



Lake Washington
School District

Facility Advisory Committee Meeting

FAC 2025-26

Welcome to
Juanita High School!

Thursday, January 15, 2026

5:30-7:30



Facilitators

- Brian Buck
- Laura DeGooyer
- Toby Brenner

Agenda

Focus:

Share information and ideas for ongoing improvement of LWSD facilities plans



- 5:30-5:40: **Welcome & Check-In**
- 5:40-6:50: **Information Sharing & Engagement**
 - FAC Work Plan Priorities
 - Upgrades and Modernization of Community Pool & Fieldhouse @ Juanita High School
 - Overview
 - Tour for Reviewing Considerations
 - Debrief/Discussion
- 6:50-6:55: **Break**
- 6:55-7:30: **Feedback & Recommendations**
 - Facilities Considerations: Portables

1



CHECK-IN: SNOW!

Which picture represents your response to snowy weather?

Share which picture you chose and why

8



2



4



6



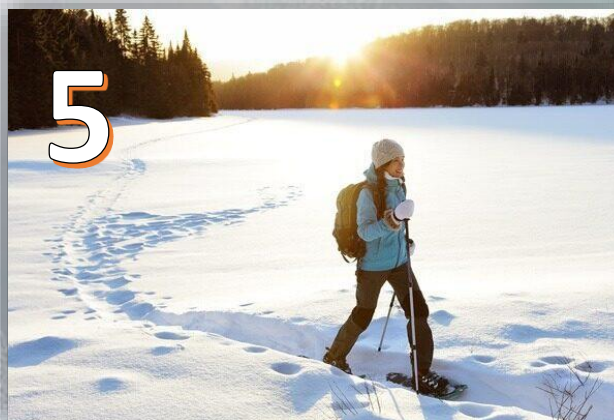
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3



5



7



10



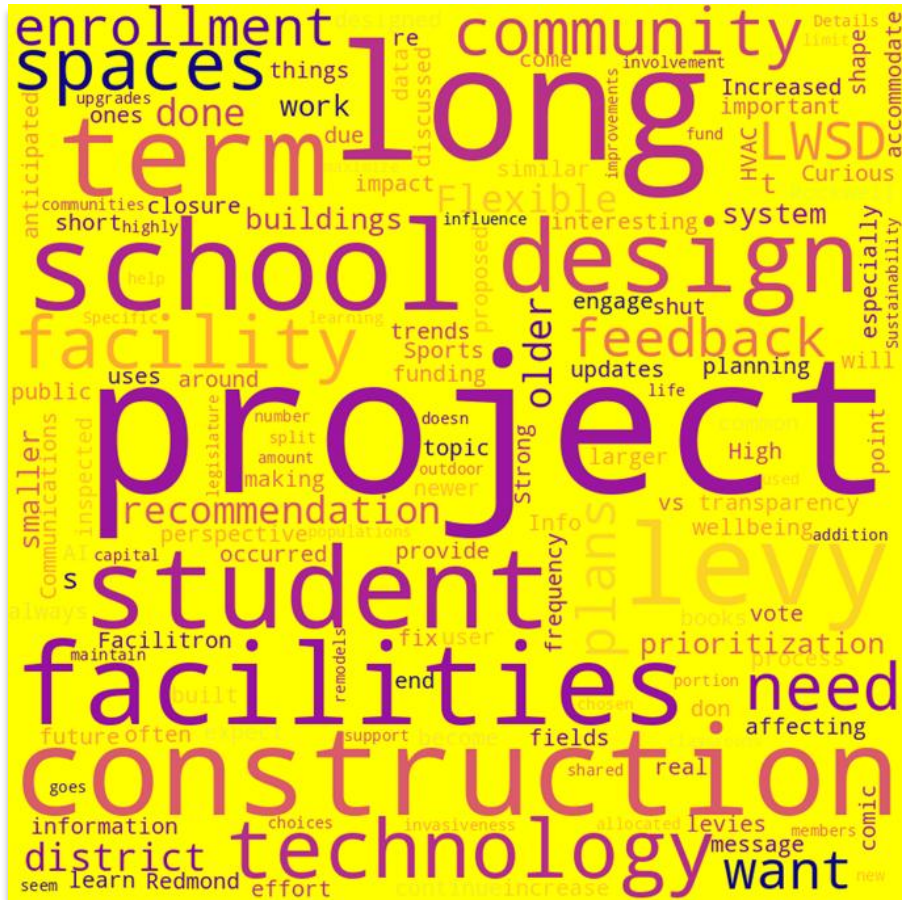
FAC Meeting Input (11/20/2025)

Responded to the following questions:

1. Which facilities topics would you like to **learn more about**?
2. Which topics would you like to **provide feedback & recommendations** about?



FAC Meeting Input (11/20/2025)



Long-term Strategic Facilities Planning

- Project prioritization
- Future flexibility
- Changing demographic & educational needs

Transparency & Communication

- Accessibility of information
- Designing materials
- Proactive strategies to inform the community

Student & Community Engagement

- Input strategies for design
- Mitigating impacts during construction
- Outdoor spaces

Technology, Innovation, & Sustainability

- Innovative solutions to enhance learning environments and operational efficiency

Facility Operations & Maintenance

- Long-term strategies for maintaining and maximizing building life

Funding Models & Legislative Advocacy

- Continuity of levies
- Funding sources
- Revising state enrollment-based funding

FAC Meeting Plans

- Develop strategic priorities for facility use and long-term planning
- Provide input for current and upcoming facilities construction projects

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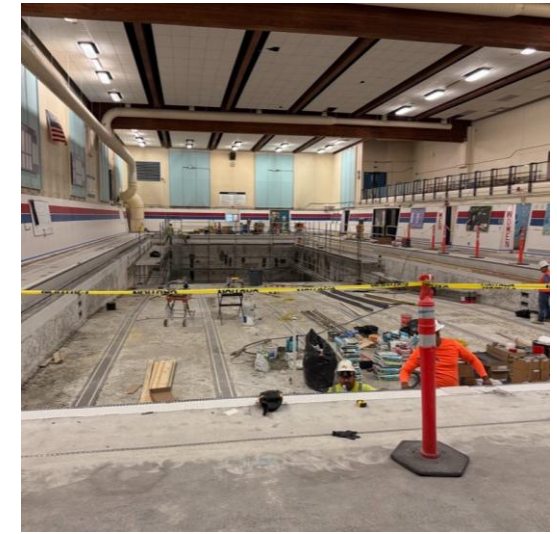
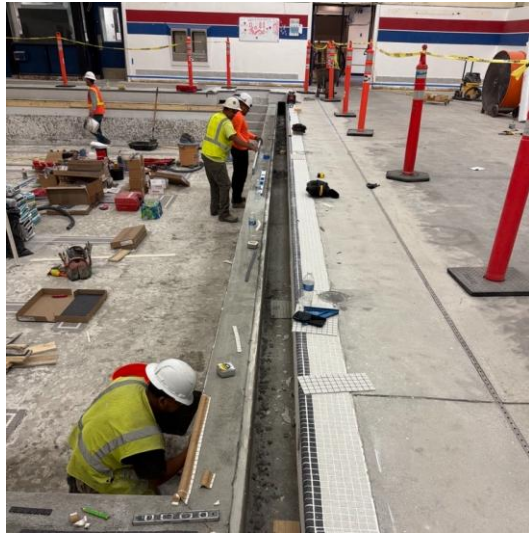
Upgrades & Modernization of Fieldhouse & Community Pool at Juanita HS



Michael Romero
Senior Project Manager

Laura DeGooyer
Director of Capital Projects





Community Pool Modernization



Opening

1969 – Construction
1970 – Open for swimming
2009 – Wave Aquatics begins management under LWSD agreement



Updates

1993 – Dehumidifier upgrade
1998 – Exterior glue-lam beam
2004 – Lighting upgrades – natatorium
2013 – Boiler upgrades



