# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: WACO ISD**

**Campus Name: CEDAR RIDGE EL**

**Campus Number: 161914105**

**2025 Campus Accountability Score: C**

**Distinction Designations:**

**Academic Achievement in Science**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 61% | **51%** | 50% | 49% | 80% | - | - | - | * | 42% | - | 52% | 46% | 48% | 45% |
| | 2024 | 74% | 52% | **48%** | 35% | 58% | 33% | - | - | - | * | 33% | * | 49% | 44% | 49% | 62% |
| At Meets Grade Level or Above | 2025 | 52% | 31% | **12%** | 0% | 13% | 40% | - | - | - | * | 12% | - | 11% | 15% | 12% | 10% |
| | 2024 | 48% | 24% | **19%** | 12% | 26% | 0% | - | - | - | * | 13% | * | 21% | 13% | 20% | 24% |
| At Masters Grade Level | 2025 | 23% | 10% | **7%** | 0% | 10% | 0% | - | - | - | * | 8% | - | 9% | 0% | 6% | 7% |
| | 2024 | 21% | 8% | **2%** | 0% | 3% | 0% | - | - | - | * | 0% | * | 2% | 0% | 2% | 5% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 45% | **42%** | 20% | 49% | 60% | - | - | - | * | 31% | - | 45% | 31% | 42% | 52% |
| | 2024 | 70% | 46% | **37%** | 29% | 42% | 33% | - | - | - | * | 27% | * | 36% | 38% | 36% | 48% |
| At Meets Grade Level or Above | 2025 | 46% | 22% | **11%** | 0% | 10% | 40% | - | - | - | * | 12% | - | 11% | 8% | 10% | 7% |
| | 2024 | 42% | 19% | **10%** | 6% | 13% | 0% | - | - | - | * | 7% | * | 13% | 0% | 10% | 14% |
| At Masters Grade Level | 2025 | 19% | 6% | **7%** | 0% | 8% | 20% | - | - | - | * | 8% | - | 9% | 0% | 8% | 3% |
| | 2024 | 15% | 5% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 63% | **67%** | 53% | 74% | 80% | - | - | - | * | 60% | * | 69% | 61% | 66% | 75% |
| | 2024 | 81% | 66% | **52%** | 45% | 56% | 44% | - | - | - | * | 36% | - | 52% | 50% | 51% | 68% |
| At Meets Grade Level or Above | 2025 | 54% | 31% | **25%** | 12% | 31% | 20% | - | - | - | * | 10% | * | 27% | 22% | 27% | 38% |
| | 2024 | 51% | 27% | **17%** | 10% | 22% | 11% | - | - | - | * | 14% | - | 19% | 8% | 17% | 26% |
| At Masters Grade Level | 2025 | 24% | 10% | **4%** | 0% | 7% | 0% | - | - | - | * | 0% | * | 6% | 0% | 5% | 8% |
| | 2024 | 23% | 8% | **3%** | 0% | 6% | 0% | - | - | - | * | 5% | - | 4% | 0% | 3% | 11% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 41% | **37%** | 29% | 43% | 40% | - | - | - | * | 35% | * | 39% | 33% | 36% | 58% |
| | 2024 | 69% | 40% | **21%** | 5% | 33% | 11% | - | - | - | * | 23% | - | 24% | 8% | 22% | 42% |
| At Meets Grade Level or Above | 2025 | 47% | 22% | **15%** | 6% | 21% | 0% | - | - | - | * | 15% | * | 16% | 11% | 16% | 33% |
| | 2024 | 46% | 20% | **14%** | 5% | 22% | 0% | - | - | - | * | 18% | - | 15% | 8% | 14% | 26% |
| At Masters Grade Level | 2025 | 24% | 9% | **6%** | 0% | 10% | 0% | - | - | - | * | 0% | * | 6% | 6% | 6% | 17% |
| | 2024 | 21% | 7% | **5%** | 5% | 6% | 0% | - | - | - | * | 9% | - | 4% | 8% | 5% | 11% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 60% | **75%** | 69% | 79% | 80% | - | - | - | * | 58% | * | 72% | 89% | 73% | 94% |
| | 2024 | 79% | 61% | **77%** | 67% | 79% | * | - | - | - | - | 50% | - | 75% | 88% | 75% | 83% |
| At Meets Grade Level or Above | 2025 | 58% | 38% | **40%** | 25% | 55% | 0% | - | - | - | * | 37% | * | 40% | 44% | 39% | 65% |
| | 2024 | 55% | 35% | **46%** | 17% | 56% | * | - | - | - | - | 21% | - | 48% | 38% | 43% | 57% |
| At Masters Grade Level | 2025 | 30% | 14% | **21%** | 0% | 34% | 0% | - | - | - | * | 21% | * | 21% | 22% | 20% | 29% |
| | 2024 | 29% | 13% | **8%** | 0% | 12% | * | - | - | - | - | 7% | - | 8% | 13% | 5% | 9% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 50% | **62%** | 38% | 79% | 20% | - | - | - | * | 58% | * | 60% | 67% | 59% | 82% |
| | 2024 | 77% | 54% | **72%** | 50% | 79% | * | - | - | - | - | 46% | - | 77% | 50% | 70% | 74% |
| At Meets Grade Level or Above | 2025 | 47% | 24% | **40%** | 25% | 52% | 20% | - | - | - | * | 32% | * | 40% | 44% | 37% | 53% |
