



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

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David Culpepper
District 8

Sharon R. Felton
At-Large

Melinda J. Rogers
District 5

Kathleen Brown
District 10

Matt W. Cummings
District 7

Dr. Alveta J. Green
District 4

Carolyn D. Weems
District 9

Michael Callan
District 6

Rose M. Dwyer
District 1

Kimberly A. Melnyk
District 2

Donald E. Robertson Jr., Ph.D.
Superintendent

School Board Organizational / Regular Meeting Proposed Agenda **Tuesday, January 13, 2026**

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBTV Channel 47, and on Zoom through the link below.

Attendee link: <https://us02web.zoom.us/join/9Jm6tZ9v7t> Call-in (301) 715-8592 ID 867 0893 0176

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on January 12, 2026.

Closed Session 3:00 p.m.

- 1. *Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room) 4:00 p.m.****
(*Time approximate; will convene after Closed Session)

- A. School Board Administrative Matters and Reports
- B. Budget Workshop #2

- 2. *Closed Session (as needed)***

- 3. *School Board Recess..... 5:30 p.m.***

- 4. *Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.***

- 5. *Call to Order and Roll Call***

- 6. *Moment of Silence followed by the Pledge of Allegiance***

- 7. *School Board Organizational Matters***

- A. Election of School Board Chair
- B. Election of School Board Vice Chair
- C. Appointment of Clerk and Deputy Clerk
- D. Schedule of Meetings: January 2026 through June 2027

- 8. *Student, Employee and Public Awards and Recognition***

- 9. *Adoption of the Agenda***

- 10. *Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)***

- 11. *Approval of Meeting Minutes***

- A. December 9, 2025 Regular School Board Meeting



12. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the January 13, 2026 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on January 13, 2026. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. January 13, 2026. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

13. Information

- A. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 3-95/Public Charter Schools
 - 2. Policy 5-40/Student-led Demonstrations
 - 3. Policy 5-49/Interscholastic Competition
 - 4. Policy 6-26/Evaluation of New and Existing Programs
 - 5. Policy 6-44/School Counseling
 - 6. Policy 6-77/Literacy and Response to Intervention Screening and Services
- B. Accreditation and Accountability Results for VBCPS – Student Achievement Results
- C. FFY 2024 Title I, Part A Application and Reallocation

14. Return to public comments if needed

15. Consent Agenda

- A. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 3-40/Design-Build and Construction Management Delivery Methods Updated 1/13/2026
 - 2. Policy 7-51/Use of School Board Equipment
- B. Bayside High School Fire Alarm Replacement
- C. Ocean Lakes High School Tower Lease Amendment
- D. FFY 2024 Title I, Part A Application and Reallocation

16. Action

- A. Personnel Report / Administrative Appointments Updated 1/16/2026
- B. An Achievable Dream Academy: Comprehensive Evaluation Recommendations
- C. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 5-54/Physical Restraint and Seclusion

17. Committee, Organization or Board Reports

18. Return to Administrative, Informal, Workshop or Closed Session matters

19. Adjournment



Subject: Closed Session **Item Number:** Pre-Meeting

Section: Closed Session **Date:** January 13, 2026

Senior Staff: N/A

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 7, and 8, as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student and the student involved in the matter is present, provided that the teacher makes a written request to be present to the presiding officer of the appropriate board. Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Employee suspension hearing
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



Subject Budget Workshop #2 Item Number: 1B

Section: Workshop Date: January 13, 2026

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board receive and review detailed information regarding the FY 2026–2027 School Operating Budget, including departmental budget requests and allocations developed in accordance with each department's identified needs for the upcoming school year.

- Departments presenting include Budget and Finance, Office of the Superintendent, Communications and Community Engagement and the Office of Technology

Background Summary:

N/A

Source:

N/A

Budget Impact:

There are no budgetary implications at this time.

Next Steps:

During the budget development process, a series of budget workshops will be conducted for the School Board. At these workshops, individual departments will formally present their proposed budgetary needs and justifications for the upcoming fiscal year.



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Budget Process Overview and Governor's Budget Update Budget & Finance Department Presentation

School Board Workshop

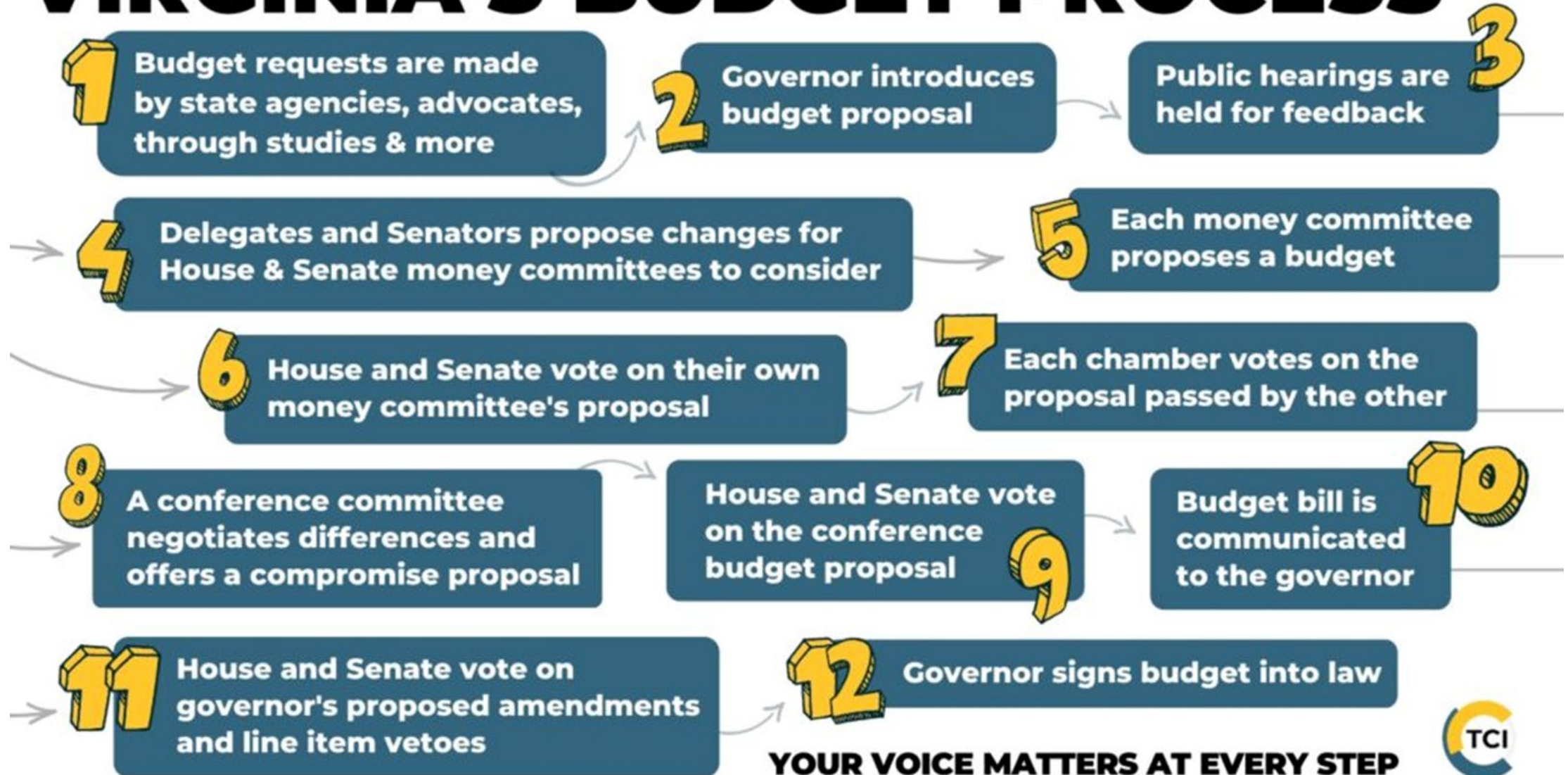
January 13, 2026

Department of Budget & Finance

Agenda

- Examine the State's Budget Calendar and Process
- Review Key Budget Dates
- Provide an Overview of the Rebenchmarking Process
- Review the Local Composite Index (LCI)
- Highlights of the Governor's Proposed Budget for the 2026-2028 Biennium
- Revenue Comparison
- Provide a Summary of How Questions from School Board Members Are Addressed
- Transition to the Departmental Presentation for Budget and Finance

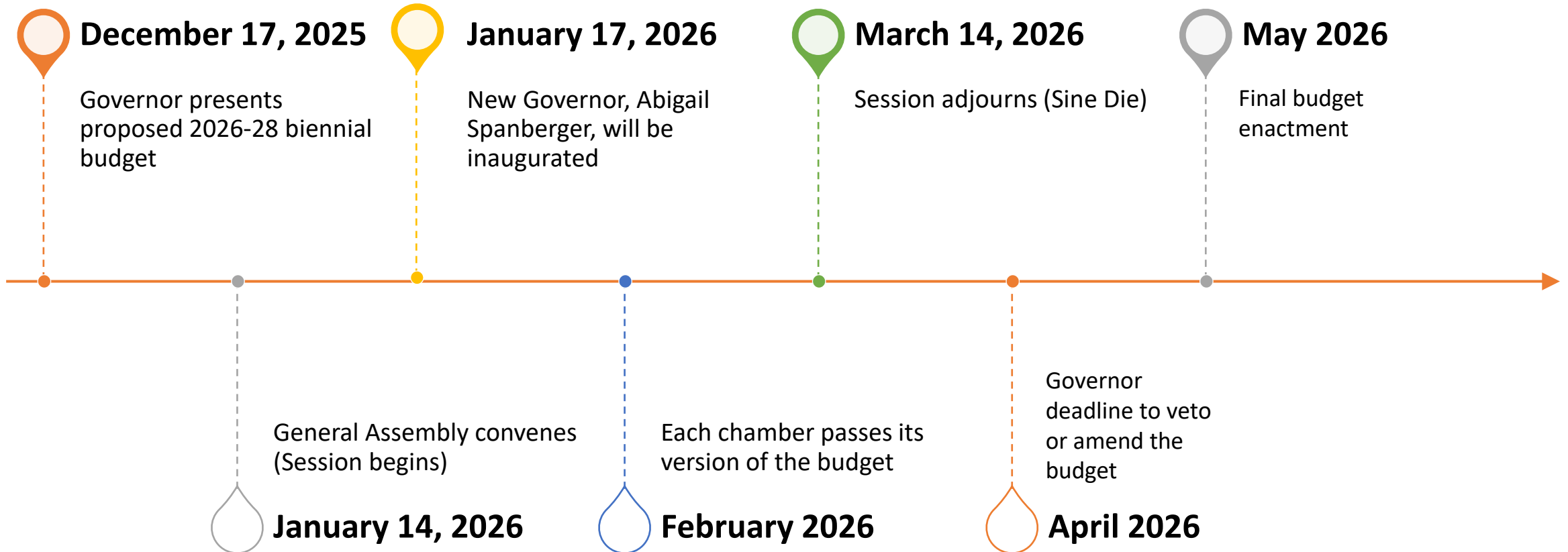
VIRGINIA'S BUDGET PROCESS



Key Budget Dates

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*All dates are tentative pending approval of the 2026 Session procedural resolution

Overview of the Rebenchmarking Process



The rebenchmarking process updates both the state and local costs in public education for the biennial budget



The updates are technical cost adjustments to meet the SOQ minimum staffing requirements and related support services and prevailing cost updates



Over 90% of state K-12 funding is budgeted for SOQ programs, but Lottery, Incentive, and Categorical Programs are also impacted by rebenchmarking

Rebenchmarking Data Inputs

Major Data Inputs that are Updated for the Biennium

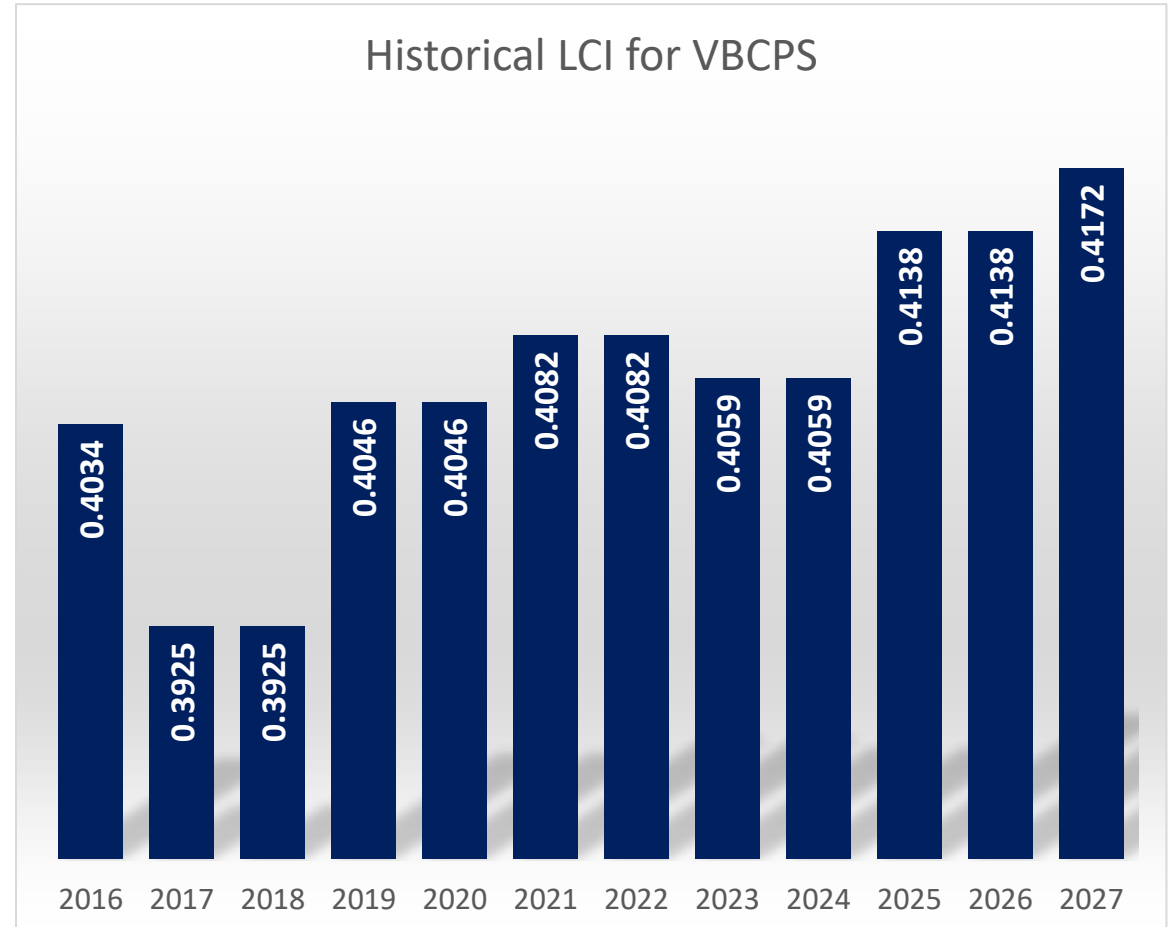
- Funded Salaries
- Special Education Child Counts
- Initial Fall Membership & ADM Projections used in SOQ Model
- CTE course enrollment
- Local Composite Index
- Head Start enrollment (for VPI)
- Identified Student Percentages (for At-Risk Add-on)
- Free Lunch Eligibility Percentages
- Inflation factors (subject to GA action)
- Alternative Education Slots

Major Data Inputs that are Updated Annually

- Enrollment projections – Fall Membership, ADM, English as a Second Language, Remedial Summer School
- Reimbursement Account Projections (ex. School Breakfast Program)
- Lottery and Sales Tax Revenue estimates
- VRS fringe benefit rates (subject to General Assembly action)

Local Composite Index (LCI)

- A state formula that outlines the ability of each locality to pay for public education
- LCI ratios are recalculated with each new biennial budget cycle
- As the LCI increases, State funding decreases
- Localities may spend more than their required amount



Highlights of the Governor's Proposed Budget for the 2026-2028 Biennium

- 2% one-time bonus effective June 1, 2026 for SOQ funded instructional and support positions
- Recomputed Local Composite Indices for the 2026-2028 biennium;
- Updating Sales Tax and Lottery revenue estimates dedicated to public education in fiscal years 2027 and 2028
- Revisions to the employer rates for fringe benefit contributions paid to the Virginia Retirement System
- State funding for a 2.0% compensation supplement effective July 1, 2026, and another 2.0% compensation supplement effective July 1, 2027
- Additional \$299.0 million for the School Construction Assistance Program
- Additional \$137.6 million general funds for the Child Care Subsidy Program

Revenue Comparison

Source	Projected Revenue FY27 Five-Year Forecast	Net Change from FY26	Governor’s Proposed Actual Revenue
Federal	\$15,494,107*	+\$750K	\$15,494,107
State	\$507,868,315**	+\$12.5M	\$515,077,422
Local	\$564,469,341	+\$9.0M	\$564,469,341
Total	\$1,087,831,763	+\$22.3M	\$1,095,040,870

*Does not include Grants (Title, Other Federal)

**Does not include an increase to the LCI from 0.4138 to 0.4172 or Rebenchmarking

Category	FY26	Projected FY27 Five-Year Forecast	Actual FY27
Total Revenue	\$1,065,546,558	\$1,087,831,763	\$1,095,040,870
Total Expenditures	\$1,065,546,558	\$1,107,831,266	\$1,107,831,266
Difference	\$0	(\$19,999,503)	(\$12,790,396)

Revenue Comparison

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REVENUE SOURCE	FY 2025/26 ADOPTED	FY 2025/26 APPROVED AMENDED	FY 2026/27 SEON	VARIANCE FROM APPROVED AMENDED
Federal	\$14,744,107	\$14,744,107	\$15,494,107	\$750,000
State	\$387,488,845	\$401,073,914	\$419,820,040	\$18,746,126
State Sales Tax	\$94,290,730	\$94,290,730	\$95,257,382	\$966,652
Local Contribution (RSF)	\$493,933,340	\$491,953,917	\$503,940,192	\$11,986,275
Other Local	\$4,457,538	\$4,457,538	\$5,457,538	\$1,000,000
TOTAL	\$994,914,560	\$1,006,520,206	\$1,039,969,259**	\$33,449,053

*State numbers reflect the Governor's Proposed Budget presented on December 17, 2025.

**With the inclusion of Debt Service (\$50,071,611) and PAYGO (\$5M) total revenue equals \$1,095,040,870

Process for Handling School Board Member Questions

- All questions should be submitted via email to the Superintendent, Chief of Staff, and Chief Financial Officer
- Questions will be answered back to all School Board members in the next scheduled Board meeting

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The background of the slide features a blurred image of a calculator on the left and several stacks of coins (pennies, nickels, and dimes) on the right. The text is centered over this background.

Budget and Finance Departmental Presentation

Purpose of the Budget Presentations

- Provide clarity about the division wide budget environment
- Department Organization
- Outline the responsibilities of the Department
- Future Considerations and Anticipated Adjustments

Reminder of the past three year's reductions

Fiscal Year	Non-personnel	Personnel (FTE)	Total
FY 2023/24	\$1,268,996	\$0	\$1,268,996
FY 2024/25	\$7,046,984	\$1,750,469	\$8,797,453
FY 2025/26	\$3,587,450	\$3,088,379	\$6,675,829
Total	\$11,903,430	\$4,838,848	\$16,742,278

Proposed reductions for FY 2026/27

Fiscal Year	Non-personnel	Personnel (FTE)	Total
FY 2026/27	\$3,207,330	\$2,040,208	\$5,247,538

Guiding Principles for Financial Stewardship

- Alignment to *Compass to 2030* Implementation
- Preserve functions and supports closest to students
- Protect legal, compliance, and safety requirements
- Maintain essential services to schools
- Pursue restructuring and realignment where possible

COMPASS to 2030
Learning Today, Leading Tomorrow

Department Organization

Total FTEs	Number of Offices	Total FY 2025/26 Budget
75.5	5	\$12,220,499

Includes:

- *Budget and Finance (44 FTEs)
 - Office of Procurement Services (11 FTEs)
 - Office of Consolidated Benefits (20.5 FTEs)
- *Budget and Finance includes the Office of Budget Development, Office of Business Services, and Risk Management

Internal Services Funds	Total FTEs
Risk Management	5
City Health Insurance	5
Schools Health Insurance Internal Services Fund	3.5

Responsibilities of the Department

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	Budget and Finance	Consolidated Benefits	Procurement Services
Core Functions	- Develop and manage the school division's annual budget - Oversee financial management, reporting, and compliance - Manage revenues and expenditures, including impact aid - Administer accounting functions, accounts payable, and payroll - Coordinate and manage school rental processes - Provide fiscal information and support to internal and external stakeholders	- Administer competitive employee benefits and retirement plans and provide knowledgeable customer service and counseling - Administer wellness programs and services to support physical, mental, emotional, and social wellbeing - Manage eligibility and enrollment, and perform regulatory and legislative compliance requirements - Perform technical configurations, data and financial management, reporting and interfacing for accurate and efficient operations - Provide consistent education, communication and resources to empower employees to make informed decisions - Manage vendor, consultant, and auditor partnerships and agreements to drive effective program administration, compliance, and performance outcomes	- Procure needed goods and services efficiently and effectively - Reduce costs while improving quality - Streamline processes and minimize paperwork - Speed delivery through pre-established contracts - Strengthen coordination, recordkeeping, and supplier relationships - Develop and support staff to meet procurement goals
	Compass to 2030 Goal 5	Compass to 2030 Goals 3 and 5	Compass to 2030 Goal 5

Department Operating Budget Summary

FY 2025/26 Approved Amended	FY 2025/26 FTE	FY 2026/27 Proposed	FY 2026/27 FTE	Line Item & Staff Reduction (\$)	Change (%)
\$12,220,499	75.5	\$11,978,023	73.5	\$242,476	-1.98%

Future Considerations & Anticipated Adjustments

- No new outside the base budget requests
- Closely monitor workload distribution to ensure operational continuity
- Evaluate automation tools to streamline processes, reduce manual tasks, and improve efficiencies



Proposed FY 2026/27 Operating Budget Department Presentations

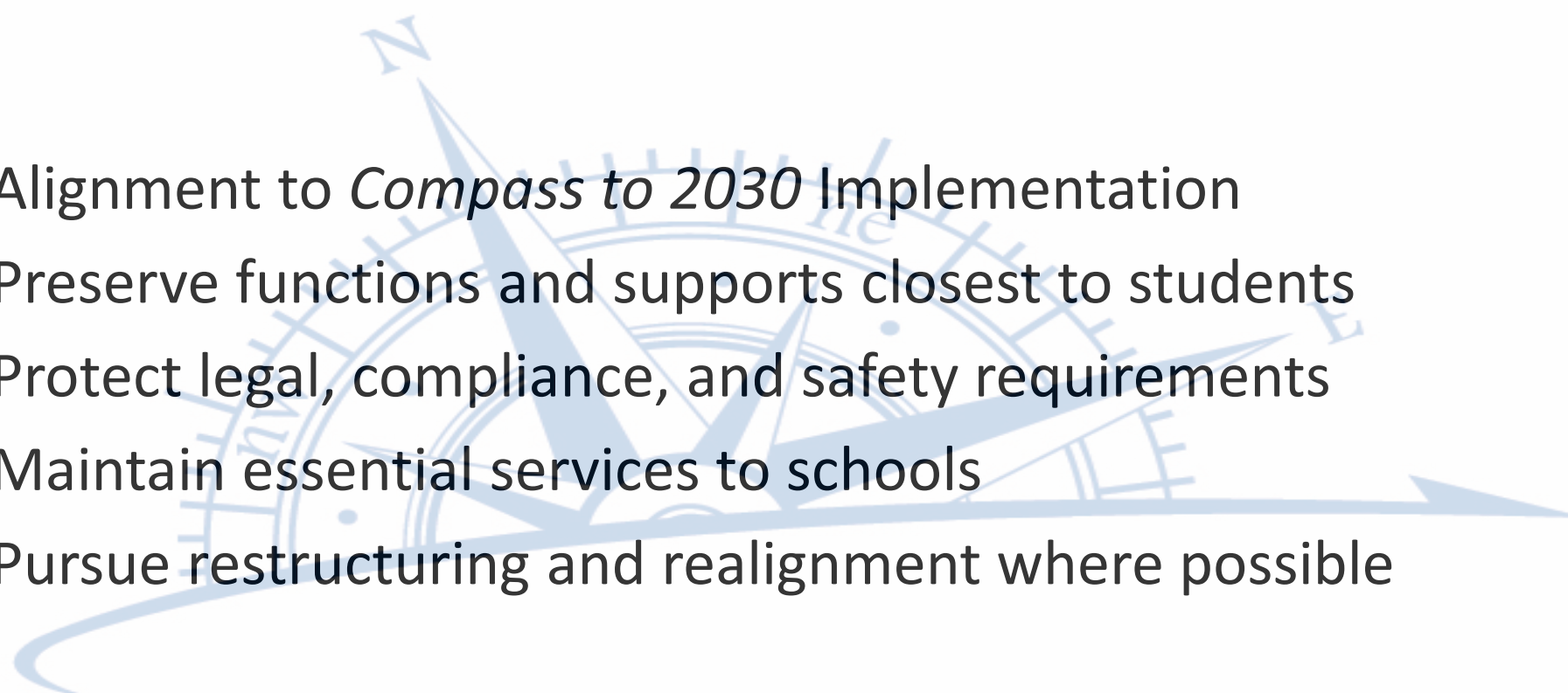
School Board Workshop

January 13, 2026

**Office of the Superintendent; Office of Planning, Innovation, and Accountability;
and Office for Opportunity and Achievement**

Guiding Principles for Financial Stewardship

- Alignment to *Compass to 2030* Implementation
- Preserve functions and supports closest to students
- Protect legal, compliance, and safety requirements
- Maintain essential services to schools
- Pursue restructuring and realignment where possible



COMPASS to 2030
Learning Today, Leading Tomorrow

Department Organization

Total FTEs	Number of Offices	Total FY 2025/26 Budget
23	3	\$4,722,209

- Includes:**
- Office of the Superintendent (5 FTEs)
 - Office of Planning, Innovation, and Accountability – P.I.A. (15 FTEs)*
 - Office for Opportunity and Achievement (3 FTEs)

*PIA - includes the Office of Student Assessment and the Office of Research and Evaluation

Responsibilities of the Department

	Office of the Superintendent	Planning, Innovation, and Accountability*	Office for Opportunity and Achievement
Core Functions	• Division leadership and organizational direction • Oversight of policy, operations, and performance • Strategic communication and stakeholder engagement • Support schools in implementing division priorities	• Strategic planning, implementation, and progress monitoring • State/federal accountability, accreditation, and reporting • Assessment training and data-use support for schools • Program evaluation, research, and reporting • Survey design, administration and analysis	• Strengthen student, staff, and family belonging and engagement • Coordinate mentoring programs and community partnerships • Support student leadership coalitions and student voice • Help schools identify and address opportunity barriers • Provide tools and guidance for inclusive school environments
	Compass to 2030 Goals 1 - 5	Compass to 2030 Goal 5	Compass to 2030 Goal 1, 2, 4

*Includes the Office of Student Assessment and the Office of Research and Evaluation

Department Operating Budget Summary

FY 2025/26 Approved Amended	FY 2025/26 FTE	FY 2026/27 Proposed	FY 2026/27 FTE	Change (\$)	Change (%)
\$4,722,209	23	\$4,554,701	23	\$167,508	-3.55%

Future Considerations & Anticipated Adjustments

- Monitoring workload impacts on service quality
- Reevaluating support structures if mandates increase
- Identifying places where automation can absorb tasks
- Planning for sustainability in key functions
- Adjustments to the plan based on additional revenue



Proposed FY 2026/27 Operating Budget Department Presentations

School Board Workshop

January 13, 2026

**The Department of Communications & Community
Engagement (DCCE)**

Guiding Principles for Financial Stewardship

- Alignment to *Compass to 2030* Implementation
- Preserve functions and supports closest to students
- Protect legal, compliance, and safety requirements
- Maintain essential services to schools
- Pursue restructuring and realignment where possible

