE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT</p>

## School Facility Conditions and Planned Improvements

204: 7. CORD IS CREATING A TRIP HAZARD  
EXTENSION CORD IS BEING PERMANENTLY  
USED.

2041/ MEN'S PE OFFICE: 4. CEILING TILE HAS A  
WATER STAIN. 7. EXTENSION CORD AND SURGE  
PROTECTOR ARE DAISY CHAINED

2108/ ATHLETIC DIRECTOR COMMONS: 7.  
EXTENSION CORD AND SURGE PROTECTOR ARE  
DAISY CHAINED. CORDS ARE CREATING TRIP  
HAZARDS

213: 4. CEILING TILE HAS A HOLE. 7. HDMI BOX IS  
LOOSE FROM WALL. SURGE PROTECTORS ARE  
DAISY CHAINED. 15. DOOR CLOSER COVERS ARE  
MISSING

214: 4. CEILING TILE HAS A HOLE. 7. SURGE  
PROTECTORS ARE DAISY CHAINED

215: 4. CEILING TILE HAS A WATER STAIN.  
FORMICA TRIM IS MISSING ON COUNTERTOP. 5.  
UNSECURED ITEMS ARE STORED TOO HIGH. 7.  
ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER  
COVER IS MISSING

216: 4. CEILING TILE HAS A HOLE. 5. UNSECURED  
ITEMS ARE STORED TOO HIGH. 7. EXTENSION  
CORD AND SURGE PROTECTOR ARE DAISY  
CHAINED

217: 4. CEILING TILE HAS A HOLE. 7. LIGHT  
SWITCH AND PLATE ARE LOOSE

218: 4. OUTLETS HAVE WATER STAINS. CEILING  
TILES HAVE WATER STAINS. SANDPAPER IS  
MISSING. 5. UNSECURED ITEMS ARE STORED  
TOO HIGH. 7. OUTLET COVER IS MISSING.  
MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS  
PEELING ON INTERIOR WALL

219: 4. CEILING TILES ARE LOOSE (ENTRYWAY).  
CEILING TILE HAS A HOLE. CEILING TILES HAVE  
WATER STAINS. 7. EXTENSION CORDS AND  
SURGE PROTECTOR ARE DAISY CHAINED  
CREATING TRIP HAZARDS. 12. CRACK IN  
INTERIOR WALL NEAR DOOR

301: 4. CEILING TILE HAS A HOLE. CEILING TILE IS  
BROKEN. 7. SURGE PROTECTORS ARE DAISY  
CHAINED. 10. FIRE EXTINGUISHER IS MISSING

303: 4. CEILING TILES HAVE WATER STAINS.  
CEILING TILE HAS A HOLE. 7. EXTENSION CORD  
AND SURGE PROTECTOR ARE DAISY CHAINED.  
10. FIRE EXTINGUISHER IS MISSING

305: 4. CEILING TILES HAVE WATER STAINS. 7.  
ONE LIGHT PANEL IS OUT. 10. FIRE  
EXTINGUISHER IS MISSING

306: 4. CEILING TILES HAVE WATER STAINS.  
CEILING TILES HAVE HOLES. 5. UNSECURED  
ITEMS ARE STORED TOO HIGH. 7. OUTLET  
COVER IS LOOSE IN CEILING. SURGE  
PROTECTORS ARE DAISY CHAINED. 10. FIRE  
EXTINGUISHER IS MISSING. ONE AIR FILTER  
NEEDS REPLACING. 15. DOOR CLOSER COVER IS  
MISSING

307: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT  
PANEL IS OUT. OUTLET COVER IS MISSING. 10.  
FIRE EXTINGUISHER IS MISSING

## School Facility Conditions and Planned Improvements

308: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING

309: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING

310: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

315: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED

33/ ADULT ED OFFICE: 7. SURGE PROTECTORS ARE DAISY CHAINED

402: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING

404: 4. CEILING TILE HAS A HOLE. 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING

405: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE T-BAR IS MISSING. 7. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING. 11. IMPROPERLY STORED CLEANING SUPPLIES. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

407: 4. CEILING TILE T-BAR IS MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. CARPET IS WORN. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