| | 2024 | 50% | 30% | **45%** | 33% | 45% | * | - | - | - | - | 8% | - | 46% | 38% | 40% | 43% |
| At Masters Grade Level | 2025 | 22% | 8% | **17%** | 0% | 28% | 0% | - | - | - | * | 16% | * | 16% | 22% | 16% | 24% |
| | 2024 | 19% | 7% | **6%** | 0% | 9% | * | - | - | - | - | 8% | - | 5% | 13% | 2% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 39% | **65%** | 38% | 72% | 100% | - | - | - | * | 58% | * | 65% | 67% | 63% | 76% |
| | 2024 | 58% | 38% | **57%** | 25% | 67% | * | - | - | - | - | 23% | - | 59% | 50% | 56% | 65% |
| At Meets Grade Level or Above | 2025 | 31% | 14% | **37%** | 25% | 41% | 40% | - | - | - | * | 42% | * | 35% | 44% | 35% | 41% |
| | 2024 | 28% | 13% | **30%** | 25% | 30% | * | - | - | - | - | 8% | - | 33% | 13% | 26% | 22% |
| At Masters Grade Level | 2025 | 12% | 5% | **17%** | 6% | 24% | 0% | - | - | - | * | 21% | * | 14% | 33% | 16% | 12% |
| | 2024 | 11% | 4% | **6%** | 0% | 9% | * | - | - | - | - | 8% | - | 5% | 13% | 2% | 4% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 55% | **56%** | 43% | 62% | 66% | - | - | - | 39% | 48% | 75% | 57% | 53% | 55% | 66% |
| | 2024 | 75% | 56% | **50%** | 35% | 58% | 42% | - | - | - | 17% | 33% | * | 51% | 44% | 49% | 64% |
| At Meets Grade Level or Above | 2025 | 50% | 27% | **25%** | 15% | 30% | 23% | - | - | - | 22% | 21% | 25% | 25% | 24% | 24% | 31% |
| | 2024 | 48% | 28% | **24%** | 14% | 30% | 14% | - | - | - | 0% | 13% | * | 26% | 14% | 22% | 31% |
| At Masters Grade Level | 2025 | 21% | 8% | **11%** | 1% | 16% | 3% | - | - | - | 17% | 10% | 0% | 11% | 9% | 11% | 13% |
| | 2024 | 20% | 8% | **4%** | 1% | 6% | 0% | - | - | - | 0% | 5% | * | 4% | 5% | 3% | 5% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 58% | **64%** | 58% | 66% | 80% | - | - | - | 38% | 52% | * | 65% | 63% | 62% | 67% |
| | 2024 | 76% | 58% | **57%** | 47% | 64% | 47% | - | - | - | * | 39% | * | 57% | 56% | 56% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 32% | **26%** | 14% | 31% | 20% | - | - | - | 25% | 18% | * | 26% | 25% | 25% | 33% |
| | 2024 | 54% | 32% | **25%** | 12% | 34% | 12% | - | - | - | * | 16% | * | 28% | 17% | 25% | 37% |
| At Masters Grade Level | 2025 | 23% | 9% | **10%** | 0% | 15% | 0% | - | - | - | 13% | 9% | * | 12% | 5% | 10% | 13% |
| | 2024 | 22% | 8% | **4%** | 0% | 6% | 0% | - | - | - | * | 4% | * | 4% | 3% | 3% | 8% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 48% | **46%** | 30% | 55% | 40% | - | - | - | 25% | 40% | * | 48% | 40% | 45% | 61% |
| | 2024 | 72% | 52% | **40%** | 24% | 50% | 29% | - | - | - | * | 30% | * | 43% | 31% | 39% | 56% |
| At Meets Grade Level or Above | 2025 | 45% | 21% | **21%** | 12% | 25% | 20% | - | - | - | 13% | 18% | * | 22% | 18% | 20% | 27% |
| | 2024 | 43% | 22% | **20%** | 12% | 26% | 12% | - | - | - | * | 12% | * | 23% | 11% | 19% | 29% |
| At Masters Grade Level | 2025 | 20% | 7% | **10%** | 0% | 14% | 7% | - | - | - | 13% | 8% | * | 10% | 8% | 10% | 13% |
| | 2024 | 17% | 6% | **3%** | 2% | 5% | 0% | - | - | - | * | 6% | * | 3% | 6% | 2% | 3% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 57% | **65%** | 38% | 72% | 100% | - | - | - | * | 58% | * | 65% | 67% | 63% | 76% |
| | 2024 | 75% | 57% | **57%** | 25% | 67% | * | - | - | - | - | 23% | - | 59% | 50% | 56% | 65% |
| At Meets Grade Level or Above | 2025 | 47% | 24% | **37%** | 25% | 41% | 40% | - | - | - | * | 42% | * | 35% | 44% | 35% | 41% |
| | 2024 | 43% | 24% | **30%** | 25% | 30% | * | - | - | - | - | 8% | - | 33% | 13% | 26% | 22% |
| At Masters Grade Level | 2025 | 17% | 5% | **17%** | 6% | 24% | 0% | - | - | - | * | 21% | * | 14% | 33% | 16% | 12% |
| | 2024 | 16% | 6% | **6%** | 0% | 9% | * | - | - | - | - | 8% | - | 5% | 13% | 2% | 4% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 18% | **11%** | 0% | 10% | 40% | - | - | - | * | 12% | - | 11% | 8% | 10% | 7% |