Department Organization

Total FTEs	Number of Offices	Total FY 2025/26 Budget
21.4	2	\$3,650,648

Includes:
Communications (11.6 FTEs - .6 Marketing Specialist moved to Human Resources July 1, 2025)
Family & Community Engagement includes the Virginia Beach Education Foundation (9.8 FTEs)

Responsibilities of the Department

	Department of Communications (COMMS)	Office of Family and Community Engagement (FACE)
Core Functions	COMMUNICATION PLATFORMS - Social media (Facebook, Instagram, X), Onflo (Let's Talk), Parent Square (Alert Now) VIDEO PRODUCTION - Division events, Superintendent's Deskside Chat, Superintendent's Good to Know, Nicole's EdVentures, Cable Channel 47 MULTIMEDIA PRODUCTION - Family Newsletter, The Core blog, VBSchools.com and school websites, Media Liaison Program, press releases, graphic design CRISIS COMMUNICATIONS MEDIA RELATIONS	FAMILY AND COMMUNITY ENGAGEMENT - New volunteer management system (SignUpGenius), FACE Resource Truck Initiative, Language Ambassadors, outreach materials, Book Club COMMUNITY PARTNERSHIPS - Back-to-School Care Fair, Winter Coat Drive/Coats for Kids, Teacher Appreciation VIRGINIA BEACH EDUCATION FOUNDATION - Fundraisers (Pearls of Wisdom, golf tournament, Turkey Bowl, etc.), The House That Students Built, Teacher of the Year Celebration, Beach Bags, A+ Innovative Grants PROFESSIONAL DEVELOPMENT SESSIONS
	Compass to 2030 Goals 2, 3, 4 & 5	Compass to 2030 Goals 3 & 4

Department Operating Budget Summary

FY 2025/26 Approved Amended	FY 2025/26 FTE	FY 2026/27 Proposed	FY 2026/27 FTE	Line Item & Staff Reduction (\$)	Change (%)
\$3,650,648	21.4	\$3,541,376	20.4	\$109,272	-2.99%

Future Considerations & Anticipated Adjustments

- Planning for sustainability in key functions
- Changing demands of communication
- Evaluate automation tools/platforms to streamline processes, reduce manual tasks, and improve efficiencies.
- Evaluate contracts to ensure best ROI

QUESTIONS



Proposed FY 2026/27 Department of Technology Operating Budget

School Board Workshop

January 13, 2026

Department of Technology

RESPONSIBILITIES



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SUPPORTING STUDENTS, FAMILIES, AND STAFF: THE VBCPS TECHNOLOGY ENVIRONMENT



Networks and Servers



Applications



Support for Students, Families and Staff



Computing Devices



Communications

OPERATING BUDGET SUMMARY

FY 25/26 Budget	\$20,389,273
FY 25/26 Positions	85.5

FY 26/27 Proposed Budget	\$20,096,179
FY 26/27 Positions	82.5
Line Item and Staff Reductions	\$293,094
Change	-1.44%

The vast majority of DoT’s operating budget is committed to essential systems and services:

- Synergy Student Information System
- WISE payroll system
- Google subscription
- Microsoft subscription
- Cybersecurity tools
- Internet filtering
- Phone system
- Network and Wi-Fi infrastructure
- Computer repairs
- Printing costs and Copiers
- Interactive panels
- Support software
- Data backup
- Application Servers

CHALLENGES AND RISKS

- Technology costs are increasing dramatically due to inflation, tariffs, macro economics and subscription models:
 - Microsoft subscription costs are projected to increase by ~**10%**
 - Google subscription costs to increase by more than **25%**
- Cybersecurity threats continue to increase in K-12 environments nationwide



LOOKING AHEAD



1. Prioritize systems reliability and security
2. Responsible modernization
3. Automate processes
4. Service and Stewardship

SUMMARY

- Technology quietly supports instruction, communication, and operations for students, families, and staff every day
- VBCPS operates one of the largest and most complex K-12 technology environments in Hampton Roads
- Reliability, security, and student safety guide all technology decisions
- Most technology spending supports essential, division-wide systems required for daily operations
- The FY 2026/27 budget reflects disciplined stewardship amid rising, largely vendor-driven costs
- The Department of Technology remains focused on stability, service, and long-term sustainability



Subject: Election of School Board Chair **Item Number:** 7A

Section: School Board Organizational Matters **Date:** January 13, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Donald E. Robertson, Jr., Ph.D., Superintendent, Acting as School Board Chair Pro Tem

Recommendation:

That the School Board elect one of its members to serve as Chair for the 2026 calendar year.

Pursuant to Bylaw 1-37 / Annual Organizational Meeting and Bylaw 1-18/Officers: Election and Term of Office – Section A.

At the Annual Organizational Meeting the Superintendent or designee shall serve as Chair pro tem for the sole purpose of electing the Chair.

Any School Board Member may offer a nominee for Chair. A nomination does not require a second. Any School Board Member making a nomination may discuss the nomination at that time. Other School Board Members will be allowed to discuss that nominee, make another nomination, or make other comments concerning any of the nominations. School Board Members are requested to keep comments to one minute. School Board Members who have not yet spoken during a round of voting have the right to comment or make a nomination before a School Board Member who has already spoken during that round of voting has the opportunity to speak a subsequent time. After a School Board Member has made comments or a nomination, the Superintendent will ask if there are any other nominations for Chair. When no further nominations are made, the Superintendent will call for any final discussion of the nominees. If there is no further discussion on nominees, then the Superintendent will close the call for nominations.

Each School Board Member will be provided with colored pieces of paper that will correspond to an assigned nominee for each round of voting. Nominees will pick colors from the Clerk. The Clerk will announce the names of all nominees for the position of Chair of the School Board for each round and the color assigned to each nominee. When the vote is called, each School Board Member will hold up the color of the nominee that the School Board Member is voting for. The Clerk will then announce who each School Board Member voted for. School Board Members who do not wish to vote during a round of voting may do so by not raising a colored piece of paper.

The nominee who receives the most votes for Chair will be declared the Chair. If there is a tie vote or there are no votes, the voting will be repeated as many times as necessary until a nominee receives the most votes. After each round of voting, School Board Members may nominate additional nominees if no nominee receives a majority vote during the prior round.

When repeated balloting is necessary, nominees remain under consideration unless their nominations are withdrawn by the nominator or the nominee. When one nominee receives a majority vote of those School Board Members present, the Superintendent will declare that nominee the Chair and the duly elected Chair will then conduct the remainder of the business on the Agenda.

Following the completion of the election of the Chair, the Chair shall conduct the election of the Vice Chair. The same procedure for election of the Chair will be followed for election of the Vice Chair.

Background Summary:

N/A

Source:

Bylaw 1-18 Officers: Election and Term of Office
Bylaw 1-37 Annual Organizational Meeting

Budget Impact:

N/A



Subject: Election of School Board Vice Chair **Item Number:** 7B

Section: School Board Organizational Matters **Date:** January 13, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): School Board Chair

Recommendation:

That the School Board elect one of its members to serve as Vice Chair for the 2026 calendar year.

Pursuant to Bylaw 1-37 / Annual Organizational Meeting and Bylaw 1-18/Officers: Election and Term of Office – Section A.

The newly elected Chair will conduct the election for Vice Chair.

Any School Board Member may offer a nominee for Vice-Chair. A nomination does not require a second. Any School Board Member making a nomination may discuss the nomination at that time. Other School Board Members will be allowed to discuss that nomination, make another nomination, or make other comments concerning any of the nominations. School Board Members are requested to keep comments to one minute. School Board Members who have not yet spoken during a round of voting have the right to comment or make a nomination before a School Board Member who has already spoken during that round of voting has the opportunity to speak a subsequent time. After a School Board Member has made comments or a nomination, the Chair will ask if there are any other nominations for Vice-Chair. When no further nominations are made, the Chair will call for any final discussion of the nominees. If there is no further discussion on nominees, then the Chair will close the call for nominations.

Each School Board Member will be provided with colored pieces of paper that will correspond to an assigned candidate for each round of voting. The nominees will pick a color as explained by the Clerk. The Clerk will announce the names of all nominees for the position of Vice-Chair of the School Board for each round and the color assigned to each nominee. When the vote is called, each School Board Member will hold up the color of the nominee that the School Board Member is voting for. The Clerk will then announce who each School Board Member voted for. School Board Members who do not wish to vote during a round of voting may do so by not raising a colored piece of paper.

The nominee who receives the most votes for Vice Chair will be declared the Vice Chair. If there is a tie vote or there are no votes, the voting will be repeated as many times as necessary until a nominee receives the most votes. After each round of voting, School Board Members may nominate additional nominees if no nominee receives a majority vote during the prior round. When repeated balloting is necessary, nominees remain under consideration unless their nominations are withdrawn by the nominator or the nominee.

Background Summary:

N/A

Source:

Bylaw 1-18 Officers: Election and Term of Office
Bylaw 1-37 Annual Organizational Meeting

Budget Impact:

N/A



Subject: Appointment of Clerk and Deputy Clerk of the School Board **Item Number:** 7C

Section: School Board Organizational Matters **Date:** January 13, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Donald E. Robertson, Ph.D., Superintendent

Recommendation:

That the School Board approve the Superintendent's recommendation to appoint Regina M. Toneatto as Clerk of the School Board and Nina Wadowski as Deputy Clerk of the School Board for the 2026 calendar year.

Background Summary:

N/A

Source:

Bylaw 1-18 Officers: Election and Term of Office
Bylaw 1-37 Annual Organizational Meeting
Virginia Code §§ 22.1-72 and 22.1-76

Budget Impact:

N/A



Subject: Schedule of School Board Meetings January 2026 through June 30, 2027 Item Number: 7D

Section: School Board Organizational Matters Date: January 13, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): School Board Chair

Recommendation:

That the School Board approve the schedule of regular meetings for a period ending June 30, 2026. Pursuant to School Board Bylaw 1-38 and Standing Rules outlined in Appendix B, meetings of the School Board will generally be held on the second and fourth Tuesday of each month, or on the dates and times designated by the School Board and as thereafter modified. The School Board reserves the right to change the date, time, or location of a previously noticed meeting upon compliance with applicable notice requirements set forth in the Virginia Freedom of Information Act. In person meetings of the School Board will take place in the School Administration Building, 2512 George Mason Dr., Virginia Beach unless otherwise specified by the School Board. The School Board reserves the right to meet at other times, dates, and places upon proper notification to the public.

- Administrative, Informal, Workshop, and Closed Session sections of regular meetings generally convene at 4 p.m. subject to the volume of business to be transacted.
- School Board Recess at 5:30 p.m.
- Formal Meeting Called to Order at 6:00 p.m.

Affirm Balance of SY 2025-26 Schedule of Meetings	Proposed SY 2026-27 Schedule of Meetings
January 13 (Organizational Meeting/Regular Meeting) 2026 January 20 – Special Meeting – School Board Budget Workshop <i>(only to be used on an as-needed basis)</i>	July 14– Retreat/Abridged Regular Meeting & July 15 - Retreat 2026
January 27	August 11
February 10 February 17 – Special Meeting - Budget/CIP Workshop February 24 – for presentation of SEON FY2026/27 & CIP FY2026/27 through FY2031/32	September 8 (*day after Labor Day) September 22
March 3 – Special Meeting – Budget/CIP Workshop March 10 – Public Hearing on Budget March 17 – Special Meeting – School Board Budget Workshop <i>(only to be used on an as-needed basis)</i> March 24 – adoption of Budget FY2026/27 & CIP FY2026/27 through FY2031/32	October 13 October 27
April 14 <i>Spring Break (April 6-10)</i> April 28	November 10 November 24 (*day before Thanksgiving Holiday Break)
May 12 May 26 (*day after Memorial Day)	December 8
June 2 – Special Meeting for Superintendent’s evaluation June 8 (2 nd Monday) <i>Graduations (6/9 – 6/13)</i> June 23	January 12 (Organizational Meeting/Regular Meeting) 2027 January 26
	February 9 February 16 – Special Meeting - Budget/CIP Workshop February 23 – for presentation of SEON FY2027/28 & CIP FY2027/28 through FY2032/33 March 2 – Special Meeting – Budget/CIP Workshop March 9 March 23 – adoption of Budget FY2027/28 & CIP FY2027/28 through FY2032/33 April 13 <i>Spring Break (March 29 -April 2)</i> April 27 May 11 May 25 June 1 – Special Meeting for Superintendent’s evaluation June 7 (2 nd Monday) <i>Graduations (6/8 – 6/12)</i> June 22

Background Summary: The School Board was presented with the meeting dates at the December 9, 2025 School Board Meeting during the Administrative, Informal, and Workshop session.

Source:
Bylaw 1-38 - Regular Meetings, Time and Place, Order of Business, Recessed Meetings, and Work Session/Public Hearing, and Retreats and Abridged Meetings
Appendix B

Budget Impact: N/A



Subject: Approval of Minutes **Item Number:** 10A

Section: Approval of Meeting Minutes **Date:** January 13, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. December 9, 2025 Regular School Board Meeting

Background Summary:

N/A

Source:

Bylaw 1-40

Bylaw 1-43

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Regular Meeting MINUTES
Tuesday, December 9, 2025

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

1. **Administrative, Informal, and Workshop: Chair** Brown convened the Administrative, Informal, and Workshop session at 4:00 p.m. on the 9th day of December 2025. In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The following School Board Member attended via Zoom: Mr. Cummings (illness). The following School Board Member was not present: Mr. Culpepper.
 - A. **School Board Administrative Matters and Reports:** Ms. Melnyk mentioned class rank; a discussion following regarding Bylaw 1-31; request for School Board Members to receive the Policy Review Committee (PRC) agenda packet; PRC Committee; Bylaw 1-28; and information to the School Board. Ms. Rogers mentioned commemorative celebrations for the month of December.
 1. Leadership Interest: There was no discussion regarding leadership interest.
 2. Schedule of Meetings: Remaining FY26 Affirmed; FY27 Proposed: The School Board reviewed the list of meeting dates. A brief discussion followed regarding starting times for upcoming budget meetings and the notation on certain special meeting dates. The notation reference was for budget workshop meetings.
 - B. Streaming Update: David Din, chief information officer, provided the School Board information regarding video services transition from VBTv and streaming capabilities for committee meetings. The transition was structured in three phases: Phase 1, which ran from July 2024 to June 2025, involved the hiring and training of new VBCPS staff and the updating of broadcast equipment. During Phase 2, beginning July 2025, VBCPS assumed responsibility for video services, equipment, and programming, with the City offering support as needed. Phase 3, starting July 2026, established a revenue-sharing arrangement, granting VBCPS 50% of public broadcast fees.

The presentation also described enhancements to YouTube streaming, including the implementation of agenda-based chapters and the integration of AI features to improve accessibility and organization. Committee meetings—including the Policy Review, Building Utilization, Audit, and Legislative Committees—were streamed to YouTube.

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After the presentation, a brief discussion followed regarding the use of chapters in the video archive; streaming of committee meetings; and transparency.

- C. Budget Workshop #1: Donald E. Robertson Jr., Ph.D., superintendent, provided the School Board information regarding the development process for the FY2026/27 School Operating Budget and FY 2026/27 through FY2031/32 Capital Improvement Program. The superintendent presented an assessment of the FY27 budget, noting significant uncertainties in state and federal funding. The discussion focused on major budget drivers such as staff compensation, inflation, and new mandates, alongside anticipated changes in revenue sources. Budget priorities included Compass to 2030 implementation, maintaining competitive staff compensation, planning for unfunded mandates, and potential loss of state funding. It was noted that projected expenditures would surpass revenues by nearly \$20 million. To address the gap, options such as program reductions, new fees, and seeking additional funding were considered. Finally, the presentation outlined next steps, including awaiting the Governor's budget release, monitoring legislative developments, and scheduling a series of budget workshops and presentations leading up to the Superintendent's Estimate of Needs in February.

After the presentation, a discussion followed with questions and comments regarding scheduled budget meetings; concerns about losing funding; department budget presentations in January; fees; salaries and cost for raises; health insurance costs; communication; budget impact on programs; budget priorities; and health care fund.

- D. Forecast of Regular School Board Meeting Agenda Topics FY26 Third Quarter – January, February, March: Donald E. Robertson Jr., Ph.D., superintendent reviewed the Administration's forecast of agenda topics to be presented at School Board meetings during the third quarter (January, February, March) of the 2025-2026 school year. There was a request for a workshop update on THRIVE; upcoming workshop presentation on the middle school schedule.

2. **Closed Session**: At 5:02 p.m., Vice Chair Weems made the following motion, seconded by Ms. Melnyk, that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 2, 7, and 8, as amended, to deliberate on the following matters:

2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

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8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Student matters.
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to recess into Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 9-0-0.

The School Board recessed into Closed Session at 5:04 p.m.

Individuals present for discussion in the order in which matters were discussed:

- B. Status of pending litigation or administrative cases; and
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Simone S. Boothe, associate school board attorney; and Regina M. Toneatto, school board clerk.

At 5:12 p.m., Dannielle Hall-McIvor, senior school board attorney, joined the Closed Session.

- A. Student matters: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Dannielle Hall-McIvor, senior school board attorney; Simone S. Boothe, associate school board attorney; and Regina M. Toneatto, school board clerk.

The School Board reconvened at 5:31 p.m.

Certification of Closed Session: Vice Chair Weems read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

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Dr. Green made the motion, seconded by Ms. Dwyer. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion for Certification of Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 9-0-0.

3. **School Board Recess:** Chair Brown adjourned the Administrative, Informal, and Workshop session at 5:32 p.m.
4. **Formal Meeting** (School Administration Building #6 – School Board Room) **6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Brown convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:01 p.m., on the 9th day of December 2025. In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The following School Board Member attended via Zoom: Mr. Cummings (illness).

The following School Board Member was not present: Mr. Culpepper.
6. **Moment of Silence followed by the Pledge of Allegiance:** After the Pledge of Allegiance, the Cooke Elementary School, 5th Grade Chorus sang the National Anthem.
7. **Student, Employee and Public Awards and Recognition**
 - A. **VHSL Field Hockey State Champions – Cox High School:** The School Board recognized the Cox High School field hockey team, which had won the VHSL state championship on November 15 with a 2-0 victory over First Colonial. The team completed the season with a 19-4 record, outscoring opponents 120–17. This victory marked the program’s 25th state title, continuing a tradition of excellence established by Mrs. Emilie Tilley in 1977.
8. **Adoption of the Agenda:** Chair Brown made the following modification – to move Information Item #13C – An Achievable Dream Academy: Comprehensive Evaluation to Information Item #13A; the Information items will be listed be as follows: #13A – An Achievable Dream Academy: Comprehensive Evaluation; #13B – Policy Review Committee (PRC) Recommendations; and #13C – *Compass to 2030* Key Navigational Markers. Chair Brown called for any other modifications to the agenda as presented. Vice Chair Weems made the following modification – to pull Policy 5-29/Awards for Achievement/Class Rank/Honor Designations, and Policy 5-40/Student-led Assemblies. There were no objections to removing the policies from the agenda. Without further modifications, Chair Brown called for a motion to approve the agenda as presented and modified. Dr. Green made the motion, seconded by Ms. Dwyer. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the agenda as presented and modified: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0. Chair Brown briefly discussed Policy 5-29 regarding class rank.
9. **Superintendent’s Report** (second monthly meeting) **and recognitions** (first and second monthly meetings): There was no superintendent’s report or administrative recognitions this evening.
10. **Approval of Meeting Minutes**
 - A. **November 18, 2025 Special School Board Meeting:** Chair Brown called for any modifications to the November 18, 2025, special School Board Meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the November 18, 2025, minutes as presented. Ms. Dwyer made the motion, seconded by Mr. Callan. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the November 18, 2025, minutes as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer,

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Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

- B. November 25, 2025 Regular School Board Meeting: Chair Brown called for any modifications to the November 25, 2025, regular School Board Meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the November 25, 2025 regular School Board Meeting minutes as presented. Ms. Dwyer made the motion, seconded by Mr. Callan. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the November 25, 2025, minutes as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

11. **Public Hearing on FY2026/27 School Operating Budget and FY2026/27 through FY2031/32 Capital Improvement Program**: There was one (1) in-person speaker for the Public Hearing. The topics included operating budget; compensation, retention, and recruitment; and insurance premiums.

12. **Public Comments (until 8:00 p.m.)**

There were six (6) in-person speakers. The topics included Policy 5-40; Freedom of Speech; constitutional rights; ODS and foreign languages; funding to ODS; 5-Year Gifted Plan; activity sponsors; competition for scholarships and awarding scholarships; Chaplain Program; supports for students; Policy 5-29; weighted credit; Dual Enrollment; student assemblies; and student voice.

The Public Comments concluded at 6:34 p.m.

13. **Information**: Note, the order of the presentations was changed during the Adoption of the Agenda. See Agenda Item #8.

- A. An Achievable Dream Academy: Comprehensive Evaluation: Allison M. Bock, Ph.D., program evaluation specialist, provided the School Board with the An Achievable Dream (AAD) Academy: Comprehensive Evaluation Report and the administration's recommendations. The presentation reviewed the partnership's evolution since 2013, highlighting its expansion from elementary through high school grades at Seatack Elementary and Lynnhaven Middle School. The evaluation assessed operational components, student characteristics, enrollment patterns, progress toward outcome goals, stakeholder perceptions, and program costs.

Eligibility for AAD was determined by school zoning, with transportation provided to most students. Application numbers increased following transportation zone expansion, though acceptance rates declined slightly. Family engagement and the SAME social-emotional curriculum were emphasized, and students participated in extended learning opportunities. High school students had access to specialized courses, though some concerns were raised about limited offerings compared to peers. All seniors graduated, most with advanced diplomas, and a large proportion enrolled in college.

Survey results for instructional staff indicated generally clear communication and collaboration, though secondary staff reported lower satisfaction in some areas. Enrollment patterns showed most students remained in the program year-over-year, though withdrawal rates were higher among special education and new students. Outcome goals were measured against a matched comparison group. AAD students demonstrated statistically significant advantages in some SOL and literacy measures, especially among special education students, but attendance and discipline outcomes were mixed, with no significant differences in attendance and higher referral rates for AAD students.

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Recommendations included continuing the program with modifications, increasing enrollment and retention, supporting curriculum and academic growth, strengthening behavior supports, expanding high school course access, and formalizing staff records. Both the administration and AAD leadership concurred with these recommendations.

After the presentation a discussion followed with questions and comments regarding graduation rates and college attendance; SAME curriculum; teacher retention; enrollment rate; increasing student enrollment; retaining students; survey results for staff agreement; application acceptance rate; behavior and discipline; student capacity by level; marketing the AAD program; student demographics; increasing high school student enrollment (Academy Night, student ambassadors, competing with other academies); post-graduation support; program costs; and sunset provision.

- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board review recommendations regarding the amendment of certain policies as recommended by the Policy Review Committee at its November 25, 2025 meeting. Kamala Lannetti, school board attorney, reviewed the following:
1. Policy 3-40/Design-Build and Construction Management Delivery Methods: The PRC recommends adopting a new policy allowing for an alternative procedure regarding the design/construction of school facilities. A brief discussion followed regarding certain verbiage in the policy; and thanks to staff for working on the policy.
 2. Policy 5-29/Awards for Achievement/Class Rank/Honor Designations: Note, the topic was removed from the agenda during the Adoption of the Agenda. See Agenda Item #8.
 3. Policy 5-40/Student-led Assemblies: Note, the topic was removed from the agenda during the Adoption of the Agenda. See Agenda Item #8.
 4. Policy 5-54/Physical Restraint and Seclusion: The PRC recommends adopting a new policy that states the School Board's intent to restrict the use of physical restraint and seclusion on students. The Superintendent will adopt a new Regulation 5-54.1 which will include required guidelines from the Virginia Department of Education. The new policy and regulation will replace current Regulation 5-59.3 Disruptive Student Behavior - Use of Physical Restraint and Seclusion.
A discussion followed with questions and comments regarding clarification; importance of safe environment in schools; use under certain circumstances; seclusion room; restraint and seclusion; mental health practices; other school division policies on topic; training staff; the need for policy; and state code.
 5. Policy 7-51/Use of School Board Equipment: There are no proposed changes to this policy. It is being reviewed to comply with the 5-year requirement.
- C. Compass to 2030 Key Navigational Markers: Lisa Banicky, Ph.D., executive director, Office of Planning, Innovation, and Accountability, provided the School Board information on the Key Navigational Markers included in the *Compass to 2030* strategic framework including baseline data. The presentation reviewed the purpose, development, and baseline data for these high-priority measures, which were designed to provide a clear snapshot of division-level progress and communicate outcomes to external audiences such as families and community partners.

Senior leadership had developed the markers during the strategic planning process, shared them for public feedback, and adopted them as part of the final framework. The presentation reviewed baseline data from the 2024-2025 school year across five strategic goals: student achievement and readiness, student well-being, staff investment, family and community partnership, and organizational excellence.

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Key findings included strong performance in areas such as student safety, staff satisfaction, and school accreditation, while also highlighting opportunities for growth in advanced course completion, work-based learning experiences, and graduation rates for students with disabilities. The presentation concluded with considerations for setting future targets, noting both the benefits and challenges of establishing benchmarks, and emphasized that annual public reporting of these measures would continue regardless of target-setting decisions.

After the presentation, a discussion followed with questions and comments regarding attendance; number of responses; after graduation plans; benchmarks; work-based learning, learning experiences, CTE course offerings; baseline data; staff vacancy rate; and academics.

- 14. Return to public comments if needed:** As noted, under Agenda Item #12, the Public Comments concluded at 6:34 p.m.
- 15. Consent Agenda:** Chair Brown read the following items on the Consent Agenda:
- A. Textbook Adoption: Nursing – Anatomy and Physiology: Recommended that the School Board approve the recommended textbook for the Practical Nursing program at the Virginia Beach Technical and Career Education Center. This textbook is recommended by the Practical Nursing Program Textbook Adoption Committee for implementation in the fall of 2026.
 - B. Thalia ES Roof Systems Replacement: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with Patuxent Roofing & Contracting LLC for the Thalia ES Roof Systems Replacement in the amount of \$2,471,536.00.
 - C. Renaissance Academy Welding Lab Renovation: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with Spacemakers Inc. for the Renaissance Academy Welding Lab Renovations in the amount of \$616,299.00.
 - D. Landstown HS Synthetic Turf Stadium Field: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with FieldTurf USA, Inc. for the Landstown HS Synthetic Turf Stadium Field in the amount of \$1,744,668.00.
 - E. Energy Performance Contract: Recommended that the School Board approve a motion authorizing the Superintendent to execute an energy performance contract with Noresco in the amount of \$2,564,542. This contract authorizes the construction phase of the process. Facilities included in this project are Ocean Lakes High School and White Oaks Elementary School. Recommended work considers LED lighting upgrade, utility bill audit & rate analysis.
 - F. Renaissance Academy Alternative Education Program: Year 3 Outcome Evaluation Recommendations: Recommended that the School Board approve the administration's recommendations that were proposed in response to the Renaissance Academy Alternative Education Program: Year-Three Outcome Evaluation.

After reading the items on the Consent Agenda, Chair Brown asked if there were any objections to voting on the Consent Agenda as presented. Hearing none, Chair Brown called for a motion to approve the Consent Agenda as presented. Ms. Dwyer made the motion, seconded by Mr. Callan. Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Consent Agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

16. Action

- A. Personnel Report / Administrative Appointments: Chair Brown called for a motion to approve the December 9, 2025 personnel report and administrative appointments. Ms. Dwyer made the motion, seconded by Ms. Melnyk, that the School Board approve the appointments, and the acceptance of the resignations, retirements and other employment actions as listed on the December 9, 2025 personnel report along with the administrative appointment as recommended by the Superintendent.