408: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING

5/ ATTENDANCE: 7. SURGE PROTECTORS ARE DAISY CHAINED

607: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED

704: 4. CEILING TILE HAS A HOLE. 7. ELECTRICAL CONDUIT END CAP IS MISSING. (WILLIAMS NOTICE NOT POSTED)

706: 7. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BROKEN. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. CHEMICALS ARE UNIDENTIFIED. (WILLIAMS NOTICE NOT POSTED)

709: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. LIGHT PANELS FLICKER. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. NO ROOM ID. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

726/ OFFICE: 7. LIGHT PANELS FLICKER

## School Facility Conditions and Planned Improvements

800 COMMONS (2ND FLOOR): 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT

803: 7. CORDS ARE CREATING TRIP HAZARDS. 11. PAINT IS PEELING ON DOOR

804: 4. CEILING TILES HAVE WATER STAINS. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON DOOR

805: 7. ONE WHITEBOARD LIGHT IS OUT. EXTENSION CORD IS BEING PERMANENTLY USED. (WILLIAMS NOTICE NOT POSTED)

807: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. PAINT IS PEELING ON DOOR

808: 7. CORDS ARE CREATING TRIP HAZARDS. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON DOOR

811: 4. CEILING TILE IS MISSING. 7. OUTLET HAS BURN MARKS. 11. PAINT IS PEELING ON DOOR

853: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE WHITEBOARD LIGHT IS OUT. (WILLIAMS NOTICE NOT POSTED)

855: 7. CORDS ARE CREATING TRIP HAZARDS

856: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL FLICKERS

858: 4. CEILING TILES HAVE WATER STAINS. RUBBER MOULDING IS MISSING. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED

863: 7. EXTENSION CORDS ARE BEING PERMANENTLY USED

868/ CONFERENCE: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED

901/ CUSTODIAL SUPPLIES: 4. CEILING TILE IS MISSING. 7. MULTIPLE LIGHT DIFFUSERS ARE MISSING. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 12. HOLE IN EXTERIOR WALL

903/ ROBOTICS: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. (WILLIAMS NOTICE NOT POSTED)

ALL GENDER REST ROOM: 4. SOAP DISPENSER IS BROKEN (NO SOAP). 5. GRAFFITI ON CEILING. 7. LIGHT DIFFUSER IS MISSING

ALL GENDER REST ROOM: 4. WALL TILES ARE BROKEN. 7. ONE LIGHT DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. . 15. DOOR IS BOARDED UP. (MENSTRUAL NOTICE NOT POSTED)

BOYS REST ROOM: 4. HOLE IN WALL. WALL TILE IS MISSING. STALL PARTITION SUPPORT BEAM IS MISSING. 7. LIGHT DIFFUSERS ARE MISSING. (REST ROOMS ARE LOCKED DURING SCHOOL HOURS)

## School Facility Conditions and Planned Improvements

			<p>BOYS REST ROOM: 7. ONE LIGHT DIFFUSER IS MISSING. LIGHT DIFFUSER BRACKET IS MISSING. ONE CAN LIGHT IS OUT.</p> <p>GIRLS REST ROOM: 4. HOLE IN CEILING. WALL TILES ARE MISSING. 7. LIGHT DIFFUSERS ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. HOLE IN DOOR. (REST ROOMS ARE LOCKED DURING SCHOOL HOURS)</p> <p>HALLWAY: 7. ELECTRICAL APPLIANCES ARE IN CLOSE PROXIMITY TO A WATER SOURCE</p> <p>IDF: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. ELECTRICAL COVER IS MISSING</p> <p>KITCHEN/ 113: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. ONE LIGHT DIFFUSER IS MISSING. ELECTRICAL COVER IS MISSING EXPOSING WIRES</p> <p>KITCHEN/ 113: 7. LIGHT DIFFUSERS ARE MISSING. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING</p> <p>MENS REST ROOM: 7. ONE LIGHT PANEL FLICKERS</p> <p>OFFICE 2: 7. EXTEN</p>
<p><b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains</p>		<p>X</p>	<p>2033C/ REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL GENDER REST ROOM: 4. WALL TILES ARE BROKEN. 7. ONE LIGHT DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. . 15. DOOR IS BOARDED UP. (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL-GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL-GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>GIRLS REST ROOM: 4. HOLE IN CEILING. WALL TILES ARE MISSING. 7. LIGHT DIFFUSERS ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. HOLE IN DOOR. (REST ROOMS ARE LOCKED DURING SCHOOL HOURS)</p> <p>GIRLS REST ROOM: 4. MENSTRUAL PRODUCT DISPENSER HANDLE IS BROKEN/MISSING. 5. GRAFFITI THROUGHOUT STALLS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>MENS REST ROOM: 8. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL-GENDER (PER AB-1/32). 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/2023). (MENSTRUAL NOTICE NOT POSTED)</p> <p>MENS REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL-GENDER (PER AB-1732). (MENSTRUAL NOTICE NOT POSTED)</p>