| | 2024 | 35% | 14% | **8%** | 6% | 11% | 0% | - | - | - | * | 7% | * | 11% | 0% | 8% | 10% |
| Reading and Mathematics Including EOC | 2025 | 39% | 18% | **11%** | 0% | 10% | 40% | - | - | - | * | 12% | - | 11% | 8% | 10% | 7% |
| | 2024 | 35% | 14% | **8%** | 6% | 11% | 0% | - | - | - | * | 7% | * | 11% | 0% | 8% | 10% |
| Reading Including EOC | 2025 | 52% | 31% | **12%** | 0% | 13% | 40% | - | - | - | * | 12% | - | 11% | 15% | 12% | 10% |
| | 2024 | 48% | 24% | **19%** | 12% | 26% | 0% | - | - | - | * | 13% | * | 21% | 13% | 20% | 24% |
| Math Including EOC | 2025 | 46% | 22% | **11%** | 0% | 10% | 40% | - | - | - | * | 12% | - | 11% | 8% | 10% | 7% |
| | 2024 | 42% | 19% | **10%** | 6% | 13% | 0% | - | - | - | * | 7% | * | 13% | 0% | 10% | 14% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 18% | **12%** | 6% | 17% | 0% | - | - | - | * | 5% | * | 12% | 11% | 13% | 25% |
| | 2024 | 38% | 16% | **11%** | 5% | 17% | 0% | - | - | - | * | 14% | - | 11% | 8% | 11% | 21% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 18% | **12%** | 6% | 17% | 0% | - | - | - | * | 5% | * | 12% | 11% | 13% | 25% |
| | 2024 | 38% | 16% | **11%** | 5% | 17% | 0% | - | - | - | * | 14% | - | 11% | 8% | 11% | 21% |
| Reading Including EOC | 2025 | 54% | 31% | **25%** | 12% | 31% | 20% | - | - | - | * | 10% | * | 27% | 22% | 27% | 38% |
| | 2024 | 51% | 27% | **17%** | 10% | 22% | 11% | - | - | - | * | 14% | - | 19% | 8% | 17% | 26% |
| Math Including EOC | 2025 | 47% | 22% | **15%** | 6% | 21% | 0% | - | - | - | * | 15% | * | 16% | 11% | 16% | 33% |
| | 2024 | 46% | 20% | **14%** | 5% | 22% | 0% | - | - | - | * | 18% | - | 15% | 8% | 14% | 26% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 20% | **31%** | 13% | 45% | 0% | - | - | - | * | 32% | * | 30% | 33% | 29% | 53% |
| | 2024 | 42% | 22% | **32%** | 17% | 36% | * | - | - | - | - | 8% | - | 33% | 25% | 28% | 30% |
| Reading and Mathematics Including EOC | 2025 | 42% | 20% | **31%** | 13% | 45% | 0% | - | - | - | * | 32% | * | 30% | 33% | 29% | 53% |
| | 2024 | 42% | 22% | **32%** | 17% | 36% | * | - | - | - | - | 8% | - | 33% | 25% | 28% | 30% |
| Reading Including EOC | 2025 | 58% | 38% | **40%** | 25% | 55% | 0% | - | - | - | * | 37% | * | 40% | 44% | 39% | 65% |
| | 2024 | 55% | 35% | **46%** | 17% | 56% | * | - | - | - | - | 21% | - | 48% | 38% | 43% | 57% |
| Math Including EOC | 2025 | 48% | 24% | **40%** | 25% | 52% | 20% | - | - | - | * | 32% | * | 40% | 44% | 37% | 53% |
| | 2024 | 51% | 30% | **45%** | 33% | 45% | * | - | - | - | - | 8% | - | 46% | 38% | 40% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 16% | **17%** | 7% | 22% | 13% | - | - | - | 13% | 15% | * | 18% | 15% | 16% | 24% |
| | 2024 | 36% | 17% | **15%** | 8% | 21% | 6% | - | - | - | * | 10% | * | 17% | 8% | 14% | 21% |
| Reading and Mathematics Including EOC | 2025 | 40% | 17% | **17%** | 7% | 22% | 13% | - | - | - | 13% | 15% | * | 18% | 15% | 16% | 24% |
| | 2024 | 38% | 18% | **15%** | 8% | 21% | 6% | - | - | - | * | 10% | * | 17% | 8% | 14% | 21% |
| Reading Including EOC | 2025 | 55% | 34% | **26%** | 14% | 31% | 20% | - | - | - | 25% | 18% | * | 26% | 25% | 25% | 33% |
| | 2024 | 54% | 32% | **25%** | 12% | 34% | 12% | - | - | - | * | 16% | * | 28% | 17% | 25% | 37% |
| Math Including EOC | 2025 | 46% | 21% | **21%** | 12% | 25% | 20% | - | - | - | 13% | 18% | * | 22% | 18% | 20% | 27% |
| | 2024 | 45% | 22% | **20%** | 12% | 26% | 12% | - | - | - | * | 12% | * | 23% | 11% | 19% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

# Texas Education Agency
# 2024-25 STAAR Progress (TAPR)
## CEDAR RIDGE EL (161914105) - WACO ISD - MCLENNAN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 59% | **64%** | 47% | 70% | 70% | - | - | - | * | 61% | * | 61% | 71% | 63% | 76% | 86% |
| | 2024 | 67% | 58% | **45%** | 39% | 50% | 38% | - | - | - | * | 48% | - | 50% | 17% | 44% | 58% | --- |