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Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the December 9, 2025 personnel report and administrative appointments: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

Superintendent Robertson mentioned the following appointments: **Tova L. Hayes**, administrative assistant, Glenwood and Lynnhaven Elementary Schools, as assistant principal of Newtown Elementary School; **George "Steve" Loder, Jr.**, administrative assistant, College Park and Holland Elementary Schools, as assistant principal of Lynnhaven Elementary School; **Megan K. Smith**, administrative assistant, John B. Dey and Thoroughgood Elementary Schools, as assistant principal of Malibu Elementary School; and **Cheritta F. Pridgen**, assistant principal, Corporate Landing Middle School, as assistant principal of Landstown High School.

- 17. Committee, Organization or Board Reports:** Vice Chair Weems mentioned the Policy Review Committee (PRC) meeting on December 18 at 3:30 p.m. and she attended the Gifted Advisory Committee meeting last week. Ms. Melnyk mentioned the Building Utilization Committee (BUC) meeting on December 19. Mr. Callan visited Alanton Elementary School and watched the dress rehearsal of their upcoming play. Chair Brown mentioned the Special Education Advisory Committee meeting on January 12.
- 18. Return to Administrative, Informal, Workshop or Closed Session matters:** None.
- 19. Adjournment:** Chair Brown adjourned the meeting at 9:08 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



Subject: Policy Review Committee Recommendations **Item Number:** 13A1-6

Section: Information **Date:** January 13, 2026

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board review recommendations regarding the amendment of certain policies as recommended by the Policy Review Committee at its December 8, 2025 meeting.

Background Summary:

1. **Policy 3-95/ Public Charter Schools-** the PRC recommends formatting changes, inclusion of statutory amendments and scrivener's changes.
2. **Policy 5-40/ Student-led Demonstrations-** the PRC recommends adoption of a new Policy 5-40 to address Student-led Demonstrations.
3. **Policy 5-49/ Interscholastic Competition-** the PRC recommends amending Section B to clarify that the Superintendent or designee will make decisions on appeals regarding transfers or eligibility when the VHSL rules allow either the School Board or the Superintendent to be the appeal decider.
4. **Policy 6-26/ Evaluation of New and Existing Programs-** the PRC recommends formatting changes, removal of reference to the PPMC, and removal of the final sentence in Section E.
5. **Policy 6-44/ School Counseling-** the PRC recommends no changes.
6. **Policy 6-77/ Literacy and Response to Intervention Screening and Services-** the PRC recommends no changes.

Source:

Code of Virginia, 1950, as amended § 22.1-253.13:7 School board policies. Policy Review Committee Meetings of December 18, 2025.

Budget Impact:

None.

Next Steps:

These policies will move to the next School Board Meeting on Consent.

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Public Charter Schools

Public Charter Schools may be established, operated and/or discontinued by the School Board in accordance with this Policy and applicable law or regulation.

A. Purpose of Public Charter Schools

The School Board may review and make determinations regarding the establishment and operations of public charter schools. The purpose for a public charter school is in order to: 1) stimulate the development of innovative programs; 2) provide opportunities for innovative programs within public education; 3) provide parents/legal guardians and students with more options within the School Division; 4) provide teachers with a vehicle for establishing schools with alternative innovative instruction and school scheduling, management and structure; 5) encourage performance-based educational programs; 6) establish high standards for both teachers and administrators; and 7) develop models for replication in other public schools. ~~s, the School Board shall receive and consider applications for the establishment of public charter schools.~~

B. Public Charter Schools – types and certain conditions Defined

1. Non-religious or non-home-based public charter schools required

A ~~public ce~~ charter school is a public, nonreligious, or non-home-based alternative school located within Virginia Beach. A public charter school may be created as a new public school or by converting all or part of an existing public school; however, no public charter school shall be established through the conversion of a private school or a nonpublic home-based educational program. ~~A public charter school for at-risk pupils may be established as a residential school.~~

2. Regional Public Charter schools authorized

~~T~~The School Board may enter into contracts with other school divisions for the ~~purposes~~ purpose of establishing a regional charter school. The procedures and authorizations set forth in this Policy will be adjusted to accomplish such a regional charter school.

3. Residential public charter schools

The School Board may approve a residential charter school application, but the School Board will not be responsible for any costs related to the residential aspect of such charter school. A public charter school for at-risk pupils may be established as a residential school.

4. Compliance with applicable law and regulation

- a. ~~PA~~ ~~Public charter schools shall be subject to~~ all federal and state laws and regulations.
- b. Public charter schools are subject to the same civil rights, health and safety requirements applicable to other public schools in Virginia, except as otherwise provided by law or regulation. and constitutional provisions prohibiting discrimination in admissions, employment, or operation on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or the need for special education services.
- c. Public charter schools are subject to the student assessment and accountability requirements applicable to other public schools in Virginia, but nothing precludes a public charter school from establishing additional student assessment measures that go beyond state requirements if the School Board approves such measures.
- d. No public charter school shall discriminate against any individual on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, national origin, religion, ancestry, or need for special education services or any other unlawful basis, and each public charter school shall be subject to any court-ordered desegregation plan in effect for the school division.
- e. No public charter school shall discriminate against any student on the basis of limited proficiency in English, and each public charter school shall provide students who have limited proficiency in English with appropriate services designed to teach such students English and the general curriculum, consistent with federal civil rights laws.
- f. No public charter school shall engage in any sectarian practices in its educational program, admissions or employment policies, or operations.
- g. EEnrollment in a public charter school shall be open to all students who reside in the School Division. If adequate space is not available to accommodate all students, a waiting list shall be established, prioritized through a lottery process on a space-available basis, except that in the case of the conversion of an existing public school, students who attend the school and the siblings of such students shall be given the opportunity to enroll in advance of the lottery process. Parents/legal guardians and adult students shall be informed of their ~~student's~~students' or their position on the list.

C. Public Charter School Restrictions

~~C.~~ The following restrictions will apply to public charter schools.

1. Limit of ten percent of total schools may be public charter schools

The School Board may grant public school charters not exceeding ten percent of the School Division's total number of schools.

2. At-risk pupils- priority

Priority shall be given to public charter school applications designed to increase the educational opportunities of at-risk pupils. One-half of the public charter schools in the School Division are to be reserved for schools designed to increase the educational opportunities for "at-risk pupils". However, the one-half requirement shall not apply in cases in which an existing public school is converted into a public charter school that serves the same community as the existing public school, nor shall such public charter school conversions be counted in the determination of School Division compliance with the one-half requirement.

3. Definition of "at-risk pupil"

For purposes of this Policy, an "at-risk pupil" is a student having a physical, emotional, intellectual, socioeconomic, or cultural risk factor, as defined in Virginia Board of Education criteria, which research indicates may negatively influence educational success.

D. Application

Any person, group, or organization including any institution of higher education, may submit an application for the formation of a public charter school.

1. Virginia Board of Education review

Prior to submission of an application to the School Board, the public charter school applicant shall submit its proposed public charter school application to the Virginia Board of Education for its review, comment, and a determination as to whether the application meets the approval criteria developed by the Virginia Board of Education. The Virginia Department of Education will send a formal notification of the Virginia Board of Education's decision to both the applicant and the School Board.

2. Public charter school applications by more than one school board – not subject to Virginia Board of Education review

No public charter school application that is initiated by one or more local school boards is subject to Virginia Code § 22.1-213.9, as amended, with regard to submitting applications to the Virginia Board of Education.

3. Cost for application review

Upon its application to the School Board, the applicant must submit a completed application package together with a \$700.00 application fee. The School Administration shall compute the actual cost to the School Division for legal counsel and staff time spent processing the charter application, charter contract, and requests for release/waiver from School Board Policies and Regulations and Virginia Board of Education Regulations. The costs shall include, at minimum, salary and fringe benefits for legal counsel and staff. At the conclusion of the process, whether the charter is granted or denied, the School Administration shall remit to the applicant any portion of the \$700 application fee exceeding staff and legal counsel costs to process the application, charter contract, and request for release/waiver from School Board Policies and Virginia Board of Education Regulations.

4. Public charter school application

As part of the public charter school application process, the applicant must provide, at a minimum:

- a. An executive summary.
- b. A mission statement of the public charter school that is consistent with principles of the Standards of Quality, including identification of the targeted academic program or study.
- c. The name, address, phone number and qualifications of the applicant(s) and a designated contact person. Additionally, each individual who signs the application or, if the applicant is a group, each member of the group or organization's governing body shall provide a complete professional history and shall provide a completed Federal Bureau of Investigation background check, a Virginia State Police criminal check, a Child Protective Services background check and a credit check.
 - ~~1.—The mission statement of the public charter school which is consistent with the principles of the Standards of Quality.~~
 - ~~2.—The goals and educational objectives to be achieved by the public charter school; which educational objectives must meet or exceed the Standards of Learning.~~
 - ~~3.—Evidence that an adequate number of parents/legal guardians, teachers, students, or any combination thereof, support the formation of a public charter school.~~
- d. Evidence of need and community support for the proposed public charter school.~~A statement of need for a public charter school in a school division or in a geographic area within a school division.~~
- f. A plan for the displacement of pupils, teachers, and other employees who will not attend or be employed in the public charter school, in instances of the

conversion of an existing public school to a public charter school, and for the placement of public charter school pupils, teachers, and employees upon termination or revocation of the charter.

g. The location or geographic area proposed for the public charter school.

h. The grades to be served each year for the full term of the charter contract.

4. i. Minimum, planned, and maximum enrollment per grade level per year for the term of the charter contract.

j. A plan for the A description of the student population the public charter school intends to serve.

5.—

6. k. A ~~description~~ description of the public charter school's educational program, pupil performance standards, and curriculum, which must meet or exceed any applicable Standards of Quality, the assessments to be used to measure pupil progress toward achievement of the school's pupil performance standards in addition to the Standards of Learning assessments prescribed by Virginia Code; the timeline for achievement of such standards; and the procedures for taking corrective action in the event that pupil performance at the public charter school falls below such standards. The description shall also include a method for determining that a student has satisfied the requirements for graduation and a method for the transfer of credits between schools in the School Division.

l. Plans and timelines for student recruitment and enrollment, including lottery procedures. A description of the lottery process to be used to determine enrollment if there are more applicants than spaces available in the public charter school, including a provision that in the case of the conversion of an existing public school, students who attend the school and the siblings of such students shall be given the opportunity to enroll in advance of the lottery process. A lottery process shall also be developed for the establishment of a waiting list for students for whom space is unavailable. Additionally, if appropriate, the information should describe a tailored admission policy that meets the specific mission or focus of the public charter school and that is consistent with all federal and state laws and regulations and constitutional provisions prohibiting discrimination applicable to public schools.

7. m. Evidence that the plan for the public charter school is economically sound for both the public charter school and the School Division; a proposed budget, for the ____ term of the charter; and a description of the manner in which an annual audit of the financial and administrative operations of the public charter school, including any services provided by the School Division, is to be conducted.

~~8.—A plan for the displacement of pupils, teachers, and other employees who previously attended or were employed in the facility converted to a public charter school and who will not attend or be employed in the public charter school; and a plan for the placement of public charter school pupils, teachers, and employees upon charter termination, revocation of the charter, dissolution of the school, or dislocation from the school site for any reason.~~

- n. A description of the management and operation of the public charter school, including the nature and extent of parental, professional educator, and community involvement in the management and operation of the public charter school, including an explanation of how the public charter school will be accountable to the School Board, parents/legal guardians, the community, and the State.
- ~~o. The public charter school's proposed calendar and a sample daily schedule.~~
- ~~p. A description of the academic program that is aligned with the Standards of Learning.~~
- ~~q. A description of the public charter school's instructional design, including the type of learning environment, such as classroom-based or independent study; class size and structure; curriculum overview; and teaching methods.~~
- ~~r. The public charter school's plans for identifying and successfully serving students with disabilities, students who are English language learners, students who lag behind academically, and gifted students, including compliance with applicable laws and regulations.~~
- ~~s. A description of cocurricular or extracurricular programs and how such programs will be funded and delivered.~~
- ~~t. The public charter school's student discipline policies, including discipline policies for special education students.~~
- ~~u. An organization chart that clearly presents the public charter school's organizational structure, including lines of authority and reporting between the management committee; staff; any related bodies, such as advisory bodies or parent and teacher councils; and any external organizations that will play a role in managing the public charter school.~~
- ~~v. A clear description of the roles and responsibilities for the management committee, the public charter school's leadership and management team, and any other entities shown in the organization chart.~~
- ~~w. A staffing chart for the public charter school's first year and a staffing plan for the term of the charter contract.~~
- ~~x. Plans for recruiting and developing the public charter school's leadership and staff.~~

- y. The public charter school's leadership and teacher employment policies.
- z. Proposed governing bylaws.
- aa. Explanations of any partnerships or contractual relationships central to the public charter school's operations or mission.
- bb. The public charter school's plans for providing transportation, food service, and all other significant operational and ancillary services.
- cc. A statement of opportunities and expectations for parent involvement.
- dd. A detailed public charter school start-up plan that identifies tasks, timelines, and responsible individuals.
- ee. A description of the public charter school's financial plan and policies, including financial controls and audit requirements.
- ff. A description of the insurance coverage that the public charter school will obtain.
- gg. Start-up and five-year budgets with clearly stated assumptions.
- hh. Start-up and first-year cash-flow projections with clearly stated assumptions.
- ii. Evidence of anticipated fundraising contributions, if claimed in the application.
- jj. A sound facilities plan, including backup or contingency plans, if appropriate.
- kk. Assurances that the public charter school (i) is nonreligious in its programs, admission policies, employment practices, and all other operations and (ii) does not charge tuition.
- ll. Disclosure of any ownership or financial interest in the public charter school, by the charter applicant and the governing body, administrators, and other personnel of the proposed public charter school, and a requirement that the successful applicant and the governing body, administrators, and other personnel of the public charter school shall have a continuing duty to disclose such interests during the term of any charter.
- 9. ~~mm.~~ **mm.** An explanation of the relationship that will exist between the proposed public charter school and its employees, including evidence that the terms and conditions of employment have been addressed with affected employees. The public charter school shall also provide an explanation of the procedure and guidelines for hiring all personnel not transferring to the public charter school from the School Division. This shall include an explanation of the process by which all statutory mandates regarding the hiring of public school employees shall be met.
- nn. ~~An~~ **An** agreement between the parties regarding legal liability and applicable insurance coverage.

~~10.-~~

~~11. oo.~~ A description of how the public charter school plans to meet the transportation- needs of its pupils.

~~12. Assurances that the public charter school: a) is nonreligious in its programs, admission policies, employment practices, and all other operations; and b) does not charge tuition; pp.~~ A description of the facility to be used for the school or the plan for acquisition of a site. If the facility is a School Division facility, any plans for alteration ___ or renovation must be provided. If the facility is not property of the School Division, the applicant must provide: ~~1a)~~ a certificate of occupancy; ~~2b)~~ a health inspection certificate; ~~3e)~~ annual fire inspection certificate; d) proof of compliance with federal, state and local health and safety laws and regulations; and ~~4e)~~ a copy of the lease or contract under which the public charter schools will use the facility.

~~13. qq.~~ A description of the procedures the public charter school will implement to ensure the health and safety of the students and employees.

~~14. rr.~~ Assurances, including a copy of all insurance policies naming the School Board and the ~~School Division~~ Virginia Beach City Public Schools as additional insureds, that the School Board, its officers, employees, volunteers and agents will be defended, held harmless and indemnified against any claim, action, loss, damage, injury, liability, cost, or expense of any kind as a result of the public charter school or actions by its agents, employees, invitees or contractors.

~~tt. Disclosure of any ownership or financial interest in the public charter school, by the charter applicant and the governing body, administrators, and other personnel of the proposed public charter school; and a requirement that the successful applicant and the governing body, administrators, and other personnel of the public charter school shall have a continuing duty to disclose such interests during the term of any charter.~~ ss. -The plans for compliance with state and federal laws and regulations regarding non-discrimination and/or the educational rights of students with disabilities.

~~15. tt.~~ -A plan for handling student discipline matters that meets the criteria set forth in the Virginia Board of Education's *Student Conduct Policy Guidelines*.

~~16. uu.~~ -The application package submitted to the Virginia Board of Education and the results of any Virginia Board of Education review of the public charter school application that may have been conducted as provided in Virginia Code § 22.1-212.9 (C), as amended.

E. Application Review

The Superintendent shall designate a review team consisting of appropriate School Division personnel and at least two members of the general public, one of whom has publicly supported the

public charter schools concept, to evaluate public charter school applications. The Superintendent shall designate a member of the Review Team to act as the School Division contact for questions about the public charter school application process and for the acceptance of public charter schools applications.

1. Review Team – work with applicants

The Review Team shall work cooperatively with applicants and prospective applicants to provide information and respond to questions through the School Division contact. All questions from applicants prior to the actual submission of an application must be submitted to the School Division contact in writing and responses from the School Division will be given in writing. Once an application has been submitted, each applicant will be provided with the opportunity to resubmit an application or to submit information required to complete an application. If an applicant neither submits requested information nor resubmits an application within thirty (30) days of a request from the School Division contact, the application may be denied.

2. Regulation for process and review of applications

The Superintendent shall develop a process for receiving and reviewing applications for public charter schools which shall be set forth in regulation. This Regulation shall include a timeline for the application and review process and a means for reviewing and evaluating each application, including the criteria on which the decision to either recommend an application for contract negotiations or to deny an application for a public charter school will be based.

3. Review Team- responsibilities

The Review Team shall be responsible for: a1) recommending to the Superintendent the criteria for reviewing public charter school applications; b2) evaluating all public charter school applications based upon the criteria set forth in regulation; 3c) recommending that the School Board either reject an application or enter into contract negotiations with an applicant; d4) monitoring public charter school progress; and e5) making recommendations regarding the revocation, non-renewal or renewal, including renewal term, of charter contracts.

F. School Board Decisions

1. Public hearing

The School Board shall hold a hearing for the purpose of taking public comments on the recommendations of the Rreview Team before the School Board makes a decision to either reject an application or to move forward with contract negotiations. Notice of such public hearing will be done no less than fourteen (14) days prior to the public hearing. At such hearing the applicant shall be permitted adequate time to present its public charter school concept to the School Board, to

respond to any questions or concerns of the review team and to answer any questions posed by members of the School Board.

2. Notice of School Board's decision

Written notice of the School Board's decision shall be sent to each applicant, and if the application is rejected the notice shall specify the reasons for such rejection. The written notice of the School Board's decision will be posted on the School Division website and be made available for review upon request.

3. Petition for reconsideration

A public charter school applicant whose application was denied, or a grantee whose charter was revoked or not renewed, shall be entitled to petition the School Board for reconsideration.

a. The petition may include amendments to the application or the charter agreement that address the reasons for the School Board's decision.

b. The petition for reconsideration shall be filed no later than sixty (60) calendar days from the date the public charter school application was denied, revoked, or not renewed. Such reconsideration shall be decided within sixty (60) calendar days of the filing of the petition and the School Board ~~shall will~~ accept public comment on the reconsideration.

c. The decision of the School Board to grant or deny a public charter school application or to revoke or fail to renew a charter contract shall be final and not subject to appeal. Following the School Board's decision to deny a public charter school application or to revoke or fail to renew a charter contract, the School Board shall submit documentation to the Virginia Board of Education as to the rationale for the School Board's denial of the public charter school application or revocation of or failure to renew the charter contract.

4. Virginia Department of Education review

~~T~~The applicant or grantee may seek technical assistance from the Virginia Department of Education regarding the reasons for the denial of the application or the revocation or nonrenewal of the charter contract. Upon reconsideration, the decision of the School Board to grant or deny the public charter school application or to revoke or nonrenew a charter agreement shall be final and not subject to appeal. The School Board will submit documentation to the Virginia Board of Education as to the rationale for the denial or revocation of the application.

5. New application by former applicant or grantee

Nothing in this section shall prevent an applicant or grantee from filing a new application.

G. Charter Contract

Once the School Board accepts the recommendation of the ~~R~~review ~~T~~eam to move forward with contract negotiations, the public charter school applicant and the ~~R~~review ~~T~~eam, with the assistance of legal counsel, shall negotiate a contract which contains all agreements between the School Board and the public charter school. Such contract shall become part of the public charter school application which will then be either approved or ~~d~~isapproved by the School Board.

1. Charter contracts not to exceed five years

Upon approval of an application which includes the charter contract by the School Board, a charter shall be granted for a term not to exceed five years.

~~1.2.~~ Revisions to charter contract

Any material revisions of the charter contract shall be made in writing and must be approved in writing by the School Board and the public charter school management committee.

H. Release from Policies and Regulations

~~H.—~~

1. Waiver of School Board policies and regulations and state regulations

A public charter school may operate free from School Board ~~p~~Policies and ~~r~~Regulations and state regulations to the extent specifically waived in the charter contract, except that the Standards of Quality prescribed in Virginia Code § 22.1-253.13:1 *et seq.*, and by reference the Standards of Learning and the Standards of Accreditation, may not be waived. All School Board Policies and Regulations apply to each public charter school unless there has been a specific waiver agreed to in the charter contract. ~~A~~

2. Waiver of new School Board Policies and Regulations

~~dditionally, n~~New and revised School Board Policies and Regulations apply to all public charter schools unless a waiver is requested by the public charter school management committee within sixty ~~calendar~~ days of the passage of such policy or regulation and the waiver is approved in writing by the School Board.

~~1.3.~~ School Board request of Virginia Board of Education to waiver state regulations

The School Board, on behalf of each public charter school, shall request from the Virginia Board of Education waivers from those state regulations agreed to in the public charter school contract. If the public charter school is designed to increase the educational opportunities for at-risk pupils, the School Board shall request that the Virginia Board of Education approve an Individual School Accreditation Plan pursuant to 8 VAC 20-131-280(C), as amended, of the Virginia Administrative Code.

I. Management and Operation

A public charter school shall be administered and operated by a management committee in the manner agreed to in the charter contract. The management committee shall be composed of

parents of students enrolled in the school, teachers, and administrators working in the public charter school and representatives of any community sponsors or as agreed to by the School Board and the charter school applicant.

1. Responsibilities of a Public Charter School

A public charter school shall be responsible for its own operations, including, but not limited to, budget preparation, contracts for services, and personnel matters as specified in the charter contract. The public charter school shall have no authority to enter into contracts or agreements on behalf of the School Board of the City of Virginia Beach absent the express written approval of the Superintendent. All contracts entered into by the public charter school shall prominently state that the contract is not binding upon the School Board of the City of Virginia Beach unless it is signed by the Superintendent or ~~designee~~Deputy Superintendent or director to whom the Superintendent has delegated authowriting.

2. School buildings, grounds, operation and maintenance- contract for provision

A public charter school may negotiate and contract with the School Division or any third party for the use of a school building and grounds, the operation and maintenance thereof, and the provision of any service, activity or undertaking which the public charter school is required to perform in order to carry out the educational program set forth in the charter contract.

~~J.—Services provided by the School Division to the public charter school shall be provided at cost to the School Division. The total cost for such services will be based upon the actual costs for the previous year.~~

~~K.~~J. Personnel

Public charter school personnel shall be employees of the School Board and the School Division~~Virginia Beach City Public Schools~~ and shall be selected and/or hired as agreed in the charter contract.

1. Volunteering for assignment to a Public Charter School

Professional, licensed employees currently employed by the School Board and the School Division~~Virginia Beach City Public Schools~~ may volunteer for assignment to a public charter school and may be assigned by the School Board to a public charter school for one contract year and reassigned annually upon the request of the employee and the public charter school management committee. Professional, licensed personnel who request assignment to a non-charter school or who are not recommended for reassignment in the public charter school, other than for reasons cited in § 22.1-307, as amended, of the Code of Virginia, shall be transferred to a non-charter school according to School Board Policy.

2. Same benefits for public school charter personnel employed by the School Division

Professional, licensed employees assigned to a public charter school shall receive the same employment benefits as such personnel assigned to non-charter schools. ~~Professional, licensed personnel who request assignment to a noncharter school or who are not recommended for reassignment in the public charter school, other than for reasons cited in § 22.1-307, as amended, of the Code of Virginia, shall be transferred to a nonchschool according to School Board Policy.~~

1-3. School Board retains final authority over its employees

The School Board has the final authority to assign and apply applicable law, policy and regulation to professional, licensed personnel ~~assigned~~ to a public charter school or other schools within the School Division as provided in Code of Virginia ~~Code~~ §§ 22.1-293 and 22.1-295, as amended.

L.K. Funding

Public charter schools shall be funded as provided by law and negotiated in the charter contract. Notwithstanding any other provision of law, the proportionate share of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs shall be directed to the public charter school enrolling such students. The proportionate share of ~~moneys~~money allocated under other federal or state categorical aid programs shall be directed to the public charter school serving students eligible for such aid.

1. Public charter school may not be required to pay more than actual costs

Any services for which the public charter school contracts with the School Board shall not exceed the School Division's costs to provide such services. At its discretion, the School Division may waive any or all of the costs for provision of services.

2. Rent may not be charged

A public charter school shall not be required to pay rent for space which is deemed available, as negotiated by contract, in School Division facilities.

3. No financial incentives

Funding and service agreements between the School Board and the public charter school shall not provide a financial incentive or constitute a financial disincentive to the establishment of the public charter school.

4. Educational and related fees from students

Any educational and related fees collected from students enrolled at the public charter school shall be credited to the account of such public charter school established by the relevant School Board. ~~Any educational and related fees collected from students enrolled at the public charter school shall be credited to the account of the public charter school as established by the School Board.~~

5. Students may not be charged tuition

Students attending the public charter school may not be charged tuition.

1-6. Management committee may accept gifts, donations and grants

The public charter school management committee of a public charter school may accept gifts, donations, or grants of any kind made to the charter school and may spend such funds in accordance with the conditions prescribed by the donor.

However, no gift, donation, or grant shall be accepted by the public charter school management committee ~~of a public charter school~~ if the conditions for such funds are contrary to law or the charter contract.

M.L. Fiscal Management

Each public charter school will be required to utilize a Chart of Accounts designated by the School Division. Financial information and reporting will be required to conform to Generally Accepted Accounting Procedures and Governmental Accounting and Financial Reporting Standards. Each public charter school will be required to provide a monthly financial statement in the format designated by the School Division's Chief Financial Officer or the Director of Business Services. Monthly financial information shall be provided no later than the 20th for the following month.

1. The monthly financial information will consist of the following:

- ~~1.~~ **a.** Bank reconciliation for all accounts;
- ~~2.~~ **b.** Federal and state payroll reports;
- ~~3.~~ **c.** Any required state filings for sales tax or other required reports;
- ~~4.~~ **d.** Listing of all checks written during the month;
- ~~5.~~ **e.** Listing of all payables and receivables at the end of the month;
- ~~6.~~ **f.** Monthly and year-to-date expenditure reports;
- ~~7.~~ **g.** Monthly and year-to-date revenue reports;
- ~~8.~~ **h.** Monthly and year-to-date attendance and projected March 31 ADM;
- ~~9.~~ **i.** Balance sheet;
- ~~10.~~ **j.** Position control information comparing budgeted positions to allocated and staffed positions; and
- ~~11.~~ **k.** Other reports as may be requested from time to time by the School Board, the Chief Financial Officer or the Director of Business Services.

2. Annual operating budget

Each public charter school will be required to provide a proposed Annual Operating Budget to the Department of Budget and Finance prior to the submission of the Superintendent's Proposed Operating Budget. The budget shall be in the form and

manner prescribed by the Department of Budget and Finance and shall be submitted no later than December 1 for the ensuing fiscal year.

3. Annual audited financial statement

Each public charter school will be required to provide the School Division with an audited financial statement prepared by a Certified Public Accountant acceptable to the School Board for each year of operation. The audited financial statement shall be provided no later than September 30 for the preceding fiscal year.

N.M. Public Charter School Reporting Requirements

Public charter schools are required to report to the School Board with the same frequency and in same format as other School Division schools on fiscal matters, student progress, and any other student issues.