## School Facility Conditions and Planned Improvements

			<p>REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>STAFF REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE (MENSTRUAL NOTICE NOT POSTED)</p> <p>STUDENT REST ROOM: 4. SOAP DISPENSER IS MISSING (NO SOAP). 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE</p> <p>WOMENS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM: 8. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL-GENDER (PER AB-1732). (MENSTRUAL NOTICE NOT-POSTED)</p>
<p><b>Safety:</b> Fire Safety, Hazardous Materials</p>	<p>X</p>		<p>: OK</p> <p>101/ DIGITAL DESIGN: 4. CEILING TILES HAVE WATER STAINS. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING</p> <p>102/ PHOTOGRAPHY: 4. CEILING TILES ARE BROKEN. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING</p> <p>103: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. THREE FIRE EXTINGUISHERS ARE NOT MOUNTED</p> <p>108: 10. EVACUATION MAP IS NOT POSTED</p> <p>109C: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON CEILING</p> <p>117/ PORTRAIT STUDIO: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING</p> <p>1702: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON EXTERIOR WALL. CHEMICALS ARE UNIDENTIFIED. (WILLIAMS NOTICE NOT POSTED)</p> <p>1728: 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED. EVACUATION MAP IS NOT POSTED</p> <p>1745/ MEETING ROOM: 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/2023)</p> <p>202: 4. CEILING TILE HAS A HOLE. PENCIL SHARPENER COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED</p> <p>205: 4. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED</p> <p>2122/ COACHES OFFICE: 10. AED IS MISSING</p> <p>218: 4. OUTLETS HAVE WATER STAINS. CEILING TILES HAVE WATER STAINS. SANDPAPER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL</p> <p>300/ A2: 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/2023)</p>

## School Facility Conditions and Planned Improvements

301: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING

302: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING

303: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING

304: 4. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

305: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING

306: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS LOOSE IN CEILING. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. ONE AIR FILTER NEEDS REPLACING. 15. DOOR CLOSER COVER IS MISSING

307: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING

308: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING

309: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING

310: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

315: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED

401: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING

402: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING

403: 4. CEILING TILES HAVE HOLES. 10. FIRE EXTINGUISHER IS MISSING

404: 4. CEILING TILE HAS A HOLE. 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING

405: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE T-BAR IS MISSING. 7. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING. 11. IMPROPERLY STORED CLEANING SUPPLIES.

## School Facility Conditions and Planned Improvements

EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

406: . 10. FIRE EXTINGUISHER IS MISSING

407: 4. CEILING TILE T-BAR IS MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. CARPET IS WORN. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

408: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING

409: 4. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 11. TEACHER IS HAVING STUDENTS CLEAN DESKS WITH DISINFECTING WIPES. (WILLIAMS NOTICE NOT POSTED)

551/ MAKER SPACE: 11. CHEMICALS ARE UNIDENTIFIED

706: 7. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BROKEN. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. CHEMICALS ARE UNIDENTIFIED. (WILLIAMS NOTICE NOT POSTED)

707: 4. CEILING TILE HAS A HOLE. 10. NO ROOM ID. (WILLIAMS NOTICE NOT POSTED)

709: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. LIGHT PANELS FLICKER. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED. 10. NO ROOM ID. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

710: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

8/ TOWER LEARNING CENTER: 10. EVACUATION MAP IS NOT POSTED

800/ RESOURCE: 4. CEILING TILES HAVE HOLES. 10. EVACUATION MAP IS NOT POSTED

801: 4. CEILING TILES HAVE HOLES. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR

