

Kilgore Independent School District



Chandler Elementary

Accountability Rating: Not Rated

2024-2025 Campus Improvement Plan

Mission Statement

Preparing today's students for tomorrow's opportunities.

Vision

Inspiring life-long learning in all students.

Core Beliefs

- ~ Education begins with building relationships.
- ~ Academic excellence is our cornerstone.
- ~ Quality Instruction is critical for student success.
- ~ Student growth is more than test scores.
- ~ Responsible citizenship is "character" in action.

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Comprehensive Needs Assessment

Demographics

Summary

Chandler Elementary is a sixty-four-year-old second and third-grade Title 1 campus in Kilgore, Texas. There are approximately 530 students with 52 certified professional staff members and 15 paraprofessional staff members. Kilgore is a diverse community. There has been an increase in the economically disadvantaged and homeless populations in the Kilgore community. Chandler Elementary is currently serving

Student Ethnicity: AA-11.78%, White- 41.65%, Hispanic- 39.54%, Multi Race- 6.33%

Homeless- 3.16%, EB- 24.96%, At Risk- 66.6%, SPED- 21.09%, Economically Dis.- 75.04%,

	2nd	3rd	Total
5/2019	315	318	633
5/2020	305	310	615
5/2021	276	298	574
5/2022	259	271	530
05/2023	268	258	526
05/2024	262	265	527

Strengths

Chandler Elementary prides itself on meeting the federal definition of highly qualified faculty and staff. The teacher turnover rate at Chandler is also low because we strive to build and maintain a positive, nurturing, family climate on our campus. When staff leaves the campus, it is normally due to lifestyle changes and not work-related. Chandler has a strong mentoring and support system for all new teachers and teachers new to the district.

- Enrollment numbers have remained stable over the past three years and have not returned to pre-COVID rates.
- Staff ethnicity ratios are not all representative of the student ethnicity ratios.

Chandler Elementary has several strengths.

1. Adequately address instructional concerns/programs for using the co-teach model and built-in intervention time.
2. Teachers report that the support/mentoring system in place is very effective.

Student Learning

Summary

Overall, only 37% of Chandler Elementary 3rd-graders reached "Meets" criteria on the MATH/ELAR STAAR for the 23-24 school year.

Student Population Breakdown:

MATH		ELAR	
Male	41%	Male	47%
Female	32%	Female	49%
Hispanic	35%	Hispanic	40%
AA	15%	AA	32%
White	46%	White	62%
Two/More	40%	Two/More	47%
ECD	34%	ECD	42%
EB/EL	36%	EB/EL	32%
SPED	10%	SPED	28%
504	33%	504	38%

Strengths

Chandler Elementary showed growth in the ELAR STAAR testing across populations. The ECR portion of the ELAR STAAR demonstrated 11% growth in students' writing to mastery (5 or higher). Growth in the subpopulations for two/more races was a highlight for our campus.



Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- ☒ District goals
- ☒ Campus goals
- ☒ Performance Objectives with summative review (prior year)
- ☒ Campus/District improvement plans (current and prior years)
- ☒ Planning and decision making committee(s) meeting data
- ☒ State and federal planning requirements

Accountability Data

- ☒ Texas Academic Performance Report (TAPR) data
- ☒ Student Achievement Domain
- ☒ Closing the Gaps Domain
- ☒ Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- ☒ Local Accountability Systems (LAS) data

Student Data: Assessments

- ☒ State and federally required assessment information
- ☒ STAAR current and longitudinal results, including all versions
- ☒ STAAR released test questions
- ☒ STAAR Emergent Bilingual (EB) progress measure data
- ☒ Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- ☒ Local diagnostic reading assessment data
- ☒ Local benchmark or common assessments data
- ☒ Observation Survey results

Student Data: Student Groups

- ☒ Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- ☒ Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- ☒ Economically disadvantaged / Non-economically disadvantaged performance and participation data
- ☒ Male / Female performance, progress, and participation data
- ☒ Special education/non-special education population including discipline, progress and participation data
- ☒ Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- ☒ At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- ☒ Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- ☒ Section 504 data
- ☒ Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- ☒ Attendance data
- ☒ Discipline records
- ☒ School safety data
- ☒ Enrollment trends

Employee Data

- ☒ Professional learning communities (PLC) data
- ☒ Staff surveys and/or other feedback
- ☒ Teacher/Student Ratio
- ☒ Campus leadership data
- ☒ Campus department and/or faculty meeting discussions and data
- ☒ T-TESS data

Parent/Community Data

- ☒ Parent surveys and/or other feedback
- ☒ Community surveys and/or other feedback



Goals

Goal 1

Student Achievement: Chandler Elementary will provide all students with engaging and innovative learning experiences that ensure academic growth and success for all Bulldogs.