Recent Renovations

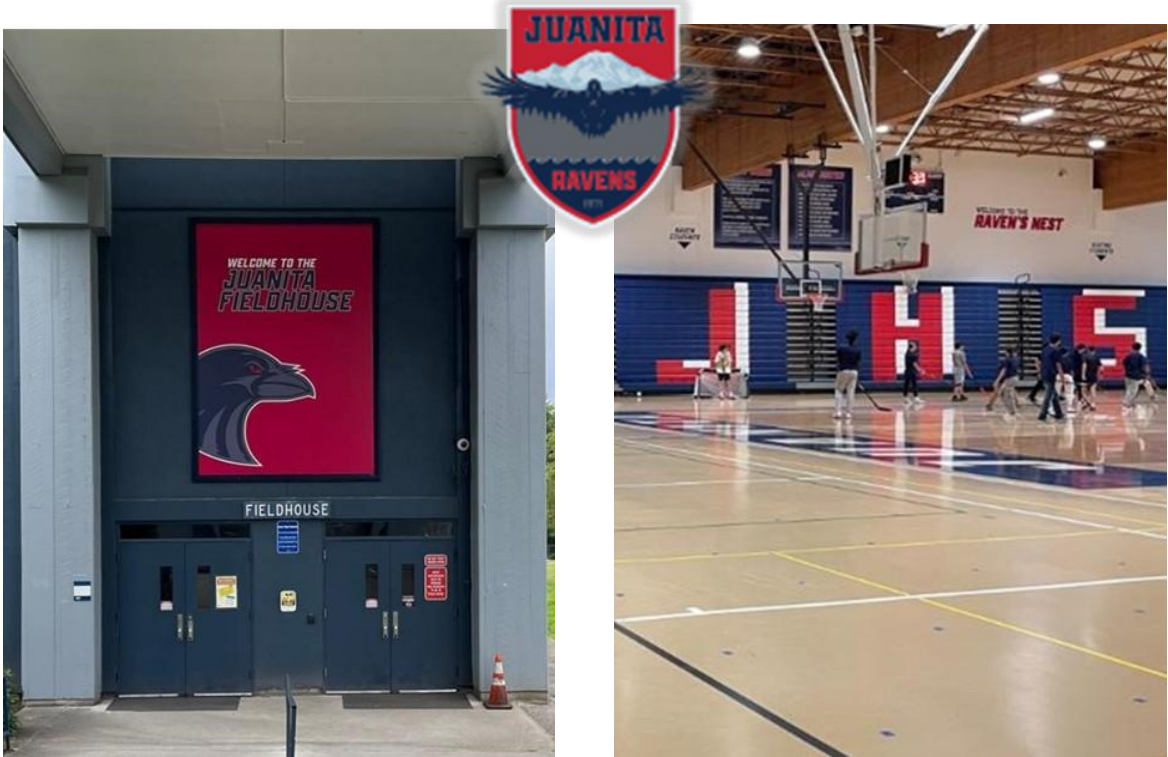
2022 – Roof replacement
2023 – HVAC upgrades
2024 – Locker room ADA improvements, water main replacement
2025 – Upgraded pool finish, deck and viewing area, replace dehumidifier, infrastructure and equipment



Planned Updates:

Upgrade boiler & remaining HVAC
Windows, doors, railings
New lobby entrance
Upgrade Student Storage and Changing Spaces – PE & Athletics

Field House Modernization



History

- 1969 – Construction
- 1970 – Open for students



Updates

- 1997 – HVAC system upgrades
- 2002 – Sound system upgrades
- 2003 – Motorized basketball hoops, competition court
- 2004 – Exit doors to replace roll-up doors
- 2013 – Boiler upgrades



Recent Renovations

- 2022 – Roof replacement
- 2023 – Rooftop HVAC equipment upgrades
- 2024 – Bleacher upgrade
- 2025 – Ceiling fan upgrade



Planned Updates

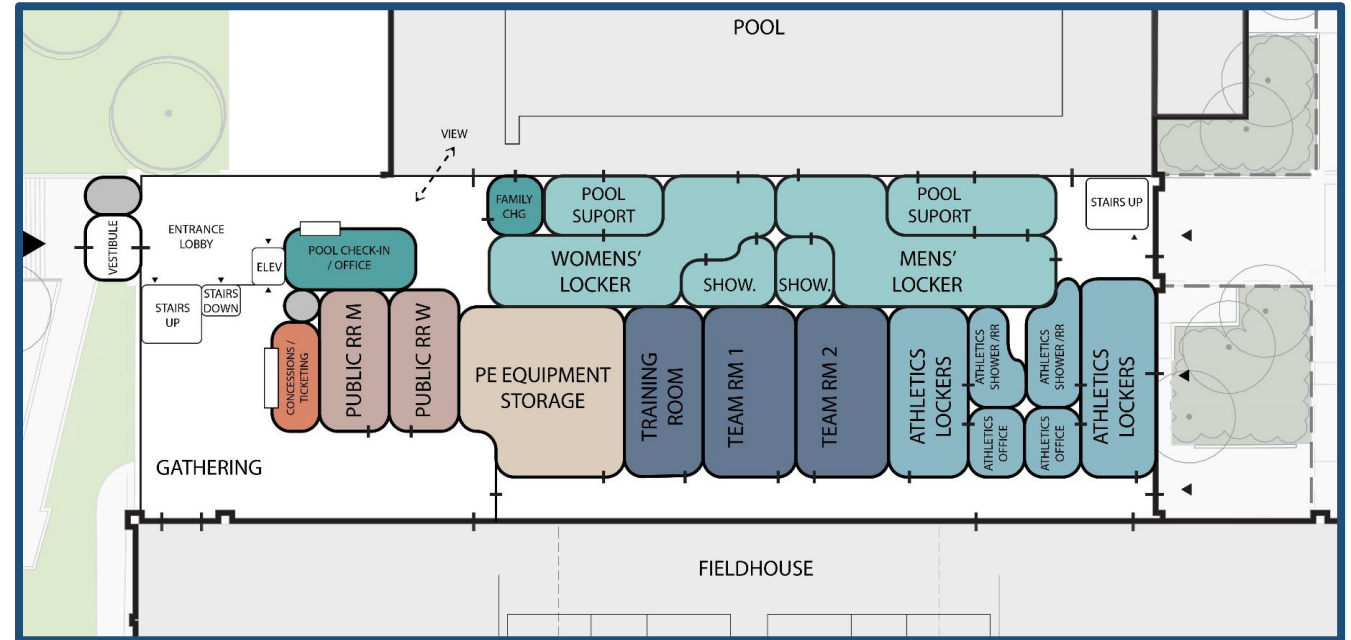
- Upgrade boiler system and remaining HVAC
- Windows, doors & railings
- Lighting & electrical systems
- Modernize locker rooms, restrooms, PE & support spaces
- Expand front entrance for improved access

JHS Field House Concept Design: Full Interior Reconfiguration

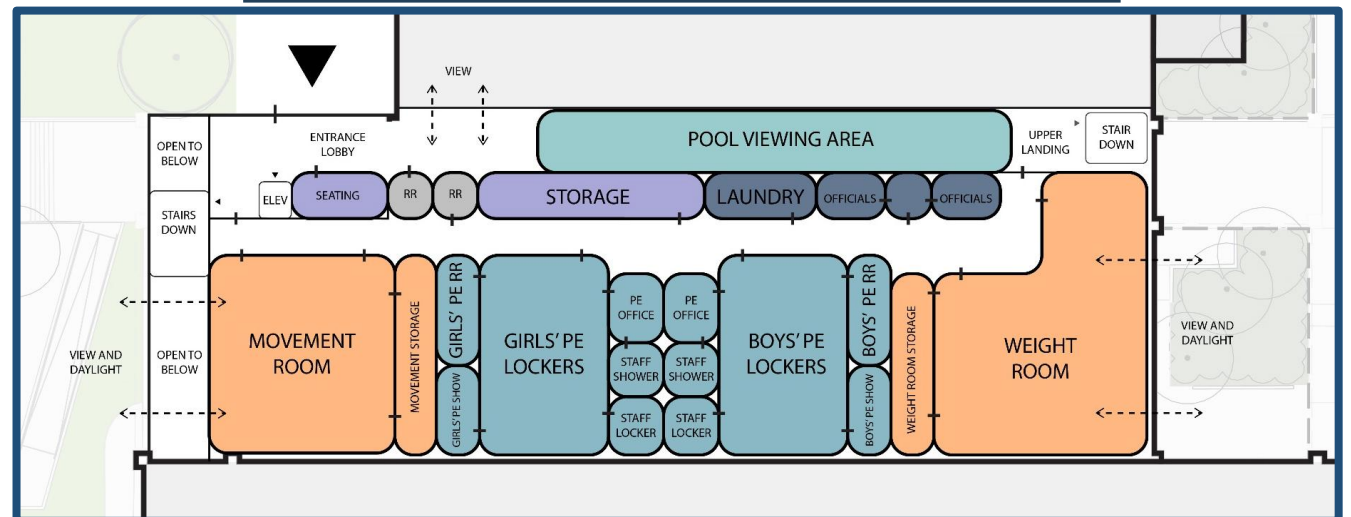
Opportunities & Impacts

- Modernizes existing space
- Doesn't require extra Addition
- Maintains parking and lot flow
- Access impacted during construction
- Design limited by structural constraints