| Grade 4 Mathematics | 2025 | 65% | 47% | **45%** | 38% | 49% | 50% | - | - | - | * | 47% | * | 48% | 38% | 45% | 65% | 64% |
| | 2024 | 60% | 42% | **33%** | 13% | 51% | 6% | - | - | - | * | 33% | - | 35% | 22% | 34% | 74% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 58% | **74%** | 66% | 78% | 90% | - | - | - | * | 58% | * | 71% | 88% | 74% | 88% | 100% |
| | 2024 | 70% | 59% | **74%** | 67% | 79% | * | - | - | - | - | 46% | - | 73% | 83% | 73% | 80% | --- |
| Grade 5 Mathematics | 2025 | 67% | 57% | **77%** | 59% | 83% | 100% | - | - | - | * | 69% | * | 78% | 75% | 76% | 82% | 94% |
| | 2024 | 65% | 57% | **80%** | 71% | 83% | * | - | - | - | - | 67% | - | 85% | 50% | 79% | 80% | --- |
| All Grades Both Subjects | 2025 | 65% | 52% | **64%** | 52% | 68% | 78% | - | - | - | 50% | 59% | 83% | 64% | 63% | 63% | 77% | 87% |
| | 2024 | 64% | 54% | **55%** | 43% | 65% | 25% | - | - | - | * | 46% | - | 58% | 38% | 54% | 74% | --- |
| All Grades ELA/Reading | 2025 | 67% | 55% | **68%** | 56% | 73% | 80% | - | - | - | * | 59% | * | 66% | 76% | 68% | 81% | 93% |
| | 2024 | 67% | 56% | **57%** | 50% | 64% | 33% | - | - | - | * | 47% | - | 60% | 43% | 56% | 70% | --- |
| All Grades Mathematics | 2025 | 64% | 49% | **59%** | 48% | 63% | 75% | - | - | - | * | 58% | * | 62% | 50% | 59% | 73% | 80% |
| | 2024 | 60% | 52% | **53%** | 35% | 66% | 17% | - | - | - | * | 45% | - | 56% | 33% | 52% | 77% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 33% | **43%** | 27% | 50% | * | - | - | - | * | 46% | - | 42% | 45% | 40% | 44% | * |
| | 2024 | 38% | 35% | **28%** | 17% | 33% | 33% | - | - | - | - | 22% | - | 29% | 20% | 26% | 33% | --- |
| Grade 4 Mathematics | 2025 | 27% | 14% | **14%** | 8% | 16% | * | - | - | - | * | 14% | * | 16% | 9% | 14% | 25% | * |
| | 2024 | 26% | 13% | **5%** | 0% | 9% | 0% | - | - | - | - | 7% | - | 5% | 0% | 5% | 15% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 18% | **56%** | 50% | 54% | * | - | - | - | - | 36% | * | 52% | * | 56% | 80% | - |
| | 2024 | 35% | 28% | **52%** | 57% | 50% | - | - | - | - | - | 40% | - | 44% | * | 52% | 60% | --- |
| Grade 5 Mathematics | 2025 | 35% | 23% | **47%** | 33% | 65% | 20% | - | - | - | * | 33% | * | 47% | 50% | 44% | 67% | * |
| | 2024 | 41% | 30% | **52%** | 25% | 63% | - | - | - | - | - | 42% | - | 57% | 33% | 50% | 60% | --- |
| All Grades Both Subjects | 2025 | 33% | 24% | **38%** | 28% | 43% | 47% | - | - | - | 29% | 32% | * | 38% | 38% | 36% | 49% | * |
| | 2024 | 32% | 26% | **29%** | 20% | 36% | 18% | - | - | - | - | 25% | - | 29% | 32% | 28% | 43% | --- |
| All Grades ELA/Reading | 2025 | 31% | 26% | **48%** | 37% | 52% | 71% | - | - | - | * | 42% | * | 47% | 53% | 47% | 57% | * |
| | 2024 | 30% | 25% | **37%** | 32% | 41% | 33% | - | - | - | - | 29% | - | 35% | 50% | 36% | 47% | --- |
| All Grades Mathematics | 2025 | 35% | 22% | **30%** | 22% | 36% | 25% | - | - | - | * | 23% | * | 31% | 24% | 28% | 43% | * |
| | 2024 | 35% | 27% | **23%** | 9% | 33% | 0% | - | - | - | - | 22% | - | 24% | 18% | 22% | 39% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 55% | **56%** | 69% | - | - | - | 69% | - | 41% | 43% | - | 53% | * | 51% | 65% | * |
| | 2024 | 75% | 56% | **50%** | 68% | - | - | - | 68% | - | 50% | 45% | * | * | * | 41% | 64% | - |
| At Meets Grade Level or Above | 2025 | 50% | 27% | **25%** | 32% | - | - | - | 32% | - | 19% | 22% | - | 33% | * | 21% | 30% | * |
| | 2024 | 48% | 28% | **24%** | 32% | - | - | - | 32% | - | 25% | 21% | * | * | * | 20% | 31% | - |
| At Masters Grade Level | 2025 | 21% | 8% | **11%** | 12% | - | - | - | 12% | - | 11% | 13% | - | 20% | * | 10% | 12% | * |
| | 2024 | 20% | 8% | **4%** | 5% | - | - | - | 5% | - | 6% | 7% | * | * | * | 3% | 5% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 58% | **64%** | 71% | - | - | - | 71% | - | 42% | 40% | - | 67% | * | 62% | 67% | * |