Performance Objective 1 High Priority

By the end of the 2024-2025 school year, 60% of students will demonstrate "Meets" on the ELAR STAAR and EOY benchmarks.

Evaluation Data Source: EOY benchmarks, STAAR

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue to work towards this goal.

Strategy 1 Results Driven Accountability

Chandler Elementary will implement BOY, MOY, and EOY universal screeners to determine student growth.

Title I: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Some Progress

November

Moderate Progress

February



Accomplished

April



Continue/Modify

June

Performance Objective 2 High Priority

By the end of the 2024-2025 school year, 30% of students will demonstrate "Mastery" on the ELAR STAAR and EOY benchmarks

Evaluation Data Source: EOY benchmarks, STAAR

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue to work towards this goal.

Strategy 1 Results Driven Accountability

Chandler Elementary will implement BOY, MOY, and EOY universal screeners to determine

student growth.

Title I: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Performance Objective 3 High Priority

By the end of the 2024-2025 school year, 45% of students will demonstrate "Meets" on the MATH STAAR and EOY benchmarks.

Evaluation Data Source: EOY benchmarks, STAAR

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: will modify goal to increase percentage.

Strategy 1 Results Driven Accountability

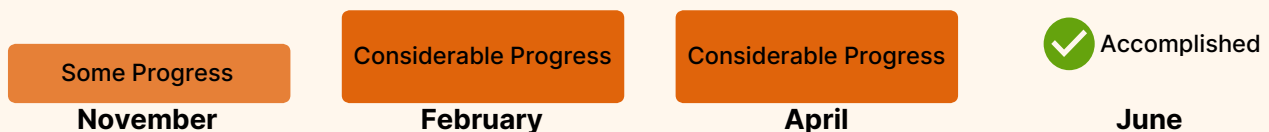
Chandler Elementary will implement BOY, MOY, and EOY universal screeners to determine student growth.

Title I: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews



Performance Objective 4 High Priority

By the end of the 2024-2025 school year, 20% of students will demonstrate "Mastery" on the MATH STAAR and EOY benchmarks.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: increase percentage for next year's goal

Strategy 1 **Results Driven Accountability**

Chandler Elementary will implement BOY, MOY, and EOY universal screeners to determine student growth.

Title I: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Some Progress

November

Moderate Progress

February

Moderate Progress

April



Accomplished

June

Performance Objective 5 **High Priority**

By the end of the 2024-2025 school year, 40% of 3rd-grade students will demonstrate "Mastery" (5 or higher) on the ECR portion of the ELAR STAAR.

Evaluation Data Source: ECR portion of STAAR

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue to work towards this goal.

Strategy 1 **Results Driven Accountability**

Chandler Elementary will implement BOY, MOY, and EOY universal screeners to determine student growth.

Title I: 2.4, 2.5, 2.6

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Some Progress

November

Some Progress

February

Moderate Progress

April



Continue/Modify

June

Goal 2 Safe Learning Environment: Chandler Elementary will provide all Bulldogs with a safe and responsive learning environment.

Performance Objective 1

By the end of the 2024-2025 school year, 85% of students will identify themselves as safe at school.

Evaluation Data Source: BOY, MOY, and EOY surveys

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Rephrase the wording on our student surveys

Strategy 1

Chandler Elementary will provide BOY and EOY surveys to students.

Staff Responsible for Monitoring: Mr. Collins

Title I: 2.5, 2.6

TEA Priorities: Improve low-performing schools

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

Moderate Progress

November

Moderate Progress

February



Accomplished

April



Accomplished

June

Performance Objective 2

Chandler Elementary will schedule and participate in multiple safety trainings throughout the 2024-2025 school year.