O.N. Public Charter School Contract Renewal

A public charter school contract may be renewed for up to five years at the discretion of the School Board. The public charter school management committee must apply to renew a charter by October 1 of the school year in which the charter expires.

1. Renewal application requirements

A public charter school renewal application shall contain, but shall not be limited to:

- 1. a.** A report on the progress of the public charter school in achieving the goals, objectives, program, and performance standards for students and any other terms and conditions agreed to in the charter contract.
- 2. b.** A financial statement, on forms prescribed by the Virginia Board of Education, that discloses the costs of administration, instruction, and other spending categories for the public charter school and that has been concisely and clearly written to enable the School Board and the public to compare such costs to those of other schools or comparable organizations; and
- 3. c.** Any other information required by the School Board in its application for renewal.

2. Non-renewal of charter or dissolution of public charter school

If the charter is not renewed or the public charter school is dissolved, the public charter school management committee is responsible for all financial, contractual, and other obligations of the public charter school. A public charter school may petition for reconsideration of the School Board's decision not to renew a charter contract within sixty (60) calendar days of the decision not to renew. The School Board will follow the process for reconsideration set forth in Section F of this Policy.

P.O. Charter Contract Revocation

1. Reasons for revocation of charter contract

The School Board may revoke a charter contract if:

- ~~1.~~ **a.** The public charter school violates the conditions, standards, or procedures established in the public charter school application.~~1,2~~
- ~~2.~~ **b.** The public charter school fails to meet or make reasonable progress toward achievement of the content standards or student performance identified in the charter contract;~~1~~
- ~~3.~~ **c.** The public charter school fails to meet generally accepted standards of fiscal management.~~1,2~~
- ~~4.~~ **d.** The public charter school, violates any provision of law from which it was not specifically exempted;~~1~~
- ~~5.~~ **e.** The public charter school violates a material term of the charter contract; or
- ~~6.~~ **f.** The School Board determines that it is not in the public interest or the welfare of the students within the School Division to continue the operation of the public charter school.

2. Reconsideration of revocation

A public charter school may petition for reconsideration of the School Board's decision to revoke a charter contract within sixty (60) calendar days of the decision to revoke. The School Board will follow the process for reconsideration set forth in Section F.

3. Public charter school management committee remains responsibility upon revocation or dissolution

If a charter contract is revoked or is dissolved, the public charter school management committee shall be responsible for all financial, contractual, and other obligations of the public charter school.

Q.P. School Board Reporting Requirements

The School Board shall make the following reports to the Virginia Board of Education:

1. If the School Board grants a public charter school application such action shall be reported to the Virginia Board of Education. This report shall specify the maximum amount of charters that may be authorized, if any; the number of charters granted; and whether a public charter school is designed to increase the educational opportunities of at-risk pupils.~~1,2~~

2. The School Board shall submit an annual evaluation of each public charter school to the Virginia Board of Education.⁺
3. The School Board shall submit an annual report comparing the performance of public charter school students and students enrolled in the regular schools of the School Division; and
4. The School Board shall submit a report of the number of students enrolled in each public charter school at the end of the school year.

Legal Reference

Code of Virginia § 22.1-3, as amended. Persons to whom public schools shall be free.

Code of Virginia § 22.1-212.5- 22.1-212.16, as amended. Establishment of Charter Schools.

Code of Virginia § 22.1-307, as amended. Dismissal of teacher; grounds.

Code of Virginia § 22.1-293, as amended. School boards authorized to employ principals and assistant principals, license required; powers and duties.

Code of Virginia § 22.1-295, as amended. Employment of teachers.

Code of Virginia § 22.1-253.13:1, et seq., as amended. Standard 1. Instructional programs supporting the Standards of Learning and other educational objectives.

Virginia Board of Education Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131-10, *et seq.*, as amended.

Related Links

Virginia Code § [22.1-212.9](#)

Adopted by School Board: December 1, 1998

Adopted by School Board: November 21, 2000

Amended by School Board: February 5, 2008

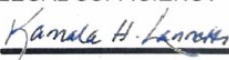
Amended by School Board: March 15, 2011

Amended by School Board: August 20, 2013

Amended by School Board: August 19, 2014

[Amended by School Board: 2025](#)

APPROVED AS TO
LEGAL SUFFICIENCY



Students

Student-led Demonstrations

A. Policy Statement

The School Board is committed to constructive exercise of student rights related to speech and assembly permitted by the First Amendment to the United States Constitution and applicable law. This Policy establishes consistent expectations and procedures for student demonstrations in a manner that is fair, equitable, and supportive of civil discourse, while maintaining safe and orderly school operations.

B. Purpose

The purpose of this Policy is to outline the rights, responsibilities, and procedures for students engaging in peaceful demonstrations on school property or during school-sponsored activities.

C. Definitions

1. Civil Discourse: Respectful exchange of ideas intended to promote understanding and constructive dialogue.
2. Demonstration: An organized assembly of students peacefully expressing a viewpoint or raising awareness of an issue such as vigils, rallies, marches, sit-ins, walk-ins, observances or similar collective action.
3. Disruptive Conduct: Conduct that materially interferes with school operations, endangers health or safety, infringes on the rights of others, or violates the Student Code of Conduct. Examples include interference with instruction, blocking access, threats or intimidation, and property damage.
4. Student Activism: Efforts by students to advocate for political, environmental, educational, social, or community change.
5. Student Organization: A student-run group recognized by the school.
6. Third Party: Any individual or organization not affiliated with Virginia Beach City Public Schools, parents or family members, employees, officers (including School Board Members) who are not assigned to the host school or who have not been assigned to assist with events at the host school or site of a demonstration.

D. Student Rights

Students have the right to:

1. Express opinions and beliefs respectfully.
2. Organize peaceful demonstrations with prior approval.
3. Engage in civil discourse and peaceful activism, as permitted under this Policy, the Code of Student Conduct, and applicable law, without retaliation.
4. Request administrative review if demonstration approval is denied.

E. Student Responsibilities

Students organizing or participating in demonstrations must:

1. Student demonstrations must be initiated and led by students.
2. Submit a request in advance.
3. Conduct themselves respectfully and peacefully.
4. Follow school rules and directions of staff.
5. Ensure participation is voluntary and non-coercive.
6. Avoid disrupting instruction or school operations.
7. Clean up any materials or items brought for the demonstration.

F. Request and Approval Process

1. Students must meet with the principal or designee to present:
 - a. Purpose and topic of demonstration
 - b. Date, time, and location
 - c. Anticipated number of participants
 - d. Staff sponsor, if applicable
 - a.e. Materials to be distributed (if any)
2. Meetings should be scheduled in advance, and demonstrations may not take place until administrative review is completed. This policy does not allow spontaneous demonstrations during instructional time.
3. Upon approval of a demonstration, the principal/designee will work collaboratively with student organizers to support student expression while ensuring:
 - a. Safety and supervision
 - b. Minimal disruption to instruction

- c. Appropriate time and location
- d. Communication with staff and students as needed
- e. The principal/designee reserves the right not to approve demonstrations that if it determines are not consistent with School Division Policies and Regulations and/or which may be disruptive

5. 4. The principal/designee will provide an explanation why the demonstration is denied.

G. School Responsibilities

School administrators will:

- 1. Provide reasonable guidance regarding time, place, and manners.
- 2. Apply this policy equitably and consistently.
- 3. Communicate expectations to staff and students in advance.
- 4. Support opportunities for constructive civic learning connected to the event when applicable.
- 5. No school resources or employees/agents will be used to promote student-led demonstrations.

H. Third-Party Involvement

Third parties may not be involved in or attend student-led demonstrations.

I. Prohibited Conduct

Demonstrations may not:

- 1. Disrupt instruction or school operations.
- 2. Block access to school facilities or transportation.
- 3. Threaten, harass, or intimidate others.
- 4. Damage property.
- 5. Compel participation by others.
- 6. Interfere with the safety, privacy, or rights of individuals.

J. Consequences

Students who violate this policy or engage in disruptive conduct may be subject to discipline consistent with the Student Code of Conduct. Students shall not be disciplined solely for expressing political or social viewpoints in a lawful, non-disruptive manner.

K. Non-Endorsement

Approval of a demonstration does not constitute endorsement by the School Board, school administration, or staff of the content or viewpoints expressed.

L. Digital Expression (Optional) Media, Digital Expression, and Online Conduct

1. Respectful and Accurate Representation

Students are expected to represent themselves, their peers, and the school community responsibly in any digital or online communication related to a demonstration. This includes social-media posts, live streams, videos, or other online content.

2. Prohibition on Manipulated or Misleading Media

Students may not create, edit, or distribute images, audio, or video that misrepresent events, other students, or staff. Altering, fabricating, or selectively editing recordings in a manner that could harm, harass, or defame others, or that violates the Student Code of Conduct, is prohibited.

3. Use of Student Images and Information

Posting or sharing images, recordings, or identifying information of other students or staff without their consent is prohibited unless such images are already approved for release under the School Board's *Student Directory Information* policy (Policy 5-XX) and the annual media-release permissions on file. Students and staff must honor any parent or guardian opt-outs from media release.

4. Protection of Privacy

Students must not post, tag, or disclose personally identifiable information of peers or staff in violation of FERPA or division policy. This includes names, addresses, contact information, and identifiable photographs of individuals who have not provided consent.

5. Division and Media Use

The School Division may capture photographs or recordings of approved demonstrations for educational or public-information purposes consistent with directory-information and media-release authorizations. The Division will not release student images or information for commercial or marketing purposes.

6. Consequences

Digital or online conduct that violates this policy, the Student Code of Conduct, or privacy laws may result in disciplinary action and, where applicable, referral to law enforcement or civil remedies.

Digital communication related to demonstrations is expected to remain respectful and may not substantially disrupt school operations or infringe on the rights of others. Digital

expressions that materially disrupt learning may be addressed consistently with the Student Code of Conduct.

Adopted by the School Board: 2026

APPROVED AS TO
LEGAL SUFFICIENCY

Kamela H. Larrick

STUDENTS

Interscholastic Competition

A. Generally

The School Board endorses the ideals of good sportsmanship, ethics, and integrity in all extra-curricular and co-curricular activities and charges all division schools with:

1. Encouraging and maintaining attitudes and actions indicative of good sportsmanship in the Virginia Beach City Public Schools;
2. Promoting the establishment of an organized program of sportsmanship activities; and
3. Recognizing the efforts of those individuals and organizations that develop and implement a sound philosophy and program.

B. Virginia High School League, Inc.

The School Board endorses membership by its high schools in the Virginia High School League, Inc. (VHSL) but imposes higher scholastic standards than the VHSL, as set forth in this Policy. The School Board authorizes the Superintendent or designee to make decisions on appeals regarding transfers or eligibility in those matters where the School Board and/or Superintendent are designated by VHSL rules or procedures as the appeal decider. The School Board does not intend to hear appeals of VHSL rules or procedure regarding transfers or eligibility.

C. Academic Requirements for Participation in Interscholastic Competition

1. It is the policy of the School Board that, to obtain eligibility to participate in interscholastic activities, students shall be required to have passed five or more classes with a 2.0 grade point average or higher in courses taken in the semester immediately preceding the semester in which they want to participate. Final grades earned in courses taken during summer school will be averaged with the semester grades the student earned in courses taken during the second semester to determine the student's second semester grade point average. The School Board grants to each student one probationary semester for use during the middle school years while a student attends Virginia Beach City Public Schools and one probationary semester for use during the high school years while a student attends Virginia Beach City Public Schools, during which time the 2.0 grade point average requirement is waived.

2. Students with disabilities eligible for special education and related services under the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), in order to participate in interscholastic activities, must: a) make standard progress, as determined by the Individualized Education Program (IEP) team, toward the goals and objectives in their IEPs in special education courses; and b) meet the academic requirements set forth in paragraph C.1. above in all courses. Students with disabilities who are taking less than five subjects, due to an IEP team determination that a reduced course load is appropriate, are eligible to participate in interscholastic athletics provided they meet the other requirements of this subsection.

Legal Reference

Virginia High School League, Inc. Handbook and Policy Manual, as revised.

Virginia Board of Education, 8 VAC 20-81-100(H)(2), as amended. Free Appropriate Public Education

Adopted by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

Amended by School Board: September 2, 1997

Amended by School Board: March 21, 2000

Amended by School Board: October 3, 2000

Amended by School Board: September 20, 2011

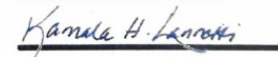
Amended by School Board: April 21, 2015

Amended by School Board: June 23, 2020

Amended by School Board: April 22, 2025

Amended by School Board: 2026

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LEGAL SUFFICIENCY



INSTRUCTION

Evaluation of New and Existing Programs

A. Purpose

The School Division will employ a systematic approach to program evaluation for the purpose of maintaining relevant, ~~high-quality~~high-quality programs. It is expected that results from program evaluations will be used for continuous improvement. For the purposes of this Policy, programs are defined as all educational programs and initiatives that impact students or staff that are currently in operation or being planned for implementation that operate with local resources. This Policy does not apply to programs and initiatives that are funded solely through external grant funds with evaluations completed by external evaluators or funded solely through school-based funds and managed by the school.

B. Evaluation of New Programs

All new programs will be evaluated for a minimum of two years. The year-one evaluation will focus on the implementation of the program, while the year-two evaluation will focus on program outcomes, progress made toward meeting the program's goals and objectives, and program effectiveness. Programs that have been designed to take more than two years to fully implement will also be evaluated during the year in which the program reaches full implementation. This full-implementation evaluation will focus on the accomplishment of the program's goals and objectives and program effectiveness.

1. In accordance with School Board Regulation 6-24.2, as amended, a formal ~~written report~~presentation of findings and recommendations will be ~~reviewed by the Planning and Performance Monitoring Committee (PPMC)~~ and provided to the School Board. Each evaluation will include a recommendation to continue the program without modifications, continue the program with modifications, expand the program, or discontinue/phase out the program.
 - a. If a new program is recommended for continuation without modifications following its final evaluation, the program will not be eligible again for evaluation until after one annual evaluation cycle has passed.
 - b. After that period, the program will be classified as an existing program and will be evaluated in accordance with section C of this Policy.
 - c. All new program proposals shall include a sunset provision in accordance with School Board Regulation 6-24.2. Program evaluations for these programs shall adhere to established timelines.

C. Evaluation of Existing Programs

Existing programs will be evaluated based on an annual Program Evaluation Schedule which will be developed by the Program Evaluation Committee and approved by the School Board annually. The composition of this committee will be determined by the Superintendent and may include representatives from the Office of Research and Evaluation, the Department of Teaching and Learning, the Department of School Leadership, the Office of Professional Growth and Innovation, appropriate school-based personnel, and/or community members.

Existing programs will be prioritized by the Program Evaluation Committee based on the following factors:

1. Alignment with the School Division's strategic ~~plan and School Board goals~~framework;
2. Program cost;
3. Program scale;
4. Cross-departmental interest;
5. Community/stakeholder interest in the program;
6. Availability of information on the program's effectiveness; and
7. Date of most recent evaluation.

D. Program Status Assessment

Once the existing programs are recommended by the Program Evaluation Committee and approved by the Superintendent, the Office of Research and Evaluation will conduct an assessment of each program to determine the recommended course of action for the program prior to ~~reviewing the Program Evaluation Schedule with the PPMC and~~ seeking approval ~~off from~~ the School Board. This assessment will investigate the extent to which the program's goals, objectives, activities, and outcomes are connected, plausible, well defined, and measurable. Based on the outcome of this assessment, the program will be scheduled for an Evaluation Readiness ~~Report Plan~~ or a Comprehensive Evaluation as described below:

1. Evaluation Readiness ~~Report Plan~~

For those programs scheduled for an Evaluation Readiness ~~Report, Plan,~~ the Office of Research and Evaluation will assist program staff in defining measurable goals and objectives, as well as linkages with activities and outcomes. An Evaluation Readiness ~~Report Plan based on focusing on~~ the outcomes of this process and baseline data (if available) will be presented to the Superintendent, ~~PPMC,~~ and School Board with a recommendation regarding future evaluation plans for the program. If appropriate based on the evaluation readiness process, the program will be scheduled for a Comprehensive Evaluation.

2. Comprehensive Evaluation

For those programs scheduled for a Comprehensive Evaluation, the Office of Research and Evaluation will complete an evaluation focused on the implementation of the program, outcomes of the program, and program effectiveness. Upon completion of the evaluation, a formal ~~report~~ with presentation of findings and recommendations will be provided to the Superintendent, ~~PPMC~~, and School Board and will include a recommendation to:

- a). continue the program without modifications;
- b). continue the program with modifications;
- c). expand the program; or
- d). discontinue/phase out the program.

Programs that are continued with modifications may require additional program evaluations to monitor the implementation of any School Board approved modifications. If a program is continued without modifications, the program will not be eligible again for evaluation until after one annual evaluation cycle has passed.

- E. In addition, all existing programs that receive a comprehensive evaluation may be subject to the inclusion of a sunset provision at the discretion of the Superintendent and/or the School Board. ~~If a sunset provision is applied to an existing program, future program evaluations shall adhere to established timelines.~~

Related Links

School Board [Regulation 6-24.2](#)

Adopted by School Board: September 5, 2007

Amended by School Board: February 5, 2008

Amended by School Board: June 2, 2009

Scrivener's Amendments: September 28, 2011

Scrivener's Amendments: January 8, 2014

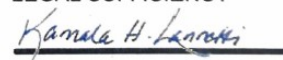
Amended by School Board: September 16, 2014

Amended by School Board: September 24, 2019

Amended by School Board: August 25, 2020

[Amended by School Board: 2026](#)

APPROVED AS TO
LEGAL SUFFICIENCY


Kamala H. Larrabee

INSTRUCTION

School Counseling

The School Division shall offer a comprehensive K-12 school counseling program that is an integral part of each school's total educational program designed to promote the academic and career planning process and social/emotional development of all students. Purposes and objectives of the program shall reflect the developmental needs of students and be developed by the Executive Director of the Office of Student Support Services or designee with an advisory committee consisting of level-specific school counselors. All programs and services shall be in compliance with federal and state regulations.

No student shall be required to participate in any school counseling program to which the minor student's parent/guardian objects or the adult student objects.

Legal Reference

“Standards for School Counseling Programs in Virginia Public Schools.” Adopted in January 2004 by the Virginia Board of Education, as amended.

Virginia Board of Education Regulations 8 VAC 20-620-10, as amended. Regarding School Guidance and Counseling Programs in Public Schools of Virginia

Adopted by School Board: June 18, 1996

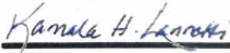
Amended by School Board: June 6, 2006

Amended by School Board: September 5, 2012

Amended by School Board: June 20, 2017

Reviewed by School Board: 2026

APPROVED AS TO
LEGAL SUFFICIENCY



INSTRUCTION

Literacy and Response to Intervention Screening and Services

The Superintendent or designee will develop procedures for providing timely and written notification to adult students or parents/legal guardians of minor student who:

- A. Undergo literacy and Response to Intervention screening and services; and
- B. Do not meet the benchmark on any assessment used to determine at-risk learners in preschool through grade 12. Such notification shall include all such assessments scores and sub-scores and intervention plan that results from such assessment scores or sub-scores.

Legal Reference

Code of Virginia § 22.1-215.2, as amended. Parental notification; literacy and Response to Intervention screening and services; certain assessment results.

Adopted by School Board: September 14, 2021

Reviewed by School Board: 2026

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larratti



Subject: Accreditation and Accountability Results for VBCPS - Student Achievement Results **Item Number:** 13B

Section: Information **Date:** January 13, 2026

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Tracy A. LaGatta, Director of Student Assessment

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

Presenter(s): Tracy A. LaGatta, Director of Student Assessment

Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board receive information on 2025-2026 *Accreditation and Accountability Results for Virginia Beach City Public Schools* based on 2024-2025 data.

Background Summary:

The Virginia Department of Education (VDOE) has released accreditation ratings and accountability designations based on recently revised standards for school [Accreditation](#) and their [School Performance and Support Framework](#). Accreditation now focuses on school level compliance to components of the standards of accreditation covering areas related to instructional programs, school leadership, school facilities, safety, and community engagement. Schools are held accountable for student performance under the School Performance and Support Framework. The framework is designed to identify and support schools based on four key components of student performance: mastery, growth, readiness, and graduation. The Office of Student Assessment will review these two systems, share the status of our schools relative to these systems, and compare the outcomes for our division to the state.

Source:

The Virginia Department of Education Website.

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



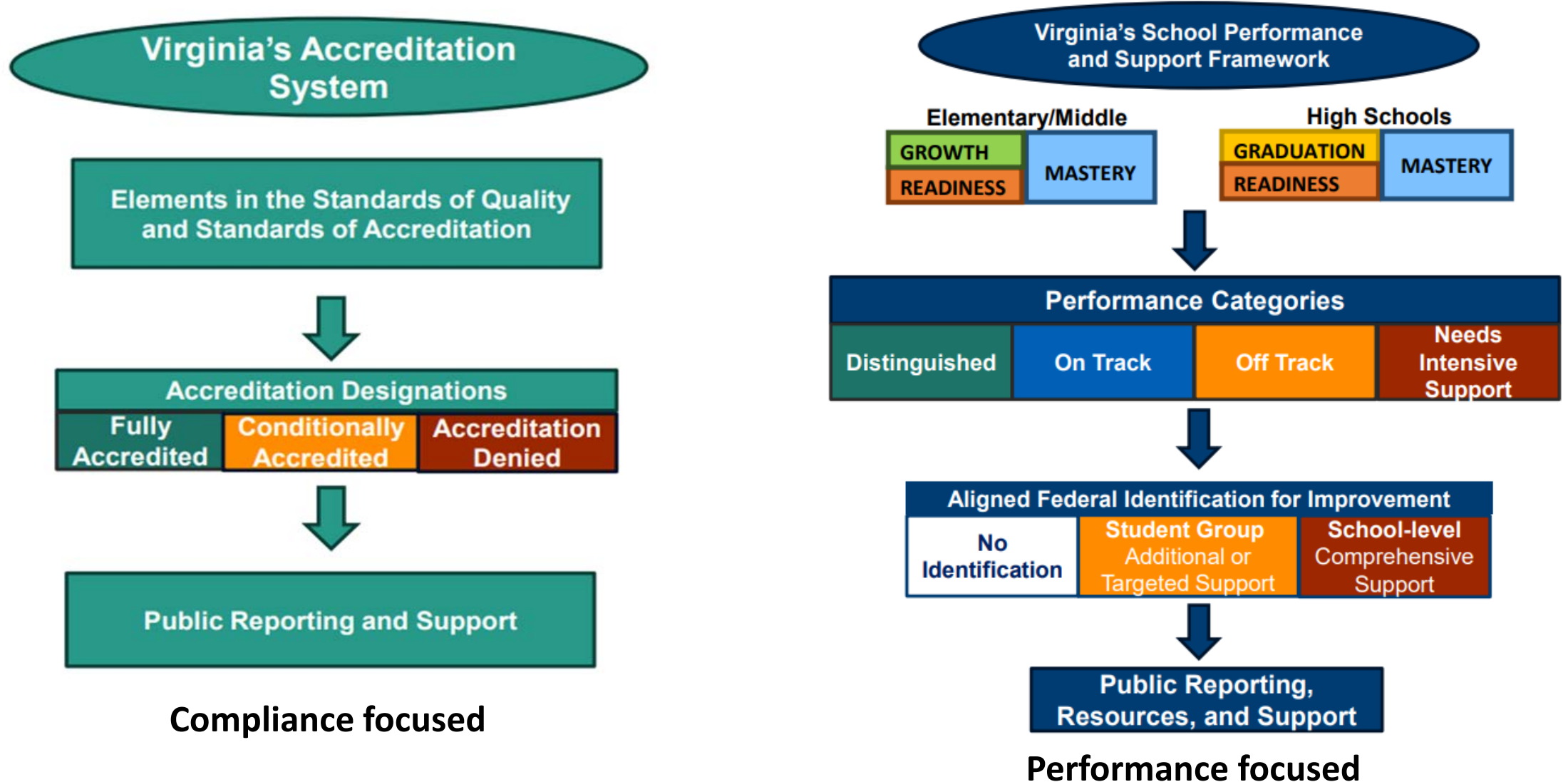
Accreditation and Accountability Results for Virginia Beach City Public Schools - Student Achievement Results

School Board Information

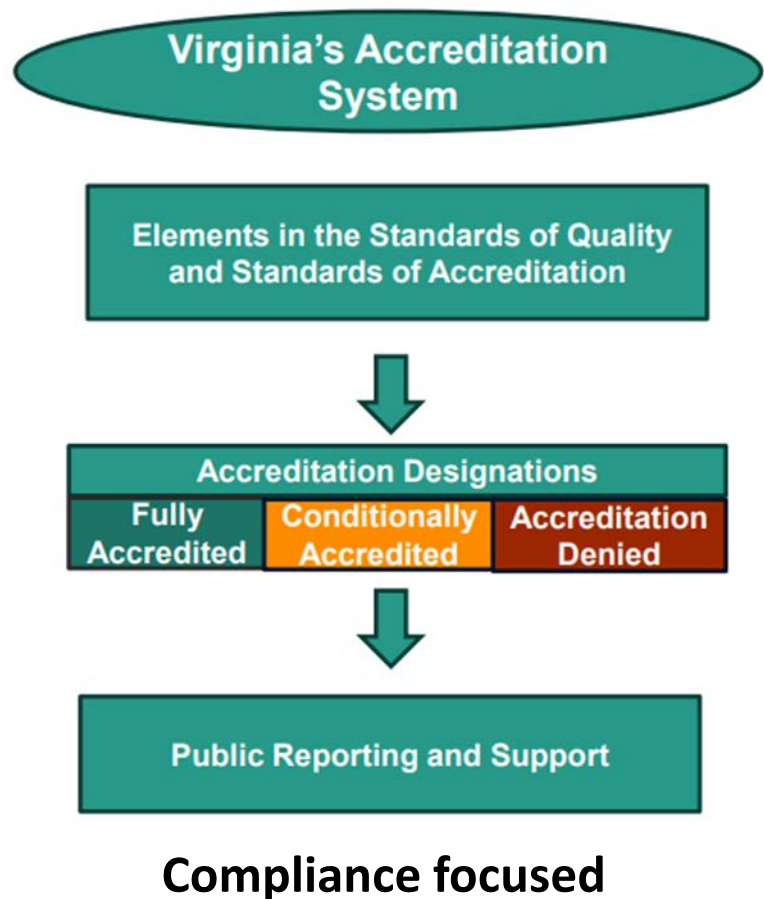
January 13, 2026

Office of Planning, Innovation, and Accountability

Virginia's Two-Part Classification System for Schools

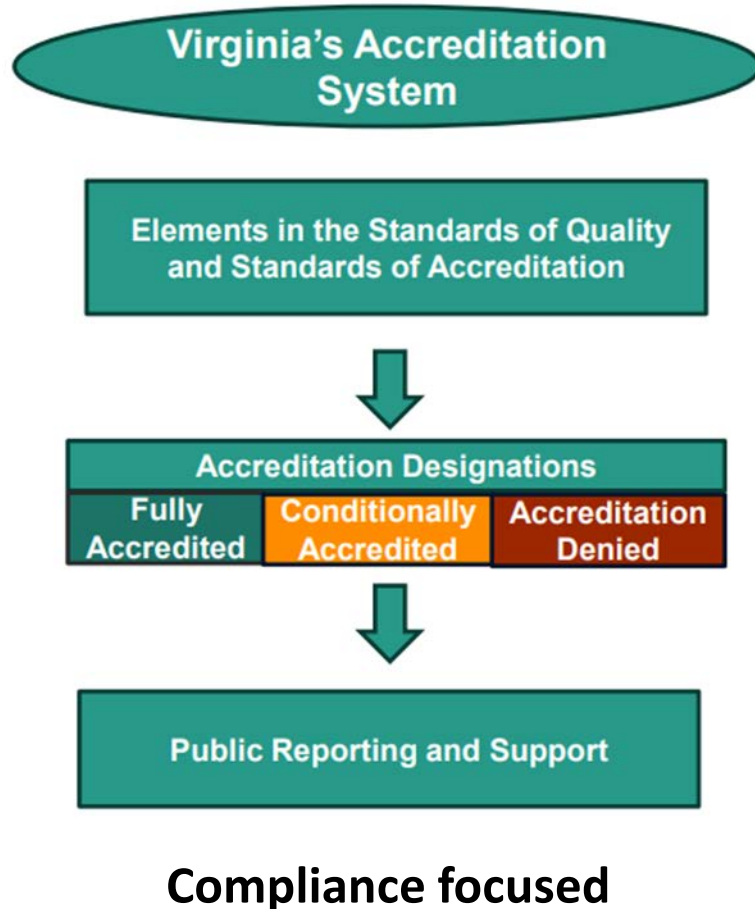


Virginia's Two-Part Classification System for Schools: Accreditation



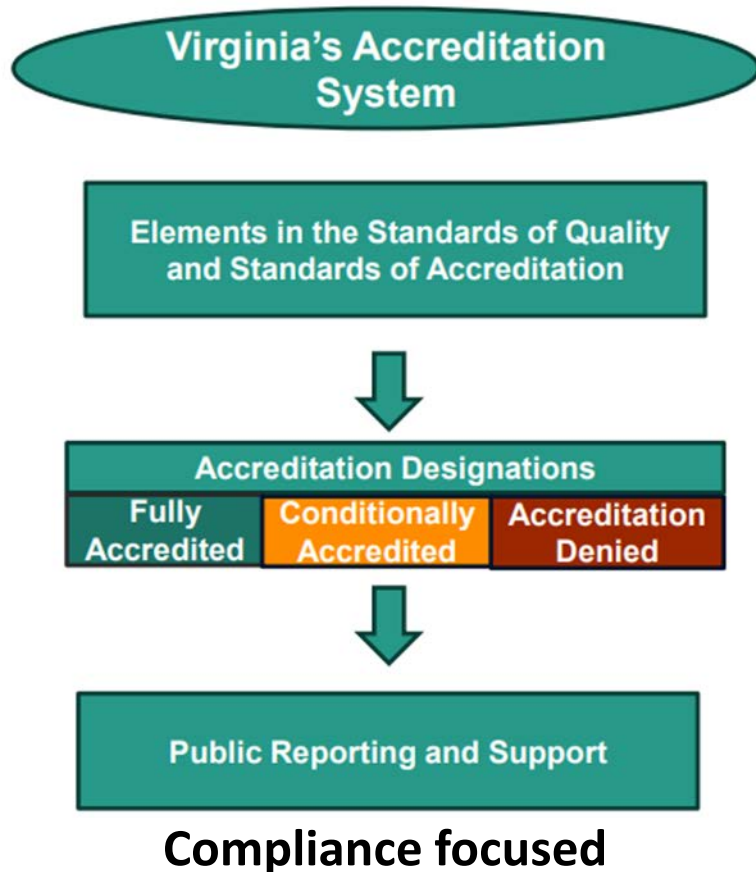
- Accreditation no longer includes SOL scores, absenteeism, or graduation rates ⚠
- Now based on compliance with Standards of Accreditation
 - Instructional programs and leadership
 - Facilities and safety
 - Family and community engagement