L1 Entry & Athletics Reconfiguration



L2 Entry & PE/Locker Reconfiguration



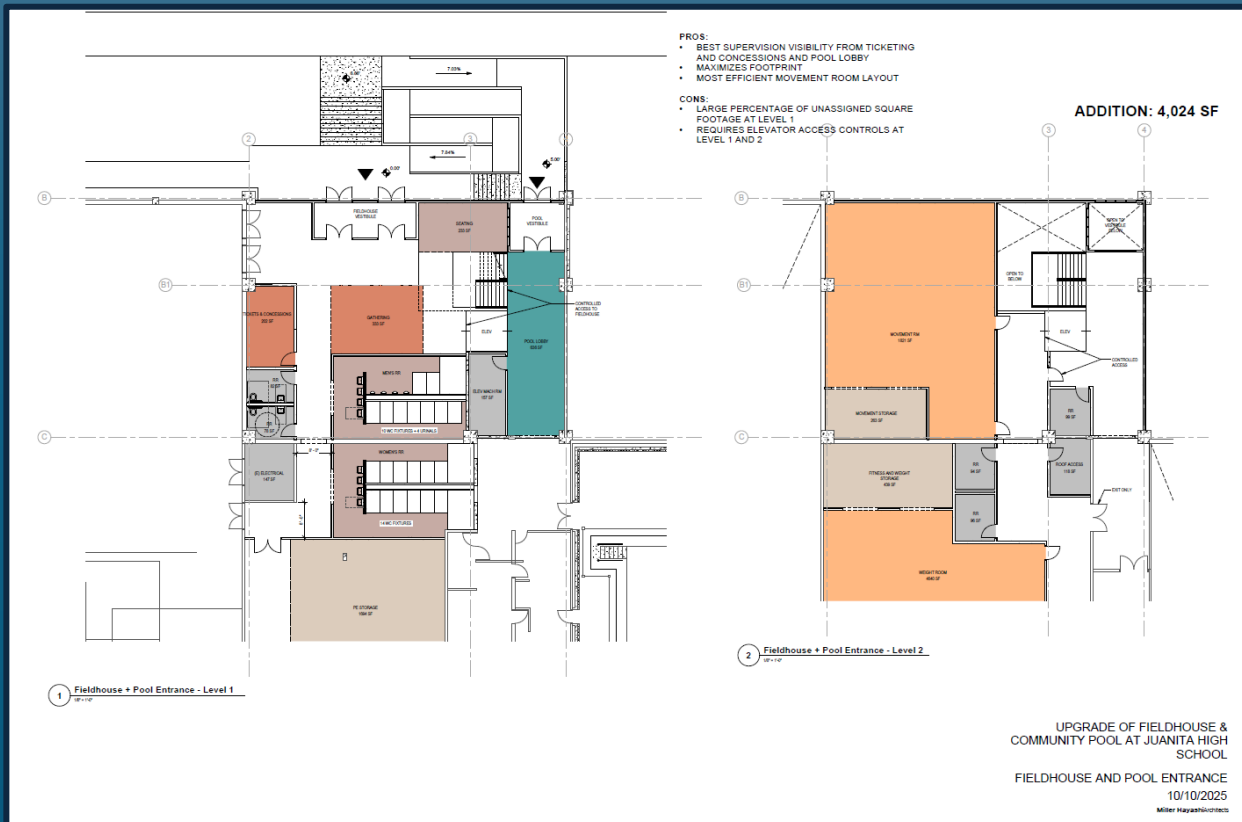
Additional Consideration: Locker Room Changing Area Design



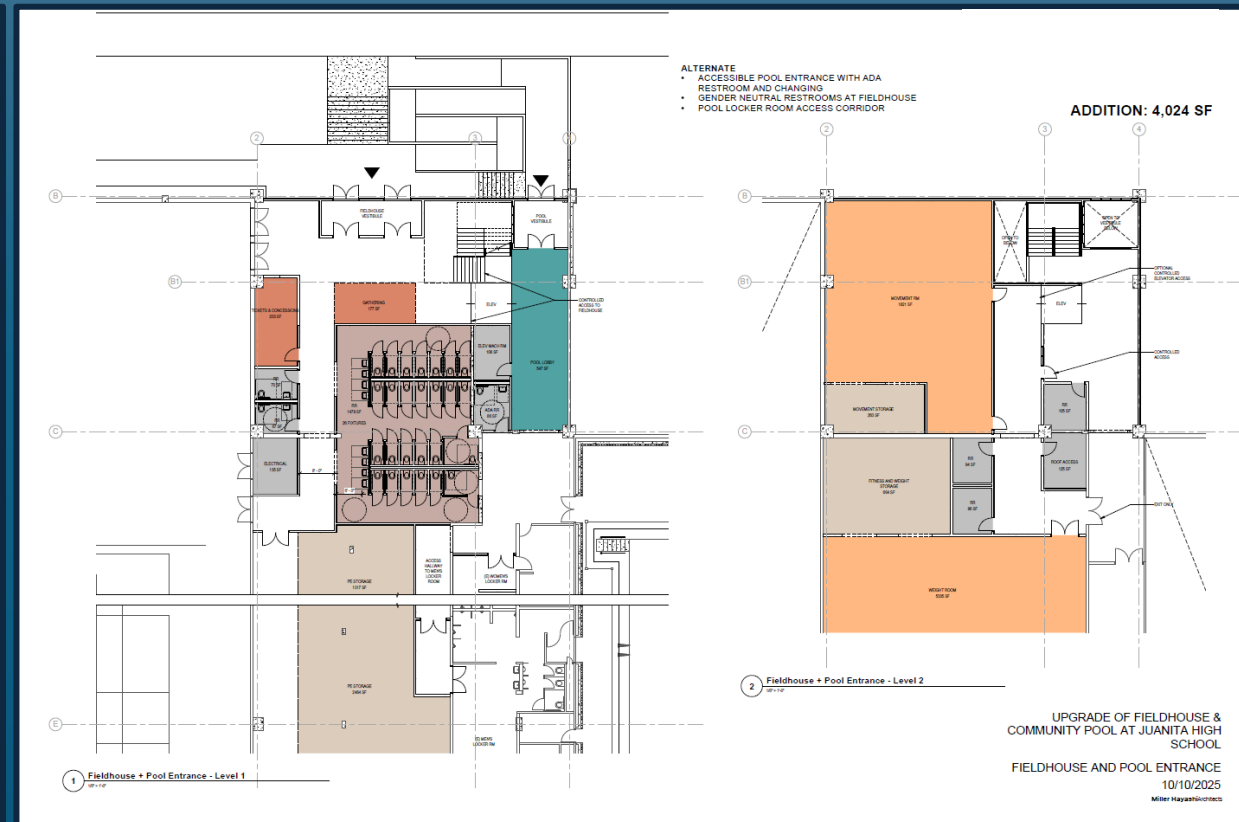
Design Comparison: North Entry Additions