802: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. 11. PAINT IS PEELING ON DOOR

803: 7. CORDS ARE CREATING TRIP HAZARDS. 11. PAINT IS PEELING ON DOOR

804: 4. CEILING TILES HAVE WATER STAINS. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON DOOR

806: 11. PAINT IS PEELING ON DOOR

807: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. PAINT IS PEELING ON DOOR

808: 7. CORDS ARE CREATING TRIP HAZARDS. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON DOOR

## School Facility Conditions and Planned Improvements

809: 11. PAINT IS PEELING ON DOOR  
 811: 4. CEILING TILE IS MISSING. 7. OUTLET HAS BURN MARKS. 11. PAINT IS PEELING ON DOOR  
 812: 4. CEILING TILE TRIM IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. 11. PAINT IS PEELING ON DOOR. (WILLIAMS NOTICE NOT POSTED)  
 818/ STORAGE: 10. ITEMS STORED WITHIN INCHES OF FIRE SPRINKLER  
 820/ CONFERENCE: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED  
 823/ MECHANICAL: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/2016). 12. STUCCO IS CHIPPING EXPOSING METAL  
 829/ CONFERENCE: 11. PAINT IS PEELING ON INTERIOR WALL  
 862: 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING  
 903/ ROBOTICS: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. (WILLIAMS NOTICE NOT POSTED)  
 904: 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOORS. (WILLIAMS NOTICE NOT POSTED)  
 BASEMENT: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 10. EMERGENCY EXIT LIGHT COVER IS MISSING EXPOSING WIRES  
 KITCHEN/ 113: 7. LIGHT DIFFUSERS ARE MISSING. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING  
 LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON INTERIOR WALL/COLUMN  
 OFFICE 9: 11. PAINT IS PEELING ON INTERIOR WALL  
 P-11: 4. CEILING TILES HAVE HOLES. 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. FIRE EXTINGUISHER IS MISSING. 14. TRIP HAZARD ON WALKWAY (NEAR RAMP ENTRY). (WILLIAMS NOTICE NOT POSTED)  
 P-7: 4. CARPET IS LIFTING. CEILING TILES ARE TORN. RUBBER TRIM IS BROKEN AT TILE/CARPET SEAM. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS PEELING ON EXTERIOR WALL. (WILLIAMS NOTICE NOT POSTED)  
 P-9/ ENTRY 901: 4. CEILING TILES ARE DAMAGED. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (WILLIAMS NOTICE NOT POSTED)  
 P-9/ OFFICE 902: 4. CEILING TILES ARE DAMAGED. CEILING TILE HAS A HOLE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10.

## School Facility Conditions and Planned Improvements

			<p>EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>SCIENCE PREP: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. ONE FIRE EXTINGUISHER IS MISSING (NEAR 1</p>
<p><b>Structural:</b> Structural Damage, Roofs</p>	X		<p>204D: 12. CRACK IN INTERIOR WALL</p> <p>204E: 12. CRACK IN INTERIOR WALL</p> <p>219: 4. CEILING TILES ARE LOOSE (ENTRYWAY). CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED CREATING TRIP HAZARDS. 12. CRACK IN INTERIOR WALL NEAR DOOR</p> <p>548/ COMPUTER LAB: 12. CRACK IN INTERIOR WALL ABOVE DOOR</p> <p>823/ MECHANICAL: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/2016). 12. STUCCO IS CHIPPING EXPOSING METAL</p> <p>901/ CUSTODIAL SUPPLIES: 4. CEILING TILE IS MISSING. 7. MULTIPLE LIGHT DIFFUSERS ARE MISSING. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 12. HOLE IN EXTERIOR WALL</p> <p>HALLWAY: 12. CRACK IN INTERIOR WALL (ABOVE MENS RR DOOR)</p> <p>P-12: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL PANEL IS OBSCURED. 13. HOLE IN GUTTER. 14. TRIP HAZARD AT ASPHALT/RAMP SEAM</p> <p>P-4: 4. FLOOR TILES ARE BROKEN. 13. HOLES ARE RUSTED THROUGH GUTTER. (WILLIAMS NOTICE NOT POSTED)</p> <p>P-6A: 7. MULTIPLE LIGHT PANELS FLICKER. 10.EVACUATION MAP IS NOT POSTED. 13. HOLES ARE RUSTED THROUGH GUTTER. (WILLIAMS NOTICE NOT POSTED)</p>
<p><b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	X		<p>104: 4. HOLE IN WALL. CEILING TILES HAVE WATER STAINS. 15. DOOR CLOSER COVER IS MISSING</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 15. RUBBER THRESHOLD IS LOOSE</p> <p>203: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 15. DOOR CLOSER COVER IS MISSING</p> <p>213: 4. CEILING TILE HAS A HOLE. 7. HDMI BOX IS LOOSE FROM WALL. SURGE PROTECTORS ARE DAISY CHAINED. 15. DOOR CLOSER COVERS ARE MISSING</p> <p>215: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING</p>