Virginia's Two-Part Classification System for Schools: Accreditation



- Schools classified as:
 - Fully Accredited
 - Conditionally Accredited
 - Accreditation Denied
- Historically certified by select central office staff
- Beginning in 2025-26 – Principals must certify compliance of some components

Virginia's Two-Part Classification System for Schools: Accreditation



- Accreditation Status of Our Schools for 2025-2026 based on the 2024-2025 certification process

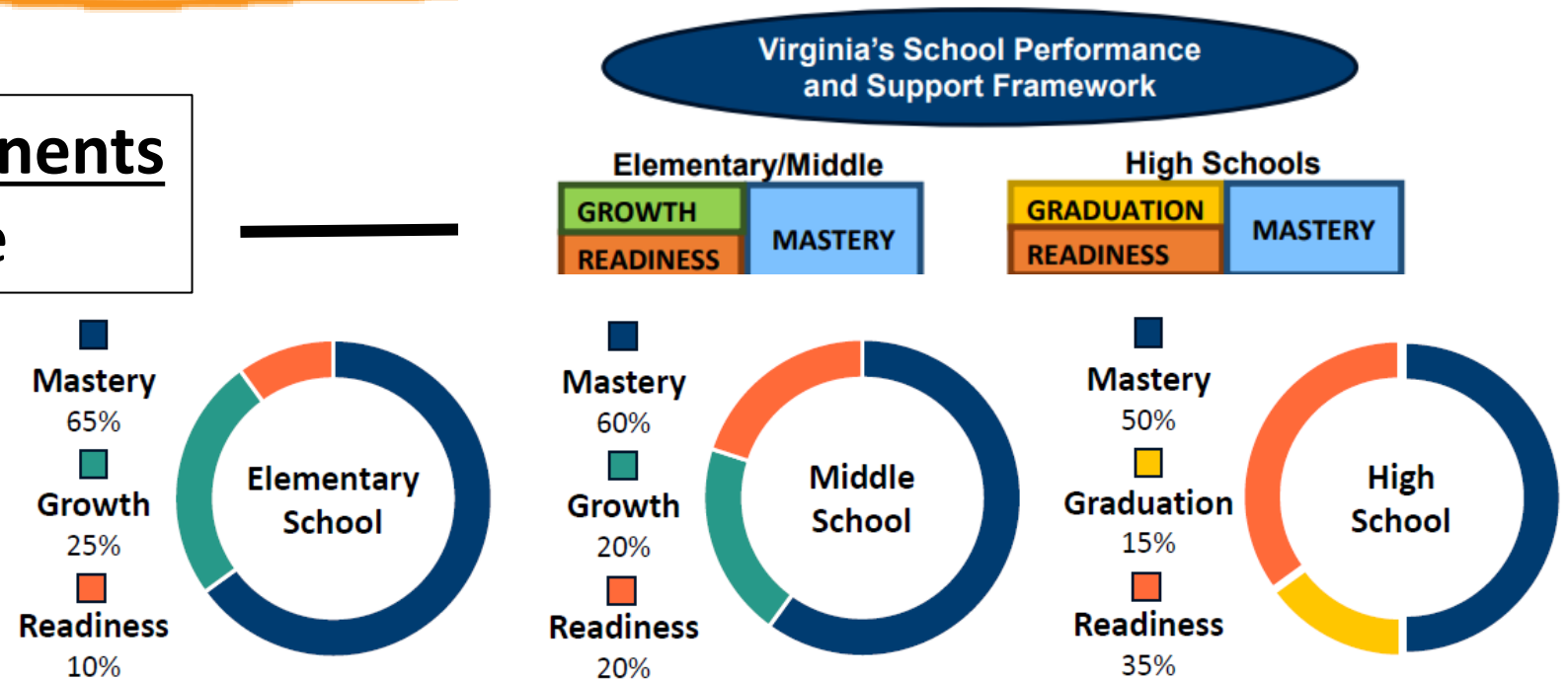
100% of VBCPS Schools are Fully Accredited

- Across the Commonwealth 1,725 Schools are Fully Accredited and 113 schools are Conditionally Accredited

94% of Virginia Schools are Fully Accredited

Virginia's Two-Part Classification System for Schools: School Performance and Support Framework (SPSF)

- Focuses on four components of student performance



Elementary Schools	
Mastery	65%
Growth	25%
Readiness	10%
Total	100

Middle Schools	
Mastery	60%
Growth	20%
Readiness	20%
Total	100

High Schools	
Mastery	50%
Graduation	15%
Readiness	35%
Total	100

Elementary School Level SPSF Weights

Component	Indicator	Weight
Mastery 65%	Reading Mastery Including SOL Virginia’s Alternate Assessment Program (VAAP)*	22.5%
	Math Mastery Including SOL and VAAP*	22.5%
	Science Mastery Including SOL and VAAP*	10%
	Progress in Achievement English Language Proficiency	10%

* Calculated based on an index weighting

Mastery Index Weighting	
<i>Advanced</i> Performance Level	1.25
<i>Proficient</i> Performance Level	1.00
<i>Basic/Does not Meet</i> Performance Level	0.75
<i>Below Basic</i> Performance Level	0.25

Elementary School Level SPSF Weights

Component	Indicator	Weight
Mastery 65%	Reading Mastery Including SOL Virginia's Alternate Assessment Program (VAAP)*	22.5%
	Math Mastery Including SOL and VAAP*	22.5%
	Science Mastery Including SOL and VAAP*	10%
	Progress in Achievement of English Language Proficiency	10%
Growth 25%	Reading Growth*	12.5%
	Math Growth*	12.5%
Readiness 10%	Chronic Absenteeism	10%
* Calculated based on an index weighting		Total 100%

Middle School Level SPSF Weights

Component	Indicator	Weight
Mastery 60%	Reading Mastery Including SOL and VAAP*	20%
	Math Mastery Including SOL and VAAP*	20%
	Science Mastery including SOL and VAAP* <i>(Grade 8 Science ONLY)</i>	10%
	Progress in Achievement of English Language Proficiency	10%
Growth 20%	Reading Growth*	10%
	Math Growth*	10%
Readiness 20%	Chronic Absenteeism	10%
	Advanced Coursework	10%
* Calculated based on an index weighting		Total 100%

High School Level SPSF Weights

Component	Indicator	Weight
Mastery 50%	Reading Mastery Including SOL and VAAP* <i>(English 11 SOL test)</i>	15%
	Math Mastery Including SOL and VAAP* <i>(Algebra I SOL test unless the student took that in middle school, then the first math SOL test taken in high school)</i>	15%
	Science Mastery SOL and VAAP* <i>(Biology SOL test)</i>	10%
	Progress in Achievement English Language Proficiency+	10%

* Calculated based on an index weighting

+ Not cohort-based

Note:



Reading, Math and Science Performance is **Cohort-Based**. Mastery for Reading, Math and Science **is not** a measure of how students performed on these assessments in 2024-2025, but rather how the 2024-2025 **graduation cohort** performed on these assessments at any point during their high school years.

High School Level SPSF Weights

Component	Indicator	Weight
Mastery 50%	Reading Mastery Including SOL and VAAP* (<i>English 11 SOL test</i>)	15%
	Math Mastery Including SOL and VAAP* (<i>Algebra I SOL test unless the student took that in middle school, then the first math SOL test taken in high school</i>)	15%
	Science Mastery Including SOL and VAAP* (<i>Biology SOL test</i>)	10%
	Progress in Achievement English Language Proficiency+	10%
Readiness 35%	Chronic Absenteeism+	5%
	6-year Extended Year Graduation Rate with Applied Studies	5%
	Ready for Life 3E Framework*	25%

* Calculated based on an index weighting

+ Not cohort-based

High School - Ready for Life: 3E Framework

Enrollment

- **1.25 points:** Earning an associate's degree
- **1 point:** Earning 3+ credit-bearing, college ready* scores on exams, 3+ dual enrollment courses with a "B" grade, or an Early College Scholar certificate
- **0.75 point:** Earning 1-2 credit-bearing, college-ready* scores on AP, IB, Cambridge A/AS, or CLEP exam or passing 1-2 dual enrollment courses (3 credits) with a "B" grade
- **0.5 point:** Completing an AP, IB, Cambridge A/AS, or CLEP exam or dual enrollment course (3 credits) with a "C" grade

Employment

- **1.25 points:** CTE completer who earned a state-approved industry recognized credential in a **high-demand** field as defined by VOEE** **AND** completed a high-quality work-based learning experience as defined by the Board
- **1 point:** CTE completer who earned a state-approved industry recognized credential in a **high-demand** field as defined by VOEE **OR** A CTE completer who earned a state-approved industry recognized credential and completed a high-quality work-based learning experience as defined by the Board
- **0.75 point:** CTE completer who earned a state-approved industry recognized credential as defined by the Board
- **0.50 point:** CTE completer who completed a high-quality work-based learning experience as defined by the Board

Enlistment

- **1 point:** AFQT (ASVAB) score of 65 or higher
- **0.75 point:** AFQT (ASVAB) score of 50-64
- **0.5 point:** Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31

These scores are equivalent to the careers in employment component.

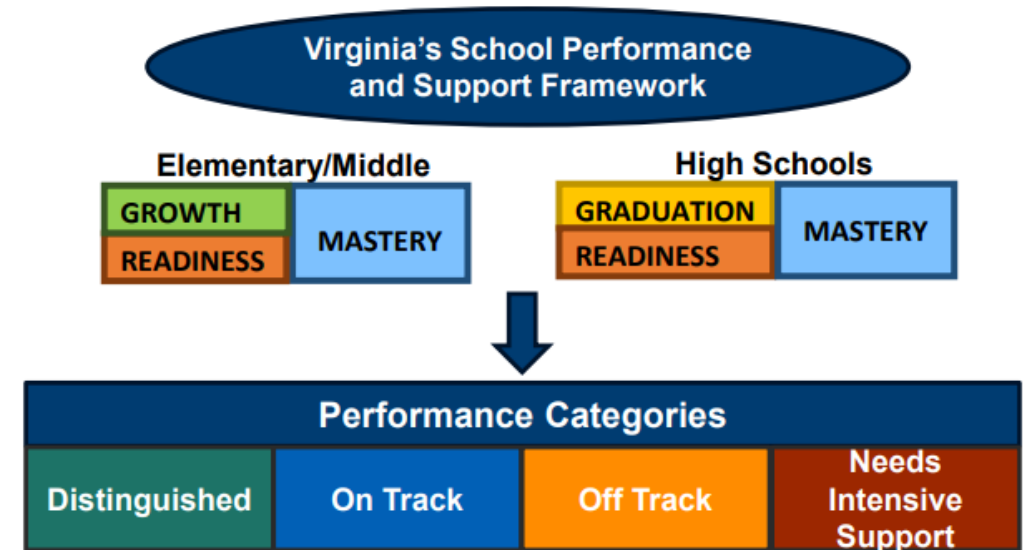
High School Level SPSF Weights

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Component	Indicator	Weight
Mastery 50%	Reading Mastery Including SOL and VAAP* <i>(English 11 SOL test)</i>	15%
	Math Mastery Including SOL and VAAP* <i>(Algebra I SOL test unless the student took that in middle school, then the first math SOL test taken in high school)</i>	15%
	Science Mastery Including SOL and VAAP* <i>(Biology SOL test)</i>	10%
	Progress in Achievement English Language Proficiency+	10%
Readiness 35%	Chronic Absenteeism+	5%
	6-year Extended Year Graduation Rate with Applied Studies	5%
	Ready for Life 3E Framework*	25%
Graduation 15%	Federal Graduation Indicator (4-year adjusted cohort rate)	15%
* Calculated based on an index weighting + Not cohort-based		Total 100%

Virginia's Two-Part Classification System for Schools: SPSF

- Framework Score
 - 0-100
- Performance Category
 - Distinguished
 - Scores of 90 or above
 - Exceeding the state's expectations
 - On Track
 - Scores between 80 and 89
 - Meeting the state's expectations
 - Off Track
 - Scores between 65 to 79
 - Not meeting the state's expectations
 - Needs Intensive Support
 - Scores below 65
 - Significantly not meeting the state's expectations



Performance focused

VBCPS **Initial** Performance Categories for 2025-2026

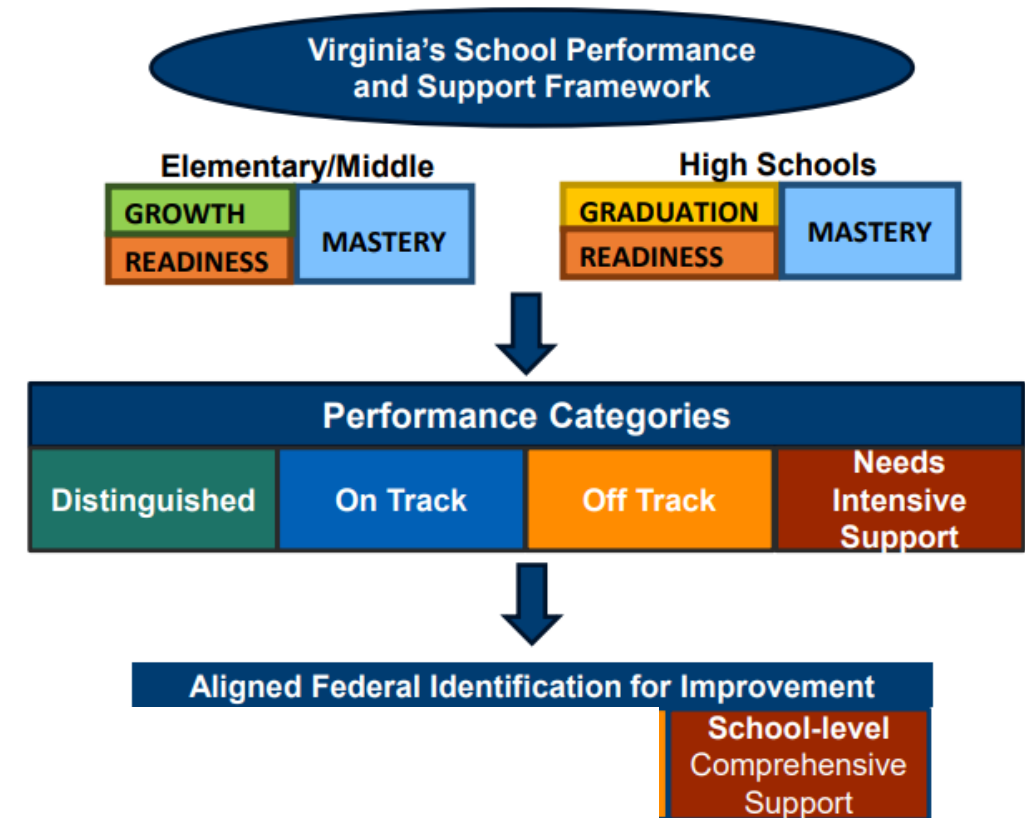
	<i>Distinguished</i>	<i>On Track</i>	<i>Off Track</i>	<i>Needs Intensive Support</i>
	Schools are exceeding the state's expectation for achievement, growth, graduation, and readiness.	Schools are meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are not meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are significantly not meeting the state's expectation for achievement, growth, graduation, and readiness.
	90 points and above	Between 80 to 89 points	Between 65 to 79 points	Below 65 points
Elementary	9 Schools (16%)	35 Schools (64%)	11 Schools (20%)	--
Middle	2 Schools (14%)	12 Schools (86%)	--	--
High	8 Schools (67%)	4 Schools (33%)	--	--
Total	19 Schools (23%)	51 Schools (63%)	11 Schools (13%)	--

Virginia's Two-Part Classification System for Schools: SPSF

Federal Identification for Improvement

Comprehensive Support and Improvement (CSI)

- Lowest performing 5% of Title I schools
- Any high school with a 4-year graduation rate below 67%
- Every three years, the next cycle is 2028



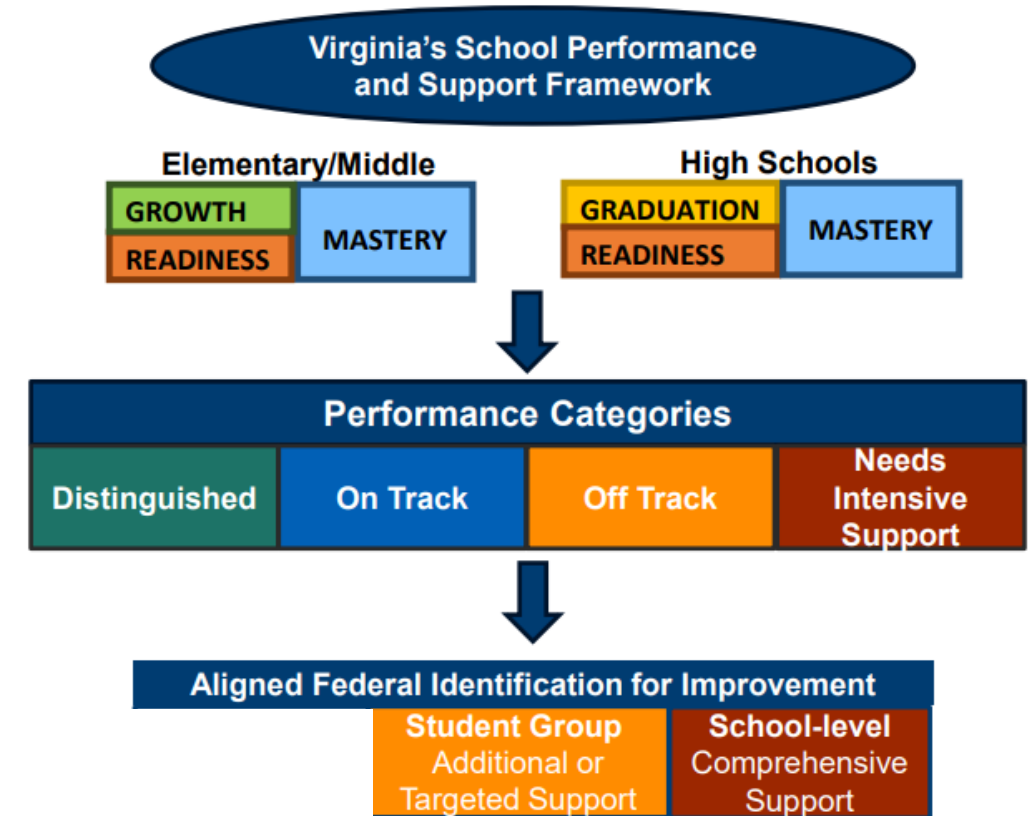
Performance focused

Virginia's Two-Part Classification System for Schools: SPSF

Federal Identification for Improvement

Targeted Support and Improvement (TSI)

- Any school with **one or more underperforming student group** scoring below the highest-performing CSI school
- Student group size reduced from 30 to 15 ⚠️
- TSI Schools will have their Performance Category **lowered by one level**
- Annually



Performance focused

Targeted Support and Improvement Identification

Elementary School Example

Elementary School Threshold Using Highest Performing CSI School			
Overall Framework Score	Reading Performance Indicator	Math Performance Indicator	Science Performance Indicator
71.8	71.3	74.51	84.25

Student Group	Overall Framework Score	Reading Performance Indicator	Math Performance Indicator	Science Performance Indicator
All Students	88.2	101.43	104.42	101.82
Asian	TS	98.61	109.72	100
Black	TS	71.15	73.07	50
Hispanic	90.8	103.33	105	101.78
White	88.5	102.38	104.94	101.88
Multiple Races	84.1	95.68	99.13	103.12
Students with Disabilities	63.6	67.3	69.23	65.62
Economically Disadvantaged	71.1	84.72	88.88	81.25
English Learners	90.8	64.28	100	75

Virginia's Two-Part Classification System for Schools: SPSF

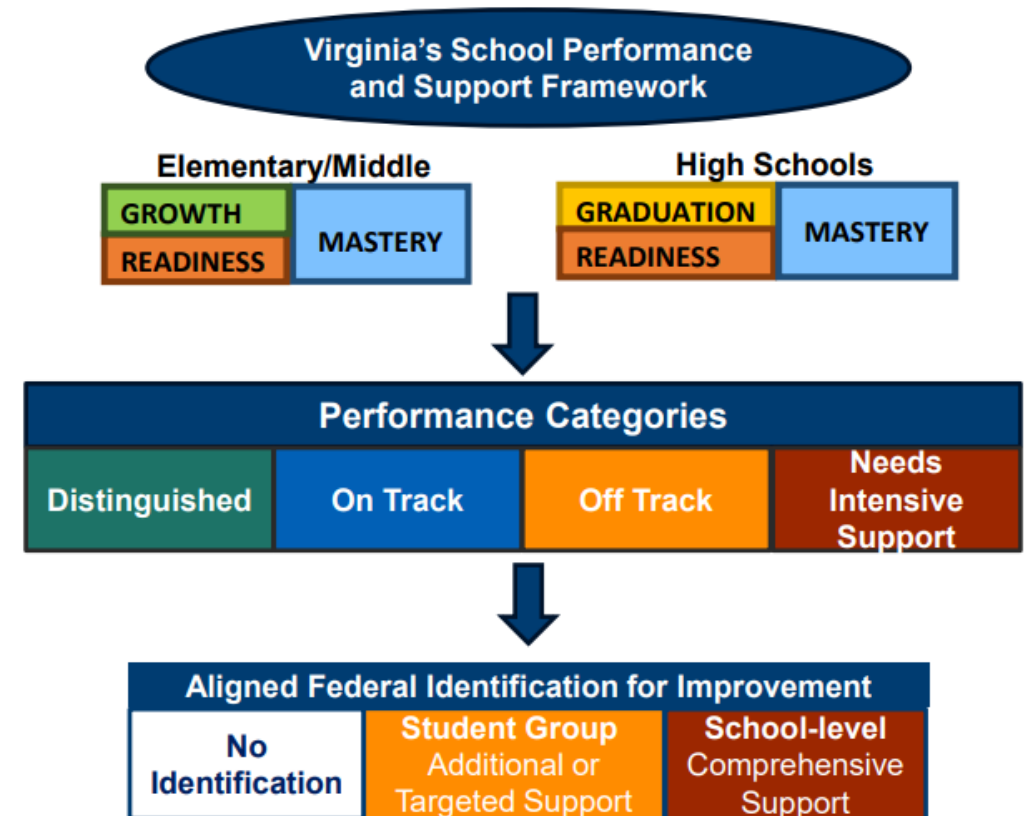
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19

Federal Identification for Improvement

Additional Targeted Support and Improvement (ATSI)

- Any school with **one or more underperforming student groups** continuing to score below the highest performing CSI school



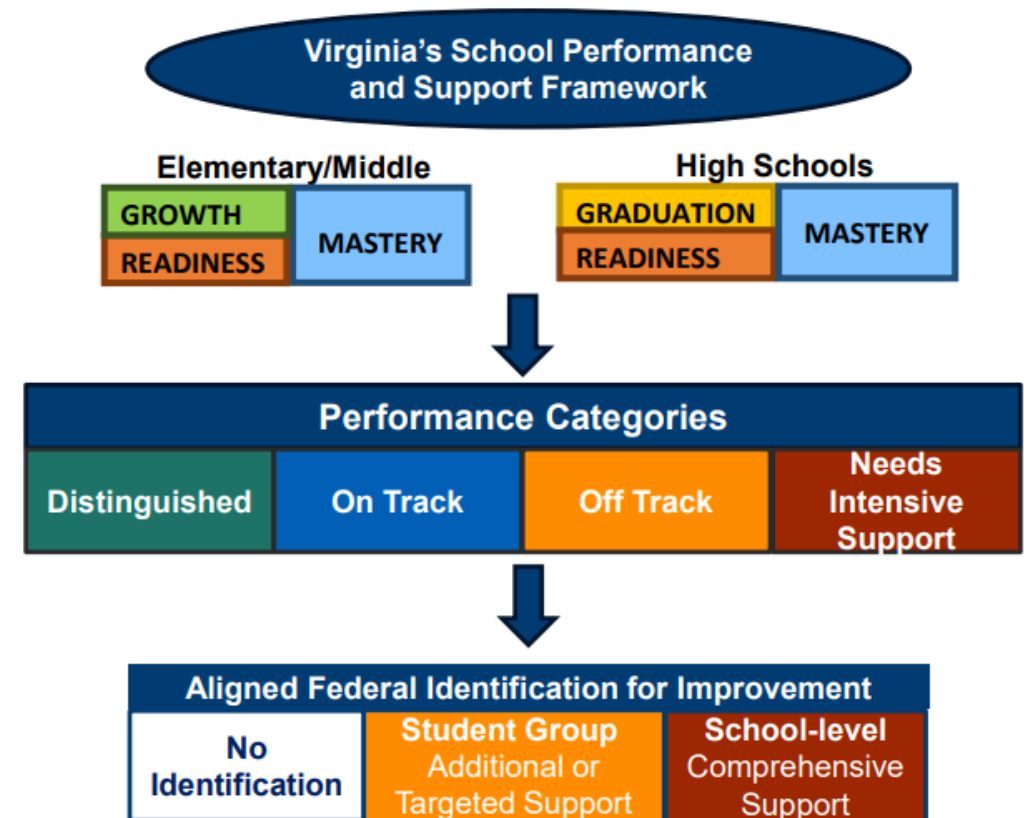
Performance focused

Virginia's Two-Part Classification System for Schools: SPSF

Federal Identification for Improvement

Statewide Results

- 434 schools were federally identified
 - 80 CSI Schools
 - 346 TSI Schools
 - 8 ATSI Schools
- 67% of federally identified schools were identified based on the performance of students with disabilities only