Evaluation Data Source: drill schedules, drill documentation

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue with performance objective into next year.

Goal 3

Recruitment, Retainment, and Support High-Quality Staff:
Chandler Elementary will recruit, retain, and empower highly qualified and passionate staff.

Performance Objective 1

By April 2025, 85 % of Chandler Elementary teachers will be proficient in T-TESS observations.

Evaluation Data Source: T-TESS observations, walkthroughs, and coaching documentation.

Summative Evaluation: Met Performance Objective

Performance Objective 2

By the end of the 2024-2025, 85% of Chandler Elementary staff will rank their experience, support, and coaching in a positive manner on EOY staff surveys.

Evaluation Data Source: BOY, MOY, EOY surveys

Summative Evaluation: Met Performance Objective

Strategy 1

Teacher's will be provided BOY and EOY campus culture surveys to document the overall culture of Chandler Elementary.

Staff Responsible for Monitoring: Mr. Collins

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Formative Reviews

Moderate Progress

November

Moderate Progress

February



Accomplished

April



Accomplished

June

Goal 4

Parent and Community Engagement: Chandler Elementary will actively partner with students, families, staff, and our community to promote collaborative stakeholder engagement that supports the evolving needs of our Bulldogs.

Performance Objective 1

Chandler Elementary will document all community partners on posters, social media, and letters throughout the 2024- 2025 school year.

Evaluation Data Source: Posters, social media, and documented letters saved to Drive.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue goal into next year.

Performance Objective 2

Chandler Elementary will have a minimum of 6 events that encourage family engagement on the campus.

Evaluation Data Source: sign in sheets

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue goal into next year.

Goal 5

Career and College Readiness: Chandler Elementary will ensure all students are equipped with the necessary tools for postsecondary success.

Performance Objective 1

Chandler Elementary will develop systems to encourage and support the timely completion of graduation requirements.

Evaluation Data Source: PLC, MTSS, Unit and Benchmark Assessments, Tutorials, UIL Academic participation, and surveys of student satisfaction

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue goal into next year.



Title I Summary

Title I Personnel

Name	Position	Program	FTE
Angelica Briscoe	Classroom Teacher	Title 1	1
Diana Orta	Intervention Paraprofessional Support	Title 1	1
Glynette Ford	Dyslexia Teacher	Title 1	1
Kathryn Boulden	Reading Interventionist	Title 1	1
Robina Clark	Behavior Paraprofessional Support	Title 1	1
Scarlett Chitwood	Intervention Paraprofessional Support	Title 1	1
Stacy Johnson	Math Interventionist	Title 1	1
Susan Dent	Dyslexia Teacher	Title 1	1



Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Ms. Zevely Hatcher	--	April Cox	10/3/2024
Child Abuse and Neglect	Ms. April Cox	--	April Cox	10/3/2024
Coordinated Health Program	Mr. Charles Presley	--	April Cox	10/3/2024
Decision-Making and Planning Policy Evaluation	Ms. April Cox	--	April Cox	10/3/2024
Disciplinary Alternative Education Program (DAEP)	Ms. Zevely Hatcher	--	April Cox	10/3/2024
Dropout Prevention	Ms. Zevely Hatcher	--	April Cox	10/3/2024
Dyslexia Treatment Program	Ms. Becci Thurston	--	April Cox	10/3/2024
Recruiting Teachers and Paraprofessionals	Ms. April Cox/Ms. Amy Broadus	--	April Cox	10/3/2024
Student Welfare: Crisis Intervention Programs and Training	Ms. Zevely Hatcher	--	April Cox	10/3/2024
Student Welfare: Discipline/Conflict/Violence Management	Ms. Zevely Hatcher	--	April Cox	10/3/2024
Texas Behavior Support Initiative (TBSI)	Campus Principals	--	April Cox	10/3/2024
Technology Integration	Mr. Mark Sprague	--	April Cox	10/3/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Mr. Charles Presley	--	April Cox	10/3/2024