Restroom Options

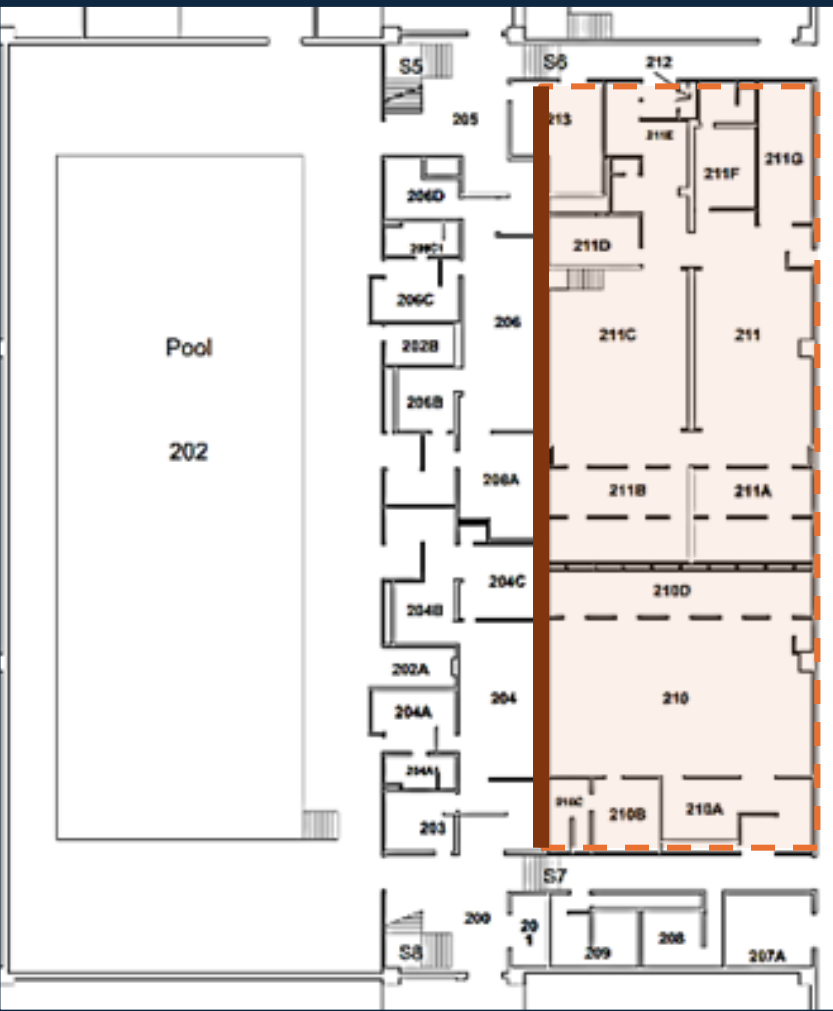
Public Restrooms: Gendered



Public Restrooms: Individual Stall



Changing Space Design: Juanita HS Locker Rooms – *Current Design*

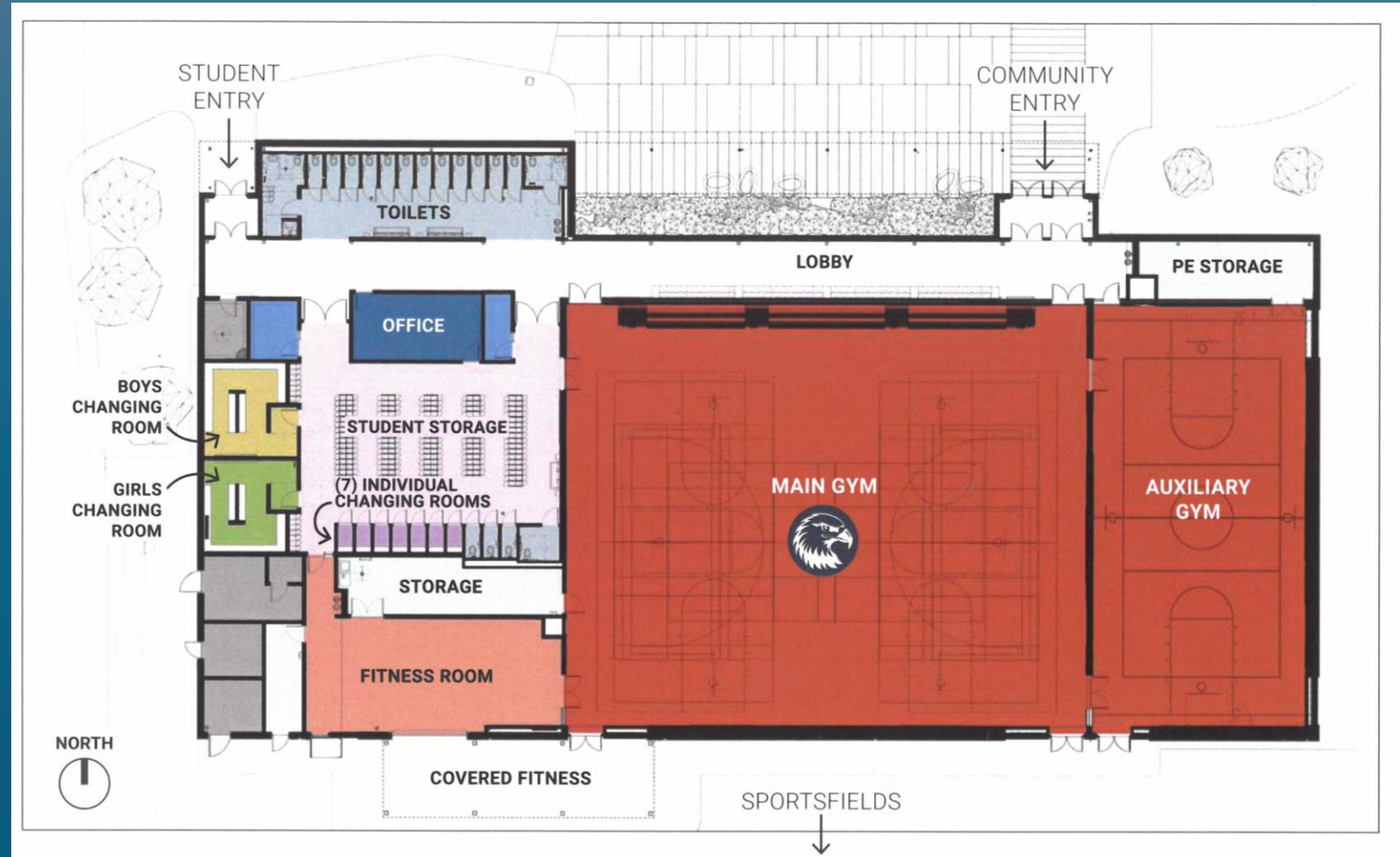


- Separate Men's/ Women's Locker Rooms
- Teacher offices in each locker room for supervised changing
- No individual or private changing spaces



Changing Space Design: Explorer Middle School, Mukilteo School District

- Gym Facility Rebuild, Opened 2025
- Revised Design for Changing Space
 - Student storage separate from changing spaces, allowing for increased supervision
 - Individual-use restrooms
 - Individual-use changing rooms
 - Smaller dedicated gendered changing rooms