## School Facility Conditions and Planned Improvements

220: 4. CEILING TILE HAS A HOLE. 15. DOOR CLOSER COVER IS MISSING

306: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS LOOSE IN CEILING. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. ONE AIR FILTER NEEDS REPLACING. 15. DOOR CLOSER COVER IS MISSING

401: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING

407: 4. CEILING TILE T-BAR IS MISSING. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. CARPET IS WORN. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

701/ STUDENT SERVICES: 4. CEILING TILES HAVE HOLES. 15. DOOR CLOSER COVER NIS MISSING

710: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

850 RESOURCE: 15. DOOR CLOSER LIS LOOSE AND COVER IS MISSING

852: 15. DOOR CLOSER COVER IS MISSING

862: 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING

ALL GENDER REST ROOM: 4. WALL TILES ARE BROKEN. 7. ONE LIGHT DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. . 15. DOOR IS BOARDED UP. (MENSTRUAL NOTICE NOT POSTED)

AUTO SHOP: 14. TRIP HAZARD AT ENTRY. . DOOR DOES NOT SHUT PROPERLY. (WILLIAMS NOTICE NOT POSTED)

GIRLS REST ROOM: 4. HOLE IN CEILING. WALL TILES ARE MISSING. 7. LIGHT DIFFUSERS ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. HOLE IN DOOR. (REST ROOMS ARE LOCKED DURING SCHOOL HOURS)

P-10: 4. CEILING TILE T-BAR IS MISSING. 14. TRIP HAZARD AT ASPHALT/RAMP SEAM

P-11: 4. CEILING TILES HAVE HOLES. 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED. 10. FIRE EXTINGUISHER IS MISSING. 14. TRIP HAZARD ON WALKWAY (NEAR RAMP ENTRY). (WILLIAMS NOTICE NOT POSTED)

P-12: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL PANEL IS OBSCURED. 13. HOLE IN GUTTER. 14. TRIP HAZARD AT ASPHALT/RAMP SEAM

P-8: 7. ONE LIGHT DIFFUSER IS MISSING. EXTENSION CORDS ARE DAISY CHAINED. 14. TRIP HAZARD AT ASPHALT/RAMP SEAM

## School Facility Conditions and Planned Improvements

WOOD SHOP: 10. ONE FIRE EXTINGUISHER IS NOT MOUNTED. 15. HOLES ARE RUSTED THROUGH AT BASE OF DOOR

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	72	76	80	82	47	48
<b>Mathematics</b> (grades 3-8 and 11)	70	74	78	79	35	37

## 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	464	418	90.09	9.91	75.60
<b>Female</b>	222	201	90.54	9.46	78.61
<b>Male</b>	242	217	89.67	10.33	72.81
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	185	170	91.89	8.11	86.47
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	65	59	90.77	9.23	44.07
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	47	41	87.23	12.77	87.80

<b>White</b>	146	131	89.73	10.27	77.86
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	62	54	87.10	12.90	40.74
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	43	30	69.77	30.23	23.33

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

<b>CAASPP Student Groups</b>	<b>CAASPP Total Enrollment</b>	<b>CAASPP Number Tested</b>	<b>CAASPP Percent Tested</b>	<b>CAASPP Percent Not Tested</b>	<b>CAASPP Percent Met or Exceeded</b>
<b>All Students</b>	464	418	90.09	9.91	73.80
<b>Female</b>	222	198	89.19	10.81	74.11
<b>Male</b>	242	220	90.91	9.09	73.52
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	185	170	91.89	8.11	89.35
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	65	59	90.77	9.23	30.51
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	47	40	85.11	14.89	82.50
<b>White</b>	146	130	89.04	10.96	76.74
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0