| | 2024 | 76% | 58% | **57%** | 74% | - | - | - | 74% | - | 62% | 58% | * | * | * | 49% | 71% | - |
| At Meets Grade Level or Above | 2025 | 54% | 32% | **26%** | 34% | - | - | - | 34% | - | 17% | 20% | - | 33% | * | 21% | 32% | * |
| | 2024 | 54% | 32% | **25%** | 38% | - | - | - | 38% | - | 31% | 25% | * | * | * | 19% | 37% | - |
| At Masters Grade Level | 2025 | 23% | 9% | **10%** | 13% | - | - | - | 13% | - | 8% | 10% | - | 17% | * | 8% | 12% | * |
| | 2024 | 22% | 8% | **4%** | 8% | - | - | - | 8% | - | 8% | 8% | * | * | * | 2% | 8% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 48% | **46%** | 66% | - | - | - | 66% | - | 33% | 40% | - | 33% | * | 36% | 61% | * |
| | 2024 | 72% | 52% | **40%** | 64% | - | - | - | 64% | - | 31% | 25% | * | * | * | 32% | 56% | - |
| At Meets Grade Level or Above | 2025 | 45% | 21% | **21%** | 29% | - | - | - | 29% | - | 17% | 20% | - | 33% | * | 17% | 26% | * |
| | 2024 | 43% | 22% | **20%** | 30% | - | - | - | 30% | - | 23% | 17% | * | * | * | 16% | 29% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 7% | **10%** | 13% | - | - | - | 13% | - | 8% | 10% | - | 17% | * | 8% | 12% | * |
| | 2024 | 17% | 6% | **3%** | 2% | - | - | - | 2% | - | 8% | 8% | * | * | * | 4% | 3% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 57% | **65%** | 75% | - | - | - | 75% | - | * | * | - | * | * | 60% | 75% | * |
| | 2024 | 75% | 57% | **57%** | 65% | - | - | - | 65% | - | 67% | 60% | * | - | - | 50% | 65% | - |
| At Meets Grade Level or Above | 2025 | 47% | 24% | **37%** | 42% | - | - | - | 42% | - | * | * | - | * | * | 34% | 38% | * |
| | 2024 | 43% | 24% | **30%** | 24% | - | - | - | 24% | - | 17% | 20% | * | - | - | 38% | 22% | - |
| At Masters Grade Level | 2025 | 17% | 5% | **17%** | 8% | - | - | - | 8% | - | * | * | - | * | * | 20% | 13% | * |
| | 2024 | 16% | 6% | **6%** | 6% | - | - | - | 6% | - | 0% | 0% | * | - | - | 8% | 4% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 52% | **64%** | 79% | - | - | - | 79% | - | 55% | 55% | - | 83% | * | 57% | 76% | * |
| | 2024 | 64% | 54% | **55%** | 82% | - | - | - | 82% | - | 55% | 50% | * | * | * | 43% | 74% | - |
| All Grades ELA/Reading | 2025 | 67% | 55% | **68%** | 82% | - | - | - | 82% | - | 70% | 70% | - | * | * | 61% | 81% | * |
| | 2024 | 67% | 56% | **57%** | 77% | - | - | - | 77% | - | 55% | 50% | * | * | * | 49% | 70% | - |
| All Grades Mathematics | 2025 | 64% | 49% | **59%** | 76% | - | - | - | 76% | - | 40% | 40% | - | * | * | 53% | 72% | * |
| | 2024 | 60% | 52% | **53%** | 87% | - | - | - | 87% | - | 55% | 50% | * | * | * | 37% | 77% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 24% | **38%** | 52% | - | - | - | 52% | - | 29% | 29% | - | * | * | 34% | 49% | - |
| | 2024 | 32% | 26% | **29%** | 54% | - | - | - | 54% | - | 9% | 9% | - | * | * | 22% | 43% | - |
| All Grades ELA/Reading | 2025 | 31% | 26% | **48%** | 64% | - | - | - | 64% | - | * | * | - | * | - | 46% | 57% | - |
| | 2024 | 30% | 25% | **37%** | 53% | - | - | - | 53% | - | * | * | - | * | - | 32% | 47% | - |
| All Grades Mathematics | 2025 | 35% | 22% | **30%** | 44% | - | - | - | 44% | - | * | * | - | * | * | 25% | 43% | - |
| | 2024 | 35% | 27% | **23%** | 55% | - | - | - | 55% | - | 0% | 0% | - | * | * | 12% | 39% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **89%** | 88% | 92% | 80% | - | - | - | 78% | 94% | 73% | 96% | 70% | 98% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **11%** | 12% | 8% | 20% | - | - | - | 22% | 6% | 27% | 4% | 30% | 2% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | 90% | 92% | 79% | - | - | - | 80% | 94% | * | 96% | 73% | 98% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | **10%** | 10% | 8% | 21% | - | - | - | 20% | 6% | * | 4% | 27% | 2% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **90%** | 90% | 92% | 79% | - | - | - | 80% | 94% | * | 96% | 73% | 98% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | **10%** | 10% | 8% | 21% | - | - | - | 20% | 6% | * | 4% | 27% | 2% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **83%** | 80% | 85% | 83% | - | - | - | * | 90% | * | 93% | 53% | 98% | 85% |