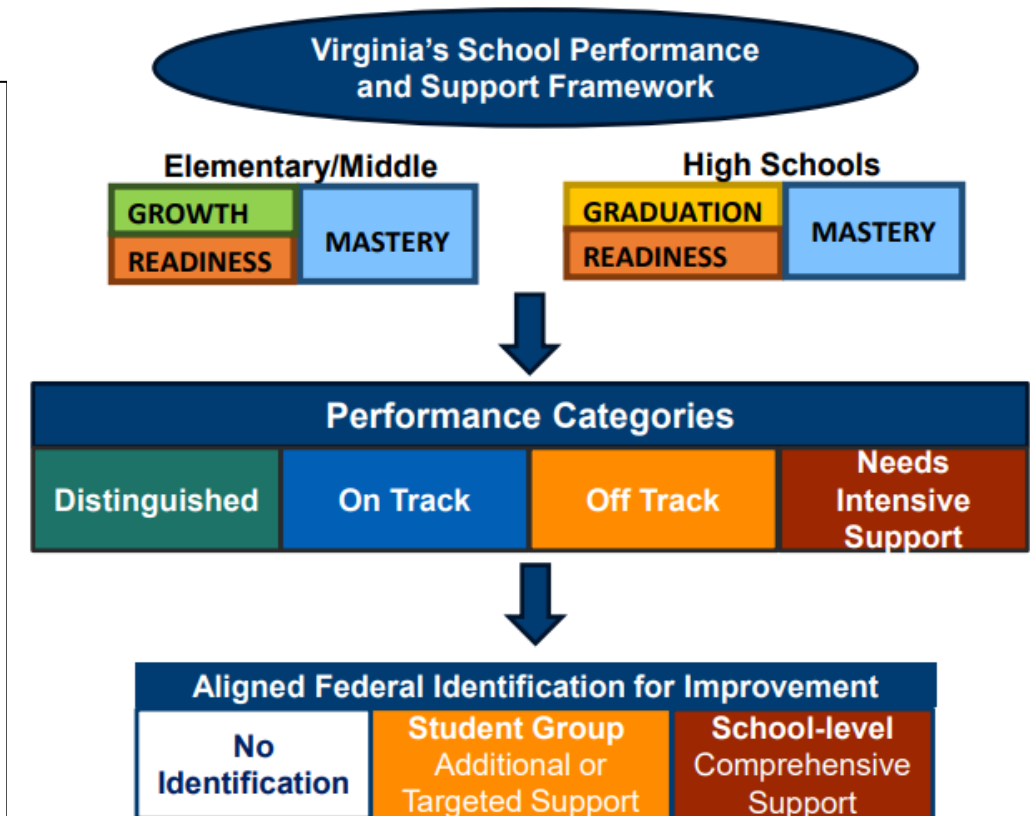
Performance focused

Virginia Beach City Public Schools Federal Identification

Federal Identification for Improvement

Virginia Beach Results

- 21 elementary schools were federal Identified as TSI
 - 16 schools – Students With Disabilities
 - 4 schools – English Learners and Students with Disabilities
 - 1 school – English Learners
- Performance Category Changes
 - 12 schools moved from On Track → Off Track
 - 9 schools moved from Off Track → Needs Intensive Support



Performance focused

VBCPS **Final** Performance Categories for 2025-2026

	<i>Distinguished</i>	<i>On Track</i>	<i>Off Track</i>	<i>Needs Intensive Support</i>
	Schools are exceeding the state's expectation for achievement, growth, graduation, and readiness.	Schools are meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are not meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are significantly not meeting the state's expectation for achievement, growth, graduation, and readiness.
	90 points and above	Between 80 to 89 points	Between 65 to 79 points	Below 65 points
Elementary	9 Schools (16%)	23 Schools (42%)	14 Schools (25%)	9 Schools (16%)
Middle	2 Schools (14%)	12 Schools (86%)	--	--
High	8 Schools (67%)	4 Schools (33%)	--	--
Total	19 Schools (23%)	39 Schools (48%)	14 Schools (17%)	9 Schools (11%)

VBCPS vs. State **Final** Performance Categories for 2025-2026

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	<i>Distinguished</i>	<i>On Track</i>	<i>Off Track</i>	<i>Needs Intensive Support</i>
	Schools are exceeding the state's expectation for achievement, growth, graduation, and readiness.	Schools are meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are not meeting the state's expectation for achievement, growth, graduation, and readiness.	Schools are significantly not meeting the state's expectation for achievement, growth, graduation, and readiness.
	90 points and above	Between 80 to 89 points	Between 65 to 79 points	Below 65 points
VBCPS Total	19 Schools (23%)	39 Schools (48%)	14 Schools (17%)	9 Schools (11%)
Virginia Total	425 schools (23%)	774 Schools (43%)	399 Schools (22%)	213 Schools (12%)

Continued, Cohesive, and Coordinated Support

- Differentiating school support through an established process that aligns assistance to each school's needs
- Partnering across multiple offices to improve outcomes for students with disabilities
- Using VDOE cyclical review findings and student data to guide professional learning and close achievement gaps
- Responding to growth in the English Learner population through targeted staffing allocations and expanded training
- Aligning curriculum, literacy interventions, and instructional resources to evidence-based best practices
- Reviewing trends and identifying bright spots



Looking Ahead: Upcoming Changes to SOL Cut Scores

- VBOE adopted higher cut scores for Reading and Math SOLs in September 2025

Reading	Proficient	Advanced
Grade 3	444	502
Grade 4	451	514
Grade 5	446	510
Grade 6	449	515
Grade 7	449	511
Grade 8	449	516
EOC	479	543

Math	Proficient	Advanced
Grade 3	443	521
Grade 4	445	518
Grade 5	445	511
Grade 6	433	507
Grade 7	430	508
Grade 8	430	503
Algebra I	453	518
Algebra II	443	505
Geometry	452	510

Example Grade 5 Reading SOL Test Cut Scores

Year	Approaching	Proficient	Advanced
2026-2027	414	446	510
2027-2028	424	446	510
2028-2029	434	446	510
2029-2030	Phased Out	446	510

- Implementation will be phased in over four years beginning in 2026-2027
- An "Approaching" performance level will be included and count as passing during the phased-in implementation

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SUBJECT TO CHANGE



Questions



Subject: FFY 2024 Title I, Part A Application and Reallocation **Item Number:** 13C

Section: Information **Date:** January 13, 2026

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Laura E. Silverman, Director of Title I Programs

Presenter(s): Laura E. Silverman, Director of Title I Programs

Recommendation:

That the School Board receive information released by the Virginia Department of Education (VDOE) on December 18 regarding the FFY 2024 Title I, Part A Reallocation of funds and approve the submission of the application to VDOE by January 23, 2026.

Background Summary:

The Title I Office in the Department of Teaching and Learning completed the FFY 2024 Title I, Part A Reallocation Application per the guidance of the VDOE.

Source:

VDOE

Budget Impact:

VBCPS will receive \$150,814.00 in additional funding. These funds may only be used to provide Title I equitable services to participating private schools during the 2025–2026 school year. All funds must be encumbered by September 30, 2026 and reimbursed by November 15, 2026.

Next Steps:

Staff requests School Board approval on the consent agenda to authorize submission of the FFY 2024 Title I, Part A Bypass Reallocation Application to the Virginia Department of Education.

Warning
Enable
macros if

Virginia Department of Education
Office of ESEA Programs
P. O. Box 2120
Richmond, Virginia 23218-2120

Title I, Part A Bypass Reallocation

Due By: **January 23, 2026**
2025-2026

Select the division name from the dropdown box. The division number will auto populate.

School Division: Va Beach City Public Schools
Division Number: 128

Select the appropriate button to move to the desired
section within the application.

Application Directory
Push this Button to go to Desired Page
Budget Check
Cover Page (Narrative Tab)
Program Overview (Narrative Tab)
Bypass Reallocation Budget
Detailed Budget Breakdown (Bypass Reallocation Budget Tab)
Release of Obligation
General Education Provisions Act (GEPA)
Expenditure Descriptions
General Assurances
Program Specific Assurances

Virginia Department of Education
Office of ESEA Programs
P. O. Box 2120
Richmond, Virginia 23218-2120

Title I, Part A Bypass Reallocation

2025-2026

Autocalculated Budget Check

Note: Only budget errors will display in column D. If column D is blank after the Budget tab has been updated, the budget is balanced.

School Division: Va Beach City Public Schools
Division Number: 128

Budget Tab		
1000	Total Personnel Services	
2000	Total Employee Benefits	
3000	Total Purchased/Contracted Services	
4000	Total Internal Services	
5000	Total Other Charges	
6000	Total Materials & Supplies	
8000	Total Capital Outlay	
	Does the Budget Summary Match the Total Allocation?	
Detailed Budget Breakdown		
	Does the Detailed Budget Breakdown Match the Total Allocation?	



Virginia Department of Education
Office of ESEA Programs & Office of Parental Engagement
P. O. Box 2120
Richmond, Virginia 23218-2120

A. COVER PAGE

Title I, Part A Bypass Reallocation

Due by January 16, 2026

Elementary and Secondary Education Act of 1965 (ESEA), as amended by
the Every Student Succeeds Act of 2015 (ESSA), P.L. 114-95

Place an "X" by the applicable response.

☒ Original

☐ Revision :

Revision #

Date:

[Explain](#)

☐ Amendment:

Amendment #

Date:

[Explain](#)

To be Completed by School Division			
Applicant (Legal Name of Agency):	Division Number:	Title I, Part A, Coordinator:	
0		Laura Silverman	
Mailing Address (Street, City or Town, Zip Code):	Phone:	(757)-263-1450	Ext:
2512 George Mason Drive, Virginia Beach, VA 23456	Email:		
	laura.silverman@vbschools.com		

LOCAL EDUCATIONAL AGENCY CERTIFICATION

Use of Funds: The applicant designated above applies for an allocation of federal assistance as appropriated under ESEA. Federal Fiscal Year 2024 funds remaining from Bypass are available to support eligible private school students that reside in Title I attendance zones during the 2025-2026 school year to: 1) provide funding to implement supplemental remediation and intervention programs based on evidence-based research; 2) provide a continuing source of innovative and educational improvement; 3) meet the educational needs of eligible private school students; and 4) develop and implement education programs to improve student achievement and reduce barriers to education.

Specific uses of funds for this application are found in the USED *Updated Non-Regulatory Guidance for Providing Equitable Services to Eligible Private School Children, Teachers, and Families, May 2023*.

Assurances: The local educational agency assurances that federal funding will be administered and implemented in compliance with all applicable statutes, regulations, policies, and program plans under ESEA. Additionally, the local educational agency agrees by signing below to implement the general and program specific assurances included in the application. The assurances and signed cover page are to be retained at the division level and may be requested during monitoring and evaluation.

Certification: We hereby certify that, to the best of our knowledge, the information contained in this application is correct and we agree to the assurances outlined in this application. The agency named above has authorized us as its representatives to file this application, and such action is recorded in the minutes of the School Board meeting held

on 01-13-2026.

Superintendent's Signature
Donald E. Robertson Jr., Ph.D.
Superintendent's Name
1/13/2026
Date

Board Chairperson's Signature
Kathleen Brown
Board Chairperson's Name
1/13/2026
Date

APPLICATION INFORMATION

Title I, Part A	Amount
Bypass Reallocation Amount from USED	\$150,814.00
One percent for parent and family engagement	\$1,508.14

REVISIONS AND AMENDMENTS

Place an "X" in the first box indicating whether it is a revision or amendment. Enter the date of the revision or amendment. Indicate the tab(s) that have been changed. **Provide a concise description of changes** (for example, "Budget Changes--decreased instructional supplies in object code 6000 and increased tutoring services in object code 3000"). When completing an amendment, changes to the program overview may be reflected as additions at the end of the narrative.

NOTE: Any changes to the program budget should first be reflected in an amended application, followed by a budget transfer within 7 business days of approval of the amended application. Budget transfers will not be accepted without an approved amended application reflecting budget changes.

1.	Revision:	☐	Date:		
	Amendment:	☐	Date:		
2.	Revision:	☐	Date:		
	Amendment:	☐	Date:		
3.	Revision:	☐	Date:		
	Amendment:	☐	Date:		
4.	Revision:	☐	Date:		
	Amendment:	☐	Date:		
5.	Revision:	☐	Date:		
	Amendment:	☐	Date:		

B. PROGRAM OVERVIEW (2 PAGES)

Describe the LEA's plan to provide equitable services to eligible private school students that reside in Title I attendance zones.

1.	Each year, the school division must contact all eligible private (nonprofit) schools and engage in meaningful consultation on the availability of equitable services funded by Title I, Part A. (ESEA Section 1117(a)). Describe the consultation and needs assessment process used to determine how the additional Bypass Reallocation funding will be used to provide services to eligible private school students.
Virginia Beach City Public Schools (VBCPS) will ensure meaningful consultation and a comprehensive needs assessment process to guide the equitable use of additional Bypass Reallocation funding for participating private schools. Each private school was promptly notified electronically of the availability of additional funds and provided the opportunity to submit input identifying student academic needs and priorities for the use of funds. Following the initial outreach, VBCPS scheduled individual consultation meetings with each participating private school to engage in further discussion regarding current student needs, instructional supports, and professional learning considerations. Information gathered through these consultations was reviewed alongside documentation and feedback from prior individual consultation meetings between VBCPS and private school representatives. This collective input informed the identification of needs and guided decisions regarding allowable, appropriate, and meaningful uses of the additional funding within the established timelines. As part of this process, VBCPS also reviewed examples of effective and compliant use of Title I funds in public schools to support informed planning and alignment with federal requirements. To ensure continued responsiveness, VBCPS will conduct additional consultation meetings during the spring and summer to review implementation progress, confirm that funded services continue to address identified needs, and ensure timely and appropriate expenditure of funds. This ongoing consultation process supports continuous monitoring, shared decision-making, and delivery of Title I services for eligible private school students and families.	

	2. Complete the chart below:				
	- In Column A, list all private schools which students residing within the Title I attendance zones attend. - In Column C, enter the number of low-income students that attend the participating private school. - In Column D, enter the number of students in academic need attending the private school participating in services for the 2025-2026 award year. These students may not be low-income students but must reside in Title I attendance zones. - In Column E, enter the description of services provided for participating children. - In Column F, enter the amount of funds obligated to support eligible children.				
A	B	C	D	E	F
Private Schools	Participation Status for 2025-2026 Award Year? (Yes/No)	Number of Low-Income Private School Students that Reside in Title I Attendance Zones	Number of Participating Children in Academic Need	Description of Services	Amount of Additional Bypass Funding Obligated to Support Eligible Students
Enoch Christian Academy	Yes	1	1	Tutoring,FE/Inst. Supplies,Tech/Programs	6283.91
Norfolk Christian Academy-VB Campus	Yes	1	1	Tutoring,FE/Inst. Supplies,Tech/Programs	6283.91
St. Gregory the Great Catholic School	Yes	11	15	Tutoring,FE/Inst. Supplies,Tech/Programs	69123.05
Star of the Sea Catholic School	Yes	2	2	Tutoring,FE/Inst. Supplies,Tech/Programs	12567.85
Norfolk Christian Academy-Norfolk Campus	Yes	1	1	Tutoring,FE/Inst. Supplies,Tech/Programs	6283.91
Ready Academy Christian School	Yes	2	2	Tutoring,FE/Inst. Supplies,Tech/Programs	12567.85
Ryan Academy	Yes	1	1	Tutoring,FE/Inst. Supplies,Tech/Programs	6283.91
St. Pius X Catholic School	Yes	2	3	Tutoring,FE/Inst. Supplies,Tech/Programs	12567.85
St. Matthews Catholic School	Yes	3	5	Tutoring,FE/Inst. Supplies,Tech/Programs	18851.76
Total Identified Students		24	31		150814.00

C. BUDGET SUMMARY

		Title I, Part A FFY2024 Title I, Part A Bypass Reallocation Budget		
		Allocation:	150,814.00	
OBJECT CODE	EXPENDITURE	AMOUNT BUDGETED	FTEs	DOES THE BUDGET SUMMARY MATCH THE DETAILED BUDGET BREAKDOWN?
1000 - Personnel Services	Non Set-Aside			
	Set-Aside			
	Total Personnel Services	0.00		Yes
2000 - Employee Benefits	Non Set-Aside			
	Set-Aside			
	Total Employee Benefits	0.00		Yes
3000 - Purchased/ Contracted Services	Non Set-Aside	135,814.00		
	Set-Aside			
	Total Purchased/Contracted Services	135,814.00		Yes
4000 - Internal Services	Non Set-Aside			
	Set-Aside			
	Total Internal Services	0.00		Yes
5000 - Other Charges	Non Set-Aside			
	Set-Aside			
	Total Other Charges	0.00		Yes
6000 - Materials and Supplies	Non Set-Aside	15,000.00		
	Set-Aside			
	Total Materials and Supplies	15,000.00		Yes
8000 - Capital Outlay	Non Set-Aside	0.00		
	Set-Aside			
	Total Capital Outlay	0.00		Yes
TOTAL BUDGET		150,814.00		
DOES THE BUDGET SUMMARY MATCH THE TOTAL ALLOCATION?		Yes		Difference -

Notes: (1) Object codes 7000 and 9000 are not used in application budgets or in requests for reimbursements for this grant.

(2) Expenses for parental involvement programs should be incorporated into the appropriate object code(s) based on the category of the related charges.

DETAILED BUDGET DESCRIPTION FOR OBJECT CODE 8000

Provide a description for expenses related to object code. All capital outlay expenditures over \$5,000 per unit must be approved by the Virginia Department of Education through the application submission and approval process. If the local school division has established a threshold of a lesser amount, items equal to that amount or greater must be itemized in Object Code 8000. Specify equipment quantities.

[illegible]

The Elementary and Secondary Education Act of 2015 (ESEA) requires an LEA to obligate the funds allocated for equitable services under all applicable programs in the year for which they are appropriated. LEAs are required to work with private school officials to ensure the timely draw down of funds through on-going consultation. If the private school declines funding or does not spend the funding in a timely manner based on established deadlines and documented consultation, the funds can be released back to the LEA to use to support the LEA's Title I program.

- | | |
|----|---|
| 1. | Describe the deadline and how it was established with private schools to ensure the timeline obligation of funds. If funds have not been obligated by the established deadline, the funds must first be offered to other participating private schools. If any funding is not obligated by other private schools, then the application must be amended to describe how the funds will be used in Title I schools. |
|----|---|

The deadline for purchasing classroom and family engagement instructional supplies, as well as instructional technology programs and materials, will be April 30, 2026, to ensure adequate time for procurement, delivery, and appropriate implementation based on identified needs. Establishing this deadline also allows sufficient time to reallocate any unused funds to other participating private schools. The deadline for expending tutoring funds will be July 31, 2026, allowing for both school-year and summer tutoring opportunities for eligible students. This timeline provides a final window to offer any unspent tutoring funds to other participating private schools. Any remaining funds not obligated by private schools following this process will be redirected to Title I public schools after completion of a final application amendment.

2. Complete the chart below:
- In Column A, list all private schools that will release funds.
 - In Column B, enter the amount of Bypass reallocated funds originally obligated.
 - In Column C, enter the amount of funds released to the LEA.

[illegible]

E. RELEASE OF OBLIGATION (Continued)

- | | |
|----|---|
| 3. | Describe how the funds not obligated by private schools will be used to support the LEA's Title I program. Identify if released funds will be used at the division level or if funds will be used by schools. If funds will be used by schools, organize the narrative by school. |
|----|---|

F. GENERAL EDUCATION PROVISIONS ACT (GEPA) SECTION 427

Section 427 of the General Education Provisions Act (GEPA) requires applicants for federal funds to include in their applications a description of the steps the applicant will take to ensure equitable access to, and participation in, federally-assisted programs for students, teachers, and other program beneficiaries with special needs. The provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, the applicant should determine whether these or other barriers may prevent students, teachers, etc., from such access or participation in the federally-funded project or activity. The description in the application of steps to be taken to overcome these barriers need not be lengthy; the application may provide a clear and succinct description of how the applicant plans to address those barriers that are applicable to their circumstances.

Describe the steps the division will take to ensure equitable access to, and participation in, grant-funded programs for students, teachers, and other program beneficiaries with special needs as required by the General Education Provisions Act (GEPA) 427, OMB Control No. 1894-00045, Section 427.

Virginia Beach City Public Schools (VBCPS) is strongly committed to offering meaningful opportunities for access and participation to all eligible students, families, and staff. VBCPS staff will work collaboratively with private school staff to use data to identify needs and develop plans to use grant funds to provide opportunities for all students. VBCPS meets American Disabilities Act (ADA) requirements for access. To support equitable access for students with disabilities and English learners, VBCPS will collaborate with special education and English learner offices to ensure that instructional materials, tutoring services, and family engagement opportunities funded through the grant are accessible and appropriately differentiated based on needs. Reasonable accommodations, assistive technology, translated materials, and alternative formats will be provided as needed to ensure meaningful participation. Program services will be scheduled with flexibility to accommodate diverse learning and accessibility needs as well as ensure students' access to the general education curriculum.

VBCPS will also provide professional learning opportunities as needed and appropriate that are accessible in multiple formats, including virtual and in-person options, and by offering accommodations and supports as needed. Information about grant-funded opportunities will be communicated clearly and in accessible formats to all eligible participants and stakeholders.

Ongoing monitoring and consultation with stakeholders, including families, private school representatives, and program staff, will be conducted to assess participation, identify barriers, and make adjustments to service delivery as needed. Through these intentional actions, VBCPS will ensure that grant-funded programs are implemented in a manner that promotes inclusion and meaningful access for all eligible participants in compliance with GEPA.

EXPENDITURE ACCOUNT DESCRIPTIONS

These accounts are for budgeting and recording expenditures of the educational agency for activities under its control. Below are definitions of the major expenditure categories. The descriptions provided are examples only. For further clarification on the proper expenditures of funds, contact your school division budget or finance office, the grant specialist in the Virginia Department of Education, or refer to the appropriate federal act.

OBJECT CODE DEFINITIONS:

(revised 4/8/21)

1000 PERSONAL SERVICES – Includes all compensation for the direct labor of persons in the employment of the local government. Salaries and wages paid to employees for full- and part-time work, including overtime, shift differential, and similar compensation. Includes payments for time not worked, including sick leave, vacation, holidays, jury duty, military leave, and other paid absences that are earned during the reporting period.

For the purposes of this report, the term “salaries” means all compensation including base wage. This also includes amounts paid through salary reduction plans, such as tax-sheltered annuities and flexible benefit plans. Do not confuse this definition with the Virginia Retirement System (VRS) definition, which excludes supplements for retirement calculation purposes in some circumstances.

2000 EMPLOYEE BENEFITS – Job related benefits provided to employees as part of their total compensation. Fringe benefits include the employer’s portion of FICA, pensions, insurance (life, health, disability income, etc.) and employee allowances.

NOTE: Fringe Benefits are a significant component of employee compensation and, like salaries and wages, are charged to the appropriate object of expenditure within each program. If possible, fringe benefit costs should be charged to the applicable educational program or activity on an ongoing basis. An alternative is to charge all fringe benefits to various benefit accounts. As part of the year-end closing process, these accounts are closed, and all costs are allocated to the appropriate educational program or activity. The following methods are suggested for allocating such cost at year-end. If these methods do not provide reasonable allocations based on circumstances within the school division, then the school division should use another reasonable allocation method. Consistency in application should be maintained at all times.

- 1) Allocation by percentage of payroll dollars
- 2) Allocation by Head Count
- 3) Direct to Program or Activity

3000 PURCHASED/CONTRACTUAL SERVICES – Services acquired from outside sources (i.e., private vendors, public authorities, or other governmental entities). Purchase of the service is on a fee basis or fixed time contract basis. Payments for rentals and utilities are not included in this account description. Allowable payments would be to individual or firms that are independent contractors and not employees of the grantee or sub-grantee organization. The word honorarium is sometimes used to characterize such payments; the term “fee” is preferred.

Food Purchases – Prepared meals, working meals, and/or catered services purchased through a vendor are included in this object code. Reimbursement is capped at the per diem rate for the meal listed according to the state travel regulations. Examples for this object code include meals provided during day-long professional development sessions, or meals provided to support attendance at family engagement activities. Food purchased from catering services and restaurants such as Pizza Hut, Panera Bread, and Subway is included in this object code.

Transportation Services Public Carriers – Payments to public carriers for transportation of pupils on vehicles that are used by the public. Include payments for pupils transported in intra-city transit buses, taxicabs, airplanes, and intercity/interstate passenger buses.

Transportation Services Private Carriers – Payments (either cash or tokens) to parents for transportation of pupils in lieu of providing transportation on school buses. Include allowable payments to parents for pupils attending public, private, and non-sectarian schools. Include costs associated with transporting special education students in school board-owned vehicles to and from school.

Transportation Services by Contract – Payments to private owners of school buses who contract with the school board to transport pupils to and from public schools. Include payments to owners of private vehicles that contract with the school board to transport pupils to and from designated public and private schools.

Purchase of Service from Other Governmental Entities – Payments for services purchased from other governmental entities (i.e., other local governments, public authorities, state agencies, and other LEAs) on a contract/fee basis. **Tuition payments to other local governments for a jointly operated center are not included here but are reported under “Payments to Joint Operations” (object code 7000).**

Tuition Paid – Other Divisions In-State, Tuition Paid – Other Divisions Out-of-State, and Tuition Paid – Private Schools are included in this object code.

4000 INTERNAL SERVICES – Charges from an Internal Service Fund to other functions/activities/elements of the local government for the use of intergovernmental services, such as data processing, automotive/motor pool, central purchasing/central stores, print shop, and risk management. These services are provided by internal services within the School District and possibly the county but not a vendor.

Food Purchases – Food purchased from the food services department of a school division or sub-grantee equivalent to support professional development or family engagement events is included in this object code. For example, internal expenses for school cafeterias to provide meals to support attendance at family engagement activities are included in this object code.

5000 OTHER CHARGES – Include expenditures that support the use of programs. Includes expenditures that support the program, including utilities (maintenance and operation of plant), staff/administrative/consultant travel, office phone charges, training, leases/rental, indirect cost, and other.

Food Purchases – Food Purchases under this object code is restricted to food purchases related to travel reimbursement for meals only (see Travel below). If the sub-recipient's internal travel policies conform to state travel regulations, reimbursement is allowable at per diem meals rates according to state travel regulations. If the sub-recipient's internal travel policies require reimbursement for the cost of each meal, reimbursement is capped at the per diem rate for the meal listed according to the state travel regulations. Sub-recipients must elect either meals per diem or per meals costs as their internal travel policy.

Telecommunications – Include expenditures for recurring telecommunications services for the use of on-line computer technology (e.g., telephone/telecommunications line charges). Telephone charges for line service for Internet connectivity and the Electronic Classroom program. Package pricing from a vendor for Accident or cyber-risk insurance, LTE mobile carrier data plans, Internet access via an Internet Service Provider. Package pricing from a vendor for hardware, content filtering, data plans, extended warranty services and other components of the package when no breakout pricing is available.

Utilities – Payments for heat, electricity, water, and sewer services regardless of whether the service is provided by a private enterprise authority or an enterprise fund operated by a local government.