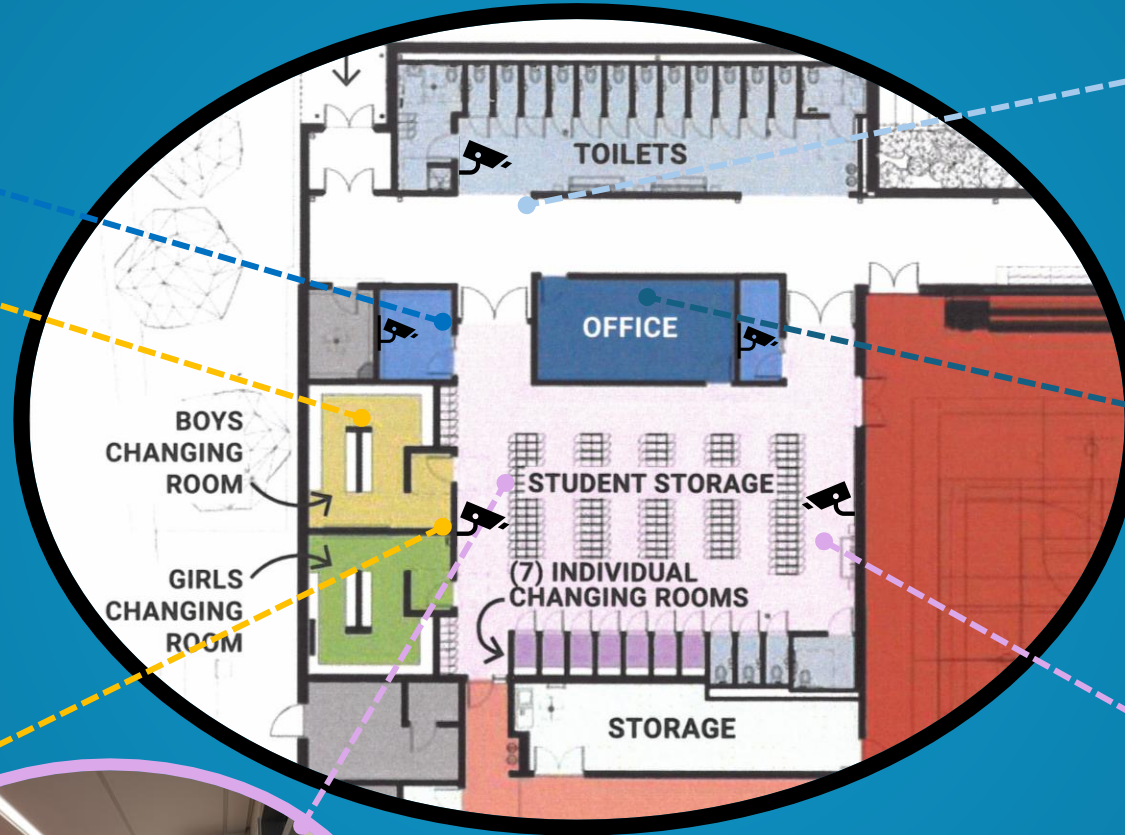


Secure
backpack
storage
room



Explorer Middle School (*Mukilteo SD*) Changing Space Design Features

Individual restrooms
viewable from office &
camera



Small gendered changing
rooms,
also usable as team rooms



PE Office w/windows to
restrooms and changing area

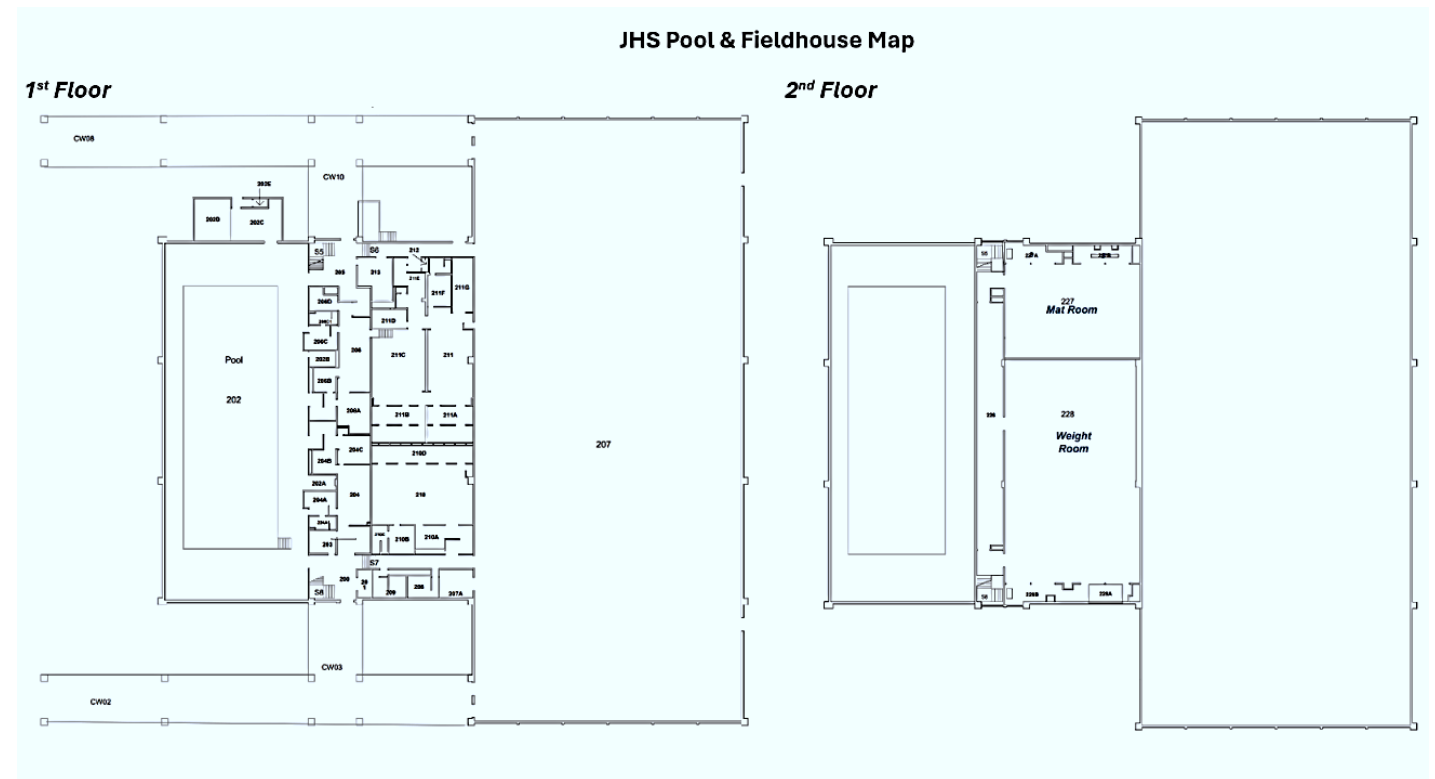


Student lockers in shared area viewable from
office & cameras w/low-height lockers, no benches.
Students change in **private individual changing
rooms** or gendered group changing rooms
w/monitored entry & exit.



Questions for Reflection During Tour

- What do you see as some strengths with this changing space design?
- What do you see as some challenges?
- What other input or considerations for design of this space?



We will return for discussion and close-out @ 6:30pm

Break - Take 5!

**Take 5 minutes to grab a snack
and a stretch!**

Coming Up:

- **Future Boundary Work and Portables**



Questions for Reflection During Tour



- What do you see as some strengths with this changing space design?
- What do you see as some challenges?
- What other input or considerations for design of this space?

FAC Notes:

- Consolidate locker room functions for efficiency?
- Consider expanding pool functions/availability for use
- Improve entry from parking lot – awkward access down from the parking lot
- Use large spaces like weight room efficiently – multi-use, dance, etc?
- Consider creating uniform gym floor.
- Separate student and public access
- Salvage mature plants and design features?
- Consider expanding footprint to better separate athletics/PE functions
- Concessions/student store?
- Balance costs/efficiency of building new space v. remodeling existing

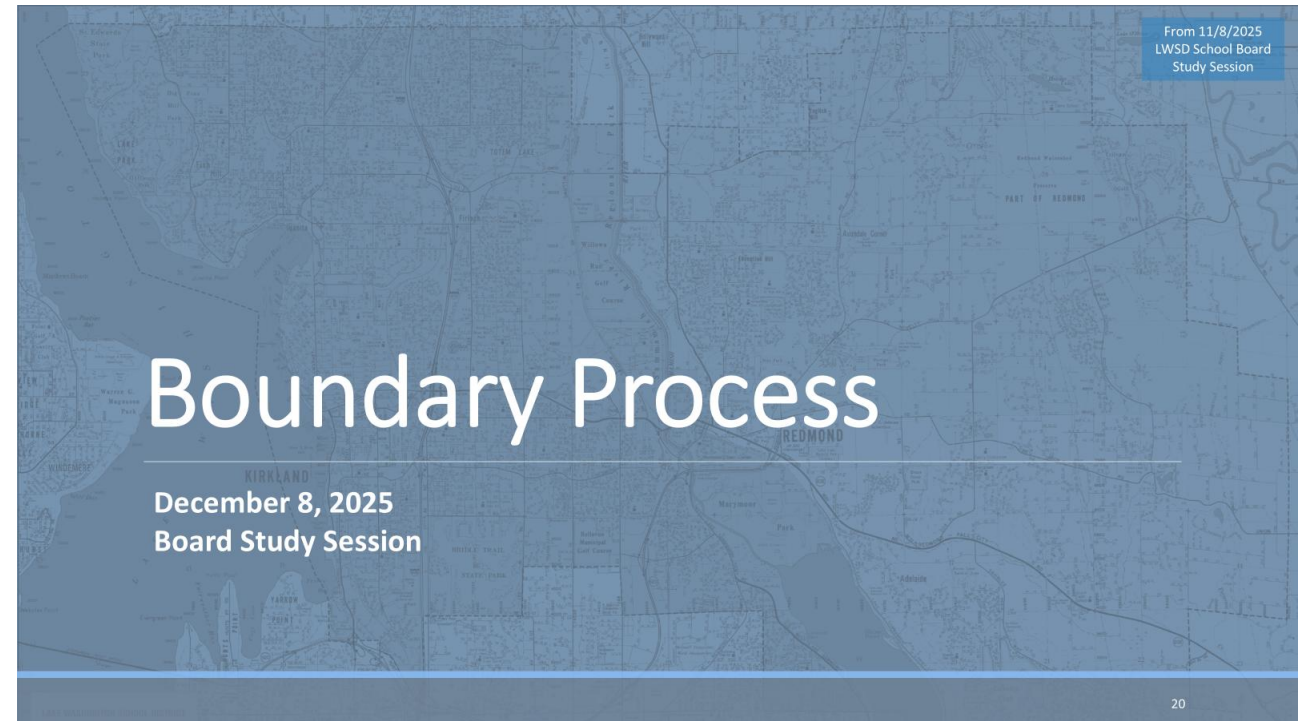
space

- Do the same kinds of changing spaces work for PE and athletics, or should they be different kinds?
- Improve connection between academic building and field house – covered walkway?
- Consider both gendered and non-gendered restrooms to improve availability?
- Support daylighting pool and fieldhouse spaces

Strategic Priorities

Facilities Considerations: Portables

- Boundary process review and considerations shared at 12/8 Board Study Session
- Facilities Considerations for Boundary Revisions
 - Portables: Use & Priorities
 - Programs: Locations & Space Use
 - Operational Efficiency & Sustainability