| Not Included in Accountability: Mobile | 4% | 4% | **17%** | 20% | 15% | 17% | - | - | - | * | 10% | * | 7% | 47% | 2% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 98% | 99% | 100% | - | - | - | 100% | 98% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 92% | 92% | **90%** | 89% | 91% | 95% | - | - | - | 75% | 95% | * | 97% | 71% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 8% | 3% | 5% | - | - | - | 25% | 3% | * | 2% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **3%** | 0% | 5% | 0% | - | - | - | 0% | 0% | * | 0% | 13% | 2% | 9% |
| Not Tested | 1% | 2% | **1%** | 2% | 1% | 0% | - | - | - | 0% | 2% | * | 2% | 0% | 1% | 0% |
| Absent | 1% | 2% | **1%** | 2% | 1% | 0% | - | - | - | 0% | 2% | * | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 98% | 100% | 100% | - | - | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 90% | **91%** | 91% | 91% | 94% | - | - | - | * | 96% | * | 98% | 71% | 92% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 7% | 3% | 6% | - | - | - | * | 4% | * | 1% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | **4%** | 0% | 6% | 0% | - | - | - | * | 0% | * | 0% | 14% | 2% | 10% |
| Not Tested | 1% | 2% | **1%** | 2% | 0% | 0% | - | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 2% | **1%** | 2% | 0% | 0% | - | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 100% | - | - | - | * | 98% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | **91%** | 91% | 91% | 94% | - | - | - | * | 94% | * | 97% | 72% | 92% | 88% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 3% | 6% | - | - | - | * | 4% | * | 1% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **3%** | 0% | 5% | 0% | - | - | - | * | 0% | * | 0% | 12% | 2% | 8% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 0% | - | - | - | * | 2% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 2% | 1% | 0% | - | - | - | * | 2% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **96%** | 93% | 97% | * | - | - | - | - | 93% | - | 95% | 100% | 96% | 100% |
| Included in Accountability | 93% | 92% | **87%** | 80% | 89% | * | - | - | - | - | 93% | - | 93% | 67% | 88% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | **6%** | 13% | 3% | * | - | - | - | - | 0% | - | 2% | 17% | 4% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **4%** | 0% | 5% | * | - | - | - | - | 0% | - | 0% | 17% | 4% | 8% |
| Not Tested | 1% | 2% | **4%** | 7% | 3% | * | - | - | - | - | 7% | - | 5% | 0% | 4% | 0% |
| Absent | 1% | 2% | **4%** | 7% | 3% | * | - | - | - | - | 7% | - | 5% | 0% | 4% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 91.2% | **92.4%** | 91.0% | 93.3% | 92.9% | - | - | - | 88.0% | 91.5% | 92.3% | 95.5% |
| 2022-23 | 93.3% | 90.6% | **93.0%** | 92.3% | 93.5% | 94.3% | - | * | - | 83.5% | 92.3% | 92.9% | 95.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 27.9% | **23.9%** | 32.1% | 19.0% | 25.9% | - | - | - | 36.4% | 28.6% | 23.4% | 9.0% |
| 2022-23 | 20.3% | 30.0% | **23.4%** | 32.5% | 19.4% | 12.1% | - | * | - | 44.4% | 26.4% | 24.3% | 8.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 80.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 74.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 67.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 75.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 810 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 191 | 48,064 |
| Hispanic | - | - | 537 | 200,942 |
| White | - | - | 63 | 101,714 |
| American Indian | - | - | 2 | 1,231 |