Communications – Payments for postal, messenger, and telecommunications services, typically office voice telephone charges. (Telecommunication costs directly related to technology uses should be coded under 6000.) In addition, office telephone charges would be coded under this code.

Insurance – Payments for insurance except those that relate to personal services (i.e., hospitalization, group life, worker's compensation, unemployment).

Leases and Rentals – Includes payments for leases that are not capitalized and rental of land, structures, and equipment. Do not include payments made under a lease-purchase agreement.

Travel – includes payments for travel reimbursement for staff/administrative/consultant travel. These are travel costs that are being reimbursed directly to travelers. These costs may include lodging, mileage, meals, and incidentals as allowable according to state travel regulations or documented sub-recipient internal travel policies. If the sub-recipient does not have documented internal travel policies, state travel regulations will prevail.

Contributions to Other Entities – Includes payments to other governmental entities or community organizations that are not related to the direct purchase of a service on a fee basis (which is reported under object code 3000) or payments to joint operations (which are reflected under object code 7000).

Public Assistance Payments – Payments to individuals for public assistance programs (general government use only).

Miscellaneous Other Charges – Includes expenditures that support the program, including indirect costs and other costs.

6000 MATERIALS AND SUPPLIES – Includes articles and commodities that are consumed or materially altered when used and minor equipment that is not capitalized. This includes any equipment purchased under \$5,000, unless the LEA has set a lower capitalization threshold. Therefore, computer equipment under \$5,000 would be reported in "materials and supplies."

Food Purchases – Food items purchased from a grocery store or its equivalent for snacks or breaks is included in this object code. Examples include bottled water, granola bars, cookies, and fruit purchased from a store such as Wal-Mart, Food Lion, Costco, etc. Prepared meals is not included in this object code; see object code 3000 for prepared/working/catered meals as purchased/contracted services.

Vehicle and Powered Equipment Fuels – Gasoline, lubricating oils, or such other fuel used in the operation of vehicles and powered equipment (e.g., lawnmowers) purchased from private sources or governmental agencies.

Vehicle and Powered Equipment Supplies – Tires, spark plugs, batteries, and chains used in the operation of vehicles and powered equipment purchased from private sources or governmental agencies.

Textbooks – All textbooks and workbooks purchased to be used in the classroom.

Instructional Materials – Books (not textbooks) and other materials.

Technology Software/On-line Content – Include expenditures for videodiscs and computer programs used in the classroom for instructional purposes, operating system software (i.e., standalone software, not software that is pre-installed and included in hardware costs), application software, and on-line or downloadable software and content. Include expenditures for both additions and replacement.

Non-Capitalized Technology Hardware – Include expenditures for hardware or classroom technology equipment that is not capitalized.

Non-Capitalized Technology Infrastructure – Include expenditures for technology infrastructure that is not capitalized.

8000 CAPITAL OUTLAY – Note: Indirect cost cannot be claimed against capital outlay and equipment.

Outlays that result in the acquisition of or additions to fixed assets. Capital Outlay includes the purchase of fixed assets both replacement and/or additional.

Capital Outlay Replacement

Technology – Hardware Replacements – Include capital outlay for replacement of hardware or classroom technology equipment. (For further clarification on which expenditures should be included in this object code, see the “Special Note” below).

Technology – Infrastructure Replacements – Include capital outlay for replacement of technology infrastructure. (For further clarification on which expenditures should be included in this object code, see the “Special Note” below).

Capital Outlay Additions – Include machinery, equipment, furniture, fixtures, communications equipment, motor vehicles, etc. that are capitalized.

Technology – Hardware Additions – Include capital outlay for additional hardware or classroom technology equipment. (For further clarification on which expenditures should be included in this object code, see the “Special Note” below).

Technology – Infrastructure Additions – Include capital outlay for additional technology infrastructure. (For further clarification on which expenditures should be included in this object code, see the “Special Note” below).

Special Note - Classification of Hardware and Infrastructure Expenditures:

Report expenditures under technology “hardware” for computers, associated peripheral equipment, and other specialized technology equipment. Computers include desktop and laptop machines, handheld computers (i.e., Personal Digital Assistants or PDAs), and mainframe machines. Peripheral equipment includes devices attached to computers, such as monitors, keyboards, disk drives, modems, printers, scanners, cameras and speakers, etc.

Report other specialized computer devices under technology “hardware” such as fax-back and voice-mail resources; videoconferencing and other distance education tools, including satellite transmitters and receivers; cable-based receivers; and modem or codec-based video equipment; projection devices, from transparent and opaque projectors to video monitors; and graphing calculators and other specialized computational aids.

Report expenditures under technology “infrastructure” for equipment and devices that enable the linking of computers or video hardware to networks (such as routers, hubs, switches, access servers, modems, or codecs). Infrastructure also refers to cabling installations, whether wire, fiber optic, or coaxial, as well as electrical capacity expansion or HVAC upgrades to support networks. In wireless networking systems, include receivers and transmitters under infrastructure.

GENERAL ASSURANCES

Title I, Part A	Improving Basic Programs Operated by Local Educational Agencies
Title I, Part C	Education of Migratory Children
Title I, Part D, Subpart 2	Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
Title II, Part A	Supporting Effective Instruction
Title III, Part A	Language Instruction for English Learners and Immigrant Students
Title IV, Part A	Student Support and Academic Enrichments Grants
Title V, Part B, Subpart 2	Rural and Low-Income School Program

The school division/grantee assures:

- I. Each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- II. The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a nonprofit private agency institution, organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities;
- III. The public agency, nonprofit private agency, institution, organization, or Indian tribe, will administer the funds and property to the extent required by the authorizing statutes;
- IV. It will adopt and use proper methods of administering each program, including -
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program;
 - B. The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation and that:
 1. It will maintain fiscal effort in support of free public education;
 2. It will provide services with state and local funds that are at least comparable to services provided in schools and areas not
 3. The majority of the resources in the school division are derived from nonfederal funds;
 4. It is in compliance with the requirements in Title VIII, Section 8524 and has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools;
 5. It will comply with the audit requirements for each program;
 6. The federal funds are used to supplement, not supplant regular nonfederal funds;
 7. It will cooperate in carrying out any evaluation of each program conducted by or for the state educational agency, the Secretary,
 8. It will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each program;
 9. It will submit such reports to the state educational agency (which shall make the reports available to the Governor) and the Secretary of Education as the state educational agency and Secretary may require to enable the state educational agency and the Secretary to perform their duties under each program;
 10. It will maintain such records for five years, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties;
 11. It consulted with teachers, school administrators, parents, members of the community, nonprofit organizations and other interested parties in the development of this plan;
 12. It afforded a reasonable opportunity for public comment on the plan or application and considered such comment before the application was submitted;
 13. It will provide information in an understandable and uniform format and, to the extent practicable, be provided in a language that the parents can understand;
 14. It is in compliance with the requirement regarding equal access to public school facilities as specified in Title VIII, Section 8525;
 15. It is in compliance with the requirement regarding the prohibition on aiding and abetting sexual abuse as specified in Title VIII,
 16. It will comply with the other application requirements outlined in
 - Section 8501. Private School Children;
 - Section 8502. Bypass; and
 - Section 8521. Maintenance of Effort under Title VIII –Other Provisions;
 17. It will ensure that funds are expended in accordance with the school division's approved application or amended application. In the event the local division needs to expend funds in any manner other than stipulated in the approved application, the plan must be amended using the amendment process provided by the Department of Education. The application must be amended before funds can be expended for activities not approved in the original application;
 - C. It will collect and disseminate information collected under Section 1111 in a manner that protects the privacy of individuals;
 - D. It will adhere to the provisions of the Federal Funding Transparency and Accountability Act (FFATA), and will obtain a valid DUNS number prior to applying for funds;
 - E. It will comply with the provisions of 2 CFR part 200 section 200.116, which prohibits the purchase of certain telecommunications and video surveillance services or equipment as described in Public Law 115-232, section 889.
 - V. It will comply with Section 22.1-277.07, of the Code of Virginia that requires the expulsion for one year of any student determined to have brought a firearm to school. A description of each incident, the name of the school concerned, the number of students expelled from each school, and the type of firearm used in each instance of expulsion will be reported to the Virginia Department of Education in compliance with provisions under Section 8561 (Gun-Free Schools Act). This agency has a policy that requires referral to the criminal justice or the juvenile delinquency system of any student who brings a firearm or weapon to school; and
 - VI. It will participate, if selected, in the state National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 303 of the National Assessment of Educational Progress Act.

PROGRAM SPECIFIC ASSURANCES

The school division/grantee will:

- I. School divisions will use the funding described in this application to provide equitable services to eligible students that reside in Title I attendance zones in academic need.
- II. Professional development can be provided only to personnel funded with Title I funds that provide Title I remediation and
- III. One percent of fundings must be used to provide academic parent and family engagement activities with families of eligible
- IV. A separate Agreement of Services from the original Agreement of Services must be discussed, created, and signed to describe the
- V. School divisions should follow their division's procurement policies and procedures to procure all program services, materials, and
- VI. School divisions will provide all data and documentation as requested by the SEA for monitoring and evaluation of the program outlined in this application.



FFY 2024 Title I, Part A Application Reallocation

School Board Information
Jan. 13, 2026

Department of Teaching and Learning

Title I, Part A Equitable Services and Reallocation of Additional Funds

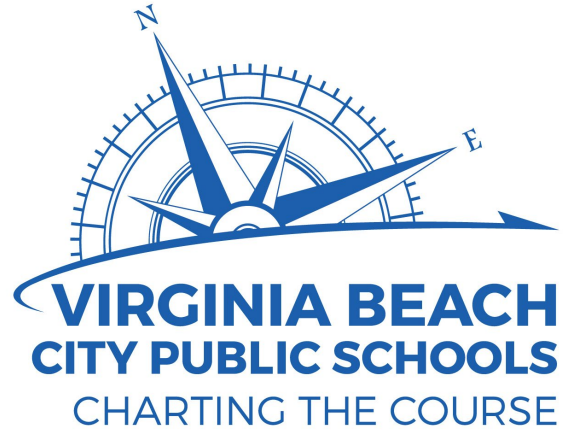
- LEAs are required to provide Title I, Part A equitable services to eligible private and public-school students.
- USED and VDOE have provided specific directions for reallocating FFY 2024 Bypass funding to LEAs.
- VBCPS will receive **\$150,814.00**.
- All funds must be encumbered by September 30, 2026 and reimbursed by November 15, 2026.
- School divisions must complete the FFY 2024 Title I, Part A Bypass Application to outline how they will use the additional funding to provide equitable services to eligible private school students.

Application Plan and Deadline

Funding: \$150,814.00

- Additional tutoring
- Classroom instructional supplies
- Family engagement instructional supplies
- Technology devices and programs

VDOE has established a Bypass Reallocation Application deadline of **January 23, 2026.**



Questions



Subject: Policy Review Committee Recommendations **Item Number:** 15A 1-2

Section: Consent **Date:** January 13, 2026

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board approve recommendations regarding the amendment of certain policies by the Policy Review Committee at its November 25, 2025 December 18, 2025 meetings.

Background Summary:

- 1. Policy 3-40/ Design-Build and Construction Management Delivery Methods-** the PRC recommends adopting a new policy that allows Design-build and Construction Management delivery methods for the procurement and construction of certain capital improvement projects.
- 2. Policy 7-51/ Use of School Board Equipment-** the PRC recommends amendments to clarify when School Division equipment may be used outside entities.

Source:

Code of Virginia, 1950, as amended § 22.1-253.13:7 School board policies. Policy Review Committee Meeting of November 25, 2025, December 18, 2025.

Budget Impact:

None.

Next Steps:

No further action needed.

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Design-Build and Construction Management Project Delivery Methods

The School Board is committed to the efficient use of public funds and the use of various construction delivery methods allowed by the Virginia Public Procurement Act and other applicable law. To provide efficient and competitive procurement options, the School Board adopts Design-Build (D-B) and Construction Management (CM) as additional project delivery methods for optional use in Capital Improvement Program projects (CIP). The Superintendent or designee is authorized to implement regulations and/or guidelines for Design-Build and Construction Management project delivery methods that are consistent with applicable law and regulation regarding use of these project delivery methods and which also incorporates School Board review and approval of the use of such procedures for large projects. Competitive principles will be incorporated for the purposes ensuring that bidding or negotiating will result in cost effective contract pricing. The School Board reserves the right to review and approve requests for proposals for large construction projects.

Related links

Regulation 3-40.1 Design-Build and Construction Management Project Delivery Methods

Legal References

Code of Virginia § 2.2-4301, as amended. Definitions.

Code of Virginia § 2.2-4303 as amended. Methods of procurement.

Code of Virginia § 2.2-4378, as amended. Purpose; applicability.

Code of Virginia § 2.2-4379, as amended. Definitions.

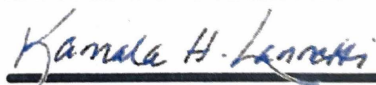
Code of Virginia § 2.2-4382, as amended. Design-build or construction management contracts for local public bodies authorized.

Code of Virginia § 2.2-4383, as amended. Reporting requirements.

Adopted by School Board: January 2026

*Note: update to Design Build (D-B) - incorrect letter was used (D-M)
Updated Adopted By date to January 2026 - Incorrect date used December 2025*

**APPROVED AS TO
LEGAL SUFFICIENCY**



COMMUNITY RELATIONS

Use of School Board Equipment

Equipment owned or under the care, custody, or control of the School Board shall not be loaned or rented to any individual or outside organization without the consent of the Superintendent or designee.

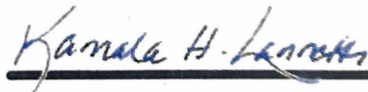
The Superintendent or designee may approve the loan or rental of School Board equipment only when: such actions will not interfere with the instructional program or the operations of the School Division; the requestor/user does not have reasonable access to other similar equipment; the equipment will not be used for commercial purposes; necessary to address an emergency, disaster or similar event; or when otherwise determined appropriate by the Superintendent or designee. All equipment to be loaned or rented shall be covered by an agreement whereby the requestor/user guarantees to return such equipment in the same or reasonably similar condition as when it was loaned or rented, and under such other terms and conditions as, in the judgment of the Superintendent or designee, are necessary to protect the School Board's interest and/or are required by law.

Related Links

School Board [Policy 7-52](#)

Adopted by School Board: October 20, 1992
Scrivener's Amendments: May 23, 2014
Amended by School Board: August 25, 2020
[Reviewed by School Board: 2025](#)

APPROVED AS TO
LEGAL SUFFICIENCY





Subject: Bayside High School Fire Alarm Replacement **Item Number:** 15B

Section: Consent **Date:** January 13, 2026

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with E&P Electrical Contracting for the Bayside High School Fire Alarm Replacement in the amount of \$1,419,500.

Background Summary:

Project Architect:	RRMM Architects
Contractor:	E&P Electrical Contracting
Contract Amount:	\$1,419,500
Construction Budget:	\$1,640,439
Number of Responsive Bidders:	1
Average Bid Amount:	\$1,419,500
High Bid:	\$1,419,500

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements- Various Phase III

Next Steps:

No further action needed.



Subject: Ocean Lakes High School Cell Tower Agreement **Item Number:** 15C

Section: Consent **Date:** January 13, 2026

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a First Amendment to Communication Tower Lease Agreement with VB-S1 Assets, LLC to the existing cell tower at Ocean Lakes High School.

Background Summary:

The School Board approved a lease renewal with VB-S1 Assets, the current tenant under that certain communication tower lease agreement dated December 7, 2004, for a cell tower at Ocean Lakes High School.

Source:

Virginia Code §22.129 Surplus Property; Sale, Exchange, or Lease of Real and Personal Property

Budget Impact:

\$62,500 annually with an annual CPI increase of no more than 7% or less than 3.5%.

Next Steps:

No further action needed

FIRST AMENDMENT TO COMMUNICATION TOWER LEASE AGREEMENT

THIS FIRST AMENDMENT TO COMMUNICATION TOWER LEASE AGREEMENT (this “**Amendment**”), dated as of this ____ day of _____, 20____ (the “**Effective Date**”), by and between by and between **The School Board of the City of Virginia Beach**, a political subdivision of the Commonwealth of Virginia, (“**Landlord**”), and **VB-S1 Assets, LLC**, a Delaware limited liability company (“**Tenant**”), recites and provides:

RECITALS

WHEREAS, Landlord is the fee owner of certain real property located in Virginia Beach County, Virginia, (the “**Property**”).

WHEREAS, Tenant, by way of assignment, is the current tenant under that certain Communication Tower Lease Agreement with Landlord, dated December 7, 2004 (the “**Lease**”).

WHEREAS, Tenant owns, operates, and maintains one or more wireless communications towers, equipment, shelters, and other associated improvements on the Premises (collectively, “**Improvements**”).

WHEREAS, Landlord and Tenant now desire to amend the Lease as more particularly provided below.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual agreements set forth below and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows.

1. Defined Terms; Recitals. Capitalized terms used but not defined herein shall have the meanings given to such terms in the Lease. The recitals set forth here and above are true and correct in all respects and are incorporated herein by reference.
2. Renewal Terms. Landlord and Tenant acknowledge that the original Lease has expired. Notwithstanding the expiration, the Lease shall be deemed extended and reinstated effective as of March 9, 2025. Tenant shall have the option to extend the Lease for Five (5) additional Five (5) year renewal periods (each, a “**Renewal Term**”) with the initial Renewal Term commencing on March 9, 2025. Each such Renewal Term shall be deemed automatically exercised by Tenant unless Tenant provides written notice to Landlord of non-renewal at least thirty (30) days prior to expiration of the then-current term. Rent shall adjust as set forth in the Lease.
3. Rent. Section 3 of the Lease shall be amended as follows:
 - “(a) Effective as of the expiration date of the original Lease, the new annual Rent shall be Sixty-Two Thousand Five Hundred Dollars and Zero-Cents (\$62,500.00) .

The first Rent payment shall be due on the first anniversary of the expiration date, and subsequent payments shall be made in accordance with the terms and conditions of the Lease. This Rent replaces any prior rent obligations and shall apply throughout the renewal terms described herein.

(d) In addition to the amounts set forth in subparagraphs (b) and (c), Lessee shall pay to Lessor, as Additional Rent, an amount equal to fifty percent (50%) of all rents actually collected under any sublease of all or a portion of the Leased Premises entered into by Lessee, beginning with the addition of a second (2nd) sublessee (the "Revenue Share"). For clarity, the parties acknowledge that T-Mobile, Inc., has decommissioned its equipment from the site and that there is currently only one active carrier on the tower, serving as the anchor tenant. Additional Rent under this provision shall be due and payable annually in advance. Lessee shall, upon reasonable request of Lessor, provide Lessor with a copy of any such sublease."

4. Notices. All notices under the Lease shall be delivered by Federal Express, or US certified mail return receipt requested, and addressed to:

If to Tenant:

VB-S1 Assets, LLC
c/o Vertical Bridge REIT, LLC
22 W Atlantic Ave, Suite 310
Delray Beach, Florida 33444
Attention: General Counsel
Ref: US-VA-5074

If to Landlord:

The School Board of the City of Virginia Beach
2512 George Mason Drive
Virginia Beach, Virginia 23456-6038

5. Counterparts/Digital Signatures. This Amendment may be executed in counterparts with the same effect as if both parties hereto had executed the same document. Both counterparts shall be construed together and shall constitute a single document. Delivery of a copy of this Amendment (or any notices pursuant to the Lease) bearing an original signature by facsimile transmission, by DocuSign, by electronic mail in "portable document format" (".pdf") form, or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document, will have the same effect as physical delivery of the paper document bearing the original signature.

6. Ratification. Except as amended and modified in this Amendment, the terms and conditions of the Lease (in existence prior to this Amendment) are ratified and confirmed in all respects and shall continue in full force and effect. In the event of any dispute between the terms of the Lease (in existence prior to this Amendment) and this Amendment, the terms of this Amendment shall govern and supersede those set forth in the Lease (in existence prior to this Amendment).
7. Landlord Statements. Landlord represents and warrants to Tenant that (i) Landlord is duly formed, validly existing, and in good standing in its jurisdiction of formation and authorized to do business where required; (ii) Landlord has full authority to execute and perform this Amendment, and the signatory(ies) have authority to bind Landlord; (iii) No consents or approvals are required for Landlord to execute and deliver this Amendment; (iv) Landlord is the sole owner of the Leased Premises and the Parent Parcel. These representations and warranties shall survive the execution and delivery of this Amendment. Landlord agrees to indemnify Tenant for any losses arising from a breach or inaccuracy of these representations and warranties, and such indemnity shall also survive execution and delivery.

[The remainder of this page is intentionally blank; signature page follows.]

IN WITNESS WHEREOF, the parties hereto have executed this Amendment as of the Effective Date.

WITNESSES: Name: _____	LANDLORD: The School Board of the City of Virginia Beach, a Virginia municipality By: _____
Name: _____	Name: _____
Name: _____	Title: _____
	Date: _____

[Landlord's Signature Page to Amendment]

WITNESSES: _____ Name: _____ _____ Name: _____	TENANT: VB-S1 Assets, LLC a Delaware limited liability company By: _____ Name: _____ Title: _____ Date: _____
---	---

[Tenant's Signature Page to Amendment]

(Above 3" Space for Recorder's Use Only)

Prepared by and Upon Recording Return to:

By: VB-S1 Assets, LLC
22 W Atlantic Ave, Suite 310
Delray Beach, Florida 33444
Attn: Allison Cannella – SVP & General Counsel

Cross Reference:
Instrument No. 20050211023758

Site Name: NO76XC813
Site Number: US-VA-5074

FIRST AMENDMENT TO MEMORANDUM OF LEASE

This First Amendment to Memorandum of Lease ("**Amendment**") is entered into and made effective as of _____ day of _____ 20____ and is by and between by and between **The School Board of the City of Virginia Beach**, a political subdivision of the Commonwealth of Virginia, ("**Landlord**"), whose address is 2512 George Mason Drive, Virginia Beach, Virginia 23456-6038, and **VB-S1 Assets, LLC**, a Delaware limited liability company, whose mailing address is 22 W Atlantic Ave, Suite 310, Delray Beach, Florida 33444 ("**Tenant**"). Landlord and Tenant may be referred to herein as "**Party**" or jointly as "**Parties**".

WITNESSETH:

WHEREAS, Landlord and Tenant entered into that certain Lease Agreement dated December 07, 2004 ("**Lease**") as entered into record via that certain Memorandum of Lease dated December 07, 2004, as recorded on February 11, 2005 as Instrument No. 20050211023758 in the Public Records Office of Virginia Beach County, State of VA. ("**Memorandum**"). The Lease and Memorandum may be referred to herein collectively as the "**Agreement**".

WHEREAS, Landlord and Tenant desire to amend the Agreement as set forth below in this Amendment.

NOW, THEREFORE, in consideration of Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency whereof are hereby acknowledged, the Grantor and Grantee agree as follows:

Site Name: NO76XC813
Site Number: US-VA-5074

1. **Recitals, Definitions.** The recitals set forth above are accurate and hereby incorporated into the Agreement by reference thereto. All capitalized terms not defined herein shall have the same meaning set forth in the Agreement.

2. **Amendment.** The Agreement is amended to add Five (5) additional Five (5) year renewal periods (each an “**Additional Renewal Term**”). Each such Additional Renewal Term shall be deemed automatically exercised by Tenant unless Tenant provides written notice to Landlord of non-renewal at least thirty (30) days prior to expiration of the then current term.

3. **Ratification.** Except as amended herein, all of the terms and conditions of the Agreement are hereby ratified and confirmed in all respects and shall remain unchanged and continue in full force and effect.

4. **Conflict.** In the event of any conflict between the terms of this Amendment and the Agreement, the terms of this Amendment shall govern and supersede those set forth in the Agreement.

5. **Successors and Assigns.** This Amendment shall inure to the benefit of and be binding upon the parties hereto and their respective successors and permitted assigns.

6. **Binding Effect.** This Amendment shall be binding upon the heirs, legal representatives, successors and assigns of the parties. The parties shall execute and deliver such further and additional instruments, agreements and other documents as may be necessary to evidence or carry out the provisions of this Amendment.

7. **Representations and Warranties.** To the extent applicable, each party hereby represents and warrants to the other party that such party: (a) is a duly authorized and existing entity; (b) is qualified to do business in the state in which the Property is located; and (c) has full right and authority to execute and enter into this Amendment and to perform the obligations imposed upon such party without the consent of any other party or person. Further, each of the persons executing this Amendment on behalf of such party hereby represents and warrants that such person is authorized to do so.

8. **Entire Agreement.** This and any attachments, which are hereby incorporated into and made a part of this Amendment, set forth the entire agreement between the parties with respect to the matters set forth herein. There have been no additional oral or written representations or agreements.

9. **Authority to Sign.** Each signatory of this Amendment represents hereby that he or she has the authority to execute and deliver the same on behalf of the party hereto for which such signatory is acting.

10. **Counterparts.** This Amendment may be executed in two (2) or more counterparts, each of which shall be deemed an original, but all of which together shall constitute but one and the same instrument.

[THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK, SIGNATURES BEGIN
ON NEXT PAGE]

WITNESSES:	LANDLORD:
	The School Board of the City of Virginia Beach a Virginia municipality
_____	By: _____
Name: _____	Name: _____
_____	Title: _____
Name: _____	Date: _____

147464532.5

WITNESSES:	TENANT:
	VB-S1 Assets, LLC
_____ Name: _____	By:_____
	Name:_____
_____ Name: _____	Title:_____
	Date:_____

COUNTY OF PALM BEACH

My Commission Expires:_____

147464532.5

Exhibit A

LEGAL DESCRIPTION FOR LEASE AREA

Being a tract of land in the City of Virginia Beach in the Commonwealth of Virginia running through a parcel with a GPIN number 24250052430000 as recorded in Deed Book 4372, Page 0295 of the records of the City of Virginia Beach and currently owned by the School Board of the City of Virginia Beach, being more particularly described as follows.

Commencing at a point being a set pk nail in the asphalt parking lot, having Virginia north zone coordinates of north 6245157.3543 and east 12221435.7695, said pk nail also being south 63° 31' 17" east a distance of 168.64' from the most south eastern corner of the easterly bleachers of the Ocean Lakes High School football field, thence north 49° 07' 39" west a distance of 217.38' to a point, said point being the TRUE POINT OF BEGINNING of the 40' x 17.5' lease area;

Thence north 04° 41' 11" east a distance of 17.19' to a point;
Thence south 85° 18' 49" east a distance of 17.50' to a point;
Thence south 04° 41' 11" west a distance of 40.00' to a point;
Thence north 85° 18' 49" west a distance of 17.50' to a point;
Thence south 04° 41' 11" east a distance of 22.81' to a point, back to the TRUE POINT OF BEGINNING of the 40' x 17.5' lease area;

The above described parcel containing 700 square feet or 0.0161 acres more or less is dedicated to the construction, repair, maintenance, replacement and operation of all equipment, necessary for the operation of a cellular tower and is subject to all matters of public record as still may be in force and applicable. All of the above bearings are NAD27 Virginia north zone state planes and the distances are ground.

LEGAL DESCRIPTION FOR A 10' WIDE ACCESS EASEMENT

Being a tract of land in the City of Virginia Beach in the Commonwealth of Virginia running through a parcel with a GPIN number 24250052430000 as recorded in Deed Book 4372, Page 0295 of the records of the City of Virginia Beach and currently owned by the School Board of the City of Virginia Beach, being more particularly described as follows.