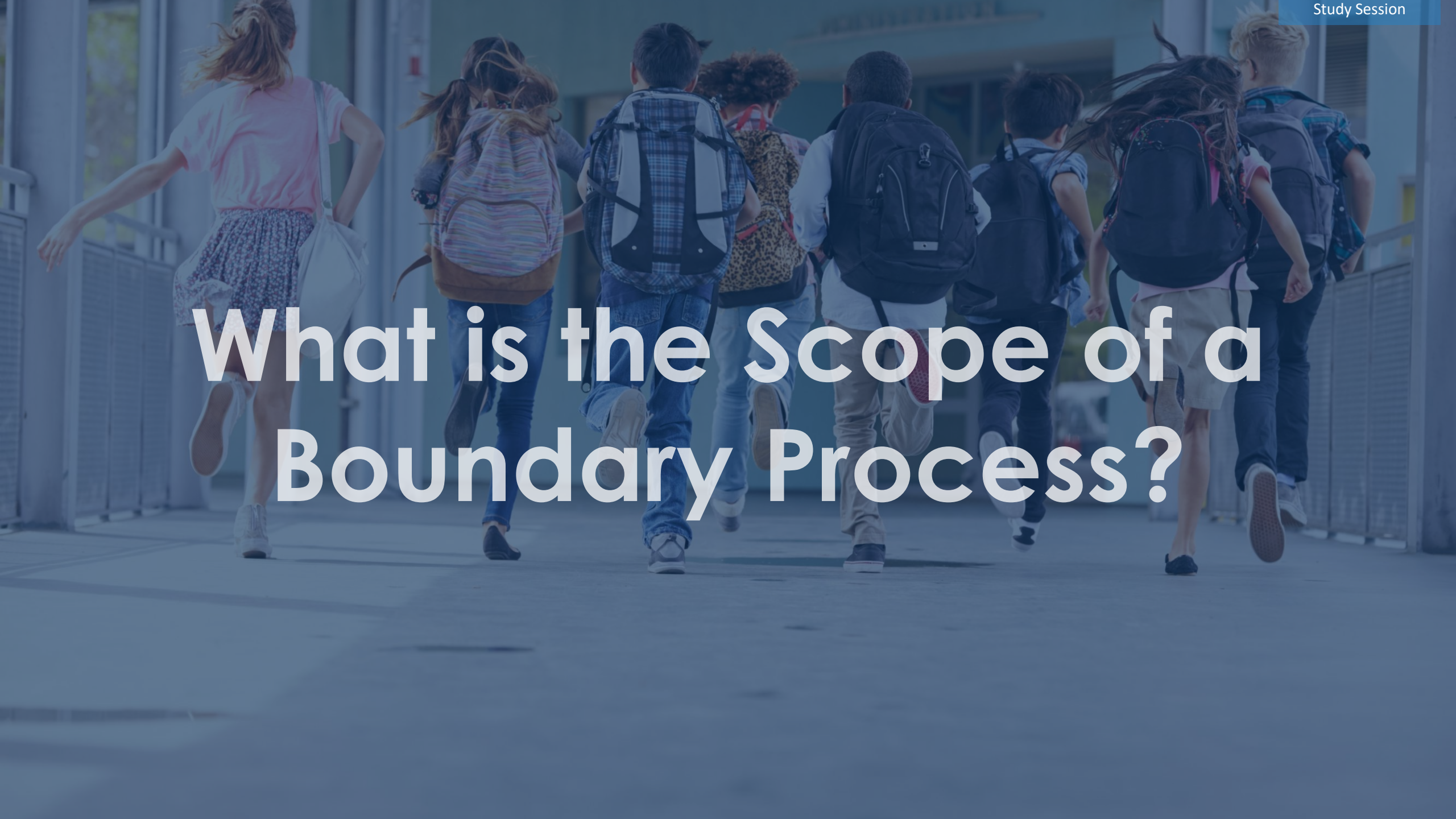


Delay the Redmond Area Boundary process for at least one year

Recommendation

From August 18

During 2025-26 identify larger scope of work that takes into account school permanent capacity, opportunities to align feeder patterns, and program considerations

A group of diverse school children are running away from the camera down a hallway. They are all carrying backpacks and appear to be in motion, possibly during a recess or a school activity. The hallway has a blue tint, and the children are wearing various casual clothing. The text "What is the Scope of a Boundary Process?" is overlaid in large white letters across the center of the image.

What is the Scope of a Boundary Process?

Data to Inform Scope

- Updated Enrollment Forecast (February 2026)
- Feedback from Program Directors regarding specific program needs in alignment with District values and priorities
- Definition of school scope (ex. Ideal high school size as discussed in the 5th Comprehensive High School report)
- Location of schools
- **Operational efficiency opportunities (ex. Close a wing/pod of a school with lower enrollment)**

Potential Scope

- District wide reboundary considering **permanent capacity**
- **District wide evaluation of portable placement, type, usability** in alignment with District values and priorities
- District wide evaluation of program placement to develop greater consistency and predictability for students, staff and families
- **Evaluation of school operational efficiencies and placement** in alignment with enrollment projections and definition of school scope

District wide
evaluation of
portable placement,
type, usability in
alignment with
District values and
priorities

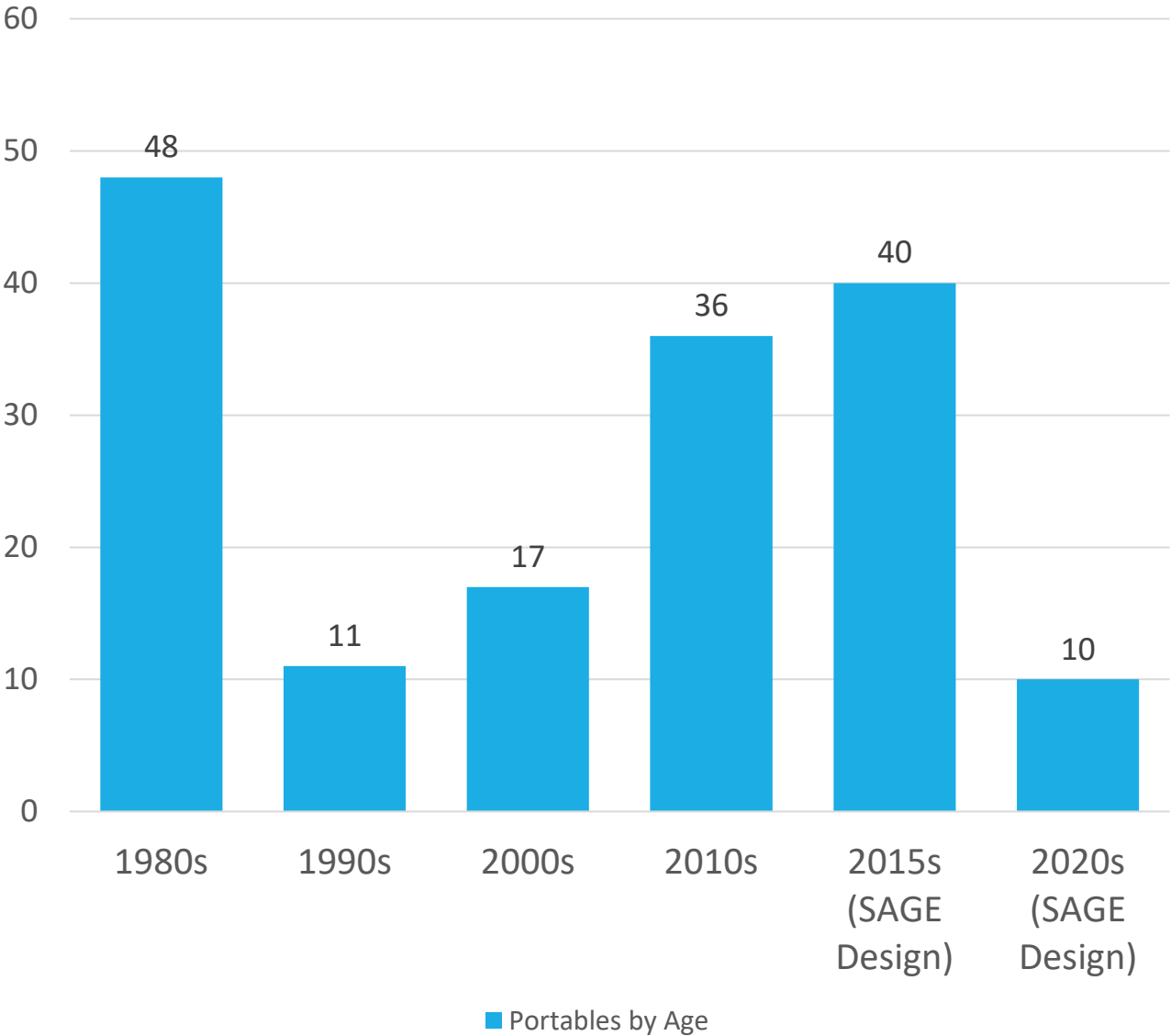
Portable Analysis

Goals – Reduce reliance on portables. Boundary process for permanent capacity.