<b>Socioeconomically Disadvantaged</b>	62	56	90.32	9.68	35.71
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	43	30	69.77	30.23	16.67

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

<b>Subject</b>	<b>School 2023-24</b>	<b>School 2024-25</b>	<b>District 2023-24</b>	<b>District 2024-25</b>	<b>State 2023-24</b>	<b>State 2024-25</b>
<b>Science</b> (grades 5, 8 and high school)	64.17	63.82	71.76	72.15	30.73	32.33

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	1011	908	89.81	10.19	63.44
<b>Female</b>	461	409	88.72	11.28	64.55
<b>Male</b>	548	497	90.69	9.31	62.58
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	357	325	91.04	8.96	74.46
<b>Black or African American</b>	21	19	90.48	9.52	26.32
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	132	118	89.39	10.61	28.81
<b>Native Hawaiian or Pacific Islander</b>	18	15	83.33	16.67	20.00
<b>Two or More Races</b>	132	126	95.45	4.55	72.22
<b>White</b>	344	298	86.63	13.37	65.77
<b>English Learners</b>	21	17	80.95	19.05	0.00
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	145	128	88.28	11.72	38.28
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	112	88	78.57	21.43	11.36

## 2024-25 Career Technical Education Programs

Palo Alto Senior High School (Paly) provides a wide array of high-quality Career and Technical Education (CTE) courses, featuring 15 pathways across 10 different industry sectors. The school offers multiple pathway courses, including Work Experience, Engineering Design, and Systems Diagnostics.

Palo Alto Unified School District (PAUSD) grants graduation credit for CTE courses approved by the CTE Steering Committee, ensuring they adhere to state guidelines for high-quality programs. All provided books, supplies, and materials are reviewed and updated to align with current industry standards. The district's CTE steering and site departments also review and update course sequencing matrices annually.

The Career Technical Education Advisory, composed of diverse stakeholders and industry experts, meets regularly. This committee provides feedback to ensure students have a wide range of work-based learning opportunities, internships, and certifications, and contributes its expertise to develop the annual CTE plan. Notes from all CTE Advisory meetings, as well as a listing of the primary representative and represented industries, can be found on [www.pausd.org](http://www.pausd.org).

Program effectiveness is regularly evaluated by reviewing key metrics such as College/Career Indicator (CCI) performance, the number of program completers, and the quantity of student-earned industry certifications. This data, along with stakeholder feedback, helps guide program improvements.

A multitude of CTE courses meet the A-G entrance requirements for the UC and CSU systems. PAUSD requires students to complete ten units (two semesters) of CTE courses for graduation. Students have the flexibility to select CTE electives outside of formal pathways or, for those seeking focused skill development, pursue a two-year pathway option. Paly offers 12 pathways with concentrator and capstone courses to enable deeper learning.

## 2024-25 Career Technical Education Programs

Industry-recognized certifications are available in nearly all pathways through the Work Experience program. Students have earned certifications in fields like Arts, Media, and Entertainment, Agricultural Science, Computer Science, and Financial Literacy. A long-standing partnership with Lockheed Martin also provides invaluable, year-long internship opportunities. Furthermore, Paly embeds certifications within CTE courses, such as NAFTTrack for Early Childhood Education (ECE) and Engineering. The ECE pathway also offers students the opportunity to earn state permits through the Commission on Teacher Credentialing.

Paly is committed to providing flexible learning options for all students. Whenever possible, CTE courses are offered at various levels, including regular, honors, and dual enrollment, allowing students to tailor their coursework to their academic goals. The school is dedicated to expanding Dual Enrollment opportunities in partnership with Foothill-De Anza College. Current Dual Enrollment options through Foothill include Advanced Stage Tech, Early Childhood Education, Sport Medicine, Advanced Authentic Research, and Journalism.

Ensuring equitable access is a priority. Site guidance counselors and support staff collaborate to ensure all students are aware of CTE opportunities and receive individualized support. Resources like the Dual Enrollment Handbook and CTE Pathways handbooks are readily available, and coordinated outreach efforts ensure that all students and families are well-informed about the diverse range of CTE options.