| Asian | - | - | 2 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 14 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 4 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 195 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 23 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 588 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 72 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 679 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 136 | 56,967 |
| At-Risk Graduates | - | - | 440 | 173,035 |
| CTE Completers | - | - | 453 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **445** | **100.0%** | **13,350** | **5,530,499** | **446** | **100.0%** | **13,376** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 0.2% | 0.3% | 2 | 0.4% | 0.3% | 0.5% |
| Pre-Kindergarten | 49 | 11.0% | 5.9% | 4.5% | 49 | 11.0% | 5.8% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.3% | 0.8% | 0 | 0.0% | 0.3% | 0.8% |
| Pre-Kindergarten: 4-year Old | 49 | 11.0% | 5.5% | 3.7% | 49 | 11.0% | 5.5% | 3.7% |
| Kindergarten | 66 | 14.8% | 7.4% | 6.5% | 66 | 14.8% | 7.4% | 6.5% |
| Grade 1 | 71 | 16.0% | 7.5% | 6.8% | 71 | 15.9% | 7.5% | 6.8% |
| Grade 2 | 67 | 15.1% | 7.8% | 7.0% | 67 | 15.0% | 7.8% | 7.0% |
| Grade 3 | 60 | 13.5% | 7.8% | 7.3% | 60 | 13.5% | 7.8% | 7.3% |
| Grade 4 | 71 | 16.0% | 7.8% | 7.3% | 71 | 15.9% | 7.8% | 7.3% |
| Grade 5 | 60 | 13.5% | 7.4% | 7.3% | 60 | 13.5% | 7.4% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 128 | 28.8% | 26.7% | 12.8% | 129 | 28.9% | 26.8% | 12.8% |
| Hispanic | 262 | 58.9% | 62.5% | 53.5% | 262 | 58.7% | 62.5% | 53.5% |
| White | 37 | 8.3% | 7.6% | 24.4% | 37 | 8.3% | 7.6% | 24.4% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.3% | 5.6% | 0 | 0.0% | 0.3% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 18 | 4.0% | 2.7% | 3.3% | 18 | 4.0% | 2.7% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 199 | 44.7% | 48.2% | 48.9% | 199 | 44.6% | 48.2% | 48.8% |
| Male | 246 | 55.3% | 51.8% | 51.1% | 247 | 55.4% | 51.8% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 423 | 95.1% | 88.1% | 60.5% | 424 | 95.1% | 88.1% | 60.4% |
| Non-Educationally Disadvantaged | 22 | 4.9% | 11.9% | 39.5% | 22 | 4.9% | 11.9% | 39.6% |
| Section 504 Students | 13 | 2.9% | 6.7% | 6.8% | 13 | 2.9% | 6.7% | 6.8% |
| EB Students/EL | 164 | 36.9% | 26.5% | 24.3% | 164 | 36.8% | 26.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 7 | 1.3% | 4.0% | 2.1% | | | | |
| Students w/ Dyslexia | 43 | 9.7% | 9.5% | 6.4% | 43 | 9.6% | 9.5% | 6.4% |
| Foster Care | 0 | 0.0% | 0.6% | 0.2% | 0 | 0.0% | 0.6% | 0.2% |
| Homeless | 24 | 5.4% | 4.1% | 1.4% | 24 | 5.4% | 4.1% | 1.4% |
| Immigrant | 30 | 6.7% | 3.5% | 3.5% | 30 | 6.7% | 3.5% | 3.5% |
| Migrant | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.4% | 0.1% | 0.2% |
| Title I | 445 | 100.0% | 99.6% | 66.6% | 446 | 100.0% | 99.6% | 66.5% |
| Military Connected | 0 | 0.0% | 0.1% | 4.1% | 0 | 0.0% | 0.1% | 4.1% |
| At-Risk | 373 | 83.8% | 71.8% | 53.5% | 373 | 83.6% | 71.8% | 53.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 161 | 36.2% | 25.4% | 24.3% | 161 | 36.1% | 25.4% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 29.5% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 82.4% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 28 | 6.3% | 10.9% | 8.7% | 28 | 6.3% | 10.9% | 8.7% |
| Special Education | 113 | 25.4% | 18.5% | 15.3% | 114 | 25.6% | 18.5% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **113** | | | | | | | |
| Students with Intellectual Disabilities | 47 | 41.6% | 50.5% | 48.3% | | | | |
| Students with Physical Disabilities | 35 | 31.0% | 18.0% | 17.0% | | | | |
| Students with Autism | 14 | 12.4% | 11.8% | 16.8% | | | | |