- Age
- Environmental impacts
- Sustainability
- Older portables vs. Green portables
- Cost savings, operational efficiencies

Total Number of Portables

Learning Area	Elementary	Middle	High	Total
Eastlake	38	15	0	53
Juanita	14	7	0	21
Lake Wa.	27	8	2	37
Redmond	36	7	8	51
Total	115	37	10	162



Current Portables by Age

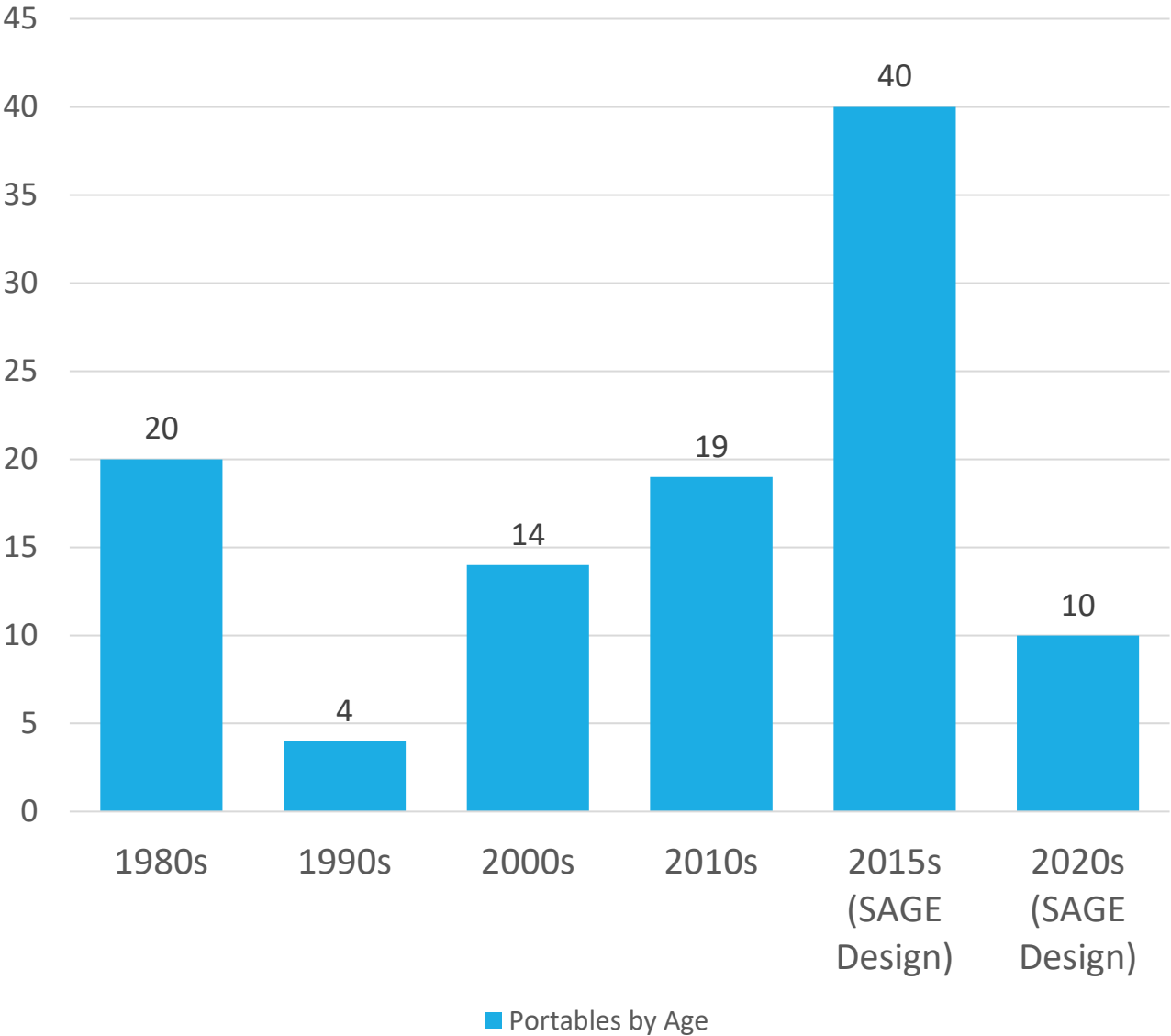
Portable Analysis

Approved rebuild and enlarge projects will reduce use of portables

- Rockwell Elem. – 5
 - Alcott Elem. – 12
 - Smith Elem. – 8
 - Kamiakin MS – 7
 - Evergreen MS – 13
 - Redmond HS – 8 (TBD)
 - Emerson HS – 2
- Total - 55

Revised number of Portables after Construction

Learning Area	Elementary	Middle	High	Total
Eastlake	18	2	0	20
Juanita	14	0	0	14
Lake Wa.	27	8	0	35
Redmond	31	7	0	38
Total	90	17	0	107



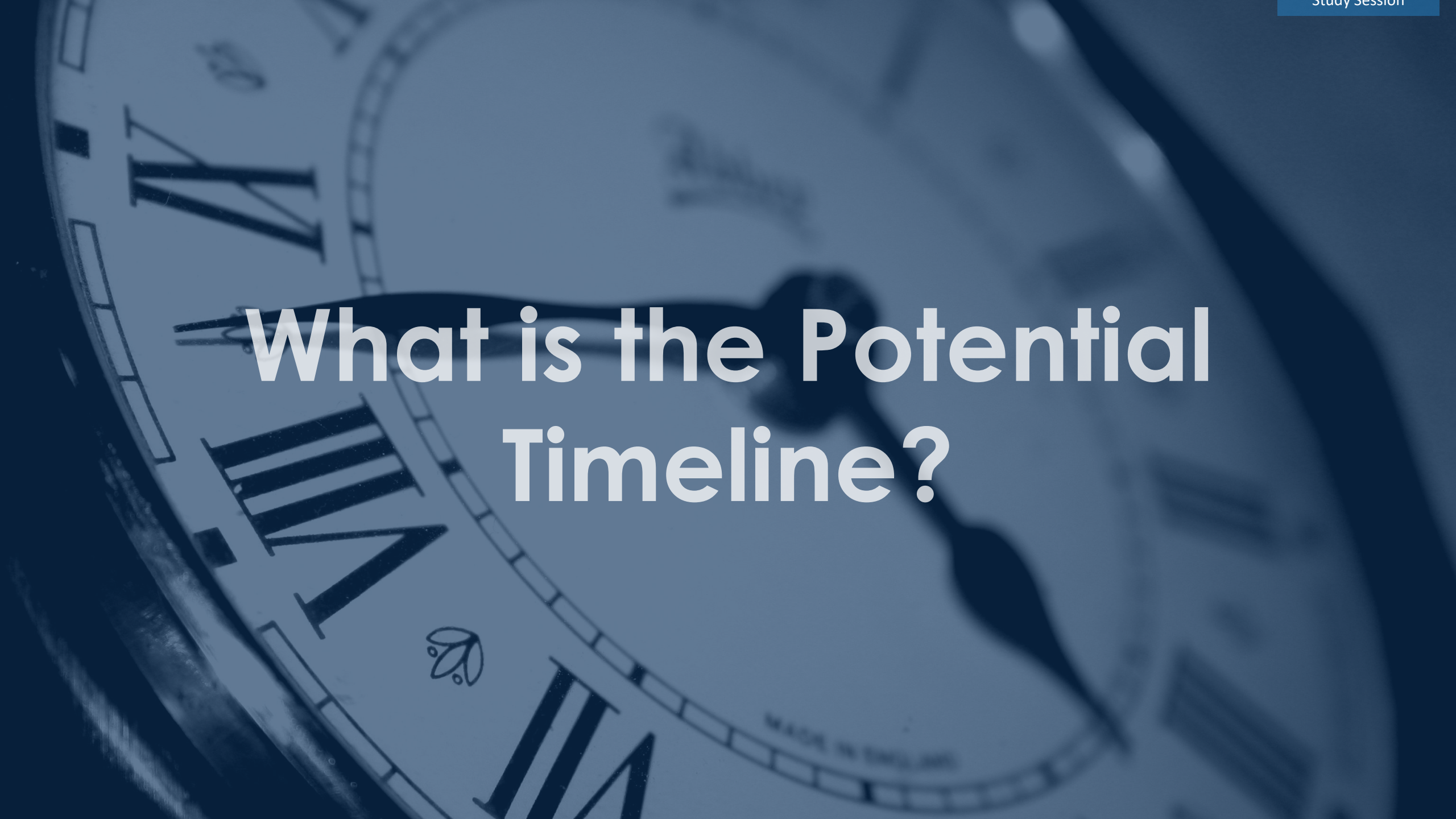
Portables by Age After Rebuild and Enlarge Projects

Evaluation of school
operational efficiencies
and placement in
alignment with
enrollment projections
and definition of school
scope

Operational Efficiencies

- Review of buildings which are significantly under capacity
 - Can pods/areas be closed to reducing daily operational needs (cleaning, energy use, etc.)
- Review use of portables that remain on campus

What is the Potential Timeline?