## 2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	965
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	34.3
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

## 2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	97.78
Graduates Who Completed All Courses Required for UC/CSU Admission	93.65

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	98.2%	98.2%	98.2%	98.0%	98.4%

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2025-26 Opportunities for Parental Involvement

The Volunteer Program provides structure for a high level of participation on the part of parent and community volunteers. The purpose of the program is to support and enrich the school programs and provide services unavailable within the school budget. Services cover a broad range of activities. Volunteers tutor individuals and groups, support the tutoring efforts of the Tower Learning Center (new, Fall 2024), assist in classrooms, provide office help, serve as guest speakers, host college visits, chaperone dances, assist with Homecoming activities, improve the physical plant, drive for field trips. Volunteers also serve with others doing small one-time projects, or on committees for large all-school functions, such as: the Turkey Feast, Change In Our Schools Week, Club Day, Field Day, School Service Days, and/or Career Month. Parents provide additional support through the various Boosters organizations (Sports, Music, Theater, TEAM, Robotics, Fiery Arts, Media Arts, Performing Arts, etc.), the Paly Foundation (Rise Together Education), the Facilities Steering Committee, and the Landscaping Committee. Parents serve on the School Site Council and various schoolwide committees, including the Innovative Schedule committee, Challenge Success, and the Wellness Advisory committee. The Parent Teacher Student Association (PTSA) is very active and provides a variety of parent education opportunities throughout the school year. To see opportunities for involvement in the PTSA, visit [www.palypta.org](http://www.palypta.org). The Districtwide fundraising organization, Partners in Education (PiE), has many Paly supporters and Paly parents serving as representatives to the PiE board.

Our volunteers log more than 30,000 hours every year. The school values the work of volunteers so highly that it employs a part-time Volunteer Coordinator to assist parents in finding the volunteer opportunity that best suits them. A parent survey is collected at the beginning of each school year and parents check off the areas of service that they are interested in. The resulting database of potential volunteers is used throughout the school year to contact parents as various school programs seek the help of volunteers.

Contact Beth Martin, Volunteer Coordinator, for more information on volunteering at Paly.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	1.5	3	1.1	2.3	3	1.3	8.2	8.9	8
Graduation Rate	98.4	95.6	98.1	97.1	95.8	97.7	86.2	86.4	87.5

#### 2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	466	457	98.1
Female	206	202	98.1
Male	259	254	98.1
Non-Binary	--	--	--
American Indian or Alaska Native	0	0	0.00
Asian	154	153	99.4
Black or African American	12	12	100.0
Filipino	--	--	--
Hispanic or Latino	55	51	92.7
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	73	73	100.0
White	165	162	98.2
English Learners	12	10	83.3
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	68	61	89.7
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	49	44	89.8

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1922	1898	267	14.1
Female	884	876	128	14.6
Male	1036	1020	137	13.4
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	707	701	71	10.1
Black or African American	39	38	8	21.1
Filipino	13	13	2	15.4
Hispanic or Latino	294	290	62	21.4
Native Hawaiian or Pacific Islander	32	31	10	32.3
Two or More Races	234	232	36	15.5
White	602	592	78	13.2
English Learners	41	40	6	15.0
Foster Youth	--	--	--	--
Homeless	13	13	8	61.5
Socioeconomically Disadvantaged	291	289	66	22.8
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	240	237	66	27.8

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.79	0.92	1.2	1.09	1.57	1.48	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.05	0	0	0.01	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.20	0.00
Female	0.90	0.00
Male	1.45	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.85	0.00
Black or African American	5.13	0.00
Filipino	15.38	0.00
Hispanic or Latino	1.36	0.00
Native Hawaiian or Pacific Islander	9.38	0.00
Two or More Races	1.28	0.00
White	0.50	0.00
English Learners	2.44	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	3.78	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	1.25	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

Each PAUSD school has a Safety Plan and clearly stated expectations for student behavior. The Safety Plan was updated in August 2024. The District has a strictly enforced anti-discrimination policy that prohibits harassment of students or staff based upon race, gender, disability, religion, or sexual orientation. The School Board maintains a zero tolerance policy for violent or threatening behaviors, and is committed to preventing harmful behaviors. An administrator has given every student an overview of expectations while on campus. Students are provided with opportunities to build positive relationships to help create a more supportive school community.