| Students with Behavioral Disabilities | 11 | 9.7% | 18.4% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 6 | 5.3% | 1.3% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **83** | **22.4%** | **24.9%** | **16.4%** | | | | |
| African American | 34 | 9.2% | 10.2% | 3.3% | | | | |
| Hispanic | 43 | 11.6% | 11.9% | 8.9% | | | | |
| White | 5 | 1.3% | 2.1% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 16 | 15.7% | 24.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 15.8% | 18.1% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 63 | 18.6% | 23.8% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **101** | **25.4%** | **21.0%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 6.7% | 1.4% | 3.6% |
| Grade 1 | 0.0% | 0.0% | 1.9% | 0.0% | 0.5% | 3.0% |
| Grade 2 | 2.4% | 0.8% | 1.1% | 0.0% | 1.1% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.6% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 2.2% | 0.4% | 0.4% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 2.6% | 0.1% | 0.3% | 0.0% | 1.1% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 13.3 | 18.5 | 18.9 |
| Grade 1 | 23.0 | 18.4 | 19.2 |
| Grade 3 | 17.0 | 19.5 | 20.1 |
| Grade 4 | 14.5 | 18.4 | 20.0 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.0 | 72.0% | 62.4% | 63.8% |
| Teachers | 28.8 | 57.6% | 44.0% | 48.3% |
| Professional Support | 4.2 | 8.4% | 12.5% | 10.8% |
| Campus Administration (School Leadership) | 3.0 | 6.0% | 3.5% | 3.4% |
| Educational Aides | 14.0 | 28.0% | 13.6% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 12.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 7.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 32.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,298.0 |
| **Total Minority Staff** | **34.0** | **68.0%** | **55.6%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 10.6% | 15.6% | 12.8% |
| Hispanic | 14.8 | 51.4% | 25.6% | 31.0% |
| White | 10.9 | 38.0% | 55.5% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 10.4% | 26.8% | 24.6% |
| Females | 25.8 | 89.6% | 73.2% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.8 | 2.8% | 5.8% | 2.4% |
| Bachelors | 23.9 | 83.2% | 73.1% | 71.4% |
| Masters | 4.1 | 14.1% | 20.2% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.8 | 9.7% | 6.1% | 7.3% |
| 1-5 Years Experience | 16.0 | 55.5% | 34.5% | 28.3% |
| 6-10 Years Experience | 4.0 | 14.0% | 24.9% | 19.7% |
| 11-20 Years Experience | 3.0 | 10.6% | 23.3% | 27.6% |
| 21-30 Years Experience | 1.9 | 6.8% | 7.7% | 14.1% |
| Over 30 Years Experience | 1.0 | 3.5% | 3.4% | 3.0% |
| Number of Students per Teacher | 15.5 | n/a | 14.3 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.4 | 5.1 |
| Average Years Experience of Assistant Principals | 18.0 | 5.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.7 | 4.3 |
| Average Years Experience of Teachers | 7.3 | 9.6 | 11.2 |
| Average Years Experience of Teachers with District | 5.9 | 6.6 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $50,480 | $50,031 | $55,689 |
| 1-5 Years Experience | $54,991 | $56,723 | $59,266 |
| 6-10 Years Experience | $58,178 | $59,446 | $62,607 |
| 11-20 Years Experience | $64,096 | $63,964 | $66,353 |
| 21-30 Years Experience | $67,561 | $66,827 | $70,976 |
| Over 30 Years Experience | $67,975 | $69,252 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,261 | $59,883 | $63,751 |
| Professional Support | $59,880 | $68,789 | $75,909 |
| Campus Administration (School Leadership) | $79,297 | $80,183 | $88,786 |
| Instructional Staff Percent | n/a | 66.4% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 12.7 | 44.2% | 15.3% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.5% | 5.5% |
| Compensatory Education | 1.5 | 5.2% | 3.9% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.1% | 0.6% | 1.6% |
| Regular Education | 12.8 | 44.4% | 63.7% | 69.0% |
| Special Education | 1.8 | 6.1% | 12.0% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**