Commencing at a point being a set pk nail in the asphalt parking lot, having Virginia north zone coordinates of north 6245157.3543 and east 12221435.7695, said pk nail also being south 63° 31' 17" east a distance of 168.64' from the most south eastern corner of the easterly bleachers of the Ocean Lakes High School football field, thence north 40° 11' 06" west a distance of 189.12' to a point, said point being the TRUE POINT OF BEGINNING of the centerline of a 10' wide access easement, 5' on each side;

Thence north 85° 16' 50" west a distance of 3.64' to the beginning of a tangent curve to the left with a radius of 5.00';
Thence on said curve an arc distance of 7.84' with a chord bearing of south 49° 47' 16" west with a chord distance of 7.06';
Thence south 04° 51' 22" west a distance of 78.86' to the beginning of a tangent curve to the right with a radius of 5.00';
Thence on said curve an arc distance of 7.86' with a chord bearing of south 49° 53' 37" west with a chord distance of 7.08';
Thence north 85° 04' 09" west a distance of 16.04' to the beginning of a tangent curve to the right with a radius of 5.00';
Thence on said curve an arc distance of 7.85' with a chord bearing of north 40° 03' 50" west with a chord distance of 7.07';
Thence north 04° 56' 28" east a distance of 38.45' to the beginning of a tangent curve to the left with a radius of 5.00';
Thence on said curve an arc distance of 7.88' with a chord bearing of north 40° 11' 10" west with a chord distance of 7.09';
Thence north 85° 18' 49" west a distance of 2.70' to the beginning of a tangent curve to the right with a radius of 5.00';
Thence on said curve an arc distance of 7.85' with a chord bearing of north 40° 18' 49" west with a chord distance of 7.07';
Thence north 04° 41' 11" east a distance of 24.58' to the beginning of a tangent curve to the right with a radius of 5.00';
Thence on said curve an arc distance of 7.85' with a chord bearing of north 49° 41' 11" east with a chord distance of 7.07';
Thence south 85° 18' 49" east a distance of 0.43' to a point, said point being the TERMINUS of the 10' wide access easement;

The above described easement containing 2,120 square feet or 0.0487 acres more or less is dedicated to the access of all personnel, vehicles and equipment necessary for the operation of a cellular tower and is subject to all matters of public record as still may be in force and applicable. All of the above bearings are NAD27 Virginia north zone state planes and the distances are ground.

LEGAL DESCRIPTION FOR A 12' WIDE ACCESS EASEMENT

Being a tract of land in the City of Virginia Beach in the Commonwealth of Virginia running through a parcel with a GPIN number 24250052430000 as recorded in Deed Book 4372, Page 0295 of the records of the City of Virginia Beach and currently owned by the School Board of the City of Virginia Beach, being more particularly described as follows.

Commencing at a point being a set pk nail in the asphalt parking lot, having Virginia north zone coordinates of north 6245157.3543 and east 12221435.7695, said pk nail also being south 63° 31' 17" east a distance of 168.64' from the most south eastern corner of the easterly bleachers of the ocean lakes high school football field, thence north 44° 44' 46" west a distance of 206.11' to a point, said point being the true point of beginning of the centerline of a 12' wide access easement, 6' on each side;

Thence south 85° 16' 50" east a distance of 13.30' to the beginning of a tangent curve to the right with a radius of 20.00';
Thence on said curve an arc distance of 31.40' with a chord bearing of south 40° 18' 19" east with a chord distance of 28.27';
Thence south 04° 40' 13" west a distance of 4.74' to the beginning of a tangent curve to the left with a radius of 20.00';
Thence on said curve an arc distance of 31.40' with a chord bearing of south 40° 18' 19" east with a chord distance of 28.27';
Thence south 85° 16' 50" east a distance of 184.37' to the beginning of a tangent curve to the left with a radius of 25.00';
Thence on said curve an arc distance of 39.29' with a chord bearing of north 49° 41' 41" east with a chord distance of 35.37';
Thence north 04° 40' 13" east a distance of 1091.76' to a point, said point being the terminus of the 12' wide access easement;

The above described easement containing 17,032 square feet or 0.3910 acres more or less is dedicated to the access of all personnel, vehicles and equipment necessary for the operation of a cellular tower and is subject to all matters of public record as still may be in force and applicable. All of the above bearings are NAD27 Virginia north zone state planes and the distances are ground.

LEGAL DESCRIPTION FOR A 10' WIDE UTILITY EASEMENT

Being a tract of land in the City of Virginia Beach in the Commonwealth of Virginia running through a parcel with a GPIN number 24250052430000 as recorded in Deed Book 4372, Page 0295 of the records of the City of Virginia Beach and currently owned by the School Board of the City of Virginia Beach, being more particularly described as follows.

Commencing at a point being a set pk nail in the asphalt parking lot, having Virginia north zone coordinates of north 6245157.3543 and east 12221435.7695, said pk nail also being south 63° 31' 17" east a distance of 168.64' from the most south eastern corner of the easterly bleachers of the Ocean Lakes High School football field, thence north 43° 39' 11" west a distance of 211.92' to a point, said point being the true point of beginning of the centerline of a 10' wide utility easement, 5' on each side;

Thence south 80° 40' 31" east a distance of 309.39' to a point;
Thence north 04° 40' 13" east a distance of 1080.58' to a point;
Thence south 86° 32' 22" east a distance of 367.72' to a point, said point being the terminus of the 10' wide utility easement;

The above described easement containing 17,443 square feet or 0.4004 acres more or less is dedicated to the construction, operation, maintenance, repair and replacement of underground utility cables, required for telecommunications service and is subject to all matters of public record as still may be in force and applicable. All of the above bearings are nad27 Virginia north zone state planes and the distances are ground.



Subject: FFY 2024 Title I, Part A Application and Reallocation **Item Number:** 15D

Section: Consent **Date:** January 13, 2026

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Laura E. Silverman, Director of Title I Programs

Presenter(s): Laura E. Silverman, Director of Title I Programs

Recommendation:

That the School Board approve information released by the Virginia Department of Education (VDOE) on December 18 regarding the FFY 2024 Title I, Part A Reallocation of funds and approve the submission of the application to VDOE by January 23, 2026.

Background Summary:

The Title I Office in the Department of Teaching and Learning completed the FFY 2024 Title I, Part A Reallocation Application per the guidance of the VDOE.

Source:

VDOE

Budget Impact:

VBCPS will receive \$150,814.00 in additional funding. These funds may only be used to provide Title I equitable services to participating private schools during the 2025–2026 school year. All funds must be encumbered by September 30, 2026 and reimbursed by November 15, 2026.

Next Steps:

Staff submits the FFY 2024 Title I, Part A Bypass Reallocation Application to the Virginia Department of Education by January 23, 2026.



Subject: Personnel Report **Item Number:** 16A

Section: Action **Date:** January 13, 2026

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the January 13, 2026, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

School Board Policy #4-16, Resignation and Job Abandonment

Budget Impact:

Appropriate funding and allocations.

Next Steps:

No further action required.

Personnel Report
Virginia Beach City Public Schools
January 13, 2026
2025-2026

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Bettie F. Williams	12/17/2025	Sharon Bueno	Custodian I	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Centerville	12/10/2025	Christian Bradley	Physical Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Christopher Farms	12/10/2025	Diana Noel Letchford	General Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	College Park	12/15/2025	Kimberly A Racette	Cafeteria Manager I	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Glenwood	12/3/2025	Patricia Stubblefield	Cafeteria Assistant, 4.0 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Hermitage	12/3/2025	Dennis O Kelly	Custodian I	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Hermitage	12/11/2025	Hiromi I Brown	Baker/Cook	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Holland	12/3/2025	Bree D Coffman	Special Education Assistant	Ashworth College, GA	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	John B. Dey	12/18/2025	Nadia Sloan	School Office Associate II	College of William and Mary, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Kempsville Meadows	12/3/2025	Kailene Curran	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	King's Grant	12/10/2025	Jennifer Keyser	Kindergarten Assistant	University of Nebraska Omaha, NE	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Landstown	12/8/2025	Timothy L Jackson	Custodian III Head Day	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Luxford	12/3/2025	Brittany J Kelley	General Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Luxford	12/3/2025	Cameron Wilkins	Physical Education Assistant, .500	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Malibu	12/17/2025	Marisol Gomez	School Office Associate II	not applicable	Harlingen School District, TX
Assigned to Unified Salary Scale	Appointments - Elementary School	North Landing	12/17/2025	Rory V Wynne	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	North Landing	1/5/2026	Monica J Waldo	Baker/Cook	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	12/3/2025	Shirley A Mainz	Special Education Assistant	Grand Canyon University, AZ	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	12/8/2025	Ruth C Coates	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	12/1/2025	Zariah Brown	Cafeteria Assistant, 6.0 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	12/15/2025	Susan Hughes	Cafeteria Assistant, 6.0 Hours	not applicable	Supervalu, MN
Assigned to Unified Salary Scale	Appointments - Elementary School	Red Mill	12/17/2025	Aaron Ammay	Custodian I	not applicable	R&R Services, VA
Assigned to Unified Salary Scale	Appointments - Elementary School	Red Mill	1/5/2026	Patrick Phillips	Custodian III Head Day	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Rosemont Forest	12/9/2025	Kaleb A Morelli	Baker/Cook	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Salem	12/15/2025	Katrina Raymond	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Seatack	12/10/2025	Alexandrya Bryant	Physical Education Assistant, .500	Liberty University, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Three Oaks	12/10/2025	Ramata Dosso	Pre-Kindergarten Teacher Assistant	University of Utah, UT	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside	12/15/2025	Sophia M Brady	Clinic Assistant	not applicable	Trinity Haven, VA
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	12/3/2025	Tarama S Calhoun	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Great Neck	12/10/2025	Tugba Karaca	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Landstown	12/17/2025	Sehve Nazaire	Security Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	12/3/2025	Leslie G English	Custodian I	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Old Donation School	12/10/2025	Helen A Alvarez Campos	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Plaza	12/3/2025	Alyssa C Mclawhorn	Custodian I	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Princess Anne	12/17/2025	Skylar S Barrett	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	12/3/2025	Kimberly A Arnold	Special Education Assistant	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	12/17/2025	Crystie Sokol	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Virginia Beach	12/17/2025	Diana M Bowen	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	First Colonial	12/3/2025	Zachary Marsar	Security Assistant	not applicable	New York City Police Department, NY
Assigned to Unified Salary Scale	Appointments - High School	First Colonial	12/15/2025	Michelle Boll	Cafeteria Assistant, 5.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	12/12/2025	Shaquone J Blue	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	12/15/2025	Rebecca Tuble	Cafeteria Assistant, 4.0 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	12/17/2025	Alexis Brown	Cafeteria Assistant, 5.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Princess Anne	12/15/2025	Amber Scotland	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Salem	12/10/2025	James Sivils	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Teaching and Learning	1/5/2026	Kimberly A Schakel	Administrative Office Associate II	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	12/16/2025	Carlos Pulido	Multimedia Technician	not applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	1/5/2026	Ean M Bishop	General Maintenance Craftsman I	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Programs for Exceptional Children	12/3/2025	Alana Hernandez	Special Education Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	1/7/2026	Michael J Hodge	General Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/3/2025	Vanessa Lee	Bus Assistant, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Alexander E Brown	Bus Driver - Special Ed, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Christian D Cruz	Bus Driver, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Richard L Eaheart	Bus Driver, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Michael Moody	Bus Driver, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Dwayne C Womack	Bus Driver, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/15/2025	Danielle S Rushing	Financial Assistant	not applicable	Sheppard Quality Homes Inc, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/15/2025	Cynthia E Washington	Bus Driver, 6.5 Hours	not applicable	not applicable

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Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/16/2025	Jessica N Carawan	Bus Assistant, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/16/2025	Lisa Stanley	Bus Driver - Special Ed, 6.5 Hours	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	12/17/2025	Jacob T Mawyer	Fleet Technician I	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Bayside	12/19/2025	Loris Aguayo Rosa	Kindergarten Assistant (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Bettie F. Williams	1/7/2026	Cassandra S Klei	School Nurse (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	12/19/2025	Jessica L Alba	Special Education Assistant (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	1/16/2026	Corshaun Coe	Custodian I (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Christopher Farms	1/30/2026	Joshua J Ringling	Principal (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	College Park	1/5/2026	Arie A Avery	Cafeteria Assistant, 5.0 Hours (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Cooke	11/25/2025	Bianka Biggs	School Office Associate II (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Glenwood	12/3/2025	Patricia Stubblefield	Cafeteria Assistant, 4.0 Hours (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Glenwood	12/12/2025	Michelle L Telford	Special Education Assistant (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Indian Lakes	12/4/2025	Joshua F Miller	Custodian I (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kempsville	12/9/2025	Craig R Houck II	Security Assistant (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	King's Grant	12/18/2025	James A Watson	Security Assistant (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kingston	12/15/2025	Kimiko Lively	Cafeteria Assistant, 4.5 Hours (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kingston	12/19/2025	Karen L Monteagudo	Custodian I (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Linkhorn Park	12/19/2025	Andrew L Sabater	Security Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Point O'View	12/19/2025	Pamela W Wilson	Custodian I (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Princess Anne	12/12/2025	Svetlana V Veigel	Security Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Princess Anne	12/19/2025	Thomas J Faucette	School Security Officer I (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Strawbridge	12/5/2025	Lori-Anne Hayden	Special Education Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Three Oaks	12/9/2025	Lindsay Hendricks	Physical Education Assistant (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Three Oaks	12/19/2025	Krystin A Shray	School Nurse (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Three Oaks	1/16/2026	Kathryn K Priest	Special Education Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside	12/19/2025	Aleah C Wilson	General Assistant (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Kempsville	12/9/2025	Serap Abanoz	Special Education Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Kempsville	12/17/2025	Darius X Beamon	Custodian I (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Larkspur	1/5/2026	Nicole S Wright	Special Education Assistant (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Salem	12/19/2025	Maribeth G Quiazon	Cafeteria Assistant, 5.0 Hours (active duty military)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Green Run	1/7/2026	Marvin Balela	Custodian I (relocation)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Landstown	1/16/2026	Gregory J Vonusa	Security Assistant (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Teaching and Learning	1/9/2026	Danielle E Colucci	Chief Academic Officer Teaching and Learning (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Security and Emergency Management	1/5/2026	Tykee D McCullers	Security Officer (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	1/6/2026	Danielle J Stockinger	Behavior Intervention Specialist (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	1/9/2026	Holly A Barnhart	Behavior Intervention Specialist (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	1/16/2026	Jenna L Ramsay	Behavior Intervention Specialist (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	1/23/2026	Maria E Cassidy	Behavior Intervention Specialist (career enhancement opportunity)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/29/2025	Samuel Doyle Jr	Bus Driver, 6.5 Hours (death)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	12/1/2025	Latina S Williams	Bus Driver, 7.5 Hours (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	12/5/2025	Glenda T Boone	Bus Driver, 7.0 Hours (death)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	12/10/2025	Susan A Collins	Bus Driver, 7.5 Hours (family)	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	12/18/2025	Bruce A Boyd	Bus Driver, 6.5 Hours (personal reasons)	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Birdneck	6/30/2026	Rhonda D Harrison	Pre-Kindergarten Teacher Assistant	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	North Landing	3/31/2026	Vicki L Baker	Technology Support Technician	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	1/9/2026	David Siock	Student Activities Coordinator	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Custodial and Distribution Services	2/27/2026	Marlene Antrum	Custodian IV Head Day	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Professional Growth and Innovation	12/31/2025	Mattie L Stimpson	Administrative Office Associate I	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	12/31/2025	Tammy M Boyer	Bus Driver	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Bayside	12/10/2025	Nina Spinosa	Special Education Teacher	John Jay College of Criminal Justice, NY	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Birdneck	12/15/2025	Danielle M Nixon	Fourth Grade Teacher	James Madison University, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Brookwood	1/20/2026	Karri A Huey	Second Grade Teacher	Grace College, IN	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	College Park	1/5/2026	Catheral L Lozano	First Grade Teacher	James Madison University, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Glenwood	12/10/2025	Misty C DeVleeschower	Special Education Teacher	Saint Leo University, FL	VBCPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	Hermitage	1/5/2026	Shannon M Booth	Fourth Grade Teacher	University of Phoenix, AZ	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kempsville Meadows	12/3/2025	Leah Smith	Second Grade Teacher	Old Dominion University, VA	VBCPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kempsville Meadows	1/5/2026	Christina Clark	Special Education Teacher	Norfolk State University, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kingston	12/1/2025	Leyla McCaleb	School Counselor, .800	Eastern College, PA	VBCPS

Personnel Report
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Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Instructional Salary Scale	Appointments - Elementary School	Landstown	12/15/2025	Gillian H O'Connor	Reading Specialist , .200	Davidson College, NC	VBCPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	North Landing	12/10/2025	Jennifer D Inchausti	Special Education Teacher	Old Dominion University, VA	Bensalem Township School District, PA
Assigned to Instructional Salary Scale	Appointments - Elementary School	Parkway	12/18/2025	Aidan R Berens	Fifth Grade Teacher	Old Dominion University, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Point O'View	11/25/2025	Anne C Glenn-Zeljeznjak	Music/Vocal Teacher , .200	Old Dominion University, VA	VBCPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	Princess Anne	12/10/2025	Kelsie S Overacre	Kindergarten Teacher	University of North Carolina Wilmington, NC	VBCPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	White Oaks	12/8/2025	Haley Gibson	Special Education Teacher	Indian River State College, FL	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Corporate Landing	1/5/2026	Rachel L Johnson	Literacy Teacher	Piedmont College, GA	Houston County School District, GA
Assigned to Instructional Salary Scale	Appointments - Middle School	Independence	1/5/2026	Janette P Jones	English Second Language	Shippensburg University of Pennsylvania, PA	VBCPS
Assigned to Instructional Salary Scale	Appointments - Middle School	Kempsville	12/10/2025	Monica D Richardson	Seventh Grade Teacher	Old Dominion University, VA	Hawaii Department of Education, HI
Assigned to Instructional Salary Scale	Appointments - High School	Bayside	1/5/2026	Jennifer L Carlson	School Counselor	Old Dominion University, VA	VBCPS
Assigned to Instructional Salary Scale	Appointments - High School	Cox	12/17/2025	Susan A Mensah	Art Teacher	Shepherd College, WV	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Green Run Collegiate	12/17/2025	Madison C Cooley	Social Studies Teacher, .600	Old Dominion University, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Landstown	12/17/2025	Toya N Howie	Special Education Teacher	Regent University, VA	Norfolk Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	1/5/2026	Tracy R Hill	Behavior Intervention Teacher	Old Dominion University, VA	Norfolk Public Schools, VA
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bettie F. Williams	12/8/2025	Megan R Bement	Art Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	College Park	11/4/2025	Rebecca R Dalziel	First Grade Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	12/19/2025	Lyn A Cherry	Physical Education Teacher (career enhancement opportunity)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	John B. Dey	1/9/2026	Delaney Raczky	Special Education Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Windsor Woods	12/19/2025	Yahisa P O'Reilly	Special Education Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	12/19/2025	Cole M McCarty	Seventh Grade Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Brandon	11/23/2025	Marlena L Parra	Sixth Grade Teacher (death)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Princess Anne	12/1/2025	Matthew P Leon	Technology Education Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Princess Anne	12/19/2025	Paula R Patrick	Sixth Grade Teacher (relocation)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	1/23/2026	Lisa Fox	English Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	1/30/2026	Antonio D Neal	School Counselor (career enhancement opportunity)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Landstown	12/12/2025	Jackeline X Johnson	Family & Consumer Science Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Landstown	1/27/2026	Fanny Fernandez	Spanish Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Landstown	1/30/2026	Gaetano J Lentini Jr	Special Education Teacher (personal reasons)	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Princess Anne	1/27/2026	Ashley H Berry	Mathematics Teacher (transfer of spouse)	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Kempsville	12/31/2025	Paula B Taylor	Second Grade Teacher	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Kellam	1/27/2026	Stephanie S Kinzel	Spanish Teacher	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	12/31/2025	Rebecca L Strohm	Special Education Teacher	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	1/30/2026	Kim Y Love	School Counselor	not applicable	not applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Elementary School	Fairfield	11/25/2025	Michelle A Stokes	School Counselor	not applicable	not applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Elementary School	Parkway	12/19/2025	Alyssa N Agoncillo	Fifth Grade Teacher	not applicable	not applicable
Administrative	Appointments - Middle School	Corporate Landing	TBD	Tara B Yurik	Assistant Principal	Walden University, MN	VBCPS
Administrative	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	1/20/2026	Brian J Loehn	Director Transportation	The George Washington University, DC	VBCPS



An Achievable Dream (AAD) Academy:

Subject: Comprehensive Evaluation

Item Number: 16B

Section: Action

Date: January 13, 2026

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Allison M. Bock, Ph.D., Program Evaluation Specialist

Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

Presenter(s): Allison M. Bock, Ph.D., Program Evaluation Specialist

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the An Achievable Dream (AAD) Academy: Comprehensive Evaluation.

Background Summary:

An Achievable Dream (AAD) Academy was first implemented in VBCPS in kindergarten through second grade in 2014-2015 with the addition of a new grade level each year until reaching full K-12 implementation in 2024-2025. An Achievable Dream's mission is to develop independent, productive citizens, and AAD works with schools in primarily under-served communities to provide students with access to additional resources and opportunities. The program offers an extended school day and year, as well as additional opportunities for students, such as field trips and numerous clubs. Students also participate in a specialized curriculum that provides opportunities to develop social, academic, and mindset skills that help them become strong adults.

According to School Board Policy 6-26, new programs or initiatives are evaluated for a minimum of two years and during the year in which the program reaches full implementation. During the elementary school implementation of An Achievable Dream at Seatack Elementary School, the VBCPS Office of Research and Evaluation (ORE) conducted two comprehensive program evaluations with the School Board receiving reports on October 24, 2017, and November 13, 2018. The comprehensive evaluation during 2024-2025 when the program reached full implementation focused on program components, student characteristics and enrollment patterns, progress toward program goals, stakeholders' perceptions, and additional cost to the school division. Recommendations were also included based on the results of the evaluation.

Source:

School Board Policy 6-26

School Board Minutes October 24, 2017

School Board Minutes November 13, 2018

Budget Impact:

No budgetary implications.

Next Steps:

If the School Board approves the recommendations with the addition of a sunset provision, the sunset provision would need to be developed, including any criteria for continuation.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

An Achievable Dream (AAD) Academy: Comprehensive Evaluation

The table below indicates the proposed recommendations resulting from the **An Achievable Dream (AAD) Academy: Comprehensive Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the Fall 2025 Program Evaluation	Administration's Recommendations
<u>Information</u> December 9, 2025 <u>Action</u> January 13, 2026	An Achievable Dream (AAD) Academy: Comprehensive Evaluation	1. Recommendation #1: Continue AAD with modifications noted in recommendations 2 through 7 with the addition of a sunset provision. (<i>Responsible Groups: An Achievable Dream, Inc.; Department of School Leadership; Seatack Elementary School; Lynnhaven Middle School</i>) 2. Recommendation #2: Investigate and implement strategies to increase AAD student enrollment for the program to operate at or near capacity across all grade levels, including identifying acceptance criteria and strategies for student retention overall and for specific groups with higher rates of withdrawal. (<i>Responsible Groups: An Achievable Dream, Inc.; Seatack Elementary School; Lynnhaven Middle School</i>) 3. Recommendation #3: Support and monitor the effectiveness of the SAME curriculum implementation to ensure it meets students' social, academic, and mindset needs. (<i>Responsible Groups: An Achievable Dream, Inc.; Seatack Elementary School; Lynnhaven Middle School</i>) 4. Recommendation #4: Strengthen student behavior supports and consistent disciplinary strategies at AAD to improve social-emotional outcomes, reinforce program expectations, and support consistent implementation of behavioral standards. (<i>Responsible Groups: An Achievable Dream, Inc.; Department of School Leadership; Seatack Elementary School; Lynnhaven Middle School</i>)	The administration concurs with the recommendations from the program evaluation.

School Board Meeting Date	Evaluation	Recommendations From the Fall 2025 Program Evaluation	Administration's Recommendations
<u>Information</u> December 9, 2025 <u>Action</u> January 13, 2026	An Achievable Dream (AAD) Academy: Comprehensive Evaluation	5. Recommendation #5: Strengthen the effectiveness of academic supports at AAD to ensure students' instructional needs are met and promote consistent academic growth across grade levels. (<i>Responsible Groups: An Achievable Dream, Inc.; Seatack Elementary School; Lynnhaven Middle School</i>) 6. Recommendation #6: Explore additional ways to expand access to courses at the high school level, including for AP and dual enrollment options. (<i>Responsible Groups: An Achievable Dream, Inc.; Seatack Elementary School; Lynnhaven Middle School</i>) 7. Recommendation #7: Formalize An Achievable Dream secondary staff in official Department of Human Resources files and staffing lists. (<i>Responsible Groups: An Achievable Dream, Inc.; Department of Human Resources; Seatack Elementary School; Lynnhaven Middle School</i>)	The administration concurs with the recommendations from the program evaluation.



Subject: Policy Review Committee Recommendations **Item Number:** 16 C1

Section: Action **Date:** January 13, 2026

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board approve recommendations regarding the adoption of a new Policy 5-54 Physical Restraint and Seclusion.

Background Summary:

Policy 5-54 will have a new Regulation 5-54.1 to provide further detail and procedures to comply with Virginia Department of Education guidelines and applicable law. The new Policy and Regulation will replace Regulation 5-59.3 Disruptive Student Behavior- Use of Physical Restraint and Seclusion which has stated the School Division's procedures for physical restraint and seclusion since 2020. Policy 5-54 will emphasize the School Board's direction to limit the use of physical restraint and seclusion to only those circumstances that require such action to maintain safety.

1. Policy 5-54/ Physical Restraint and Seclusion- the PRC recommends adopting a new Policy 5-54 to address the School Board.

Source:

Code of Virginia, 1950, as amended § 22.1-253.13:7 School board policies.
Policy Review Committee Meeting of December 18, 2025.

Budget Impact:

None.

Next Steps:

No further action needed.

STUDENTS

Physical restraint and seclusion – students

A. Physical restraint and seclusion of students- when allowed

School Division personnel may implement physical restraint and seclusion of students only when an imminent risk of or an emergency arises and other interventions are, or would be, ineffective in the reasonable judgment of the School Division personnel implementing a physical restraint or seclusion, and only to:

1. Prevent a student from inflicting serious physical harm or injury to self or others.
2. Quell a disturbance.
3. Remove a student from the scene of a disturbance in which the student's behavior or damage to property threatens serious physical harm to injury to person. Unless the student's damage to property creates an imminent risk of serious physical harm or injury to the student or others, the damage of property itself does not indicate an imminent risk of serious physical harm or injury and shall not be the justification for the restraint or seclusion of a student.
4. Defend self or others from serious physical harm or injury to person.
5. Obtain possession of controlled substances or paraphernalia that are upon the person of the student or within the student's control.
6. Obtain possession of; weapons, or other dangerous objects that are upon the person of the student or within the student's control.

B. Discontinuance of physical restraint and seclusion

Physical restraint and seclusion shall be discontinued as soon as the imminent risk and/or the need presented by the emergency situation has dissipated.

C. Less restrictive intervention not required in emergency situations

Nothing in this Policy shall be construed to require School Division personnel to attempt to implement a less restrictive intervention before using physical restraint or seclusion, where, in the reasonable judgment of the School Division personnel, ~~where there is an imminent risk of or an emergency situation,~~ and a less restrictive intervention would be ineffective.

The School Board encourages the use of positive behavioral interventions and supports to reduce and prevent the need for the use of physical restraint and seclusion.

D. Procedures regarding the use of physical restraint and seclusion

The Superintendent or designee is responsible for developing procedures to address the requirements of the Virginia Board of Education regulations regarding physical restraint and seclusion in public schools. Such procedures shall include but not necessarily be limited to notification of parents of a student whom physical restraint or seclusion has been used, documentation of such use, and continuous monitoring of such use.

E. Annual review

This Policy will be reviewed annually and updated as needed.

Legal Reference:

Code of Virginia § 22.1-78, as amended. Bylaws and regulations

Code of Virginia § 22.1-279.1:1, as amended. The use of seclusion and restraint in public schools; Board of Education regulations.

Virginia Board of Education Regulations, 8VAC20-750-10, as amended. Regulations Governing the use of Seclusion and Restraint in Public Elementary and Secondary Schools in Virginia.

Adopted by School Board: November 2025

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.