Additional changes and revisions continue to be made to the Palo Alto High School Safety Plan for 2023-24, including making modifications to the Emergency Planning and Procedures guide that informs staff on how to respond in any emergency situation. The guide lays out the specific responsibilities that administrators, teachers and campus supervisors have during each type of emergency, as well as identifies the key members of the School Emergency Response Team. There have also been multiple drills to practice staff responsibilities during evacuations, and adjustments have been made to maximize effectiveness, including shifting the school to four separate evacuation locations and adding secondary measures to ensure doors remain impenetrable during a lockdown.

Other schoolwide trainings this year for staff included a mandated reporter training, sexual harassment prevention training/Title IX compliance, and Kognito online training for at-risk students. The goal is for Palo Alto High School to continue to be a safe and welcoming school for all learners.

The Palo Alto High School School Safety Plan was last updated on August 2024 and will be reviewed, discussed, and updated during School Site Council Meetings in the 2024-25 school year. The revised Safety Plan will be completed by March 2026. Until that time, we will follow the safety plan that is currently in place and approved.

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	24	61	0
Mathematics	23	25	56	3
Science	25	17	59	2
Social Science	24	18	71	1

## 2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	22	27	52	2
Mathematics	23	29	54	
Science	24	13	65	
Social Science	25	19	63	3

## 2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	21	53	2
Mathematics	23	29	52	
Science	25	16	58	
Social Science	26	11	63	3

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	322

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	6
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	
Psychologist	2.6
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	0.1

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	18,498.31	2,830.67	15,667.63	136,745.48
<b>District</b>	N/A	N/A	15,699.45	\$137,128
<b>Percent Difference - School Site and District</b>	N/A	N/A	-0.2	-0.3
<b>State</b>	N/A	N/A	\$11,146	\$100,065
<b>Percent Difference - School Site and State</b>	N/A	N/A	33.7	31.0

## Fiscal Year 2024-25 Types of Services Funded

The District relies on federal categorical funding under Title I, Title II, Title III, and Title IV of the Every Student Succeeds Act (ESSA). The way Palo Alto Unified uses categorical funds is to assist our school sites in closing the educational gap of special populations and providing resources, professional development, and materials to improve instruction. One way these funds are used is to employ reading specialists, instructional aides, primary language tutors, and English learner (EL) specialists. Funds are also used to support district wide professional learning in curriculum and EL support. Supplementary services, such as after-school tutoring for students, a summer bridge course for rising ninth-graders, and engagement opportunities for parents, also draw from these funds. For a more detailed analysis of services funded, refer to the Local Control and Accountability Plan (LCAP) webpage, <https://www.pausd.org/about-us/lcap>. In addition, each School Site Council (SSC) annually reviews and updates their site's School Improvement Plan (SIP). The SIP is a plan of action to improve student academic performance by coordinating all educational services and resources. With input from the staff and community, the SSC is the decision-making body responsible for establishing SIP goals through the review of site-specific student achievement and other data. For school sites with 21 or more English learners, a site level English Language Advisory Committee (ELAC) will advise the principal and staff in the development of a site plan for English learners and submitting the plan to the SSC for consideration of inclusion in the SIP. The SIP includes a budget for proposed expenditures to support the SIP goals. SIPs are presented to the PAUSD Board annually and are available on each school site's webpage (<https://www.pausd.org/schools>) under the "About Us/School Reports" section.

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$79,548	\$62,145
Mid-Range Teacher Salary	\$126,630	\$97,088
Highest Teacher Salary	\$160,509	\$120,436
Average Principal Salary (Elementary)	\$198,810	\$151,343
Average Principal Salary (Middle)	\$215,810	\$159,514
Average Principal Salary (High)	\$229,184	\$177,261
Superintendent Salary	\$393,184	\$294,805
Percent of Budget for Teacher Salaries	32.79%	29.95%
Percent of Budget for Administrative Salaries	5.02%	5.4%

## 2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	46.5
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	17
Fine and Performing Arts	7
Foreign Language	7
Mathematics	14
Science	17
Social Science	8
<b>Total AP Courses Offered</b> Where there are student course enrollments of at least one student.	118

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	10	10	10