Next Steps/Timeline

- Spring 2026 – Finalize recommendation and plan
- *2026-27 school year – Boundary Committee work*
- *Spring 2027 - Recommendation*
- *Fall 2027 – Earliest Implementation*

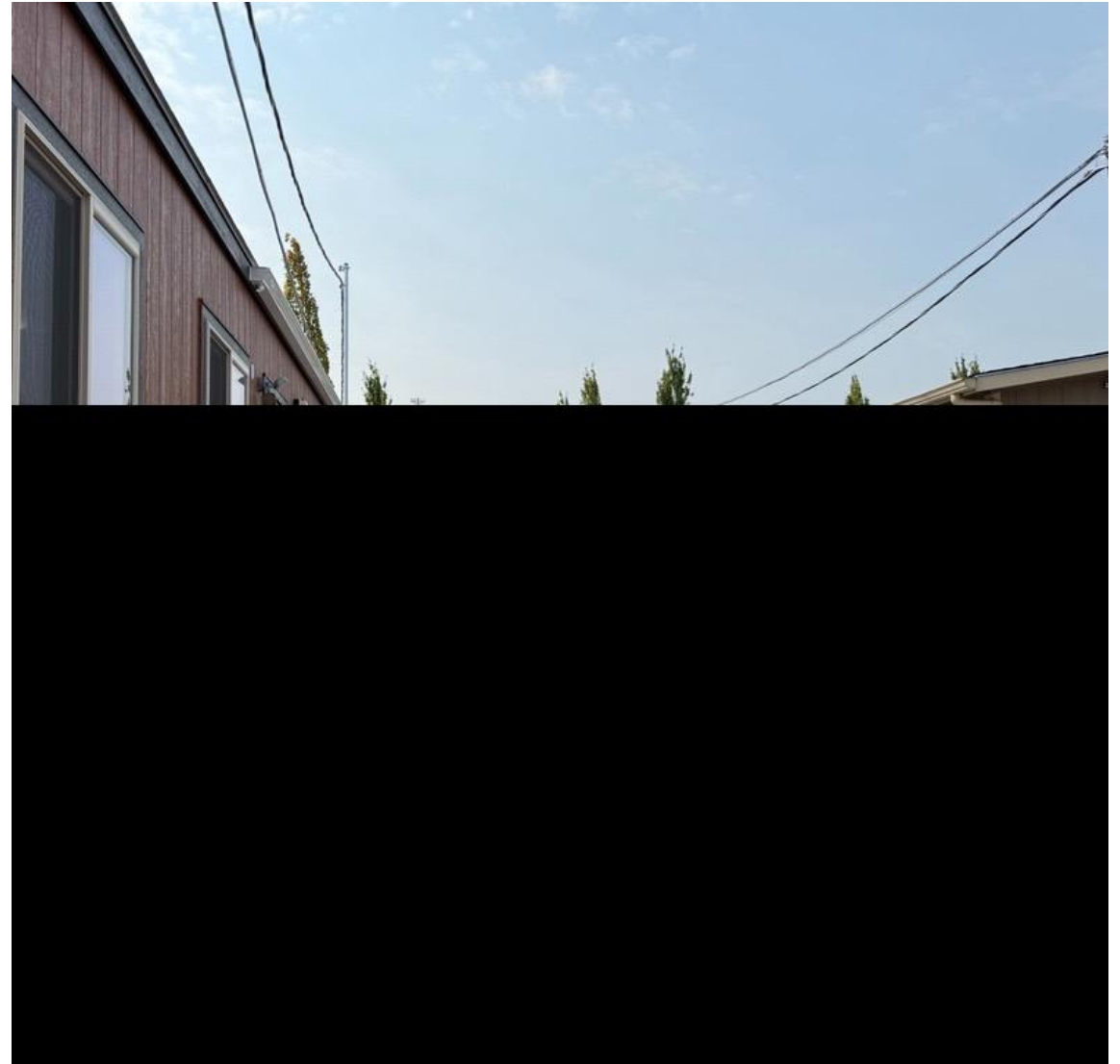
Input: Portable Priorities

Which considerations do you think are important for the use and management of portable classrooms throughout the school district?

Relocating,
replacing,
removing

Priorities for
Use

Use of
existing
portables



Input: Portable Priorities

Which considerations do you think are important for the use and management of portable classrooms throughout the school district?

Relocating,
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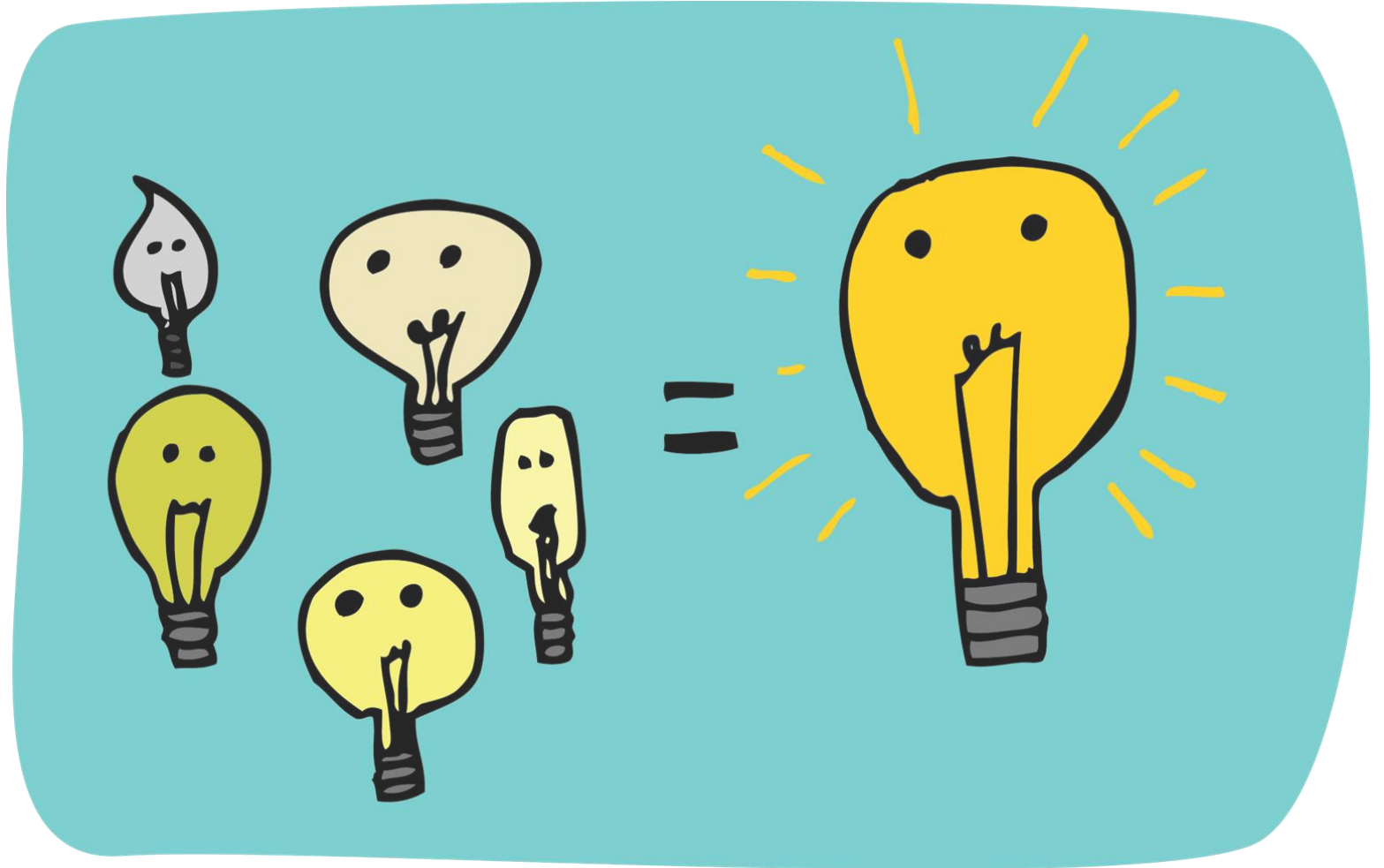
Use of
existing
portables

FAC Input:

- Consider leasing space for before- and after-care
- Consider using extra space for dedicated enrichment or program space (outdoor learning support?)
- Other needed storage – like emergency supplies?
- Lease for other community use? Esp. summer programs? Issaquah has a strong example
- Consider surplus to other types of not-for-profit?
- Request for updated enrollment projections
- Consider age/quality of

portable building as part of determining future/further use

FAC Feedback: *Additional Questions, Comments, Ideas?*



Committee Meeting Dates & Work Plan 2025-26



Date Quarterly, 3 rd Thursday/month	Location 5:30-7:30	Topics
November 20	Samantha Smith ES <i>Sammamish</i>	• Levy 2026: Overview & Feedback • Building Excellence Project Updates Phase 1-2 • FAC Work Plan • Facility Tour: Smith Elementary Rebuild & Enlarge
January 15	Juanita HS <i>Kirkland</i>	• FAC Priorities • Project Input & Tour: Upgrades & Modernization of Fieldhouse & Community Pool @ JHS • Facilities Considerations: Portables
March 19	Eastlake HS <i>Sammamish</i>	• Project Input: Upgrades & Modernization of Fieldhouse & Community Pool @ JHS • Facilities Considerations: Portables • Communication Strategies for Construction Projects & Funding • Facility Tour: Eastlake High School Classroom Additions
May 21	Rockwell ES <i>Redmond</i>	• TBD • Facility Tour: Rockwell Elementary Rebuild & Enlarge